## **FY10 PI Bidders Conference Questions**

Answer:  Question:  Answer:	State payments are delayed. You will eventually receive your full funding.  How do we handle the funding in our current Model Parental Training (MPT) 3-5 budget if we switch to Prevention Initiative (PI)? We are a public district that has received MPT since 1997.  Your funding for MPT for children 3-5 will stay the same. All conversion information is directed towards programs serving infants and toddlers and their families.
Answer:	<ul> <li>(MPT) 3-5 budget if we switch to Prevention Initiative (PI)? We are a public district that has received MPT since 1997.</li> <li>Your funding for MPT for children 3-5 will stay the same. All conversion information is directed towards programs serving infants</li> </ul>
	conversion information is directed towards programs serving infants
Question:	If you are planning to convert and expand which box do you check?
Answer:	Once your conversion application has been received and approved, you will receive correspondence from ISBE through electronic mail, providing program guidance and the next steps to complete your continuation application on IWAS.
Question RE:	Writing proposal for conversion
Question:	If you currently have PT funds and write to convert to PI, what happens if you're not approved? Do you keep your funds for PT?
Answer:	<ul> <li>Those programs converting will keep their current level of PT funding. Once converted, they will become a continuation PI Program. If you desire additional funding, complete The Request for Proposal (RFP) for applicants applying for year-round funding to: <ul> <li>start a new program</li> <li>expand an existing program to serve more families</li> <li>convert a currently funded Parental Training program, to meet all of the requirements of a Prevention Initiative program.</li> </ul> </li> </ul>
Question:	When are we eligible for Ounce of Prevention training if we have converted from PT to PI? We are a public school district.
Answer:	Your conversion information will be given to the Ounce of Prevention Birth to Three Training and Technical Assistance Institute. Based upon your needs, they will contact you.
	Question RE: Question: Answer: Question:

6.	<b>Question:</b>	How long can you remain a MPT?
	Answer:	You can remain a MPT without additional support and/or opportunities for additional funding. Opportunities for additional support and funding will only be for Prevention Initiative Programs serving the most at risk populations in your community.
7.	Question:	How long does a program have to make the conversion from PT to PI?
	Answer:	ISBE is available for technical assistance and support as you go through the conversion process. Conversions have been taking place since 2006. This year we have approximately 80 programs converting to Prevention Initiative.
8.	Question:	Do school district programs <u>have</u> to be year round?
	Answer:	It is the intent of PI programs to provide comprehensive and intensive services to the most at-risk in your community. School districts without union conflicts have opted to prorate their funding to include the summer months. Activities include phone contact, group meetings, workshops, lending library, field trips, home visits, parent education, etc.
9.	Question:	What do you suggest for implementing year-round services in school districts that have nine month employee contracts?
	Answer:	Many school based programs have opted to prorate their funding to include the summer months. Activities include phone contact, group meetings, lending library, field trips, home visits, parent education, etc.
10.	Question:	When do we find out if our conversion is approved?
	Answer:	Once your conversion application has been received and approved, you will receive correspondence from ISBE through electronic mail, providing program guidance and your next steps. These were mailed the week of March 26, 2009.
11.	Question:	If we do not convert this year can we still be funded with the MPT model?
	Answer:	Yes

12.	Question:	If a district has a Parents as Teachers (PAT) Parental Training grant (birth to 5) and a PI program that is contracted with the local health department, will they continue to receive PAT funding?
	Answer:	Yes, the Prevention Initiative program will continue to receive funding, as well as the 3-5 Parental Training Grant.
13.	Question:	Is it possible to keep some of our PT money to keep some of our more community based programs in place? Can we have part-time parent educators?
	Answer:	Once intensive services are implemented it will become difficult to serve children and families who are not at-risk. The number of staff (and their FTE) is based on your program model and the number of children and families being served. See staff requirements at <a href="http://isbe.net/earlychi/ppt/10">http://isbe.net/earlychi/ppt/10</a> PI bidders conf.ppt
14.	Question:	If a center has an At-Risk 3-5 Pre-K block grant, is their application considered a new or expanding program?
	Answer:	MPT programs converting to PI Birth-Three are considered continuing programs.
15.	Question:	What do you mean by a "transition plan" when a child turns 3? Should a PI child move seamlessly at age 3 into a Pre-K At Risk program?  If screening/monitoring/eligibility has been ongoing with the PI family, does the child have to wait for screening again in the Pre-K program, even if it means waiting up to one year for enrollment?
	Answer:	Yes, children who turn 3 should transition to the next educational level, if space is available. If not, children who are 3 years of age should continue receiving PI services, until a placement becomes available.
		Families being transitioned to a state funded Pre-K program do not need to be re-screened if screening and monitoring have been ongoing in the PI program.
16.	Question:	What do we do to continue funding?
	Answer:	The start date to complete your continuing application on IWAS will be provided via the superintendent's bulletin, your IWAS inbox, and/or electronic transmission (e-mail).

17.	Question:	If current PT funds do not allow the implementation of PI, will funds be available for implementation, or will funding factors be taken into consideration?
	Answer:	ISBE will take into consideration what you are able to provide with your current level of funding.
18.	Question:	We have a parent educator in Pre-K grant. Do they also work with PI?
	Answer:	As long as the parent educator is listed on both grants and budgets.
19.	Question:	Is it required to use the listed supplemental services?
	Answer:	No, it is not required but it is recommended if they are available to your district or agency. Collaborations are enhancements that improve the quality of your program
20.	Question:	How many hours are considered for a full time program?
	Answer:	Five hours or more are considered full time programming, if you are implementing a Head Start Center Based Model.
21.	Question:	Will RFPs be scored even if no new funds are provided by the legislature?
	Answer:	Yes
22.	Question:	Can the RFP be completed online?
	Answer:	No
23.	Question:	Will sites that are converting to PI be given priority for funding?
	Answer:	Funding is a competitive process and is based on need, experience, and meeting the 9 Components as outlined in your proposal.
24.	Question:	Are supervisors funded through grant?
	Answer:	Supervisors will be considered for programs serving large numbers of children and families.
25.	<b>Question RE:</b>	Head Start
	<b>Question:</b>	Can Head Start programs apply for Prevention Initiative Funding?
	Answer:	Yes

Question:	Where do Teachers Retirement System (TRS) or other retirement benefits come from?
Answer:	TRS covers only school district classroom teaching personnel in Prekindergarten/Preschool for All. Other benefits should be included in your budget under benefits.
Question:	Is there any chance that stimulus money may fund new programs?
Answer:	No.
Question:	Is there a recommended number of pages for our grant proposal? How many pages should our grant be?
Answer:	You want to be considerate of the reader's time. Previously we have asked writers to submit 30 pages or fewer. This is not a requirement but it does making reading more reasonable.
	Answer:  Question:  Answer:  Question: