

**Cambridge Education, LLC – Rewards Associated with (Improving Student) Achievement or Graduation Rate**

In all the schools where we serve as Lead Partner, a key area of work is strengthening the climate and culture in the school. In particular this includes reviewing, designing and actively promoting whole school behavior intervention and support policies and procedures. Many of the schools have formally adopted Positive Behavioral Intervention and Supports (**PBIS**) as their systemic approach to proactive, school-wide behavior based on a Response to Intervention (**RtI**) model. However, we often find that the efficacy and rigor of the implementation of the program is inconsistent. For example, in some schools PBIS is applied consistently in public areas but there is a high degree of variation between classrooms. In other schools the opposite applies. Our team also facilitates student and parent focus groups to ensure that they actively encourage and promote the engagement of students and parents in the development of incentive plans.

**Sample Student Incentive plan**

<b><u>Who</u></b>	<b><u>Criteria</u></b>	<b><u>When</u></b>	<b><u>Reward</u></b>
Individual Student	Attendance-98% or above	Per Semester-January & June	Silver Dollar Ticket for Free Hat Day
Students	Grade Level attendance 95% or above	Per month	Class Pizza Party
Individual Student	Student achievement-90% or more student growth on universal screening on reading or math	January and May (at 2 <sup>nd</sup> and 3 <sup>rd</sup> screening)	Choice of one: 1.)Freeze pop Friday 2.)Flash drive
Individual Student	3 referrals or less per month	Monthly (last school day of the month)	Choice of one: 1.)Flash drive 2.)1 free game pass with popcorn 3.) Surprise Grab Bag
Class	Overall student achievement-90% or more student growth on reading and math per universal screening	January and May (at 2 <sup>nd</sup> and 3 <sup>rd</sup> screening)	Choice of one: 1.)Class popcorn & a movie party 2.)Field trip

Schools typically report that, as a result of our technical assistance, training and support to administrators and faculty, there is much greater consistency and application of the agreed policies and procedures across the school.

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