

Preschool for All (PFA)/Preschool for All Expansion (PFAE) Continuous Quality Improvement Plan (CQIP) Resources

Compliance Checklist

1. Staff to Child Ratio

- [IECAM](#) - Illinois Early Childhood Asset Map (demographic and early childhood program data)
- PFA Implementation Manual - [page 6](#), [page 19](#)
- PFA [Outreach Toolkit](#)

2. Children's Documentation and Files

- [PFA Implementation Manual](#) - pages 6-11
- [Behavior Support Plan](#)
- [Program Transition Plan](#)
- ISBE [Income Verification FAQ](#)

3. Homeless Policy and Birth Certificates

- National Center for Homeless Education ([McKinney-Vento Act](#))
- ISBE [Preschool Homeless Plan](#) sample
- [PFA Implementation Manual](#) - pages 9-10

4. Screening Procedures

- [PFA Implementation Manual](#) - pages 6-7

5. Screening Instrument

- [PFA Implementation Manual](#) - pages 6-7
- Excelerate Resources for [Screening Tools](#)

6. Weighted Eligibility, Enrollment, and Recruitment

- [IECAM](#) - Illinois Early Childhood Asset Map (demographic and early childhood program data)
- PFA Implementation Manual - [page 6](#), [page 19](#)
- PFA [Outreach Toolkit](#)
- PFAE [Weighted Eligibility Checklist](#)

7. Minimum Attendance Hours/Calendar

- [PFA Implementation Manual](#) - page 26

8. DCFS Licensing (Childcare Centers only)

- Illinois [DCFS Licensing](#) website

9. Mission Statement

- [Illinois Birth-5 Program Standards](#) - page 6

10. Curriculum

- [PFA Implementation Manual](#) - pages 30-34
- [Preschool curriculum decision-making toolkit](#)
- [ISBE PFA curriculum criteria](#)
- Excelerate Resources for [Curriculum](#)
- [Developmentally Appropriate Lesson Planning](#) webinar
- [Lesson Planning FAQ](#)
- [Illinois Early Learning and Development Standards \(IELDS\)](#)

11. Nutritious Snack

- [USDA Meals for Schools and Childcare](#)
- [Meal Components](#)

12. Assessment and Portfolios

- [PFA Implementation Manual](#) - pages 30-34
- [Documentation as a Habit](#) video
- [Portfolio Collection Sample Form](#)
- [Portfolio FAQ](#)
- Excelerate Resources for [Assessment](#)

13. Transitions

- ISBE [Kindergarten](#) website
- [PFA Implementation Manual](#) - pages 36-37
- [ISBE Behavior and Transition Plan FAQ](#)

14. Collaboration

- [PFA Implementation Manual](#) - page 45
- [Head Start MOU Template](#)

15. Staff License and Endorsement

- ISBE [Early Childhood Teacher Licensure](#)
- Illinois [Gateways to Opportunities](#) Registry
- [Professional Development Plan](#) Sample
- [PFA Implementation Manual](#) - pages 47-52

16. Family Education and Involvement

- ISBE [Family Engagement Framework Guidelines](#)
- [PFA Implementation Manual](#) - pages 42-44
- The Pyramid Model - [Family Engagement](#) Resources
- Office of Head Start - [Parent, Family and Community Engagement Simulation](#)

17. Home Language Survey

- [English](#) Sample
- [Spanish](#) Sample

18. English Language Proficiency Screening

- ISBE [Preschool ELL FAQ](#)
- ISBE [Preschool English Language Learner](#) Resources
- [Pre-IPT Online Overview](#)

19. Annual Program Assessment and Continuous Quality Improvement Plan

- [PFA Implementation Manual](#) - pages 65-66

20. Children with IEPs

- [PFA Implementation Manual](#) - pages 12-14
- ISBE [Preschool Inclusion](#)
- [Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs](#) - U.S. Departments of Education (ED) and Health and Human Services (HHS)

21 – 37: [PFA Implementation Manual](#) - pages 67-75 for PFAE specific guidelines

- PFAE [Weighted Eligibility Checklist](#)

Professional Development

- [Early Childhood Professional Learning \(ECPL\)](#) Webinars and On-Demand Professional Development Opportunities
- [Illinois Early Learning Project \(IELP\)](#) Learning Standards, podcasts, blogs, tip sheets
- [Illinois StarNet Training Calendars](#) Regions I, II, III, IV, V and VI
- [Gateways Training Calendar](#) Online and in-person trainings, Gateways Credentials

ECERS-3

Space & Furnishings (Items 1-7)

- [Play and the Learning Environment](#)
- U.S. Consumer Product Safety Commission [Public Playground Safety Handbook](#)
- [Interest Centers vs. Play Areas](#)
- [Interest Centers in ECERS-3](#)
- [The Benefit of Child-Created Classroom Decorations in ECE](#)
- [ECERS-3 Weather Permitting Information](#)

Language & Literacy (Items 12-16)

12. Helping Children Expand Vocabulary
 - [Using Early Childhood Classroom Activities to Build Vocabulary](#)
 - [Enhancing Children's Language Development in Preschool Classrooms](#)
13. Encouraging Children to Use Language
 - ISBE [Language Samples for Teachers](#)
 - [Supporting the Communication of Children in Preschool: Language & Literacy Experiences](#)
 - [More Than Baby Talk: 10 Ways to Promote the Language and Communication Skills of Infants and Toddlers](#)
14. Staff Use of Books with Children
 - [The Art of Reading Aloud to Kids](#)
15. Encouraging Children's Use of Books
 - [The Power of Positive Book Times: How Early Educators Can Spark a Love for Reading with Young Children](#)
16. Becoming Familiar with Print
 - [NAEYC: Print Navigators](#)

Learning Activities (Items 17-27)

17. Fine Motor
 - [40 Fine Motor Skills Activities](#)
 - [35 Fine Motor Activities: Our Therapists' Ultimate List](#)

18. Art

- [NAEYC: What Will We Make? Using Process Art to Spark Preschoolers' Development](#)
- [How to Set Up and Plan for Your Art Center in an Early Childhood Classroom](#)

19. Music and Movement

- [The Benefits of Music and Movement for Preschool Children's Development](#)
- [How to Set Up Your Music and Movement Preschool Center](#)

20. Blocks

- [Illinois Early Learning Project: Block Play](#) List of resources for teachers about block play
- [NAEYC: Building Bridges to Understanding in the Pre-K Block Center: A Morning in the Block Center](#)

21. Dramatic Play

- [Dramatic play: Let's think beyond the housekeeping corner!](#)
- [Dramatic Play with Misty](#) One teacher's experience with integrating art, literacy, math, technology, and children's interests into her dramatic play center

22. Nature/Science

- [Science in the Preschool Classroom: The Living World - Animals and Plants](#)
- [Science Center Ideas](#)

23. Math Materials and Activities

- [Illinois Early Learning Project: Math for Preschoolers](#) List of developmentally appropriate math resources for teachers
- [23 Loose Parts Ideas for Early Childhood Math](#)
- [Early Math Counts](#) Website with math resources for birth-5

24. Math in Daily Events

- [Early Childhood Math: 6 Ways to Teach Math Throughout the Day](#)
- [Exploring Math with Preschoolers](#) Video from ECLKC
- [NAEYC: More, All Gone, Empty, Full: Math Talk Every Day in Every Way](#)

25. Understanding Written Numbers

- [Number Materials](#) Examples of materials that show the meaning of written numbers
- [Number Recognition Activities](#) Video

26. Promoting Acceptance of Diversity

- [The Importance of Promoting Diversity in Early Childhood Programs](#)
- [NAEYC: Valuing Diversity: Developing a Deeper Understanding of All Young Children's Behavior](#)
- [Discussing Differences with Children](#) Video

27. Appropriate Use of Technology

- [NAEYC: Technology and Young Children: Online Resources and Position Statement](#)

Interaction (Items 28-32)

28. Supervision of Gross Motor

- [NAEYC: Eliminate Barriers to Risk Taking in Outdoor Play](#)

29. Individualized Teaching and Learning

- [NAEYC: Planning for Individuality in Preschool](#)

30. Staff-Child Interactions

- [The Pyramid Model: Practical Strategies for Classroom Implementation](#)
- [Practices for Enhancing Children's Social-Emotional Development and Preventing Challenging Behavior](#)

31. Peer Interaction

- [ECE Resource Hub: Peer Relationships](#)
- [The Pyramid Model: Problem Solving Skills](#)

32. Discipline

- [Understanding and Eliminating Expulsion in Early Childhood Programs](#)
- [How to Guide Young Learners to Follow the Rules](#)
- [Understanding and Managing Children's Behavior](#)

Program Structure (Items 33-35)

33. Transitions and Waiting Times

- [The Pyramid Model: Schedules, Routines and Transitions](#)
- [Transition Ideas for Preschool](#) video

34. Free Play

- [NAEYC: The Power of Playful Learning in the Early Childhood Setting](#)
- [NAEYC: Rocking and Rolling. Fresh Air, Fun, and Exploration: Why Outdoor Play Is Essential for Healthy Development](#)

35. Whole-Group Activities for Play and Learning

- [Circle Time Dos and Don'ts](#)
- [NAEYC: From Circle Time to Small Groups: Meeting Children's Needs](#)