



National Family and Community Engagement Framework:

Compass in Building Capacity for Student
Achievement and School Improvement



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Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships





Agenda

National Family and Community Engagement Framework

- ✓ Challenges
- ✓ Opportunity Conditions
- ✓ Policy and Program Goals
- ✓ Staff and Family Partnership Outcomes



Challenges

Family Engagement

- ✓ Compliance
- ✓ Teachers and Principals
- ✓ Lack of knowledge
- ✓ Lack of effective opportunities to build capacity

Limited Capacity=Poor Execution of Family Engagement Initiatives



Challenges

Family Engagement

Teachers and Principals



- ✓ *Take some time to think about how your district/school has worked on strengthening the challenge of family engagement as it pertains to teachers and principals.*
- ✓ *Discuss this at your table.*



Challenges

Family Engagement

“If effective cradle-to-career educational partnerships between home and school are to be implemented and sustained with fidelity, engagement initiatives must include a concerted focus on developing adult capacity, whether through pre- and in-service professional development for educators; academies, workshops, seminars, and workplace trainings for families; or as an integrated part of parent-teacher partnerships activities.”

Partners in Education A Dual Capacity-Building Framework for Family-School Partnerships



Opportunity Conditions

Process Conditions

- ✓ Linked to learning
- ✓ Relational
- ✓ Developmental
- ✓ Collective/Collaborative
- ✓ Interactive



Opportunity Conditions

Linked to learning

Take some time to think of the activities at your school site that are linked to learning.



Share these activities with a partner at your table.





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Opportunity Conditions

Organizational

- ✓ Systemic
- ✓ Integrated
- ✓ Sustained





Policy and Program Goals

“The Framework builds on existing research suggesting that partnerships between home and school can only develop and thrive if both families and staff have the requisite collective capacity to engage in partnership.”

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Policy and Program Goals

- ✓ Capabilities
- ✓ Connections
- ✓ Confidence
- ✓ Cognition

Referred to as the 4Cs



Policy and Program Goals

Capabilities:

Human Capital, Skills, and Knowledge

Districts/Schools need to be aware of what is available within the community. They also need to focus on building trusting relationships with families.



Policy and Program Goals

Connections:

Important Relationships and Networks—
Social Capital

*The strong connections that staff and families
make is crucial. Networks built on trust is what
is key.*

*(Family-Teacher, Parent-Parent, and the
connections with community services)*



Policy and Program Goals

Confidence :

Individual Level of Self-Efficacy

*The sense of comfort related to partnership
activities needs to be present.*



Policy and Program Goals

Cognition:

Assumptions, Beliefs, and Worldview

School staff needs to have a commitment in working as partners with families. Improving student learning is the value of this partnership.

Families need to see themselves as partners in their children's education.



Policy and Program Goals

4 Cs

The 4Cs of partnership capacity must be enhanced among district/school staff and families before effective home-school partnerships can be achieved and sustained.

The 4Cs can also be used to measure and evaluate policy and program effectiveness.



Policy and Program Goals

Activity

- ✓ *Open the envelope at your table.*
- ✓ *Distribute the papers.*
- ✓ *Take some time to think about all of your family engagement activities.*
- ✓ *Fill out the paper.*
- ✓ *Share and discuss at your table.*



Policy and Program Goals

Activity

- ✓ *Go to that posted chart #.*
- ✓ *Create a T chart.*
- ✓ *On the left side write Challenges.*
- ✓ *On the right side write Solutions.*
- ✓ *Work with your group in identifying some challenges.*
- ✓ *Work collectively in finding solutions.*



Staff and Family Partnership Outcomes

- ✓ Staff who are prepared to engage in partnerships will honor families' knowledge, help in creating a welcoming school climate and develop family engagement initiatives built on student learning and development
- ✓ Families who are prepared to engage in diverse roles:
 - Supporters, Encouragers, Monitors, Models, Advocates, Decision-makers, Collaborators



Staff and Family Partnership Outcomes



*Working Together
for
Student
Achievement!*





National Family and Community Engagement Framework

Final Reflection: In your role, what is one step you can take to strengthen family engagement?



National Family and Community Engagement Framework

Questions/Comments