Consortium for Educational Change (CEC)
USE OF DATA TO DRIVE INSTRUCTION

CEC recognizes the importance of good data to school transformation, and works with schools to implement comprehensive data collection systems to inform and drive instructional practice. This support is provided in four basic areas:

- **Supporting PLC Teams:** CEC assists PLCs as they learn to effectively analyze data on reading, math, and student behavior. This includes training in the SMART School Improvement Process to identify the Greatest Areas of Need (GAN) for setting and assessing goals. CEC also trains PLCs in the Plan-Do-Study-Act (PDSA) cycle.

- **Data Management System:** CEC consultants and partners can work with schools to implement a technology-based data management system, or upgrade and streamline an existing system, in order to collect and disseminate data to drive dialogue about student performance and instructional improvement.

- **Aligned Assessment System:** As part of its support of comprehensive instructional reform at SIG schools, CEC works with schools to align their assessments horizontally and vertically, including both formative and summative assessment processes.

- **Data-Driven School Improvement:** CEC helps SIG schools implement a School Improvement Plan (SIP) Cycle that includes school-wide data reviews based on key indicators, measures, and targets aligned to the school improvement goals set through the SMART School Improvement Process.

CEC is a state leader in the incorporation of student growth measures in teacher and principal evaluation systems. CEC is the lead agency of the Illinois Performance Evaluation Growth Through Learning Partnership Group, and has has received the contract from the State of Illinois to develop a pre-qualification training program and assessments for both professional practice and student growth (www.growththroughlearningillinois.org.) In addition, CEC has worked with union partners to put in place the Illinois Teacher Evaluation and Development Program (ITED), providing a comprehensive guidebook (http://ited.cecillinois.org/) for district joint committees designing teacher evaluation systems that include student growth measures.

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