

# Improve Academic Outcomes-

1. How can teachers effectively use cooperative learning strategies to align and support instruction to improve academic outcomes?
2. What are some other cooperative learning strategies (e.g., student discussions, team building) that can be used to achieve learning targets?

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# Lesson Planning-

1. How can teachers reduce the time it takes to plan lessons involving collaborative learning?
2. How can cooperative learning connect to real-life applications?

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# Management –

1. How does a teacher establish the necessary conditions for learning within the classroom so that collaborative work will be more successful?
2. What are some strategies a teacher could use to manage group work and address noise control, transitions, student absences, etc.

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# Assessment/Evaluation –

1. How can teachers utilize collaborative grouping as a tool for formative assessment?
2. When evaluating group work what might be included on a rubric?

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# Engagement/Re-engagement-

1. What are some ways to engage students in collaborative learning groups?
2. What are some ways to re-engage students who are not fully participating in collaborative learning groups?

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# Adjustments-

1. What are some adjustments (e.g., grade-level, developmental-level) that teachers need to consider when preparing for collaborative work?
2. What are some things teachers need to consider when including special education students in collaborative work?

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# Differentiation–

1. How does collaborative learning support differentiation?
2. How does collaborative learning support the multiple ways in which students learn.

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