



# The New Illinois Learning Standards

*Incorporating the Common Core*

 **Realizing Illinois**

*Our Students. . .Prepared for success after high school*

*Our Promise. . .Leadership, Advocacy, & Support*

*Our Future...Strong communities, competitive workforce*

# Illinois Learning Standards

The Illinois State Board of Education adopted new Math and ELA standards for K-12 education aligned to college and career readiness.



**Illinois State Board of Education**

## **Agency Goal #1:**

***Every student will demonstrate academic achievement and be prepared for success after high school.***



# Why are a Common Set of Standards Important?

- **Preparation:** designed for students to be college and career ready upon completing secondary education.
- **Quality:** flexibility to teach standards in depth and across disciplines that can be tailored to fit the student's needs.
- **Skilled Workforce:** emphasize skills and application, in addition to content, to prepare students for the workforce.

# Why are a Common Set of Standards Important?



- **Clarity:** designed to help teachers, students, and parents understand what is expected of them to be ready to enter the workforce or college
- **Consistency:** levels the playing field so all students will be held to the same rigorous expectations
- **Global Society:** internationally benchmarked to high performing countries

# *College and Career Readiness*

- They demonstrate independence.
- They build strong content knowledge.
- They respond to varying demands of audience, task, purpose discipline.
- They comprehend as well as critique.
- They value evidence.
- They use technology and digital media strategically and capably.
- They come to understand other perspectives and cultures.





# Overview of the **K-12 ELA Standards**

- Benchmarked to College and Career Readiness Anchor Standards.
- K-8 standards are listed by grade level.
- 9-12 standards are listed in two year bands to allow flexibility in course design.
- Separated into four strands: *Reading, Writing, Speaking and Listening, Language.*

# ELA Standards - Key Points



- Emphasis on writing, writing applications, and presentation
- Balance of literature and informational texts
- Literacy Standards in History, Social Studies Science and Technical Subjects
- Anchor standards established for college and career readiness in the four strands: reading, writing, speaking and listening, language

CCSSO content analysis of the new common core standards

# Overview of Math Standards



The K-8 Math Standards are organized by **Domain, Clusters, and Standards.**

- **Domain:** Overarching ideas that connect topics across the grade levels.
- **Clusters:** Demonstrate the grade by grade progression of task complexity.
- **Standards:** Define what a student should be able to know and do at that grade level.



# Math Standards – Key Points

- Focus on numeracy in the early grades
- Basic algebraic readiness by eighth grade
- Geometric concepts in the middle grades
- Emphasis on solving real world problems
- No specific high school course sequence or structure recommended



CCSSO content analysis of the new common core standards

# What about Assessment?

- No changes will be in place for 2011 Spring ISAT and PSAE assessments.



- Illinois is a governing state in the 26 state PARCC Consortium



# Assessment System Design

- ***More Meaningful Standards:*** consistent across states, clear to the public and on track for college.
- ***Higher Quality Tests:*** assessments will include performance tasks to measure critical thinking, strategic problem solving, research and writing.
- ***Through-Course Testing:*** Students will take parts of the assessment at key times during the school year, closer to when they learn the material.



# Assessment System Design

- **Maximize Technology:** PARCC assessments will be computer based.
- **Cross-State Comparability:** States in PARCC will adopt common assessments and common performance standards.

# PARCC Timeline



# What work is underway?

- ❖ Details regarding Assessment
- ❖ Teacher developed activities based on the Gap analysis
- ❖ Grade by grade report from gap analysis
- ❖ Summer 2011 professional development opportunities





# *Evolution not a revolution*

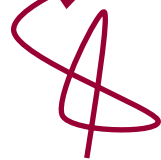
- The transition process begins with local review and discussion
- No changes will be in place for 2011 Spring ISAT and PSAE assessments.
- New assessment system in place 2014-2015.



## For Additional Information Visit

[http://www.isbe.net/common\\_core/](http://www.isbe.net/common_core/)

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