



Cambridge Education, LLC – Lead Partner

Cambridge Education is uniquely qualified to be a Lead Partner (LP). We are a highly regarded global company with a reputation for providing high quality technical assistance and consultancy. We partnered with Mass Insight during their in-depth analysis of turnaround sites across the country and helped undertake site-visits and write the resultant reports. In addition to serving as LP to six Illinois schools and named LP for one potential FY16 SIG schools. We have also served as LP to 25 schools across a range of states including, Michigan, Wisconsin, California, New York and Virginia. Over three decades the success of our Comprehensive School Improvement Program for Transforming low-performing schools in the U.S., the UK and over 50 other countries around the world has reflected our commitment to applying proven research to develop and implement customized strategic interventions. These interventions enable all schools, especially low-performing schools, to improve on their previous best through the provision of high quality education that prepares all students for lifelong success at college, career, and citizenship.

**Our vision** is to create a lasting improvement in the quality of education experienced by the young people and adults we support, either directly or indirectly through our relationship with clients.

**Our aim** is to provide high quality technical assistance, professional advice, and support.

**Our objective** is to contribute to and be part of the development of every organization with which we work.

**Our approach** is to develop partnerships based upon mutual trust.

**Our work** is characterized by the belief that we can only be successful if our clients develop the knowledge, capacity, and mechanisms to help themselves.

We have gained a unique reputation for providing advice, support and training to build capacity at school, district, and state levels. All our programs include training and job-embedded professional development for teachers, school and district administrators and others to gain experience and expertise by working alongside members of our experienced consultants. As an organization with over 30 years of experience we have established an impressive client base and a track record of successful innovation. As part of our Quality Management system members of our Project Leadership Team and Project Advisory Board undertake on-site visits to conduct customer evaluations with all of our clients.

The following example, from a County High School in rural Virginia, is typical of the impact of Cambridge Education’s LP engagement. Before our engagement the High School had not attained accreditation due to low graduation rates. At the end of 2013, our final year of our 3-year engagement, the school achieved full accreditation for the second consecutive year.

Core Subjects	Benchmark	2010	2011	2012	2013	Met Accreditation
English: reading	70	87	88	76	88	YES
English :Writing	70	83	90	90	83	YES
Mathematics	70	76	88	67	75	3YR
History and Social Science	70	86	69	79	81	YES
Science	70	74	86	84	83	YES
Graduation Index	85	-	81	88	90	YES

Dr. Henrietta Young, Superintendent/Principal, Brooklyn Unit School District #188, Lovejoy ES, 618-271-1028 ext. 150, [hyoung@lovejoyschool.org](mailto:hyoung@lovejoyschool.org)

Jill Dare, Transformation Program Manager, Meridian Unit School District #101, Meridian ES/HS, 618-927-4408, [4jdare@gmail.com](mailto:4jdare@gmail.com)