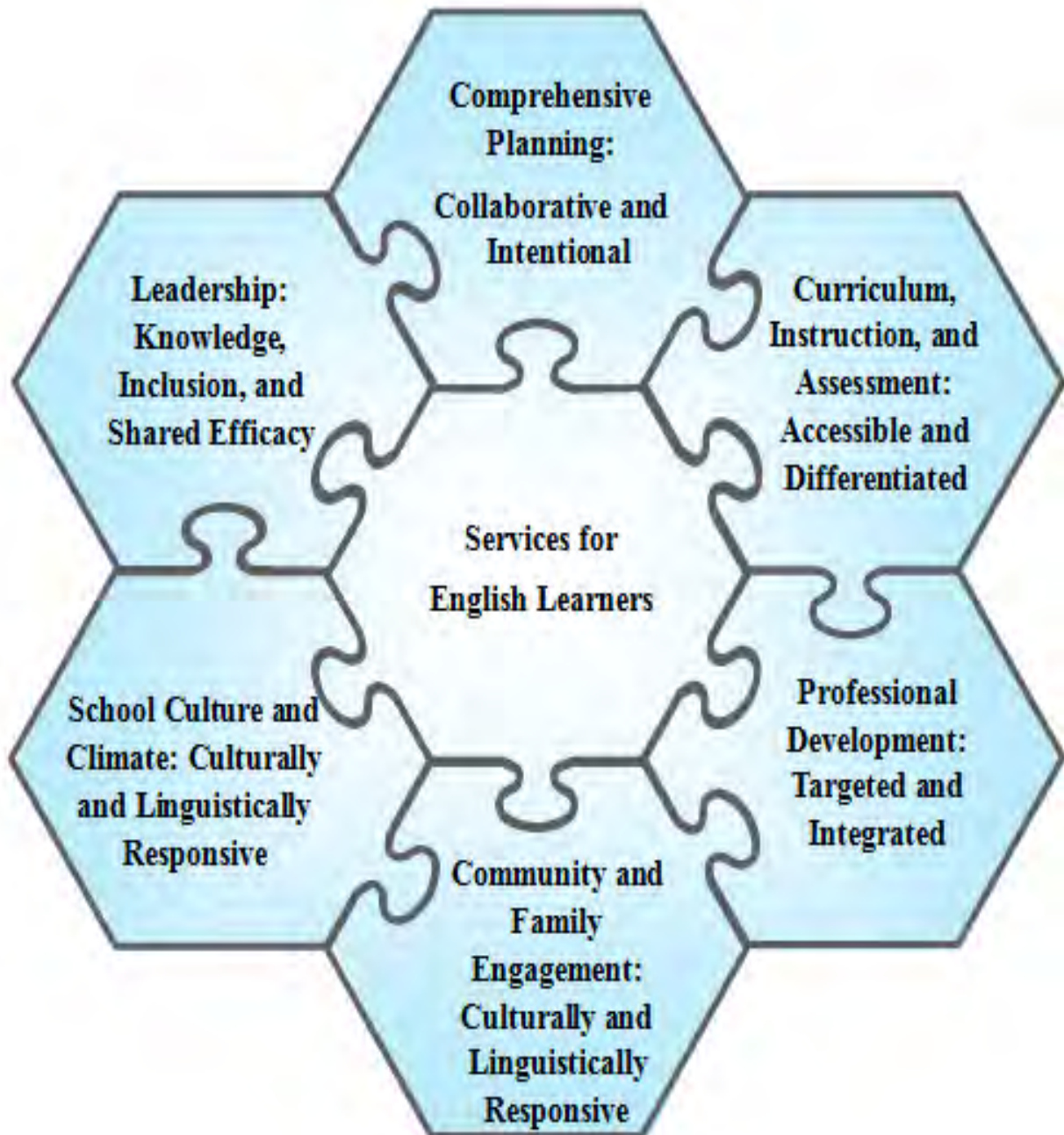


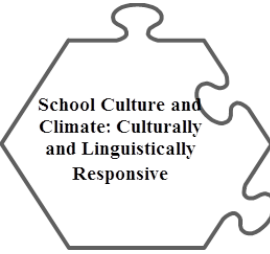


COMPREHENSIVE SERVICES FOR ENGLISH LEARNERS IN ILLINOIS

The graphic shows six essential educational practices all students are entitled to; the gradation toward the center of the graph, “Services for English learners,” outlines differentiation tactics districts can use to ensure equitable access to these six essential educational practices for English learners.



The table following lists some strategies for each of the six essential educational practices that districts may adapt.

CATEGORY	GUARANTEED TO ALL STUDENTS	HOW TO MAKE IT MEANINGFULLY ACCESSIBLE FOR ENGLISH LEARNERS
 <p>Comprehensive Planning: Collaborative and Intentional</p>	<ul style="list-style-type: none"> • Team meetings (Grade level/Content area) • Individualized Education Plan (IEP) • Response To Intervention (RTI) • Multi-Tiered System of Support (MTSS) • Problem solving 	<ul style="list-style-type: none"> • By having Bilingual and ESL teachers participate and collaborate with content teachers in all meetings that pertain to ELs
 <p>Leadership: Knowledgeable, Inclusive, and Shared Efficacy</p>	<ul style="list-style-type: none"> • Administrators: knowledgeable, experienced, innovative dynamic leaders 	<ul style="list-style-type: none"> • By having Bilingual Program Directors involved and empowered in any and all decisions regarding ELs. They should share in the district's vision and mission statement and be knowledgeable, sensitive, and respectful about the culture of the ELs served
 <p>School Culture and Climate: Culturally and Linguistically Responsive</p>	<ul style="list-style-type: none"> • Welcoming environment • Engaging activities for all families • Parent Learning Communities/Committees and Learning Supports 	<ul style="list-style-type: none"> • Cultural and language sensitivity to family members • Specialized staff • District leaders and staff have a sensitivity to the process of assimilation and acculturation
<p>Illinois Learning Standards for Content Instruction</p>		

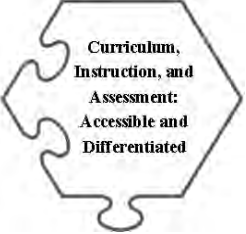


CATEGORY	GUARANTEED TO ALL STUDENTS	HOW TO MAKE IT MEANINGFULLY ACCESSIBLE FOR ENGLISH LEARNERS
 <p>Curriculum, Instruction, and Assessment: Accessible and Differentiated</p>		<ul style="list-style-type: none"> • Illinois English Language Development Instruction • By having home language instruction that includes the Culture and History (aligned to Spanish language arts, if applicable)
	PARCC	
	ACCESS ® 2.0	
 <p>Community and Family Engagement: Culturally and Linguistically Responsive</p>	<ul style="list-style-type: none"> • Parent Teacher Organization • Parent volunteers • Community and family assets • Understanding the importance of the role families play in the educational process 	<ul style="list-style-type: none"> • Bilingual Parent Advisory Council (BPAC) • Culturally and Linguistically Responsive Teaching (CLRT) • By translating all communication that is sent home to parents
 <p>Professional Development: Targeted and Integrated</p>	<ul style="list-style-type: none"> • High-quality professional development related to latest teaching pedagogies and aligned to district goals and state and federal mandates 	<ul style="list-style-type: none"> • By having integrated and targeted professional development that specifically addresses topics related to bilingual education, second language acquisition theories, cultural sensitivity trainings, and others.

Table 1. Comprehensive services provided to all students with corresponding strategies to ensure accessibility for English learners.