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**School Contact Information**[Instructions](#)**School Name \*****NCES # \*****School Principal**

Last Name \*

First Name \*

Middle Initial

Address 1 \*

Address 2

City \*

State \*

Zip +4 \*

Phone \*

  

Extension Fax

   

Summer Phone

  

Extension Email

 

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**Individual School Information**

School Federal Academic Status \* School State Academic Status \*

Selected Intervention Model \*

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**Individual School On-Site Lead Partner**

Name of Lead Partner \*

Lead Contact Last Name \*

First Name \*

Middle Initial

Address 1 \*

Address 2

City \*

State \*

Zip +4 \*

Phone \*

  

Extension

Fax

 

Email

ISBE Approved Lead Partner \*

 Yes No

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\* Denotes required fields

The application has been submitted. No more updates will be saved for the application.

	<b>SIG1003g-4339</b>
<b>Current Year Allotment</b>	\$0
<b>Reallotted Funds (+)</b>	
<b>Released Funds (-)</b>	
<b>Carryover (+)</b>	\$662,440
<b>PrePayment (+)</b>	0
<b>SUB TOTAL</b>	\$662,440
<b>Multi-District</b>	
<b>Transfer In (+)</b>	0
<b>Transfer Out (-)</b>	0
<b>Administrative Agent</b>	
<b>ADJUSTED SUB TOTAL</b>	\$662,440
<b>TOTAL AVAILABLE</b>	\$662,440
	<b>SIG1003g-4339</b>

**Budget Distribution**

Instructions

Provide award breakout for the District and for each school identified for intervention. Also, provide a name for each school receiving SIG 1003(g) funds in the text area provided.

**Please note:** The Calculate Totals button does not Save the page, nor does the Save Page button properly recalculate funding distribution. Anytime you redistribute funds and/or change an Award Amount, first use the Calculate Total button and then the Save Page button.

		<b>Award</b>
	<b>Amount Reserved for District</b>	4800
School 1 Name	Brooklyn Elementary School	657640
School 2 Name		
School 3 Name		
School 4 Name		
School 5 Name		
School 6 Name		
School 7 Name		
School 8 Name		
	<b>TOTAL Distribution (must equal Total Award Amount below)</b>	662440
	Total Award amount - Total Award Breakout (difference):	0
	<b>Total Award Amount</b>	662440

**The application has been approved. No more updates will be saved for the application.**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	SIG1003g-4339 Funds	Delete Row
1000	100	Extended day pay for additional instruction 1 hour per day X \$65 per hour x 5 teachers x 176 days= \$57200 for teachers.	57200	<input type="checkbox"/>
1000	100	Extended year 4 additional school days x 5 teachers x \$65 hr per hour x 4 days = 10,400	10400	<input type="checkbox"/>
1000	100	2 floating subs to cover classes during collaboration, lesson plan reviews and to provide extra individual support to teachers. 2 subs x 180 days \$100/day= \$ 36,000-These subs will provide instructional support to teachers During the regular school day.	36000	<input type="checkbox"/>
1000	100	Amendment 2-Not expended. Amendment 1-2 floating subs to offer additional remedial support in reading and math during the Extended Day. 2 subs x 140 days x \$20 for 1 hour per day= \$ 5,600-These subs will provided instructional support to teachers After the regular school day has ended (Extended Day).	1	<input type="checkbox"/>
1000	100	Amendment 2-Amended down to \$1,700. Extended day of instruction for 5 teachers prorated to 10 min/day for 176 days at 10.83/day) \$9747	1700	<input type="checkbox"/>
1000	200	Fringe benefits teachers-Extended Day (THIS, TRS NEC, Medicare, TRS Federal) 10,818	10818	<input type="checkbox"/>
1000	200	Amendment 1-Fringe benefits for Extended Year for teachers: (THIS, TRS NEC, Medicare, Federal)-3,722.16	3722	<input type="checkbox"/>
1000	200	Fringe benefits for 2 longterm Subs (THIS, TRS NEC, Medicare, TRS Federal)	12634	<input type="checkbox"/>
1000	200	Amendment 2-Not Expended. Fringe benefits for 2 longterm Subs for Extended Day (THIS, TRS NEC, Medicare, TRS Federal)	1	<input type="checkbox"/>
1000	200	Amendment 2-Amended up to \$3,058. Fringe benefits for teachers to participate in PD after school -\$1186	3058	<input type="checkbox"/>
1000	200	Amendment 2-Amended down to \$608. Fringe benefits for 5 teachers working extended day (prorated at 10 minutes per day for 176 days at \$65 per hour. (THIS, TRS NEC, Medicare, Federal) 3488	608	<input type="checkbox"/>
1000	300	Amendment 2-Not Expended. Purchased services for computer maintenance and upgrades. Students will improve their skills in math and reading by completing online lessons based on their skill deficits using computers located in their classrooms.	1	<input type="checkbox"/>
1000	300	Amendment 2-Not Expended. Amendment 1-Reading Specialist for Summer School at (\$450.00 x 18 days=\$8,100) Contractual-no benefits	1	<input type="checkbox"/>
1000	400	Amendment 1-Classroom supplies such as books, paper goods, writing utensils, printer cartridges, copy paper, flip charts, maps and other materials for learning as needed. This line is being amended up because additional funds are available from Instructional Coach's and Community Connector's salaries.	10796	<input type="checkbox"/>
1000	400	Money to purchase classroom materials based on teacher incentives for meeting student achievement goals. \$ 500 X 5 teachers; 250X 4 teaching assistants	3533	<input type="checkbox"/>
1000	500	Amendment 2-Laptops for teacher use for STEM activities adopted during the 2015-16 school (5 teachers x \$1,280=\$6402)	6402	<input type="checkbox"/>
2110	300	Amendment 2-Not Expended. Amendment 1-Purchase ID's for students and staff in grades Pre-Kindergarten-6th grades for the effective implementation of a school-wide behavior intervention program and for better attendance tracking. (\$4.00 per student x 125 students=\$500 x 10 staff=\$540	1	<input type="checkbox"/>
2210	100	Amendment 2-Amend up \$5,295=\$8,545. Teacher PD (collaboration) after school-10 hrs x 5 teachers x \$65 per hour=3250	8545	<input type="checkbox"/>
2210	300	Amendment 2-Amended down to reflect actual cost-\$178. Mileage for 3 cars: 1 trip to Bloomington(320 RT) , 2 trips to Springfield (200 RT) x3 cars=897	178	<input type="checkbox"/>
2210	300	Amendment 2-Amend up to pay for an additional 49 days-(49 x \$433.33=\$21,233) \$21,233 + 59,799=\$81, 032. Amendment 1-Instructional Coach to provide direct coaching and support teachers in curriculum development, planning and improving teaching and learning through the integration of best practices. 433.33 per day X 138 days--paid as contractual by Brooklyn UD 188 59799.54-Amended down because part of her salary is being paid from another grant.	81032	<input type="checkbox"/>
2520	300	Amendment 1-Purchased services for Part-Time Business Manager to manage SIG grant and advise on the coordination of educational services offered between other grants to ensure SIG initiatives are maximized. (prorated at 68 days x \$312.50/day)-Amended down because the person was just hired and started working on Nov. 12, 2015.	21250	<input type="checkbox"/>
2520	300	LEA Purchased Fiscal Services, School Bookkeeping Solutions, Inc. for grant reporting and financial review 8 months 6 hours X \$100/hour \$4,800	4800	<input type="checkbox"/>
2540	300	Amendment 2 to account for actual costs-\$6,750. Amendment 1-Purchased security for Extended Day for 1 hour per day X \$25.00 per hour X 176 days =4,400-Amended up because hourly wages are \$25.00/hour. The funds were made available from the reductions in Instructional Coach's and Business Manager's salaries.	6750	<input type="checkbox"/>

2550	100	Amendment 2-Amended up to reflect actual costs-\$10,895. Amendment 1-Transportation of all students after extended day ends. Bus driver salary 176 X 1 hr per day X 36.53 per hour = \$6,430-Amended up because driver has more students to transport at the end of the day. The funds were made available from the reductions in Instructional Coach's and Business Manager's salaries.	10895	<input type="checkbox"/>
2550	200	Amendment 2-Amended up to reflect actual cost-\$3,807. Amendment 1-Benefits for bus driver (IMRF, Medicare, FICA) \$1,413-Amended up because driver has more students to transport at the end of the day. The funds were made available from the reductions in Instructional Coach's and Business Manager's salaries.	3807	<input type="checkbox"/>
2610	300	Amendment 2-Amended up to reflect actual cost-\$8,100=\$94,600. Lovejoy Elementary School Contract with lead partner, Cambridge Ed. For social worker services 196 day x 410.53	94600	<input type="checkbox"/>
2610	300	Contract with Lead Partner, Cambridge Education, for support and intervention services: job embedded professional development, coaching, of staff, coaching of administrators, development, implementation and analysis of student formative and summative assessments, extended time programming, curriculum alignment and mapping with use of ICCSS, meetings facilitation/ monitoring the implementation plan progress. 12 months X 20000 per month	240000	<input type="checkbox"/>
3000	100	Amendment 1-Community Connector to provide services to parents in order to improve attendance , behavior and communication by connecting with families during the school year including summer school. (98 full days x 188=\$18,424) (98 half days x \$94=\$9,212)=\$27,636.00-Amended down because the Community Connector will not be working full days the whole year.	27636	<input type="checkbox"/>
3000	200	Amendment 1-Fringe benefits for Community Connector to provide services to parents in order to improve attendance , behavior and communication by connecting with families during the school year. FICA and Medicare(98 full days and 98 half days)	6071	<input type="checkbox"/>

Total Direct Costs 662440  
- Capital Outlay Costs 6402  
Allowable Direct Costs 656038  
Indirect Cost Rate % 13.20  
Maximum Indirect Cost \* 0

Indirect Cost 0

Total Allotment 662440

Grand Total 662440  
Allotment Remaining 0

Calculate Totals

\*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	105,301 -3,899	30,841 +2,437	2 -33,098	14,329	6,402 +6,402			156,875 -28,158
2	2110	Attendance & Social Work Services			1 -539					1 -539
3	2120	Guidance Services								
7	2210	Improvement of Instruction Services	8,545 -4,452	0 -4,674	81,210 +20,514					89,755 +11,388
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
13	2520	Fiscal Services*			26,050					26,050
15	2540	Operation & Maintenance of Plant Services			6,750 +2,350					6,750 +2,350
16	2550	Pupil Transportation Services	10,895 +4,465	3,807 +2,394						14,702 +6,859
18	2570	Internal Services*								
19	2610	Direction of Central Support Services			334,600 +8,100					334,600 +8,100
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services	27,636	6,071						33,707
27	4000	Payment to Other Districts and Governmental Units								
37										
29	Total Direct Costs		152,377 -3,886	40,719 +157	448,613 -2,673	14,329	6,402 +6,402			662,440
30	Approved Indirect Costs X 13.20%									
31	Total Budget									662,440

\* If expenditures are shown, the indirect cost rate cannot be used

\*\* Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service