

**BEFORE- AND AFTER-SCHOOL PROGRAMS
IN ILLINOIS PUBLIC SCHOOLS
FY 2005 REPORT**

**ILLINOIS STATE BOARD OF EDUCATION
DATA ANALYSIS AND PROGRESS REPORTING DIVISION**

SEPTEMBER 2005

**Jesse H. Ruiz, Board Chairman
State Board of Education**

**Dr. Randy J. Dunn
State Superintendent of Education**

This report fulfills the requirement of Section 2-3.11b of the School Code. It is prepared by Kalpana Desai, Data Analysis and Progress Reporting Division, Illinois State Board of Education. For further information, please call at 217/782-3950.

TABLE OF CONTENTS

	<u>Page</u>
Before- and After-School Programs Summary Report for FY 2005	1

TABLE OF TABLES

<u>Table</u>	<u>Page</u>
Before- and After-School Programs FY 05.....	3

BEFORE- AND AFTER-SCHOOL PROGRAMS SUMMARY REPORT FOR FY2005

As required by Section 2-3.11b of the School Code, the Illinois State Board of Education collects data from public school districts regarding the general nature and operation of before- and after-school programs. Before- and after-school programs are designed to provide supervision and other academic and social help to children before and/or after regular school hours. The data included in this report were collected for only those programs operated for public school districts.

In 2004-2005, there were 483 public school districts operating approximately 680 before- and after-school programs. Ninety districts out of 882 districts did not respond to the survey. Of those programs responding, 425 were operated by school districts and 119 were operated by another agency in space provided by or leased from the public school district. Some 72 programs were contracted out by the school districts, mainly to Regional Offices and other community based organizations. The YMCA/YWCA and local park districts were the main agencies districts leased space to.

Other findings include:

- Before- and after-school programs served a total of 250,863 students. This represents a seven percent increase over those served in 2003-2004 (234,810). The Chicago District served 137,968 students in their program. Almost 50 percent of program enrollment was pre-kindergarten to fifth grade students. The common age group of students served was 6 to 12 years.
- Some 34 percent of the programs offered both before- and after-school programs. Approximately 64 percent of the operating programs offered after-school only. About 19 percent of all programs offered services on school days and holidays, and 16 percent in the summer, while only two percent offered programs on Saturdays and Sundays.
- Almost 65 percent of operating programs were open to all children in the public school district who met the age requirement for the program, and about 28 percent of the programs were also offered to low achieving students.
- Seventy percent of programs provided homework help, and 59 percent provided tutoring. Other major services provided were recreation (52%), arts and crafts (47%), and supervised play (44%). About 20 percent of the programs provided services in literacy education and library services/reading. Storytelling, athletic activities, mentoring, and technology were other activities provided during before- and after-school programs.
- About 12 percent of the programs reported having children on a waiting list. The number of children on a waiting list increased from 3,901 in 2003-2004 to 8,201

- in 2004-2005. Funding, transportation, and lack of space and staff were the major reasons for not serving all children.
- There were 6,634 certified staff, and 2,787 non-certified staff employed. There were also 1,675 high school/college students and 1,158 non-paid staff involved in these programs.
- About 81 percent of the programs reported measuring the progress of their program. Some 56 percent of the programs reported the progress by parent/student satisfaction, and 48 percent measured the progress by student's academic growth, while 29 percent measured the students' behavioral changes.
- Community-based agencies and college and universities were major entities that districts collaborated with to conduct before- and after-school programs.
- The major source of funds for these programs was parent fees (40%). Only 37 percent of these programs provided the total parent fee collected. The total reported amount collected from the parents was \$14,349,568. The other major source was federal funds (29%), which mainly included Title I funds and 21st Century Program funds. Local school districts provided funds for 21 percent of the program.
- Only 72 percent of the districts provided the total cost of the program. The estimated operational costs of before- and after-school programs ranged from \$000 to \$7,250,000. The total cost reported for these programs was \$115,321,817.