

Birth to 3

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
<ul style="list-style-type: none"> If Enrollment Entry/Grade Level is '00,' a Birth to 3 record is created. The Home RCDTS of the student's active enrollment must match with the IWAS User's RCDTS entering the data. <p>Prenatal XREF</p> <ul style="list-style-type: none"> To match a Student to a Prenatal record the conditions below must be true: <ul style="list-style-type: none"> Student's date of birth is equal to the delivery date on the prenatal record. The Prenatal record must be exited with reason of "Live Birth". A Student cannot be linked to more than one prenatal record. A Prenatal record can be linked to the number of birthed children. Home RCDTS of the Birth to 3 record must match IWAS user's RCDTS entering the data. 						
EI Number	Optional	Char(6)		Early Intervention Identification Number (DHS Number)		
Evidence- Based Program Model for Families	Mandatory	Char(2)				
			01	Parents as Teachers	<p>This is accomplished by: 1. Engaging others in the community who support young families, 2. Casting a net over your targeted population includes going where parents and children already are. 3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs, 4. Arranging for services which are meaningful to a family's real needs.</p> <p>Home Visiting Program Model: More information found at http://www.babytalk.org.</p>	

Birth to 3

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			02	Baby Talk	<p>The Baby TALK Mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years.</p> <p>This is accomplished by: 1. Engaging others in the community who support young families, 2. Casting a net over your targeted population includes going where parents and children already are. 3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs, 4. Arranging for services which are meaningful to a family's real needs.</p> <p>Home Visiting Program Model: More information found at http://www.babytalk.org.</p>	
			04	Healthy Families America	<p>Healthy Families America (HFA) helps families manage life's challenges by building on their strengths. Local programs select the target population they plan to serve, including single parents or families with low income, substance abuse or domestic violence. The program offers weekly home visits, beginning prenatally or within the first three months after a child's birth and continuing through the first three to five years of life. HFA also offers screenings and assessments and may include parent support groups, father involvement programs, and job training.</p> <p>Home Visiting Program Model: More information found at</p>	

Birth to 3

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					http://www.healthyfamiliesamerica.org .	
			06	Early Head Start	Early Head Start (EHS) targets low-income pregnant women and families with children from birth through age 3 who are at or below the federal poverty level or are eligible for Part C services under the Individuals with Disabilities Education Act. The program focuses on providing high quality, flexible and culturally competent child development and parent support services with an emphasis on the role of the parent as the child's first, and most important, relationship. EHS programs include home- or center-based services, a combination of home- and center-based programs, and family child care services (services provided in child care in home-based settings). EHS home-based services include (1) weekly 90-minute home visits and (2) two group socialization activities per month for parents and their children. Home Visiting Program Model: More information found at https://eclkc.ohs.acf.hhs.gov/hslc .	

Birth to 3

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			07	Nurse Family Partnership	The Nurse-Family Partnership (NFP) is designed for first-time, low-income mothers and their children. It includes one-on-one home visits by a trained public health registered nurse to participating clients. The visits begin early in the woman's pregnancy (with program enrollment no later than the 28th week of gestation) and conclude when the woman's child turns 2 years old. During visits, nurses work to reinforce maternal behaviors that are consistent with program goals and that encourage positive behaviors and accomplishments. Topics of the visits include prenatal care; caring for an infant; and encouraging the emotional, physical, and cognitive development of young children. Home Visiting Program Model: more information can be found at https://www.nursefamilypartnership.org/ .	
			05	Other Model	A program model which has been validated through research and found to be effective in achieving the goals of the Prevention Initiative with a high-risk population.	
Service Location (Modality) for Prevention Initiative Programs	Mandatory	Char(2)				
			04	Home Visiting Program Prevention Initiative Program	Receives the following services: · Family receives services from an evidence-based Home Visiting program model (only).	
			05	Center Based Prevention Initiative Program	Receives the following services: · Child receives services in a DCFS licensed child care center; and	

Birth to 3

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					· Family receives services from an evidence-based Home Visiting Program model.	
			06	Family Literacy Prevention Initiative Program	<p>Receives the following services:</p> <ul style="list-style-type: none"> · Child receives services in a DCFS licensed child care center; · Family receives services from an evidence-based Home Visiting Program model; and · Caregiver receives services in an adult education program such as High School Credits, GED or Bilingual education. 	
			07	Early Head Start Home Visiting Program	<p>Many families receive Early Head Start services right in their own home! Home visitors come once a week and work with families and their children. Together, they watch and think about the child. They help the child learn using the families' interactions, daily routines, and household materials. Twice a month a small group of children, families, and their home visitors get together in groups for socializations. More information can be found at:</p> <p>https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/home-based.</p>	

Birth to 3

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			08	Early Head Start Center Based Program	Early Head Start Center-Based services provide early learning, care and enrichment experiences to children in an early care and education setting. Staff members also visit family homes at least twice per year. All Early Head Start programs serve families through a full day, full year program option that best meets the needs of their families. More information can be found at: https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/about-ehs#about .	
Child Developmental Screening for Eligibility and Developmental Monitoring Tool	Mandatory	Char(2)				
			01	Ages and Stages Questionnaire	The Ages & Stages Questionnaire is a developmental screening tool designed for use by early childhood educators and health care professionals. It relies on parents as experts, is easy-to-use, family-friendly and creates the snapshot needed to catch delays and celebrate milestones. More information can be found at: http://agesandstages.com .	
			02	Brigance (0 to 35 Months)	The Brigance screening provides a quick and efficient method for conducting a screening assessment for infants and toddlers. More information can be found at: http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx .	

Birth to 3

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			03	Denver Development Screening	The Denver Developmental Screening Test (DDST) is a widely used assessment for examining children 0-6 years of age as to their developmental progress. A scale that may be used to determine if a child's development is within normal range. Identifies children likely to have motor, social, and/or language delays. More information can be found at: http://denverii.com .	
			05	Other Screening Instrument	Other broad-based screening instrument that is research and evidence-based and developmentally appropriate for children birth through age three.	
Child Developmental Screening for Social and Emotional Development	Mandatory	Char(2)				
			01	Ages and Stages Questionnaire: Social Emotional	Ages & Stages Questionnaires®: Social-Emotional is a parent-completed, highly reliable system focused solely on social and emotional development in young children. More information can be found at: http://agesandstages.com/products-services/asqse-2/#silk-tabs-0-1 .	
			02	Devereaux Early Childhood Assessment Program (DECA)	This screening instrument includes 37 items, which are designed to assess 27 positive and 10 problem behaviors. Behaviors are rated as occurring "never," "rarely," "occasionally," "frequently," or "very frequently." It includes guidelines for supportive interactions and partnerships with families. English and Spanish versions available. More information can be found at: http://www.centerforresilientchildren.org/preschool/assessments-	

Birth to 3

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					resources/the-devereux-early-childhood-assessment-preschool-program-second-edition.	
			03	Other Child Social and Emotional Screening Instrument	Other Social and Emotional screening instrument that is research and evidence-based and developmentally appropriate for children birth through age three.	
Total Number of Home Visits During the Year	Mandatory	Num			The number of completed home visits and in-person contacts provided to the family during the year based on program model and case management provided.	
Total Number of Parent Groups/Sessions Attended During the Year	Mandatory	Num			The number of parent groups/sessions attended by the child's parent(s) during the year (examples include parent-child interactions, parent workshops, parent support groups).	
Total Number of Hours Student spent in DCFS Licensed Child Care Center During the Year	Mandatory	Num			The number of hours the child spent in DCFS Licensed Child Care Center services.	
Student born with a Low Birth Weight	Mandatory	Char(2)			Defined as the weight of live born infants less than 2,500 g.	
			01	Yes		
			02	No		

Birth to 3

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Is Student a Youth in Care?	Mandatory	Char(2)			“Youth” or “Youth in care” is a child for whom the Illinois Department of Children and Family Services is legally responsible. This means a child for whom the Department has temporary protective custody, custody or guardianship via court order, or a child whose parents have signed an adoptive surrender or voluntary placement agreement with the Department.	
					Youth in care (foster care) is full-time substitute care of children outside their own home by people other than their biological or adoptive parents or legal guardians.	
			01	Yes		
			02	No		
Was Parent married at time of student’s birth?	Optional	Char(2)			Marriage is a legal relationship between spouses: a legally recognized relationship, established by a civil and/or religious ceremony, between two people who intended to live together as a sexual and domestic partners.	
			01	Yes		
			02	No		
Biological mother’s date of birth?	Optional	Char(10)	mm/dd/yyyy		The birth date of a woman who has conceived and given birth.	
Student’s family is receiving child support?	Mandatory	Char(2)			The court-ordered payments, typically made by a noncustodial divorced parent, to support one's minor child or children.	
			01	Yes		
			02	No		
Student’s family is receiving TANF	Mandatory	Char(2)			The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.	
			01	Yes		
			02	No		

Birth to 3

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Student's Family is receiving WIC?	Mandatory	Char(2)			WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.	
			01	Yes		
			02	No		
Student's Family is receiving SNAP?	Mandatory	Char(2)			The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois.	
			01	Yes		
			02	No		
Student's family is receiving Housing Subsidy?	Mandatory	Char(2)			Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.	
			01	Yes		
			02	No		
Household Income Criteria	Mandatory	Char(2)			The child is from a family whose income is less than 50%, 100%, 200% or 400% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2)	
			01	50% at or below the Federal Poverty Level		
			02	100% at or below the Federal Poverty Level		
			03	200% at or below the Federal Poverty Level		
			04	400% at or below the Federal Poverty Level		
			06	N/A For Homeless or Youth in Care		

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Change History

12/24/2018	Released
11/28/2018	Updated Change History for testing
10/24/2018	Initial Draft

Birth to 3