DATE: January 12, 2010

MEMORANDUM

TO: The Honorable Pat Quinn, Governor
The Honorable John J. Cullerton, Senate President
The Honorable Christine Radogno, Senate Minority Leader
The Honorable Michael J. Madigan, Speaker of the House
The Honorable Tom Cross, House Minority Leader

FROM: Christopher A. Koch, Ed.D.
State Superintendent of Education

SUBJECT: 2010 State Board of Education Catalogue of Reports

The School Code (105 ILCS 5/2-3.87) requires the State Board of Education to submit annually to the General Assembly and Governor a "catalogue containing each report which the State Board of Education was required to make during the preceding 12-month period to the General Assembly or to the General Assembly and Governor."

During calendar year 2009, nineteen reports were submitted to the General Assembly and Governor in compliance with statutory provisions. These reports contain a variety of topical areas which are useful to lawmakers in considering the effectiveness of educational programs.

This catalogue identifies the material that was formally transmitted to meet legal requirements. We also welcome requests for information regarding elementary and secondary education from individual legislators at any time.

For additional copies of any of these reports, or for more specific information about any of the items, contact Governmental Relations at 217/782-6510.

cc: Mark Mahoney, Clerk of the House
Jillayne Rock, Secretary of the Senate
Legislative Research Unit
State Government Report Center

Enclosure
CATALOGUE OF REPORTS
TO THE
GENERAL ASSEMBLY AND GOVERNOR

CALENDAR YEAR 2009

ILLINOIS STATE BOARD OF EDUCATION
JANUARY 2010
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Illinois Certification Testing System (ICTS) Basic Skills & Content Area Tests Pass Rate Summary: Initial and Cumulative.

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2008 ILLINOIS STATE BOARD OF EDUCATION ANNUAL REPORT
This report, submitted in compliance with 105 ILCS 5/1A-4E, provides a discussion of Illinois education in relation to five goal areas for improvement: student performance, access to quality education, the education workforce, learning environments and educational accountability/continuous improvement. In addition, it provides student and teacher demographic information, information on teacher and administrator certification, federal, state and local resources and other data about Illinois education.

CHARTER SCHOOLS ANNUAL REPORT
This report is submitted in compliance with Section 27A-12 of the Illinois School Code (105 ILCS 5/27A-12) by the Illinois State Board of Education. The first report in January 1997, and each subsequent report, has built upon the last. The report of January 2009 reflects data and operations of Illinois charter schools from the 2007-2008 school year, including descriptions of all thirty-five operating charter schools, school and student demographic information and student assessment information.

PRIVATE BUSINESS AND VOCATIONAL SCHOOLS’ SCHOOL VISITATION AND COMPLAINT REPORT
Pursuant to the requirement of the Private Business and Vocational Schools Act, 105 ILCS 425/14.2 (5), this report lists all private business and vocational school names, addresses and visitation dates and complaints for the period January 1, 2008 through December 31, 2008.

PRESCHOOL FOR ALL FUNDING REPORT FOR FY 2009
As required by Section 2-3.71(a)(4.5) of the School Code [105 ILCS 5/2-3.71(a)(4.5)], the report provides the percentage of new Preschool for All funding provided to programs serving primarily at-risk children, what percentage of new funding was provided to programs serving primarily children with a family income of less than 4 times the federal poverty level and what percentage of new funding was provided to other programs.

CUMULATIVE MANDATE WAIVER REPORT
The report covers all waivers and modifications of School Code mandates or administrative rules granted as of January 2009 that have been included in waiver reports submitted to the General Assembly through October 1, 2008. This information is listed by topic area with the number and percentage of school districts for which the waiver or modification has been granted. In addition, the report contains recommendations for changes in law for those frequently requested waivers or modifications that have been approved.
**CAREER AND TECHNICAL EDUCATION REPORT (FY 2008)**

This report, submitted annually in compliance with 105 ILCS 435/2e, contains (1) a statement to the extent to which vocational education has been established and maintained in the State; (2) a statement of the existing condition of vocational education in the State; (3) suggestions and recommendations with reference to the development of vocational education in the State; (4) recommendations on programs and policies to overcome sex bias and sex stereotyping in vocational education programming and an assessment of the State's progress in achieving such goals prepared by the state vocational education sex equity coordinator pursuant to the Federal Vocational Education Law; and (5) an itemized statement of the amounts of money received from Federal and State sources, and of the objects and purposes to which the respective items of these several amounts have been devoted.

**STATE BOARD OF EDUCATION CATALOGUE OF REPORTS**

The Illinois School Code (105 ILCS 5/2-3.87) requires the State Board of Education to submit annually to the General Assembly and Governor a catalogue containing each report that the State Board of Education was required to make during the preceding 12-month period. The report submitted in January 2009 highlights the twenty-two reports submitted during the 2008 calendar year.

**READING IMPROVEMENT BLOCK GRANT PROGRAMS REPORT**

This report, submitted in compliance with 105 ILCS 5/2-3.51(a-15), details the progress being made on improving the reading skills of students in kindergarten through the sixth grade in schools participating in the Reading Improvement Block Grant Program. The report provides a random sample of certain districts, including the number of students served in the district, the assessments used, the full-time equivalent of reading specialists, reading teachers or reading aides and the percentage of the districts showing improvement in reading.

**2008 EDUCATIONAL MANDATES REPORT**

This report, submitted annually pursuant to 105 ILCS 5/2-3.104, lists “all state mandates applicable to the common schools during the school year covered by the report, excluding only those mandates that relate to school elections.” This report includes a description of the educational mandates required by 105 ILCS 5/2-3.104 that were enacted in the 2007 or 2008 legislative session and effective for the 2008-2009 school year.

**SPRING 2009 MANDATE WAIVER REPORT**

As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), this report provides summaries of requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Superintendent of Education in accordance with Section 1A-4 of School Code (105 ILCS 5/1A-4).

**SCHOOL BREAKFAST INCENTIVES – ANNUAL REPORT**

This report, submitted in compliance with 105 ILCS 125/4, provides (1) a list by school district of all schools, the total student enrollment, and the number of children eligible for free, reduced-price and paid breakfasts and lunches; (2) a list of schools that have started breakfast programs during the past year along with information on which schools have utilized grants and the additional per meal increased participation incentives established under Section 2.5 of this Act; (3) a list of schools that have used the school breakfast program option outlined in this Act, a list of schools that have exercised Provision Two or Provision Three under the Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.), and a list of schools that have dropped either school lunch or school breakfast programs during the past year and the reasons why.
SCHOOL FINANCE AUTHORITY ANNUAL REPORT AND PLAN:
HAZEL CREST SCHOOL DISTRICT 152.5

Pursuant to 105 ILCS 5/1F-130, the School Finance Authority established for the Hazel Crest School District 152.5 must annually submit a report to the Governor, General Assembly and State Superintendent that details the audited financial statement for the school district for the preceding fiscal year, an approved financial plan and a statement of the major steps necessary to accomplish the objectives of the financial plan. This report also includes background of the district’s governance structure, demographic and economic information, five year staffing needs, assumptions and projections and a five-year comprehensive plan.

SCHOOL FINANCE AUTHORITY ANNUAL REPORT AND PLAN:
ROUND LAKE SD 116

Pursuant to 105 ILCS 5/1E-130, the School Finance Authority established for the Round Lake Area School District 116 must annually submit a report to the Governor, General Assembly and State Superintendent that details the audited financial statement for the school district for the preceding fiscal year, an approved financial plan and a statement of the major steps necessary to accomplish the objectives of the financial plan. This report also includes background of the district’s governance structure, demographic and economic information, five year staffing needs, assumptions and projections and a five-year comprehensive plan.

SCHOOL DISTRICTS’ SPECIAL EDUCATION EXPENDITURES AND RECEIPTS REPORT

In compliance with 105 ILCS 5/2-3.145, this report identifies school districts’ special education expenditures; receipts from state, federal, and local sources; and net special education expenditures over receipts. This report is compiled with limited data and is not a total reflection of a school districts’ total special education expenditures and receipts.

PROGRESS REPORT – ISBE STRATEGIC PLAN

Pursuant to 105 ILCS 5/2-3.47a, the State Board of Education (ISBE) must annually submit an updated report on the five-year comprehensive strategic plan for elementary and secondary education in Illinois. ISBE monitors progress on the initiatives and evaluates the Plan on an annual basis, making needed changes and additions to ensure that it remains a meaningful plan to lead education initiatives in Illinois.

ILLINOIS CERTIFICATION TESTING SYSTEM (ICTS) BASIC SKILLS AND CONTENT AREA TESTS PASS RATE SUMMARY: INITIAL AND CUMULATIVE

This report was filed pursuant to 105 ILCS 5/2-3.11d. It requires the State Board of Education to submit data for the Basic Skills test to the General Assembly and Governor. Institutional affiliation is based on examinee self-report at the time of test registration, and individuals may report up to three institutions. Data includes the number of examinees who took the Basic Skills test, the number and percentage of examinees who passed the Basic Skills test on their initial attempt, and the number and percentage of examinees that passed the Basic Skills test on cumulative attempts during the program year.

FALL 2009 MANDATE WAIVER SUMMARY REPORT

As required by Section 2-3.25g of the School Code (105 ILCS 5/2-3.25g), the report summarizes requests for waivers of School Code mandates being transmitted to the Illinois General Assembly for its consideration. Also included are summaries of requests for waivers and modifications acted on by the State Superintendent of Education, as well as applications.
that have been returned to school districts or other applicants in accordance with Section 1A-4 of School Code (105 ILCS 5/1A-4).

**ANNUAL STATISTICAL REPORT**
Pursuant to the requirements in 105 ILCS 5/2-3.11, the State Board of Education’s Annual Statistical Report provides a statistical record of the condition of elementary and secondary schools in Illinois for the 2007-2008 school year, including pupil statistics, facilities data, staff data and finance information.

**PRESCHOOL FOR ALL FUNDING REPORT FOR FY 2010**
As required by Section 2-3.71(a)(4.5) of the School Code [105 ILCS 5/2-3.71(a)(4.5)], the report provides the percentage of new Preschool for All funding provided to programs serving primarily at-risk children, what percentage of new funding was provided to programs serving primarily children with a family income of less than 4 times the federal poverty level and what percentage of new funding was provided to other programs.