

Program Contact Person

Last Name*	First Name*	Middle Initial	Title *
<input type="text" value="Wendell"/>	<input type="text" value="Heather"/>	<input type="text"/>	<input type="text" value="Ms."/> ▼
Position Title *			
<input type="text" value="Ex Dir, Grant Funded Programs"/>			
Address 1*			
<input type="text" value="42 West Madison, 3rd Floor"/>			
Address 2			
<input type="text"/>			
City*	State*	Zip +4 *	
<input type="text" value="Chicago"/>	<input type="text" value="IL"/>	<input type="text" value="60602"/> <input type="text" value="0000"/>	
Phone*	Extension Fax		
<input type="text" value="773"/> <input type="text" value="553"/> <input type="text" value="1909"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
NCES # *			
<input type="text" value="1709930"/>			
Summer Phone	Extension Email		
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text" value="hmwendell@cps.edu"/>		

Check here to have all IWAS notices sent ONLY to the district administrator. Unless checked, all IWAS notices will be distributed to all the LEA personnel whose name(s) appear on the Application History page.

Activity Period:

- Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities and/or audit services.

Grant Period:

Begin Date: July 1, or the submission date of the original application, whichever is later

End Date:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 7000 maximum characters used)

The principal of Bronzeville Scholastic resigned June 2015. In the absence of an assigned interim principal, the contact listed in the "principal" space of the "School 1 Information" tab is Lahari Goud. Ms. Goud is budgeted to Bronzeville's SIG budget as Director of School Improvement.

*Required field

School Contact Information[Instructions](#)**School Name *****NCES # *****School Principal**

Last Name *

First Name *

Middle Initial

Address 1 *

Address 2

City *

State *

Zip +4 *

Phone *

Extension Fax

Summer Phone

Extension Email

Individual School Information

School Federal Academic Status * School State Academic Status *

Selected Intervention Model *

Individual School On-Site Lead Partner

Name of Lead Partner *

Lead Contact Last Name *

First Name *

Middle Initial

Address 1 *

Address 2

City *

State *

Zip +4 *

Phone *

Extension

Fax

Email

ISBE Approved Lead Partner *

 Yes No

* Denotes required fields

School Contact Information[Instructions](#)**School Name****NCES #****School Principal**

Last Name

First Name

Middle Initial

Address 1

Address 2

City

State

Zip +4

Phone

Extension Fax

Summer Phone

Extension Email

Individual School Information

School Federal Academic Status

School State Academic Status

Selected Intervention Model

Individual School On-Site Lead Partner

Name of Lead Partner

Lead Contact Last Name

First Name

Middle Initial

Address 1

Address 2

City

State

Zip +4

Phone

Extension

Fax

Email

ISBE Approved Lead Partner

 Yes No

The application has been submitted. No more updates will be saved for the application.

	SIG1003g-4339
Current Year Allotment	\$0
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	\$3,658,904
PrePayment (+)	0
SUB TOTAL	\$3,658,904
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$3,658,904
TOTAL AVAILABLE	\$3,658,904
	SIG1003g-4339

Budget Distribution

Instructions

Provide award breakout for the District and for each school identified for intervention. Also, provide a name for each school receiving SIG 1003(g) funds in the text area provided.

Please note: The Calculate Totals button does not Save the page, nor does the Save Page button properly recalculate funding distribution. Anytime you redistribute funds and/or change an Award Amount, first use the Calculate Total button and then the Save Page button.

		Award
	Amount Reserved for District	83814
School 1 Name	Bronzeville High School	1501141
School 2 Name	Kelly High School	2073949
School 3 Name		
School 4 Name		
School 5 Name		
School 6 Name		
School 7 Name		
School 8 Name		
	TOTAL Distribution (must equal Total Award Amount below)	3658904
	Total Award amount - Total Award Breakout (difference):	0
	Total Award Amount	3658904

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Expenditure Description and Itemization	SIG1003g-4339 Funds	Delete Row
1000	100	"KELLY: Extended day pay for teachers providing tutoring for off-track students (est. 8 teachers x 35 weeks x 4 hours/week x \$45/hour) "Amendment 1: adjust funding to accommodate core tutoring through 8/31/16, especially for Back On Track Freshmen extension of learning time for students not meeting standards in core area classes on the last day of school	71032	<input type="checkbox"/>
1000	100	BRONZEVILLE: Extended day for teachers to provide instructional support to students in Freshman Connection summer transition program (Est. 4 teaches X \$45/hr x 150 hrs)Amendment 1: for 6 teachers and summer connection	40500	<input type="checkbox"/>
1000	100	BRONZEVILLE: 1.0 FTE Design Teacher - Design is an IB Course that allows students to be immersed in the inquiry cycle by continuously using different disciplines to problems. Course is a part of the MYP program and is based in the inquiry cycle.; Investigate, Plan, Create and Evaluate. Course will assist students in IB program.	61000	<input type="checkbox"/>
1000	200	KELLY: Medicare @ 1.45% for Extended day for teachers providing tutoring. Amendment 1: Adjusting benefits per salary adjustment above	1030	<input type="checkbox"/>
1000	200	BRONZEVILLE: Medicare @1.45% for extended day for teachers to provide instructional support to students in Freshman Connection summer transition program. Amendment 1: Adjusting benefits per salary adjustment above	587	<input type="checkbox"/>
1000	200	BRONZEVILLE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Design Teacher. Amendment 1: Medicare @1.45%, Hospitalization @ 10,163/FTE, Teacher Pension @18.16% for 1.0 FTE Design Teacher; adjusting to include hospitalization benefits not previously calculated	22125	<input type="checkbox"/>
1000	300	BRONZEVILLE: Contract with ThinkCerca to provide an online learning platform for all content areas and grade levels; does not conflict with LPP	19400	<input type="checkbox"/>
1000	300	BRONZEVILLE: Unemployment and Workers Compensation @1.31% for 1.0 Design Teacher for IB Course	799	<input type="checkbox"/>
1000	400	KELLY: Supplemental classroom technology under \$500/unit, including classroom sets of tablets and accessories, to improve instruction, increase student achievement and provide access to Common Core State Standards aligned assessments (PARCC) - additional Tablets and iPads to support technology (Est. 31 iPads x \$421.75). Amendment 1: Increasing to enhance learning environment and provide blended learning activities for the 9th grade academic center, with the goal of increasing numbers of freshmen on track. Cost increase due to addition of another classroom set of tablets for 9th grade academic center (Est. 31 iPads x \$421.75)	26149	<input type="checkbox"/>
1000	400	BRONZEVILLE: NEW - Amendment 1: Purchasing supplemental supplies, such as workbooks, for the IB Diploma Program, which is currently in its first year of implementation.	4349	<input type="checkbox"/>
1000	400	BRONZEVILLE: NEW - Amendment 1: Supplemental supplies, such as probeware for biology, chemistry, environmental, forensics, and IB biology courses. Students will use the probeware for labs to support the learning they have been doing all year long. The probeware will allow students to have a deeper understanding of the science concepts and skills and increase student outcomes. Description of number and estimated costs: (20 units of vernier optical DO probe x \$389.00), (20 units of SpectroVis Plus x \$469.00), (20 units of Colorimeter x \$115), (20 units of BioChamber 250 x \$6.00), (20 units of Blood Pressure Sensor x \$105.00), (20 units of Hand Grip Heart Rate Monitor x \$119.00), (20 units of O2 Gas sensor x \$188.00), (20 units of Conductivity Probe x \$95.00), (20 units of CO2 Gas Sensor x \$249.00), (20 units of Gas Pressure Sensor x \$83.00), (20 Units of Stainless Steel Temperature Probe x \$29.00), (20 units of LabQuest 2 x \$329.00)	43520	<input type="checkbox"/>
1000	400	KELLY: NEW - Amendment 1: Supplies for core areas and the social-emotional teams for students such as binder inserts, notebooks, pens, pencils, highlighters.	2492	<input type="checkbox"/>
2110	100	BRONZEVILLE: .20 FTE Restorative Justice Dean to provide restorative justice supports to students to ensure a well-managed school and positive climate and culture. Amendment 1: Position was initially planned as a 1.0 FTE, but then submitted as a .20 FTE to reflect phase-out in the sustainability year; with new school leadership, this position has been re-examined and determined to work full-time in this final year; therefore, we are requesting an increase in salary to reflect a full 1.0 FTE employee	80000	<input type="checkbox"/>
2110	100	KELLY: " Retired CPS social worker to provide part-time social work interventions for at-risk students referred by the CARE team (12 hours/week x 30 weeks x \$37.44/hour)	13478	<input type="checkbox"/>
2110	100	BRONZEVILLE: 1.0 FTE Student Development; Intervention Coach to develop and monitor systems to support students' social and emotional development and improve positive culture and climate school wide	85071	<input type="checkbox"/>
2110	200	BRONZEVILLE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Student Development and ; Intervention (SD and I) Coach	26845	<input type="checkbox"/>
2110	200	BRONZEVILLE: Medicare @1.45%, Hospitalization @ \$10,163/FTE ESP Pension @ 17.625% for .20 FTE Restorative Justice Dean. Amendment 1: Adjusting benefits per salary	25423	<input type="checkbox"/>

		adjustment above		
2110	200	KELLY: Medicare @1.45%, FICA @ 6.2% for Retired social worker	1031	<input type="checkbox"/>
2110	300	BRONZEVILLE:Vendor (Youth Guidance) to provide mentoring supports through the BAM and WOW programs, targeted to at-risk young men and women, respectively; does not conflict with LPP	140650	<input type="checkbox"/>
2110	300	BRONZEVILLE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Student Development; Intervention (SD and I) Coach	1114	<input type="checkbox"/>
2110	300	BRONZEVILLE: Unemployment and Workers Compensation @1.31% for .20 FTE Restorative Justice Dean. Amendment 1: Adjusting benefits per salary adjustment above	1048	<input type="checkbox"/>
2110	300	KELLY: "Verify license to track data on attendance and social emotional interventions. ""Verify"" is an online tool into which schools enter data on individual student attendance, truancy, and interventions. Using ""Verify,"" schools can track data and generate reports to help analyze the information. "	1000	<input type="checkbox"/>
2110	300	KELLY: Partner with Brighton Park Neighborhood Council for social/emotional interventions. BPNC provides interventions for students who have been involved in traumatic experiences (such as domestic violence, other types of abuse) and/or have been referred for intervention by the school CARE Team (for substance abuse,). The cost includes a full-time, on-site employee to provide family and individual social work supports to students and families; does not conflict with LPP	70000	<input type="checkbox"/>
2110	300	BRONZEVILLE: NEW - Amendment 1: Contract with Plasco Hero-Attendance and Behavior Tracking Solutions - Service to address student on track and on pace as well as support for implementing a PBIS model for the school. Does not conflict with LPP, as LPP's focus is on administrative, ILT/SLT, and principal coaching and development, specifically around professional development for teachers and staff. Therefore, LPP's work will not conflict with Plasco's tracking capability.	19000	<input type="checkbox"/>
2120	100	"KELLY: "" 1.0 FTE On-Track Counselor to improve on-track graduation rate for students of all grade levels throughgrade-level meetings, data reviews, and direct student interventions	56237	<input type="checkbox"/>
2120	100	"KELLY: 1.0 FTE College and Career Counselor to assist students in personal and social development and post-secondaryreadiness "	84040	<input type="checkbox"/>
2120	100	"KELLY: 1.0 FTE Post Secondary Liaison to support College and Career Counselor in assisting students with personal and social development and post-secondary readiness. Amendment 1: Increasing to extend position for two months through 8/31/16; position will provide summer training opportunities for stakeholders as well as transition activities to promote sustainability as Kelly exits SIG	61833	<input type="checkbox"/>
2120	100	KELLY: " 1.0 FTE 1.0 FTE Intervention Specialist (ELL) to design and implement diagnostics and academic interventions for students, specifically English Language Learners	79780	<input type="checkbox"/>
2120	100	BRONZEVILLE: Extended day for counselors to provide guidance support to students in Freshman Connection summer transition program (Est. 2 counselors x \$45/hr x 150 hrs)	13500	<input type="checkbox"/>
2120	200	KELLY: Medicare @1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @18.16% for 1.0 FTE On-Track Counselor	21191	<input type="checkbox"/>
2120	200	KELLY: Medicare @1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @18.16% for 1.0 FTE College and Career Counselor	26643	<input type="checkbox"/>
2120	200	KELLY: Medicare @1.45%, Hospitalization @ \$10,163/FTE, ESP Pension @17.625% for 1.0 FTE Post Secondary Liaison. Amendment 1: Increasing benefits per salary increase above (pro-rating hospitalization at 1.2)	23990	<input type="checkbox"/>
2120	200	KELLY: Medicare @ 1.45%. Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE 1.0 FTE Intervention Specialist (ELL)	25808	<input type="checkbox"/>
2120	200	BRONZEVILLE: Medicare @1.45% for extended day for counselors to provide guidance support to students in Freshman Connection summer transition program	196	<input type="checkbox"/>
2120	300	"KELLY: ""Naviance online license to help students improve postsecondary readiness: Cost includes 1) 2228 Naviance licensescorresponding to Kelly's student enrollment number (\$2/license); 2) Naviance eDoc upgrade for 540 seniors(\$1/each); 3) Alumni tracker (\$425) to track college Amendment 1: Adjusting to reflect final cost estimates. persistence for graduates. """"	981	<input type="checkbox"/>
2120	300	KELLY: Unemployment and Workers Compensation @1.31% for 1.0 FTE On-Track Counselor	737	<input type="checkbox"/>
2120	300	KELLY: Unemployment and Workers Compensation @1.31% for 1.0 FTE College and Career Counselor	1101	<input type="checkbox"/>
2120	300	KELLY: Unemployment and Workers Compensation @1.31% For 1.0 FTE Post Secondary Liaison. Amendment 1: Increasing benefits per salary increase above (pro-rating hospitalization at 1.2)	810	<input type="checkbox"/>
2120	300	KELLY: Unemployment and Workers Compensation @1.31% for 1.0 FTE Intervention Specialist (ELL)	1045	<input type="checkbox"/>
2120	300	BRONZEVILLE: NEW - Amendment 1: Contract with One Goal to increase Graduation Rates and College Persistence rates; does not conflict with LPP	7500	<input type="checkbox"/>
2210	100	BRONZEVILLE: 1.0 FTE Instructional Coach (math and science) to provide direct coaching and support to teachers and department chairs in curriculum development, planning, and improvement of teaching and learning through integration of best instructional practices	79209	<input type="checkbox"/>
2210	100	"KELLY: "" Extended day pay for Instructional Leadership Team (ILT) to attend ILT institutes and meet after school toincrease collaboration and share and develop strategies for improving instruction (est. 15 teachers x 44 hrs x\$40/hr)"	26400	<input type="checkbox"/>
2210	100	"KELLY: "" Extended day for teachers participating in professional development around Common Corestandards alignment, social emotional learning / restorative practice, and English learner instruction (est. 80 teachers x 5 hours x \$40/hr) ". Amendment 1: Increasing to include professional development through 8/31/16	85000	<input type="checkbox"/>

2210	100	"KELLY: "" Extended day pay for teachers for planning and CCSS aligned curriculum development and planning specific to Freshmen Academy (est. 50 teachers x 35.5 hrs x \$40/hr) ". Amendment 1: Adjusting to include Sophomore Academy programming and curriculum alignment to be completed through the summer	100000	<input type="checkbox"/>
2210	100	"KELLY: "" Substitutes to cover classes for teachers participating in Guided Visits, peer observation, learning walks, and other professional development (est. 100 days x \$160/day) ""	16000	<input type="checkbox"/>
2210	100	"KELLY: 1.0 FTE Instructional Coach (Literacy) to provide direct coaching and support to teachers and department chairs in curriculum development, planning, and improvement of teaching and learning through integration of best instructional practices "	91884	<input type="checkbox"/>
2210	100	"KELLY: "" Teachers to free department leads to provide direct coaching support, facilitate curriculum alignment, and provide direct professional development (5 teachers x .2 FTE each = 1.0 FTE total) ""	59503	<input type="checkbox"/>
2210	100	BRONZEVILLE: NEW - Amendment 1: Extended day for professional development for International Baccalaureate program curriculum mapping, vertical planning assessments to be done over the summer (Est. 6 days x 6 hrs x 33 teachers x \$50)	59400	<input type="checkbox"/>
2210	200	BRONZEVILLE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Instructional Coach (math and science)	25696	<input type="checkbox"/>
2210	200	KELLY: Medicare @1.45% for Extended day pay for Instructional Leadership Team	383	<input type="checkbox"/>
2210	200	KELLY: Medicare @1.45% for Extended day for teachers participating in Professional development around Common Core. Amendment 1: Adjusting benefits per salary adjustment above	1233	<input type="checkbox"/>
2210	200	KELLY: Medicare @1.45% for Extended day pay for teachers for planning. Amendment 1: Adjusting benefits per salary adjustment above	1450	<input type="checkbox"/>
2210	200	KELLY: Medicare @ 1.45%, Pension @ 18.16 for substitutes to cover classes for teacher professional development	3138	<input type="checkbox"/>
2210	200	KELLY: Medicare @1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @18.16% for 1.0 FTE Instructional Coach	28181	<input type="checkbox"/>
2210	200	KELLY: Medicare @1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @18.16% for Teachers to free department leads	21832	<input type="checkbox"/>
2210	200	BRONZEVILLE: NEW - Amendment 1: Medicare @ 1.45% for extended day for professional development for International Baccalaureate program	861	<input type="checkbox"/>
2210	300	BRONZEVILLE: Contract with Redbird Learning to continue the implementation of blended learning to build capacity within our staff; does not conflict with LPP	24900	<input type="checkbox"/>
2210	300	BRONZEVILLE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Instructional Coach	1038	<input type="checkbox"/>
2210	300	KELLY: Conference fees for teachers to attend professional development on instructional strategies emphasizing Common Core Standards, improvement of instruction, and discipline and restorative practice; content to be brought back to Kelly via train the trainer model. Amendment 1: Adjusting to add funding for AVID, math, and science conferences.	7000	<input type="checkbox"/>
2210	300	KELLY: Reading Apprenticeship training to improve teaching practice related to content area literacy instruction, student engagement, and gradual release of responsibility - 35 Teachers and 2 Administrators will participate in a 3 day training for 18 total hours per participant. The goal is to implement a schoolwide literacy instruction strategy aligned to Common Core State Standards and improved teaching and learning outcomes. Does not conflict with LPP.	23000	<input type="checkbox"/>
2210	300	KELLY: Vendor to provide training and support for ELL instruction, unit plan and curriculum development, and instructional coaching for teachers (Dr. Goulah of DePaul University) (Est. 95 hours x \$263/hour). This work supports 30 EL, BL and WL teachers and has also PD for all teachers at Kelly High School. Does not conflict with LPP.	25000	<input type="checkbox"/>
2210	300	KELLY: Unemployment and Workers Compensation @1.31% for 1.0 FTE Instructional Coach	1204	<input type="checkbox"/>
2210	300	KELLY: Unemployment and Workers Compensation @1.31% for Teachers for free department leads	779	<input type="checkbox"/>
2220	400	BRONZEVILLE: Chromebooks to support 1:1 implementation of technology. (Est. 284 Chromebooks x \$300/unit- including installation)	85200	<input type="checkbox"/>
2220	500	BRONZEVILLE: Carts to secure, charge, and transport Chromebooks (Est. 10 carts x \$1500/unit)	15000	<input type="checkbox"/>
2300	100	LEA: .60 FTE Office Chief to provide direct oversight and management to the SIG School Network. Amendment 1: Position closed due to district reorganization; adjusting to reflect partial-year salary	36157	<input type="checkbox"/>
2300	100	LEA: .34 FTE Project Manager to provide direct support to school/lead partner level monitoring including ownership of project timelines and deliverables, stakeholder engagement. Amendment 1: Position closed due to district reorganization; adjusting to reflect partial-year salary	16117	<input type="checkbox"/>
2300	100	LEA: NEW - Amendment 1: Salary for hourly employee to support SIG administration, including school transition, monitoring visits, budget amendments, and other ongoing SIG monitoring and support	5500	<input type="checkbox"/>
2300	200	LEA: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Pension @ 17.625% for .60 Office Chief. Amendment 1: Adjusting benefits per salary adjustment above; includes pro-rating hospitalization by .30	9946	<input type="checkbox"/>
2300	200	LEA: Medicare @1.45%, Hospitalization @ \$10,163/FTE, Pension @17.625% for .34 FTE Project Manager.. Amendment 1: Adjusting benefits per salary adjustment above; includes pro-rating hospitalization by .18	4915	<input type="checkbox"/>
2300	200	LEA: NEW - Amendment 1: Medicare @1.45%, FICA @ 6.2% for hourly employee	419	<input type="checkbox"/>

2300	300	LEA:Unemployment and Workers Compensation @1.31% for .60 Office Chief. Amendment 1: Adjusting benefits per salary adjustment above	474	<input type="checkbox"/>
2300	300	LEA:Unemployment and Workers Compensation @1.31% for .34 FTE Project Manager. Amendment 1: Adjusting benefits per salary adjustment above	212	<input type="checkbox"/>
2300	300	LEA: NEW - Amendment 1: Mileage reimbursement for travel to schools for monitoring visits, Lead Partner reviews, budget amendments, and other on-site monitoring and support	1086	<input type="checkbox"/>
2300	300	LEA: NEW Amendment 1: Estimated proportionate share of audit fees for A-133 audit beginning Spring 2016 (based on FY15 proportionate share of fees)	2000	<input type="checkbox"/>
2300	400	LEA: NEW - Amendment 1: Supplies and materials for SIG administration, including office supplies such as paper, file folders, notebooks, chart paper, pens, and markers	1988	<input type="checkbox"/>
2400	100	"KELLY: 1.0 FTE Supplemental administrator for Curriculum and Instruction"	118992	<input type="checkbox"/>
2400	100	KELLY: NEW - Amendment 1: Extended hours for current SIG administrator to provide programmatic and payroll supports related to SIG from date of amendment submission (3/22/16) through 8/31/16 (est. 1 person x 8 hrs/week x 23 wks x \$40/hr)	7360	<input type="checkbox"/>
2400	100	BRONZEVILLE: NEW - Amendment 1: Extended day for clerk to provide administrative support for Summer Connection summer transition program; this position will also support the post-secondary team follow up with graduates on their transition plans to college to increase college persistence rate. (Est. 1 clerk x \$25/hr x 150 hrs)	3750	<input type="checkbox"/>
2400	200	KELLY: Medicare @1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @18.16% for 1.0 FTE Supplemental administrator for Curriculum and Instruction	33497	<input type="checkbox"/>
2400	200	KELLY: NEW - Amendment 1: Medicare @ 1.45% for extended hours for SIG administrator	107	<input type="checkbox"/>
2400	200	BRONZEVILLE: NEW - Amendment 1: Medicare @ 1.45%for extended day for clerk	54	<input type="checkbox"/>
2400	300	KELLY: Unemployment and Workers Compensation @1.31% for 1.0 FTE Supplemental administrator	1559	<input type="checkbox"/>
2540	100	BRONZEVILLE: Additional security for extended time building is open over summer and evenings (est. 1 person x 200 hrs x \$25/hr)Amendment 1: additional hours	5500	<input type="checkbox"/>
2540	100	"KELLY: Extended day for security during extended building hours for Family engagement events/college workshops and fairs (est. 200 hours x \$25/hr)"Amendment 1: additional security through June	10000	<input type="checkbox"/>
2540	200	BRONZEVILLE: Medicare @ 1.45%, FICA @ 6.2% for additional security. Amendment 1: Adjusting benefits per salary adjustment above	421	<input type="checkbox"/>
2540	200	KELLY: Medicare @1.45% for security for extended building hours. Amendment 1: Adjusting benefits per salary adjustment above	145	<input type="checkbox"/>
2550	300	BRONZEVILLE: Buses for college visits to develop college-going culture and increase college exposure; targeted students to include Juniors, Seniors, and incoming Freshmen participating in Freshman Connection. Cost includes: Transportation for "BSI Goes to College Day," during which 10 buses will take groups of students to visit 10 local schools (est. 10 buses x \$320/bus); transportation for additional college visit days in the spring and summer during which 2-5 buses per day will take students to visit local campuses (est. 10 buses x \$320/bus, specific dates and locations will be dependent upon student interest and participation). Amendment 1: Increasing to expand summer visits and include underclassmen; their inclusion provides early exposure for them as they begin to plan their high school academic career and consider post-secondary options. 5/20 - Amendment 2: Amount reduced to provide additional funds for NCS - LPP Summer support.	9800	<input type="checkbox"/>
2550	300	"KELLY: ""Transportation for in-state college visitors visits within 50 miles of the IL state line (exactlocations to be determined based upon studentparticipation and interest; current estimate is 9 trips at\$300/trip) "" Students will participate in additional overnight college tours planned by post secondary team - (Estimated cost \$2,300)"	5000	<input type="checkbox"/>
2610	100	BRONZEVILLE: 1.0 FTE Director of School Improvement to provide full time project management and support of implementation of the grant with fidelity	100000	<input type="checkbox"/>
2610	200	BRONZEVILLE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE ESP Pension @ 17.625% for 1.0 FTE Director of School Improvement. Amendment 1: Slight adjustment to reflect corrected calculations	29238	<input type="checkbox"/>
2610	300	"BRONZEVILLE: ""Contract with Network of College success for supports and interventions; services include:Design and implement data-driven instruction and analysis procedures including formative assessments aligned with Common Core State Standards (CCSS)Facilitate development and implementation of SIG with the school improvement team, Maintain daily presence at school, Design and implement curriculum and instruction program aligned with CCSS, Assist the Senior Leadership Team in developing and implementing school budget Provide job-embedded coaching and professional development to staff. Implement parent and community engagement initiative"" Amendment 1: decrease due to LPP staff reduction from full to .5 5/20 - Amendment 2: Amount increased for additional summer supports to ILT, data for incoming freshmen, principal coaching and PD for school level leadership. Increases from 2550/300, 222/300, 2220/400, 2210/100, 2110/100, 2210/200, 2110/200, 2110/300	382199	<input type="checkbox"/>
2610	300	BRONZEVILLE: Unemployment and Workers Compensation @1.31% for 1.0 FTE Director of School Improvement	1310	<input type="checkbox"/>
2610	300	"KELLY: ""Contract with Network of College success for supports and interventions; services to include: - Design and implement data-driven instruction and analysis procedures including formative assessments aligned with CCSS - Facilitate development and implementation of SIG with the school improvement team - Maintain daily presence at school - Design and implement curriculum and instruction program aligned with CCSS - Assist the Senior Leadership Team in developing and implementing school budget - Provide job-embedded coaching and PD to staff" Amendment 1: Increase to include services over the summer, from 7/1/16-8/31/16.	695160	<input type="checkbox"/>

2640	100	LEA:Performance/assignment bonuses for school principals meeting performance metrics	5000	<input type="checkbox"/>
3000	100	BRONZEVILLE: .20 FTE Community Connector to provide direct support, outreach, and communication to improve family and community involvement. Amendment 1: Position was initially planned as a 1.0 FTE, but then submitted as a .20 FTE to reflect phase-out in the sustainability year; with new school leadership, this position has been re-examined and determined to work full-time in this final year; therefore, we are requesting an increase in salary to reflect a full 1.0 FTE employee	45500	<input type="checkbox"/>
3000	100	"KELLY: 2.0 FTE Community Connectors (Cantonese and Spanish-speaking) to provide direct support, outreach, and communication to improve family and community involvement". Amendment 1: Increasing to extend one position for two months through 8/31/16	97500	<input type="checkbox"/>
3000	200	BRONZEVILLE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE ESP Pension @ 17.625% for .20 FTE Community Connector. Amendment 1: Adjusting benefits per salary adjustment above	18842	<input type="checkbox"/>
3000	200	KELLY: Medicare @1.45%, Hospitalization @ \$10,163/FTE, ESP Pension @17.625% for 2.0 FTE Community Connectors. Amendment 1: Increasing benefits per salary increase above (pro-rating hospitalization at 2.2)	40957	<input type="checkbox"/>
3000	300	BRONZEVILLE: Contract with Youth Guidance to implement a plan to increase family and community engagement; does not conflict with LPP	20000	<input type="checkbox"/>
3000	300	BRONZEVILLE: Unemployment and Workers Compensation @1.31% for .20 FTE Community Connector. Amendment 1: Adjusting benefits per salary adjustment above	596	<input type="checkbox"/>
3000	300	KELLY: Unemployment and Workers Compensation @1.31% for 2.0 Community Connectors. Amendment 1: Adjusting benefits per salary adjustment above	1277	<input type="checkbox"/>

Total Direct Costs
 - Capital Outlay Costs
 Allowable Direct Costs
 Indirect Cost Rate %
 Maximum Indirect Cost *

Indirect Cost

Total Allotment

Grand Total
 Allotment Remaining

[Calculate Totals](#)

**If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.*

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	172,532	23,742	20,199	76,510				292,983
2	2110	Attendance & Social Work Services	178,549 -50,614	53,299 -20,891	232,812 -663					464,660 -72,168
3	2120	Guidance Services	295,390	97,828	12,174					405,392
7	2210	Improvement of Instruction Services	517,396 -11,520	82,774 -881	82,921					683,091 -12,401
8	2220	Educational Media Services			0 -4,308	85,200 -5,750	15,000			100,200 -10,058
9	2230	Assessment & Testing								
10	2300	General Administration	57,774	15,280	3,772	1,988				78,814
11	2400	School Administration	130,102	33,658	1,559					165,319
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services	15,500	566						16,066
16	2550	Pupil Transportation Services			14,800 -1,600					14,800 -1,600
18	2570	Internal Services*								
19	2610	Direction of Central Support Services	100,000	29,238	1,078,669 +96,227					1,207,907 +96,227
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*	5,000							5,000
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services	143,000	59,799	21,873					224,672
27	4000	Payment to Other Districts and Governmental Units								
37										
29	Total Direct Costs		1,615,243 -62,134	396,184 -21,772	1,468,779 +89,656	163,698 -5,750	15,000			3,658,904
30	Approved Indirect Costs X 1.02%									
31	Total Budget									3,658,904

* If expenditures are shown, the indirect cost rate cannot be used

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service