

Program Contact Person

Last Name*	First Name*	Middle Initial	Title *
<input type="text" value="Wendell"/>	<input type="text" value="Heather"/>	<input type="text" value="M"/>	<input type="text" value="Mrs."/> ▼
Position Title *			
<input type="text" value="Ex, Dir. Grant Funded Programs"/>			
Address 1*			
<input type="text" value="42 West Madison"/>			
Address 2			
<input type="text"/>			
City*	State*	Zip +4 *	
<input type="text" value="Chicago"/>	<input type="text" value="IL"/>	<input type="text" value="60602"/> <input type="text" value="0000"/>	
Phone*	Extension Fax		
<input type="text" value="773"/> <input type="text" value="553"/> <input type="text" value="1909"/>	<input type="text"/> <input type="text" value="773"/> <input type="text" value="553"/> <input type="text" value="3678"/>		
NCES # *			
<input type="text" value="1709930"/>			
Summer Phone	Extension Email		
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text" value="hmwendell@cps.edu"/>		

Check here to have all IWAS notices sent ONLY to the district administrator. Unless checked, all IWAS notices will be distributed to all the LEA personnel whose name(s) appear on the Application History page.

Activity Period:

- Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities and/or audit services.

Grant Period:

Begin Date: July 1, or the submission date of the original application, whichever is later

End Date:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 7000 maximum characters used)

*Required field

The application has been submitted. No more updates will be saved for the application.

	SIG1003g-4339
Current Year Allotment	\$0
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	\$2,500,000
PrePayment (+)	0
SUB TOTAL	\$2,500,000
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$2,500,000
TOTAL AVAILABLE	\$2,500,000
	SIG1003g-4339

Budget Distribution

Instructions

Provide award breakout for the District and for each school identified for intervention. Also, provide a name for each school receiving SIG 1003(g) funds in the text area provided.

Please note: The Calculate Totals button does not Save the page, nor does the Save Page button properly recalculate funding distribution. Anytime you redistribute funds and/or change an Award Amount, first use the Calculate Total button and then the Save Page button.

		Award
	Amount Reserved for District	125000
School 1 Name	Al Raby High School	475000
School 2 Name	Chicago Vocational Career Academy	475000
School 3 Name	Bowen High School	475000
School 4 Name	Bogan High School	475000
School 5 Name	Clemente High School	475000
School 6 Name		
School 7 Name		
School 8 Name		
	TOTAL Distribution (must equal Total Award Amount below)	2500000
	Total Award amount - Total Award Breakout (difference):	0
	Total Award Amount	2500000

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	SIG1003g-4339 Funds	Delete Row
1000	100	CLEMENTE: Extended time for Summer Connection program for incoming Freshmen (Est. 3 teachers x 50 hrs x \$50/hr)	7500	<input type="checkbox"/>
1000	100	CLEMENTE: Teacher extended time for credit recovery (Est. 10 teachers x 30 hrs x \$50/hr)	15000	<input type="checkbox"/>
1000	100	BOWEN: Teachers will work with students to improve student academic outcomes after-school and during the summer. (Est. 10 teachers x \$50/hr x 170hrs)	85000	<input type="checkbox"/>
1000	100	CVCA: Summer Freshmen Connection: 7 Teachers, 2 counselors, (7 Teachers x 5 days x 5 hours x 6 weeks x \$50p/h =52,500) (2 counselor x 5 days x 5 hours x 6 weeks x \$50p/h) = \$15,000)	67500	<input type="checkbox"/>
1000	100	CVCA: Extended day pay for staff providing students with credit recovery opportunities (est. 10 teachers x 5 days/week x 1 hr/day x 25 weeks x \$50/hr)	62500	<input type="checkbox"/>
1000	100	RABY: Extended pay for teachers providing targeted literacy and math interventions for incoming freshman students. (Est. 5 teachers x 10 hours x 4 weeks x \$40/hr)	8000	<input type="checkbox"/>
1000	100	RABY: 1.0 FTE 1. 0 Interventionist to support the implementation and program support and instruction in intervention lab	44000	<input type="checkbox"/>
1000	200	CLEMENTE: Medicare @ 1.45% for extended time for Summer Connection program	109	<input type="checkbox"/>
1000	200	CLEMENTE: Medicare @ 1.45% for extended time for credit recovery	218	<input type="checkbox"/>
1000	200	BOWEN: Medicare @ 1.45% for teachers to work with students to improve student academic outcomes	1233	<input type="checkbox"/>
1000	200	CVCA: Medicare @1.45% for extended time for Summer Connection. Amendment 1: Although salary has not changed, increasing benefits to correct for previous miscalculation; previously approved amount was \$761, but correct benefit amount is \$67,500 x 1.45% = \$979	979	<input type="checkbox"/>
1000	200	CVCA: Medicare @1.45% for extended time for staff providing students with credit recovery opportunities	906	<input type="checkbox"/>
1000	200	RABY: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 Interventionist	18791	<input type="checkbox"/>
1000	200	RABY: Medicare @1.45% for Extended day for teachers for Extended pay for teachers providing targeted literacy and math interventions for incoming freshman students.	116	<input type="checkbox"/>
1000	300	RABY: Discovery Education TechBooks - Supplemental Instructional Curriculum for Math/Science/Literacy - Licenses for Science and MathAmendment 1: Decreasing due to initial overallocation	16350	<input type="checkbox"/>
1000	300	BOWEN: ACHIEVE 3000 and ALEKS: web-based intervention and extension software (Est. \$10,000 per vendor) Amendment 1: Revising based on final cost estimates	18890	<input type="checkbox"/>
1000	300	RABY: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Interventionist	576	<input type="checkbox"/>
1000	300	BOWEN: NEW - Amendment 1: APEX Virtual Learning Seats (Est. \$150 seats x 20 seats)	3000	<input type="checkbox"/>
1000	400	BOWEN: 44 Raspberry pi kits at \$70 each; 45 Chrome-books @ \$429 each; 1 CPU server upgrade @ \$300. Amendment 1: Increasing for add'l supplies and adjustments from previously approved items: 20 Raspberry Pi kits @ est. \$70 each (\$1400) to support science and engineering students; 105 add'l Chromebooks (150 total) @ est. \$429 revised cost/unit (\$64,350) to provide increased one-to-one technology for core classrooms to support use of ALEKS and Achieve 3000 web-based interventions; supplemental academic supplies for students (est. \$25/student x 340 students = \$8500); classroom libraries that include leveled texts for all core teachers (est. \$3000 x 15 teachers = \$45,000). Bowen students have significant literacy gaps. Classroom libraries better support teachers' ability to provide high-interest and non-fiction text at students' independent reading levels, which also encourages independent reading at school and at home - a research-based strategy that supports literacy gains.	119250	<input type="checkbox"/>
1000	400	CVCA: Supplies for writing lab (copy paper and toner for printer)	11000	<input type="checkbox"/>
1000	400	CVCA: Supplies for Freshmen Connection Summer 2016 (Paper, pens, composition notebook paper, easel pads, art supplies, calculators, glue etc.)	4199	<input type="checkbox"/>
1000	400	BOGAN: NEW - Amendment 1: Materials to support differentiation of instruction for all students, including special education students	13753	<input type="checkbox"/>
1000	500	CVCA: Writing Labs - These labs will provide computers and software in order to provide student writers with individual assistance in all aspects of the composing process (30 computers x \$1,088 per computer), site license for computer software (5,000), 2printers for lab (2x3000per printer).	43640	<input type="checkbox"/>
1000	500	RABY: Intervention Lab to provide computers and software to students in order to provide students with individual literacy, writing and math instruction (30 computers x \$1088) (2 printers x \$2000)	36640	<input type="checkbox"/>

2110	100	RABY: 1.0 FTE Social Worker to train teachers and staff on SEL interventions. Provide SEL counseling supports for tier 2 and tier 3 students. Facilitate the implementation of MTSS to focus on academic and SEL interventions. Amendment 1: Revised based on actual salary	29872	<input type="checkbox"/>
2110	100	CVCA: Extended day pay for student advocates to provide intervention for truancy and social emotional behaviors to prevent students from dropping out of school (Est. 4staff x 1 hrs x 4 days x\$35/hr x 30weeks)	16800	<input type="checkbox"/>
2110	200	RABY: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Social WorkerAmendment 1: Revising benefits per salary adjustment above	10939	<input type="checkbox"/>
2110	200	CVCA: Medicare @1.45% for extended time for student advocates	244	<input type="checkbox"/>
2110	300	RABY: Contract with Umoja to provide support to targeted at-risk students through attendance, social work, mentoring and social-emotional supports Amendment 1: Increasing to include more sessions; does not conflict with LPP	20000	<input type="checkbox"/>
2110	300	RABY: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Social Worker Amendment 1: Revising benefits per salary adjustment above	391	<input type="checkbox"/>
2110	300	CLEMENTE: Good Life mentoring for at-risk students. Provides social-emotional supports for students and assists with development sustainable leadership practice for at-risk youth with a focus on young men; does not conflict with LPP	25000	<input type="checkbox"/>
2110	300	CLEMENTE: SGA Youth and Family Services providing SEL and counseling services for Tier II and Tier III students in order to increase graduation rate and post secondary enrollment for at risk students. Mikva Challenge to work with students to develop youth voice and leadership in order to address social, behavioral, and academic issues facing our school and our community. Amendment 1: Decreasing because school did not partner with SGA, due to lack of sustainability beyond FY16; does not conflict with LPP	9000	<input type="checkbox"/>
2110	300	BOWEN:SGA will provide one-to-one mental health support for students and training for BHS faculty to provide future small group counseling to students. Amendment 1: Decreasing to reflect shift to a different and more cost-effective vendor; does not conflict with LPP	16000	<input type="checkbox"/>
2110	300	BOWEN: Mikva Challenge -This curriculum provides a framework and structure for implementing a youth governance body at your school to institute changes within the school; does not conflict with LPP	18000	<input type="checkbox"/>
2110	300	RABY: Polished Pebbles to develop youth voice, leadership, and speaking skills to address social, behavioral, and academic issues. Teaching problem solving skills and self advocacy skills in tier 2 and 3 girls. Amendment 1: will not host summer programs; does not conflict with LPP	9500	<input type="checkbox"/>
2120	100	CLEMENTE: Extended time for staff to perform additional course scheduling/programming over the summer (est. 2 staff x 100 hrs x \$50/hr)	10000	<input type="checkbox"/>
2120	100	CLEMENTE: Extended time for Summer Transition Counselor to provide support for incoming freshmen and outgoing seniors (est. 2 staff x 50 hrs x \$50/hr) Amendment 1: Additional support	6000	<input type="checkbox"/>
2120	100	BOWEN: Non-teaching faculty will work with counselor and college and career coach to support seniors' through the college application, selection and enrollment process. (Est. \$25 per hour x 8 faculty x 10 hours per week x 5 weeks)	10000	<input type="checkbox"/>
2120	100	BOWEN: College and career interns will work with counselor and college and career coach to support seniors' through the college application, selection and enrollment process.(Est. 4 interns x \$10 an hour x 10 hours per week x 25 weeks)	10000	<input type="checkbox"/>
2120	100	CVCA: Extended day pay for school counselor to assist students with post secondary opportunities, college fairs, and on-track success (est. 2 staff x 5 days/week x 1.5 hr/day x 10 wks x \$50/hr	7500	<input type="checkbox"/>
2120	100	CVCA: Extended day for coaching positions to support training around post secondary support and college and career readiness (Ext. 5 teachers x \$50/hr x 50 hours)	12500	<input type="checkbox"/>
2120	100	Raby - NEW - Amendment 1: Extended pay to support the summer transition work, post-secondary readiness and initiatives, and data analysis (Est. 5 employees x 20 hrs/week x 6 weeks x \$25/hr)	15000	<input type="checkbox"/>
2120	100	Raby - NEW - Amendment 1: Extended pay to support student skill building workshops and social-emotional development for rising 10th and 11th grade students	4437	<input type="checkbox"/>
2120	200	CLEMENTE: Medicare @ 1.45% for extended time for scheduling for summerAmendment 1: Revising benefits per salary adjustment above	145	<input type="checkbox"/>
2120	200	CLEMENTE: Medicare @ 1.45% for extended time for Summer Transition Counselor	87	<input type="checkbox"/>
2120	200	BOWEN: Medicare @1.45% for Counselor and College and Career Coach to support seniors	145	<input type="checkbox"/>
2120	200	BOWEN: Medicare @1.45%, FICA @6.2% for College and Career interns	765	<input type="checkbox"/>
2120	200	CVCA: Medicare @1.45% for extended time for school counselor	109	<input type="checkbox"/>
2120	200	CVCA: Medicare @1.45% for coaching positions to support training for post secondary support	181	<input type="checkbox"/>
2120	200	RABY: NEW - Amendment 1: Medicare @ 1.45% for extended pay for summer connection post secondary	218	<input type="checkbox"/>
2120	200	RABY: NEW - Amendment 1: Medicare @ 1.45% for extended pay fro summer connection	64	<input type="checkbox"/>
2120	300	CLEMENTE: Contract with Puerto Rican Cultural Center (PRCC) Pipeline to work with 30 - 40 middle-to-low-performing seniors on college application process. Amendment 1: Reducing to reflect decreased services; does not conflict with LPP	25000	<input type="checkbox"/>
2120	300	BOWEN: College Possible high school graduates are coached through the transition to college and are supported all the way through college graduation. Their coaches, serving as AmeriCorps members, prepare them to be financially literate students with great study skills, ready to face the common obstacles to graduation. Amendment 1: Including partnership with	17500	<input type="checkbox"/>

		One Goal (est. \$7500); does not conflict with LPP		
22120	300	BOWEN: NEW - Amendment 1: Naviance software to provide additional college enrollment and college persistence data support.	1000	<input type="checkbox"/>
22110	100	RABY: Extended pay for teachers attending weekly professional development focused on instructional practices and improving the teaching practices throughout the building (est. 25 teachers x 50 hours x \$40/hr)	50410	<input type="checkbox"/>
22110	100	BOGAN: Substitutes for teachers participating in professional development during the school day (est. 93.5 days x \$150/day) Amendment 1: Teacher walkthroughs and collaboration support	17025	<input type="checkbox"/>
22110	100	BOGAN: 3.0 FTE freed grade level/special education leads who will provide direct coaching support in ELA, Math, Science and Social Science for respective grade level teachers Amendment 1: salary and benefits pro-rated to reflect work for 9 months from 10/1/15 - 6/30/16	181021	<input type="checkbox"/>
22110	100	CLEMENTE: Instructional Leadership Team (ILT) extended time for collaboration and professional development (Est. 20 teachers x 20 hrs x \$50/hr). Amendment 1: Increasing to include additional supports	25000	<input type="checkbox"/>
22110	100	CLEMENTE: Staff extended time for collaboration and professional development, including data analysis and planning and development for the culture and climate team [est. (20 staff x 40 hrs x \$25/hr). Amendment 1: Increasing to include additional supports	25000	<input type="checkbox"/>
22110	100	CLEMENTE: Teacher extended time for collaboration and professional development, including curriculum development, IB implementation, CCSS implementation, and data analysis (est. 50 teachers x 34 hrs x \$50/hr). Amendment 1: Increasing to include additional supports	120000	<input type="checkbox"/>
22110	100	CLEMENTE: Teacher extended time for data analysis from off site data strategist to monitor KPI's bi-weekly (est. 2 teachers x 75 hours x \$40 per hour). Amendment 1: Increasing to include additional supports	8286	<input type="checkbox"/>
22110	100	BOWEN: Extended time for teachers to collaborate to implement and improve common assessment, lesson study and student shadowing protocols. (Est. 20 teachers x \$45 a hour x 10 weeks x 2 hours per week)	38500	<input type="checkbox"/>
22110	100	BOWEN: .50 FTE Curriculum Coordinator to assist in developing quality curriculum maps and assessments, analyzing the quality of existing maps, and coaching teachers on map-making process	37000	<input type="checkbox"/>
22110	100	CVCA: Extended time to support Teacher school wide teaching and learning professional development to focus on curriculum alignment, and differentiated instruction professional development around producing Common Core, PARCC, CRSS, Reach, Teacher Leadership training, and 21st Century lessons for improved student achievement. (20 teachers x 39.11 x 2 days x 1 hour x 35 weeks). Amendment 1: Extended time to support school wide teaching and learning professional development to include (Teachers, Para Professionals, ESP's and Parents) focus on curriculum alignment and differentiated instruction professional development around producing Common Core, PARCC, CRSS, Reach, Teacher Leadership training, and 21st Century lessons for improved student achievement (20 Teachers x 39.11 x 2 days x 1 hour x 30 weeks) \$46,932, (9 ESP x \$30 x 2 days x 1 hour x 25 weeks), \$13,500, (6 misc. Employee x 20.00 x 2 days x 1 hour x 25 weeks) \$6,000	66432	<input type="checkbox"/>
22110	100	CVCA: In house Data strategist to support all programs with data interpretation in instructional practices, data training sessions for staff, design all performance management for teacher use for department and grade level teams, data decks for all ISBE and SIG reports, and performs professional development to all staff (2 person x \$50p/hx1.5hr/perdayx5daysx35 weeks)	26250	<input type="checkbox"/>
22110	100	CVCA: Coach to provide literacy support to provide training of teaching staff for tutoring and writing labs, will work with students assist with writing, literacy skills, provide supports to parents for resumes, job applications, professional development and training in interview execution. This position will also seek out potential grants to support the schools existing programs and will train and support staff as they seek out and identify additional partnerships and grants for long term sustainability (1 coaches x \$50p/hx3daysx5hoursx35weeks). Amendment 1: Decreased	10000	<input type="checkbox"/>
22110	100	CVCA: Substitute teachers for in house and outside professional development opportunities (Est. 20 subs X \$150/day x 10 days)	30000	<input type="checkbox"/>
22110	100	CVCA: Extended day for coaching positions to support training and professional development of teachers around writing labs. (Est. 2 teachers X \$50/hr x 125 hours)	12500	<input type="checkbox"/>
22110	200	RABY: Medicare @ 1.45% for Extended day for teachers attending weekly professional development focused on instructional practices	731	<input type="checkbox"/>
22110	200	BOGAN: Medicare @ 1.45% and Pension @18.16% for Substitutes for teachers participating in professional development Amendment 1: Adjusting to reflect salary adjustment above	3339	<input type="checkbox"/>
22110	200	BOGAN: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 3.0 FTE Freed grade level/special education leads Amendment 1: Adjusting to reflect salary adjustment above	58365	<input type="checkbox"/>
22110	200	CLEMENTE: Medicare @ 1.45% for extended time for Instructional Leadership Team. Amendment 1: Adjusting benefits per salary adjustment above	363	<input type="checkbox"/>
22110	200	CLEMENTE: Medicare @ 1.45% for extended time for collaboration and professional development for culture and climate team. Amendment 1: Adjusting benefits per salary adjustment above	363	<input type="checkbox"/>
22110	200	CLEMENTE: Medicare @ 1.45% for extended time for collaboration and professional development for curriculum development. Amendment 1: Adjusting benefits per salary adjustment above	1740	<input type="checkbox"/>
22110	200	CLEMENTE: Medicare @ 1.45% for extended time for data analysis. Amendment 1: Adjusting benefits per salary adjustment above	120	<input type="checkbox"/>

2210	200	BOWEN: Medicare @1.45% for Extended day for teachers to collaborate to implement and improve common assessment	558	<input type="checkbox"/>
2210	200	BOWEN: Medicare @1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for .50 FTE Curriculum Coordinator	12337	<input type="checkbox"/>
2210	200	CVCA: Medicare @1.45% for coaching positions to support training and professional development	181	<input type="checkbox"/>
2210	200	CVCA: Medicare @1.45% for extended time to support teacher school wide teaching and learning professional development. Amendment 1: Adjusting to reflect salary adjustment above	964	<input type="checkbox"/>
2210	200	CVCA: Medicare @1.45% for extended time for In house Data Strategist to support all programs with data interpretation	381	<input type="checkbox"/>
2210	200	CVCA: Medicare @ 1.45% , FICA @6.2% for coaching position for tutoring and writing labsAmendment 1: Adjusting to reflect salary adjustment above	145	<input type="checkbox"/>
2210	200	CVCA: Medicare @1.45%, Pension @18.16% for substitutes for professional development Amendment 1: Adjusting to reflect salary adjustment above	435	<input type="checkbox"/>
2210	300	RABY: Partnership with Discovery Education to provide professional development to support the integration of technology in the classroom. Amendment 1: Additional sessions; does not conflict with LPP	12600	<input type="checkbox"/>
2210	300	"BOGAN: Contract with Argument Centered Education to build common argument structures to support Common Core implementation in classrooms. Argument Centered Education provides direct professional development to teachers. The consultant focuses on developing argumentation in classroom instruction and assignments. This aligns to the Common Core, which requires teachers to be able to develop argumentation skills with students. The consultant plans with teachers, co-teaches, observes, helps teachers to identify materials and provides materials for teachers to use. The purpose of this work is to develop teacher's capacity. The consultant also supports teachers in providing professional development to other teachers on what they have learned. ACE works with all departments; he has been building capacity in each department and working with individual teachers. This is a continuation of previous grant work we have done; does not conflict with LPP	56998	<input type="checkbox"/>
2210	300	BOGAN: Unemployment and Workers Compensation @ 1.31% for 3.0 FTE Freed grade level/special education leads. Amendment 1: Adjusting to reflect salary adjustment above	2371	<input type="checkbox"/>
2210	300	"CLEMENTE: ""Vendors to facilitate all-staff professional development. Topics include CCSS Literacy across the curriculum, Leadership Development and Digital Media integration into curriculum and instruction. Amendment 1: Decreasing to reflect ramping down the partnership to Discovery due to lack of sustainability beyond FY16; does not conflict with LPP	16000	<input type="checkbox"/>
2210	300	BOWEN: Network for College Success will provide one instructional coach to support the development of the Reading Apprenticeship framework in all core classes. Amendment 1: Increased RA coaching days; does not conflict with LPP	12000	<input type="checkbox"/>
2210	300	BOWEN: Administrators and teachers will attend annual STEM conference to support the development of STEM initiatives within the school. Amendment 1: reduced as lodging, etc is not allowable	3000	<input type="checkbox"/>
2210	300	BOWEN: Unemployment and Workers Compensation @ 1.31% for .50 FTE Curriculum Coordinator	485	<input type="checkbox"/>
2210	300	BOGAN: NEW - Amendment 1: Achievement Strategies to provide direct support to teachers, providing professional development and coaching on differentiation and special education supports. Sessions will be held April 6 to June 30th, during the school day. 58 teachers will participate in 4 half-day sessions and 2 hours of individual coaching. Does not conflict with LPP	45000	<input type="checkbox"/>
2210	300	Raby - NEW - Amendment 1: Professional Development to the ILT to provide ongoing support and training around formative assessment and coaching strategies; 15 ILT members will participate in approximately 10 PD sessions, which will take place from June 27 to August 19. Does not conflict with LPP	7451	<input type="checkbox"/>
2210	400	Bogan Amendment 1: Materials to support professional development - i.e. Swivel cameras, etc. Continue support of programs that make differentiation possible; also the triangulation source for school DDI	8000	<input type="checkbox"/>
2220	100	RABY: 1.0 FTE Technology Coordinator to support Chromebook 1:1 in computer labs and through classroom technology use for teachers and students to improve core instruction.	70000	<input type="checkbox"/>
2220	100	RABY: NEW - Amendment 1: Summer hours for Technology Coordinator to support the Literacy Lab. Extended time to begin July 1 - August 30. Est. 11 hrs/week x 8 weeks x \$46/hr	4048	<input type="checkbox"/>
2220	200	RABY: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 Technology CoordinatorAmendment 1: Revised to reflect position adjustment	23890	<input type="checkbox"/>
2220	200	RABY: NEW - Amendment 1: Medicare @ 1.45% for extended pay for technology coordinator	59	<input type="checkbox"/>
2220	300	RABY: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Technology CoordinatorAmendment 1: Revised to reflect position adjustment	917	<input type="checkbox"/>
2300	100	LEA: .75 SIG Director to provide leadership and counsel to SIG Principals in the strategy and management of grant funds, personnel and vendor partners, as well as managing the district's ongoing compliance with all state and federal SIG requirements and guidelines. Amendment 1: Slight decrease to reflect revised estimates.	78240	<input type="checkbox"/>
2300	100	LEA: .16 FTE Project Manager to provide direct support to school/lead partner level monitoring including ownership of project timeliness and deliverables and stakeholder engagement	16720	<input type="checkbox"/>
2300	200	LEA: Medicare @1.45%, Hospitalization @10,163/FTE, Pension @ 17.625% for .75 FTE SIG DirectorAmendment 1: Slight adjustment to reflect revised estimates.	22547	<input type="checkbox"/>
2300	200	LEA: Medicare @1.45%, Hospitalization @10,163/FTE, Pension @ 17.625% for .16 FTE SIG	4815	<input type="checkbox"/>

12300	1200	Project Manager	4815	<input type="checkbox"/>
12300	1300	LEA: Unemployment and Workers Compensation @ 1.31% for .75 SIG DirectorAmendment 1: Slight adjustment to reflect revised estimates.	1025	<input type="checkbox"/>
12300	1300	LEA: Unemployment and Workers Compensation @ 1.31% for .16 FTE SIG Project Manager	219	<input type="checkbox"/>
12300	1300	LEA: NEW - Amendment 1: Estimated proportionate share of audit fees for A-133 audit beginning Spring 2016 (based on FY15 proportionate share of fees)	1434	<input type="checkbox"/>
12540	1100	CVCA: Extended day to increase student and staff safety after school during credit recovery, homework network, parent academic training ,after school tutoring, and community supports (est. 4 staff x 4 days/week x 1 hr/day x 30 wks x \$25/hr and during Freshmen connection (Est. 2 Security X 5 days x 5 hours x 6 weeks x\$25/hr). Amendment 1: Increase for extended time to support school wide teaching and learning professional development to focus on curriculum alignment and differentiated instruction around improved student instruction. (10Securityx\$25hourx2daysx1hourx25weeks) = \$12,500	32000	<input type="checkbox"/>
12540	1100	BOGAN: NEW - Amendment 1: Provide security to support after school and academic enrichment programs. After school sessions will continue to take place through the end of the school year. The number of officers per day varies depending upon program calendar, and hourly rate varies depending upon officer salary. Est. 3 officers for 20 hours/week (including one officer working 7 hours on Saturdays) x 8 weeks x avg. hourly rate \$18.75/hr.	8998	<input type="checkbox"/>
12540	1200	CVCA: Medicare @1.45% for extended time for security. Amendment 1: Adjusting benefits per salary adjustment above	464	<input type="checkbox"/>
12540	1200	BOGAN: NEW - Amendment 1: Medicare for security @ 1.45%	130	<input type="checkbox"/>
12550	1300	BOWEN: Student Transportation for College Tours for 9th - 12th gradersAmendment 1: Additional transportation to additional colleges	13250	<input type="checkbox"/>
12550	1300	CVCA: Transportation to expose and encourage students to attend colleges/universities and for job shadowing/internships; also strengthens relationship-building with community and alumni resources to provide a range of cultural, academic, internship and job opportunities for students. Amendment 1: Reducing to reflect fewer trips	6153	<input type="checkbox"/>
12610	1300	RABY: Contract with Atlantic Research Partners for Lead Partner supports and interventions; services include: Senior Leadership planning, Common Core aligned coaching, professional development, comprehensive transition support vision, positive school engagement support, Leadership coaching, partnership with leadership team, and coaching for school Family and Community Engagement Coordinator for sustainability. Amendment 1: Increasing to include summer services to finalize curriculum planning	90000	<input type="checkbox"/>
12610	1300	"CLEMENTE: ""Contract with Atlantic Research Partners for Lead Partner supports and interventions; services include: - Instructional coaching across all seven major departments at the school; content area specialists and instructional specialists will work with each department to ensure all curriculum is aligned to Common Core and develop an instructional plan for each area- Overall project management- Program manager services to support SIG""	180069	<input type="checkbox"/>
12610	1300	BOWEN: Contract with Atlantic Research Partners for Lead Partner supports and services, including providing support with classroom instructional and content supports for teachersAmendment 1: reduced to facilitate a more seamless network transition	51000	<input type="checkbox"/>
12610	1300	BOGAN: Contract with Atlantic Research Partners to provide direct support to teachers and to provide data coaching and assessment development.	80000	<input type="checkbox"/>
12610	1300	CVCA: Contract with Atlantic Research Partners to assist in the development and implementation of systems and structures to build foundation for continual improvement and sustainability. ARP will provide assistance in SIG resource allocation, budget monitoring, research planning, grants management and reporting.	55171	<input type="checkbox"/>
13000	1100	Bowen: NEW - Amendment 1: Hourly employee to facilitate parent engagement activities and outreach targeting parents of students academically or socially at risk. Facilitator will work with Bowen's newly formed Parent Advisory Council (PAC) to organize a calendar through SY16 to improve parent engagement (parent/student field trips, FAFSA working sessions, college enrollment advice, how parents can support students' literacy, etc). Est. 15 wks x \$20/hr x 20 hrs/wk = \$6000. 20 hrs for 15 wks is needed to: research the surrounding community to create a resource guide for incoming families; create a Family Welcome Program for all new families to support the transition to high school; work with bilingual coordinator and parents to form a committee to help improve services for all English Learning families; build relationships with parent groups at neighboring elem schools to help improve 8th-9th grade transition; train groups and head of PAC for sustainability into FY17 and beyond	6000	<input type="checkbox"/>
13000	1200	BOWEN: NEW - Amendment 1: Medicare @1.45% for miscellaneous employee	87	<input type="checkbox"/>
13000	1300	CVCA: Parent Academy - on site job training, offering professional resume creation, interview technical skills and oral presentation skills. Parents will also attend workshops to assist in the home school connection with student attendance, social emotional behaviors, conflict resolution, sanitation classes and student academic performance. (work shop for parents 25 parents x 208 per workshop = 5,200); does not conflict with LPP	5200	<input type="checkbox"/>
13000	1400	CVCA: Supplies for job training for parents in Parent Academy (toner, copy paper, pens, folders)	666	<input type="checkbox"/>

Total Direct Costs 2500000
- Capital Outlay Costs 80280

Allowable Direct Costs
Indirect Cost Rate %
Maximum Indirect Cost *

Indirect Cost

Total Allotment

Grand Total

Allotment Remaining

[Calculate Totals](#)

**If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.*

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	289,500 +5,000	22,352 +291	38,816 -760	148,202 +100,953	80,280			579,150 +105,484
2	2110	Attendance & Social Work Services	46,672 -29,872	11,183 -10,940	97,891 -42,892					155,746 -83,704
3	2120	Guidance Services	75,437 +20,437	1,714 +296	43,500 -1,500					120,651 +19,233
7	2210	Improvement of Instruction Services	647,424 -13,898	80,022 -25,135	155,905 +35,371	8,000 +8,000				891,351 +4,338
8	2220	Educational Media Services	74,048 +48	23,949 -725	917 -52					98,914 -729
9	2230	Assessment & Testing								
10	2300	General Administration	94,960 -510	27,362 +397	2,678 +1,262					125,000 +1,149
11	2400	School Administration								
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services	40,998 +21,498	594 +311						41,592 +21,809
16	2550	Pupil Transportation Services			19,403 +3,333					19,403 +3,333
18	2570	Internal Services*								
19	2610	Direction of Central Support Services			456,240 -77,000					456,240 -77,000
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services	6,000 +6,000	87 +87	5,200	666				11,953 +6,087
27	4000	Payment to Other Districts and Governmental Units								
37										
29	Total Direct Costs		1,275,039 +8,703	167,263 -35,418	820,550 -82,238	156,868 +108,953	80,280			2,500,000
30	Approved Indirect Costs X 1.02%									
31	Total Budget									2,500,000

* If expenditures are shown, the indirect cost rate cannot be used

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service