

Cambridge Education, LLC – Extended Time

As a Lead Partner, we have successfully facilitated discussions with school and district administrators and local teacher union representatives to implement an extended school day for all students. In a number of schools, the additional time has been strategically used for targeted instruction, intervention, remediation, credit recovery, enrichment activities, and more Advanced Placement and dual-enrollment classes. Another key element of the revised schedules is incorporating collaborative planning time and job-embedded professional development into the school day. In districts such as Newark, NJ, the extended learning time (ELT) also included extending the school year through the introduction of Saturday school. As part of the NYC Renewal School initiative, we are supporting the implementation of **Expanded Learning Time**, including an additional renewal hour which is delivered by school staff, above and beyond Extended Learning Time.

As Lead Partner, our starting point is to support schools in reviewing their existing schedule to ensure that it maximizes learning time in core academic and other subjects, provides enrichment activities, teacher collaboration, planning and professional development time. Typically our extended learning time support covers four main areas:

1. **Increased learning time** – revising the master schedule to increase learning time in (a) core subject areas and (b) non-core subjects through computer-based instruction with adaptive capabilities, intervention and enrichment periods, and block scheduling
2. **Collaborative planning and professional development** – to enable all staff to collaborate on and design instruction and formative assessments, analyze student work and current data, support curriculum development and implementation aligned to CCSS, and engage in professional development time within and across grades and subjects
3. **Extended learning time** – amending the annual calendar to increase the school year by adding days and/or extending the school day
4. **Enrichment program** – programs that provide students with a wide range of stimulating activities and events to supplement the taught curriculum. Supporting schools to find the right community partners to ensure that the enrichment programs are fully aligned with the school ethos and curriculum.

A typical example of the success of our work in this area is a school in New York City where the after-school program launched at the start of this school year is a 5-day-a-week program, with 4 modules that run for 6 school weeks. In less than a year the school has established a robust program that has enabled the school to re-introduce an Arts program and increase its focus on College and Career readiness. The programs also includes: Flag football, Homework help, Saturday Regents prep, Math through Card Play, Cooking, Hip Hop dance, Art club, film club, chess basketball and much more.

Attendance in the ELT program has reached 93%, meaning that every student has participated at least once in an extended learning time activity. Consistently, ELT attendance is above 75%, which exceeds the 50% target, and in many instances it is close to 100% which speaks to students' desire to attend clubs and activities offered.

Dr. Henrietta Young, Superintendent/Principal, Brooklyn Unit School District #188, Lovejoy ES, 618-271-1028 ext. 150, hyoung@lovejoyschool.org

Jill Dare, Transformation Program Manager, Meridian Unit School District #101, Meridian ES/HS, 618-927-4408, 4jdare@gmail.com