

Program Contact Person

Last Name* First Name* Middle Initial Title * 

Position Title *

Address 1*

Address 2

City*

State*

Zip +4 *

Phone*

Extension Fax

NCES # *

Summer Phone

Extension Email

☐ Check here to have all IWAS notices sent ONLY to the district administrator. Unless checked, all IWAS notices will be distributed to all the LEA personnel whose name(s) appear on the Application History page.

Activity Period:

- ☐ Regular Project Year - activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for teacher salaries for activities completed prior to June 30 (teachers paid on a 12-month basis, but working only 9 months).
- ☒ Extended Project Year - activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer school, summer staff development activities and/or audit services.

Grant Period:

Begin Date: July 1, or the submission date of the original application, whichever is later

End Date:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 7000 maximum characters used)

The principal of Hirsch Metropolitan High School resigned June 2015. In the absence of an assigned interim principal, the contact listed in the "principal" space of the "School 1 Information" tab is Lanada Avinger. Ms. Avinger is budgeted to Hirsch's SIG budget as Assistant Principal. Goal 1 Reading, Goal Statement for Elementary Schools: Schools will demonstrate annual 10% reduction in the percent of students performing below national 50th percentile RIT score in Reading overall, by grade level cohort, and by subgroups: English Language Learners (ELL), Students with Disabilities (SwD), Social Economic Status (SES) on the Northwest Evaluation Association's (NWEA) Measure of Academic Progress (MAP). Goal 2 Math, Goal Statement for Elementary Schools: Schools will demonstrate annual 10% reduction in the percent of students performing below national 50th percentile RIT score in Math overall, by grade level cohort, and by subgroups: English Language Learners (ELL), Students with Disabilities (SwD), Social Economic Status (SES) on the Northwest Evaluation Association's (NWEA) Measure of Academic Progress (MAP).

*Required field

School Contact Information[Instructions](#)**School Name ***

Hirsch Metropolitan High School

NCES # *

170993000879

School Principal

Last Name *

Avinger (Assistant Principal)

First Name *

Lanada

Middle
Initial

Address 1 *

7740 South Ingleside

Address 2

City *

Chicago

State *

IL

Zip +4 *

60619

3207

Phone *

773 535 3100

Extension Fax

28807 773 535 3240

Summer Phone

Extension Email

lmavinger@cps.edu

Individual School Information

School Federal Academic Status * School State Academic Status *

ESEA Flexibility Waiver

ESEA Flexibility Waiver

Selected Intervention Model *

Transformation

Individual School On-Site Lead Partner

Name of Lead Partner *

Atlantic Research Partners

Lead Contact Last Name *

Zoellick

First Name *

Todd

Middle Initial

Address 1 *

13820 Old St. Augustine Rd.

Address 2

Suite 113-256

City *

Jacksonville

State *

FL

Zip +4 *

32258

2448

Phone *

312 643 0707

Extension

Fax

Email

tz@atlanticresearchpartners.org

ISBE Approved Lead Partner *

☒ Yes☐ No

* Denotes required fields

School Contact Information[Instructions](#)**School Name**

John Marshall Metropolitan High School

NCES #

170993000792

School Principal

Last Name

Campbell

First Name

Lori

Middle
Initial

Address 1

3250 W. Adams

Address 2

City

Chicago

State

IL

Zip +4

60624

2901

Phone

773 534 6455

Extension Fax

773 534 6409

Summer Phone

Extension Email

lacampbell@cps.edu

Individual School Information

School Federal Academic Status

School State Academic Status

ESEA Flexibility Waiver

ESEA Flexibility Waiver

Selected Intervention Model

Transformation

Individual School On-Site Lead Partner

Name of Lead Partner

Cambridge Education

Lead Contact Last Name

Dukes

First Name

Jalilah

Middle Initial

Address 1

2860 South River Road

Address 2

City

Des Plaines

State

IL

Zip +4

60018

6009

Phone

219 218 1233

Extension

Fax

Email

jalilah.dukes@camb-ed-us.com

ISBE Approved Lead Partner

☒ Yes☐ No

School Contact Information[Instructions](#)**School Name****NCES #****School Principal**

Last Name

First Name

Middle
Initial

Address 1

Address 2

City

State

Zip +4

Phone

Extension Fax

Summer Phone

Extension Email

Individual School Information

School Federal Academic Status

School State Academic Status

Selected Intervention Model

Individual School On-Site Lead Partner

Name of Lead Partner

Lead Contact Last Name

First Name

Middle Initial

Address 1

Address 2

City

State

Zip +4

Phone

Extension

Fax

Email

ISBE Approved Lead Partner

- ☒ Yes
- ☐ No
-

School Contact Information[Instructions](#)**School Name**

Holmes Elementary School

NCES #

170993000861

School Principal

Last Name

Coleman

First Name

Diedre

Middle
Initial

Address 1

955 W. Garfield Blvd.

Address 2

City

Chicago

State

IL

Zip +4

60621

2240

Phone

773 535 9025

Extension Fax

773 535 9127

Summer Phone

Extension Email

dkcoleman@cps.edu

Individual School Information

School Federal Academic Status

School State Academic Status

ESEA Flexibility Waiver

ESEA Flexibility Waiver

Selected Intervention Model

Transformation

Individual School On-Site Lead Partner

Name of Lead Partner

Atlantic Research Partners

Lead Contact Last Name

Zoellick

First Name

Todd

Middle Initial

Address 1

13820 Old St. Augustine Rd.

Address 2

Suite 113-256

City

Jacksonville

State

FL

Zip +4

32258

2448

Phone

312 399 5205

Extension

Fax

Email

tz@atlanticresearchpartners.org

ISBE Approved Lead Partner

☒ Yes☐ No

School Contact Information[Instructions](#)**School Name****NCES #****School Principal**

Last Name

First Name

Middle
Initial

Address 1

Address 2

City

State

Zip +4

Phone

Extension Fax

Summer Phone

Extension Email

Individual School Information

School Federal Academic Status

School State Academic Status

Selected Intervention Model

Individual School On-Site Lead Partner

Name of Lead Partner

Lead Contact Last Name

First Name

Middle Initial

Address 1

Address 2

City

State

Zip +4

Phone

Extension

Fax

Email

ISBE Approved Lead Partner

☒ Yes☐ No

The application has been submitted. No more updates will be saved for the application.

	SIG1003g-4339
Current Year Allotment	\$0
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	\$6,295,873
PrePayment (+)	0
SUB TOTAL	\$6,295,873
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$6,295,873
TOTAL AVAILABLE	\$6,295,873
	SIG1003g-4339

Budget Distribution

Instructions

Provide award breakout for the District and for each school identified for intervention. Also, provide a name for each school receiving SIG 1003(g) funds in the text area provided.

Please note: The Calculate Totals button does not Save the page, nor does the Save Page button properly recalculate funding distribution. Anytime you redistribute funds and/or change an Award Amount, first use the Calculate Total button and then the Save Page button.

		Award
	Amount Reserved for District	182167
School 1 Name	Hirsch High School	909372
School 2 Name	Marshall High School	1331768
School 3 Name	Burke Elementary School	1067838
School 4 Name	Holmes Elementary School	1115721
School 5 Name	Mann Elementary School	1689007
School 6 Name		
School 7 Name		
School 8 Name		
	TOTAL Distribution (must equal Total Award Amount below)	6295873
	Total Award amount - Total Award Breakout (difference):	0
	Total Award Amount	6295873

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	SIG1003g-4339 Funds	Delete Row
1000	100	MANN: NEW - Amendment 1: Hourly pay for college and/or graduate students interested becoming teachers to assist in providing interventions to students in kindergarten through 8th grade. Est. 8 college and/or grad students x 6 hrs/day x 4 days/week x \$18/hr x 35 weeks 5/19 - Increasing amount to pay for additional services for summer programming - Est. 8 students x \$18/hr x 138 hrs x 4 weeks	159662	<input type="checkbox"/>
1000	100	MANN:1.0 FTE Supplemental teacher to reduce class size in kindergarten	54000	<input type="checkbox"/>
1000	100	HOLMES: Extended day for teachers providing tutoring to students throughout the school year (11 teachers x 1.5hrs/day x 68 days x \$50/hr) September 2015 - June 2016. Amendment 1: Decreasing total and adjusting formula to reflect improved estimates of number of days of tutoring and correct hourly rate for teachers (Est. 11 teachers x 1.5 hrs/day x 47 days x \$45/hr)	34898	<input type="checkbox"/>
1000	100	HOLMES:1.0 FTE Supplemental Teacher for Social Science with a focus on supporting literacy in the middle grade specialization. Amendment 1: Adjusted to reflect final salary estimates	88790	<input type="checkbox"/>
1000	100	HOLMES: 1.0 FTE Intervention Teacher with a focus on reading and math K-8. Amendment 1: Adjusted to reflect final salary estimates	88902	<input type="checkbox"/>
1000	100	BURKE: Extended day for 20 weeks of academic interventions and Back to School Jamboree (est. 120 hours/teacher x 20 teachers x \$50/hr)	120000	<input type="checkbox"/>
1000	100	MANN: 1.0 FTE Supplemental primary grade teacher to reduce class size in second grade	50050	<input type="checkbox"/>
1000	100	MANN:1.0 FTE Supplemental intermediate/upper grade teacher to reduce class size	50000	<input type="checkbox"/>
1000	100	HIRSCH: Stipend for teacher participating in and managing One Goal Program for students	1000	<input type="checkbox"/>
1000	100	HIRSCH: 1.0 Supplemental English Position to reduce class size	90000	<input type="checkbox"/>
1000	100	HIRSCH: NEW - Amendment 1: Algebra I for incoming 9th grade students. Summer course for incoming 9th graders to receive Algebra I credit prior to entering the 9th grade level of school (Est. 2 teacher X \$50/hr X 4 hrs/day X 4 days/wk X 4 wks.)	14400	<input type="checkbox"/>
1000	100	HIRSCH: NEW - Amendment 1: English I for incoming 9th grade students. Summer course for incoming 9th graders to receive English I credit prior to entering the 9th grade level of school (Est. 2 teachers X \$60/hr X 3 hr/day X 5 days/wk X 8 weeks)	14400	<input type="checkbox"/>
1000	100	HOLMES: NEW - Amendment 1: Extended day for teachers to support summer programming in core subjects (Est. 15 teachers x 5 hours/day x 4 days a week x 4 weeks x \$50/hr)	60000	<input type="checkbox"/>
1000	100	MANN: NEW - Amendment 1: Extended day for teachers to provide academic interventions for students through 8/31/16. Teachers have been trained by Youth Guidance, through a 21st CCLC grant, to support an after-school program for academic enrichment focusing on ELA, Math, and Science. Est. 16 teachers x \$50 per x 4hrs per day x 27.5 work days. Work will be performed from date of amendment submission through August. 5/19 Decreasing to allocate funds to 1000/100 to support academic enhancement summer program	20000	<input type="checkbox"/>
1000	100	HOLMES: NEW - Amendment 1: Extended day for staff to support summer programming in core subjects (Est. 3 staff x 7 hours/day x 4 days/week x 4 weeks x \$25/hr)	9000	<input type="checkbox"/>
1000	100	MARSHALL: NEW - Amendment 1: Teacher extended day pay for Freshman Connection summer transition program and "Step Up" summer orientation programs for rising Sophomores, Juniors, and Seniors (est. 12 teachers x 2.5 weeks x 10 hrs/week x \$50/hr)	30000	<input type="checkbox"/>
1000	200	MANN: Medicare @ 1.45% , FICA @ 6.2% Hourly pay for college and/or graduate students interested becoming teachers to assist in providing interventions to students in kindergarten through 8th grade. Est. 8 college and/or grad students x 6 hrs/day x 4 days/week x \$18/hr x 35 weeks	12214	<input type="checkbox"/>
1000	200	MANN:Medicare @1.45% , Hospitalization @10,163/FTE, Teacher Pension @18.16% for 1.0 FTE Supplemental teacher to reduce class size in Kindergarten	20752	<input type="checkbox"/>
1000	200	HOLMES: Medicare @1.45% for extended day for teachers providing tutoring. Amendment 1: Adjusting benefits per salary adjustment above	506	<input type="checkbox"/>
1000	200	HOLMES: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Supplemental Teacher. Amendment 1: Adjusting benefits per salary adjustment above	27575	<input type="checkbox"/>
1000	200	HOLMES: Medicare @1.45%, Hospitalization @ \$10,163/FTE Teacher Pension @18.16% for 1.0 FTE Intervention Teacher. Amendment 1: Adjusting benefits per salary adjustment above	27597	<input type="checkbox"/>
1000	200	BURKE: Medicare @1.45% for Extended day for 20 weeks of academic interventions and Back to School Jamboree (Est. 120 hours/teacher x 20 teachers x \$50/hr)	1740	<input type="checkbox"/>
1000	200	MANN: Medicare @1.45% , Hospitalization @\$10,163/FTE, Teacher Pension @18.16%) for 1.0 Supplemental primary grade teacher	19978	<input type="checkbox"/>
1000	200	MANN: Medicare @1.45% , Hospitalization @\$10,163/FTE, Teacher Pension @18.16%) for 1.0 Supplemental intermediate/upper grade teacher	19968	<input type="checkbox"/>

1000	200	HIRSCH: Medicare @1.45% for Stipend for One Goal Teacher	15	<input type="checkbox"/>
1000	200	HIRSCH: Medicare @1.45%, Hospitalization @\$10,163/FTE, Teacher Pension @18.16% For 1.0 FTE Supplemental English Teacher	27812	<input type="checkbox"/>
1000	200	HIRSCH: NEW - Amendment 1: Medicare @1.45% for teachers supporting Algebra 1 for incoming 9th grade students	209	<input type="checkbox"/>
1000	200	HIRSCH: NEW - Amendment 1: Medicare @1.45% for teachers supporting English 1 for incoming 9th grade students	209	<input type="checkbox"/>
1000	200	HOLMES: NEW - Amendment 1: Medicare @1.45% for extended day for teachers to support summer programming in core subjects	870	<input type="checkbox"/>
1000	200	HOLMES: NEW - Amendment 1: Medicare @1.45% for extended day staff to support summer programming in core subjects (Est. 3 staff x 7hours/day x 4 days x 4 weeks x \$25hr)	131	<input type="checkbox"/>
1000	200	MANN: NEW - Amendment 1: Medicare @ 1.45% for teacher extended day to provided academic interventions 5/19 - Amount decreased to reflect new bucket amount from 1000/100	290	<input type="checkbox"/>
1000	200	MARSHALL: NEW - Amendment 1: Medicare @ 1.45% for teacher extended day for Freshman Connection	435	<input type="checkbox"/>
1000	300	MANN: Unemployment And Workers Compensation @1.31% for 1.0 FTE Supplemental Teacher to reduce class size in Kindergarten	707	<input type="checkbox"/>
1000	300	MARSHALL: Contract with Academic Approach to provide interim assessments and tutoring supports in order to improve student EPAS achievement; cost includes teaching support training, prep classes, and materials (student prep books) for ACT, Explore, and Plan; does not conflict with LPP	21912	<input type="checkbox"/>
1000	300	HOLMES: Purchase of digital instructional software and licenses, such as ALEKS math, iReady Diagnostics for Math & Reading, Study Island, NWEA, etc., to provide differentiated supports to students. Amendment 1: Revised to include actual costs for ALEKS, iReady and Study Island licenses and to include Accelerated Reading (not previously at the school)	22750	<input type="checkbox"/>
1000	300	HOLMES: Unemployment and Workers Compensation @1.31% for 1.0 FTE Supplemental Teacher in Social Science. Amendment 1: Adjusting benefits per salary adjustment above	1163	<input type="checkbox"/>
1000	300	HOLMES: Unemployment and Workers Compensation @1.31% for 1.0 FTE Intervention Teacher. Amendment 1: Adjusting benefits per salary adjustment above	1165	<input type="checkbox"/>
1000	300	MANN: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Supplemental Primary Grade teacher	656	<input type="checkbox"/>
1000	300	MANN: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Supplemental Intermediate/Upper grade teacher	655	<input type="checkbox"/>
1000	300	HIRSCH: Unemployment and Workers Compensation @1.31% for 1.0 FTE Supplemental English Position	1179	<input type="checkbox"/>
1000	400	MARSHALL: Common core instructional workbooks, common core novels, and other materials to support PARCC Boot Camp, to take place throughout the year for 9th - 11th grade. Amendment 1: Increase for additional supports	15000	<input type="checkbox"/>
1000	400	MARSHALL: Supplemental workbooks and classroom libraries. Amendment 1: Increase for additional supports	10000	<input type="checkbox"/>
1000	400	HOLMES: Classroom Instructional Supplies under \$500/unit to support core classroom instruction, such as journals, supplemental books, paper, charts, chart paper, writing utensils, publications, current events subscriptions, read aloud materials. Amendment 1: Reduced to reallocate for summer programming.	1999	<input type="checkbox"/>
1000	400	HOLMES: Consumables and equipment under \$500/unit to equip science lab to enable students to have access to high-level courses, including microscopes, beakers, and other instructional supplies	2500	<input type="checkbox"/>
1000	400	HOLMES: Provide Chromebooks to support and enhance classroom instruction (est. 96 Chromebooks X\$250/unit). Chromebooks will be housed in individual classrooms. The Chromebook pricing includes a management console that must accompany the purchase of the Chromebooks. Amendment 1: Provide additional Chromebooks to support and enhance classroom instruction. This will support the goal of moving to 1:1 technology in the instructional program (Est. 48 Chromebooks x \$250/unit)	36000	<input type="checkbox"/>
1000	400	BURKE: Supplemental classroom technology - one Chromebook per classroom for student academic use (est. 36 Chromebooks x \$269/unit)	9684	<input type="checkbox"/>
1000	400	HIRSCH: NEW - Amendment 1: Document camera to connect to the Promethean Board which will allow teachers to model close reading strategies such as annotation and text notation for the students in the class. Price: est. \$210 per unit X 15 units	3150	<input type="checkbox"/>
1000	400	Hirsch: NEW - Amendment 1: Two classroom sets of 25 graphic calculators (50 total) will be used in the math classes to support increased achievement in math and additional supplemental supplies	8675	<input type="checkbox"/>
1000	400	MARSHALL: NEW - Amendment 1: Supplies for freshmen connection, summer mentor, and college readiness programs, including paper, pens, folders, books, and other supplemental school supplies. 400 students will be served. Last year these events proved to be a very successful way to support students and level parent engagement support, with over 350 students and their parents attending. Marshall connected with universities to provide support for free. During this time the Marshall team was able to re-set standards, provide instruction for incoming freshman to support this major transition to high school, give diagnostics to ensure the correct placement and anticipate support needed for the students. These things were vital to the success of the start FY 2016. With this support, every student was in class with high expectations for week one of school/year two of SIG.	13000	<input type="checkbox"/>
1000	500	HOLMES: Provide Chromebook carts for storage of Chromebooks used for enhanced classroom instruction (est. 3 Cart X \$1,435/unit)	4305	<input type="checkbox"/>
		HIRSCH: Promethean Boards to be mounted in classrooms (Est. 5 x \$4949/unit) to engage		

1000	500	students in interactive lessons and assist teachers in conducting formative assessments. These boards will be installed in the Social Studies, English, Science and Math Classrooms	24745	<input type="checkbox"/>
1000	500	BURKE: NEW - Amendment 1: Supplemental classroom technology in order to provide SMART boards for classroom use (est. 5 SMART Boards x \$5,000/unit = \$25,000); software and installation are included in the bundle	25000	<input type="checkbox"/>
2110	100	MANN:1.0 FTE Attendance Coordinator to improve and monitor student attendance	43866	<input type="checkbox"/>
2110	100	MARSHALL: 1.0 FTE Student Advocate to conduct home visits, build an effective In-School Personal Development program, build rapport and productive relationships with students	46000	<input type="checkbox"/>
2110	100	MARSHALL:1.0 FTE Student Restorative Justice Dean to focus on using restorative justice techniques directly with students to increase conflict resolution techniques	45400	<input type="checkbox"/>
2110	100	HOLMES: 1.0 FTE Student Advocate to provide intervention services for the most at-risk students, build positive and productive relationships with struggling students to leverage those relationships to fully engage students in the learning environment, mentor targeted students and instruct them how to develop behaviors and habits that will enable them to flourish in the school environment. Position will also provide school wide discipline supports. Amendment 1: Adjusted to reflect final salary estimates	43231	<input type="checkbox"/>
2110	100	HIRSCH: .50 FTE Attendance Coordinator to support an increase in overall daily attendance	26500	<input type="checkbox"/>
2110	100	HIRSCH:1.0 FTE Dean of Students and FACE to provide student interventions and coordinate the school's system of tiered social-emotional supports	63500	<input type="checkbox"/>
2110	100	BURKE: 1.0 FTE Behavior Interventionist to provide differentiated social-emotional supports to students	50000	<input type="checkbox"/>
2110	100	Holmes: NEW - Amendment 1: Extended day for Community Connector to provide attendance and mentoring support for students during summer programming (Est. 1 Staff x 7 hours/day x 4 days x 4 weeks x \$25/hr)	4000	<input type="checkbox"/>
2110	100	MARSHALL: NEW - Amendment 1: Extended time for staff mentoring new incoming students and developing Summer Support grouping for students in need	7000	<input type="checkbox"/>
2110	200	MANN:Medicare @1.45%, Hospitalization @10,163/FTE ESP Pension @17.625% for 1.0 Attendance Coordinator	18530	<input type="checkbox"/>
2110	200	MARSHALL: Medicare @ 1.45%, Hospitalization @10,163/FTE ESP Pension @17.625% for 1.0 FTE Student Advocate	18938	<input type="checkbox"/>
2110	200	MARSHALL: Medicare @ 1.45%, Hospitalization @10,163/FTE ESP Pension @17.625% for 1.0 FTE Student Restorative Justice Dean	18823	<input type="checkbox"/>
2110	200	HOLMES: Medicare 1.45%, Hospitalization @ \$10,163/FTE , ESP Pension @17.625% for 1.0 FTE Student Advocate. Amendment 1: Adjusting benefits per salary adjustment above	18409	<input type="checkbox"/>
2110	200	HIRSCH: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Attendance Coordinator	10278	<input type="checkbox"/>
2110	200	HIRSCH: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Dean of Students	22276	<input type="checkbox"/>
2110	200	BURKE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Pension @ 17.625% for 1.0 FTE Behavior Interventionist	19701	<input type="checkbox"/>
2110	200	HOLMES: NEW - Amendment 1:Medicare @1.45% for extended day for attendance and mentoring support for students during summer programming	58	<input type="checkbox"/>
2110	200	MARSHALL: NEW - Amendment 1: Medicare @ 1.45% for extended time for staff mentoring new incoming students and developing Summer Support grouping for students in need	102	<input type="checkbox"/>
2110	300	MANN:Unemployment and Workers Compensation @1.31% for 1.0 Attendance Coordinator	575	<input type="checkbox"/>
2110	300	MARSHALL: Unemployment and Workers Compensation @1.31% for 1.0 FTE Student Advocate	603	<input type="checkbox"/>
2110	300	MARSHALL: Unemployment and Workers Compensation @1.31% for 1.0 FTE Student Restorative Justice Dean	595	<input type="checkbox"/>
2110	300	HOLMES: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Student Advocate. Amendment 1: Adjusting benefits per salary adjustment above	566	<input type="checkbox"/>
2110	300	HIRSCH: Unemployment and Workers Compensation @1.31% for 1.0 FTE Attendance Coordinator	347	<input type="checkbox"/>
2110	300	HIRSCH: Unemployment and Workers Compensation @1.31% for 1.0 FTE Dean of Students	832	<input type="checkbox"/>
2110	300	BURKE: Partnerships with vendors to provide enrichment and social-emotional interventions after school and on Saturdays. Vendors to include Hidden Treasures (music focus, est. \$10,000), Urban Gateways (art focus, \$10,000), GROW mentoring program for girls (est. \$5,163), BAM mentoring program for boys (est. \$10,000). Amendment 1: Increasing for 2 additional enrichment programs on Monday and Saturdays (Music and Art) Amendment 1: New - 05/19-decreased amount to allocate funds for summer teacher PD	25931	<input type="checkbox"/>
2110	300	BURKE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Behavior Interventionist	655	<input type="checkbox"/>
2110	300	HIRSCH: NEW - Amendment 1: Contract with A Knock at Midnight, a truancy dropout prevention program whose purpose is to work with families within the heart of low-income neighborhoods and communities. The goal is to increase self-sufficiency, encourage productive citizenship, and produce strong leaders throughout our communities. Services will take place April 1 - June 10, 2016; does not conflict with LPP	5200	<input type="checkbox"/>
2110	300	Holmes : NEW - Amendment 1: Black Star Project to provide mentoring services - Five (5) mentors would engage with 50 male students in 3rd- through 8th-grade for 1 day each week, for 2 hours. The school would assign 10 students to each mentor. This mentoring program would last for 20 weeks (est. 5 mentors x 2 hours/week x 20 weeks x \$110/hr). Does not conflict with LPP. Services scheduled to take place May 2 - August 12	22000	<input type="checkbox"/>

2110	300	Holmes: NEW - Amendment 1: Contract with Polished Pebbles to develop youth voice, leadership, and speaking skills to address social, behavioral, and academic issues, as well as teach problem solving and self-advocacy skills; does not conflict with LPP	20000	<input type="checkbox"/>
2110	400	MARSHALL: Student Incentives for meeting behavior goals, including school supplies, certificates, supplies to support after school programs and internship opportunities. Amendment 1: Increase for additional supports	10000	<input type="checkbox"/>
2120	100	HIRSCH: Extended day pay for post secondary education coach to provide additional supports for students	4500	<input type="checkbox"/>
2120	100	MARSHALL: NEW - Amendment 1: Counselor support for college and career preparation, Freshman Connection, new student orientation, recruitment	5000	<input type="checkbox"/>
2120	200	HIRSCH: Medicare @1.45% for Extended day for post secondary education coach to provide additional supports for students	65	<input type="checkbox"/>
2120	200	MARSHALL: NEW - Amendment 1: Medicare @ 1.45% for counselor support	73	<input type="checkbox"/>
2120	300	HIRSCH: One Goal is providing much needed guidance and support for our Junior students, in terms of the college application process. One Goal helps the students identify colleges and universities that would be a good fit for them. One Goal also focuses on helping students understand the importance of increasing their GPA's so that they have every opportunity to be accepted into colleges and universities of their choice; does not conflict with LPP	2150	<input type="checkbox"/>
2120	400	HIRSCH: NEW - Amendment 1: College pennants to promote college awareness with emphasis on institutions that staff members have attended, institutes in the surrounding area, and historically black colleges	1800	<input type="checkbox"/>
2210	100	MANN: Extended day for teacher professional development and curriculum development after school and Saturday (est 108 hours x \$50/hr x 20 teachers)	108000	<input type="checkbox"/>
2210	100	MANN: Summer professional development for all staff to enable training in school transformation approach (est 20 teachers x 5 hrs/day x 8 days x \$50/hr)	40000	<input type="checkbox"/>
2210	100	MARSHALL: Extended day for staff participating in weekly professional development on common core, data analysis, formative assessments (est. 5 days x 2.5 hours x 24 teachers x \$50/hr). Amendment 1: Increase for additional supports	26000	<input type="checkbox"/>
2210	100	MARSHALL: Stipends for ILT members to develop and review curriculum/lesson plans, review data regularly throughout the 2015-16 school year (est. \$1300/ILT member x 10 ILT members). Amendment 1: Increase for additional supports	26000	<input type="checkbox"/>
2210	100	MARSHALL: Substitutes to provide classroom support for teachers attending professional development (est. 7 days of professional development x 10 teachers x \$150/day). Amendment 1: Increase for additional supports	20000	<input type="checkbox"/>
2210	100	MARSHALL: 1.0 FTE Instructional Coach	80000	<input type="checkbox"/>
2210	100	HOLMES: Extended day for teacher professional and curriculum development and planning (15 teachers x 1 hr/day x 54 days x \$50/hr). Amendment 1: Decreasing total and adjusting formula to reflect improved estimates of number of days of PD and correct hourly rate for teachers (Est. 15 teachers x 1 hr/day x 42 days x \$39/hr)	24570	<input type="checkbox"/>
2210	100	HOLMES: FY16 End of Year Symposium Professional Development to enable CCSS training and data analysis in continuing a transformative approach (15 teachers x 7 hrs/day x 2 days x \$50/hr)	10500	<input type="checkbox"/>
2210	100	HOLMES: Summer Symposium Professional Development for teachers to train in instructional initiatives, as part of the transformative approach (15 teachers x 6 hrs/day x 2 days x \$50/hr)	9000	<input type="checkbox"/>
2210	100	HOLMES: Substitutes to cover teachers participating in professional development (est. 70 days x \$150/day)	10500	<input type="checkbox"/>
2210	100	HIRSCH: Teacher Extended Day Bi-weekly PD for teachers to participate in professional development on topics such as curriculum planning, research based best practices and PARCC. (Est. \$50/hr X 20 teachers X 10 hours) 5/19 - Amendment 1: Decreased to provide funds to transportation for student bus passes to summer enrichment	16278	<input type="checkbox"/>
2210	100	HIRSCH: Summer PD Curriculum Planning that includes completing curriculum maps and lesson plans that are aligned to CCSS. Researching and incorporating high quality instructional activities will also be included in the planning. (Est. 5 teachers X \$45/hr X 7 hours X 4 weeks). Amendment 1: Increasing for additional summer professional development on incorporating 1:1 technology into classrooms and using Chromebooks effectively to support learning. \$7,000 previously approved plus \$6,480 (est. 18 teachers x \$45/hr x 8 hrs)	13480	<input type="checkbox"/>
2210	100	BURKE: NEW Amendment 1: 5/19 Extended day for targeted teachers participating in additional professional development during out-of-school hours. Topics to include Gradual Release of Responsibility, unit planning using backwards design, data analysis. 5/19 Amendment 1: Est. 15 teachers x \$40/hr x 53 total teacher hours	32843	<input type="checkbox"/>
2210	100	BURKE: 1.0 FTE Instructional Coach - Provide leadership, direct coaching and professional development to Teachers	97500	<input type="checkbox"/>
2210	100	MARSHALL: NEW - Amendment 1: Extended time for 61 Marshall teaching, counseling, security, and support staff to attend a 5-day local workshop to: enhance and create goals for the upcoming school year; provide training on deep dive into data, building new partnerships, Common Core, culture and climate, professional standards, ISBE standards; assess what has been accomplished and what future goals can be attained. Workshop will take place July 25-29. The school will host the workshop in partnership with the Lead Partner and Think Core. Teachers will also co-facilitate and lead with the support of the aforementioned groups. The SIG grant helped support this event last year, which proved to be a highly successful PD experience that continues to transfer school-wide and with results.	26700	<input type="checkbox"/>
		MARSHALL: NEW - Amendment 1: Extended time for staff participating in coaching and professional development provided by consultant budgeted above, who will train teachers on		

2210	100	CCSS implementation and provide follow-up professional development on Thinking Core. Coaching is ongoing every Tuesday after school. The Lead Partner and Marshall administration conduct training and coaching in order to support developing teacher leaders, as related to the school's sustainability plan. During a recent ISBE monitoring visit, Marshall was encouraged to have more teachers leading PD; this effort is part of the process to develop teachers as professional development facilitators.	11976	<input type="checkbox"/>
2210	100	MARSHALL: NEW - Amendment 1: Extended time for Deans of Students to provide professional development to Marshall staff during summer PD (est. 2 Deans x \$40/hr x 7 hrs/day x 7 days)	3920	<input type="checkbox"/>
2210	200	MANN:Medicare @ 1.45% for Extended day for teacher professional development, planning, and curriculum development after school and on Saturdays	1566	<input type="checkbox"/>
2210	200	MANN:Medicare @ 1.45% for Summer professional development for all staff to enable training in the school transformation approach	580	<input type="checkbox"/>
2210	200	MARSHALL: Medicare @ 1.45% for extended day for weekly professional development. Amendment 1: Adjusting benefits per salary adjustment above	377	<input type="checkbox"/>
2210	200	MARSHALL: Medicare @ 1.45% for stipends for ILT members to develop and review curriculum plans. Amendment 1: Adjusting benefits per salary adjustment above	377	<input type="checkbox"/>
2210	200	MARSHALL: Medicare @ 1.45%, Pension @ 18.16% for substitutes to provide classroom support. Amendment 1: Adjusting benefits per salary adjustment above	3922	<input type="checkbox"/>
2210	200	MARSHALL: Medicare @1.45%, Hospitalization @ \$10,163/FTE Teacher Pension @18.16% for 1.0 FTE Instructional Coach	25851	<input type="checkbox"/>
2210	200	HOLMES: Medicare @1.45% for extended day for teacher professional and curriculum development. Amendment 1: Adjusting benefits per salary adjustment above	356	<input type="checkbox"/>
2210	200	HOLMES: Medicare @ 1.45% for extended day for FY16 End of Year Symposium	152	<input type="checkbox"/>
2210	200	HOLMES: Medicare @1.45% for Summer Symposium Professional Development	131	<input type="checkbox"/>
2210	200	HOLMES: Medicare @ 1.45%, Pension @ 18.16% for substitutes to cover teachers participating in professional development	2059	<input type="checkbox"/>
2210	200	HIRSCH: Medicare @1.45% for Extended day for Teacher Extended Day Bi-weekly PD for teachers to participate in professional development on topics such as curriculum planning, research based best practices and PARCC.	258	<input type="checkbox"/>
2210	200	HIRSCH: Summer PD Curriculum Planning that includes completing curriculum maps and lesson plans that are aligned to CCSS. Researching and incorporating high quality instructional activities will also be included in the planning. Amendment 1: Adjusting benefits per salary adjustment above.	195	<input type="checkbox"/>
2210	200	BURKE: NEW AMENDMENT 1: Medicare @ 1.45% for Extended day for targeted teachers participating in additional professional development during out-of-school hours. Topics to include Gradual Release of Responsibility, unit planning using backwards design, data analysis. Est. 5/19 Amendment 1: Est. 15 teachers x \$40/hour x 66 total teacher hours	476	<input type="checkbox"/>
2210	200	BURKE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Instructional Coach	29283	<input type="checkbox"/>
2210	200	MARSHALL: NEW - Amendment 1: Medicare @ 1.45% for 5-day local workshop; ThinkCore July 25-29	387	<input type="checkbox"/>
2210	200	MARSHALL: NEW - Amendment 1: Medicare @ 1.45% for extended time for staff participating in coaching and professional development	174	<input type="checkbox"/>
2210	200	MARSHALL: NEW - Amendment 1: Medicare @ 1.45% for extended time for Deans	57	<input type="checkbox"/>
2210	300	MANN:Registration fees for teacher conferences and professional development. Amendment 1: Increasing for additional teacher conferences. Est. 2 conferences per teacher x 25 teachers x est. \$600/conference.	30000	<input type="checkbox"/>
2210	300	MARSHALL:Registration fees for in-city professional development conferences on common core, content areas, assessment, differentiation	7000	<input type="checkbox"/>
2210	300	MARSHALL: Unemployment and Workers Compensation @1.315 for 1.0 FTE Instructional Coach	1048	<input type="checkbox"/>
2210	300	BURKE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Instructional Coach	1277	<input type="checkbox"/>
2210	300	HIRSCH: Academic Approach will be contracted to provide data disaggregation and analysis of beginning, and middle of the year Explore, PLAN and ACT tests. They will provide student- and teacher-specific analysis and strategies for achieving gains. They will provide the test materials for the beginning of the year test. Academic Approach assessment bank which allows teachers the ability to reproduce assessments that are aligned. Amendment 1: Expanding to include teacher PD, additional tests with data analysis, and classroom instruction; does not conflict with LPP	24800	<input type="checkbox"/>
2210	300	MARSHALL: Consultant support to train teachers on CCSS implementation - Follow-up PD - Thinking Core. Amendment 1: Increase for additional supports; does not conflict with LPP. ThinkCore works in communication with the LPP, as the Lead Partner support staff builds off the professional development and support provided by ThinkCore, which has been working with Marshall from inception and whose contributions have attributed to Marshall's success.	21448	<input type="checkbox"/>
2210	300	HIRSCH: CDW Government to provide professional development for teachers around integrating Promethean Boards into classroom instruction	2200	<input type="checkbox"/>
2210	300	HIRSCH: NEW - Amendment 1: EdTech teacher development to promote effective implementation of the one-to-one technology initiative. Cost includes: Three face-to-face workshop days (6 instruction hours each)Two 6-module online courses (approximately 1 hour per module)Two 1-hour live webinars15 hours of individualized email/telephone consulting and coaching for teachersAn online learning management system that allows teachers to experience first-hand the benefits of knowledge construction in online spaces.	14500	<input type="checkbox"/>

		This system allows teachers to collaborate online and share insights with each other Access to video tutorial library, lesson plans, and other online resources; does not conflict with LPP		
2210	300	HOLMES: NEW - Amendment 1: Capturing Kids Hearts - Teacher Social/Emotional Professional Development - Capturing Kids' Hearts is a 3-day learning experience that provides tools for administrators, faculty and staff to build positive, productive, trusting relationships among themselves and with their students. All Holmes staff will receive this professional development (est. 40 staff x 7 hrs/day x 3 days); does not conflict with LPP	18000	<input type="checkbox"/>
2210	300	HOLMES: Contract with Gains Education Group for grades K-8 curriculum mapping; Grades 3-8 formative assessments in English/Language Arts and Mathematics based on common core state standards and custom alignment of benchmark to Webb's Complexity Levels; includes professional support and workshops; does not conflict with LPP	34300	<input type="checkbox"/>
2210	400	MANN: Professional readings for teachers (online and hard copies). Amendment 1: Increasing for additional teacher resources, including Sparking Student Creativity; Learning for Keeps; Learning Targets; In There with the Kids: Crafting Lessons That Connect with Students; 17,000 Classroom Visits Can't Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement; Real Engagement: How do I help my students become motivated, confident, and self-directed learners?; Checking for Understanding: Formative Assessment Techniques for Your Classroom; Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn; Grading and Group Work; Great Performances: Creating Classroom-Based Assessment Tasks. Est. formula is \$30 per book x 20 books x 25 teachers in order to create a professional library and use materials for book discussions and professional development as Mann moves towards sustainability post-SIG	15000	<input type="checkbox"/>
2210	400	MARSHALL: NEW - Amendment 1: Books for teachers on classroom culture and climate, including "Teach Like A Champion," "Discipline in the Secondary Classroom," "Teaching with Poverty in Mind," "Mind Set," and the coaching guide workbook, "Discipline in the Secondary Classroom: A Problem-by-Problem Survival Guide"	10000	<input type="checkbox"/>
2220	100	MARSHALL: 1.0 FTE Technology Coordinator to support computer labs and classroom technology use to improve core instruction	47300	<input type="checkbox"/>
2220	100	HOLMES: Technology Coaching/Integration to provide technology support services (Est. Sept. 2015- July 2016: 1 staff x \$40/hr x 14 hrs/wk x 42 wks)	23520	<input type="checkbox"/>
2220	100	BURKE: 1.0 FTE Technology Coordinator to support technology integration through innovation space and classroom technology to improve core instruction. Amendment 1: Adjusting to reflect final salary estimates.	68893	<input type="checkbox"/>
2220	100	MARSHALL: NEW - Amendment 1: Technology support for summer program and freshman connection for technology coordinator (Est. 1 staff x 5 weeks x 20 hrs/week x \$50/hr)	9000	<input type="checkbox"/>
2220	200	MARSHALL: Medicare @ 1.45%, Hospitalization @10,163/FTE ESP Pension @17.625% for 1.0 FTE Technology Coordinator	19185	<input type="checkbox"/>
2220	200	HOLMES: Medicare @1.45% and FICA @6.2% for Technology Coaching/Integration	1799	<input type="checkbox"/>
2220	200	BURKE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Technology Coordinator. Amendment 1: Adjusting based on adjusted salary above	23673	<input type="checkbox"/>
2220	200	MARSHALL: NEW - Amendment 1: Benefits (Medicare @ 1.45%) Technology support for summer programs	131	<input type="checkbox"/>
2220	300	MARSHALL: Unemployment and Workers Compensation @1.31% for 1.0 FTE Technology Coordinator	620	<input type="checkbox"/>
2220	300	BURKE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Technology Coordinator. Amendment 1: Adjusting based on adjusted salary above	902	<input type="checkbox"/>
2220	300	Mann: NEW - Amendment 1: Proloquo2Go apps for diverse learners, including nonverbal students (est. \$219 x 32 students).	7008	<input type="checkbox"/>
2220	300	BURKE: NEW - Amendment 1: Expert to support development of Innovation Space and use of classroom technology and build teacher and TechCo capacity to effectively use technology beyond the grant	10000	<input type="checkbox"/>
2220	400	MANN:Chromebooks (est 60x Chromebooks x \$250) to additional learning clusters to support technology infusion into day-to day instruction. Amendment 1: Increasing to add 60 additional Chromebooks to complete the 1:1 technology initiative	30000	<input type="checkbox"/>
2220	400	MANN: Books, magazines, and journals to transform library. Amendment 1: Increase amount based on the creation of two libraries, servicing both buildings. Mann currently has a 5:1 ratio of books to pupils; more resources are needed in order to provide high-interest and non-fiction texts at a variety of independent reading levels.	41362	<input type="checkbox"/>
2220	400	HIRSCH: 30 Chromebooks for formative assessments, instructional enrichment, and use in core curriculum classrooms at \$279 each. Amendment 1: Increasing from 30 to 170 Chromebooks to support 1:1 technology initiative (170 Chromebooks x est. \$279/unit) and adding funds for cases (170 cases x est. \$60/unit)	57630	<input type="checkbox"/>
2220	400	BURKE: NEW - Amendment 1: 64 additional Chromebooks for classroom use and to move closer to 1:1 classroom technology (64 x est. \$269/unit = \$17,216); items under \$500/unit for the Innovation Space, including equipment accessories, camera lenses, recorders, headphones, video/photo supplies, software (est. \$23,058)	40274	<input type="checkbox"/>
2220	400	Mann: Amendment 1 - NEW 64 iPads to support Diverse Learner classrooms, grades K-8 (est. 64 x \$453)	29000	<input type="checkbox"/>
2220	500	MANN: Carts to store Chromebooks (est. 2 carts x \$1400/unit). Amendment 1: Increasing to add two carts for additional Chromebooks budgeted above	5600	<input type="checkbox"/>
2220	500	MANN: Digital Motion picture camera bundle package used for teachers recording their instructional practice in the classroom est. 5 camera bundles x \$800/unit). . Amendment 1: Increase by 20 to support all classrooms for ongoing teacher reflective practice	20000	<input type="checkbox"/>
		HIRSCH: 1 cart (Est. \$1500/unit) to secure and charge Chromebooks budgeted above.		

2220	500	Amendment 1: Increasing to purchase additional carts for additional Chromebooks budgeted above (6 carts total x est. \$1500/unit)	9000	<input type="checkbox"/>
2220	500	MANN: NEW - Amendment 1: 2 carts for \$3000 iPad 2	3000	<input type="checkbox"/>
2220	500	BURKE: NEW - Amendment 1: Supplemental classroom technology: 1 iPad cart (\$18,000) and 2 carts to secure and charge Chromebooks budgeted above (2x \$1,025/unit = \$3,050). Innovation Space equipment for video and photo lab: Lumix camera (3 x est. \$1,400/unit = \$4,200), camera lenses (6 x average \$735/unit = \$4,410), microphone kit (1 x est. \$1,800/unit), camera light (3 x est. \$600/unit = \$1,800), iMac computers (7 x est. \$2,300/unit = \$16,100), projector (1 x est. \$1,000/unit) 5/19 Amendment 1: decreasing to allocate funds to summer teacher PD	35360	<input type="checkbox"/>
2300	100	LEA: 1.0 FTE Budget Manager to provide support to schools in: preparing and monitoring SIG budgets, developing overall spending plans which strategically leverage all funding sources, and ongoing support in budget and finance matters. Amendment 1: Position closed due to district reorganization; adjusting to reflect partial-year salary	57360	<input type="checkbox"/>
2300	100	LEA : .25 FTE SIG Director to provide leadership and counsel to SIG Principals in the strategy and management of grant funds, personnel, and vendor partners, as well as managing the district's ongoing compliance with all state and federal SIG requirements and guidelines; position costs are prorated at 50% and will be restored to 100% with carryover. Amendment 1: Slight decrease to reflect revised estimates	26080	<input type="checkbox"/>
2300	100	LEA: .20 FTE Office Chief to provide direct oversight and management to the SIG School Network. Amendment 1: Position closed due to district reorganization; adjusting to reflect partial-year salary	19065	<input type="checkbox"/>
2300	100	LEA: .32 FTE Project Manager to provide direct support to school/lead partner level monitoring including ownership of project timelines and deliverables, and stakeholder engagement. Amendment 1: Position closed due to district reorganization; adjusting to reflect partial-year salary	16720	<input type="checkbox"/>
2300	100	LEA: NEW - Amendment 1: Salary for hourly employee to support SIG administration, including school transition, monitoring visits, budget amendments, and other ongoing SIG monitoring and support	2000	<input type="checkbox"/>
2300	200	LEA: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Pension @ 17.625% for 1.0 FTE Budget Manager. Amendment 1: Adjusting benefits per salary adjustment above; includes pro-rating hospitalization by .54	16429	<input type="checkbox"/>
2300	200	LEA : Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Pension @ 17.625% for .25 FTE SIG Director. Amendment 1: Slight adjustment to reflect revised estimates.	7516	<input type="checkbox"/>
2300	200	LEA: Medicare @ 1.45%. Hospitalization @ \$10,163/FTE, Pension @ 17.625% for .20 FTE Office Chief. Amendment 1: Adjusting benefits per salary adjustment above; includes pro-rating hospitalization by .12	4856	<input type="checkbox"/>
2300	200	LEA: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Pension @ 17.625% for .32 FTE Project Manager. Amendment 1: Adjusting benefits per salary adjustment above; includes pro-rating hospitalization by .16	4815	<input type="checkbox"/>
2300	200	LEA: NEW - Amendment 1: Medicare @1.45%, FICA @ 6.2% for hourly employee	153	<input type="checkbox"/>
2300	300	LEA: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Budget Manager. Amendment 1: Adjusting benefits per salary adjustment above	751	<input type="checkbox"/>
2300	300	LEA: Unemployment and Workers Compensation @ 1.31% for .25 FTE SIG Director. Amendment 1: Slight adjustment to reflect revised estimates	342	<input type="checkbox"/>
2300	300	LEA: Unemployment and Workers Compensation @ 1.31% for .20 FTE Office Chief. Amendment 1: Adjusting benefits per salary adjustment above	250	<input type="checkbox"/>
2300	300	LEA: Unemployment and Workers Compensation @1.31% for .32 FTE Project Manager. Amendment 1: Adjusting benefits per salary adjustment above	219	<input type="checkbox"/>
2300	300	LEA: NEW - Amendment 1: Mileage reimbursement for travel to schools for monitoring visits, Lead Partner reviews, budget amendments, and other on-site monitoring and support	800	<input type="checkbox"/>
2300	300	LEA: NEW - Amendment 1: Proportionate share of audit fees for A-133 audit beginning Spring 2016	2411	<input type="checkbox"/>
2300	400	LEA: NEW - Amendment 1: Supplies and materials for SIG administration, including office supplies such as paper, file folders, notebooks, chart paper, pens, and markers	400	<input type="checkbox"/>
2400	100	MANN:1.0 Assistant Principal of Curriculum and Instruction to provide direct coaching and support to teachers in curriculum development, planning and improvement of teaching and learning through the integration of best practices.	111359	<input type="checkbox"/>
2400	100	HIRSCH: 1.0 FTE Assistant Principal The assistant principal assists in the development and implementation of the School Improvement Plan for Advancing Academic Achievement participates in the development and monitoring of data towards school improvement in Behavior, Attendance and Instruction.	110000	<input type="checkbox"/>
2400	100	BURKE: 1.0 FTE Assistant Principal of Intervention Supports has 2 main areas of responsibility. The first is the support of curriculum and instruction, particularly around the systematic delivery of reading and math intervention for students in all grades K-8. The responsibility of the AP is to support and develop teachers' capacity to deliver those interventions inside of the classroom, as well as organize (including training of existing staff) small group pull out intervention. The second area of responsibility is to support the implementation of MTSS (including SEL intervention) and to build Burke's capacity to monitor MTSS intervention implementation and bring in any necessary outside supports. Amendment 1: Closing position; reducing to reflect partial-year salary	42000	<input type="checkbox"/>
2400	100	HOLMES: Extended day pay for coordinator to provide oversight for extended day programming including Saturday (1 staff x 4hrs/week x 47 weeks x \$25/hr) September 2015 - August 2016. Amendment 1: Adjusting to account for additional hours during school year and summer programming (Est. 4 days x 7 hours x \$25/hr x 4 weeks)	7500	<input type="checkbox"/>

2400	100	MARSHALL: NEW - Amendment 1: Clerical and administrative support for summer programming, Freshman Connection and all grade level orientation (Est. 3 staff x 9 hrs/week x 12 weeks x \$25/hr)	8697	<input type="checkbox"/>
2400	200	MANN:Medicare @1.45%, Hospitalization @10,163/FTE Teacher Pension @18.16% for 1.0 FTE Assistant Principal	32000	<input type="checkbox"/>
2400	200	HIRSCH: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Assistant Principal	31734	<input type="checkbox"/>
2400	200	BURKE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Teacher Pension @ 18.16% for 1.0 FTE Assistant Principal. Amendment 1: Adjusting based on adjusted salary above	18399	<input type="checkbox"/>
2400	200	HOLMES: Medicare @1.45% and FICA @6.2% for coordinator to provide oversight for extended day programming. Amendment 1: Adjusting benefits per salary adjustment above	574	<input type="checkbox"/>
2400	200	MARSHALL: NEW - Amendment 1: Medicare @ 1.45% for clerical and administrative support for summer programs	126	<input type="checkbox"/>
2400	300	MANN:Unemployment and Workers Compensation @1.31% for 1.0 FTE Assistant Principal	1459	<input type="checkbox"/>
2400	300	HIRSCH: Unemployment and Workers Compensation @1.31% for 1.0 FTE Assistant Principal	1441	<input type="checkbox"/>
2400	300	BURKE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Assistant Principal. Amendment 1: Adjusting benefits per salary adjustment above.	550	<input type="checkbox"/>
2540	100	MARSHALL: Extended day for security during extended building hours for 9th-11th academic boot camp and summer program serving 200 students (est. 2 security guards x 4 hours x \$25/hr x 5 events). Amendment 1: Increase for additional supports through 8/31/16, including for Freshman Connection summer transition program	25880	<input type="checkbox"/>
2540	100	MARSHALL: 1.0 FTE Security Guard to provide additional security for before- and after-school events, as well as support the After-School, Saturday, and Lunch Detention Programs	28600	<input type="checkbox"/>
2540	100	HOLMES: Staff to provide security for extended day programming (1 Staff x 3hrs/week x 36 weeks x \$25/hr). Amendment 1: Adjusting to combine two previously approved security lines into one consolidated line item. Increasing from previously approved total of \$11,160 to include additional hours through August 31 (est. 2 staff x 20 weeks x 9 hrs/week x \$25/hr = \$9,000)	20160	<input type="checkbox"/>
2540	100	HOLMES: Extended day pay for custodial support including Saturday programming (1 staff x 6hrs/week x 47 weeks x \$32/hr) September 2015 - August 2016. Amendment 1: Extended day pay for custodial support including Saturday programming (est. 1 staff x 6hrs/week x 47 weeks x \$32/hr) September 2015 - August 2016	15000	<input type="checkbox"/>
2540	100	BURKE: 1.0 FTE Security Officer to provide differentiated social-emotional supports to students	25000	<input type="checkbox"/>
2540	100	HIRSCH: NEW - Amendment 1: Security officer for summer English I and Algebra I summer courses (Est. 1 officer X 240 hours X \$25 per hour)	6000	<input type="checkbox"/>
2540	200	MARSHALL: Medicare @ 1.45% for extended day for security for extended building hours. Amendment 1: Adjusting benefits per salary adjustment above	375	<input type="checkbox"/>
2540	200	MARSHALL: Medicare @ 1.45%, Hospitalization @10,163/FTE ESP Pension @17.625% for 1.0 FTE Security Guard	15618	<input type="checkbox"/>
2540	200	HOLMES: Medicare @1.45% for staff to provide security for extended day programming. Amendment 1: Adjusting benefits per salary adjustment above	292	<input type="checkbox"/>
2540	200	BURKE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Pension @ 17.625% for 1.0 FTE Security Officer	14932	<input type="checkbox"/>
2540	200	HOLMES: Medicare @1.45% for extended day for custodial support. Amendment 1: Adjusting benefits per salary adjustment above	218	<input type="checkbox"/>
2540	200	HIRSCH: NEW - Amendment 1: Medicare @1.45% for summer security officer	87	<input type="checkbox"/>
2540	300	MARSHALL: Unemployment and Workers Compensation @1.31% for 1.0 FTE Security Guard	375	<input type="checkbox"/>
2540	300	BURKE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Security Officer	328	<input type="checkbox"/>
2540	300	BURKE: NEW - Amendment 1: Vendor support for remodeling to accommodate approved technology expenses for the Innovation Space	12255	<input type="checkbox"/>
2550	300	HOLMES: Travel in the spring for 6th -8th students to visit high schools and colleges to support students' transition to high school. 6th -8th grade students will travel to local high schools to tour the facilities and meet with counselors and student leaders. The Holmes counselor will facilitate on going communication between the high school counselors, 6th - 8th grade teachers, and our students and their families to ensure students have the necessary literacy and math skills required for high school coursework and to increase enrollment in select high schools. (5 visits x \$200/bus)	1000	<input type="checkbox"/>
2550	300	HIRSCH: Transportation for student academic field trip (location TBD, est. 1 bus x \$200/bus) and in-state college tours (est. 9 trips x \$200/bus) 4 College Trips each quarter. Amendment 1: Increased allocation for student bus passes to summer reading and math enrichment for incoming freshmen	4711	<input type="checkbox"/>
2550	300	MANN: NEW - Amendment 1: Buses for college and university tours for grades 6-8 students and parents. Est. \$500 per bus x 6 (assuming 53-passenger bus)	3000	<input type="checkbox"/>
2610	100	HOLMES: 1.0 FTE Business/Project Manager to ensure effective and efficient business processes are in place to support teaching and learning and ensure that transformation is fully operational and goals are being reached. Amendment 1: Adjusted to reflect final salary estimates	50917	<input type="checkbox"/>
2610	200	HOLMES: Medicare 1.45%, Hospitalization @ \$10,163/FTE , ESP Pension @17.625% for 1.0 FTE Business/Project Manager. Amendment 1: Adjusting benefits per salary adjustment above	19875	<input type="checkbox"/>
		MANN:Contract with ARP for support and interventions to include: - Daily on-site presence to		

2610	300	facilitate development an implementation of SIG transformation model - Executive Coaching for administration - Assistance to the Senior Leadership Team in developing and implementing the school budget - Design and implementation of Data Driven Instruction - Job-embedded professional development to staff - Effective Classroom Observation - Common Priorities Planning to align lesson plans and delivery of lessons to CCSS. Amendment 1: Increasing to include summer professional development and planning	620712	<input type="checkbox"/>
2610	300	MARSHALL:Contract with Cambridge for Lead Partner supports and interventions; services include: design and implement data-driven instruction and analysis procedures; full-time onsite lead, facilitating development and implementation of SIG with school improvement team; designing and implementing curriculum and instruction program aligned with CCSS	588600	<input type="checkbox"/>
2610	300	HOLMES: Contract with Atlantic Research Partners for lead partner support and interventions to include: Daily on-site presence to facilitate development and implementation of SIG Transformation model, executive coaching for administration, assistance to the Senior Leadership Team, Supporting implementation of Data Driven instruction, Provide job-embedded professional development and live coaching model to instructional staff, Support of Diverse Learners through MTSS Development and implementation, Support from Data Strategists and support with implementation of the 16 key components. Amendment 1: Adjusted to reflect additional services during summer programming.	230000	<input type="checkbox"/>
2610	300	HOLMES: Unemployment and Workers Compensation @1.31% for 1.0 FTE Business/Project Manager. Amendment 1: Adjusting benefits per salary adjustment above	667	<input type="checkbox"/>
2610	300	"HIRSCH: ""Consultant - Atlantic Research Partners - to provide lead partner supports, including: - 20 days a month for 9 months of instructional support in the following areas: ELA 4 days, Math 4 days, Diverse Learner Support 2 days, Data Strategists Support 2 days, Science 4 days, Culture and Climate Support 1 days, Family and Community Engagement Support 1 day and College Readiness/awareness support 1 day""	281286	<input type="checkbox"/>
2610	300	BURKE: Consultant - Atlantic Research Partners - to provide Lead Partner services per scope of work, including literacy coaching, math coaching, special education coaching, and data analysis support. Amendment 1: Increased to support the summer SOW.	237500	<input type="checkbox"/>
2640	100	LEA: Performance/assignment bonuses for school principals meeting performance metrics	22000	<input type="checkbox"/>
2640	400	MARSHALL:Incentives for teachers and staff, including books and classroom supplies for meeting the following criteria: demonstrates gap closing achievement (1 1/2 year growth). Freshman team - 95% Freshman on track, less than 10% of students receiving Ds/Fs. . Amendment 1: Increase for additional supports	16780	<input type="checkbox"/>
2640	400	HIRSCH: Teacher incentive materials for teachers meeting performance plan initiatives which include EPAS growth on practice EPAS and Freshman On Track growth per semester, including poster paper, pens, copy paper (\$100 per teacher x 18 teachers x 2 semesters)	3600	<input type="checkbox"/>
2640	400	HOLMES: Teacher incentives (supplies under \$500/unit) to be distributed as a part of incentive structure (Est. 16 teachers x \$500/teacher x 2 semesters). Supplies will be based on teacher requests and will include such items as books on tape, listening centers, novel sets.	17000	<input type="checkbox"/>
2640	400	MANN: NEW - Amendment 1: Classroom Supplies and consumables for teacher incentives, to be distributed based on classroom- and student-level performance. Up to \$2,000 for each teacher (est. 25 teachers)	50000	<input type="checkbox"/>
2640	500	HOLMES: Teacher incentives to be distributed as a part of teacher incentive structure (Est. 4 Speakers for Promethean Boards x \$500/unit, ELMOs - 2 units x \$500/unit)	3000	<input type="checkbox"/>
3000	100	MANN: 1.0 FTE Community Connector to support and improve Family and Community Engagement and Outreach	43231	<input type="checkbox"/>
3000	100	MARSHALL:1.0 FTE Coordinator to increase parent and community involvement	41700	<input type="checkbox"/>
3000	100	HOLMES: Parent/Community Workers to assist with Learning Center, Outreach, and Parent Resource Center from Sept. 2015 to June 2016. (est. 2 parent/community workers x 25 hrs/wk x 39 wks x \$20/hr)	39000	<input type="checkbox"/>
3000	100	HOLMES: Parent/Community Workers to assist with outreach and parent resource center for Saturday programming from Sept. 2015 to Aug. 2016 (Est. 2 parent/community workers x 4hrs/wk x 48 wks x \$20/hr)	7680	<input type="checkbox"/>
3000	100	HOLMES: 1.0 FTE Community Connector to support and improve Family and Community Engagement and Outreach; position will also provide student attendance supports. Amendment 1: Adjusted to reflect final salary estimates	28285	<input type="checkbox"/>
3000	100	HIRSCH: 9 Parent Engagement Events to educate parents on EPAS, current school events, and pertinent parental information. Events will occur every month. (Est. 3 teachers X \$45/hr X 2 hours X 9 months)	2430	<input type="checkbox"/>
3000	100	BURKE: 1.0 FTE Community Engagement Coordinator to provide direct support outreach and communication to improve family and community involvement and build positive school culture	91000	<input type="checkbox"/>
3000	200	MANN:Medicare @1.45% Hospitalization @10,163/FTE ESP Pension @17.625% for 1.0 Community Connector/Program Manager	18409	<input type="checkbox"/>
3000	200	MARSHALL: Medicare @ 1.45%, Hospitalization @10,163/FTE ESP Pension @17.625% for 1.0 FTE Coordinator to increase parent involvement	18117	<input type="checkbox"/>
3000	200	HOLMES: Medicare @1.45% and FICA @6.2% for Parent/Community Workers to assist with Learning Center	2984	<input type="checkbox"/>
3000	200	HOLMES: Medicare @1.45% and FICA @6.2% for Parent/Community Workers to assist with outreach and parent resource center	588	<input type="checkbox"/>
3000	200	HOLMES: Medicare 1.45%, Hospitalization @ \$10,163/FTE , ESP Pension @17.625% for 1.0 FTE Community Connector. Amendment 1: Adjusting benefits per salary adjustment above	15558	<input type="checkbox"/>
3000	200	HIRSCH: Medicare @1.45% for 9 Parent Engagement Events to educate parents on EPAS, current school events, and pertinent parental information. Events will occur every month.	35	<input type="checkbox"/>

		(Est. 3 teachers X \$45/hr X 2 hours X 9 months)		
3000	200	BURKE: Medicare @ 1.45%, Hospitalization @ \$10,163/FTE, Pension @ 17.625% for 1.0 FTE Community Engagement Coordinator	27521	<input type="checkbox"/>
3000	300	MANN:Unemployment and Workers Compensation @1.31% for 1.0 Community Connector/Program Manager	566	<input type="checkbox"/>
3000	300	MARSHALL: Unemployment and Workers Compensation @1.31% for 1.0 FTE Coordinator to increase parent and community involvement	546	<input type="checkbox"/>
3000	300	HOLMES: Unemployment and Workers Compensation @1.31% for 1.0 FTE Community Connector. Amendment 1: Adjusting benefits per salary adjustment above	371	<input type="checkbox"/>
3000	300	BURKE: Unemployment and Workers Compensation @ 1.31% for 1.0 FTE Community Engagement Coordinator	1192	<input type="checkbox"/>
3000	300	HIRSCH: Educational Networks who create the school website. This vendor will build the initial school website. School and teacher webpages will be used for parent and community outreach. The site will be used to post information related to class assignments and activities.	3600	<input type="checkbox"/>
3000	300	BURKE: NEW - Amendment 1: Vendors to support monthly parent events and workshops, including events to celebrate and increase student attendance, healthy parenting workshops, resume writing, healthy living, and parent advocacy. The Community Engagement Coordinator will provide the PD for some of the workshops, specifically around restorative justice; however, he is not an expert around some of the topics, such as child development or healthy eating, and so partners will be brought in to provide this additional PD.	3969	<input type="checkbox"/>
3000	300	Holmes: NEW - Amendment 1: Black Star Project to provide services through Parent University. The program is designed to provide parents with additional information and resources to support their children. The courses will be provided through 5 class sessions. (1 session x est. \$1,750 per session); does not conflict with LPP	1750	<input type="checkbox"/>
3000	400	MANN:Supplies under \$500/unit for Parent Room, including software, offices supplies, and printed books and resources	3902	<input type="checkbox"/>
3000	400	MANN:Postage for one mailing per month to notify families of events and activities	1350	<input type="checkbox"/>
3000	400	MARSHALL:Supplies for community and parent weekly meetings, including paper, school supplies, pens, banners, posters, and books	2000	<input type="checkbox"/>
3000	400	HOLMES: Subscriptions and Supplies under \$500/unit to equip Parent Resource Center to provide monthly parent education resource subscriptions and supplies, such as ink, paper, pens, and etc.	2000	<input type="checkbox"/>
3000	400	HIRSCH: Supplies for Parent Resource Room, including copy paper, pens, pencils, markers, flip charts	1765	<input type="checkbox"/>
3000	500	HIRSCH: Computer for Parent Resource Room (est. 1 X \$1100/unit)	1100	<input type="checkbox"/>

Total Direct Costs **6295873**
 - Capital Outlay Costs **131110**
 Allowable Direct Costs **6164763**
 Indirect Cost Rate % **1.02**
 Maximum Indirect Cost * **0**

Indirect Cost **0**

Total Allotment **6295873**

Grand Total **6295873**

Allotment Remaining **0**

Calculate Totals

*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	885,102 +192,374	160,301 +7,071	50,187 -12,768	100,008 -94	54,050 +25,000			1,249,648 +211,583
2	2110	Attendance & Social Work Services	329,497 -56,269	127,115 -22,835	77,304 +37,086	10,000 +5,000				543,916 -37,018
3	2120	Guidance Services	9,500 +5,000	138 +73	2,150	1,800 +1,800				13,588 +6,873
7	2210	Improvement of Instruction Services	557,267 +91,967	66,201 +3,079	154,573 +114,171	25,000 +20,061				803,041 +229,278
8	2220	Educational Media Services	148,713 +2,893	44,788 -1,067	18,530 +16,927	198,266 +162,396	72,960 +64,660			483,257 +245,809
9	2230	Assessment & Testing								
10	2300	General Administration	121,225 -75,719	33,769 -21,622	4,773 +2,138	400 +400				160,167 -94,803
11	2400	School Administration	279,556 -46,503	82,833 -11,034	3,450 -760					365,839 -58,297
13	2520	Fiscal Services*								
15	2540	Operation & Maintenance of Plant Services	120,640 +45,856	31,522 +664	12,958 +12,255					165,120 +58,775
16	2550	Pupil Transportation Services			8,711 +4,511					8,711 +4,511
18	2570	Internal Services*								
19	2610	Direction of Central Support Services	50,917 +1,017	19,875 +1,233	1,958,765 +115,591					2,029,557 +117,841
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*	22,000			87,380 +57,058	3,000			112,380 +57,058
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services	253,326 -3,215	83,212 -614	11,994 +5,677	11,017	1,100			360,649 +1,848
27	4000	Payment to Other Districts and Governmental Units								
37										
29	Total Direct Costs		2,777,743 +157,401	649,754 -45,052	2,303,395 +294,828	433,871 +246,621	131,110 +89,660			6,295,873 +743,458
30	Approved Indirect Costs X 1.02%									
31	Total Budget									6,295,873 +743,458

* If expenditures are shown, the indirect cost rate cannot be used

** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service