

Consortium for Educational Change (CEC) GOVERNANCE

The Consortium for Educational Change (CEC) provides comprehensive supports to districts and schools to implement effective Governance structures for SIG transformation work.

CEC begins by establishing collaborative structures and processes to support a **shared leadership model** within SIG schools. CEC works with districts and schools to create four teams that work collaboratively to oversee the entire SIG transformation process:

- **Professional Learning Communities** (classroom level)
- **School Leadership Team** (school level)
- **District Leadership Team** (district level)
- **Partnership Council for Continuous Improvement** (community level)

As new structures and practices implemented in classrooms and schools begin to “stick” and show improvement in student performance, the aligned communication of these teams will allow these practices to be expanded throughout the district to ensure that results will be comprehensive and widespread.

In addition, CEC works with the District Leadership Team to develop systems to monitor progress, support fidelity of implementation, identify and address barriers to effective implementation, and identify and report successes. CEC provides on-site organizational facilitators in SIG schools, as well as a Transformation Project Manager, who coordinates efforts within the district.

To produce long-term sustainable and systemic change, the school change strategy must include the surrounding community. The community-level Partnership Council for Continuous Improvement will bring together representatives of the administration, board of education, union leadership, school staff, and parent and community leaders to focus on changes that impact the individual school as well as systemic issues that impact the entire community. It will identify areas where learning from SIG schools can be shared across the district, as well as with community partners, in ways that encourage opportunities to share resources more effectively throughout the schools, district and community.