

Change History

CHANGE HISTORY	
Change Date	Change Description
11/28/2018	Updated IPEDS Tab to include: 143118 - Aurora University and 148584 - University of St Francis.
11/21/2018	Added Early Childhood Transition tab.
11/16/2018	Updated Exit Type Code descriptions for codes 12, 14, and 15.
11/15/2018	Updated the IAR Pre-ID. Retired PARCC Correction.
11/9/2018	Clarified Disciplinary Type Codes and Incident Type codes that are Pre-K Only. Retired PARCC Pre-ID Tab. Added IAR Pre-ID. Added 12th Grade Required to Test to DLM. Added Test Code to SAT.
11/2/2018	Updated SAT, PSAT 10 & PSAT 8/9 Tab.
10/24/2018	Updated 504 Plan Start Date description.
10/22/2018	ID Tab. Added Note on English Learners Tab for EL Services Provided - '00' None of the Above.
10/15/2018	Removed Attendance data fields from Exit File
9/28/2018	Retired Screening for program eligibility indicated multiple risk factors data element in Early Childhood 2018 & After.
9/27/2018	Added Incident Type Codes and Discipline Action Codes for EC Discipline. Removed 06 N/A from Early Childhood Household Income.
9/25/2018	Added Delete Record field to 504 Plan.
9/17/2018	Removed Disability Type Code from 504 Plan.
8/29/2018	Updated 504 Plan - End Date field and Enrollment - Tuition-In field.
8/28/2018	Added language code 186 - K'iche' or Quiche.
8/8/2018	Updated EIS Position Code, Teacher Course Assignment, and IPEDS Tab to include 238333 Beloit College.
7/27/2018	IPEDs update for Blackhawk Technical College.
7/19/2018	Updated 504 Plan - Disability Code
7/12/2018	Updates to 504 Plan, Birth to 3, and Prenatal.
6/29/2018	IPEDs updates for Western Illinois University and Midstate College.
6/28/2018	Updated drop-down options for EL Services Provided - Dual Language (One Way and Two way). Added EIS Position codes, Retired Role of Professional. Updated Student (and Outside) Course Assignment and Teacher Course Assignment - Credit Added Quarter Terms. Revised Validations on credit. Noted change to Course Final Letter grade validation.
6/15/2018	Updates to Reason No Valid Test Attempt (SAT, PARCC, DLM) codes 17, 15, 6, and 5

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5/21/2018	Updated Lineage Code for VIII, the Eighth.
5/18/2018	Updated Enrollment Start Date, Exit Enrollment Date, Excused Absences, Unexcused Absences with definitions and guidance.
5/14/2018	Updated EL Screener Tab. Set 'Date EL Screener Test Taken' to be Mandatory.
4/17/2018	Updated IPEDS Tab to include: 143358 Bradley University and 153311 Eastern IOWA Community College District.
4/16/2018	Updated Reason for Not Testing ACCESS Tab - Updated Code 20 - Formerly EL or Unidentified and Added code 21 - Grade 12 Completion
2/21/2018	Retired code 07-Transdisciplinary Play-Based Assessment be removed and added code 13 - Desired Results Developmental Profile (DRDP) for Progress Rating - Primary Assessment. Retired EL Screener Test Taken code 10 - W-APT (Retired School Year 2017).
12/11/2017	Updated Spanish Transadaptation of the Mathematics Assessment Description. Added code 98 - Private School Student to Early Childhood Outcomes data elements: Entry Rating - Positive Social Relationships, Entry Rating - Acquire Use and Knowledge Skills, Entry Rating - Take Appropriate Action to Meet Own Needs, Entry Rating - How was Parent involved in the Ratings?, Progress Rating - Positive Social Relationships, Progress Rating - Acquire Use and Knowledge Skills, Progress Rating - Take Appropriate Action to Meet Own Needs, Progress Rating - Primary Assessment and Progress Rating - How was Parent
11/17/2017	Updated Early Childhood SY 2018 and After: Added Reason for Delay Code code 08 - Evaluation was completed on or before the third birthday, but the child was found ineligible for services. Additional evaluation was completed at a later time.
11/1/2017	Updated Early Childhood SY 2018 and After: Added Reason for Delay Code code 07 - Evaluation was completed and an IEP for an eligible child was developed on or before the third birthday, but IEP services could not begin until after the child's third birthday due to school breaks

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9/25/2017	Updated IPEDS Tab to include: 146612 Lewis University, 146719 Loyola University, and 147776 Northeastern Illinois University.
9/12/2017	Updated PARCC Pre-ID Tab. IEP Indicator updated to IDEA Services (IEP) Indicator.
9/5/2017	Updated Early Childhood SY 2018 and After - Household Income Criteria - Code 05 - Above 400% Federal Poverty Level
8/30/2017	Updated Early Childhood SY 2018 and After - Household Income Criteria - Added code 07 - Did not collect, and Updated Mandatory/Optional for CPS Value Preschool to Leave Blank Unless Chicago Public School
8/28/2017	Updated Early Childhood SY 2018 and After - update the Early Childhood – Family Structure 03- Lives with an adult other than Guardian. Updated EL Screener Tab, Removed WAPT in Score fields and replaced with WIDA.
8/17/2017	Updated Exit Type Codes - Updated Description to Code Code 17. Removed FTE and Replaced with PDA Percent Day Attended. Removed Language (Counts as Dropout) from Code 14 Aged Out.
8/16/2017	Updated Early Childhood 2018 & After Tab. Household Income Criteria, modified choice 06, removed "for Homeless or Youth in Care" The Selection Changed to 06 = N/A. Updated Student Course Assignment Tab - Updated Course Credit Added Acceptable Value of Credit .13 to S1, S2, and S3.
7/31/2017	Updated Percent of Day Student Attends School to Percent Day Attended (PDA) on Enrollment Tab, Updated IPEDS Tab to include: 149514 Trinity International University, Updated Private School Student (PSS) on the Program Indicators Tab
6/26/2017	Changed IDEA Services to IDEA Services Received on the Early Childhood SY2018 & After Tab
6/7/2017	Added August 1st, 2017 Changes Added Military Connected Student to Student Demographics Tab
4/17/2017	Added Language code 185 Waray-Waray, Added Reason for No Valid Test Attempt 22 - Internal
3/15/2017	Updated descriptions on Reason For Not Testing(Access), Updated EL Screener Tab - Added EL Screeners, Added SAT to Reason for No Valid Test Attempt Tab - Updated Descriptions.
2/9/2017	Updated IPEDS Tab to include: 144892 Eastern Illinois University
12/7/2016	Updated IPEDS Tab to include: 133553 Embry-Riddle Aeronautical University
11/10/2016	Updated IPEDS Tab to include: 146393 Kendall College and 147396 Morrison Institute of Technology
11/1/2016	Updated IPEDS Tab to include: 151351 Indiana University and 147536 National Louis University

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10/21/2016	Updated DLM-AA Pre-ID Tab, Updated PARCC Pre-ID Tab, Added SAT Pre-ID Tab
10/17/2016	Updated IPEDS Tab to include: 146676 Lincoln College, 457554 Innovations Design Academy and 143279 Black Hawk College.
9/27/2016	Added language code 184, Runyankore (Chiga, Kiga, Oluchiga, Runyankore-Rukiga).
9/15/2016	Updated IPEDS Tab to include: 179557 Southeast Missouri State University and 179159 St. Louis University.
9/7/2016	Updated IPEDS Tab to include: 145600 University of Illinois at Chicago, 145637 University of Illinois at Urbana-Champaign, and 148654 University of Illinois at Springfield.
8/22/2016	Updated language code 103, Twi under Akan (Fante, Asante, Twi). Added language code 183, Tooro (Rutooro).
7/6/2016	Updated Early Childhood Outcomes tab. Removed Three Primary Assessments: Creative Curriculum Assessment, Individual Growth and Development Indicators (IGDI), and IEP for Speech Only. Updated English Learners (EL) Tab. Retired 2016 EL data elements.
6/14/2016	Updated Reason for No Valid Test Attempt Tab, added internal Reasons 19, 20, 21. Updated On Or Before May 1st in Home and District definitions on the PARCC PRE-ID, DLM-AA Pre-ID, PARCC Correction and the DLM-AA Correction Tabs.
5/26/2016	Updated EL Tab - Added EL Services Provided element for 2017 School Year
4/8/2016	Retired Reason For Void Tab Retired ACT Pre-ID Tab Updated PARCC Correction Tab Updated DLM-AA Correction Tab
3/10/2016	Updated Language Codes Tab- Added 176 Tiv (Munshi), 177 Georgian (Kartvelian, Gruzinski), 178 Moro (Dhimorong), 179 Massalit (Kana Masaraka, Mesalit), 180 Rohingya (Ruwainggya), 181 Tedim (Hai-Dim, Tiddim) and 182 Senthang (Hsemtang, Sentang)
12/9/2015	Updated PARCC Pre-ID tab - Combined "Text-to-Speech" data element for ELA and Mathematics; - Edited codes for "Human Signer or Human Reader" data element; - Added "online" to "Monitor Test Response" data element; - Added clarification to "Enrolled in Home School/District On or Before May 1" Description. - Added Preschool Expansion Grant Tab
11/9/2015	Updated PARCC Pre-ID tab, PARCC Correction tab, DLM-AA Pre-ID Tab, and DLM-AA Correction Tab

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9/24/2015	Updated Language Codes Tab - Added 174 Nzema (Nzima) and 175 Amazigh
9/10/2015	Updated Early Childhood Tab - Added 05 - Pre-School Expansion - Full Day, 06 - Pre-School Expansion - PFA Enhanced, 07 - Pre-School Expansion - Head Start
9/8/2015	Added Language Codes - Alphabetically Tab Updated Language Codes Tab - Added 172 Turkmen and 173 Bambara
7/8/2015	Added 2016 Disciplinary Duration Tab Updated PARCC Pre-ID Tab - Added Testing Window Updated Birth to 3 Tab - Student's Family is receiving Food Stamps? Changed to Student's Family is receiving SNAP? - Updated definition
5/21/2015	Updated Language Codes Tab - Added the following Language Codes. - 169 Chuj - 170 Kinyarwanda - 171 Leding
5/19/2015	Added PARCC Correction Tab
5/8/2015	Added Reason for No Valid Test Attempt Tab Added Reason for Void Tab. Renamed "Reason for Not Testing" tab to "ACCESS Reason for Not Testing" Tab.
3/26/2015	Updated Incident Type Codes Tab. Updated Violence with physical injury (09) and Violence with out physical injury (10). Updated PARCC Pre-ID Tab - Removed (Translation of the Mathematics Assessment in Spanish must be left blank.) from Text to Speech Definition.
3/2/2015	Updated PARCC Data Elements - Removed Math from description of Word Prediction. Updated Student Course Assignment Tab - Added .15 to Credit .

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12/11/2014	Updated PARCC Pre-ID Tab - Test Codes Added. Added Other AT Device to Assistive Technology (AT) Screen Reader Application field. Updated Student Course Assignment Tab - Added Acceptable Values of Credit - 1.38 and 2.5 on S1, S2, and S3.
12/2/2014	Updated Student Course Assignment Tab - Added .12 and .30 as acceptable value for S1 and S2.
11/19/2014	Updated PARCC Pre-ID Tab Updated. Updated Disciplinary Duration Tab - Removed the word "Expulsion" from codes 11, 12 and 13.
11/7/2014	Added ACT Pre-ID Tab, DLM-AA Pre-ID Tab, and PARCC Pre-ID Tab, Retired Assessment Tab, Valid Grade at time of Testing, Years In TBE/TPI Tab, and Years since Exited TBE/TPI Tab. Updated Test to Be Taken Tab (Retired ISAT, IAA and PSAE)
10/27/2014	<ul style="list-style-type: none"> • Updated Discipline Duration Tab, Adjusted Disciplinary Duration Codes, removed "Greater than 10 days" and re-numbered the codes correctly.
10/23/2014	<ul style="list-style-type: none"> • Edited Student Course Assignment Tab - Credit Definition - Added Acceptable Values • Edited EL Tab - Corrected Class Periods Provided Per Week description • Updated Disciplinary Duration Tab - Updated "1 day or Less" to "1 day".
10/7/2014	<ul style="list-style-type: none"> • Moved 2014 PARCC Field Test Tab to Retired • Moved 2014 PARCC Test Code Tab to Retired
10/6/2014	<ul style="list-style-type: none"> • Updated Term Tab - Updated description • Updated Teacher Course Entry Tab - Added New Terms • Updated Teacher Course Exit Tab - Added New Terms

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9/29/2014	<ul style="list-style-type: none"> • Updated Student Discipline Tab - Added Incident Case ID • Updated Disciplinary Action Codes definitions: <ul style="list-style-type: none"> Updated - (01) Expulsion - Received Educational Services Updated - (05) Transfer to Alternative Program in lieu of another disciplinary action (e.g. suspension or expulsion) Updated - (06) - Unilateral Removal to an Interim Alternative Educational Setting by School Personnel • Updated Incident Type Codes Tab <ul style="list-style-type: none"> Retired Old Incident Type Codes Added New Incident Type Codes • Updated Disciplinary Duration Tab - Added new Disciplinary Duration Codes • Updated Student Course Assignment Tab - Changed Course End Date and Final Letter Grade to Optional
9/3/2014	<ul style="list-style-type: none"> • Demographics Tab Updated- Gender Definition • Teacher Course Entry Tab updated - Updated to new Terms
8/21/2014	Added Immigrant Education tab
8/8/2014	Updated Student Course Assignment Tab - Credit Definition
7/7/2014	Updated Demographics Tab (typo) - Date of Birth must be less than 25 years of age. Changed to Student must be less than 23 years of age.
5/21/2014	<ul style="list-style-type: none"> • Added Student Address tab • Added Service Provider tab • Added Term tab • Updated Enrollment tab - FTE Definition - Removed reference to half day Kindergarten. • Updated Entry Grade Level Codes tab - Added "Evaluation" Grade Level • Updated Program Indicators Tab - Migrant Indicator & Eligible for Immigrant Program Indicators updated to Optional. Definition updated. • Updated Assessment Tab - First Year In U.S. changed to Optional. All data from this field will now be taken from Date First Enrolled In U.S. • Updated EL Tab - New Arrival In U.S. changed to Optional. All data from this data from this field will now be taken from Date First Enrolled In U.S. • Updated Course Final Letter Grade Tab - Added 27- Exceptional (Exceeds expectations), 28 - Meets Standard (Developing Appropriately), 29 - Approaching Standard (Beginning to develop), 30 - Below Standard (Needs to Develop) • Updated Student Course Assignment Tab - edited Term, created separate tab. • Updated Early Childhood Outcomes Tab - Updated Mandatory/Optional Column.
5/7/2014	Added Country Codes Tab

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3/17/2014	Updated Reason for Not Testing Tab - Updated Reasons for Not Testing.
2/28/2014	Added Reasons For Not Testing for ACCESS on Reason for Not Testing Tab. Added ACCESS and Alternative ACCESS to Test to be Taken Tab.
1/8/2014	Added PARCC Field Test and PARCC Test Codes tabs.
10/14/2013	Updated EL Screener Tab; Added new ELL Screener Tests. 11 - ACCESS for ELLs test results from another State, 12 - Other State Assessment Results, and Private Schooled Student.
7/19/2013	Updated Early Childhood Outcomes Tab. Added new Primary Assessments. Updated RSSP Tab, Alternate Education Date Definition.
6/25/2013	Added Regional Safe Schools Program Tab. Added IPEDS Tab. Updated Early Childhood Outcomes Tab. Changed Exit Rating to Progress Rating.
3/13/2013	Updated Reason for Not Testing Tab - 15 - Refusal Description.
3/6/2013	Added new Not Tested Reason "18" PSS-SIS Use Only(Exempt from State Testing) to Reason For Not Testing Tab
9/21/2012	Updated Description of Entry Type Code "05 Transferred in accordance with PA 97-495"
8/9/2012	<ul style="list-style-type: none"> • Added Role of Professional Tab: Proctor • Added Enrollment Type code: Transferred in accordance with PA 97-495 • Added Language Codes: Chin(Haka), Karen(S'gaw), and Kirundi(Rundi) • Added Private Schooled Student (PSS) to Program Indicators • Updated "Participant Demographic" tab to "Caregiver Demographic" • Updated description for IEIN (Teacher Course Entry)

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6/28/2012	Added Participant Demographic (Birth to 3 Prevention Initiative) tab.
6/18/2012	Updated Teacher Course Assignment Entry Tab - Added Terms 4 and 5. Enrollment Tab - Home RCDTS corrected Edit Validation column. Changed Numeric to Alpha-Numeric. Enrollment Tab - Serving RCDTS corrected Edit Validation column. Changed Numeric to Alpha-Numeric.
6/13/2012	<u>Changes Apply to the 2013 School Year Only</u> Updated Student Course Assignment Tab: Added Terms 4 & 5 Updated Teacher Course Entry Tab: Added Terms 4 & 5 Updated Course Level Tab: Retired Special Education Code Updated Role of Professional Tab: Retired Self Contained Special Education Teacher Updated Program Indicators Tab: Removed Career and Technical Education Indicator and replaced with Placeholder 9. Updated Program Indicators Tab: Changed Century 21 Indicator to 21st Century Indicator Set Print Area on Teacher Exit Reason. Currently not showing everything on website Replaced the Exit Type Code Tab with New Exit Type Codes --Moved the Retired Exit Type Codes to Retired Exit Type Code 2012 Tab
6/13/2012	Added the Adjusted Cohort Graduation Rate Tab Removed Cohort Exit Type Code Tab - Not Needed - Please refer to Exit Type Codes
5/21/2012	Added Adjusted Cohort Graduation Rates Tabs: Cohort - First Year In 9th Grade Cohort - Exit Type Code
5/16/2012	Updated Enrollment Enrollment Exit code 03, 04, 07, 18.
3/16/2012	Updated Course Final Letter Grade tab - Added codes for students K-8 (Above Average, Average, Below Average, P, R, N) Codes 21-26
1/13/2012	Updated Assessment tab - Enrolled in Home School On or Before May 1st definition.
12/1/2011	Updated Reason for Not Testing tab, added Reason for Not Testing Retired tab.
12/1/2011	Updated Reason for Not Testing tab. Edited values and/or definitions for Reason for Not Testing Codes 1, 2, 3, 4, 5, 6, 10, and 14. Added new Reason for Not Testing Codes 16 and 17. Updated Valid Grade at Time of Testing tab.

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11/9/2011	Updated Program Indicators tab, IEP Definition, default to "no" for Birth to 3 students; Updated Title I definition, default to 13, not participating in a Title I program; Updated Birth to 3 tab, removed Erroneous code "99" from "Program Model". Updated "Does Student Receive Child Support?" Definition.
10/17/2011	Updated Reason For Not Testing tab edited definition (Updated Link) for Reason For Not Testing Codes 11, 12, 13 and 14.
10/6/2011	Added Tabs "Retired ELL 2010", "Retired ELL 2011", "Retired Early Childhood 2011" and "Retired Race Codes 2010". Removed Pre-K at Risk from Early Childhood Tab.
9/30/2011	Updated the Data Element for Section Number (changed to varchar16) and accepts hyphens, for the following tabs. - Student Course Assignment - Outside Course Assignment - Teacher Course Entry - Teacher Course Exit
9/26/2011	Updated the Reason for Not testing Tab - Data Element definitions updated for 11, 12, 13, and 14.
9/19/2011	Revised FRL Definition on Program Indicators tab
9/8/2011	Revised LEP Definition on Program Indicators tab
8/23/2011	Updated the Disability Type Codes Tab: Changed "Cognitive Disability (MR)" to "Intellectual Disability".
8/8/2011	Updated the "Entry-Grade Level Codes" that are found under Demographics / Enrollment to add Birth to 3.
8/1/2011	Updated Program Indicators Tab: LEP Indicator Definition and Eligible for Immigrant Education Indicator. Updated ELL School Year 2011 and After Tab: ELL Placement – Entry Status Definition Updated
7/27/2011	Updated Teacher Exit Reason Tab
7/27/2011	Updated Role of Professional Tab
7/7/2011	Corrected" Date ELL Services Began" definition on the ELL for SY 2011 Tab Corrected Outside Course Facility Type definitions: Out-of-State and Out-of-Country
6/30/2011	Added Birth to 3 conditions to the following Program Indicators on the Program Indicators tab: - Eligible for Immigrant Education Program - Career/Tech Ed Indicator - SES Indicator - LEP Indicator - Century 21 Indicator - Reading Improvement Block Grant - Reading First Indicator
6/27/2011	Added Teacher Course Assignment Entry Tab and Teacher Course Assignment Exit Tab Updated ELL Definition for ELL Placement- Entry Status
6/15/2011	Updated "Incident Number" (Student Discipline Tab)

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6/14/2011	Edited Birth to 3 tab - Missing Mandatory and Optional on some elements. Corrected.
6/7/2011	Edited definition for course final letter grade on Course Final Letter Grade/Completion Status (Term) tab
6/2/2011	Added Birth to 3 Tab
5/18/2011	Early Childhood Tab - Updated Local/Other Funding to Local/IDEA/Other Funding and updated Definition
4/1/2011	Updated "Reason for Not Testing" Code "Absent - 10 definition
3/31/2011	Updated code for Listening - Proficiency Level to 0.0 on the ELL Screener tab.
3/15/2011	Updated "Reason for Ending ELL Services" Code "Withdrawn by Parents" to "02" instead of "2"
3/11/2011	Updated "Student Transfer Course" Tab to "Outside Course Assignment" tab
	Updated "Transfer Facility Type" to "Outside Course Facility Type" (Outside Course Assignment tab)
	Updated "Transfer Facility Type" to "Outside Course Facility Type" (Outside Course Assignment tab)
	Updated "Transfer Grade Level" to "Outside Course Grade Level" (Outside Course Assignment tab)
	Updated "Transfer Facility Name" to "Outside Course Facility Type" (Outside Course Assignment tab)
	Updated "Transfer Facility Type" Tab to "Outside Course Facility Type" Tab (Outside Course Assignment tab)
3/4/2011	Added Student Transfer Course Tab, Added Transfer Facility Type Tab
2/3/2011	Added Code 20 on Course Final Letter Grade Tab.
11/22/2010	Added Codes 18 and 19 on Course Completion Tab. Edited definitions of Course Completion codes 18 and 19.
11/22/2010	Added Codes 14 and 15 on Reason For Not Testing Tab. Edited definitions of Reason for Not Testing codes 05 and 10.
11/5/2010	Added Student Course Assignment Tab, Course Level Tab, Course Setting Tab, Course Final Letter Grade Tab, and The Subject Area Tab.
10/5/2010	Updated ELL tab: Date ELL services Ended Definition. Removed Transitioned.
9/29/2010	Updated Enrollment Tab: Enrollment Date Definition; Updated Exit Enrollment Tab Exit Date Definition.
9/10/2010	Corrected Mandatory / Optional fields in Early Childhood Outcomes Tab.
8/5/2010	Edited ELL Tab. Removed "Transitioned" from "Reason for Ending ELL Services".
7/8/2010	Edited Program Indicators Tab. Updated definition for "Career and Tech Ed Indicator".
6/3/2010	Added Exit Type Code 18 - Moved Out of the United States. (Changes Effective August 1, 2010)
	Updated Exit Type Codes 10, 11, and 14 added (Counts as a dropout) to the description
	Added ELL Screener Tab. ELL Screener data collection is effective August 1st, 2010.
5/26/2010	Updated ELL for SY 2011 Tab- Corrected typo for element "ELL Placement Entry Status" code for Parents Refused corrected to be "03".
5/25/2010	Updated Disability Type codes tab - Code 07 - Other Health Impairments - Updated Definition

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5/19/2010	Updated Disciplinary Duration Code Tab - Code 01 - Updated Definition Updated Disability Type Code Tab - Code 99 - Updated Definition
5/6/2010	Added Exit Type Code 17. Changed Definition to Exit Type Codes 01 and 02. (Changes Effective August 1, 2010) Moved Eligible for Immigrant Education Program from ELL tab to Program Indicators Tab. (Changes Effective August 1, 2010) Edited "Home RCDTS" Definition on Enrollment Tab (Changes Effective August 1, 2010) Added ELL for School Year 2011 tab. Removed the following elements from ELL Tab: Content Area Tutoring, Heritage Language, Pull-Out ESL, and Inclusionary Support. Enhanced some definitions. (Changes Effective August 1, 2010) Added Race Codes for School Year 2011 Tab (Changes Effective August 1, 2010)
5/3/2010	Edited Homeless Definitions on Homeless Data Collection Tab
1/6/2010	Added Homeless data collection tab
12/14/2009	Updated Valid Grade at Time of Testing Code - Added Grade 12
11/25/2009	Updated Exit Type Codes: Added Type Code
10/14/2009	Updated Reason For Not Testing tab Added Reason For Not Testing Codes 11, 12 and 13.
6/29/2009	Updated Early Childhood Outcomes Tab: Added Erroneous Codes. Added Multiple SID Data Elements tab (Changes effective School Year 2010). Updated Enrollment Tab: Enrollment Date, Enrollment Entry Type Codes Tab: Original Entry into U.S. School (Changes effective School Year 2010), Home REDS (Changes effective School Year 2010). Updated Student Demographics Tab: Change Home Language from optional to mandatory, Change Native Language from optional to mandatory (Changes effective School Year 2010). Updated Exit Enrollment Tab: Enrollment Exit Date (Changes effective School Year 2010) Updated Program Indicators Tab: Title I Indicator, SES Indicator, Career Tech Ed Indicator (Changes effective School Year 2010).
5/1/2009	Corrected error in Incident Type Codes.
4/17/2009	Updated Disability Type Codes.
4/9/2009	Changed data element names and definitions on Disciplinary Action codes tab.
3/30/2009	Added Pre-K Follow-Up Tab.
3/18/2009	Change to Exit Type Codes Tab - Adding of two new exit codes "Aged Out" and "Certificate of Completion"
2/26/2009	Added Early Childhood Outcomes Data Elements
11/17/2008	Change to Assessment Tab - First Year in United States
10/21/2008	Change to ELL Entry Placement Status definition and Date Student Enrolled or Re-entered to Receive ELL Services
10/14/2008	Change to Title 1 Indicator Program Indicator Tab

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10/9/2008	Change to Early Childhood definition for Reading Improvement and Reading First Grants
10/6/2008	Change to ELL Tab - Change to "New Arrival to U.S." definition
9/22/2008	Change to Tab Program Indicator - Career/Tech Ed Indicator
9/12/2008	Modified Definition of FTE on the Enrollment tab.
9/10/2008	Native Language Codes tab changed to Language Codes.
9/2/2008	Added Home Language to the Student Demographics tab, Added an Erroneous code to the Incident Type Codes tab, Disciplinary Action Tab, and the Disciplinary Duration Tab.
8/13/2008	Changes to Lineage (Suffix) Codes Tab adding of lineage code for V, VI, and VII
8/6/2008	Updated Optional Terminology in Early Childhood to Subsequent Mandatory
7/16/2008	Change ELL Placement - Entry Status and Class periods provided per week definitions in ELL tab.
7/8/2008	Deleted Phase Columns.
6/11/2008	Added Incident Number to Discipline codes tab.
6/2/2008	Disciplinary Action Codes Tab, Disability Type Codes, Incident Type Codes, and Disciplinary Duration Codes added.
5/30/2008	Student Discipline Tab Added.
5/30/2008	Change Migrate Indicator Description on Program Indicators Tab.
5/29/2008	ELL Tab, Modified Description of Title III Status. Added Context: "Yes" if student is part of the district's; Title III, NCLB, allocation, or "No" if the district does not receive or accept a Title III allocation.
5/16/2008	Reinstated Full-day Session to Preschool For All on Early Childhood Tab. Add description to Early Head Start, Prevention Initiative, Early Intervention, and Meets PFA Household Income Criteria. Add word Funding to Local/Other data element name.
5/16/2008	ELL Tab, Modified Description of Date Student Enrolled or Re-entered to Receive ELL Services, Changed code for Reason for Ending Services from Other/Unknown to Erroneous Entry.
5/2/2008	Changed Enrollment FTE Description to accommodate Fall Housing reporting. FTE for K Code 15 Entry/ Grade Level is .5 for half-day schedules and 1.0 for full-day schedules.
4/22/2008	Removed Full-day Session from Preschool For All on Early Childhood Tab.
4/10/2008	Changes to Exit Type Codes.
3/21/2008	Changes to Early Childhood Mandatory and Optional for 6 elements.
3/21/2008	Removal of the IMAGE Test.
3/20/2008	Modified Enrollment Tab, FTE Definition. Added Exit Type Codes to Exit Type Tab. Modified Demographics Tab, Native Language Mandatory optional field
3/18/2008	ELL Tab, Class periods provided per week changes from char(1) to char(2).

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3/17/2008	Modified definitions of Enrollment Type Code on Enrollment Type codes tab. Modified code definition of Pre-K At-Risk and Pre-School for All Added Definition to Referral by CFC on Early Childhood tab.
3/12/2008	Changed Early Childhood Data Elements.
1/31/2008	Removed country Codes Tab, added Early Childhood Tab, modified Exit Type Codes.
12/11/2007	Changes to ELL worksheet- all TBE/TPI Program terminology changed to ELL Services.
10/1/2007	Modified Definition for Native Language; modified Definition for Medical Compliance Exit type code.
9/21/2007	Removed Disciplinary Tabs.
9/21/2007	Modified File Headers on all tabs to say ISBE SIS Data Elements.
9/21/2007	Renamed File Name.
5/18/2007	Revised Incident Type Codes to match the SIS End of School Year 2007 and Planning for School Year 2008 Presentation.
5/17/2007	Revised definition of Value for Code "06" from "Incident Type Codes" Tab.
5/16/2007	Removed "IEP Accommodation Indicator" and "504 Accommodation Indicator" from "Program Indicators" Tab.
5/16/2007	Merged Pre-K1 and Pre-K2 grades on the "Entry-Grade Level Codes" Tab.
5/16/2007	Added "Medical Non-Compliance" data element to the "Exit Type Codes" Tab.
5/16/2007	Removed "Former 2006 Enrollment Type Codes" and "Former 2006 Exit Type Codes" Tabs.
5/16/2007	Added Student Discipline Data Elements and Codes -- Student Discipline Tab, Disability Type Codes, Incident Type Codes, Disciplinary Action Codes, Disciplinary Duration Codes.
4/2/2007	Revised definition of "First Year in U.S." in the Assessment tab by adding the phrase "an LEP student."
3/27/2007	Revised Element Name to "Low Income Indicator" from "FRL/Low Income Indicator (Economically disadvantaged/Low Income Indicator)." Revised description of "Low Income Indicator."
3/19/2007	Revised Element Name to "Reason for not Testing" from "Assessment Non-Participation Reason" under the Assessment Tab. Revised Tab Name to "Reason for not Testing" from "Assessment Non-Participation" Tab.

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2/20/2007	Revised description for Code "01" of "Year in Any Illinois - Approved TBE/TPI Program " based on modification by Harriette Herrara. The purpose of the change is to enhance clarity.
1/30/2007	Revised Assessment Correction entry in Assessment tab by adding line item concerning Test Taken.
1/24/2007	Revised definition of Homeless Indicator in the Program Indicator tab by adding definition of the term "unaccompanied youth."
1/11/2007	Revised definition of Value for Code "01" of " Year in Any Illinois - Approved TBE/TPI Program " based on agreement of Becky McCabe. The purpose of the change is to provide a short-term resolution to an issue raised by Rosemarie Meyer, CCSD 21.
1/4/2007	Revised definition of Enrollment Exit/Withdrawal Type Code #12 by adding the phrase "or of demoting a student to a lower grade."
12/20/2006	Revised definition of Value for Code "01" of "Year in Any Illinois - Approved TBE/TPI Program" based on agreement of Becky McCabe. The purpose of the change is to provide a short-term resolution to an issue raised by Vicky Whittinghill, District #37.
11/13/2006	Revised State Assessment Non-Participation Reason based on documentation provided by Gayle Johnson, ISBE Student Assessment.
10/26/2006	Revised "SES" indicator description to add the phrase "and is participating in."
10/6/2006	Revised "Reading 1st Indicator" , "Reading Improvement Block Grant Program Indicator", and "Title 1 Indicator" from "Optional" to "Mandatory - if a student is in the program."
9/28/2006	Revised Enrollment Exit/Withdrawal Type Code for Description of Code 01 by adding: "ROE Program/Alternative Program."
8/18/2006	Revised Enrollment/Entry Type for school year 2007. Labeled the 2006 Enrollment/Entry Type and the 2006 Enrollment/Exit/Withdrawal Type Codes as Former because they are no longer used and they will not appear on the Web page.
6/15/2006	Added the Assessment Score data elements into the Assessment tab.
5/12/2006	Added revised Enrollment/Entry Type and the Enrollment Exit/Withdrawal Type Code Tables for school year 2007.
	Removed the option of "Temporary" from the Phase 1 Exit Enrollment - Exit Status data elements.
	Clarified the Program Indicator 'Supplemental Educational Services' description.
	Revised Phase 1 and Phase 2 data elements into the following tabs: Student Demographics, Enrollment, Program Indicators, Exit Enrollment, and Assessment.
4/10/2006	Added State Assessment Non-Participation Reason code table.
	Added 4 new codes to Phase 2 tab: Reading 1st Indicator, Reading Improvement Block Grant Indicator, Title 1 Indicator, and Assessment Non-Participation Reason.
	Removed the Complete ISBE SIS Data Elements Tab.

Change History

CHANGE HISTORY	
Change Date	Change Description
3/7/2006	Revised the IEP Accommodation Indicator definition (Phase 1 and Complete) in accordance with Becky McCabe email.
1/4/2006	Revised the IMAGE and IAA test descriptions in the Test To Be Taken Code Table; added more detail to the Year Since Exited TBE/TPI program description; and, updated the Complete ISBE SIS Data Elements with the revised IMAGE and IAA descriptions.
12/14/2005	Revised the definition in Code Table "Year in Any Illinois-Approved TBE/TPI Program Codes" for code 07: replaced words 'has never been' with 'is not'.
12/7/2005	Added the 'Phase 2 ISBE SIS Data Elements' tab and updated the 'Complete ISBE SIS Data Elements' tab with the new Assessment Pre-ID data elements. Added four new Assessment Pre-ID Code Tables: Valid Grade at Time of Testing Codes, Year in Any Illinois-Approved TBE/TPI Program Code Table, Year Since Exited TBE/TPI Program Code Table, and Test To Be Taken Code Table. Clarified two Program Indicator definitions: Migrant and FRL/Low Income. Added 'Economically Disadvantaged/Low Income to the FRL/Low Income Indicator title. Clarified the definitions for Enrollment Home and Serving RCDTS codes. Removed "Phase 1" from headers in each worksheet.
10/19/2005	Revised the definitions for three program indicators; Homeless, 21st Century Program, and Limited English Proficient (LEP).
9/29/2005	Added Mandatory/Optional column for Phase 1 data elements. This is reflected on the Phase 1 SIS Data Elements tab as well as the Complete ISBE SIS Elements tab. Removed place holder field definitions. Changed the Edit Validation column for optional data elements to indicate they may be left blank. The "Not Blank" was removed. Noted that starting school year 2006-2007 the 'Transfer In' Enrollment Type code will no longer be accepted.
9/8/2005	Replaced the lines for the Placeholders 1- 6 in the Phase 1 ISBE SIS and Complete Data Elements sections.
9/7/2005	Clarified the definition for Enrollment Type code 03 - Re-entry <i>from</i> the same school to 'Re-entry <i>to</i> the same school'.
8/23/2005	Race code category name 'Multiracial' revised to 'Multiracial/Ethnic'.
7/5/2005	Clarified definition for Enrollment Exit Status. Clarified the Edit validation for the Middle Name data element.
6/20/2005	Added Table of Contents and Cover. Removed the codes from Data Elements sections and placed within specific Code Table tabs. Changed Birth date range to "Greater than 0 years and less than 25 years." Added Enrollment Type Code table as separate tab. General cleanup.
6/15/2005	Document date change. Removed data element - Special Ed Indicator.

Change History

CHANGE HISTORY	
Change Date	Change Description
5/25/2005	<p><i>Edit validations:</i></p> <p>Legal Last Name: Not blank; accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]</p> <p>Legal First Name: Not blank; accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).</p> <p>Legal Middle Name: Not blank; accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).</p> <p>Birth Place Name: "Not blank; accepts spaces (St Louis Missouri or Monterey California or Monterey Mexico)</p> <p>Mother's Maiden Name: Alpha; accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]</p> <p><i>Lineage Codes:</i> Periods removed from Jr Sr I II III and IV.</p> <p><i>Gender Codes:</i> 01 or F for Female and 02 or M for Male.</p> <p><i>Enrollment/Entry Date Description:</i> The month, day, and year of the student's first day of attendance for the CURRENT enrollment year.</p> <p><i>Enrollment Exit/Withdrawal Type codes:</i></p> <p>Value change to code 09 - Discontinued schooling changed to <i>Dropped Out</i>.</p> <p>Added new data element - Code ~ 25; Value ~ Retained in same grade; Description ~ The practice of not promoting a student to the next grade level at the end of the regular school session; Data Type ~ Char(2); and Phase ~ 1.</p> <p><i>Enrollment Exit/Withdrawal Type codes:</i></p> <p>Value change to code 09 - Discontinued schooling changed to <i>Dropped Out</i>.</p> <p>Added new data element - Code ~ 25; Value ~ Retained in same grade; Description ~ The practice of not promoting a student to the next grade level at the end of the regular school session; Data Type ~ Char(2); and Phase ~ 1.</p> <p><i>Added Change History tab.</i></p>

504 Plan

504 Plan					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
504 Plan Start Date	mm/dd/yyyy		The month, day, and year on which the 504 Plan was started, per enrollment. The start date must be unique to the enrollment.	char (10)	Mandatory
504 Plan End Date	mm/dd/yyyy		<p>The month, day, and year on which the 504 Plan was ended or the student's enrollment was exited.</p> <p>The 504 Plan End Date is optional while the student is actively enrolled in your district.</p> <p>Note: When adding a 504 Plan for a student that has already exited your district, the 504 Plan End Date is mandatory.</p>	char (10)	Optional
Delete Record	Blank or '99'		This column is used to delete the 504 Plan record with code '99'. If 504 Plan record is valid, leave this field blank.	char (2)	Optional

**ADJUSTED COHORT GRADUATION RATES
FIRST YEAR IN 9TH GRADE**

Data Elements	Code	Description	Data Type	Mandatory/Optional
First Year in 9th Grade	yyyy	A student who transfers into a school should be assigned to the cohort in which the student started 9th grade for the first time. If a student who has repeated a grade transfers into a school, the student should be assigned to the cohort in which the student started 9th grade for the first time.	char(4)	Mandatory
Exit Enrollment Type Codes	xx	The circumstances under which the student exited from membership in an educational institution. <i>See Enrollment Exit/Withdrawal Type Codes tab.</i>	char(2)	Mandatory

DLM-AA Pre-ID					
Data Element	Code	Value	Description	Data Type	Mandatory/Optional
DLM-AA PRE-ID			<p>Note: Students in grades 5, 8, and 11 must be rostered for and tested in Mathematics, ELA, and Science. Students in grades 3, 4, 6, 7, 9 and 10 must be rostered for and tested in only Mathematics and ELA.</p> <p>IDEA Services (IEP) Indicator must be yes to be included in DLM-AA Pre-ID.</p> <p>Grade 3 students will be automatically added to Illinois Assessments of Readiness Pre-ID and must be individually moved online under the Assessment Pre-ID to DLM-AA Pre-ID, as applicable.</p>		
RCDTS for Testing School		rrccdddtssss	<p>Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year.</p> <p>For all students, the Serving School will be used to initially populate the Testing School field but can be edited by the Home School District as needed.</p>	char(15)	Mandatory
First Year in U.S. School			First Year in U.S. School United States is an EL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	01	Yes			
	02	No			
Grade 12 Required to Test (ISBE-populated)			Grade 12 students are included in the Pre-ID based on logic described in www.isbe.net/Documents/Grade_12_Testers_Flow_Chart_2019.pdf Yes in this field indicates the grade 12 student must test.	N/A	N/A
	01	Yes (Default)			
	02	No			

DLM-AA Correction

DLM-AA Correction					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
RCDTS for Testing School		rrccdddtssss	Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year. For all students, their Testing school will default to the Serving school.	char(15)	Mandatory
Reason for No Valid Test Attempt		rrccdddtssss	See Reason No Valid Test Attempt Tab	char(2)	Optional
Valid Grade at Time of Testing			Student's grade classification at the time of testing on a state assessment during the current school year. See Valid Grade at Time of Testing Tab.	char(2)	Optional
First Year in U.S. School			First Year in U.S. School is an EL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	01	Yes			
	02	No			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
IAR PRE-ID			<p>Grades 3-8 Students Only.</p> <p>IMPORTANT: Verify that validations are set appropriately, based on the following key: KEY:</p> <p>RED Indicates Test Format: Online/Paper, Online Only, or Paper Only BLUE Indicates Requirements (if any) for IDEA Services (IEP) Indicator (from SIS), EL Indicator (from SIS), or Accommodation 504 (IAR Pre-ID) GREEN Indicates Subject: ELA/Math, ELA Only, or Math Only</p>		
Test Code	MAT03 ELA03 MAT04 ELA04 MAT05 ELA05 MAT06 ELA06 MAT07 ELA07 MAT08 ELA08	Mathematics (Grade 3) ELA/Literacy (Grade 3) Mathematics (Grade 4) ELA/Literacy (Grade 4) Mathematics (Grade 5) ELA/Literacy (Grade 5) Mathematics (Grade 6) ELA/Literacy (Grade 6) Mathematics (Grade 7) ELA/Literacy (Grade 7) Mathematics (Grade 8) ELA/Literacy (Grade 8)	This value will default to the grade-based test that corresponds to the SIS enrollment grade.	char(5)	Mandatory
RCDTS for Testing School		rrcccdtdtssss	<p>Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year.</p> <p>For all students, the Serving School will be used to initially populate the Testing School field but can be edited by the Home School District as needed.</p>	char(15)	Mandatory
Test Format			Online = Computer-based Testing Paper = Paper-based Testing	char(1)	Mandatory
	O	Online (Default)			
	P	Paper			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Session Name			Use of this data element will be determined and communicated by the Assessment and Accountability Division when known.	char(45)	Optional
Class Name			Use of this data element will be determined and communicated by the Assessment and Accountability Division when known.	char(38)	Optional
Accommodation 504			504 accommodations needed for a given assessment.	char(2)	Optional
Alternate Representation-Paper Test	01	Yes	Student requires paper-based test format as an accommodation.	char(2)	Optional (Used to assign a specific test form)
	02	No	If value equals "01 - Yes" the student must also have Test Format populated with "P - Paper".		
	01	Yes	Test Format = Paper Only		
			IDEA Services (IEP) Indicator or 504 Accommodation must be Yes		
			Subject = ELA/Math		
Spanish Version of the Mathematics Assessment			<p>Note: This option is for the Spanish Mathematics Version without the support of text-to-speech. To request the Spanish form with text-to-speech enabled, leave this field "02 - No", and populate the Text-to-Speech field with "14" or "15".</p> <p>If value equals "01 - Yes" the following criteria must be met:</p> <ul style="list-style-type: none"> - ASL Video must be "02 - No" - Assistive Technology - Screen Reader/ Non-Screen Reader must be "00 - None" - Text-to-Speech must be "00 - None" <p>Test Format = Online/Paper EL Indicator must be Yes Subject = Math Only</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Large Print			<p>A Large Print test booklet is provided with text increased 150% to an 18 point font. The student may record answers directly in the large print test booklet, as needed. If this is done, student responses must be transcribed verbatim into the provided standard size student test booklet or answer document by a test administrator for scoring. Responses that have not been transcribed will not be scored.</p> <p>Note: Spanish Version of the Mathematics Assessment is available in Large Print for students with LEP as "01 - Yes". To receive this accommodation, populate Spanish Version of the Mathematics Assessment with "01 - Yes" and Large Print with "01 - Yes."</p> <p>If value equals "01 - Yes" the following criteria must be met: - Braille with Tactile Graphics must be "00 - None" or left blank.</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)	<p>Test Format = Paper Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>		
Answer Masking			<p>For Computer-based Testing: Used to assign this accessibility feature for computer-based testing. By default, answer choices for multiple-choice items are covered when the item is first presented. The student has the ability to remove the masks at a time of their choosing. This is available to ALL students and is available on all test forms.</p> <p>For Paper-based Testing: Specifies as part of an Assessment Personal Needs Profile the type of masks the student is able to use to cover answers until needed.</p>	char(2)	Optional (Used to assign a specific test view)
	01	Yes	<p>Test Format = Online/Paper Subject = ELA/Math</p>		
	02	No (Default)			
Color Contrast			<p>For Computer-based Testing: The interface launches a pre-selected alternate color combination for the text (foreground) and background colors. The student may change the color contrast option or disable this feature. This is available to ALL students and is available on all test forms.</p>	char(2)	Optional (Used to assign a specific test view)
	01	black font on cream background			
	02	black font on light blue background	If value equals "01" - "06", the student must have Test Format populated with "O - Online".		
	03	black font on light magenta background	<p>For Paper-based Testing: Colored overlays for background color. Font color cannot be changed.</p>		
	04	white font on black background	Proctor/School Provided Accommodation		
	05	yellow font on blue background	If value equals "07" the student must have Test Format populated with "P - Paper".		
	06	low contrast color, dark gray font on pale green background	<p>Test Format = Online/Paper Subject = ELA/Math</p>		
	07	locally provided color overlay for the student to place over their paper test			
00	None (Default)				

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Text-to-Speech			Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content. It is not intended to support students who are blind. Subject = ELA/L If value equals "11" the following criteria must be met: - ASL Video must be "02 = No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Refreshable Braille Display for ELA/L must be "02 - No" - Human Signer or Human Reader must be "00 - None"	char(2)	Optional (Used to assign a specific test form)
	11	Text-to-Speech English for ELA/L Text and Graphics	Subject = Mathematics If value equals "12", "13", "14", or "15" the following criteria must be met: - ASL Video must be "02 = No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Spanish Version of the Mathematics Assessment must be "02 - No" - Human Signer or Human Reader must be "00 - None"		
	12	Text-to-Speech English for Math Text and Graphics	- ASL Video must be "02 = No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Spanish Version of the Mathematics Assessment must be "02 - No" - Human Signer or Human Reader must be "00 - None"		
	13	Text-to-Speech English for Math Text Only	Test Format = Online Only For Subject ELA, IDEA Services (IEP) Indicator or 504 Accommodation must be "Yes" For Subject Math values "14" or "15", EL Indicator must be "Yes"		
	14	Text-to-Speech Spanish for Math Text and Graphics	Subject = ELA/Math		
	15	Text-to-Speech Spanish for Math Text Only			
	00	None (Default)			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Human Signer or Human Reader			<p>The test is read aloud or signed to the student by the test administrator. The same test form will appear for the Proctor to Sign or Read Aloud to the student. If value equals "03 - Human Signer" or "04 - Human Read Aloud" the following criteria must be met or the value will be defaulted to "00 - None".</p> <ul style="list-style-type: none"> - ASL Video must be "02 - No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Refreshable Braille Display for ELA/L must be "02 - No" - Text-to-Speech must be "00 - None" <p>Test Format = Online/Paper For Subject ELA, IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>	char(2)	Optional (Used to assign a specific test form)
	03	Human Signer			
	04	Human Read Aloud			
	00	None (Default)			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
ASL Video			Used to assign the form administered for computer-based testing. American Sign Language content is provided to the student by a human signer through a video. If value equals "01 - Yes" the following criteria must be met: - Assistive Technology - Screen Reader/ Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Spanish Version of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None" Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Assistive Technology - Screen Reader Non-Screen Reader			<p>Assistive Technology - Screen Reader Used to assign the form administered for computer-based testing. Delivers form tagged to support Screen Reader use.</p> <p>If value equals "05 - Screen Reader" the following criteria must be met: - ASL Video must be "02 - No" - Closed Captioning for ELA/L must be "02 - No" - Spanish Version of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"</p> <p>Screen Reader Assistive Technology is a 3rd party external support intended for students who are blind. The Screen Reader is used for browser navigation and access to content (examples: Jaws, NVDA). It can also be used in combination with a Refreshable Braille device for access and response.</p> <p>Note: If value equals "05 - Screen Reader" a Tactile Graphics supplement booklet will be shipped automatically if the specific computer-based test images or graphics must be represented by tactile graphics.</p> <p>Assistive Technology - Non-Screen Reader Used to assign the form administered for computer-based testing when an assistive technology application is needed for students without visual impairments.</p> <p>If value equals "06 - Non-Screen Reader" the following criteria must be met: - ASL Video must be "02 - No" - Closed Captioning for ELA/L must be "02 - No" - Spanish Version of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"</p>	char(2)	Optional (Used to assign a specific test form)
	05	Screen Reader	Non-Screen Reader Assistive Technology Application (examples: Co:Writer, Read&Write Gold) used to deliver computer-based test form.		
	06	Non-Screen Reader	<p>Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>		
	00	None (Default)			
Closed Captioning for ELA/L			<p>Used to assign the form administered for computer-based testing. Closed captioning and subtitling are both processes of displaying text on a television, video screen, or other visual display to provide additional or interpretive information.</p> <p>If value equals "01 - Yes" the following criteria must be met: - ASL Video must be "02 - No" - Assistive Technology Screen Reader/ Non-Screen Reader Application must be "00 - None" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"</p> <p>Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
	02	No (Default)			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Refreshable Braille Display for ELA/L			Used to assign a computer-based form for Braille in conjunction with Screen Reader. Student uses external device which converts the text from the Screen Reader into Braille. If value equals "01 - Yes" the following criteria must be met: - Assistive Technology - Screen Reader/ Non-Screen Reader must be "05 - Screen Reader" Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			
Braille Response			For a student who is blind or visually impaired, the student's responses are captured by a Braille Writer or Braille Notetaker. Proctor/School Provided Accommodation Test Format = Online/Paper IDEA Services (IEP) Accommodation or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	Braille Writer			
	02	Braille Notetaker			
	00	None (Default)			
Braille with Tactile Graphics	11	UEB/Unified English Braille	A hard copy Braille test booklet is provided with embedded tactile graphics. Student responds and test administrator must transcribe student responses into a standard student test booklet or answer document. Responses that have not been transcribed will not be scored.	char(2)	Optional (Used to assign a specific test form)
	00	None (Default)	If value equals "11" the following criteria must be met: -Large Print must be "02 - No" or left blank. Test Format = Paper Only		
Answers Recorded in Test Book			Proctor/School Provided Accommodation Test Format = Paper Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	Yes			
	02	No (Default)			
Calculation Device and Mathematics Tools			The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/subtraction and/or multiplication/division charts), and/or manipulatives may be used. A student must be provided a hand held calculator and/or mathematics tools on non-calculator sections.	char(2)	Optional
	03	Uses calculator on non-calculator section	Proctor/School Provided Accommodation Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = Math Only		
	04	Uses mathematics tools on non-calculator section			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
	05	Uses both calculator and mathematics tools on non-calculator section			
	00	None (Default)			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
ELA/L Constructed Response			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device for constructed response item types. Proctor/School Provided Administration Considerations Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe			
	03	Human Signer			
	04	External AT Device			
	00	None (Default)			
ELA/L Selected Response or Technology Enhanced Items			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device for selected response or technology enhanced item types. Proctor/School Provided Administration Considerations Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe			
	03	Human Signer			
	04	External AT Device			
	00	None (Default)			
Mathematics Response			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device. Proctor/School Provided Administration Considerations Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = Math Only	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe			
	03	Human Signer			
	04	External AT Device			
	00	None (Default)			
Monitor Test Response			The test administrator or assigned accommodations provider monitors proper placement of student responses on a test booklet/answer document or within a computer-based test. The test administrator or assigned accommodations provider cannot assist the student with changing a response. Proctor/School Provided Administration Considerations Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	Yes			
	02	No (Default)			
Word Prediction for ELA/L			The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word. Proctor/School Provided Administration Considerations Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only	char(2)	Optional
	01	Yes			
	02	No (Default)			

Illinois Assessments of Readiness (IAR) PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Mathematics Response – EL			The student's response is captured by an external speech-to-text device or human scribe. Proctor/School Provided Administration Considerations Test Format = Online/Paper EL Indicator must be Yes Subject = Math Only	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe			
	00	None (Default)			
Word-to-Word Dictionary (English/Native Language)			The student uses a published word-to-word hand-held dictionary. Proctor/School Provided Administration Considerations Test Format = Online/Paper EL Indicator must be Yes Subject = ELA/Math	char(2)	Optional
	01	Yes			
	02	No (Default)			
Extended Time			Extended Time is provided to the student. Proctor/School Provided Administration Considerations Test Format = Online/Paper IDEA Services (IEP) Indicator, EL indicator, or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	EL			
	02	IDEA Services (IEP)/504			
	03	Both			
	00	No Extended Time (Default)			
First Year in U.S. School			First Year in U.S. School is an EL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	01	Yes			
	02	No (Default)			

SAT, PSAT 10, & PSAT 8/9 Pre-ID					
Data Element	Code	Value	Description	Data Type	Mandatory/Optional
SAT PSAT 10 PSAT 8/9		SAT PSAT 10 PSAT 8/9	SAT will be administered to grade 11 students. SAT will be administered to grade 12 students, only as required. PSAT 10 will be administered to grade 10 students. PSAT 8/9 will be administered to grade 9 students. If a student will take DLM-AA instead, use the Assessment link in SIS to move the student from SAT, PSAT 10, or PSAT 8/9 Pre-ID to DLM-AA Pre-ID.		
RCDTS for Testing School		rrcccdttssss	Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year. For all students, the Serving School will be used to initially populate the Testing School field but can be edited by the Home School District as needed. The Testing School RCDTS must be an established test center. If it is not, the Home School RCDTS will be used when sending the file to the vendor for printing Pre-ID labels.	char(15)	Mandatory
First Year in U.S. School			First Year in U.S. School is an EL student who has attended schools in the United States for 12 months or less	char(2)	Mandatory
	01	Yes			
	02	No			
Sort Group		Alpha values (A-Z, a-z); Numeric values (0-9); ' ' – Space; '/' – Slash; '-' – Hyphen; '.' – Period; '#' – Number Sign; '()' – Parentheses; ' ' – Apostrophe	Optional-for sorting Pre-ID Report. Use this field to facilitate printing rosters that can be sorted by specific values (e.g., teacher name, room number).	char(10)	Optional
Grade 12 Required to Test (ISBE-populated field on report only)			Grade 12 students are included in the Pre-ID based on logic described in www.isbe.net/Documents/Grade_12_Testers_Flow_Chart_2019.pdf Yes in this field indicates the grade 12 student must test. Contact assessment@isbe.net for assistance as needed if your district has local evidence that the grade 12 student should not test.	N/A	N/A
	01	Yes (Default)			
	02	No			

Reason for No Valid Test Attempt

**Reason for No Valid Test Attempt
PARCC, DLM-AA and SAT**

Code	Value	Definition	Data Type
1	Medically Exempt	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.	char(2)
2	Homebound	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	char(2)
3	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.	char(2)
4	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.	char(2)
5	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of testing). This code should not be used for students who have been outplaced to a serving school, even if that placement is to a non-public school or facility. These students should take the assessment at the serving school. If these students need an RNVTA, you must contact the serving facility to determine why (most likely 10, or 15).	char(2)
6	Not In Valid Grade or Course	Student was erroneously classified during the time of testing as being in a grade in which a state assessment is given. For DLM-AA grades 3-8 and 11, for PARCC grades 3-8, and for SAT grade 11. This code also applies to records with the incorrect test identified (i.e., shows PARCC or SAT but should be DLM-AA or vice versa). Note: Use of this code will affect participation and proficiency rates.	char(2)
7	Transferred Out Prior to Testing	Student transferred out (exited) prior to the end of the local test administration window but had not started or had not completed testing.	char(2)
8	Transferred In After Test Administration	Student transferred in (enrolled) during the local test administration window after starting or completing testing at his/her previous school. This code also applies to students who transfer in during the local test administration window too late for testing to be feasible.	char(2)
9	Deceased	Student died prior to testing or during the time of testing.	char(2)
10	Absent from Testing	Student should have tested and other definitions do not apply. Note: Use of this code will affect participation and proficiency rates.	char(2)
15	Refusal but Present to Test	For PARCC, student was presented a test booklet or an online test ticket but refused to engage with the test. For DLM-AA, student was presented with testlet(s) but refused to engage with the test. For SAT, student was presented a test booklet but refused to engage with the test. Note: Use of this code will affect participation and proficiency rates.	char(2)
16	Part-Time Enrollment	For PARCC (grades 3-8) and SAT (grade 11) and DLM-AA (grades 3-8 and 11), students who are enrolled in a private school or are homeschooled and are enrolled only part-time in a public school and are receiving instruction from the public school in a tested content area must participate in that content-area test. This code should be used for all other content-area tests in which the student is not receiving instruction from the public school.	char(2)

Reason for No Valid Test Attempt

**Reason for No Valid Test Attempt
PARCC, DLM-AA and SAT**

Code	Value	Definition	Data Type
17	Reserved for Internal Use-SIS Use Only	This code is not available for selection.	char(2)
18	PSS-SIS Use Only	This not tested reason is applied automatically to any SIS enrollment record having YES for the Private School Student (PSS) Indicator. Districts may use code 16 for students whose Private School Student Indicator was erroneously set to NO.	char(2)
19	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment in cases where participation credit should not be given. Note: Use of this code will affect participation and proficiency rates.	char(2)
20	Reserved for Internal Use Only- Multiple Scale Scores for Same Content Area	This RNVTA is applied by SIS when a student has multiple scale scores in the same content area. The invalid attempts have been suppressed with Report Suppression Action Code 01. Participation credit is NOT negatively impacted by this RNVTA.	char(2)
21	Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School	Student has scale score for the content area in another home school, so SIS applies code 21 automatically when the RNVTA is blank for the home school without the score. Participation credit is NOT negatively impacted by this RNVTA.	char(2)
22	Reserved for Internal Use-SIS Use Only	This RNVTA is applied by SIS when directed by Student Assessment. Participation credit is NOT negatively impacted by this RNVTA.	char(2)

ACCESS Reason for Not Testing

Reason for Not Testing (ACCESS)			
Code	Value	Definition	Data Type
01	Medically Exempt (Exempt from State Testing)	Student (a) was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, psychiatric emergency) during the time of testing or (b) was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse during the time of testing.	char(2)
02	Homebound Exempt (Exempt from State Testing)	Student was homebound during the time of testing, and it was not feasible or appropriate for the student to be tested due to their medical condition.	char(2)
03	In Jail/Locked Facility (Exempt from State Testing)	Student was in jail or a locked facility during the time of testing	char(2)
04	Out of State/Country (Exempt from State Testing)	Student was residing in or attending a facility located out-of-state or out-of-country during the time of testing. This includes any Illinois student in a foreign exchange program.	char(2)
05	Not Enrolled or LEP at the Time of Testing.	Student was not enrolled during the time of testing (exited prior to the start of the time of testing) or was not identified as LEP at the time of testing.	char(2)
06	Not In Valid Grade	Student was erroneously classified during the time of testing as being in a grade at which a state assessment is given	char(2)
07	Transferred Out During Testing	Student transferred out (exited) during the time of testing and had not started testing.	char(2)
08	Transferred In During Testing	Student transferred in (enrolled) during the time of testing and had either already started testing at his/her former school or transferred in too late to start testing at his/her new school.	char(2)
09	Deceased	Student was deceased prior to the start of the time of testing or died during the time of testing and had not started testing.	char(2)
10	Absent from Testing	Student should have tested and other not tested codes do not apply.	char(2)
15	Refusal but Present to Test	Student was presented a test booklet but refused to engage with the test.	char(2)

ACCESS Reason for Not Testing

Reason for Not Testing (ACCESS)			
Code	Value	Definition	Data Type
19	Reserved for Internal Use	Reserved for internal use.	char(2)
20	Formerly EL or Unidentified	Student was erroneously marked EL in SIS. <ul style="list-style-type: none"> • Obtained proficiency in a prior year • Proficient based upon English proficiency screening • Home Language Survey does not call for English proficiency screening 	char(2)
21	Grade 12 Completion	Student has completed his/her Grade 12 program of instructional, but continues receiving services (e.g., transitional, life skills, etc.).	char(2)

Test To Be Taken Codes

Test To Be Taken Codes (ACCESS)			
Code	Value	Description	Data Type
		Name of the state assessment a student in a tested grade is scheduled to take.	
-01	ISAT	Illinois Standards Achievement Test (Grades 3,4,5,6,7 & 8). Retired	char(2)
02	PSAE	Prairie State Achievement Examination (Grade 11). Retired	char(2)
04	IAA	Illinois Alternate Assessment (Students with disabilities whose Individualized Education Programs indicate that participation in the ISAT or PSAE, even with accommodations, would not be appropriate.) Retired	char(2)
05	ACCESS	ACCESS for ELs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given to Kindergarten through 12th graders who have been identified as English language learners (ELs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English	char(2)
06	Alternative ACCESS	The Alternate ACCESS for ELs is an assessment of English language proficiency (ELP) for students in grades 1 -12 who are classified as English language learners (ELs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELs assessment.	char(2)

Valid Grade at Time of Testing Codes

Valid Grade at Time of Testing Codes			
Code	Value	Description	Data Type
03	Grade 3	Student's grade classification at the time of testing on a state assessment during the current school year.	char(2)
04	Grade 4		char(2)
05	Grade 5		char(2)
06	Grade 6		char(2)
07	Grade 7		char(2)
08	Grade 8		char(2)
09	Grade 9		char(2)
10	Grade 10		char(2)
11	Grade 11		char(2)
12	Grade 12		char(2)

Birth to 3

Early Childhood – Prenatal						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Prenatal ID			ID of the Mother to which the prenatal information pertains	Chr(09)		O
SID of Mother			Mother's Student ID if she has one	Chr(9)		O
MomsLastName			Mother's Legal Last Name	Varchar(30)		M
MomsFirstName			Mother's Legal First Name	Varchar(30)		M
MomsMiddleName			Mother's Legal Middle Name	Varchar(30)		M
MomsMaidenName			Mother's Maiden Name	Varchar(30)		M
Race			General racial category which most clearly reflects the mother's recognition of her community or with which the individual most identifies. See <i>Race Codes tab</i> .	Char(02)	Valid numeric race code	M
Birth Date		mm/dd/yyyy	Mother's date of birth	Char(10)	mm/dd/yyyy; Birth date must be greater than 0 years and less than 99 years.	M
RCDTSHome			Region County District Type Schools - it is the 15-digit code broken down R=00 C=000 D=0000 T=00 S=0000. A lookup form of entities that provide direct services to K-12 students in Illinois. It includes Private and Public Schools, Public Districts and other Public Units (i.e., Regional Programs, Dept. of Corrections, Special Ed Cooperatives and Vocational schools).	Chr(15)		M

Birth to 3

Early Childhood – Prenatal						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
RCDTSServing			Region County District Type Schools - it is the 15-digit code broken down R=00 C=000 D=0000 T=00 S=0000. A lookup form of entities that provide direct services to K-12 students in Illinois. It includes Private and Public Schools, Public Districts and other Public Units (i.e., Regional Programs, Dept. of Corrections, Special Ed Cooperatives and Vocational schools).	Chr(15)		M
Prenatal Care Start Trimester	01	1 st Trimester	Prenatal care start Trimester	Char(02)		M
	02	2 nd Trimester				
	03	3 rd Trimester				
Marital Status	01	Never Married	Marital Status of Mother	Char(02)		M
	02	Married				
	03	Widowed				
	04	Divorced				
	05	Separated				
Address			Mother's Address	Varchar(50)		M
City			City in which mother resides	Varchar(30)		M
State		"XX"	State name in which mother resides	Char(02)	State Code Set	M
Zip5		99999	Zip code of city in which mother resides	Char(05)	Zip code 5 digit.	M
Zip4		9999	Zip +4 code of city in which mother resides	Char(04)	Zip +4	O
Phone Area Code		999	Contact telephone number area code for mother	Char(03)	Must be 3 digits long and be between 200-999	M
Phone Prefix		999	Contact telephone number prefix for mother	Char(03)	Must be 3 digits long and be between 200-999	M

Birth to 3

Early Childhood – Prenatal						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Phone Suffix		9999	Contact telephone number suffix for mother	Char(04)	Must be 4 digits long and be between 0000-9999	M
Place of Delivery			Where mother delivered child? (e.g., home, OSF hospital)	Varchar(30)	Required when Exit Reason is "Live Birth"	M
Town or City of Delivery			Town or city where mother delivered child	Varchar(30)	Required when Exit Reason is "Live Birth"	M
State of Delivery		"XX"	State where mother delivered child	Char(2)	Required when Exit Reason is "Live Birth" State Code Set	M
County of Delivery			County where mother delivered child	Varchar(30)	Required when Exit Reason is "Live Birth"	M
Total Number of Home Visits During the Year			The number of completed home visits and in-person contacts provided to the family during the year based on program model and case management provided.	Smallint	Required when Exit Reason is not "erroneous" and must be between 00-99	M
Total Number of Parent Groups/Sessions Attended During the Year			The number of parent groups/sessions attended by the child's parent(s) during the year (examples include parent-child interactions, parent workshops, parent support groups).	Smallint	Required when Exit Reason is not "erroneous" and must be between 00-99	M
Services Start Date			Date the prenatal services started.	Char(10)	mm/dd/yyyy format No future dates allowed. Date can go back 2 years.	M
Due Date			Anticipated date of delivery	Char(10)	mm/dd/yyyy format Dates can go into the future 2 years. No past date allowed.	M
					01 – Live Birth	
					02 – Pregnancy Ended	

Birth to 3

Early Childhood – Prenatal						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Exit Reason			Reason for exiting a child / mother from system.	Smallint	03 – Moved / Not Known to be Continuing 04 – Death of the Mother 05 – Exited for New Fiscal Year 99 - Erroneous	M
Exit Date			Date the prenatal services stopped.	Char(10)	mm/dd/yyyy format Required when record has an Exit Reason. No future dates allowed. Can go back 2 years.	M
Delivery Date			Date the child(ren) was birthed	Char(10)	mm/dd/yyyy format Required when Exit Reason is “Live Birth”.	M
Total Number of Birthed Children			Total number of children birthed as a result of pregnancy	Smallint	Required when Exit Reason is “Live Birth” and must be between 0-10	M

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Optional
Evidence- Based Program Model for Families	01	Parents as Teachers	<p>The goal of the Parents as Teachers (PAT) program is to provide parents with child development knowledge and parenting support. The PAT model includes one-on-one home visits, monthly group meetings, developmental screenings, and a resource network for families. Parent educators conduct the home visits using the PAT Foundational Curriculum and Model Implementation Guide. Local sites offer 10 to 12 home visits annually (at minimum) with more offered to higher-need families.</p> <p>Home Visiting Program Model: More information found at http://www.parentsasteachers.org</p>	char(2)	Mandatory
	02	Baby Talk	<p>The Baby TALK Mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years.</p> <p>This is accomplished by: 1. Engaging others in the community who support young families, 2. Casting a net over your targeted population includes going where parents and children already are. 3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs, 4. Arranging for services which are meaningful to a family's real needs.</p> <p>Home Visiting Program Model: More information found at http://www.babytalk.org</p>		
	04	Healthy Families America	<p>Healthy Families America (HFA) helps families manage life's challenges by building on their strengths. Local programs select the target population they plan to serve, including single parents or families with low income, substance abuse or domestic violence. The program offers weekly home visits, beginning prenatally or within the first three months after a child's birth and continuing through the first three to five years of life. HFA also offers screenings and assessments and may include parent support groups, father involvement programs, and job training.</p> <p>Home Visiting Program Model: More information found at http://www.healthyfamiliesamerica.org</p>		

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	06	Early Head Start	Early Head Start (EHS) targets low-income pregnant women and families with children from birth through age 3 who are at or below the federal poverty level or are eligible for Part C services under the Individuals with Disabilities Education Act. The program focuses on providing high quality, flexible and culturally competent child development and parent support services with an emphasis on the role of the parent as the child's first, and most important, relationship. EHS programs include home- or center-based services, a combination of home- and center-based programs, and family child care services (services provided in child care in home-based settings). EHS home-based services include (1) weekly 90-minute home visits and (2) two group socialization activities per month for parents and their children. Home Visiting Program Model: More information found at https://eclkc.ohs.acf.hhs.gov/hslc		
	07	Nurse Family Partnership	The Nurse-Family Partnership (NFP) is designed for first-time, low-income mothers and their children. It includes one-on-one home visits by a trained public health registered nurse to participating clients. The visits begin early in the woman's pregnancy (with program enrollment no later than the 28th week of gestation) and conclude when the woman's child turns 2 years old. During visits, nurses work to reinforce maternal behaviors that are consistent with program goals and that encourage positive behaviors and accomplishments. Topics of the visits include prenatal care; caring for an infant; and encouraging the emotional, physical, and cognitive development of young children. Home Visiting Program Model: more information can be found at https://www.nursefamilypartnership.org/		
	05	Other Model	A program model which has been validated through research and found to be effective in achieving the goals of the Prevention Initiative with a high-risk population.		

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Service Location (Modality) for Prevention Initiative Programs	04	Home Visiting Program Prevention Initiative Program	<p>Receives the following services:</p> <ul style="list-style-type: none"> · Family receives services from an evidence-based Home Visiting program model (only). 	char(2)	Mandatory
	05	Center Based Prevention Initiative Program	<p>Receives the following services:</p> <ul style="list-style-type: none"> · Child receives services in a DCFS licensed child care center; and · Family receives services from an evidence-based Home Visiting Program model. 		
	06	Family Literacy Prevention Initiative Program	<p>Receives the following services:</p> <ul style="list-style-type: none"> · Child receives services in a DCFS licensed child care center; · Family receives services from an evidence-based Home Visiting Program model; and · Caregiver receives services in an adult education program such as High School Credits, GED or Bilingual education. 		
	07	Early Head Start Home Visiting Program	<p>Many families receive Early Head Start services right in their own home! Home visitors come once a week and work with families and their children. Together, they watch and think about the child. They help the child learn using the families' interactions, daily routines, and household materials. Twice a month a small group of children, families, and their home visitors get together in groups for socializations. More information can be found at:</p> <p>https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/poi/home-based</p>		
	08	Early Head Start Center Based Program	<p>Early Head Start Center-Based services provide early learning, care and enrichment experiences to children in an early care and education setting. Staff members also visit family homes at least twice per year. All Early Head Start programs serve families through a full day, full year program option that best meets the needs of their families. More information can be found at:</p> <p>https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/about-ehs#about</p>		

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Child Developmental Screening for Eligibility and Developmental Monitoring Tool	01	Ages and Stages Questionnaire	The Ages & Stages Questionnaire is a developmental screening tool designed for use by early childhood educators and health care professionals. It relies on parents as experts, is easy-to-use, family-friendly and creates the snapshot needed to catch delays and celebrate milestones. More information can be found at: http://agesandstages.com	char(2)	Mandatory
	02	Brigance (0 to 35 Months)	The Brigance screening provides a quick and efficient method for conducting a screening assessment for infants and toddlers. More information can be found at: http://www.curriculumassociates.com/products/BRIGANCEoverview.aspx		
	03	Denver Development Screening	The Denver Developmental Screening Test (DDST) is a widely used assessment for examining children 0-6 years of age as to their developmental progress. A scale that may be used to determine if a child's development is within normal range. Identifies children likely to have motor, social, and/or language delays. More information can be found at: http://denverii.com		
	05	Other Screening Instrument	Other broad-based screening instrument that is research and evidence-based and developmentally appropriate for children birth through age three.		

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Child Developmental Screening for Social and Emotional Development	01	Ages and Stages Questionnaire: Social Emotional	Ages & Stages Questionnaires®: Social-Emotional is a parent-completed, highly reliable system focused solely on social and emotional development in young children. More information can be found at: http://agesandstages.com/products-services/asqse-2/#silk-tabs-0-1 .		
	02	Devereaux Early Childhood Assessment Program (DECA)	This screening instrument includes 37 items, which are designed to assess 27 positive and 10 problem behaviors. Behaviors are rated as occurring “never,” “rarely,” “occasionally,” “frequently,” or “very frequently.” It includes guidelines for supportive interactions and partnerships with families. English and Spanish versions available. More information can be found at: http://www.centerforresilientchildren.org/preschool/assessments-resources/the-devereux-early-childhood-assessment-preschool-program-second-edition .		
	03	Other Child Social and Emotional Screening Instrument	Other Social and Emotional screening instrument that is research and evidence-based and developmentally appropriate for children birth through age three.		
Total Number of Home Visits During the Year			The number of completed home visits and in-person contacts provided to the family during the year based on program model and case management provided.	Num	Mandatory
Total Number of Parent Groups/Sessions Attended During the Year			The number of parent groups/sessions attended by the child's parent(s) during the year (examples include parent-child interactions, parent workshops, parent support groups).	Num	Mandatory
Total Number of Hours Student spent in DCFS Licensed Child Care Center During the Year			The number of hours the child spent in DCFS Licensed Child Care Center services.	Num	Mandatory

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Student born with a Low Birth Weight	01	Yes	Defined as the weight of live born infants less than 2,500 g.	char(2)	Mandatory
	02	No			
Is Student a Youth in Care?	01	Yes	<p>“Youth” or “Youth in care” is a child for whom the Illinois Department of Children and Family Services is legally responsible. This means a child for whom the Department has temporary protective custody, custody or guardianship via court order, or a child whose parents have signed an adoptive surrender or voluntary placement agreement with the Department.</p> <p>Youth in care (foster care) is full-time substitute care of children outside their own home by people other than their biological or adoptive parents or legal guardians.</p>	char(2)	Mandatory
	02	No			
Was Parent married at time of student's birth?	01	Yes	Marriage is a legal relationship between spouses: a legally recognized relationship, established by a civil and/or religious ceremony, between two people who intended to live together as a sexual and domestic partners.	char(2)	Optional
	02	No			
Biological mother's date of birth?	mm/dd/yyyy		The birth date of a woman who has conceived and given birth.	char (10)	Optional
Student's family is receiving child support?	01	Yes	The court-ordered payments, typically made by a noncustodial divorced parent, to support one's minor child or children.	char(2)	Mandatory
	02	No			

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Student's family is receiving TANF	01	Yes	The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.	char(2)	Mandatory
	02	No			
Student's Family is receiving WIC?	01	Yes	WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.	char(2)	Mandatory
	02	No			
Student's Family is receiving SNAP?	01	Yes	The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois.	char(2)	Mandatory
	02	No			
Student's family is receiving Housing Subsidy?	01	Yes	Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.	char(2)	Mandatory
	02	No			

Birth to 3

BIRTH TO 3					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Household Income Criteria	01	50% at or below the Federal Poverty Level	The child is from a family whose income is less than 50%, 100%, 200% or 400% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2)	char(2)	Mandatory
	02	100% at or below the Federal Poverty Level			
	03	200% at or below the Federal Poverty Level			
	04	400% at or below the Federal Poverty Level			
	06	N/A For Homeless or Youth in Care			

Caregiver Demographic Information

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Caregiver SID		Unique 9 digit numeric	Caregiver's Student Identifier assigned in ISBE SIS. This is the caregiver's SID number not the child's number SID. If the caregiver has a State assigned SID number please provide.	char (9)	Optional
Caregiver Last Name			Caregiver's Legal Last Name.	char (30)	Optional
Caregiver First Name			Caregiver's Legal First Name.	char (30)	Optional
Birth Date of Caregiver	mm/dd/yyyy		Caregiver's Date of Birth.	char (10)	Mandatory
Caregiver's Relationship to Child	01	Biological Mother	The caregiver's relationship to the child.	char (2)	Mandatory
	02	Biological Father			
	03	Adoptive Parent			
	04	Grandparent			
	05	Other Relative			
	06	Legal Guardian			
	07	Foster Parent			
	08	Other			
99	Erroneous				

Caregiver Demographic Information

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Caregiver's Race	NCES + ISBE		General racial category which most clearly reflects the caregiver's recognition of his or her community or with which the individual most identifies. See Race Codes tab.	char (2)	Mandatory
Educational Background of Caregiver	01	8th Grade or Less	Educational Background of the caregiver at the time of the child's birth.	char (2)	Mandatory
	02	Current High School Student			
	03	Some High School / No Diploma			
	04	High School Diploma / GED			
	05	Vocational School Training			
	06	Associate Degree			
	07	Some College			
	08	Bachelor's Degree			
Current Employment Status of Caregiver	01	Unemployed - not seeking employment	Current Employment Status of the caregiver actively participating in the 0-3 Prevention Initiative Program.	char (2)	Mandatory
	02	Unemployed - seeking employment			
	03	Unemployed - enrolled in job training			
	04	Employed fewer than 20 hours per week			
	05	Employed 20 hours or more per week			
	06	Self-employed			

Early Childhood

Early Childhood SY2018 & After					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Learning Environment					
Classroom Location	01	School	A public school building	Char(2)	Mandatory
	02	Higher Education Institution	A college, university, vocational school, or other post-secondary educational institution offering higher education beyond high school.		
	03	Licensed Child Care Center	Child Care Center is any child care facility which regularly provides child care for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.		
	04	Licensed Family Child Care Home	Family Child Care Home is any family home which provides child care for more than 3 up to a maximum of 12 children for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.		
	05	Child's Home	Child's home is where the child resides.		
	06	Community-based Organization	Community-based organization (CBO) is a public or private nonprofit organization of demonstrated effectiveness that (A) is representative of a community or significant segments of a community; and (B) provides educational or related services to individuals in the community.		
	07	Faith-based Organization	Faith-based organization (FBO) is used to refer to religious organizations and other charitable organizations affiliated or identified with one or more religious groups.		
	08	Other			

Early Childhood

Early Childhood SY2018 & After					
Model / Funding					
Preschool for All Classroom		The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom 1) began in FY 2007 or later, and 2) comes from the Preschool for All Initiative of the Early Childhood Block Grant. (Funding began in 07 FY or later).		Char(2)	Mandatory
	01	Half-Day	The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)		
	02	Full Day	The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)		
	03	Partial Day	The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)		
	04	Less than Half-Day	The child is receiving Speech services only, homebound instruction, or Head Start home visiting		
	00	None	Not attending a Pre-School for all Classroom		

Early Childhood

Early Childhood SY2018 & After					
IDEA Services Received	01	Blended Preschool Classroom	Special Education Services	Char(2)	Mandatory
	02	Self-Contained Early Childhood Special Ed			
	03	Speech Only Services			
	00	None			
In Classroom IDEA	01	Yes	Are the majority of special education services provided in a general education classroom?	Char(2)	Mandatory
	02	No			

Early Childhood

Early Childhood SY2018 & After					
Preschool for All Expansion	01	Federal - Preschool Full Day Expansion	The child is attending a full day preschool classroom that meets all of the Preschool Expansion requirements.	Char(2)	Mandatory
	02	Federal - Preschool Expansion – PFA Enhanced	The child is attending a full day preschool classroom that was originally a Preschool for All (PFA) classroom and has been enhanced to meet the Preschool Expansion requirements.		
	03	Federal - Preschool Expansion – Head Start Enhanced	The child is attending a full day preschool classroom that was originally a Head Start classroom and has been enhanced to meet the Preschool Expansion requirements.		
	04	State - Preschool Full Day Expansion	The child is attending a full day preschool classroom that meets all of the Preschool Expansion requirements.	char(2)	Mandatory
	05	State - Preschool Expansion – PFA Enhanced	The child is attending a full day preschool classroom that was originally a Preschool for All (PFA) classroom and has been enhanced to meet the Preschool Expansion requirements.		
	06	State - Preschool Expansion – Head Start Enhanced	The child is attending a full day preschool classroom that was originally a Head Start classroom and has been enhanced to meet the Preschool Expansion requirements.		
	07	None	The child is NOT attending a preschool classroom that meets all of the Preschool Expansion requirements.		

Early Childhood

Early Childhood SY2018 & After					
Head Start Funding		The child is attending a Head Start classroom for 3 to 5 year old children. Funding for this classroom comes solely from federal Head Start funds.			
	01	Half-Day	The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)	char(2)	Mandatory
	02	Full Day	The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)		
	03	Partial Day	The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)		
	04	Less than Half-Day	The child is receiving homebound instruction or Head Start home visiting.		
	00	None	Not attending a Head Start Classroom		
CPS Value Preschool	01	Yes	Chicago Public Schools (No – Value Preschool for Chicago Public Schools District 299)		
	02	No			
Title I Funding*	01	Yes	The child is attending a preschool program for 3 to 5 year old children. Funding for this child in the classroom comes solely from NCI B Title I Part A Funding for this	char(2)	Mandatory

Early Childhood

Early Childhood SY2018 & After					
Fiscal Year	Classroom	Enrollment	Notes	Charter	Mandatory
	02	No	Funds solely from FOLB, Title I, Part A. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start.		

Early Childhood

Early Childhood SY2018 & After						
IDEA Funding		The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom is paid with Federal IDEA or state Special Education funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.				
	01	Half-Day	The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)	char(2)	Mandatory	
	02	Full Day	The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)			
	03	Partial Day	The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)			
	04	Less than Half-Day	The child is receiving speech only, homebound instruction or Head Start home visiting.			
	00	None	No IDEA funding			

Early Childhood

Early Childhood SY2018 & After					
Local District Funding		The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom is locally funded with District funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.		char(2)	Mandatory
	01	Half-Day	The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)		
	02	Full Day	The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)		
	03	Partial Day	The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)		
	04	Less than Half-Day	The child is receiving speech only, homebound instruction or Head Start.		
	00	None	No local funding		

Early Childhood

Early Childhood SY2018 & After				
Tuition Based Funding		The child is attending a preschool classroom for 3 to 5 year old children. Funding for this child in the classroom is paid through parents paying tuition.		
	01	Half-Day	The child is attending a classroom for 3 to 5 year old children for 2.5 to 4 hours per day (12.5 to 20 hours per week)	
	02	Full Day	The child is attending a full day classroom for 3 to 5 year old children for at least 6 hours per day (30 hours per week or more)	
	03	Partial Day	The child is attending a classroom for 3 to 5 year old children for 4.5 to 5.5 hours per day (22.5 to 27.5 hours per week)	
	04	Less than Half-Day	The child is receiving homebound instruction or Head Start home visiting.	
	00	None	No Tuition Based Funding	

Early Childhood

Early Childhood SY2018 & After					
Child					
Previous enrollment in an Early Childhood program	01	Yes	The child has a previous enrollment in an early childhood program (Could include Birth to 3)	char(2)	Mandatory
	02	No			
Early Head Start (Birth to 3)	01	Yes	Prior to attending a preschool program, the child received Early Head Start services which may include home-based services, center-based services, or both. (Did the student ever receive Early Head Start services?)	char(2)	Mandatory
	02	No			
Prevention Initiative (Birth to 3)	01	Yes	Prior to attending a preschool program, the child participated in a birth to age 3 years Prevention Initiative program for at-risk children and their families. Funding for this program comes from the Early Childhood Block Grant. (Did the student ever participate in a birth to age 3 years Prevention Initiative program?)	char(2)	Mandatory
	02	No			
Early Intervention (Birth to 3)	01	Yes	Prior to attending a preschool program, the child received Early Intervention services designed for families who have infants and toddlers, birth to three, with diagnosed disabilities, developmental delays, or substantial risk of significant delays. Funding for this program comes from the Illinois Department of Human Services (Infants and Toddlers with disabilities) (DHS) (Did the student ever receive Early Intervention services?)	char(2)	Mandatory
	02	No			

Early Childhood

Early Childhood SY2018 & After					
Child Care	01	Yes	Prior to attending a preschool program, the child was enrolled in Child Care.	char(2)	Mandatory
	02	No			
Referral by CFC	01	Yes	Was the child referred by Early Intervention to the local school district by Child and Family Connections Office for transition to Early Childhood Special Education?	char(2)	Subsequent Mandatory; only enter data when Early Intervention is 'Yes'
	02	No			
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'
Eligibility Determination Date	mm/dd/yyyy		The date the child was determined eligible or not eligible for early childhood special education services	char(10)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'

Early Childhood

Early Childhood SY2018 & After

Reason for Delay in Transition	<p>The reason the transition from Early Intervention to Early Childhood Special Education was not completed by the child's third birthday.</p> <p>There is a delay in transition if one of the following is true:</p> <p>1) If the child is eligible for Early Childhood Special Education, there is a delay if the child's IEP has not been developed and implemented by his/her third birthday.</p> <p>2) If the child is ineligible for Early Childhood Special Education, there is a delay if the child has not been determined ineligible by his/her third birthday.</p>			Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'
	01	No Delay	No Delay	
	02	Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline	<p>Examples:</p> <p>Parents declined referral.</p> <p>Parents declined services.</p> <p>Parents decided to have services privately.</p> <p>The IEP has not been written because the parent misses or cancels appointments.</p> <p>The child has been in the hospital.</p> <p>There was a death in the child's family.</p>	
	03	The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined.	Example: The family moves into the district during the transition process.	
	04	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.	

Early Childhood

Early Childhood SY2018 & After					
	05	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.	char(2)	
	06	School District Delay	Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the		
	07	Evaluation was completed and an IEP for an eligible child was developed on or before the third birthday, but IEP services could not begin until after the child's third birthday due to school breaks	Examples: July 12 birthday - evaluation completed and IEP developed prior to the third birthday, services began the first day of school in August. December 31 birthday – evaluation completed prior to third birthday and IEP services began the first day school resumed.		
	08	Evaluation was completed on or before the third birthday, but the child was found ineligible for services. Additional evaluation was completed at a later time.	Examples: Child was found ineligible prior to third birthday. After 8 months in the program, the team had concerns with development and referred for a second evaluation.		
IEP Completion Date	mm/dd/yyyy		The date the child's IEP has been completely developed and implemented.	char(10)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'

Early Childhood

Early Childhood SY2018 & After					
Date Services Began	mm/dd/yyyy		The date Early Childhood Special Education Services began.	char(10)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'

Early Childhood

Early Childhood SY2018 & After					
Family Structure	01	Both Parents in home	Code that best describes the child's family structure at the time the child entered the program	char(2)	Mandatory
	02	Single Parent Family			
	03	Lives with an adult other than Guardian			
	04	Youth in Care			
	05	Parents have joint custody			
	06	Other			
Household Income Criteria	01	50% at or below the Federal Poverty Level	The child is from a family whose income is less than 50%, 100%, 200% or 400% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2)	char(2)	Mandatory
	02	100% at or below the Federal Poverty Level			
	03	200% at or below the Federal Poverty Level			
	04	400% at or below the Federal Poverty Level			
	05	Above 400% Federal Poverty Level			
	07	Did not collect			

Early Childhood

Early Childhood SY2018 & After					
Child Welfare Involvement Within the Past Year	01	Yes	The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a ward of the state.	char(2)	Mandatory
	02	No			

Early Childhood

Early Childhood SY2018 & After					
Child has been a Youth in Care	01	Yes	The child is currently in or at any point during the past year has lived in a foster care setting.	char(2)	Mandatory
	02	No			
Family has an Open Intact Family Services Case	01	Yes	The family has been assigned a caseworker by DCFS and is currently receiving or in the past year has received family services.	char(2)	Mandatory
	02	No			
Child's parent is Youth in Care	01	Yes	Either parent of the child is currently or at any point in the past year has been a ward of the state.	char(2)	Mandatory
	02	No			
Student's Family is receiving TANF	01	Yes	The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.	char(2)	Mandatory
	02	No			
Student's Family is receiving WIC	01	Yes	WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.	char(2)	Mandatory
	02	No			

Early Childhood

Early Childhood SY2018 & After					
Student's Family is receiving SNAP	01	Yes	The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois	char(2)	Mandatory
	02	No			
Student's Family is receiving Housing Subsidy	01	Yes	Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.	char(2)	Mandatory
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - Home RCDTS		rrccdddtssss	Home RCDTS for the home school conducting the entry rating	Char (15)	Optional* *Note – Element is mandatory if Entry Rating is entered.
Entry Rating Date	mm/dd/yyyy	Month/day/year	Date of the entry rating	Char (10)	Optional* *Note – Element is mandatory if Entry Rating is entered.
Entry Rating - Positive Social Relationships	01	Not Yet	Entry rating for "Positive Social Relationships", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	98	Private School Student			
	99	Erroneous			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - Acquire Use and Knowledge Skills	01	Not Yet		Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	98	Private School Student			
	99	Erroneous			
Entry Rating - Take Appropriate Action to Meet Own Needs	01	Not Yet	Entry rating for "Take Appropriate Action to Meet Own Needs", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	98	Private School Student			
	99	Erroneous			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - How was Parent Involved in the Ratings?	01	Information Received in Team Meeting from Parent	How information was obtained from the family to include in determining the summary ratings on the Early Childhood Outcomes Summary Form.	Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	Information from Parent Incorporated into assessment(s)			
	03	Did Not Use Information from Parent in Ratings Process			
	98	Private School Student			
	99	Erroneous			
Entry Rating - Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	01	Yes	Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	No			
Entry Rating - Did an Early Childhood Teacher Participate in the Ratings?	01	Yes	Did an Early Childhood Teacher Participate in the Ratings?	Char (2)	Optional* *Note – Element is mandatory if Entry Home RCDTS is entered.
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Entry Rating - Did a Psychologist or Social Worker Participate in the Ratings?	01	Yes	Did a Psychologist or Social Worker Participate in the Ratings?	Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	No			
Entry Rating - Did a Speech/ Language Pathologist Participate in the Ratings?	01	Yes	Did a Speech/Language Pathologist Participate in the Ratings?	Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	No			
Entry Rating - Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	01	Yes	Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Char (2)	Optional* *Note – Element is mandatory if Entry Rating is entered.
	02	No			
Progress Rating - Home RCDTS		rrccdddtssss	Home RCDTS for the home school conducting the progress rating	Char (15)	Optional** **Note – Element is mandatory if Exit Home RCDTS is entered.
Progress Rating Date	mm/dd/yyyy	Month/day/year	Date of the rating of the 3 exiting outcomes	Char (10)	Optional** **Note – Element is mandatory if Progress Rating is entered.

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Progress Rating - Positive Social Relationships	01	Not Yet	Progress rating for "Positive Social Relationships", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speded_outcomes.htm	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	98	Private School Student			
	99	Erroneous			
Progress Rating - Made Progress Positive Social Relationships	01	Yes	Did the child make progress in "Positive Social Relationships" as documented on the Early Childhood Outcomes Rating Form?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Progress Rating - Acquire Use and Knowledge Skills	01	Not Yet	Progress rating for "Acquisition and use of Knowledge and Skills", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	98	Private School Student			
	99	Erroneous			
Progress Rating - Made Progress Acquire use and Knowledge Skills	01	Yes	Did the child make progress in "Acquisition and use of Knowledge and Skills" as documented on the Early Childhood Outcomes Rating Form?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			
Progress Rating - Take Appropriate Action to Meet Own Needs	01	Not Yet	Progress rating for "Take Appropriate Action to Meet Own Needs", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	Between Emerging and Not Yet			
	03	Emerging skills			
	04	Between Somewhat and Emerging			
	05	Somewhat			
	06	Between Somewhat and Completely			
	07	Completely			
	98	Private School Student			
	99	Erroneous			
Progress Rating - Made Progress Take Appropriate Action to Meet Own Needs	01	Yes	Did the child make progress in "Take Appropriate Action to Meet Own Needs" as documented on the Early Childhood Outcomes Rating Form?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Progress Rating - Primary Assessment	01	Assessment and Evaluation Programming System (AEPS)	The primary assessment used to determine the summary rating	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs			
	03	High Scope Child Observation Record			
	05	Hawaii Early Learning Profile (HELP)			
	08	Work Sampling System			
	10	Teaching Strategies GOLD			
	11	Early Learning Scales (ELS)			
	12	Ages and Stages Questionnaire (ASQ)			
	13	Desired Results Developmental Profile (DRDP)			
	98	Private School Student			
99	Erroneous				

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Progress Rating - How was Parent Involved in Ratings	01	Information Received in Team Meeting from Parent	How information was obtained from the family to include in determining the summary ratings on the Early Childhood Outcomes Summary Form.	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	Information from Parent Incorporated into assessment(s)			
	03	Did Not Use Information from Parent in Ratings Process			
	98	Private School Student			
	99	Erroneous			
Progress Rating - Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	01	Yes	Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			
Progress Rating - Did the Child's Teacher Participate in the Ratings?	01	Yes	Did the Child's Teacher Participate in the Ratings?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			

Early Childhood Outcomes

Early Childhood Outcomes					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Progress Rating - Did a Psychologist or Social Worker Participate in the Ratings?	01	Yes	Did a Psychologist or Social Worker Participate in the Ratings?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			
Progress Rating - Did a Speech/ Language Pathologist Participate in the Ratings?	01	Yes	Did a Speech/Language Pathologist Participate in the Ratings?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			
Progress Rating - Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	01	Yes	Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.
	02	No			

Early Childhood Transition

Early Childhood Transition Detail					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Was the selected student evaluated by <specified district>?		Y	Indicate whether your district evaluated the student. If Yes, complete Matched Student requested information.		Mandatory
		N	Indicate whether your district evaluated the student. If No, provide Reason for Not Evaluating .		
Reason for Not Evaluating		The child exited Early Intervention before the transition process.			Mandatory
		The child moved away before or during the transition process.			
		The child is deceased.			
		Early Intervention determined a referral was not needed.			
		The domain meeting team recommended an evaluation, but the parents did not provide consent.			
		The domain meeting team recommended no evaluation.			
		The child is not in district boundary.	If selected, the serving school is removed from the record and the additional comment is prepended with the IWAS user id who made the change, the school the user is associated with, and the date of change.		
		Other	Note: 'Other' requires entering a comment.		
Additional Comment				Char(150)	Optional; Mandatory IF Reason for Not Evaluating is 'Other'

Early Childhood Transition

Early Childhood Transition Detail					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Matched Student Details		Student ID			Read Only
		Name Last, First			
		Date of Birth			
		EI Number			
		Clinic ID			
		Contact Information			
Eligibility Determination Date	mm/dd/yyyy	Month/day/year	Date that eligibility was determined (up to 2 years in the past).	Char (10)	Mandatory
IDEA Eligible		Yes			Manadatory
		No			

Early Childhood Transition

Early Childhood Transition Detail					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Did parent/guardian provide consent for initiation of special education services?		Yes		Char (2)	Optional; Mandatory IF IDEA Eligible =Yes
		No			
Services Start Date	mm/dd/yyyy	Month/day/year	Date that services begin (up to 2 years in the past, or 1 year in the future).	Char (10)	Optional; Mandatory IF IDEA Eligible =Yes and Did Parent/guardian consent to services =Yes
Reason for Delay in Transition		No Delay			Mandatory
		Parent failure to produce child for evaluation or participate in eligibility determination			
		The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined.			
		Early Intervention (CFC) sends the referral after the child is 2.9, but they received the child before age 2.9			
		Early Intervention (CFC) receives child after 2 years 9 months and makes the referral.			
		Evaluation was completed before the third birthday, but services could not begin until after the third birthday due to a school break or parent choice			
		Evaluation was completed on or before the third birthday, but the child was found ineligible for services. Additional evaluation was completed at a later time.			

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Student ID	Assigned by ISBE	Unique 9 digit numeric	Student Identifier assigned in ISBE SIS. Required to track students in the state of Illinois. This is the randomly generated student ID which should not have a leading zero nor should there be any repeatable sequence of three digits.	char(9)	9 digit numeric	Optional for Request; Mandatory for Update
SAP ID	Local School District ID	School Administration Package Identifier	Student ID number used by the school packages to identify a student in their local system. Required as a link for the SAP.	varchar(50)	Alpha/Numeric	Optional
Last Name			Student's Legal Last Name	char(30)	Accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]	Mandatory
First Name			Student's Legal First Name	char(30)	Accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	Mandatory
Middle Name			Student's Legal Middle Name	char(30)	Accepts spaces (Mary Ann), hyphens, "-" (John-Paul) and an asterisk "*" ONLY when there is no legal middle name (*).	Mandatory
Lineage (suffix)			An appendage, if any, used to denote an individual's generation in his family. See <i>Lineage (Suffix) Codes tab</i> .		Valid Lineage Code	Optional

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Mother's Maiden Name			Student's Mother's maiden name (Used for eliminating multiples when matching.)	char(30)	Alpha; accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]	Optional
Race			General racial category which most clearly reflects the student's recognition of his or her community or with which the individual most identifies. See <i>Race Codes tab</i> .		Valid numeric Race Code	Mandatory

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Gender			Gender Male or Female - For most students, the district should enter the student's name and gender as it appears on the student's birth certificate. However, for students identifying as transgender, districts may choose to enter the gender with which the student identifies rather than the student's biological gender. If necessary, the district may also enter the first name the student uses if it differs from the birth certificate. Districts must be careful to include the student's SID number on the record so that a duplicate ID number is not created for the student.		Valid Gender Code	Mandatory
	01 or F	Female	A woman or a girl.	char(2)		
	02 or M	Male	A man or a boy.	char(2)		
Birth Date	mm/dd/yyyy		Student's Date of Birth.	Char (10)	mm/dd/yyyy; Birth date must be greater than 0 years and less than 23 years.	Mandatory
Birth Place Name			The place/name of the geographic location where the student was born. ISBE recommends city state or city Country. No commas, apostrophes, or periods allowed in this field. (Used to eliminate multiples when matching.)	char(30)	Accepts hyphens and spaces. (St Louis Missouri) (Monterey California) (Monterey Mexico)	Optional

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Home Language	See Language Tab		<p>Home language is the student's native language, English or non-English. However, IF the student's native language is <u>English</u> AND a language <u>other than English</u> is spoken in the student's home, by <u>either the student or the student's parents or guardians</u>, THEN the home language is the predominant non-English language spoken by</p> <p>1) the student in the student's home OR</p> <p>2) the student's parents or legal guardians, <u>with the student's non-English language taking precedence.</u></p> <p>Home language is to be determined based on a home language survey that must be administered to each student entering a district's schools for the first time, as required by 23 Illinois Administrative Code 228.15.</p>	char (3)	Valid Numeric Language Code	Mandatory
Native Language	See Language Tab		<p>Native Language means the language normally used by that person, or in the case of a child, the language normally used by the parents of the child.</p> <p>Note: If the Student is identified as having LEP, the Native Language must be a language other than English.</p>	char (3)	Valid numeric Language Code	Mandatory

Student Demographics

STUDENT DEMOGRAPHICS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Military-Connected Student	01	Yes	<p>A student who's Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty. The terms "Armed Forces," "active duty," and "fulltime National Guard duty" have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).</p> <ul style="list-style-type: none"> • Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard. • Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty. • Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States 	char (2)		Mandatory
	02	No				

Enrollment

Enrollment					
Data Elements	Code		Description	Data Type	Mandatory/ Optional
Dual Language	01	Two Way Immersion	Dual language, Two-Way serves both English proficient students and English learners from the same language background in a self-contained classroom with the goal of bilingualism and biliteracy. Core academic subjects are taught in both English and the home language of the English learners. In a departmentalized setting, the same description applies. ESL instruction is provided.	char(2)	Mandatory
	02	One Way Immersion	Dual language, One-Way serves only English learners from the same language background in a self-contained classroom with the goal of bilingualism and biliteracy. Core academic subjects are taught in both English and the home language of the English learners. in a departmentalized setting, the same description applies. ESL instruction is provided.		
	03	Not a Participant in Dual Language Program	Not a Participant in Dual Language Program		
Language of Instruction	See Language Tab		Language of Instruction	char(3)	Optional - Mandatory only If Dual Language = to 01 or 02

Enrollment

Enrollment				
Data Elements	Code	Description	Data Type	Mandatory/ Optional
Enrollment/ Entry Type	ISBE	The circumstances under which the student is admitted to a school or an educational institution. Student may only be original entry to US schools once during their school career. See Enrollment Type Codes tab.	char(2)	Mandatory
Enrollment/ Entry Date	mm/dd/yyyy	The begin date of a student's enrollment would be the first day the school expected that student to attend. If the student did not attend on the expected day due to an excused absence, the student should be enrolled on the expected date and the student is marked absence. If the school has no contact with the student or family then the first day of enrollment would be the first day the student attends. Do not submit an enrollment record until the student has attended at least one day. <ul style="list-style-type: none"> • All students must be at least 3 years old on the 1st day of class. • Enrollment Date cannot be future date. • Pre-K students with IEP = No must be less than 5 years old on September 1 of the current school year. 	char(10)	Mandatory

Enrollment

Enrollment				
Data Elements	Code	Description	Data Type	Mandatory/ Optional
RCDTS for Home School	rrccdddtssss	Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services. • Home school RCDTS cannot end in "92xx", "93xx" or "90xx" for all students	char(15)	Mandatory
RCDTS for Serving School	rrccdddtssss	Region-County-District-Type-School code that uniquely identifies the school/program where a student is being educated.	char(15)	Mandatory
Entry/Grade Level	ISBE	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session. See ISBE Entry/Grade Level Codes tab.		Mandatory
School Year	yyyy	School year for which this enrollment is applicable.	char(4)	Mandatory
Percent of Day Attended (PDA)		The percentage of a FULL day the student attends. Acceptable values will be .01 to 1.00.	char (4)	Mandatory

Enrollment

Enrollment				
Data Elements	Code	Description	Data Type	Mandatory/ Optional
Tuition-In	01=Yes 02=No	<p>Students residing in a school district who choose to attend <u>another public school district</u> where their parents pay that school district tuition.</p> <p>The Tuition-In Indicator only applies to public school students. A student cannot be Tuition-in = Yes if if the Private School Student (PSS) indicator is set to "Yes."</p> <p>The Tuition-In Indicator must be "no" for Evaluation, Birth to 3, and Pre-k (Ages 3-5) grade levels.</p>	char (2)	Mandatory

Enrollment/ Entry Type Codes

Enrollment/ Entry Type Codes			
Code	Value	Description	Data Type
01	Transfer in from another District	A student who transfers in from another public or non-public school district, a home school, or Early Childhood Center.	char(2)
02	Original entry into a U.S. school	A student who enters a United States public school or Early Childhood Center for the first time. (Can only be entered once per student)	char(2)
03	Re-entry to the same school	A student who had previously entered any class in a school or Early Childhood Center and then continues his or her membership in the same school or Early Childhood Center from one term to the next because of a promotion or demotion, or who transfers from one homeroom or class to another during a regular school session.	char(2)
04	Transfer in from within District	A student who transfers in from within a public school district.	char(2)
05	Transferred in accordance with PA 97-0495	A student who has been expelled or suspended in excess of twenty (20) days and administratively transferred to a Regional Safe Schools Program (RSSP) or an Alternative Learning Opportunities Program (ALOP), in accordance with PA 97-0495 and Sections 10-22.6, 13B-20.25, and 34-19 of the School Code.	char(2)

Entry/ Grade Level Codes

Entry/ Grade Level Codes			
Code	Value	Description	Data Type
00	Birth to 3		char(2)
14	Pre-K	Attendance in an early childhood program.	char(2)
15	Kindergarten		char(2)
01	Grade 1		char(2)
02	Grade 2		char(2)
03	Grade 3		char(2)
04	Grade 4		char(2)
05	Grade 5		char(2)
06	Grade 6		char(2)
07	Grade 7		char(2)
08	Grade 8		char(2)
09	Grade 9		char(2)
10	Grade 10		char(2)
11	Grade 11		char(2)
12	Grade 12		char(2)
22	Evaluation	Only used when "Requesting a SID" needed for entering student IEP Evaluations into the ISBE I-STAR system.	char(2)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
1000	United States of America	US	char(4)
1010	Greenland	GL	char(4)
1220	Canada	CA	char(4)
1610	Saint Pierre and Miquelon	PM	char(4)
2010	Mexico	MX	char(4)
2050	Guatemala	GT	char(4)
2080	Belize	BZ	char(4)
2110	El Salvador	SV	char(4)
2150	Honduras	HN	char(4)
2190	Nicaragua	NI	char(4)
2230	Costa Rica	CR	char(4)
2250	Panama	PA	char(4)
2320	Bermuda	BM	char(4)
2360	Bahamas	BS	char(4)
2390	Cuba	CU	char(4)
2410	Jamaica	JM	char(4)
2430	Turks and Caicos Islands	TC	char(4)
2440	Cayman Islands	KY	char(4)
2450	Haiti	HT	char(4)
2470	Dominican Republic	DO	char(4)
2481	Anguilla	AI	char(4)
2482	British Virgin Islands	VG	char(4)
2483	Saint Kitts and Nevis	KN	char(4)
2484	Antigua and Barbuda	AG	char(4)
2485	Montserrat	MS	char(4)
2486	Dominica	DM	char(4)
2487	Saint Lucia	LC	char(4)
2488	Saint Vincent and the Grenadines	VC	char(4)
2489	Grenada	GD	char(4)
2720	Barbados	BB	char(4)
2740	Trinidad and Tobago	TT	char(4)
2774	Sint Maarten	SX	char(4)
2777	Curacao	CW	char(4)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
2779	Aruba	AW	char(4)
2831	Guadeloupe	GP	char(4)
2839	Martinique	MQ	char(4)
3010	Colombia	CO	char(4)
3070	Venezuela	VE	char(4)
3120	Guyana	GY	char(4)
3150	Suriname	SR	char(4)
3170	French Guiana	GF	char(4)
3310	Ecuador	EC	char(4)
3330	Peru	PE	char(4)
3350	Bolivia	BO	char(4)
3370	Chile	CL	char(4)
3510	Brazil	BR	char(4)
3530	Paraguay	PY	char(4)
3550	Uruguay	UY	char(4)
3570	Argentina	AR	char(4)
3720	Falkland Islands (Islas Malvinas)	FK	char(4)
4000	Iceland	IS	char(4)
4010	Sweden	SE	char(4)
4031	Svalbard and Jan Mayen	SJ	char(4)
4039	Norway	NO	char(4)
4050	Finland	FI	char(4)
4091	Faroe Islands	FO	char(4)
4099	Denmark, except Greenland	DK	char(4)
4120	United Kingdom	GB	char(4)
4190	Ireland	IE	char(4)
4210	Netherlands	NL	char(4)
4231	Belgium	BE	char(4)
4239	Luxembourg	LU	char(4)
4271	Andorra	AD	char(4)
4272	Monaco	MC	char(4)
4279	France	FR	char(4)
4280	Germany (Federal Republic of Germany)	DE	char(4)
4330	Austria	AT	char(4)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
4351	Czech Republic	CZ	char(4)
4359	Slovakia	SK	char(4)
4370	Hungary	HU	char(4)
4411	Liechtenstein	LI	char(4)
4419	Switzerland	CH	char(4)
4470	Estonia	EE	char(4)
4490	Latvia	LV	char(4)
4510	Lithuania	LT	char(4)
4550	Poland	PL	char(4)
4621	Russia	RU	char(4)
4622	Belarus	BY	char(4)
4623	Ukraine	UA	char(4)
4631	Armenia	AM	char(4)
4632	Azerbaijan	AZ	char(4)
4633	Georgia	GE	char(4)
4634	Kazakhstan	KZ	char(4)
4635	Kyrgyzstan	KG	char(4)
4641	Moldova (Republic of Moldova)	MD	char(4)
4642	Tajikistan	TJ	char(4)
4643	Turkmenistan	TM	char(4)
4644	Uzbekistan	UZ	char(4)
4700	Spain	ES	char(4)
4710	Portugal	PT	char(4)
4720	Gibraltar	GI	char(4)
4730	Malta	MT	char(4)
4751	San Marino	SM	char(4)
4752	Holy See (Vatican City)	VA	char(4)
4759	Italy	IT	char(4)
4791	Croatia	HR	char(4)
4792	Slovenia	SI	char(4)
4793	Bosnia and Herzegovina	BA	char(4)
4794	Macedonia	MK	char(4)
4801	Serbia	RS	char(4)
4803	Kosovo	KV	char(4)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
4804	Montenegro	ME	char(4)
4810	Albania	AL	char(4)
4840	Greece	GR	char(4)
4850	Romania	RO	char(4)
4870	Bulgaria	BG	char(4)
4890	Turkey	TR	char(4)
4910	Cyprus	CY	char(4)
5020	Syria (Syrian Arab Republic)	SY	char(4)
5040	Lebanon	LB	char(4)
5050	Iraq	IQ	char(4)
5070	Iran	IR	char(4)
5081	Israel	IL	char(4)
5082	Gaza Strip administered by Israel	GZ	char(4)
5083	West Bank administered by Israel	WE	char(4)
5110	Jordan	JO	char(4)
5130	Kuwait	KW	char(4)
5170	Saudi Arabia	SA	char(4)
5180	Qatar	QA	char(4)
5200	United Arab Emirates	AE	char(4)
5210	Yemen (Republic of Yemen)	YE	char(4)
5230	Oman	OM	char(4)
5250	Bahrain	BH	char(4)
5310	Afghanistan	AF	char(4)
5330	India	IN	char(4)
5350	Pakistan	PK	char(4)
5360	Nepal	NP	char(4)
5380	Bangladesh	BD	char(4)
5420	Sri Lanka	LK	char(4)
5460	Burma (Myanmar)	BU	char(4)
5490	Thailand	TH	char(4)
5520	Vietnam	VN	char(4)
5530	Laos (Lao People's Democratic Republic)	LA	char(4)
5550	Cambodia	KH	char(4)
5570	Malaysia	MY	char(4)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
5590	Singapore	SG	char(4)
5600	Indonesia	ID	char(4)
5601	Timor-Leste	TL	char(4)
5610	Brunei	BN	char(4)
5650	Philippines	PH	char(4)
5660	Macao	MO	char(4)
5682	Bhutan	BT	char(4)
5683	Maldives	MV	char(4)
5700	China	CN	char(4)
5740	Mongolia	MN	char(4)
5790	North Korea (Democratic People's Republic of Korea)	KP	char(4)
5800	South Korea (Republic of Korea)	KR	char(4)
5820	Hong Kong	HK	char(4)
5830	Taiwan	TW	char(4)
5880	Japan	JP	char(4)
6021	Australia	AU	char(4)
6022	Norfolk Island	NF	char(4)
6023	Cocos (Keeling) Islands	CC	char(4)
6024	Christmas Island (in the Indian Ocean)	CX	char(4)
6029	Heard Island and McDonald Islands	HM	char(4)
6040	Papua New Guinea	PG	char(4)
6141	New Zealand	NZ	char(4)
6142	Cook Islands	CK	char(4)
6143	Tokelau	TK	char(4)
6144	Niue	NU	char(4)
6150	Samoa (Western Samoa)	WS	char(4)
6223	Solomon Islands	SB	char(4)
6224	Vanuatu	VU	char(4)
6225	Pitcairn Islands	PN	char(4)
6226	Kiribati	KI	char(4)
6227	Tuvalu	TV	char(4)
6412	New Caledonia	NC	char(4)
6413	Wallis and Futuna	WF	char(4)
6414	French Polynesia	PF	char(4)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
6810	Marshall Islands	MH	char(4)
6820	Micronesia, Federated States of	FM	char(4)
6830	Palau	PW	char(4)
6862	Nauru	NR	char(4)
6863	Fiji	FJ	char(4)
6864	Tonga	TO	char(4)
7140	Morocco	MA	char(4)
7210	Algeria	DZ	char(4)
7230	Tunisia	TN	char(4)
7250	Libya	LY	char(4)
7290	Egypt	EG	char(4)
7321	Sudan	SD	char(4)
7323	South Sudan	SS	char(4)
7370	Western Sahara	EH	char(4)
7380	Equatorial Guinea	GQ	char(4)
7410	Mauritania	MR	char(4)
7420	Cameroon	CM	char(4)
7440	Senegal	SN	char(4)
7450	Mali	ML	char(4)
7460	Guinea	GN	char(4)
7470	Sierra Leone	SL	char(4)
7480	Cote d'Ivoire	CI	char(4)
7490	Ghana	GH	char(4)
7500	Gambia	GM	char(4)
7510	Niger	NE	char(4)
7520	Togo	TG	char(4)
7530	Nigeria	NG	char(4)
7540	Central African Republic	CF	char(4)
7550	Gabon	GA	char(4)
7560	Chad	TD	char(4)
7580	Saint Helena	SH	char(4)
7600	Burkina Faso	BF	char(4)
7610	Benin	BJ	char(4)
7620	Angola	AO	char(4)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
7630	Congo, Republic of the Congo	CG	char(4)
7642	Guinea-Bissau	GW	char(4)
7643	Cabo Verde	CV	char(4)
7644	Sao Tome and Principe	ST	char(4)
7650	Liberia	LR	char(4)
7660	Congo, Democratic Republic of the Congo (formerly	rCD	char(4)
7670	Burundi	BI	char(4)
7690	Rwanda	RW	char(4)
7700	Somalia	SO	char(4)
7741	Eritrea	ER	char(4)
7749	Ethiopia	ET	char(4)
7770	Djibouti	DJ	char(4)
7780	Uganda	UG	char(4)
7790	Kenya	KE	char(4)
7800	Seychelles	SC	char(4)
7810	British Indian Ocean Territory	IO	char(4)
7830	Tanzania (United Republic of Tanzania)	TZ	char(4)
7850	Mauritius	MU	char(4)
7870	Mozambique	MZ	char(4)
7880	Madagascar	MG	char(4)
7881	Mayotte	YT	char(4)
7890	Comoros	KM	char(4)
7904	Reunion	RE	char(4)
7905	French Southern and Antarctic Lands	TF	char(4)
7910	South Africa	ZA	char(4)
7920	Namibia	NA	char(4)
7930	Botswana	BW	char(4)
7940	Zambia	ZM	char(4)
7950	Swaziland	SZ	char(4)
7960	Zimbabwe	ZW	char(4)
7970	Malawi	MW	char(4)
7990	Lesotho	LS	char(4)
9030	Puerto Rico	PR	char(4)
9110	Virgin Islands of the United States	VI	char(4)

Country Codes

Country Codes			
Code	Value	Abbreviation	Data Type
9350	Guam	GU	char(4)
9510	American Samoa	AS	char(4)
9610	Northern Mariana Islands	MP	char(4)
9800	United States Minor Outlying Islands	UM	char(4)

Language Codes

Language Codes		
Code	Value	Data Type
000	English	char(3)
001	Spanish	char(3)
002	Greek	char(3)
003	Italian	char(3)
004	Polish	char(3)
005	German	char(3)
006	Algonquin	char(3)
007	Serbian	char(3)
008	Korean	char(3)
009	Pilipino (Tagalog)	char(3)
010	Arabic	char(3)
011	Japanese	char(3)
012	French	char(3)
013	Samoan	char(3)
014	Hindi	char(3)
015	Burmese	char(3)
016	Yiddish	char(3)
017	Lithuanian	char(3)
018	Ukrainian	char(3)
019	Hungarian	char(3)
020	Czech	char(3)
021	Cantonese (Chinese)	char(3)
022	Thai	char(3)
023	Portuguese	char(3)
024	Swedish	char(3)
025	Assyrian (Syriac, Aramaic)	char(3)
026	Armenian	char(3)
027	Romanian	char(3)
028	Dutch/Flemish	char(3)
029	Hebrew	char(3)
030	Mandarin (Chinese)	char(3)
031	Farsi (Persian)	char(3)
032	Turkish	char(3)
033	Urdu	char(3)
034	Vietnamese	char(3)
035	Russian	char(3)
036	Cebuano (Visayan)	char(3)
037	Gujarati	char(3)
038	Latvian	char(3)
039	Sioux (Dakota)	char(3)
040	Norwegian	char(3)
041	Danish	char(3)
042	Albanian, Gheg (Kosovo/Macedon)	char(3)
043	Comanche	char(3)
044	Finnish	char(3)
045	Slovak	char(3)
046	Swahili	char(3)

Language Codes

Language Codes		
Code	Value	Data Type
047	Taiwanese/Formosan/Min Nan	char(3)
048	Creek	char(3)
049	Haitian-Creole	char(3)
050	Chippewa/ Ojibawa/ Ottawa	char(3)
051	Gbaya	char(3)
052	Ewe	char(3)
053	Panjabi (Punjabi)	char(3)
054	Bemba	char(3)
055	Bulgarian	char(3)
056	Apache	char(3)
057	Gaelic (Scottish)	char(3)
058	Macedonian	char(3)
059	Malay	char(3)
060	Malayalam	char(3)
061	Navajo	char(3)
062	Indonesian	char(3)
063	Kannada (Kanarese)	char(3)
064	Estonian	char(3)
065	Chichewa (Nyanja)	char(3)
066	Kashmiri	char(3)
067	Bengali	char(3)
068	Hmong	char(3)
069	Kanuri	char(3)
070	Icelandic	char(3)
071	Ga	char(3)
072	Menominee	char(3)
073	Cambodian (Khmer)	char(3)
074	Lao	char(3)
075	Shona	char(3)
076	Afrikaans (Taal)	char(3)
077	Nepali	char(3)
078	Marathi	char(3)
079	Oneida	char(3)
080	Hausa	char(3)
081	Hemba	char(3)
082	Pima	char(3)
083	Isoko	char(3)
084	Pueblo	char(3)
085	Ibo/Igbo	char(3)
086	Telugu (Telegu)	char(3)
087	Choctaw	char(3)
088	Winnebago	char(3)
089	Kikamba (Kamba)	char(3)
090	Yoruba	char(3)
091	Maltese	char(3)
092	Luo	char(3)
093	Romany (Gypsy)	char(3)
094	Tamil	char(3)

Language Codes

Language Codes		
Code	Value	Data Type
095	Hopi	char(3)
096	Slovenian	char(3)
097	Cherokee	char(3)
098	Crow	char(3)
099	Other	char(3)
100	Mandingo (Mandinka)	char(3)
101	Mende	char(3)
102	Gaelic (Irish)	char(3)
103	Akan (Fante, Asante, Twi)	char(3)
104	Tuluau	char(3)
105	Amharic	char(3)
106	Oulof (Wolof)	char(3)
107	Balinese	char(3)
108	Chamorro	char(3)
109	Tigrinya (Tigrigna)	char(3)
110	Assamese	char(3)
111	Eskimo	char(3)
112	Bagheli	char(3)
113	Hakka (Chinese)	char(3)
114	Welsh	char(3)
115	Guyanese	char(3)
116	Bisaya (Malaysia)	char(3)
117	Chechen	char(3)
118	Pampangan	char(3)
119	Konkani	char(3)
120	Krio	char(3)
121	Kurdish	char(3)
122	Lingala	char(3)
123	Luganda	char(3)
124	Luyia (Luhya)	char(3)
125	Lunda	char(3)
126	Yombe	char(3)
127	Okinawan	char(3)
128	Oriya	char(3)
129	Orri (Oring)	char(3)
130	Ilocano	char(3)
131	Pashto (Pushto)	char(3)
132	Sikkimese	char(3)
133	Sindhi	char(3)
134	Sinhalese	char(3)
135	Sotho	char(3)
136	Kashi (Uyghur)	char(3)
137	Tibetan	char(3)
138	Maori	char(3)
139	Kache (Kaje, Jju)	char(3)
140	Mina (Geser-Goram)	char(3)
141	Mongolian	char(3)
142	Kpelle	char(3)

Language Codes

Language Codes		
Code	Value	Data Type
143	Ilonggo (Hiligaynon)	char(3)
144	Efik	char(3)
145	Sourashtra (Saurashtra)	char(3)
146	Mien (Yao)	char(3)
147	Chaochow/Teochiu (Chinese)	char(3)
148	Fukien/Hokkien (Chinese)	char(3)
149	Hainanese (Chinese)	char(3)
150	Shanghai (Chinese)	char(3)
151	Croatian	char(3)
152	Bosnian	char(3)
153	Albanian, Tosk (Albania)	char(3)
154	Tongan	char(3)
155	Uzbek	char(3)
156	Jamaican	char(3)
157	Dinlea (Turkish)	char(3)
158	Chaldean	char(3)
159	Kanjobal	char(3)
160	Palauan	char(3)
161	Hawaiian	char(3)
162	Maay or Mai Mai	char(3)
163	Krahn (Liberia, Cote 'de Ivoire)	char(3)
164	Somali	char(3)
165	American Sign Language	char(3)
166	Chin (Haka)	char(3)
167	Karen (S'gaw)	char(3)
168	Kirundi (Rundi)	char(3)
169	Chuj	char(3)
170	Kinyarwanda	char(3)
171	Ladino	char(3)
172	Turkmen	char(3)
173	Bambara	char(3)
174	Nzema (Nzima)	char(3)
175	Amazigh	char(3)
176	Tiv (Munshi)	char(3)
177	Georgian (Kartvelian, Gruzinski)	char(3)
178	Moro (Dhimorong)	char(3)
179	Massalit (Kana Masaraka, Mesalit)	char(3)
180	Rohingya (Ruwainggya)	char(3)
181	Tedim (Hai-Dim, Tiddim)	char(3)
182	Senthang (Hsemtang, Sentang)	char(3)
183	Tooro (Rutooro)	char(3)
184	Runyankore (Chiga, Kiga, Oluchiga, Runyankore-Rukiga)	char(3)
185	Waray-Waray	char(3)
186	K'iche' or Quiche	char(3)

Language Codes

Code	Value	Data Type
076	Afrikaans (Taal)	char(3)
103	Akan (Fante, Asante, Twi)	char(3)
042	Albanian, Gheg (Kosovo/Macedon)	char(3)
153	Albanian, Tosk (Albania)	char(3)
006	Algonquin	char(3)
175	Amazigh	char(3)
165	American Sign Language	char(3)
105	Amharic	char(3)
056	Apache	char(3)
010	Arabic	char(3)
026	Armenian	char(3)
110	Assamese	char(3)
025	Assyrian (Syriac, Aramaic)	char(3)
112	Bagheli	char(3)
107	Balinese	char(3)
173	Bambara	char(3)
054	Bemba	char(3)
067	Bengali	char(3)
116	Bisaya (Malaysia)	char(3)
152	Bosnian	char(3)
055	Bulgarian	char(3)
015	Burmese	char(3)
073	Cambodian (Khmer)	char(3)
021	Cantonese (Chinese)	char(3)
036	Cebuano (Visayan)	char(3)
158	Chaldean	char(3)
108	Chamorro	char(3)
147	Chaocow/Teochiu (Chinese)	char(3)
117	Chechen	char(3)
097	Cherokee	char(3)
065	Chichewa (Nyanja)	char(3)
166	Chin (Haka)	char(3)
050	Chippewa/ Ojibawa/ Ottawa	char(3)
087	Choctaw	char(3)
169	Chuj	char(3)
043	Comanche	char(3)
048	Creek	char(3)
151	Croatian	char(3)
098	Crow	char(3)
020	Czech	char(3)
041	Danish	char(3)
157	Dinlea (Turkish)	char(3)
028	Dutch/Flemish	char(3)
144	Efik	char(3)
000	English	char(3)
111	Eskimo	char(3)
064	Estonian	char(3)
052	Ewe	char(3)
031	Farsi (Persian)	char(3)
044	Finnish	char(3)
012	French	char(3)

148	Fukien/Hokkien (Chinese)	char(3)
071	Ga	char(3)
102	Gaelic (Irish)	char(3)
057	Gaelic (Scottish)	char(3)
051	Gbaya	char(3)
177	Georgian (Kartvelian, Gruzinski)	char(3)
005	German	char(3)
002	Greek	char(3)
037	Gujarati	char(3)
115	Guyanese	char(3)
149	Hainanese (Chinese)	char(3)
049	Haitian-Creole	char(3)
113	Hakka (Chinese)	char(3)
080	Hausa	char(3)
161	Hawaiian	char(3)
029	Hebrew	char(3)
081	Hemba	char(3)
014	Hindi	char(3)
068	Hmong	char(3)
095	Hopi	char(3)
019	Hungarian	char(3)
085	Ibo/Igbo	char(3)
070	Icelandic	char(3)
130	Ilocano	char(3)
143	Ilonggo (Hiligaynon)	char(3)
062	Indonesian	char(3)
083	Isoko	char(3)
003	Italian	char(3)
156	Jamaican	char(3)
011	Japanese	char(3)
139	Kache (Kaje, Jju)	char(3)
159	Kanjobal	char(3)
063	Kannada (Kanarese)	char(3)
069	Kanuri	char(3)
167	Karen (S'gaw)	char(3)
136	Kashi (Uyghur)	char(3)
066	Kashmiri	char(3)
186	K'iche' or Quiche	char(3)
089	Kikamba (Kamba)	char(3)
170	Kinyarwanda	char(3)
168	Kirundi (Rundi)	char(3)
119	Konkani	char(3)
008	Korean	char(3)
142	Kpelle	char(3)
163	Krahn (Liberia, Cote 'de Ivoire)	char(3)
120	Krio	char(3)
121	Kurdish	char(3)
171	Ladino	char(3)
074	Lao	char(3)
038	Latvian	char(3)
122	Lingala	char(3)
017	Lithuanian	char(3)
123	Luganda	char(3)
125	Lunda	char(3)

092	Luo	char(3)
124	Luyia (Luhya)	char(3)
162	Maay or Mai Mai	char(3)
058	Macedonian	char(3)
059	Malay	char(3)
060	Malayalam	char(3)
091	Maltese	char(3)
030	Mandarin (Chinese)	char(3)
100	Mandingo (Mandinka)	char(3)
138	Maori	char(3)
078	Marathi	char(3)
179	Massalit (Kana Masaraka, Mesalit)	char(3)
101	Mende	char(3)
072	Menominee	char(3)
146	Mien (Yao)	char(3)
140	Mina (Geser-Goram)	char(3)
141	Mongolian	char(3)
178	Moro (Dhimorong)	char(3)
061	Navajo	char(3)
077	Nepali	char(3)
040	Norwegian	char(3)
174	Nzema (Nzima)	char(3)
127	Okinawan	char(3)
079	Oneida	char(3)
128	Oriya	char(3)
129	Orri (Oring)	char(3)
099	Other	char(3)
106	Oulof (Wolof)	char(3)
160	Palauan	char(3)
118	Pampangan	char(3)
053	Panjabi (Punjabi)	char(3)
131	Pashto (Pushto)	char(3)
009	Pilipino (Tagalog)	char(3)
082	Pima	char(3)
004	Polish	char(3)
023	Portuguese	char(3)
084	Pueblo	char(3)
180	Rohingya (Ruwainggya)	char(3)
027	Romanian	char(3)
093	Romany (Gypsy)	char(3)
184	Runyankore (Chiga, Kiga, Oluchiga, Runyankore-Rukiga)	char(3)
035	Russian	char(3)
013	Samoan	char(3)
182	Senthang (Hsemtang, Sentang)	char(3)
007	Serbian	char(3)
150	Shanghai (Chinese)	char(3)
075	Shona	char(3)
132	Sikkimese	char(3)
133	Sindhi	char(3)
134	Sinhalese	char(3)
039	Sioux (Dakota)	char(3)
045	Slovak	char(3)
096	Slovenian	char(3)

164	Somali	char(3)
135	Sotho	char(3)
145	Sourashtra (Saurashtra)	char(3)
001	Spanish	char(3)
046	Swahili	char(3)
024	Swedish	char(3)
047	Taiwanese/Formosan/Min Nan	char(3)
094	Tamil	char(3)
181	Tedim (Hai-Dim, Tiddim)	char(3)
086	Telugu (Telegu)	char(3)
022	Thai	char(3)
137	Tibetan	char(3)
109	Tigrinya (Tigrigna)	char(3)
176	Tiv (Munshi)	char(3)
154	Tongan	char(3)
183	Tooro (Rutooro)	char(3)
104	Tuluau	char(3)
032	Turkish	char(3)
172	Turkmen	char(3)
018	Ukrainian	char(3)
033	Urdu	char(3)
155	Uzbek	char(3)
034	Vietnamese	char(3)
114	Welsh	char(3)
088	Winnebago	char(3)
016	Yiddish	char(3)
126	Yombe	char(3)
090	Yoruba	char(3)

Lineage (Suffix) Codes

Lineage (Suffix) Codes		
Code	Value	Data Type
Jr	Junior	char(3)
Sr	Senior	char(3)
I	the First	char(3)
II	the Second	char(3)
III	the Third	char(3)
IV	the Fourth	char(3)
V	the Fifth	char(3)
VI	The Sixth	char(3)
VII	The Seventh	char(3)
VIII	The Eighth	char(3)

Race Codes for School Year 2011 and After

Race Codes for School Year 2011 and After			
Code	Value	Description	Data Type
11	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	char(2)
12	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.	char(2)
13	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	char(2)
14	Black or African American	A person having origins in any of the black racial groups of Africa.	char(2)
15	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	char(2)
16	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	char(2)
17	Two or More Races	A person having origins in more than one race.	char(2)

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
Homeless Indicator			Identifies a student who, at any time during the current school year, lacks a fixed, regular, and adequate nighttime residence. This includes:	char(2)	2 digit numeric	Mandatory
			1) Children and youths who are sharing the housing of other persons (doubling up) due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; the term 'unaccompanied youth' includes a youth not in the physical custody of a parent or guardian. Unaccompanied youth have the same rights as other students experiencing homelessness to enroll in, attend, and succeed in public school.			
			2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;			
			3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and			
			4) Migratory children (as described for Migrant Indicator) who qualify as homeless because the children are living in circumstances described in 1 through 3 above.			
	01	Yes				
	02	No				

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
			<p>Private School Student (PSS) A private school student is a student whose parent/guardian has chosen to enroll the student in a nonpublic school (e.g., parochial) for general education, with the parent(s) bearing the cost of the student's private education. This includes students who are being home schooled by their parents. Districts are responsible for enrolling the following private school students in SIS.</p> <p>Notes:</p> <ul style="list-style-type: none"> • These private school students (PSS) will not be included in fall housing enrollment counts, statewide assessment, dropout or adjusted cohort graduation rate calculations. • This category should not be used to report students who are served in a non-public private special education facility, per the student's IEP. • Students with disabilities who are dually enrolled in a nonpublic school for general education and are also enrolled in the public school district should be provided services under an IDEA Individualized Education Program (IEP) if the student is found eligible for special education and/or related services. Students with IEPs must be enrolled by the resident district in SIS. 			

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
			<p>PSS Student - Individual Service Plan Students (ISP) Students with disabilities who are being served by the district under an IDEA Individualized Services Plan (ISP). This category would also include students who have been evaluated and have had their eligibility determined to either receive or not receive special education services. Students who are determined eligible should be reported for 3 years from the date of the student's most recent evaluation for purposes of inclusion in the district's IDEA Non-Public Proportionate Share.</p> <p>The student's home school in SIS will be a regular elementary, middle, or high school operated by the district, appropriate to the student's current grade and the grade(s) served by the school. The student's serving school(s) in SIS will be the location(s) where the services are being provided. If the serving location does not have a RCDTS code (e.g. home schooled students) or the student is not eligible for services, the home school RCDTS should be reported for both the home and serving school in SIS.</p>			

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
Private School Student (PSS)			<p>PSS Student - Individual Service Plan Students (ISP) cont. Children Ages 3-5 (Early Childhood)</p> <ul style="list-style-type: none"> o Used to report children with disabilities ages 3 – 5 who are receiving services under an IDEA Individualized Services Plan (ISP). These children would be parentally placed in private schools (that are not Preschool for All (PFA) or Pre-K At-Risk programs). Further, in these circumstances, the private school must meet the definition of an “elementary school”. More information about children with disabilities ages 3 – 5 who are parentally placed in private schools can be found in Question N-1 at http://idea.ed.gov/object/fileDownload/model/QaCorner/field/PdfFile/primary_key/1 o This category should not be used to report children with disabilities who are being served under an IDEA Individualized Education Program (IEP) if the student is found eligible for special education and/or related services. Under this circumstance, there would be no requirement that the private school be an “elementary school”. o This category should not be used to report children with disabilities who are being served in a Preschool for All (PFA) or Pre-K At-Risk program, even if the program is operated by a private school, since students in these programs should be provided services under an IDEA Individualized Education Program (IEP) if the student is found eligible for special education and/or related services. 	char(2)	2 digit numeric	Mandatory

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
			<p>PSS Student - CTE Student Students who are dually enrolled in a nonpublic school and in their public school district of residence (i.e., their home district) in order to take career and technical education (CTE) coursework at a public school. In this case, the student's home district is responsible for enrolling the private school student in SIS, including submitting the student's CTE course assignment(s).</p> <p>The student's home school in SIS will be a regular high school operated by the district, appropriate to the student's current grade and the grade(s) served by the school. The student's serving school(s) in SIS will be the location(s) where the student is taking CTE coursework (i.e. Area Career Center, Region Center).</p> <p>Note: These private school students (PSS – CTE) will not be included in adjusted cohort graduation rate calculations. Their participation in state testing will vary, depending on the course(s) they are taking at a public school.</p>			
	01	Yes				
	02	No				

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Migrant Indicator			Identifies a student who is a “migratory child” eligible to participate in a Title 1 Migrant Education Program. This child’s eligibility is documented on file with a current Certificate of Eligibility prepared by a trained migrant recruiter.	char(2)	2 digit numeric	Optional
	01	Yes	This element can no longer be updated in the Student Information System (SIS). Annual updates are received from the Federal New Generation Systems - Migrant Education (NGS) database. The Migrant Indicator in SIS is only updated by the data received from NGS. Data sent to SIS in this field will be accepted, ignored and returned.			
	02	No				
SES Indicator			Identifies a student attending a school that does not make AYP for three consecutive years. This student is eligible for and is participating in supplemental educational services which are provided outside the normal school day and paid for by Title 1 funds.	char(2)	2 digit numeric	Mandatory
	01	Yes	Note: SES indicator for Birth to 3 and Pre-K must be set to “No”			
	02	No				
LEP Indicator			Students of Limited English Proficiency (LEP) are students in kindergarten or any of grades 1 through 12 who have achieved a score that is less than the “proficient” score defined by the State Superintendent on their most recent English language proficiency assessment on the ACCESS for ELs®, W-APT or MODEL administered in accordance with ISBE guidance, policy and rules; and preschool students who are identified as LEP through a prescribed screening process.	char(2)	2 digit numeric	Mandatory
	01	Yes	Note: LEP indicator for Birth to 3 must be set to “No”			
	02	No				

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
IDEA Services			<p>“IDEA Services” is defined as any student who has an Individualized Education Program (IEP) or an Individualized Services Plan (ISP), regardless of the category or severity of the student's disability (includes "speech-only" students). An IEP is a written document for public school children with disabilities who are eligible to receive special education and related services under the Individuals with Disabilities Education Act (IDEA). An ISP is a written document for parentally-placed private school children with disabilities and home-schooled children with disabilities that are not enrolled in the public school district but are receiving special education and related services through the public school district.</p> <p>Note: IDEA Services for Birth to 3 must be set to “No”. If Student is ISP, the Private School Student (PSS Indicator) must be set to "Yes".</p>	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
FRL/Low Income Indicator			<p>Low-income students are students (or pupils) aged 0 – 22 that receive or live in households that receive Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance to Needy Families (TANF); classified as homeless, migrant, runaway, Head Start, or foster child from local coordinator/State agency; or living in a household where the household income meets the United States Department of Agriculture (USDA) income guidelines to receive free or reduced-price meals.</p>	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				
21st Century Indicator			<p>Identifies a student who, at any time during the current school year, is participating in the 21st Century Community Learning Centers Program. This is an after-school program that provides academic enrichment opportunities as well as activities designed to complement the regular academic program for students in grades 1 - 12.</p> <p>Note: 21st Century Indicator for Birth to 3 Students should be set to "No"</p>	char(2)	2 digit numeric	Mandatory
	01	Yes				
	02	No				

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
Eligible for Immigrant Program			<p>Eligible immigrant student means a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.</p> <p>This element can no longer be updated in using the Demographic Enrollment file format. Data sent to SIS in this field will be accepted, ignored and returned.</p> <p>The Immigrant Program Indicator in SIS is only updated by the Immigrant Program data being entered. The Immigrant Program data can be entered either in SIS Online or by submitting the Immigrant file format.</p>	char(2)	2 digit numeric	Optional
	01	Yes				
	02	No				
Reading 1st Indicator			<p>Identifies a student (K-3) in specific 20 School Districts that is a participant in the Reading 1st Program.</p> <p>Note: Reading 1st Indicator for Birth to 3 Students should be set to "No" or left blank</p>	char(2)	2 digit numeric	Mandatory - if the school is participating in the Reading 1st Program, mark all K-3 students Yes
	01	Yes				
	02	No				
Reading Improvement Block Grant Program			<p>Identifies a student (K-6) that has been selected to receive services provided with Reading Improvement Block Grant funds.</p> <p>Note: Reading Improvement Block Grant Program Indicator for Birth to 3 Students should be set to "No"</p>	char(2)	2 digit numeric	Mandatory - if the school receives Reading Improvement Block Grant funds, mark all K-6 students Yes
	01	Yes				
	02	No				

Program Indicators

PROGRAM INDICATORS						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/ Optional
Title 1 Indicator			<p>Identifies a student that is a participant in federally-funded Title 1 reading or mathematics instruction. <i>Note: School Year 2009 and before Title I Indicator was optional and a Yes(01) or No(02) response. All Yes(01) have been changed to Targeted Assistance (12) and All No (01) have been updated to Not Participant in Title I Program (13).</i></p> <p>Note: Students ages Birth to 3 years of age should be set to "13"</p>	char(2)	2 digit numeric	Mandatory
	11	SchoolWide Title I Program	Identifies every student who is enrolled in a school that has been approved to operate with Title I, Part A Schoolwide authority.			
	12	Targeted Assistance Title I Program	Identifies specific students who have been identified to receive Title I, Part A, targeted assistance services.			
	13	Not a Participant in Title I Program	Student does not participate in the Title I program.			

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Entry/Grade Level at Time of testing	00		The grade level or primary instructional level at which a student is currently enrolled or will be enrolled to receive services in a school or an educational institution during a given academic session. See ISBE Entry/Grade Level Codes tab.	char (2)	Mandatory
Semester	00		One of two divisions of an academic year. Current Semester or Semester student will be enrolled in. Semester is a local school district determination.	char (2)	Mandatory
		01	First Semester		
		02	Second Semester		
EL Screener Test Taken	00		Type of EL screener administered.	char (2)	Mandatory
		01	Pre-IPT (Pre-Idea Proficiency Test) (for PreK only)		
		02	PRE-LAS 2000 (Pre-Language Assessment Scale) (for PreK only)		
		03	ELTPS (Early Language Proficiency Test Series) (for PreK Only)		
		04	Other English Language Proficiency Test (for PreK only)		
		05	Checklist Process (for PreK only)		
		06	Interview Process (for PreK only)		
		07	Observation Process (for PreK only)		
		08	Other Process (for PreK only)		
		09	MODEL (Valid only for Kindergarten and 1st Semester Grade 1 students)		
		11	ACCESS for ELs test results from another State		
		12	Other State Assessment Results		
		13	Private Schooled Student		
		14	WIDA Screener Online		
		15	WIDA Screener Paper		
99	Not Tested				

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date EL Screener Test Taken	mm/dd/yyyy	Month/day/year	Date the student took an EL Screener Test.	char (10)	Mandatory
Listening - Raw Score / Level	00 or alpha	Listening - Raw Score / Level		char (2)	Optional
		A-E	Pre-IPT - Score Level		
		0-30	Model Kindergarten 1st Semester - Raw Score		
		0-30	Model Kindergarten 2nd Semester - Raw Score		
		0-30	Model First Grade 1st Semester - Raw Score		
		NA	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If ELL Screener Test Taken for PK is any of the following; ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .		

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Listening - Proficiency Level	0.0		Listening - Proficiency Level	char (3)	Optional
		1-3	Pre-IPT - Proficiency Levels [1=Non-English (NE), 2=Limited English (LE) and 3=Full English (FE)]		
		1.0-6.0	Model Kindergarten 1st Semester - Proficiency Level 1.0-6.0		
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If ELL Screener Test Taken for PK is any of the following; ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, or Other Process: leave this field Blank.		

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Speaking - Raw Score / Level	00 or alpha		Speaking - Raw Score / Level	char (2)	Optional
		A-E	Pre-IPT - Score Level		
		0-10	Model Kindergarten 1st Semester - Raw Score		
		0-10	Model Kindergarten 2nd Semester - Raw Score		
		0-10	Model First Grade 1st Semester - Raw Score		
		NA	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If ELL Screener Test Taken for PK is any of the following; ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .		

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Speaking - Proficiency Level	0.0		Speaking - Proficiency Level	char (3)	Optional
		1.0-3.0	Pre-IPT - Proficiency Levels [1=Non-English (NE), 2=Limited English (LE) and 3=Full English (FE)]		
		1.0-6.0	Model Kindergarten 1st Semester - Proficiency Level		
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If ELL Screener Test Taken for PK is any of the following; ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .		

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reading - Raw Score / Level	00		Reading - Raw Score / Level	char (2)	Optional
		0-30	Model Kindergarten 2nd Semester - Raw Score		
		0-30	Model First Grade 1st Semester - Raw Score		
		NA	WIDA Screener First Grade 2nd Semester thru Grade 12		
	Blank	If the ELL Screener Test Taken for PK and 1st semester K is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .			

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reading - Proficiency Level	0.0		Reading - Proficiency Level	char (3)	Optional
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If the ELL Screener Test Taken for PK and 1st semester K is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .		

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Writing - Raw Score / Level	00		Writing - Raw Score / Level	char (2)	Optional
		0-17	Model Kindergarten 2nd Semester - Raw Score		
		0-17	Model First Grade 1st Semester - Raw Score		
		NA	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If the EL Screener Test Taken for PK and 1st semester K is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .		

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Writing - Proficiency Level	0.0		Writing - Proficiency Level	char (3)	Optional
		1.0-6.0	Model Kindergarten 2nd Semester - Proficiency Level		
		1.0-6.0	Model First Grade 1st Semester - Proficiency Level		
		1.0-6.0	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If the ELL Screener Test Taken for PK and 1st semester K is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .		

EL Screener

EL SCREENER					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Literacy Proficiency Level	0.0	1.0-6.0	Literacy proficiency level is derived from a combination of weighted scale scores from reading and writing. Reported for 2nd semester K through 12 only. If the EL Screener Test Taken for PK and 1st semester Kindergarten is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .	char (3)	Optional
Oral Proficiency Level	0.0		Oral proficiency level is derived from a combination of weighted scale scores from listening and speaking.	char (3)	Optional
		1.0-3.0	Pre-IPT - Proficiency Levels [1=Non-English (NE), 2=Limited English (LE) and 3=Full English (FE)]		
		1.0-6.0	1st semester K through grade 12: Model or W-APT Proficiency Level		
		1.0-6.0	WIDA Screener First Grade 2nd Semester thru Grade 12		
		Blank	If the EL Screener Test Taken for PK is any of the following; Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .		
Overall or Composite Proficiency Level (CPL)	x.x	1.0-6.0	Composite proficiency level (CPL) is an overall, weighted score for all the language domains (Speaking, Listening, Reading, and Writing). This number is calculated from the individual proficiency level (PL) scores by multiplying this score by a weighting factor and then summing the weighted scores. Reported for 2nd semester K through 12 only. If the EL Screener Test Taken for PK and 1st semester Kindergarten is any of the following; Pre-IPT, MODEL (Kindergarten 1st Semester), ELPTS, Pre-LAS, Other Test, Interview, Observation, Checklist, Other Process or Erroneous: leave this field Blank .	char (3)	Optional
Final Determination of LEP status	Determination of LEP status after EL screener has been administered.				
	01	Yes	Student is LEP (Limited English Proficient)	char (2)	Mandatory
	02	No	Student is NOT LEP (Limited English Proficient)		

English Learners (EL)

English Learners (EL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date First Enrolled in District/LEA	mm/dd/yyyy	Month/ day/year	The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	char (10)	Mandatory
First Year In U.S. School			First Year in U.S. School is an EL student who has attended schools in the United States for 12 months or less.	char(2)	Optional
	01	Yes			
	02	No			
EL Placement - Entry Status				char (2)	Mandatory
	10	TBE Full Time	The student is in a TBE program Full time		
	11	TBE Part Time	The student is in a TBE program Part time		
	12	TPI	The student is in a TPI program		
	13	Other/ Alternative	LEP student has been exited from the TBE/TPI program after three years and placed in an alternative program defined in a Section 228.27 Plan for Language Support Services submitted to ISBE by the district.		
	14	Parents Refused	Parents refused EL services for the student after the district identified the student for TBE/TPI placement based on the English language proficiency screening results but before the student commenced participation in the TBE/TPI services. The district sent a parent notification letter to the parents before services were refused.		

English Learners (EL)

English Learners (EL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date Student Started Receiving EL Services	mm/dd/yyyy		<p>The date the student began receiving EL services in your District without interruption. An interruption in EL Services is defined as one of the following:</p> <p>1) Student transfers to another district. 2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12.</p> <p>If the student has an interruption in EL Services, enter the date the student Re-entered EL Services in your district. If district does not offer EL Services use date entered as "New" LEP student to populate the Date Enrolled or Re-Entered to Receive EL Services .</p>	char (10)	Mandatory
Date EL Services Ended	mm/dd/yyyy		<p>This is the date EL services for the student ended in the district during the current school year. Leave blank, if EL Services for the student have not ended during the current school year.</p> <p>Also leave blank if NOT Withdrawn by Parents (code 02) or NOT Erroneous entry (code 07). See Reason for Ending EL Services. In this instance the student's Exit Enrollment Date will populate this field.</p>	char (10)	Optional; if Yes, then the Reason for Ending EL Services is mandatory

English Learners (EL)

English Learners (EL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reason for Ending EL Services			For each student with a date recorded for Ending EL Services, enter the appropriate code or number listed below. If NO Date EL Services Ended was reported, leave this field blank.	char(2)	Optional: however, if Date EL Services Ended was entered, this field is mandatory
	02	Withdrawn by Parents	Student was withdrawn from the program at the request of parents.		
	07	Erroneous Entry	Student was entered as LEP in error.		
Class Periods Provided per Week			Report the level of EL services provided. (Note: A class period is considered at least 30 minutes.)	char(2)	Mandatory
	00	None	LEP student did not receive EL program services.		
	01	Low	LEP student received EL program services for less than 5 class periods per week.		
	02	Moderate	LEP student received EL program services from 5 to 9 class periods per week		
	03	High	LEP student received EL program services for 10 or more class periods per week.		

English Learners (EL)

English Learners (EL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
		EL Service provided.			
	01	Dual Language – Two Way	<p>Dual language, Two-Way serves both English proficient students and English learners from the same language background in a self-contained classroom with the goal of bilingualism and biliteracy. Core academic subjects are taught in both English and the home language of the English learners.</p> <p>In a departmentalized setting, the same description applies.</p> <p>ESL instruction is provided.</p> <p>These values were moved to the Student Enrollment record starting School Year 2019. If changes are required, please update the Dual language Indicator on the enrollment record.</p>		
	02	Dual Language – One Way	<p>Dual language, One-Way serves only English learners from the same language background in a self-contained classroom with the goal of bilingualism and biliteracy. Core academic subjects are taught in both English and the home language of the English learners.</p> <p>In a departmentalized setting, the same description applies.</p> <p>ESL instruction is provided.</p> <p>These values were moved to the Student Enrollment record starting School Year 2019. If changes are required, please update the Dual language Indicator on the enrollment record.</p>		

English Learners (EL)

English Learners (EL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
EL Services Provided	03	Transitional Bilingual Program – Self-Contained	<p>Transitional Bilingual Program: Self-Contained serves only English learners from the same language background in a self-contained classroom. Core academic content is taught in English and the language other than English with a gradual shift to instruction in English as student’s English proficiency increases.</p> <p>In a departmentalized setting, bilingual courses across the core academic areas are offered in the home language and English.</p> <p>ESL instruction is provided.</p> <p>Only available if (03) Not a Participant in Dual Language Program.</p>	char (2)	Mandatory
	04	Transitional Bilingual Program – Collaboration	<p>Transitional Bilingual Program: Collaboration serves English learners who are placed in classes with non-ELs and/or ELs from various language backgrounds. Home language instruction occurs through a co-teaching or pull-out model; or when the classroom teacher has a bilingual endorsement, that teacher differentiates language instruction and provides some small group instruction in the home language for part of the day to TBE ELs.</p> <p>Core academic content taught in English and the language other than English with a gradual shift to instruction in English as student’s English proficiency increases.</p> <p>In a departmentalized setting bilingual core courses are offered by a bilingual classroom content teacher or by a bilingual endorsed content teacher in small groups or through co-teaching. For those content areas where home language instruction is not available in a setting such as above, a separate instructional period (resource) offering home language instruction is provided.</p> <p>ESL instruction is provided.</p> <p>Intentional and meaningful collaboration between teachers serving the English learners is required.</p> <p>Only available if (03) Not a Participant in Dual Language Program.</p>		

English Learners (EL)

English Learners (EL)					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	05	Transitional Program in English – Self-Contained	<p>Transitional Program in English: Self-Contained serves English learners from the various language backgrounds in a self-contained classroom taught by an ESL-endorsed teacher.</p> <p>Core academic subjects are taught in English using differentiated language instruction adapted for ELs.</p> <p>In a departmentalized setting, there are specific EL/sheltered core academic courses offered across the core content areas.</p> <p>Home language instruction and/or support is offered as determined by the needs of the English learners.</p> <p>ESL instruction is provided. Only available if (03) Not a Participant in Dual Language Program.</p>		
	06	Transitional Program in English – Collaboration	<p>Transitional Program in English: Collaboration serves English learners are placed in classes with non-ELs.</p> <p>Core academic subjects are taught in English. Pull-out/co-teaching instruction in core academic subjects using specific strategies for ELs is provided, or the ESL-endorsed mainstream classroom teacher differentiates language instruction and uses specific strategies for ELs.</p> <p>In a departmentalized setting, specific core academic courses for ELs are not offered but EL strategies are used by the ESL-endorsed classroom teacher to differentiate, or additional services offered through co-teaching or as a separate instructional period.</p> <p>ESL instruction is provided.</p> <p>Home language instruction and/or support is offered as determined by the needs of the English learners.</p> <p>Intentional and meaningful collaboration between teachers serving the English learners is required. Only available if (03) Not a Participant in Dual Language Program.</p>		
	00	None of the Above	<p>If Dual Language is 01 - Two Way or 02 - One Way, than EL Services Provided must be 00 - None of the Above.</p>		

Early Childhood

EVALUATION (0-36 MONTHS)					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Learning Environment					
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Mandatory
Eligibility Determination Date	mm/dd/yyyy		The date the child was determined eligible or not eligible for early childhood special education services	char(10)	Mandatory

Early Childhood

EVALUATION (0-36 MONTHS)					
IDEA Eligible	01=Yes 02=No		Was the student determined IDEA Eligible?	char(2)	Mandatory
The reason the transition from Early Intervention to Early Childhood Special Education was not completed by the child's third birthday.					
	01	No Delay	No Delay		
	02	Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline	Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital.		
	03	The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined.	Example: The family moves into the district during the transition process.		
	04	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.		

Early Childhood

EVALUATION (0-36 MONTHS)					
Reason for Delay in Transition	05	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.	char(2)	Mandatory
	06	School District Delay	Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the family. The Referral was made after the school year ended There was a delay due to scheduling difficulties on behalf of the district The family has not provided evidence of residency The Childs Physical was not provided		
	07	Evaluation was completed and an IEP for an eligible child was developed on or before the third birthday, but IEP services could not begin until after the child's third birthday due to school breaks	Examples: July 12 birthday - evaluation completed and IEP developed prior to the third birthday, services began the first day of school in August. December 31 birthday – evaluation completed prior to third birthday and IEP services began the first day school resumed.		
	08	Evaluation was completed on or before the third birthday, but the child was found ineligible for services. Additional evaluation was completed at a later time.	Examples: Child was found ineligible prior to third birthday. After 8 months in the program, the team had concerns with development and referred for a second evaluation.		

Exit Enrollment

EXIT ENROLLMENT					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Enrollment Exit Date	mm/dd/yyyy		<p>The last day of enrollment is the last day the student attended school. If the student transfers to another district and delays for a period of time before enrolling the missed school days are not recorded at either school unless the school has knowledge of the situation and knows the student is absent from their school. In any event if the student enrolls at a new school the prior school's enrollment should be exited on the day prior to enrolling in the new school. If a student attends in part of the day the school can enroll them on that day and a new school cannot begin the enrollment until the next day.</p> <ul style="list-style-type: none"> • Enrollment Exit Date cannot be a future date 	char (10)	Mandatory
Enrollment Exit/ Withdrawal Type			<p>The circumstances under which the student exited from membership in an educational institution. <i>See Enrollment Exit/Withdrawal Type Codes tab.</i></p>	char(2)	Mandatory

Exit Type Codes

Enrollment Exit/ Withdrawal Type Codes			
Code	Value	Description	Data Type
02	Transfer to another public school within the district	A student who transfers out of a public school to another public school within the same district. (Home School changes within district, Serving School may or may not change) (Reason for the transfer is NOT because the student is the victim of a violent crime. See also exit type code 16.)	char(2)
03	Transfer to Home Schooled	A student who transfers out of a public school to be home schooled by parents, seeking a regular high school diploma. A school or LEA must have "official written documentation" that a student has transferred to another school or to an educational program that culminates in the award of a regular high school diploma.	char(2)
04	Transfer to Private School	A student who transfers out of a public school to a private facility, seeking a regular high school diploma. A school or LEA must have "official written documentation" that a student has transferred to another school or to an educational program that culminates in the award of a regular high school diploma.	char(2)
05	Promotion	The practice of promoting a student from one grade to another grade. Pre-K student will be 5 on or before September 1 of the next school year and will be age eligible for kindergarten.	char(2)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	A student who has received a regular high school diploma upon completion of state and local requirements for both coursework and assessment or a high school diploma from a program other than the regular school program.	char(2)

Exit Type Codes

Enrollment Exit/ Withdrawal Type Codes			
Code	Value	Description	Data Type
07	Death	<p>A student whose membership is terminated because he or she died during or between regular school sessions.</p> <p>A school or LEA must have written confirmation that a student is deceased. A letter from a parent or an obituary is sufficient documentation. "Official written documentation" of a student's death, such as a death certificate, is not necessary.</p>	char(2)
08	Expulsion	A student who left school involuntarily due to an expulsion approved by appropriate school authorities.	char(2)
09	Dropped Out	A student who stops attending school for reasons and a specified length of time considered by the state or district to constitute "dropping out."	char(2)
10	Transfer to GED program	A student who has transferred to a GED program prior to the completion of his or her secondary education. (Counts as a dropout)	char(2)
11	Moved, not known to be continuing	A student who has moved outside his or her attendance area and is not known to be continuing his or her elementary or secondary education. (Counts as a dropout)	char(2)
12	Retained in same grade or demoted to a lower grade	<p>The practice of not promoting a student to the next grade level at the end of the regular school session or of demoting a student to a lower grade (This code can be used for students with IEPs who are remaining in school to receive needed secondary transition services)</p> <p>Pre-K student will be 5 after September 1 of the next school year and is not age eligible for kindergarten.</p> <p>Pre-K student will be 5 on or before September 1 of the next school year but has an Individual Education Plan (IEP) that requires him/her to receive services in a preschool program the next school year.</p>	char(2)

Exit Type Codes

Enrollment Exit/ Withdrawal Type Codes			
Code	Value	Description	Data Type
14	Aged Out	A student with an IEP who reaches the maximum age for special education services (i.e., through the day before his/her 22nd birthday without receiving a diploma or certificate of completion.)	char(2)
15	Certificate of Completion	A student with a disability who fulfills the educational program prescribed in his/her IEP and exits high school with a certificate of completion.	char(2)
16	Victim of a Violent Crime	A student who transfers out of a public school to another public school within the same district. (Reason for the transfer is because the student is the victim of a violent crime as defined in Section 3 of the Rights and Crime Victims and Witnesses Act (725 ILCS 120/3), and the crime occurred on school grounds during regular school hours or during a school-sponsored event. See also exit type code 02.)	char(2)
17	Change in Serving School or Percent of Day Attended (PDA)	A student's serving school has changed or the Percent of Day Attended (PDA) has changed. (Home School remains the same, serving school may or may not change)	char(2)
18	Moved Out of the United States	A student who has moved out of the United States, to another country. (School enrollment status may or may not be known.) A school or LEA must have written confirmation that a student has emigrated to another country, but need not obtain "official written documentation".	char(2)

Exit Type Codes

Enrollment Exit/ Withdrawal Type Codes			
Code	Value	Description	Data Type
19	Transfer to another public school district out of Illinois	<p>A student who has transferred to another public school district that is located outside the state of Illinois, student is seeking a regular high school diploma.</p> <p>A school or LEA must have "official written documentation" that a student has transferred to another public school district or to an educational program outside of Illinois, that culminates in the award of a regular high school diploma.</p>	char(2)
20	Transfer to another public school district in Illinois	<p>A student who has transferred to another public school district that is located in the state of Illinois, student is seeking a regular high school diploma.</p> <p>A school or LEA must have "official written documentation" that a student has transferred to another public school district or to an educational program within the state Illinois, that culminates in the award of a regular high school diploma.</p>	char(2)
99	Erroneous enrollment	Closing an erroneously created enrollment record.	char(2)

Homeless

HOMELESS DATA ELEMENTS					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Subpopulation					
Unaccompanied Youth Status			Identifies a student who is not in the physical custody of a parent or guardian and who fits the McKinney-Vento definition of homeless. Example: A child not in physical custody of a parent or guardian, sharing the housing of other persons, and is living in a situation that is not fixed, regular, and adequate night time residence, would be identified as a homeless unaccompanied youth.	char(2)	Mandatory
	01	Yes			
	02	No			
Primary Nighttime Residence					
Primary Nighttime Residence			Identifies a student who lacks a fixed, regular, and adequate nighttime residence.	char(2)	Mandatory
	01	Sheltered	Identifies a student who is living in emergency / transitional shelters, abandoned in hospitals, or awaiting foster care placement.		
	02	Doubled Up	Identifies a student who is (doubled up) or sharing the housing of other persons due to loss of housing, economic hardship, or similar reasons.		
	03	Unsheltered	Identifies a student who is living in cars, parks, abandoned buildings, public spaces, bus or train stations, campgrounds, temporary trailers including FEMA trailers, or substandardized housing.		
	04	Hotel/Motels	Identifies a student that is living in a hotel or motel.		
	99	Erroneous	Homeless record created in error.		

Homeless

HOMELESS DATA ELEMENTS					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Services and Activities Provided by the McKinney-Vento Subgrant Program					
Tutoring and Other Instructional Support			Student is receiving tutoring, supplemental instruction, and other educational services that help homeless children and youth reach the same challenging State content and State student performance standards to which all children are held. As clearly specified in the ESEA, as reauthorized by the NCLB Act, all academic enrichment programs for disadvantaged students, including programs for homeless students, must be aligned with State standards and curricula.	char(2)	Mandatory
	01	Yes			
	02	No			
Expedited Evaluations			Eligible student is evaluated to measure their strengths and needs. These evaluations should be done promptly in order to avoid a gap in the provision of necessary services to those children and youth. Evaluations may also determine a homeless child or youth's eligibility for other programs and services, including educational programs for gifted and talented students, special education and related services for children with disabilities, English language acquisition, vocational education, school lunch, before-and-after school programs, and appropriate programs or services under ESEA.	char(2)	Mandatory
	01	Yes			
	02	No			
Staff Professionals Development and Awareness			Staff is participating in programs and other activities designed to raise awareness among educators and pupil services personnel of the rights of homeless children and youth as a result of their homelessness.	char(2)	Mandatory
	01	Yes			
	02	No			
Referrals for Medical, Dental, and other Health Services			Student was found eligible and was given a referral to medical, dental, mental, and/or other health services.	char(2)	Mandatory
	01	Yes			
	02	No			

Homeless

HOMELESS DATA ELEMENTS					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Early Childhood Programs			Districts can use their McKinney-Vento subgrants or Title 1 set asides to provide developmentally appropriate early childhood education programs for homeless children of preschool age if such programs are not provided through other Federal, State, or local funds.	char(2)	Mandatory
	01	Yes			
	02	No			
Assistance with Participation in School Programs			Student is being provided services and assistance to attract, engage or retain homeless children and unaccompanied youth in public school programs and services that are available to other students in their district.	char(2)	Mandatory
	01	Yes			
	02	No			
Before-School, After-School, Mentoring, Summer Programs			Student is participating in before-and after-school programs, mentoring, and summer programs for homeless children and youth. Qualified personnel may provide homework assistance, tutoring, and supervision of there educational instruction in carrying out these activities.	char(2)	Mandatory
	01	Yes			
	02	No			
Obtaining or Transferring Records Necessary for Enrollment			School of origin (Home School) is paying student's fees and costs associated with tracking, obtaining, and transferring records necessary for the continued enrollment of a student in school. The records may include birth certificates, guardianship records, immunization records, academic records, and evaluations of students needed to determine eligibility for other programs and services.	char(2)	Mandatory
	01	Yes			
	02	No			

Homeless

HOMELESS DATA ELEMENTS					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Parent Education Related to Rights and Resources for Children			Student's Parents or Guardian are being offered or provided education and training programs regarding the rights their children have as homeless individuals and educational and other resources available to their children.	char(2)	Mandatory
	01	Yes			
	02	No			
Coordination between Schools and Agencies			Student is participating in programs coordinated with local service agencies and other service providers including programs under the "Runaway and Homeless Youth Act".	char(2)	Mandatory
	01	Yes			
	02	No			
Counseling			Student is participating in pupil services programs providing violence prevention counseling and referrals to such counseling.	char(2)	Mandatory
	01	Yes			
	02	No			
Addressing Needs Related to Domestic Violence			Student is participating in programs addressing the particular needs of eligible students that may arise from domestic violence.	char(2)	Mandatory
	01	Yes			
	02	No			
Clothing to Meet a School Requirement			Student is being provided basic needs such as school uniforms, school supplies, and health-related needs.	char(2)	Mandatory
	01	Yes			
	02	No			
School Supplies			Eligible student is being provided school supplies at shelters, temporary housing facilities, and other locations as appropriate.	char(2)	Mandatory
	01	Yes			
	02	No			

Homeless

HOMELESS DATA ELEMENTS					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Referral to Other Programs and Services			Outside of school, liaisons are required to provide referrals for health, mental health, dental, and other appropriate services in the community. Other "appropriate" services may include housing, shelter, job training, public assistance, food and nutrition, and legal assistance. Student is receiving one or more of these "Other" Programs or services.	char(2)	Mandatory
	01	Yes			
	02	No			
Emergency Assistance Related to School Attendance			Eligible students are being provided extraordinary or emergency services as necessary to enroll and retain such children and youth in school.	char(2)	Mandatory
	01	Yes			
	02	No			
Other (Services and Activities Provided by the McKinney-Vento Subgrant Program)			LEA is providing subgrant services for the student through programs on school grounds or at other facilities. If services are provided on school grounds, the schools may use McKinney-Vento funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in, or dropping out of school.	char(2)	Mandatory
	01	Yes			
	02	No			
Barriers to the Education of Homeless Children and Youths					
Eligibility for Homeless Services			Enrichment programs and other supplemental services are school activities. Furthermore, liaisons are required to ensure that children and youth in homeless situations have a full and fair opportunity to succeed in school. Enrichment programs clearly support that requirement. The extent that individual students experiencing homelessness can benefit from such programs, the student must be provided access to these programs.	char(2)	Mandatory
	01	Yes			
	02	No			

Homeless

HOMELESS DATA ELEMENTS					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
School Selection			The school district shall to the extent feasible, keep a homeless child or youth in the School of Origin *, except when doing so is contrary to the wishes of the child's or youth's parent or guardian.	char(2)	Mandatory
	01	Yes	* School of Origin is defined as the school the student attended when permanently housed or the school in which the student was last enrolled.		
	02	No			
Transportation			Homeless students are entitled to the same rights to transportation as other students in the district. If the parent or guardian chooses the school of origin and it is in another district, the districts must agree on how to divide responsibility and cost of providing transportation and share equally.	char(2)	Mandatory
	01	Yes			
	02	No			
School Records			Enroll Homeless student immediately (even without records). Ask Name / City of last school attended; Contact that school to have records sent. Arrange for student to take placement test if records are not available.	char(2)	Mandatory
	01	Yes			
	02	No			

Homeless

HOMELESS DATA ELEMENTS					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Immunizations or Other Medical Records			If a student cannot produce immunization or medical records contact the previous school in order to obtain health records.	char(2)	Mandatory
	01	Yes			
	02	No			
Other (Barriers to the Education of Homeless Children and Youths)			Fees associated with extra-curricular activities such as club dues and/or sports uniforms for the student were eliminated. Student discipline and expulsion rules apply to students in homeless situations in the same way they apply to housed students. Schools must be careful not to discipline or penalize students for behavior related to homelessness. Any child identified as homeless by a liaison or shelter director is automatically eligible for free school meals.	char(2)	Mandatory
	01	Yes			
	02	No			

Immigrant

IMMIGRANT					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Country of Birth			Birthplace or Country of Birth. See Country Codes Tab.	char (4)	Mandatory
Date First enrolled in a US School	mm/dd/yyyy		The first time the student enrolls and attends a school in the U.S. as a full-time student (ages 3-21) .	char(10)	Optional* Mandatory if Country of Birth is not U.S. or Puerto Rico

Multiple SID

MULTIPLE SID						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Student ID (Keep)		Unique 9 digit numeric	Student Identifier (SID) to keep. For definition see Student Demographic Tab.	char(9)	9 digit numeric	Mandatory
SAP ID		School Administration Package Identifier	Student ID number used by the school packages to identify a student in their local system.	varchar(50)	Alpha/Numeric	Optional
Last Name (Keep)			Student's Legal Last Name to keep.	char(30)	Accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]	Mandatory
First Name (Keep)			Student's Legal First Name to keep.	char(30)	Accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	Mandatory
Birth Date (Keep)	mm/dd/yyyy		Student's Date of Birth to keep.	char (10)	mm/dd/yyyy; Birth date must be greater than 0 years and less than 25 years.	Mandatory

Multiple SID

MULTIPLE SID						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
RCDTS for Home School	rrccdddtssss		Region-County-District-Type-School code that uniquely identifies the elementary, middle/junior, or high school a student attends or would attend if not placed/transferred to another school/program to receive needed services. <ul style="list-style-type: none"> • Home school RCDTS cannot end in "92xx" for K-12 students • Home school RCDTS cannot end in "93xx" or "90xx" for all students 	char(15)	15 digit numeric	Mandatory
RCDTS for Serving School	rrccdddtssss		Region-County-District-Type-School code that uniquely identifies the school/program where a student is being educated.	char(15)	15 digit numeric	Mandatory
Student ID (Delete)		Unique 9 digit numeric	Student Identifier (SID) to delete.	char(9)	9 digit numeric	Mandatory
Last Name (Delete)			Student's Legal Last Name to delete.	char(30)	Accepts spaces (St John) and hyphens, "-" (Santiago-Hernandez). [Note: No spaces should be entered in McCormick, MacCormick, nor an apostrophe in Obrien.]	Mandatory
First Name (Delete)			Student's Legal First Name to delete.	char(30)	Accepts spaces (Mary Ann) and hyphens, "-" (John-Paul).	Mandatory

Multiple SID

MULTIPLE SID						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Birth Date (Delete)	mm/dd/yyyy		Student's Date of Birth to delete.	char (10)	mm/dd/yyyy; Birth date must be greater than 0 years and less than 25 years.	Mandatory

Student Course Assignment

STUDENT COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Term (Semester)		See Term Tab	Identifies which term the class was taken in. Terms could include quarters, semesters, tri-semester, or year long classes.	char(2)	xx	Mandatory
State Course Code		Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 — Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).				
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.			
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm .			
		State Identifier	Unique number assigned by ISBE to identify a State course.			
Local Course ID			Identifier for a Local Course	char(50)		Optional
Local Course Title			Title of Local course.	varchar(100)		Optional
Student Course Start Date		mm/dd/yyyy	First day of attendance for a student.	char(10)	mm/dd/yyyy	Mandatory
Section Number			Number of local section. No more than 16 characters in Length; Letters, numbers, and hyphens accepted.	varchar(16)		Mandatory

Student Course Assignment

STUDENT COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Course Level			See Course Level Tab. Indicates level of rigor for each course.	char(2)	xx	Mandatory
Course Credit		Acceptable Values - Course Credit for all of Terms (Y1, Y2, S1, S2, S3, T1, T2, T3, T4, Q1, Q2, Q3, Q4, Q5) must be between 0.001 and 3.00	Course credit indicates the amount of credit offered to the student for successful completion of course requirements in the reporting term. Please refer to the SIS Validations document for acceptable values and credit validations.	numeric	x.xxx	Mandatory
Articulated Credit			Students receive high school credit only. However, college credit is available through a written agreement between the high school and the college. Articulated college credit is awarded at the college to students who successfully complete a course/program while in high school and meet all college requirements outlined in the Articulation Agreement.	char(2)	xx	Mandatory
	01	Yes				
	02	No				
Dual Credit			A course in which the student receives both high school and college credit for completion of the course.	char(2)	xx	Mandatory
	01	Yes				
	02	No				
Course Setting			See Course Setting Codes Tab. Indicates the location or setting of course instruction.	char(2)	xx	Mandatory
Actual Attendance (Classes)			Actual number of class periods of attendance student attended per course during the term.	numeric		Optional

Student Course Assignment

STUDENT COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Total Attendance (Classes)			Total number of class periods of attendance available for the student for this course during the term.	numeric		Optional
Single Parent including a Single Pregnant Woman (Reported for CTE Courses Only)			The term "Single Parent" means an individual who (A) is unmarried or legally separated from a spouse; and (B) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant.	char(2)	xx	Optional
	01	Yes				
	02	No				

Student Course Assignment

STUDENT COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Displaced Homemaker (Reported for CTE Courses only)			The term "Displaced Homemaker" means an individual who... (A)(i) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; (ii) has been dependent on the income of another family member but is no longer supported by that income; or (iii) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.	char(2)	xx	Optional
	01	Yes				
	02	No				
Course Numeric Grade (Term)			A statement of the term course grade, expressed as a number.	numeric		Optional
Maximum Numeric Grade (Term)			The maximum numeric grade is the highest number value which may be achieved in the term. Example: If the value is between zero and 100, then 100 is the maximum numeric grade. (Term)	numeric		Optional
Student Course End Date		mm/dd/yyyy	Last scheduled day for attendance at a course in the reporting term. For Grade 3-12 students: Must submit Course End Date and Final Letter Grade BEFORE exiting the student.	char(10)	mm/dd/yyyy	Optional
Course Final Letter Grade/Completion Status (Term)			See Course Final Letter Grade Tab. For Grade 3-12 students: Must submit Course End Date and Final Letter Grade BEFORE exiting the student.	char(2)	xx	Optional

Outside Course Assignment

OUTSIDE COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Outside Course School Year			School year for which the Outsider course is applicable.	char(4)	xxxx	Mandatory
Outside Course Grade Level			The grade level or primary instructional level of the student during the Outside course. See ISBE Entry/Grade Level Codes tab.	char(2)	xx	Mandatory
Outside Course Facility Type			The Type of Facility a student is being transferred from. Illinois Public School District data should be reported as Student Course Assignments and NOT Outside Courses. Please see Outside Facility Type Tab.	char(2)	xx	Mandatory
Outside Course Facility Name			The name of the Outside Facility the course is being received from.	vchar(30)		Optional
Term (Semester)			Identifies which term the class was taken in. Terms could include quarters, semesters, tri-semesters, or year long classes.	char(2)	xx	Mandatory
	01	Term 1				
	02	Term 2				
	03	Term 3				
	04	Term 4				
	05	Term 5				

Outside Course Assignment

OUTSIDE COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
State Course Code		Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 — Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).		char(9)	02002A005	Mandatory
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.			
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm .			
		State Identifier	Unique number assigned by ISBE to identify a State course.			
Local Course ID			Identifier for a Local Course	char(50)		Optional
Local Course Title			Title of Local course.	varchar(100)		Optional
Student Course Start Date		mm/dd/yyyy	First day of attendance for a student.	char(10)	mm/dd/yyyy	Mandatory
Section Number			Number of local section. No more than 16 characters in Length; Letters, numbers, and hyphens accepted.	varchar(16)		Mandatory

Outside Course Assignment

OUTSIDE COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Course Level			See Course Level Tab. Indicates level of rigor for each course.	char(2)	xx	Mandatory
Course Credit		Example (1.000)	Course credit indicates the amount of credit the student earned for successful completion of course requirements in the reporting term. Examples include: 0.500 credit - traditional 6 or 7 period high school day for successful completion of course meeting one period daily; 1.000 credit - 4 Block schedule for successful completion of course meeting for extended period daily; 0.250 credit - for successful completion of course on lesser daily or weekly duration during the reporting term.	numeric	x.xxx	Mandatory
Articulated Credit			Students receive high school credit only. However, college credit is available through a written agreement between the high school and the college. Articulated college credit is awarded at the college to students who successfully complete a course/program while in high school and meet all college requirements outlined in the Articulation Agreement.	char(2)	xx	Mandatory
	01	Yes				
	02	No				
Dual Credit			A course in which the student receives both high school and college credit for completion of the course.	char(2)	xx	Mandatory
	01	Yes				
	02	No				
Course Setting			See Course Setting Codes Tab. Indicates the location or setting of course instruction.	char(2)	xx	Mandatory
Actual Attendance (Classes)			Actual number of class periods of attendance student attended per course during the term.	numeric		Optional
Total Attendance (Classes)			Total number of class periods of attendance available for the student for this course during the term.	numeric		Optional
Single Parent including a Single Pregnant Woman <i>(Reported for CTE Courses Only)</i>			The term "Single Parent" means an individual who (A) is unmarried or legally separated from a spouse; and (B) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant.	char(2)	xx	Optional
	01	Yes				
	02	No				

Outside Course Assignment

OUTSIDE COURSE ASSIGNMENT						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Displaced Homemaker (Reported for CTE Courses only)			<p>The term "Displaced Homemaker" means an individual who...</p> <p>(A)(i) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; (ii) has been dependent on the income of another family member but is no longer supported by that income; or (iii) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.</p>	char(2)	xx	Optional
	01	Yes				
	02	No				
Course Numeric Grade (Term)			A statement of the term course grade, expressed as a number.	numeric		Optional
Maximum Numeric Grade (Term)			The maximum numeric grade is the highest number value which may be achieved in the term. Example: If the value is between zero and 100, then 100 is the maximum numeric grade. (Term)	numeric		Optional
Student Course End Date		mm/dd/yyyy	Last scheduled day for attendance at a course in the reporting term.	char(10)	mm/dd/yyyy	Mandatory
Course Final Letter Grade/Completion Status (Term)			See Course Final Letter Grade Tab.	char(2)	xx	Mandatory

Term

TERM						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Term (Semester)			Identifies which term the class was taken in. Terms could include quarters, semesters, tri-semesters, or year long classes.	char(2)	xx	Mandatory
	Y1	Year Long				
	Y2	Year Long Summer				
	S1	Semester 1				
	S2	Semester 2				
	S3	Semester Summer				
	T1	Trimester 1				
	T2	Trimester 2				
	T3	Trimester 3				
	T4	Trimester Summer				
	Q1	Quarter 1				
	Q2	Quarter 2				
	Q3	Quarter 3				
	Q4	Quarter 4				
Q5	Quarter Summer					

Course Level

COURSE LEVEL					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Course Level	The Course Level conveys the course's level of rigor. There are four options for coding this element.			char(2)	Mandatory
	01	Remedial	Basic or Remedial. A course focusing primarily on skills development, including literacy in language, mathematics, and the physical and social sciences. These courses are typically less rigorous than standard courses and may be intended to prepare a student for a general course.		
	02	General	General Education. A course providing instruction in a given subject area that focuses primarily on general concepts appropriate for the grade level. General courses typically meet the state's or district's expectations of scope and difficulty for mastery of the content.		
	03	Enriched	Enriched or Advanced. A course that augments the content and/or rigor of a general course, but does not carry an honors designation.		
	04	Honors	Honors is an advanced level course designed for students who have earned honors status according to educational requirements. These courses typically include additional content not found in general courses, and are formally designated as honors courses.		

Course Setting

COURSE SETTING					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Student Course Setting			Indicates the location or setting of course instruction.	char(2)	Mandatory
	01	Traditional School Day Program	Traditional school day programs typically take place in an identifiable classroom space, usually in a school. A traditional classroom space has a number of specific features, including: instructor(s) who deliver(s) information to students or facilitate student acquisition of content based upon the Illinois Learning Standards; a number of students who are all physically present in the classroom and regularly meet at a specific time; and both group and individual student learning activities (e.g. lecture, lab work, seat work, discussion). Traditional learning programs award credit based on student performance on such items as assignments, tests, and exams. These credits are then applied towards meeting state and local graduation requirements.		
	02	Night or After School	Night or after school programs are forms of traditional learning because they take place in a physical classroom with an instructor who delivers all course materials. Programs take place after regular school hours and may be offered to nontraditional students or to regularly-enrolled students seeking enrichment or credit-recovery options. Instruction may include computer or Internet-based work, but an instructor is present with students to assist students and facilitate learning.		
	03	Online Learning (Internet-based)	Also known as e-learning, online learning involves completing computer-based courses via the Internet. In an online course, there is generally no physical classroom. All assignments, tests, and exams are completed over the computer. Online learning courses include: online tutorials and online class notes and chat rooms in which students may discuss class materials with fellow classmates; online audio and visual materials; and online testing.		
	04	Distance Learning (non-Internet-based)	Distance learning involves an exchange of information over a distinct physical space from an instructor who is generally not present in the classroom. There are a number of different ways to complete distance learning programs. The most popular are: <ul style="list-style-type: none"> • print learning, in which materials are sent to students through the mail or by fax • conferencing, in which students communicate with instructors and other students through video or phone presentations Distance education is beneficial for those students who are unable to attend regular classroom courses or for schools to offer specialized courses. (Internet-based Online Learning is NOT included).		
	05	Alternative Placement Settings	Alternative placement settings consist of classroom learning experiences led or facilitated by an instructor. Students are assigned to alternative placement settings through an administrative process. Classrooms or instructional spaces are held either off-campus or in a separated portion of the school building.		
	06	Other Educational Setting	Other educational settings may include courses offered through nontraditional educational programs. The home high school has clear policies regarding acceptance of these transfer credits and places the course work and grade on the individual student transcript. Examples: arts, travel and government/policy summer programs, experiences and internships with transfer high school course credit options.		

Course Final Letter Grade/Completion Status (Term)

COURSE FINAL LETTER GRADE/COMPLETION STATUS (TERM)						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Course Final Letter Grade/Completion Status (Term)			Provide Final Letter Grade. Grades with + and - will be accepted. Grades may also be indicated by I (Incomplete), S (Satisfactory/Pass), and U (Unsatisfactory) in addition to more traditional A, B, C, D, F grading systems. Student final Letter Grade for the course reported by Term.	char(2)	xx	Mandatory
	01	A+	Student received course term credit.			
	02	A	Student received course term credit.			
	03	A-	Student received course term credit.			
	04	B+	Student received course term credit.			
	05	B	Student received course term credit.			
	06	B-	Student received course term credit.			
	07	C+	Student received course term credit.			
	08	C	Student received course term credit.			
	09	C-	Student received course term credit.			
	10	D+	Student received course term credit.			
	11	D	Student received course term credit.			
	12	D-	Student received course term credit.			
	13	F	Student did not receive course term credit.			
	14	S	Satisfactory or Pass. Student received course term credit.			
	15	U	Unsatisfactory. Student did NOT receive course term credit.			
	16	I	Incomplete. Student was enrolled on Course End Date. Student did not receive course term credit.			
	17	W	Withdrew from course. Student did not receive course term credit. Student was not enrolled on Course End Date.			
	18	WP	Withdrew from course. Student did receive course term credit. Student was not enrolled on Course End Date.			
19	Audit	Student Audited the Course. Student did not receive course term credit.				

Course Final Letter Grade/Completion Status (Term)

COURSE FINAL LETTER GRADE/COMPLETION STATUS (TERM)						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
	20	X	Student waived from course requirement. Student did not receive course term credit. Student did not receive a final grade.			
	21	Above Average	Students performance exceeds expectations. (Grades K-8 only)			
	22	Average	Students performance meets expectations. (Grades K-8 only)			
	23	Below Average	Students performance was below expectations. (Grades K-8 only)			
	24	P	Student was promoted at end of term. (Grades K-8 only) ISBE will no longer close automatically upon exit.			
	25	R	Student was retained at end of term. (Grades K-8 only) ISBE will no longer close automatically upon exit.			
	26	N	Student did not complete the term. (Grades K-8 only)			
	27	Exceptional	(Exceeds expectations) Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.			
	28	Meets Standard	(Developing Appropriately) Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.			
	29	Approaching Standard	(Beginning to develop) Student sometimes demonstrates the skill or understands the concepts and meets some expectations for the reporting period.			

Course Final Letter Grade/Completion Status (Term)

COURSE FINAL LETTER GRADE/COMPLETION STATUS (TERM)						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
	30	Below Standard	(Needs to Develop) Student seldom demonstrates the skill or understands the concepts and is not meeting expectations for the reporting period.			
	31	Student has completed course (Pre-K only)	Student has completed course (Pre-K only)			
	99	Erroneous	Record entered in error. School district mistake.			

Subject Area

SECONDARY SUBJECT AREA CODES		
Code	Value	Data Type
01	English Language Arts	char(2)
02	Mathematics	char(2)
03	Life and Physical Sciences	char(2)
04	Social Sciences and History	char(2)
05	Fine and Performing Arts	char(2)
06	Foreign Language and Literature	char(2)
07	Religious Education and Theology	char(2)
08	Physical	char(2)
09	Military Science	char(2)
10	Computer and Information Sciences	char(2)
11	Communication and Audio/Visual Technology	char(2)
12	Business and Marketing	char(2)
13	Manufacturing	char(2)
14	Health Care Sciences	char(2)
15	Public	char(2)
16	Hospitality and Tourism	char(2)
17	Architecture and Construction	char(2)
18	Agriculture and Natural Resources	char(2)
19	Human Services	char(2)
20	Transportation	char(2)
21	Engineering and Technology	char(2)
22	Miscellaneous	char(2)

PRIOR TO SECONDARY SUBJECT AREA CODES		
Code	Value	Data Type
51	English Language Arts	char(2)
52	Mathematics	char(2)
53	Life and Physical Sciences	char(2)
54	Social Sciences and History	char(2)
55	Fine and Performing Arts	char(2)
56	Foreign Language and Literature	char(2)
57	Religious Education and Theology	char(2)
58	Physical	char(2)
59	Military Science	char(2)
60	Computer and Information Sciences	char(2)
61	Communication and Audio/Visual Technology	char(2)
62	Business and Marketing	char(2)
63	Manufacturing	char(2)
64	Health Care Sciences	char(2)
65	Public	char(2)
66	Hospitality and Tourism	char(2)
67	Architecture and Construction	char(2)
68	Agriculture and Natural Resources	char(2)
69	Human Services	char(2)
70	Transportation	char(2)
71	Engineering and Technology	char(2)
72	Miscellaneous	char(2)

Outside Course Facility Type

OUTSIDE COURSE FACILITY TYPE					
Data Elements	Code	Value	Description	Data Type	Mandatory / Optional
Outside Course Facility Type			Facility where the Outside Course was taught.	char(2)	Mandatory
	01	Out-of-State	A facility located in any of the 50 states (excluding Illinois), the District of Columbia, Puerto Rico, or the U.S. Virgin Islands		
	02	Out-of-Country	A facility NOT located in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands.		
	03	Home Schooled Student	Student that receives their education at Home.		
	04	Illinois Non-Public School	Any Illinois Non-Public School.		
	05	Other	Courses from other sources, IVS Illinois Virtual School, Correspondence Course, etc. (Note: Illinois Public School Courses are reported through the Student Course Assignment Format only)		

IPEDS

HIGH SCHOOL STUDENTS TAKING COMMUNITY COLLEGE COURSES (IPEDS)		
IPEDS	College	Data Type
143118	Aurora University	char(6)
238333	Beloit College	
238397	Blackhawk Technical College	
147165	Midstate College	
149772	Western Illinois University	
144892	Eastern Illinois University	
143279	Black Hawk College	
143358	Bradley University	
143613	Carl Sandburg College	
144209	City Colleges of Chicago - Harold Washington College	
144184	City Colleges of Chicago - Harry S Truman College	
144157	City Colleges of Chicago - Kennedy-King College	
144166	City Colleges of Chicago - Malcolm X College	
144175	City Colleges of Chicago - Olive-Harvey College	
144193	City Colleges of Chicago - Richard J Daley College	
144218	City Colleges of Chicago -Wilbur Wright College	
144865	College of DuPage	
146472	College of Lake County	
144564	Danville Area Community College	
153311	Eastern IOWA Community College District	
144944	Elgin Community College	
133553	Embry-Riddle Aeronautical University	
403469	Frontier Community College	
149842	Harper College	
384342	Heartland Community College	
145521	Highland Community College	
145682	Illinois Central College	
145831	Illinois Valley Community College	
151351	Indiana University (Bloomington)	
457554	Innovations Design Academy	
146205	John A. Logan College	
146278	John Wood Community College	
146296	Joliet Junior College	
146348	Kankakee Community College	
146366	Kaskaskia College	

IPEDS

HIGH SCHOOL STUDENTS TAKING COMMUNITY COLLEGE COURSES (IPEDS)		
IPEDS	College	Data Type
146393	Kendall College	
146418	Kishwaukee College	
146506	Lake Land College	
146603	Lewis & Clark Community College	
146612	Lewis University	
146676	Lincoln College	
146685	Lincoln Land Community College	
403478	Lincoln Trail College	
146719	Loyola University	
147004	McHenry County College	
147378	Moraine Valley Community College	
147396	Morrison Institute of Technology	
147411	Morton College	
147536	National Louis University	
147776	Northeastern Illinois University	
147800	Oakton Community College	
145707	Olney Central College	
147916	Parkland College	
148007	Prairie State College	
148256	Rend Lake College	
148292	Richland Community College	
148380	Rock Valley College	
148672	Sauk Valley Community College	
148821	Shawnee Community College	
149365	South Suburban College	
179557	Southeast Missouri State University	
148937	Southeastern Illinois College	
143215	Southwestern Illinois College	
148991	Spoon River College	
179159	St. Louis University	
149514	Trinity International University	
229267	Trinity University	
149532	Triton College	
145600	University of Illinois at Chicago	
148654	University of Illinois at Springfield	

IPEDS

HIGH SCHOOL STUDENTS TAKING COMMUNITY COLLEGE COURSES (IPEDS)		
IPEDS	College	Data Type
145637	University of Illinois at Urbana-Champaign	
148584	University of St Francis	
403487	Wabash Valley College	
149727	Waubonsee Community College	

Regional Safe School Program RSSP

Regional Safe School Program RSSP					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Reason for Referral		01	Alcohol (liquor law violations, possession, use, sale)	char (2)	Mandatory
		02	Disorderly conduct (disruptive behavior)		
		03	Drugs, excluding alcohol and tobacco (illegal drug possession, sale, use/under the influence)		
		04	Fighting (mutual altercation), battery, and/or physical altercation		
		05	Harassment, nonsexual (physical, verbal, or psychological)		
		06	Insubordination (disobedience to school staff or school personnel)		
		07	Robbery (taking of things by force) or theft		
		08	Threats (including school threats)		
		09	Vandalism (damage to school or personal property)		
		10	Violation of school rules (disobeying school policy)		
		11	Weapons possession (firearms and other weapons)		
Eligibility Status		01	Expulsion-Eligible – A student who was expulsion-eligible and administratively transferred to RSSP in lieu of expulsion.	char (2)	Mandatory
		02	Suspension-Eligible – A student who was suspension-eligible and administratively transferred to RSSP in lieu of suspension.		
		03	PA 97-0495-Expelled & Administratively Transferred – A student who was expelled and administratively transferred to RSSP, in accordance with PA 97-0495 and Sections 10-22.6 and 34-19 of the School Code.		
		04	PA 97-0495-Suspended & Administratively Transferred – A student who was suspended in excess of twenty(20) days and administratively transferred to RSSP, in accordance with PA 97-0495 and Sections 10-22.6 and 34-19 of the School Code.		
GED Instruction	Yes	01	Enrolled in an instructional program leading to a GED certificate.	char (2)	Mandatory
	No	02			
Tutoring	Yes	01	Additional instructional services, usually provided on a one-to-one basis, to supplement regular instruction.	char (2)	Mandatory
	No	02			
GED Test Successfully Completed	Yes	01	Student Successfully completed a GED test.	char (2)	Mandatory
	No	02			
Curriculum Related Employment			Student is employed or working in a position that is related to the curriculum.	char (2)	Mandatory
	Yes	01			
	No	02			

Regional Safe School Program RSSP

Regional Safe School Program RSSP					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Date of Alternate Education Plan (AEP)	mm/dd/yyyy		Date of Alternative Education Plan, Each student must have an AEP prepared at the earliest time following the transfer to RSSP. Requirements of the plan may be found in Illinois School Code 105 ILCS 5/13A-4.	char (10)	Mandatory
Behavior Modification Training			Any behavior management/conflict resolution training systems that help students improve their behavior, manage stress, control anger, and make better choices.	char (2)	Mandatory
	Yes	01			
	No	02			
Community Service Participation			This includes RSSP-sponsored or court-mandated participation in individual or group community service projects. These projects may be service learning projects or other volunteerism projects in which student learning is enhanced, the needs of the community are addressed, and the student provides service to the community.	char (2)	Mandatory
	Yes	01			
	No	02			
Individual/Group Counseling			RSSP programs may provide individual and/or group counseling that may relate to social, emotional, or health problems. Please note that clicking on this rubric indicates that the student received individual counseling, or group counseling, or both.	char (2)	Mandatory
	Yes	01			
	No	02			
Life Skills Training			This training may include decision-making (critical thinking, problem solving, and communication), social skills, cultural awareness, financial management, etc.	char (2)	Mandatory
	Yes	01			
	No	02			
Mentoring			Coaching and/or guiding students with their career/educational goals. A mentor can be a peer, an older student, staff members, or a community member who may be employed in the career field in which the student is interested.	char (2)	Mandatory
	Yes	01			
	No	02			

Regional Safe School Program RSSP

Regional Safe School Program RSSP					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Parenting Classes for Parents (of RSSP students)			The RSSP may provide parenting classes for parents of RSSP students as part of parental involvement in the RSSP program or as needed in individual circumstances on a case-by-case basis. Such classes may be provided directly by the RSSP or by referral to another agency.	char (2)	Mandatory
	Yes	01			
	No	02			
Referral to Social Services			The RSSP program may refer the student for services provided by government agencies, public or private social service agencies, or community-based organizations.	char (2)	Mandatory
	Yes	01			
	No	02			
School to Work			Career development training, skills training, and/or activities offered by the school to prepare students for jobs or employment.	char (2)	Mandatory
	Yes	01			
	No	02			
School Year	xxx	School year applicable.		char (4)	Mandatory

Student Discipline

Student Discipline					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Incident Date	mm/dd/yyyy		The month, day, and year on which the incident occurred.	char (10)	Mandatory
Incident Case ID			Number created by the school districts, unique to the serving school, that ties multiple students to one discipline incident.	char (16)	Optional
Incident Number			A sequential number that identifies multiple incidents received by an individual in a single day. This number will be "01" unless a student has multiple incidents in one day or if the student has multiple Disciplinary Action codes for the same incident.	char(2)	Mandatory
Disability Type			A child evaluated in accordance with §§ 300.304 through 300.311 as having mental retardation, a hearing impairment (including deafness), a speech or language impairment, a visual impairment (including blindness), a serious emotional disturbance (referred to in this part as "emotional disturbance"), an orthopedic impairment, autism, traumatic brain injury, an other health impairment, a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services. (See Disability Type Codes tab.)	char(2)	Mandatory
Incident Type Code			An occurrence involving the student's violation of any of the established codes of the school or school district board of education (or civic authorities). (See <i>Incident Type Codes tab.</i>)	char(2)	Mandatory
Disciplinary Action			The method of punitive or corrective action taken by the school or court authority to reprimand or rehabilitate a student after an offense is committed. (See <i>Disciplinary Action Codes tab.</i>)	char(2)	Mandatory
Disciplinary Duration			Number of days of disciplinary action. (See <i>Disciplinary Duration Codes tab.</i>)	Numeric	Mandatory

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
01	Intellectual Disability	Significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, that adversely affects a child's educational performance.	char(2)
02	Hearing Impairments	An impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance but that is not included under the definition of deafness in this section.	char(2)
03	Speech or Language Impairments	A communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child's educational performance.	char(2)
04	Visual Impairments	An impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partial sight and blindness.	char(2)

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
05	Emotional Disability	<p>A condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a child's educational performance:</p> <p>(A) An inability to learn that cannot be explained by intellectual, sensory, or health factors.</p> <p>(B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers.</p> <p>(C) Inappropriate types of behavior or feelings under normal circumstances.</p> <p>(D) A general pervasive mood of unhappiness or depression.</p> <p>(E) A tendency to develop physical symptoms or fears associated with personal or school problems.</p> <p>Emotional disturbance includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance under this definition.</p>	char(2)
06	Orthopedic Impairments	<p>A severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by a congenital anomaly, impairments caused by disease (e.g., poliomyelitis, bone tuberculosis), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures, or burns that cause contractures).</p>	char(2)

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
07	Other Health Impairments	means having limited strength, vitality or alertness, including a heightened sensitivity to environmental stimuli, that results in limited alertness with respect to the educational environment that is due to chronic or acute health problems such as asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, or sickle cell anemia; and adversely affects a child's educational performance.	char(2)
08	Specific Learning Disabilities	A disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Specific learning disability does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.	char(2)
09	Deaf-Blindness	Concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for children with deafness or children with blindness.	char(2)

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
10	Multiple Disabilities	Concomitant impairments (such as mental retardation-blindness or mental retardation-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. Multiple disabilities does not include deaf-blindness.	char(2)
11	Autism	A developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three, that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism does not apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance. A child who manifests the characteristics of autism after age three could be identified as having autism if the criteria in this definition are satisfied.	char(2)
12	Traumatic Brain Injury	An acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. Traumatic brain injury does not apply to brain injuries that are congenital or degenerative, or to brain injuries induced by birth trauma.	char(2)

Disability Type Codes

Disability Type Codes			
Code	Value	Description	Data Type
13	Developmental Delay	<p>Child with a disability for children aged three through nine (or any subset of that age range, including ages three through five), may, subject to the conditions described in § 300.111(b), include a child—</p> <p>(1) Who is experiencing developmental delays, as defined by the state and as measured by appropriate diagnostic instruments and procedures, in one or more of the following areas: Physical development, cognitive development, communication development, social or emotional development, or adaptive development; and</p> <p>(2) Who, by reason thereof, needs special education and related services.</p>	char(2)
14	Deafness	A hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.	char(2)
99	None	<p>None: A student is classified as having no disability and is receiving regular educational services at the time of the disciplinary incident. NOTE: Code 99 may be selected when IEP = Yes to account for students who have an IEP at some point in the school year, but DID NOT have a disability at the time of the disciplinary incident.</p>	char(2)

Incident Type Codes

Incident Type Codes			
Code	Value	Description	Data Type
08	Alcohol	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This would include being intoxicated at school, school-sponsored events, and on school-sponsored transportation, or substances represented as alcohol.	char(2)
09	Violence with physical injury	While on school grounds or under the supervision of school authorities, any conduct that involves the use, attempted use, or threatened use of force against the person or property of another, or any other offense that is a felony and that by, its nature, involves a substantial risk that physical force against the person or property of another may be used in the course of committing the offense, with or without a weapon, that results in injury requiring professional medical attention, e.g., stab or bullet wound, concussion, fractured or broken bone, or cut requiring stitches. Violent incidents include, but are not limited to: aggravated battery/battery, fighting, aggravated assault/assault, homicide, kidnapping, robbery, burglary, school threat, predatory criminal sexual assault of a child, aggravated criminal sexual assault, criminal sexual assault, criminal sexual abuse, aggravated sexual battery, reckless endangerment, bullying/harassment, and threats/intimidation/menacing.	char(2)
10	Violence without physical injury	While on school grounds or under the supervision of school authorities, any conduct that involves the use, attempted use, or threatened use of force against the person or property of another, or any other offense that is a felony and that is by its nature, involves a substantial risk that physical force against the person or property of another maybe used in the course of committing the offense, with or without a weapon, that does not result in injury requiring professional medical attention. Violent incidents include, but are not limited to: aggravated battery/battery, fighting, aggravated assault/assault, homicide, kidnapping, robbery, burglary, school threat, predatory criminal sexual assault of a child, aggravated criminal sexual assault, criminal sexual assault, criminal sexual abuse, aggravated sexual battery, reckless endangerment, bullying/harassment, and threats/intimidation/menacing.	char(2)

Incident Type Codes

Incident Type Codes			
Code	Value	Description	Data Type
11	Drug Offenses	The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. §812 (c); this does not include use, possession, sale, or solicitation of alcohol or tobacco.	char(2)
12	Dangerous weapon Firearm – Handgun	"hand gun" - is a firearm which has a short stock and is designed to be held and fired by the use of a single hand; and (B) any combination of parts from which a firearm described in subparagraph (A) can be assembled	char(2)
13	Dangerous weapon Firearm – shotgun	"Shotgun" - designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shot or a single projectile for each single pull of the trigger. or "short-barreled shotgun" means a shotgun having one or more barrels less than eighteen inches in length and any weapon made from a shotgun (whether by alteration, modification or otherwise) if such a weapon as modified has an overall length of less than twenty-six inches.	char(2)
14	Dangerous weapon Firearm - rifle	"Rifle" - designed or redesigned, made or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger. or "short-barreled rifle" means a rifle having one or more barrels less than sixteen inches in length and any weapon made from a rifle (whether by alteration, modification, or otherwise) if such weapon, as modified, has an overall length of less than twenty-six inches.	char(2)
15	Dangerous weapon Firearm - multiple	Use of more than one of the above (handguns, rifles/shotgun, or other)	char(2)

Incident Type Codes

Incident Type Codes			
Code	Value	Description	Data Type
16	Dangerous weapon Firearm - other	A weapon, device, instrument, material, or substance, animate, or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except that such a term does <u>NOT</u> include a pocket knife with a blade of less than 2 1/2 inches in length (18 U.S.C. Section 930(g)(2)).	char(2)
17	Dangerous weapon – other	A weapon, device, instrument, material, or substance that is readily capable of causing death or serious bodily injury, except a firearm. Exclude a pocket knife with a blade of less than 2 1/2 inches in length.	char(2)
18	Other Reason	A student commits an offense resulting in disciplinary action for a reason other than alcohol, serious bodily injury, drug offenses, dangerous weapon, or tobacco	char(2)
19	Tobacco	The possession, use, or distribution, or sale of tobacco products on school grounds, at school-sponsored events, on transportation to and from school, or on other school transportation.	char(2)
50	Extreme prolonged tantrums	Extreme prolonged tantrums (Pre-K only)	char(2)
51	Physical and verbal aggression	Physical and verbal aggression (Pre-K only)	char(2)
52	Purposeful destruction of property	Purposeful destruction of property (Pre-K only)	char(2)
53	Self-injury	Self-injury (Pre-K only)	char(2)
54	Withdrawal	Withdrawal (Pre-K only)	char(2)
55	Purposeful injury to others, both children and adults	Purposeful injury to others, both children and adults (Pre-K only)	char(2)
56	Serious safety threat	Serious safety threat (Pre-K only)	char(2)
99	Erroneous Record	Erroneous Entry.	char(2)

Disciplinary Action Codes

Disciplinary Action Codes			
Code	Value	Description	Data Type
01	Expulsion - Received Educational Services	An action taken by the local education agency removing a student from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy and 105 ILCS 5/10-22.6. This does not include a student to enroll in an alternative program in lieu of another disciplinary action (e.g., suspension or expulsion). This action could include, but is not limited to, the administrative transfer of a suspension or expulsion eligible student to a Regional Safe School Program established under Article 13A of the School Code [105 ILCS 5/13A]. The student received educational services during the expulsion. Reporting in this category should include, but is not limited to, removals resulting from violations of the Gun Free Schools Act (20 U.S.C.A. § 7151) that are modified to less than 365 days. Note - A student may receive educational services regardless of their IEP status. The student has been expelled and then is being transferred to the alternative education program.	char(2)
02	Expulsion - Did not Receive Educational Services	An action taken by the local education agency removing a student from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy and 105 ILCS 5/10-22.6. The student did not receive educational services during the expulsion. Reporting in this category should include, but is not limited to, removals resulting from violations of the Gun Free Schools Act (20 U.S.C.A. § 7151) that are modified to less than 365 days.	char(2)
03	In-School Suspension	Instances in which a child is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.	char(2)
04	Out-of School Suspension	Instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less, as well as removals in which the child continues to receive services according to his/her IEP.	char(2)
05	Transfer to Alternative Program in lieu of another disciplinary action (e.g. suspension or expulsion)	An action taken by school officials, as part of the disciplinary process, that forces a student to enroll in an alternative program in lieu of another disciplinary action (e.g., suspension or expulsion). This action could include, but is not limited to, the administrative transfer of a suspension or expulsion eligible student to a Regional Safe School Program established under Article 13A of the School Code [105 ILCS 5/13A. Note - the student is not expelled or suspended, but is being transferred to an alternative education program.	char(2)

Disciplinary Action Codes

Disciplinary Action Codes			
Code	Value	Description	Data Type
06	Unilateral Removal to an Interim Alternative Educational Setting by School Personnel	Instances in which school personnel (not the IEP team) order the removal of children with disabilities from their current educational placement to an appropriate interim alternative educational setting who violates a code of student conduct (e.g. drugs, weapons, serious bodily injury) for not more than 45 days as outlined in Part B of IDEA federal regulations 300.530(g). The IEP team is responsible for determining the interim alternative educational setting. Unilateral removals do not include decisions by the IEP team to change student's placement. (Applicable only if the student has an IEP)	char(2)
07	Removal to an Interim Alternative Educational Setting by a Due Process Hearing Officer	Those instances in which an impartial hearing officer orders the removal of children with disabilities from their current educational placement to an appropriate alternative educational setting for not more than 45 school days based on the due process hearing officer's determination that maintaining the child's current placement is substantially likely to result in injury to the child or others. The IEP team is responsible for determining the interim alternative education setting. (Applicable only if the student has an IEP)	char(2)
50	Planned Transition	Planned Transition (Pre-K only)	char(2)
51	Temporary Removal	Temporary Removal (Pre-K only)	char(2)
52	Mental Health Consultancy	Mental Health Consultancy (Pre-K only)	char(2)
53	Transfer to another preschool program due to child's behavior	Transfer to another preschool program due to child's behavior (Pre-K only)	char(2)
99	Erroneous Record	Erroneous Entry.	char(2)

Teacher Course Assignment Entry

TEACHER COURSE ASSIGNMENT DATA ELEMENTS					
TEACHER COURSE ASSIGNMENT					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
IEIN		numeric	(Illinois Educator Identifying Number) is the teacher's certificate number. Required to track teachers in the state of Illinois. All Illinois Certified teachers have an IEIN number.	integer	Mandatory
Local Teacher ID		School Administration Package Identifier	Teacher ID number used by the school packages to identify a teacher in their local system.	varchar(50)	Optional
Teacher Last Name			Teacher's Legal Last Name.	char (30)	Mandatory
Teacher First Name			Teacher's Legal First Name.	char (30)	Mandatory
Teacher Birth Date	mm/dd/yyyy		Teacher's Date of Birth.	char (30)	Mandatory
School Year	yyyy		School year for which this enrollment is applicable.	char(4)	Mandatory
Teacher Serving Location RCDTS	rrccdddddttssss		Region-County-District-Type-School code that uniquely identifies the school/program where a teacher is educating students.	char(15)	Mandatory
Employer RCDTS	rrccdddddttssss		Region-County-District-Type-School code that uniquely identifies the employer of the teacher.	char(15)	Mandatory
Term	Y1	Year Long	Identifies which term the class was taken in. Terms could include quarters, semesters, tri-semesters, or year long classes. To include Quarters, enter Q1 and Q2 as Semester 1 (S1). Q3 and Q4 as Semester 2 (S2).	char(2)	Mandatory
	Y2	Year Long Summer			
	S1	Semester 1			
	S2	Semester 2			
	S3	Semester Summer			
	T1	Trimester 1			
	T2	Trimester 2			
	T3	Trimester 3			
	T4	Trimester Summer			
	Q1	Quarter 1			
	Q2	Quarter 2			
	Q3	Quarter 3			
	Q4	Quarter 4			

Teacher Course Assignment Entry

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
	Q5	Quarter Summer			

Teacher Course Assignment Entry

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
State Course Code		Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 — Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).		char(9)	Mandatory
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.		
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm .		
		State Identifier	Unique number assigned by ISBE to identify a State course.		
Local Course ID			Identifier for a Local Course	varchar(50)	Optional
Local Course Title			Title of Local course.	varchar(100)	Optional
Section Number			Number of local section. No more than 16 characters in Length; Letters, numbers, and hyphens accepted.	varchar(16)	Mandatory
Teacher Course Start Date		mm/dd/yyyy	First day of attendance for the teacher.	char(10)	Mandatory

Teacher Course Assignment Entry

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
EIS Position Code			See EIS Position Code Tab. The specific role of the teacher.	char (3)	Mandatory
Teacher to Course Commitment		%	Numeric value of the teacher's course commitment during the duration of the course, expressed in decimal form, where 1.00 represents a full-time commitment to the course. NOTE: 1) 1.0 Represent a 100 percent full time commitment to the course 2) .5 Represents a 50 percent commitment to the course	char (4)	Mandatory

EIS Position Code

TEACHER COURSE ASSIGNMENT DATA ELEMENTS		
EIS POSITION CODE (Role of Professional)		
Code	Value	Data Type
200	Teacher	char(3)
201	Reading Teacher	
202	Bilingual Education Teacher	
203	English as a Second Language Teacher	
204	Visiting International Teacher	
207	Speech Language Pathology Teacher	
208	Career and Technical Educator (CTE)	
250	Special Education Teacher	
251	Bilingual Special Education Teacher	
601	Resource Teacher Arts(Visual Art, Music, Drama, and Theatre)	
602	Resource Teacher History	
603	Resource Teacher Government/Civics/Political Science	
604	Resource Teacher English/Language Arts	
605	Resource Teacher Reading	
606	Resource Teacher Math	
607	Resource Teacher Science (all sciences)	
608	Resource Teacher Foreign Language	
609	Resource Teacher Economics	
610	Resource Teacher Elementary	
611	Resource Teacher Other	
699	Citywide Resource Teacher	

Teacher Course Assignment Exit

TEACHER COURSE EXIT DATA ELEMENTS					
TEACHER COURSE EXIT					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
IEIN		numeric	(Illinois Educator Identifying Number) is the teacher's certificate number. Required to track teachers in the state of Illinois. All Illinois Certified teachers have an IEIN number.	integer	Mandatory
Local Teacher ID		School Administration Package Identifier	Teacher ID number used by the school packages to identify a teacher in their local system.	varchar(50)	Optional
Teacher Last Name			Teacher's Legal Last Name.	char(30)	Mandatory
Teacher First Name			Teacher's Legal First Name.	char(30)	Mandatory
Teacher Birth Date	mm/dd/yyyy		Teacher's Date of Birth.	Char (10)	Mandatory
School Year	yyyy		School year for which this enrollment is applicable.	char(4)	Mandatory

Teacher Course Assignment Exit

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Teacher Serving Location RCDTS	rrccdddtss s		Region-County-District-Type-School code that uniquely identifies the school/program where a teacher is educating students.	char(15)	Mandatory
Employer RCDTS	rrccdddtss s		Region-County-District-Type-School code that uniquely identifies the employer of the teacher.	char(15)	Mandatory
Term (Semester)			Identifies which term the class was taken in. Terms could include quarters, semesters, tri-semesters, or year long classes. To include Quarters, enter Q1 and Q2 as Semester 1 (S1). Q3 and Q4 as Semester 2 (S2).	char(2)	Mandatory
	Y1	Year Long			
	Y2	Year Long Summer			
	S1	Semester 1			
	S2	Semester 2			
	S3	Semester Summer			
	T1	Trimester 1			
	T2	Trimester 2			
	T3	Trimester 3			
	T4	Trimester Summer			
	Q1	Quarter 1			
	Q2	Quarter 2			
	Q3	Quarter 3			
	Q4	Quarter 4			
	Q5	Quarter Summer			

Teacher Course Assignment Exit

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
State Course Code		Consists of three parts, Subject Area, Course Identifier within that Subject Area, and a State generated alphanumeric identifier. For example, the course State General Math I is coded as 02002A000 — Subject Area Mathematics (02), Course Identifier (002) and State Identifier (A000).		char(9)	Mandatory
		Subject Area	These are 22 general content categories, each represented by a two-digit code. The categories are mutually exclusive and, to date, can include any course offered in secondary schools. The Subject Areas are listed in the Table of Contents of the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm . Subject Area identifies a single course when it is combined with the Course Identifier. See Subject Area Tab.		
		Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Secondary Course Catalog available at http://www.isbe.net/ILDS/htmls/transcript.htm .		
		State Identifier	Unique number assigned by ISBE to identify a State course.		

Teacher Course Assignment Exit

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Section Number			Number of local section. No more than 16 characters in Length; Letters, numbers, and hyphens accepted.	varchar(16)	Mandatory
Actual Attendance (Classes)		numeric	Actual number of class periods of attendance teacher attended per course during the term.	integer	Optional
Total Attendance (Classes)		numeric	Total number of class periods of attendance available for the teacher for this course during the term.	integer	Optional
Teacher Course End Date		mm/dd/yyyy	Last day of attendance for the teacher.	char(10)	Mandatory
Reason for Exit			The reason why the teacher exited the course. (Course Ended, Teacher Resigned, Death, etc.)	char(2)	Mandatory

Reason for Exit

TEACHER COURSE EXIT DATA ELEMENTS		
REASON FOR EXIT		
Code	Value	Data Type
01	Course Ended	char(2)
02	Teacher Resigned	char(2)
03	Leave of Absence	char(2)
04	Death	char(2)
05	Teacher Expulsion	char(2)
06	District Reassigned	char(2)
99	Erroneous	char(2)

Student Address

STUDENT ADDRESS					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Address Status			Address Status	char(1)	Mandatory
	A	Active			
	I	Inactive			
Address Type			Primary Address or Secondary Address.	char(2)	Mandatory
	01	Primary			
	02	Secondary			
Student Address 1			Address Line 1	char(50)	Mandatory
Student Address 2			Address Line 2	char(50)	Optional
Suite/Apt			Address Suite/Apt.	Char (50)	Optional
City			City name.	Char (30)	Mandatory
State			State name.	char(2)	Mandatory
Zip			Zip Code 5 digit or 9 digit.	char(9)	Mandatory

Service Provider

Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Service Provider	rrccdddt tsss		Region-County-District-Type-School code that uniquely identifies the school/program providing the staff or services to the student.	char(15)	Alpha/Numeric	Mandatory

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
PARCC PRE-ID			<p>Grades 3-8 Students Only.</p> <p>Note: There are additional accessibility features and accommodations available for PARCC testing that are not captured by the PARCC Pre-ID file. See the "PARCC Accessibility Features and Accommodations Manual" (Sixth Edition, dated August 3, 2017) for complete descriptions of all accessibility features and accommodations available for PARCC testing.</p> <p>IMPORTANT: Verify that validations are set appropriately, based on the following key:</p> <p>KEY: RED Indicates Test Format: Online/Paper, Online Only, or Paper Only BLUE Indicates Requirements (if any) for IDEA Services (IEP) Indicator (from SIS), LEP Indicator (from SIS), or Accommodation 504 (PARCC Pre-ID) GREEN Indicates Subject: ELA/Math, ELA Only, or Math Only</p>		
Test Code	MAT03 ELA03 MAT04 ELA04 MAT05 ELA05 MAT06 ELA06 MAT07 ELA07 MAT08 ELA08 ALG01 ALG02 GEO01 MAT11 MAT21 MAT31 ELA09 ELA10 ELA11	Mathematics (Grade 3) ELA/Literacy (Grade 3) Mathematics (Grade 4) ELA/Literacy (Grade 4) Mathematics (Grade 5) ELA/Literacy (Grade 5) Mathematics (Grade 6) ELA/Literacy (Grade 6) Mathematics (Grade 7) ELA/Literacy (Grade 7) Mathematics (Grade 8) ELA/Literacy (Grade 8) Algebra I Algebra II Geometry Integrated Mathematics I Integrated Mathematics II Integrated Mathematics III ELA/Literacy I ELA/Literacy II ELA/Literacy III	<p>This value will default to the grade-based test that corresponds to the SIS enrollment grade.</p> <p>As determined locally, a PARCC high school course-based test (i.e., ALG01, ALG02, GEO01, MAT11, MAT21, MAT31, ELA09, ELA10, and ELA11) may be selected for any student in place of the defaulted PARCC grade-based test if the student is enrolled in a course that teaches the standards measured by the PARCC high school course-based test (e.g., the Test Code for a grade 8 student enrolled in Algebra 1 may be edited from MAT08 to ALG01).</p>	char(5)	Mandatory
RCDTS for Testing School		rrccdddtssss	<p>Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year.</p> <p>For all students, the Serving School will be used to initially populate the Testing School field but can be edited by the Home School District as needed.</p>	char(15)	Mandatory
Test Format			<p>Online = Computer-based Testing Paper = Paper-based Testing</p>	char(1)	Mandatory
	O	Online (Default)			
	P	Paper			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Session Name			<p>The value will default to "Blank" and can be updated to group students for the purposes described below.</p> <p>Computer-Based Testing If the value is populated, the session will be auto-created, and the student's test will be placed into the named session. Students will automatically be grouped together into a session in PearsonAccess^{next} using the value as the session name.</p> <p>Students requiring a read aloud computer-based test should be placed in a specific read aloud test session. This must be done directly in PearsonAccess^{next}.</p> <p>Paper-Based Testing Room number or classroom name where paper tests will be administered. If this value is populated prior to the file being sent to Pearson and the test format is paper, the value entered will be used to group student Pre-ID labels after they are initially sorted by school, grade, and subject.</p>	char(45)	Optional
Class Name			<p>The name of a group of students.</p> <p>This field can be used to add students to test sessions by groups (i.e. Class Name) through the PearsonAccess^{next} user interface.</p>	char(38)	Optional
Accommodation 504			504 accommodations needed for a given assessment.	char(2)	Optional
	01	Yes			
	02	No			
Alternate Representation-Paper Test			<p>Student requires paper-based test format as an accommodation.</p> <p>If value equals "01 - Yes" the student must also have Test Format populated with "P - Paper".</p> <p>Test Format = Paper Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			
Spanish Transadaptation of the Mathematics Assessment			<p>Note: This option is for the Spanish Mathematics Transadaptation without the support of text-to-speech. To request the Spanish form with text-to-speech enabled, leave this field "02 - No", and populate the Text-to-Speech field with "14" or "15".</p> <p>If value equals "01 - Yes" the following criteria must be met:</p> <ul style="list-style-type: none"> - ASL Video must be "02 - No" - Assistive Technology - Screen Reader/ Non-Screen Reader must be "00 - None" - Text-to-Speech must be "00 - None" <p>If Large Print is also selected as "01 - Yes," it will automatically be provided in Spanish if this value is "01 - Yes". Human Reader or Human Signer must be selected separately as "01 - Yes" if needed.</p> <p>Test Format = Online/Paper LEP Indicator must be Yes Subject = Math Only</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Large Print			<p>A Large Print test booklet is provided with text increased 150% to an 18 point font. The student may record answers directly in the large print test booklet, as needed. If this is done, student responses must be transcribed verbatim into the provided standard size student test booklet or answer document by a test administrator for scoring. Responses that have not been transcribed will not be scored.</p> <p>Note: Spanish Transadaptation of the Mathematics Assessment is available in Large Print for students with LEP as "01 - Yes". To receive this accommodation, populate Spanish Transadaptation of the Mathematics Assessment with "01 - Yes" and Large Print with "01 - Yes."</p> <p>If value equals "01 - Yes" the following criteria must be met: - Braille with Tactile Graphics must be "00 - None" or left blank.</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)	<p>Test Format = Paper Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>		
Answer Masking			<p>For Computer-based Testing: Used to assign this accessibility feature for computer-based testing. By default, answer choices for multiple-choice items are covered when the item is first presented. The student has the ability to remove the masks at a time of their choosing. This is available to ALL students and is available on all test forms.</p> <p>For Paper-based Testing: Specifies as part of an Assessment Personal Needs Profile the type of masks the student is able to use to cover answers until needed.</p>	char(2)	Optional (Used to assign a specific test view)
	01	Yes	<p>Test Format = Online/Paper Subject = ELA/Math</p>		
	02	No (Default)			
Color Contrast			<p>For Computer-based Testing: The interface launches a pre-selected alternate color combination for the text (foreground) and background colors. The student may change the color contrast option or disable this feature. This is available to ALL students and is available on all test forms.</p>	char(2)	Optional (Used to assign a specific test view)
	01	black font on cream background			
	02	black font on light blue background	If value equals "01" - "06", the student must have Test Format populated with "O - Online".		
	03	black font on light magenta background	<p>For Paper-based Testing: Colored overlays for background color. Font color cannot be changed.</p>		
	04	white font on black background	Proctor/School Provided Accommodation		
	05	yellow font on blue background	If value equals "07" the student must have Test Format populated with "P - Paper".		
	06	low contrast color, dark gray font on pale green background	<p>Test Format = Online/Paper Subject = ELA/Math</p>		
	07	locally provided color overlay for the student to place over their paper test			
00	None (Default)				

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Text-to-Speech			Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content. It is not intended to support students who are blind. Subject = ELA/L If value equals "11" the following criteria must be met: - ASL Video must be "02 = No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Refreshable Braille Display for ELA/L must be "02 - No" - Human Signer or Human Reader must be "00 - None"	char(2)	Optional (Used to assign a specific test form)
	11	Text-to-Speech English for ELA/L Text and Graphics	If Text-to-Speech is populated for ELA/L, an accommodation reminder will be displayed stating: "Adding Text-to-Speech to an ELA/L test without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.		
	12	Text-to-Speech English for Math Text and Graphics	Subject = Mathematics If value equals "12", "13", "14", or "15" the following criteria must be met: - ASL Video must be "02 = No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Human Signer or Human Reader must be "00 - None"		
	13	Text-to-Speech English for Math Text Only			
	14	Text-to-Speech Spanish for Math Text and Graphics	Test Format = Online Only For Subject ELA, IDEA Services (IEP) Indicator or 504 Accommodation must be "Yes" For Subject Math values "14" or "15", LEP Indicator must be "Yes"		
	15	Text-to-Speech Spanish for Math Text Only	Subject = ELA/Math		
	00	None (Default)			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Human Signer or Human Reader			<p>The test is read aloud or signed to the student by the test administrator. The same test form will appear for the Proctor to Sign or Read Aloud to the student. If value equals "03 - Human Signer" or "04 - Human Read Aloud" the following criteria must be met or the value will be defaulted to "00 - None" when submitted to Pearson.</p> <ul style="list-style-type: none"> - ASL Video must be "02 - No" - Assistive Technology - Screen Reader/Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Refreshable Braille Display for ELA/L must be "02 - No" - Text-to-Speech must be "00 - None" <p>If Human Signer/Human Reader is populated for ELA/L, an accommodation reminder will be displayed stating: "Adding Human Reader/Human Signer to an ELA/L test without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.</p> <p>Note: Spanish Transadaptation of the Mathematics Assessment is available with Human Signer or Human Reader. To receive this accommodation, populate "Spanish Transadaptation of the Mathematics Assessment" field with "01 - Yes" and Human Signer or Human Reader with "03" (Human Signer) or "04" (Human Read Aloud). Make sure to manually switch the form group type to Human Reader Spanish under "Edit Sessions" screen in PearsonAccess^{next}.</p> <p>Students registered for a computer-based Human Reader or Human Signer Mathematics Test or computer-based Spanish Human Reader or Human Signer Mathematics Test will be shipped a paper human reader/signer script if recorded before the test registration window ends. The test administrator will use this script in conjunction with computer-based Human Reader or Human Signer Mathematics Tests.</p> <p>Important: Students requiring a read-aloud computer-based test must be placed in specific read-aloud test sessions. To do this, change the Session Name field to a different value to automatically place students requiring a read-aloud computer-based test in a separate session(s). Once created, the sessions will need the form group type manually switched to "Human Reader" under "Edit Sessions" screen in PearsonAccess^{next}.</p>	char(2)	Optional (Used to assign a specific test form)
	03	Human Signer			
	04	Human Read Aloud	<p>Test Format = Online/Paper For Subject ELA, IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>		
	00	None (Default)			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
ASL Video			<p>Used to assign the form administered for computer-based testing. American Sign Language content is provided to the student by a human signer through a video.</p> <p>If value equals "01 - Yes" the following criteria must be met:</p> <ul style="list-style-type: none"> - Assistive Technology - Screen Reader/ Non-Screen Reader must be "00 - None" - Closed Captioning for ELA/L must be "02 - No" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None" <p>If ASL Video is populated for an ELA/L test, an accommodation reminder will be displayed stating: "Adding ASL Video without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.</p> <p>Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Assistive Technology - Screen Reader Non-Screen Reader			<p>Assistive Technology - Screen Reader Used to assign the form administered for computer-based testing. Delivers form tagged to support Screen Reader use.</p> <p>If value equals "05 - Screen Reader" the following criteria must be met: - ASL Video must be "02 - No" - Closed Captioning for ELA/L must be "02 - No" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"</p> <p>Screen Reader Assistive Technology is a 3rd party external support intended for students who are blind. The Screen Reader is used for browser navigation and access to content (examples: Jaws, NVDA). It can also be used in combination with a Refreshable Braille device for access and response.</p> <p>Note: If value equals "05 - Screen Reader" a Tactile Graphics supplement booklet will be shipped automatically if the specific computer-based test images or graphics must be represented by tactile graphics. If value is set after the file is sent to Pearson, then an additional order will need to be submitted.</p> <p>Assistive Technology - Non-Screen Reader Used to assign the form administered for computer-based testing when an assistive technology application is needed for students without visual impairments.</p> <p>If value equals "06 - Non-Screen Reader" the following criteria must be met: - ASL Video must be "02 - No" - Closed Captioning for ELA/L must be "02 - No" - Spanish Transadaptation of the Mathematics Assessment must be "02 - No" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"</p>	char(2)	Optional (Used to assign a specific test form)
	05	Screen Reader	Non-Screen Reader Assistive Technology Application (examples: Co:Writer, Read&Write Gold) used to deliver computer-based test form.		
	06	Non-Screen Reader	<p>Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math</p>		
	00	None (Default)			
Closed Captioning for ELA/L			<p>Used to assign the form administered for computer-based testing. Closed captioning and subtitling are both processes of displaying text on a television, video screen, or other visual display to provide additional or interpretive information.</p> <p>If value equals "01 - Yes" the following criteria must be met: - ASL Video must be "02 - No" - Assistive Technology Screen Reader/ Non-Screen Reader Application must be "00 - None" - Text-to-Speech must be "00 - None" - Human Signer or Human Reader must be "00 - None"</p> <p>Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only</p>	char(2)	Optional (Used to assign a specific test form)
	01	Yes			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
	02	No (Default)			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Refreshable Braille Display for ELA/L			Used to assign a computer-based form for Braille in conjunction with Screen Reader. Student uses external device which converts the text from the Screen Reader into Braille. If value equals "01 - Yes" the following criteria must be met: - Assistive Technology - Screen Reader/ Non-Screen Reader must be "05 - Screen Reader" Test Format = Online Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only	char(2)	Optional (Used to assign a specific test form)
	01	Yes			
	02	No (Default)			
Braille Response			For a student who is blind or visually impaired, the student's responses are captured by a Braille Writer or Braille Notetaker. Proctor/School Provided Accommodation Test Format = Online/Paper IDEA Services (IEP) Accommodation or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	Braille Writer			
	02	Braille Notetaker			
	00	None (Default)			
Braille with Tactile Graphics	11	UEB/Unified English Braille	A hard copy Braille test booklet is provided with embedded tactile graphics. Student responds and test administrator must transcribe student responses into a standard student test booklet or answer document. Responses that have not been transcribed will not be scored. If value equals "11 or 12" the following criteria must be met: -Large Print must be "02 - No" or left blank. Test Format = Paper Only IDEA Services (IEP) Accommodation or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional (Used to assign a specific test form)
	12	EBAE/English Braille American Edition			
	00	None (Default)			
Answers Recorded in Test Book			For grade-based tests in grades 4-8 and all course-based tests, if the student records answers directly in the test book, responses must be transcribed verbatim to an answer document. Responses that have not been transcribed will not be scored. Proctor/School Provided Accommodation Test Format = Paper Only IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math	char(2)	Optional
	01	Yes			
	02	No (Default)			
Calculation Device and Mathematics Tools			The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/subtraction and/or multiplication/division charts), and/or manipulatives may be used. If Calculation Device and Mathematics Tools is populated, an accommodation reminder will be displayed stating: "Adding Calculation Device and Mathematics Tools without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared.	char(2)	Optional
	03	Uses calculator on non-calculator section	A student must be provided a hand held calculator and/or mathematics tools on non-calculator sections.		
	04	Uses mathematics tools on non-calculator section	Proctor/School Provided Accommodation		

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
	05	Uses both calculator and mathematics tools on non-calculator section	Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = Math Only		
	00	None (Default)			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
ELA/L Constructed Response			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device for constructed response item types. If "Human Scribe" for ELA/L Constructed Response is populated, an accommodation reminder will be displayed stating: "Adding Human Scribe without proper documentation may result in the student's test being invalidated." Reminders cannot be cleared. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Speech-to-Text	Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only		
	02	Human Scribe			
	03	Human Signer			
	04	External AT Device			
	00	None (Default)			
ELA/L Selected Response or Technology Enhanced Items			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device for selected response or technology enhanced item types. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Speech-to-Text	Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only		
	02	Human Scribe			
	03	Human Signer			
	04	External AT Device			
	00	None (Default)			
Mathematics Response			The student's response is captured by an external speech-to-text device, human scribe, human signer, or external AT device. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Speech-to-Text	Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = Math Only		
	02	Human Scribe			
	03	Human Signer			
	04	External AT Device			
	00	None (Default)			
Monitor Test Response			The test administrator or assigned accommodations provider monitors proper placement of student responses on a test booklet/answer document or within a computer-based test. The test administrator or assigned accommodations provider cannot assist the student with changing a response. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Yes	Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA/Math		
	02	No (Default)			
Word Prediction for ELA/L			The student uses a word prediction external device that provides a bank of frequently- or recently-used words as a result of the student entering the first few letters of a word. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	Yes	Test Format = Online/Paper IDEA Services (IEP) Indicator or 504 Accommodation must be Yes Subject = ELA Only		
	02	No (Default)			

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
Mathematics Response – EL			The student's response is captured by an external speech-to-text device or human scribe. Proctor/School Provided Administration Considerations Test Format = Online/Paper LEP Indicator must be Yes Subject = Math Only	char(2)	Optional
	01	Speech-to-Text			
	02	Human Scribe			
	00	None (Default)			
Word-to-Word Dictionary (English/Native Language)			The student uses a published word-to-word hand-held dictionary. Proctor/School Provided Administration Considerations Test Format = Online/Paper LEP Indicator must be Yes Subject = ELA/Math	char(2)	Optional
	01	Yes			
	02	No (Default)			
Extended Time			Extended Time is provided to the student. Proctor/School Provided Administration Considerations	char(2)	Optional
	01	EL			
	02	IDEA Services (IEP)/504	Test Format = Online/Paper IDEA Services (IEP) Indicator, LEP indicator, or 504 Accommodation must be Yes Subject = ELA/Math		
	03	Both			
	00	No Extended Time (Default)			
Enrolled in Home School On or Before May 1 of Previous School Year			Identifies a student enrolled continuously in their home school on or before May 1 of the previous school year. This includes students who moved from one school to another within the same district (e.g., from a K-2 building to a 3-5 building), and students who were moved from one school to another within the same district because of district needs (e.g., overcrowding, school closing), and students who have been expelled for any period of time from the home school and have returned to the home school. It does not include students who moved from one school to another for parental reasons (e.g., family relocated in the district). Scores for these students will not count in the new school during the current school year. This also includes students who moved from one school in an elementary school district to another school in a high school district (e.g., from a K-8 building in an elementary school district to a 9-12 building in a high school district). Please note, this change in districts must be the normal grade/school progression for students in the elementary district (e.g., students who attend elementary school district X will attend high school district Y. High school district Y is the home high school district for students in elementary school district X).	char(2)	Mandatory
	01	Yes (Default)			
	02	No			
Enrolled in Home District On or Before May 1 of Previous School Year			Identifies a student enrolled continuously in their home district on or before May 1 of the previous school year. This also includes students who moved from one school in an elementary school district to another school in a high school district (e.g., from a K-8 building in an elementary school district to a 9-12 building in a high school district). Please note, this change in districts must be the normal grade/school progression for students in the elementary district (e.g., students who attend elementary school district X will attend high school district Y. High school district Y is the home high school district for students in elementary school district X).	char(2)	Mandatory
	01	Yes (Default)			
	02	No			
First Year in U.S. School			First Year in U.S. School is an EL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory

Retired PARCC PRE-ID

Data Element	Code	Value	Description	Data Type	Mandatory/Optional
	02	No (Default)			

PARCC Correction

Retired PARCC Correction

Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
RCDTS for Testing School		rrccdddtssss	Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year. For all students, their Testing school will default to the Serving school.	char(15)	Mandatory
Test Window	01	Fall Block		char(2)	Mandatory
	02	Spring			
Test Code	ALG01	Algebra I		char(5)	Mandatory
	ALG02	Algebra II			
	GEO01	Geometry			
	MAT1I	Integrated Mathematics I			
	MAT2I	Integrated Mathematics II			
	MAT3I	Integrated Mathematics III			
	MAT03	Mathematics (Grade 3)			
	ELA03	ELA/Literacy (Grade 3)			
	MAT04	Mathematics (Grade 4)			
	ELA04	ELA/Literacy (Grade 4)			
	MAT05	Mathematic (Grade 5)			
	ELA05	ELA/Literacy (Grade 5)			
	MAT06	Mathematics (Grade 6)			
	ELA06	ELA/Literacy (Grade 6)			
	MAT07	Mathematics (Grade 7)			
	ELA07	ELA/Literacy (Grade 7)			
	MAT08	Mathematics (Grade 8)			
ELA08	ELA/Literacy (Grade 8)				
ELA09	ELA/Literacy I				
ELA10	ELA/Literacy II				
ELA11	ELA/Literacy III				
Valid Grade at Time of Testing			Student's grade classification at the time of testing on a state assessment during the current school year. See Valid Grade at Time of Testing Tab.	char(2)	Optional
Reason for No Valid Test Attempt			See Reason No Valid Test Attempt Tab	char(2)	Optional

PARCC Correction

Retired PARCC Correction

Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Enrolled in Home School On or Before May 1 of Previous School Year			<p>Identifies a student enrolled continuously in their home school on or before May 1 of the previous school year. This includes students who moved from one school to another within the same district (e.g., from a K-2 building to a 3-5 building), and students who were moved from one school to another within the same district because of district needs (e.g., overcrowding, school closing), and students who have been expelled for any period of time from the home school and have returned to the home school. It does not include students who moved from one school to another for parental reasons (e.g., family relocated in the district). Scores for these students will not count in the new school during the current school year.</p> <p>This also includes students who moved from one school in an elementary school district to another school in a high school district (e.g., from a K-8 building in an elementary school district to a 9-12 building in a high school district). Please note, this change in districts must be the normal grade/school progression for students in the elementary district (e.g., students who attend elementary school district X will attend high school district Y. High school district Y is the home high school district for students in elementary school district X).</p>	char(2)	Mandatory
	01	Yes			
	02	No			
Enrolled in Home District On or Before May 1 of Previous School Year			<p>Identifies a student enrolled continuously in their home district on or before May 1 of the previous school year.</p> <p>This also includes students who moved from one school in an elementary school district to another school in a high school district (e.g., from a K-8 building in an elementary school district to a 9-12 building in a high school district). Please note, this change in districts must be the normal grade/school progression for students in the elementary district (e.g., students who attend elementary school district X will attend high school district Y. High school district Y is the home high school district for students in elementary school district X).</p>	char(2)	Mandatory
	01	Yes			
	02	No			
First Year in U.S. School			First Year in U.S. School is an EL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	01	Yes			
02	No				

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Pre-K At-Risk Classroom			The child is attending a pre-kindergarten classroom for 3 to 5 year old children at risk of academic failure. Funding for this classroom 1) began on or before FY 2006 and 2) comes from the Pre-kindergarten At-Risk Initiative of the Early Childhood Block Grant. (Funding began in FY 2006 or before) (Removed after 2011 School Year)	char(2)	Mandatory
	01	A.M. Class Session			
	02	P.M. Class Session			
	03	Full Day Session			
	04	Not Attending			
Preschool for All Classroom			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom 1) began in FY 2007 or later, and 2) comes from the Preschool for All Initiative of the Early Childhood Block Grant. (Funding began in 07 FY or later)	char(2)	Mandatory
	01	A.M. Class Session			
	02	P.M. Class Session			
	03	Full Day Session			
	04	Not Attending			
Head Start			The child is attending a Head Start classroom for 3 to 5 year old children. Funding for this classroom comes solely from federal Head Start funds.	char(2)	Mandatory
	01	Yes			
	02	No			

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Pre- K Title I			The child is attending a preschool program for 3 to 5 year old children. Funding for this classroom comes solely from NCLB, Title I, Part A. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start.	char(2)	Mandatory
	01	Yes			
	02	No			
Local/IDEA/Other Funding			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start. These can be programs that are locally funded with District funds, funded through parents paying tuition, or Special Education programs or services paid with Federal IDEA or state Special Education funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.	char(2)	Mandatory
	01	Yes			
	02	No			
Early Head Start (Birth to 3)			Prior to attending a preschool program, the child received Early Head Start services which may include home-based services, center-based services, or both. (Did the student ever receive Early Head Start services?)	char(2)	Mandatory
	01	Yes			
	02	No			

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Prevention Initiative (Birth to 3)			Prior to entering a public school district, the child participated in a birth to age 3 years Prevention Initiative program for at-risk children and their families. Funding for this program comes from the Early Childhood Block Grant. (Did the student ever participate in a birth to age 3 years Prevention Initiative program?)	char(2)	Mandatory
	01	Yes			
	02	No			
Early Intervention (Birth to 3)			Prior to entering a public school district, the child received Early Intervention services designed for families who have infants and toddlers, birth to three, with diagnosed disabilities, developmental delays, or substantial risk of significant delays. Funding for this program comes from the Illinois Department of Human Services (Infants and Toddlers with disabilities) (DHS) (Did the student ever receive Early Intervention services?)	char(2)	Mandatory
	01	Yes			
	02	No			
Referral by CFC			Was the child referred by Early Intervention to the local school district by Child and Family Connections Office for transition to Early Childhood Special Education?	char(2)	Subsequent Mandatory; only enter data when Early Intervention is 'Yes'
	01	Yes			
	02	No			

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'
Eligibility Determination Date	mm/dd/yyyy		The date the child was determined eligible or not eligible for early childhood special education services.	char (10)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'
Reason for Delay in Transition		<p>The reason the transition from Early Intervention to Early Childhood Special Education was not completed by the child's third birthday.</p> <p>There is a delay in transition if one of the following is true:</p> <ol style="list-style-type: none"> 1) If the child is eligible for Early Childhood Special Education, there is a delay if the child's IEP has not been developed and implemented by his/her third birthday. 2) If the child is ineligible for Early Childhood Special Education, there is a delay if the child has not been determined ineligible by his/her third birthday. 		char(2)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	01	No Delay			
	02	Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline. Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the child's family.			
	03	The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined. Example: The family moves into the district during the transition process.			
	04	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.			
	05	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.			

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	06		School District Delay Examples: The referral was made after the school year ended. There was a delay due to scheduling difficulties on behalf of district. The child's birthday falls during the summer. The family has not provided evidence of residency. The child's physical was not provided.		
IEP Completion Date	mm/dd/yyyy		The date the child's IEP has been completely developed and implemented.	char (10)	Subsequent Mandatory; only enter data when Early Intervention, Referral by CFC and IEP Indicator are 'Yes'

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date Services Began	mm/dd/yyyy		The date Early Childhood Special Education Services began.	char (10)	Subsequent Mandatory; only enter data when Early Intervention, Referral by CFC and IEP Indicator are 'Yes'

Early Childhood

Student Data for Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Meets At-Risk Criteria			An at-risk child is one who, because of their home and community environment, is subject to such language, cultural, economic, and like disadvantages that he or she has been determined, as a result of screening procedures, to be at risk of academic failure.	char(2)	Mandatory
	01	Yes			
	02	No			
Meets PFA Household Income Criteria			The child is from a family whose income is less than four times the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2). (If student does not attend PFA classroom select No.)	char(2)	Mandatory
	01	Yes			
	02	No			
Family Structure		Code that best describes the child's family structure at the time the child entered the program.	Char(2)	Mandatory	
	01	Both Parents in home.			
	02	Single Parent Family.			
	03	Lives with an adult other than parent (Guardian, Grandparent, etc.)			
	04	Ward of the State.			
	05	Other.			

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date First Enrolled in District/LEA	mm/dd/yyyy	Month/day/year	The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	char (10)	Mandatory
New Arrival to U.S.	01	Yes	New Arrival to U.S. is an ELL student who has attended schools in the United States for 12 months or less	char(2)	Mandatory
	02	No		char(2)	
ELL Placement - Entry Status	01	New	New LEP student.	char (2)	Mandatory
	02	Returning	Returning LEP student.	char (2)	
	03	Parents Refused	Parents refused ELL Services for the student.	char (2)	
Date W-APT Test Taken (Removed after 2010 School Year)	mm/dd/yyyy	Month/day/year	Date the student took the W-APT test.	char (10)	Optional

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Listening Raw Score (Removed after 2010 School Year)	00	0-17	The student W - APT Listening Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-15)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-16)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0 -16)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-17)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-15)		
W - APT Speaking Raw Score (Removed after 2010 School Year)	00	0-15	The student W - APT Speaking Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-15)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-8)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0-8)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-8)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-8)		

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Reading Raw Score (Removed after 2010 School Year)	00	0-17	The student W - APT Reading Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-17)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-15)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0-17)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-15)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-15)		
W - APT Writing Raw Score (Removed after 2010 School Year)	00	0-18	The student W - APT Writing Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-18)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 1-6)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 1-6)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 1-6)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 1-6)		

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Composite Proficiency Level (Removed after 2010 School Year)	x.x	Grades 1 - 12 = 1.0 to 6.0	Composite proficiency level (CPL) is an overall, weighted score for all the language domains (Speaking, Listening, Reading, and Writing). This number is calculated from the individual proficiency level (PL) scores by multiplying this score by a weighting factor and then summing the weighted scores. This is only reported for 2nd semester grade 1 through grade 12 students.	char (3)	Optional
Date Student Enrolled or Re-entered to Receive ELL Services	mm/dd/yyyy	Month/day/year	<p>The date the student began receiveing ELL services in your District without interruption. An interruption in ELL Services is defined as one of the following:</p> <p>1) Student transfers to another district. 2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12.</p> <p>If the student has an interruption in ELL Services, enter the date the student Re-entered ELL Services in your district. If district does not offer ELL Services use date entered as "New" LEP student to populate the Date Enrolled or Re-Entered to Receive ELL Services .</p>	char (10)	Mandatory

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date ELL Services Ended	mm/dd/yyyy	Month/day/year	This is the date ELL services for the student ended in the district during the current school year. Leave blank, if ELL Services for the student have not ended during the current school year.	char (10)	Optional; if Yes, then the Reason for Ending ELL Services is mandatory

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reason for Ending ELL Services	Number	Value	For each student with a date recorded for Ending ELL Services, enter the appropriate code or number listed below. If the student continues to receive ELL Services, leave blank.	char(2)	Optional: however, if student no longer receives ELL Services, then mandatory
	01	Transitioned	Student was placed in a mainstream program after meeting exit criteria and is no longer receiving LEP services.		
	02	Withdrawn by Parents	Student has been withdrawn from the program at the request of parents.		
	07	Erroneous entry	Student has left the program for reasons other than those listed above.		
Class Periods Provided per Week			Report the most current need of service.	char(2)	Mandatory
	00	None	LEP student did not receive services.		
	01	Low	LEP student received instructional services for less than 5 periods a week.		
	02	Moderate	LEP student received instructional services from 5 to 9 periods per week.		
	03	High	LEP student received instructional services for more than 9 periods per week.		

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Title III Status	01	Yes	<p>"Yes" if student is part of the district's Title III, NCLB, allocation, or "No" if the district does not receive or accept a Title III allocation.</p> <p>For districts receiving Title III allocations, whether directly or through a consortium, all ELLs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELLs. The exception would be for a district that is specifically targeting a subgroup of their ELL population. For example, there is a specific need that the district is using Title III funds to address for all middle school ELLs, so only middle school ELLs will be coded as "Yes".</p>	char(2)	Mandatory
	02	No			
Immigrant Education Program	01	Yes	<p>Eligible immigrant children means students, ages 3-21, who were NOT born in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands, and who have been attending schools in the U.S. for less than three full academic years.</p>	char(2)	Mandatory
	02	No			
504 Accommodation Indicator	01	Yes	<p>Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.</p>	char(2)	Mandatory
	02	No			

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Content Area Tutoring (Removed after 2010 School Year)	01	Yes	Content Area Tutoring (CAT) is one-on-one or small group tutoring/assistance to ELLs during school hours. In the content areas, including English language arts, mathematics, science, and social studies. Tutoring is generally provided by teachers other than bilingual or ESL teachers, and may be provided by an aide under the direction of a teacher.	char(2)	Mandatory
	02	No			
Developmental Bilingual Education	01	Yes	Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELLs as the medium of instruction.	char(2)	Mandatory
	02	No			
Dual Language & Two-Way Immersion	01	Yes	Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELLs) in the same classroom. Both English and the primary language of the ELL students are used in content and language arts instruction.	char(2)	Mandatory
	02	No			
Heritage Language (Removed after 2010 School Year)	01	Yes	Heritage Language (HLA) programs use the non-English language background (heritage language) of the student as the primary language of instruction to renew/reclaim that language (e.g. Native American languages).	char(2)	Mandatory
	02	No			
Sheltered English Instruction	01	Yes	Sheltered English Instruction (SEI) programs often serve ELLs from more than one language background. Instruction is in English adapted to the students' English proficiency levels and provides modified curriculum-based content.	char(2)	Mandatory
	02	No			

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Transitional Bilingual	01	Yes	Transitional Bilingual (TBI) programs use the primary language of the ELLs in instruction while they acquire English. The language of instruction for ELLs is gradually transferred into English only.	char(2)	Mandatory
	02	No			
Content-Based ESL	01	Yes	Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies. (Changed to English as a Second Language(ESL) after 2010)	char(2)	Mandatory
	02	No			
Structured English Immersion or SDAIE	01	Yes	Structured English Immersion or SDAIE (SEN) are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom. (Changed to Push-In Services after 2010)	char(2)	Mandatory
	02	No			
Pull-Out ESL (Removed after 2010 School Year)	01	Yes	Pull-Out ESL (POE) programs remove ELLs from general education classes to pre-teach, teach, or re-teach English language skills and/or academic content covered by the general education classroom teacher.	char(2)	Mandatory
	02	No			
Inclusionary Support (Removed after 2010 School Year)	01	Yes	Inclusionary Support (IS) support provided in-the-general education classroom.	char(2)	Mandatory
	02	No			

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Pull-Out for Individualized Support	01	Yes	Pull-Out for Individualized Support (PO) student is removed from general education classes for individualized or small group support. (Changed to Pull-out Services after 2010)	char(2)	Mandatory
	02	No			
Self-Contained	01	Yes	Self-Contained (SC) usually with a dual licensed --- content area and bilingual or ESL -- teacher.	char(2)	Mandatory
	02	No			

ELL

Student Data for English Language Learners (ELL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date First Enrolled in District/LEA	mm/dd/yyyy	Month/day/year	The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	char (10)	Mandatory
New Arrival to U.S./ First Year In U.S.	01	Yes	New Arrival to U.S. is an ELL student who has attended schools in the United States for 12 months or less.	char(2)	Mandatory
	02	No		char(2)	
ELL Placement - Entry Status	01	New	New LEP student. (Removed after 2011 School Year)	char (2)	Mandatory
	02	Returning	Returning LEP student. (Removed after 2011 School Year)	char (2)	
	03	Parents Refused	Parents refused ELL Services for the student. (Removed after 2011 School Year)	char (2)	
Date Student Started Receiving ELL Services	mm/dd/yyyy	Month/day/year	<p>The date the student began receiveing ELL services in your District without interruption. An interruption in ELL Services is defined as one of the following:</p> <p>1) Student transfers to another district. 2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12.</p> <p>If the student has an interruption in ELL Services, enter the date the student Re-entered ELL Services in your district. If district does not offer ELL Services use date entered as "New" LEP student to populate the Date Enrolled or Re-Entered to Receive ELL Services .</p>	char (10)	Mandatory

ELL

Student Data for English Language Learners (ELL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date ELL Services Ended	mm/dd/yyyy	Month/day/year	<p>This is the date ELL services for the student ended in the district during the current school year. Leave blank, if ELL Services for the student have not ended during the current school year.</p> <p>Also leave blank if NOT Withdrawn by Parents (code 02) or NOT Erroneous entry (code 07). See Reason for Ending ELL Services. In this instance the student's Exit Enrollment Date will populate this field.</p>	char (10)	Optional; if Yes, then the Reason for Ending ELL Services is mandatory
Reason for Ending ELL Services	Number	Value	For each student with a date recorded for Ending ELL Services, enter the appropriate code or number listed below. If NO Date ELL Services Ended was reported, leave this field blank.	char(2)	Optional: however, if Date ELL Services Ended was entered, this field is mandatory
	02	Withdrawn by Parents	Student was withdrawn from the program at the request of parents.		
	07	Erroneous entry	Student was entered as LEP in error.		
Class Periods Provided per Week			Report the level of ELL services provided. (Note: A class period is considered at least 30 minutes.)	char(2)	Mandatory
	00	None	LEP student did not receive ELL program services.		
	01	Low	LEP student received ELL program services for less than 5 class periods per week.		
	02	Moderate	LEP student received ELL program services from 5 to 9 class periods per week		

ELL

Student Data for English Language Learners (ELL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	03	High	LEP student received ELL program services for more than 10 class periods per week.		
Title III Status	01	Yes	"Yes" if student is part of the district's Title III (LIPLEPS and/or IEP), NCLB allocation. For districts receiving Title III allocations, whether directly or through a consortium, all ELLs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELLs.	char(2)	Mandatory
	02	No	"No" if the district does not receive or accept a Title III (LIPLEPS and/or IEP) allocations		
504 Accommodation Indicator	01	Yes	Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.	char(2)	Mandatory.
	02	No			
Developmental Bilingual Education	01	Yes	Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELLs as the medium of instruction.	char(2)	Mandatory
	02	No			
Dual Language & Two-Way Immersion	01	Yes	Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELLs) in the same classroom. Both English and the primary language of the ELL students are used in content and language arts instruction.	char(2)	Mandatory
	02	No			

ELL

Student Data for English Language Learners (ELL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Sheltered English Instruction	01	Yes	Sheltered English or content-based programs group ELL students from the same or different backgrounds together in the same class where teachers use English as the medium for providing content area instruction, adapting the language to the proficiency level of the students. Although the acquisition of English is one of the goals of sheltered English and content-based programs, instruction focuses on content rather than language. Teachers must be bilingual and/or ESL certified depending on the grade level served.	char(2)	Mandatory
	02	No			
Transitional Bilingual	01	Yes	Transitional Bilingual programs use the primary language of the ELLs in instruction while they acquire English. The language of instruction for ELLs is gradually transferred into English only.	char(2)	Mandatory
	02	No			
English as a Second Language(ESL)	01	Yes	Traditional ESL, Content-Based ESL or Departmentalized ESL. Student is receiving ESL from a teacher with ESL approval or endorsement. (For departmentalized program ESL must be offered as credit course and counted for graduation requirements.)	char(2)	Mandatory
	02	No	School Year 2010 and earlier - Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies.		

ELL

Student Data for English Language Learners (ELL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Push-In Services	01	Yes	Push-in services are instructional support in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom.	char(2)	Mandatory
	02	No	School Year 2010 and earlier - Structured English Immersion or SDAIE (SEN) - are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom.		
Pull-out Services	01	Yes	Pull-Out services are instructional support which Bilingual/ESL teachers or bilingual instructional aides removed student from the general education or bilingual classroom for ESL and/ or academic support.	char(2)	Mandatory
	02	No	School Year 2010 and earlier - Pull-Out for Individualized Support (PO) - student is removed from general education classes for individualized or small group support.		
Self-Contained	01	Yes	Self-contained class grouped students according to their home language and grade level or by English language proficiency level. Student's in the self-contained class received a) instruction in core subject areas such as math, science, social studies; b) instruction in the language arts and in English as a second language; and c) instruction in the history and culture of the country, territory, or geographic area which is the native land of the students or of their parents and in the history and culture of the United States.	char(2)	Mandatory
	02	No			

Race Codes for School Year 2010 and Before

Race Codes for School Year 2010 and Before - Retired			
Code	Value	Description	Data Type
01	American Indian or Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. (Removed after school year 2010)	char(2)
02	Asian/Pacific Islander	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (Removed after school year 2010)	char(2)
03	Black or African American	A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American." (Removed after school year 2010)	char(2)
04	Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. (Removed after school year 2010)	char(2)
05	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (Removed after school year 2010)	char(2)
06	Multiracial/Ethnic	A student who represents more than one race or ethnic group. (Removed after school year 2010)	char(2)

Role of Professional

TEACHER COURSE ASSIGNMENT DATA ELEMENTS - Retired		
ROLE OF PROFESSIONAL CODES		
Code	Value	Data Type
01	Teacher of Record	char(2)
02	Professional Contributor	char(2)
03	Student Teacher	char(2)
04	Substitute Teacher	char(2)
05	Reading/Math Specialist	char(2)
06	Technology Specialist	char(2)
07	Social Worker/Psychologist/Counselor	char(2)
08	Speech/Language Pathologist	char(2)
09	Teacher of Record – Self-Contained Special Education Classroom Retired after School Year 2012	char(2)

Role of Professional

TEACHER COURSE ASSIGNMENT DATA ELEMENTS			
ROLE OF PROFESSIONAL CODES			
Code	Value	Description	Data Type
01	Teacher of Record		char(2)
02	Professional Contributor		char(2)
03	Student Teacher		char(2)
04	Substitute Teacher		char(2)
05	Reading/Math Specialist		char(2)
06	Technology Specialist		char(2)
07	Social Worker/Psychologist/Counselor		char(2)
08	Speech/Language Pathologist		char(2)
10	Proctor	A student is in the RSSP and is taking credit recovery courses via an online vehicle such as APEX Learning or American School. The online course isn't monitored by an instructor (either online or in the classroom) but there is a "Proctor" who is in the classroom observing what the student is doing while taking this course.	char(2)

Course Level

COURSE LEVEL - Retired						
Data Elements	Code	Value	Description	Data Type	Edit Validations	Mandatory/Optional
Course Level	The Course Level conveys the course's level of rigor. There are five options for coding this element.			char(2)	xx	Mandatory
	01	Remedial	Basic or Remedial. A course focusing primarily on skills development, including literacy in language, mathematics, and the physical and social sciences. These courses are typically less rigorous than standard courses and may be intended to prepare a student for a general course.			
	02	General	General Education. A course providing instruction in a given subject area that focuses primarily on general concepts appropriate for the grade level. General courses typically meet the state's or district's expectations of scope and difficulty for mastery of the content.			
	03	Enriched	Enriched or Advanced. A course that augments the content and/or rigor of a general course, but does not carry an honors designation.			
	04	Honors	Honors is an advanced level course designed for students who have earned honors status according to educational requirements. These courses typically include additional content not found in general courses, and are formally designated as honors courses.			
	05	Special Education	Special Education. Self-contained courses for students served by a current IEP. Course content is modified according to individual student need and deficit area(s). All students enrolled in the course have an active IEP. (Retired School Year 2012)			

Retired Reason For Not Testing

Reason for not Testing - Retired			
Code	Value	Description	Data Type
01	Medically Exempt	Student (a) was admitted on an emergency basis to a hospital or residential facility (e.g., because of a motor vehicle or other type of accident, emergency surgery, psychiatric emergency), or on an emergency basis to a drug/alcohol/psychological treatment program; and (b) was unable to be schooled during the time of testing.	char(2)
02	Homebound Exempt	Student was on homebound status during the time of testing and was too ill (based upon a specific written statement from a physician licensed to practice medicine in all its branches), to be tested.	char(2)
03	In Jail/Locked Facility	Student was in jail or a locked facility during the time of testing.	char(2)
04	Out of State/Country	Student was residing in or attending a facility located out-of-state or out-of-country at the time of testing. This includes any Illinois student in a foreign exchange program.	char(2)
05	Not Enrolled	Student was not enrolled during the time of testing (exited prior to the start of the time of testing) or was not required to participate in the subject area test for other reasons (e.g. Home-Schooled/Private School student partially enrolled in public school for Math only.)	char(2)
06	Not In Valid Grade	Student was not classified during the time of testing as being in a grade at which a state assessment is given (grade 3, 4, 5, 6, 7, 8, or 11).	char(2)
07	Transferred Out During Testing	Student transferred out (exited) during the time of testing and had not started testing.	char(2)
08	Transferred In During Testing	Student transferred in (enrolled) during the time of testing and had either already started testing at his/her former school or transferred in too late to start testing at his/her new school.	char(2)
09	Deceased	Student was deceased prior to the start of the time of testing or died during the time of testing and had not started testing.	char(2)
10	Absent	Student should have tested and codes 01 to 09 and 15 do not apply or failure to enter any IAA scores by the end of the testing window.	char(2)

Retired Reason For Not Testing

Reason for not Testing - Retired			
Code	Value	Description	Data Type
11	Non-Regular Diploma Recipient	<p>Grade 12 PSAE records only: Student is listed in the file as grade 12 but is not subject to the PSAE Diploma Requirement because the student will not receive a regular high school diploma.</p> <p>Note: This not tested reason is not available beginning in 2011-12 due to the new <u>ISBE Rule</u>. Code 10 should be used instead, unless another code is applicable.</p> <p>Link to <u>ISBE Rule</u>: http://www.isbe.net/assessment/pdfs/impact_of_gr11_def.pdf (Removed after school year 2011)</p>	char(2)
12	New to Illinois Public School in Grade 12	<p>Grade 12 PSAE records only: Student is listed in the file as grade 12 but is not subject to the PSAE Diploma Requirement because the student was not enrolled in an Illinois public school the previous school year during the PSAE test administration.</p> <p>Note: This not tested reason is not available beginning in 2011-12 due to the new <u>ISBE Rule</u>. If a student was allowed to be classified as grade 12 per the <u>ISBE Rule</u>, then code 06 should be used instead, unless another code is applicable.</p> <p>Link to <u>ISBE Rule</u>: http://www.isbe.net/assessment/pdfs/impact_of_gr11_def.pdf (Removed after school year 2011)</p>	char(2)

Retired Reason For Not Testing

Reason for not Testing - Retired			
Code	Value	Description	Data Type
13	IAA Eligible Previous Year	<p>Grade 12 PSAE records only: Student is listed in the file as grade 12 but is not subject to the PSAE Diploma Requirement because the student is currently ineligible to participate in PSAE (e.g., student was eligible for IAA previous year). Students do not participate in IAA while in grade 12.</p> <p>Note: This not tested reason will not be available beginning in 2011-12 due to the new <u>ISBE Rule</u>. Code 10 should be used instead, unless another code is applicable.</p> <p>Link to <u>ISBE Rule</u>: http://www.isbe.net/assessment/pdfs/impact_of_gr11_def.pdf (Removed after school year 2011)</p>	char(2)
14	Local Evidence of PSAE Diploma Requirement	<p>Grade 12 PSAE records only: Student is listed in the file as grade 12 but did not take PSAE because the district has local evidence that the student has satisfied or is exempt from the PSAE diploma requirement.</p> <p>Note: This not tested reason is not available beginning in 2011-12 due to the new <u>ISBE Rule</u>. If a student has participated in or was exempt from state testing and was allowed to be classified as grade 12 per the <u>ISBE Rule</u>, then code 06 should be used instead, unless another code is applicable.</p> <p>Link to ISBE Rule: http://www.isbe.net/assessment/pdfs/impact_of_gr11_def.pdf (Removed after school year 2011)</p>	char(2)
15	Refusal	Student present but refused to participate in testing.	char(2)

Pre-K Follow-Up

Pre-K Follow-Up - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reading Activities	01	Above Average	Student's academic performance in reading activities based on final grade reported to the student's parents/guardians. (Above Average = A or B, Average = C, Below Average = D, Inadequate/Failure = F, Unknown/Records Not Available = no grades available/district does not report grades)	Char (2)	Mandatory
	02	Average			
	03	Below Average			
	04	Inadequate/Failure			
	05	Unknown/Records Not Available			
Mathematics Activities	01	Above Average	Student's academic performance in mathematics activities based on final grade reported to the student's parents/guardians. (Above Average = A or B, Average = C, Below Average = D, Inadequate/Failure = F, Unknown/Records Not Available = no grades available/district does not report grades)	Char (2)	Mandatory
	02	Average			
	03	Below Average			
	04	Inadequate/Failure			
	05	Unknown/Records Not Available			
Language Activities	01	Above Average	Student's academic performance in language activities based on final grade reported to the student's parents/guardians. (Above Average = A or B, Average = C, Below Average = D, Inadequate/Failure = F, Unknown/Records Not Available = no grades available/district does not report grades)	Char (2)	Mandatory
	02	Average			
	03	Below Average			
	04	Inadequate/Failure			
	05	Unknown/Records Not Available			

Retired - Enrollment Exit/Withdrawal Type Codes

Retired - Enrollment Exit/ Withdrawal Type Codes - Retired			
Code	Value	Description	Data Type
01	RETIRED - Transfer to another public school district	A student who transfers out of a public school district to another public school/district/ROE Program/Alternative Program, seeking a regular high school diploma. (Home School changes out of district, Serving School may or may not change) (Removed after school year 2012)	char(2)
02	Transfer to another public school within the district	A student who transfers out of a public school to another public school within the same district. (Home School changes within district, Serving School may or may not change) (Reason for the transfer is NOT because the student is the victim of a violent crime. See also exit type code 16.)	char(2)
03	Transfer to Home Schooled	A student who transfers out of a public school to be home schooled by parents, seeking a regular high school diploma. A school or LEA must have "official written documentation" that a student has transferred to another school or to an educational program that culminates in the award of a regular high school diploma.	char(2)
04	Transfer to Private School	A student who transfers out of a public school to a private facility, seeking a regular high school diploma. A school or LEA must have "official written documentation" that a student has transferred to another school or to an educational program that culminates in the award of a regular high school diploma.	char(2)
05	Promotion	The practice of promoting a student from one grade to another grade. Pre-K student will be 5 on or before September 1 of the next school year and will be age eligible for kindergarten.	char(2)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	A student who has received a regular high school diploma upon completion of state and local requirements for both coursework and assessment or a high school diploma from a program other than the regular school program.	char(2)

Retired - Enrollment Exit/Withdrawal Type Codes

07	Death	<p>A student whose membership is terminated because he or she died during or between regular school sessions.</p> <p>A school or LEA must have written confirmation that a student is deceased. A letter from a parent or an obituary is sufficient documentation. "Official written documentation" of a student's death, such as a death certificate, is not necessary.</p>	char(2)
08	Expulsion	A student who left school involuntarily due to an expulsion approved by appropriate school authorities.	char(2)
09	Dropped Out	A student who stops attending school for reasons and a specified length of time considered by the state or district to constitute "dropping out."	char(2)
10	Transfer to GED program	A student who has transferred to a GED program prior to the completion of his or her secondary education. (Counts as a dropout)	char(2)
11	Moved, not known to be continuing	A student who has moved outside his or her attendance area and is not known to be continuing his or her elementary or secondary education. (Counts as a dropout)	char(2)
12	Retained in same grade or demoted to a lower grade	<p>The practice of not promoting a student to the next grade level at the end of the regular school session or of demoting a student to a lower grade.</p> <p>Pre-K student will be 5 after September 1 of the next school year and is not age eligible for kindergarten.</p> <p>Pre-K student will be 5 on or before September 1 of the next school year but has an Individual Education Plan (IEP) that requires him/her to receive services in a preschool program the next school year.</p>	char(2)
13	RETIRED - Medical Non-Compliance	Student removed because their immunization and physical data are not available to the school by the required deadline. (Removed after school year 2012)	char(2)

Retired - Enrollment Exit/Withdrawal Type Codes

14	Aged Out	Reached the maximum age for special education services through the age of 21, inclusive, i.e., through the day before the student's 22nd birthday. (Applicable only for students with an IEP) (Counts as a dropout)	char(2)
15	Certificate of Completion	Completion of high school through a certificate of completion. (Applicable only for students with an IEP)	char(2)
16	Victim of a Violent Crime	A student who transfers out of a public school to another public school within the same district. (Reason for the transfer is because the student is the victim of a violent crime as defined in Section 3 of the Rights and Crime Victims and Witnesses Act (725 ILCS 120/3), and the crime occurred on school grounds during regular school hours or during a school-sponsored event. See also exit type code 02.)	char(2)
17	Change in Serving School or Full Time Equivalent (FTE)	A student's serving school has changed or the Full Time Equivalent (FTE) has changed. (Home School remains the same, serving school may or may not change)	char(2)
18	Moved Out of the United States	A student who has moved out of the United States, to another country. (School enrollment status may or may not be known.) A school or LEA must have written confirmation that a student has emigrated to another country, but need not obtain "official written documentation".	char(2)
19	Transfer to another public school district out of Illinois	A student who has transferred to another public school district that is located outside the state of Illinois, student is seeking a regular high school diploma. A school or LEA must have "official written documentation" that a student has transferred to another public school district or to an educational program outside of Illinois, that culminates in the award of a regular high school diploma.	char(2)

Retired - Enrollment Exit/Withdrawal Type Codes

20	Transfer to another public school district in Illinois	<p>A student who has transferred to another public school district that is located in the state of Illinois, student is seeking a regular high school diploma.</p> <p>A school or LEA must have "official written documentation" that a student has transferred to another public school district or to an educational program outside of Illinois, that culminates in the award of a regular high school diploma.</p>	char(2)
99	Erroneous enrollment		char(2)

Incident Type Codes

Incident Type Codes - Retired			
Code	Value	Description	Data Type
01	Alcohol	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, or use of intoxicating alcoholic beverages or substances represented as alcohol. This would include being intoxicated at school, school-sponsored events, and on school-sponsored transportation, or substances represented as alcohol.	char(2)
02	Serious Bodily Injury	A bodily injury that involves a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or faculty (18 U.S.C. Section 1365(3)(h)).	char(2)
03	Drug Offenses	The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. §812 (c); this does not include use, possession, sale, or solicitation of alcohol or tobacco.	char(2)
04	Dangerous Weapon	A weapon, device, instrument, material, or substance, animate, or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except that such a term does <u>NOT</u> include a pocket knife with a blade of less than 2 1/2 inches in length (18 U.S.C. Section 930(g)(2)).	char(2)
05	Tobacco	The possession, use, or distribution, or sale of tobacco products on school grounds, at school-sponsored events, on transportation to and from school, or on other school transportation.	char(2)
06	Other Reason	A student commits an offense resulting in disciplinary action for a reason other than alcohol, serious bodily injury, drug offenses, dangerous weapon, or tobacco.	char(2)
99	Erroneous Record	Erroneous Entry.	char(2)

PARCC FIELD TEST - SPRING 2014 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Test Code	See PARCC Test Code Tab		Test Code will be distributed to each school by the LEA/District Test Coordinator and MUST match the original sample.	char(7)	Mandatory
Test Format			Test Format will be distributed to each school by the LEA/District Test Coordinator and MUST match the original sample.	char(2)	Mandatory
	01	Paper			
	02	Online			
Gifted and Talented			An indication that the student is participating in and served by a Gifted/Talented program.	char(2)	Mandatory
	01	Yes			
	02	No			
Assessment Accommodation Category			A Primary category of accommodations needed for a given assessment	char(2)	Optional
	01	Equipment or Technology			
	02	Presentation			
	03	Scheduling			
	04	Setting			
	05	Test Administration			
	06	Test Material			
	07	Test Response			
	08	ELL			
	09	504			
	10	IEP			
11	Other				
Assessment Accommodation: Alternate Representation - Paper Test			Student requires paper and pencil test format as an approved accommodation	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Extra Time			Additional Testing time is specified as part of an assessment Personal Needs Profile	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Dictated Oral Response			Dictated Oral Response by a student to a proctor	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Calculator			The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections.	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Test Administrator Read Question Aloud			The text is read aloud to the student by the test administrator. Equivalent to Assessment Need Spoken Source Preference Type = Human	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: User Spoken Preference Type			Used as part of an Assessment Personal Needs Profile to define the type of material that should be rendered using the read aloud alternative content	char(2)	Optional

PARCC FIELD TEST - SPRING 2014 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
	01	Yes	read aloud alternative content.		
	02	No			

PARCC FIELD TEST - SPRING 2014 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Assessment Accommodation: Dictionary in Native Language			Accommodation allowing the student to bring a hand held word to word dictionary to the testing environment.	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Large Print			Large Print.	char(2)	Optional
	01	Yes			
	02	No			
Assessment Personal Needs Profile Activate By Default			Determines if the alternative accessible content is rendered as the default content for the learner.	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Speech Recognition System (Speech to Text)			Student dictates responses verbally using speech-to-text device/software.	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Student Read Aloud- Synthetic (Text to Speech)			The student uses embedded text-to-speech technology to have the text read aloud. Equivalent to Assessment Need Spoken Source Preference Type =Synthetic	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Word Prediction			The student uses word prediction software that provides a bank of frequently - or recently-used words onscreen as a result of the student entering the first few letters of a word.	char(2)	Optional
	01	Yes			
	02	No			
Assessment Accommodation: Line Reader			Specifies as part of an Assessment Personal Needs Profile to activate onscreen tool that assists the student to read each line of text by raising and lowering the tool onscreen.	char(2)	Optional
	01	Yes			
	02	No			
Masking			Specifies as part of an Assessment Personal Needs Profile the type of masks the user is able to create to cover portions of the question until needed.	char(2)	Optional
	01	Yes			
	02	No			

PARCC FIELD TEST - SPRING 2014 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Overlay Color	01	Yes	Student can set the preferred color for the overlay for screen enhancement defined as part of an Assessment Personal Needs Profile.	char(2)	Optional
	02	No			
Background Color	01	Yes	Student can set the preferred Background color for screen enhancement defined as part of an Assessment Personal Needs Profile.	char(2)	Optional
	02	No			
Foreground Color	01	Yes	Student can set the preferred Foreground color for screen enhancement defined as part of an Assessment Personal Needs Profile.	char(2)	Optional
	02	No			
Invert Color Choice	01	Yes	Defines as part of an Assessment Personal Needs Profile the Access for All (AfA) preference to invert the foreground and background Colors.	char(2)	Optional
	02	No			

PARCC Field Test - Spring 2014

PARCC FIELD TEST - SPRING 2014 - TEST CODES - Retired						
Data Elements	Grade	Test Code	Subject	Component	Data Type	Mandatory/ Optional
Test Code					char (7)	Mandatory
	03	ELA03C2	ELA	PBA		
	03	ELA03C1	ELA	PBA & EOY		
	03	ELA03C2	ELA	EOY		
	03	MAT03C2	Mathematics	PBA		
	03	MAT03C1	Mathematics	PBA & EOY		
	03	MAT03C2	Mathematics	EOY		
	04	ELA04C2	ELA	PBA		
	04	ELA04C1	ELA	PBA & EOY		
	04	ELA04C2	ELA	EOY		
	04	MAT04C2	Mathematics	PBA		
	04	MAT04C1	Mathematics	PBA & EOY		
	04	MAT04C2	Mathematics	EOY		
	05	ELA05C2	ELA	PBA		
	05	ELA05C1	ELA	PBA & EOY		
	05	ELA05C2	ELA	EOY		
	05	MAT05C2	Mathematics	PBA		
	05	MAT05C1	Mathematics	PBA & EOY		
	05	MAT05C2	Mathematics	EOY		
	06	ELA06C2	ELA	PBA		
	06	ELA06C1	ELA	PBA & EOY		
	06	ELA06C2	ELA	EOY		
	06	MAT06C2	Mathematics	PBA		
	06	MAT06C1	Mathematics	PBA & EOY		
	06	MAT06C2	Mathematics	EOY		
	07	ELA07C2	ELA	PBA		
	07	ELA07C1	ELA	PBA & EOY		
	07	ELA07C2	ELA	EOY		
	07	MAT07C2	Mathematics	PBA		
	07	MAT07C1	Mathematics	PBA & EOY		
	07	MAT07C2	Mathematics	EOY		
	08	ELA08C2	ELA	PBA		

PARCC Field Test - Spring 2014

PARCC FIELD TEST - SPRING 2014 - TEST CODES - Retired						
Data Elements	Grade	Test Code	Subject	Component	Data Type	Mandatory/ Optional
	08	ELA08C1	ELA	PBA & EOY		
	08	ELA08C2	ELA	EOY		
	08	MAT08C2	Mathematics	PBA		
	08	MAT08C1	Mathematics	PBA & EOY		
	08	MAT08C2	Mathematics	EOY		
	09	ELA09C2	ELA	PBA		
	09	ELA09C1	ELA	PBA & EOY		
	09	ELA09C2	ELA	EOY		
	10	ELA10C2	ELA	PBA		
	10	ELA10C1	ELA	PBA & EOY		
	10	ELA10C2	ELA	EOY		
	11	ELA11C2	ELA	PBA		
	11	ELA11C1	ELA	PBA & EOY		
	11	ELA11C2	ELA	EOY		
		ALG01C2	Algebra I	PBA		
		ALG01C1	Algebra I	PBA & EOY		
		ALG01C2	Algebra I	EOY		
		ALG02C2	Algebra II	PBA		
		ALG02C1	Algebra II	PBA & EOY		
		ALG02C2	Algebra II	EOY		
		GEO01C2	Geometry	PBA		
		GEO01C1	Geometry	PBA & EOY		
		GEO01C2	Geometry	EOY		
		MAT11C2	Integrated Mathematics I	PBA		
		MAT11C1	Integrated Mathematics I	PBA & EOY		
		MAT11C2	Integrated Mathematics I	EOY		
		MAT21C2	Integrated Mathematics II	PBA		
		MAT21C1	Integrated Mathematics II	PBA & EOY		
		MAT21C2	Integrated Mathematics II	EOY		
		MAT31C2	Integrated Mathematics III	PBA		
		MAT31C1	Integrated Mathematics III	PBA & EOY		
		MAT31C2	Integrated Mathematics III	EOY		

Assessment

ASSESSMENT - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
ASSESSMENT PRE-ID					
RCDTS for Testing School		rrccdddt tssss	Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student who is in a tested grade will be taking a state assessment during the current school year. For most students, their home school will be their testing school. For PSAE, student may test at their home or serving school only (if different than home), and the testing school must be approved to serve as a PSAE test site during the current testing cycle.	char(15)	Mandatory
Valid Grade at Time of Testing			Student's grade classification at the time of testing on a state assessment during the current school year. <i>See Valid Grade at Time of Test Codes tab.</i>	char(2)	Mandatory
First Year in United States	01	Yes	First Year in United States is an ELL student who has attended schools in the United States for 12 months or less.	char(2)	Optional
	02	No			
Year in Any Illinois-Approved TBE/TPI Program (excluding Pre-K and K)			Identifies the number of years a student has been enrolled in a state-approved Transitional Bilingual Education (TBE) program or Transitional Program of Instruction (TPI), counting this school year as the most recent year (<i>See Years in Any Illinois Approved TBE/TPI Program Code Table</i>). If a student has never been enrolled in a TBE/TPI program or is enrolled in a local bilingual program, enter 07.D21	char(2)	Mandatory

Assessment

ASSESSMENT - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Year Since Exited TBE/TPI Program			Identifies the number of years a student has been exited from a state-approved TBE or TPI program (<i>See Years Since Exited TBE/TPI Program Code Table</i>). If a student has never been enrolled in a TBE/TPI program, is currently enrolled in a TBE/TPI program or exited a TBE/TPI program three or more years ago, enter 03.	char(2)	Mandatory
Enrolled in Home School On or Before May 1			Identifies a student enrolled continuously in their home school on or before May 1 of the previous school year. This includes students who matriculated from one school to another within the same district (e.g., from a K-2 building to a 3-5 building), and students who were moved from one school to another within the same district because of district needs (e.g., overcrowding, school closing), and students who have been expelled for any period of time from the home school and have returned to the home school. It does not include students who moved from one school to another for parental reasons (e.g., family relocated in the district, parental choice under NCLB). Scores for these students will not count for AYP performance in the new school during the current school year.	char(2)	Mandatory
	01	Yes			
	02	No			

Assessment

ASSESSMENT - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Enrolled in Home District On or Before May 1			Identifies a student enrolled continuously in their home district on or before May 1 of the previous school year.	char(2)	Mandatory
	01	Yes			
	02	No			
Test To Be Taken			Name of the state assessment a student in a tested grade is scheduled to take. <i>(See Test To Be Taken Code Table)</i>	char(2)	Mandatory
ASSESSMENT CORRECTION					
Test Taken			Indicator as to whether a student took an assessment test.	char(2)	Mandatory
	01	Yes			
	02	No			
Reason for not Testing			The reason why the student did not test. <i>(See Reason for not Testing Code Table)</i>	char(2)	Mandatory, if Student did not test; otherwise, optional

Year Since Exited TBE/TPI Program

Year Since Exited TBE/TPI Program Codes - Retired			
Code	Value	Description	Data Type
01	1st Year	Identifies the number of years a student has been exited from a state-approved TBE or TPI program.	char(2)
02	2nd Year		char(2)
03	Not in TBE/TPI Program	If a student has never been enrolled in a TBE/TPI program, is currently enrolled in a TBE/TPI program, or exited a TBE/TPI program three or more years ago, enter 03.	char(2)

Year in Approved TBE/TPI Program

Year in Any Illinois-Approved TBE/TPI Program Codes - Retired			
Code	Value	Description	Data Type
01	1st Year in the program or School does not offer a TBE/TPI Program or Student's Parents Refused Service	Identifies the number of years an LEP student has been enrolled in a state-approved Transitional Bilingual Education (TBE) program or Transitional Program of Instruction (TPI), counting this school year as the most recent year. For students identified as LEP for the first time, use 01. If no TBE or TPI program is available or the student's parents refuse services, use 01. Note: Pre-K and K should be excluded.	char(2)
02	2nd Year		char(2)
03	3rd Year		char(2)
04	4th Year		char(2)
05	5th Year		char(2)
06	More Than 5 Years		char(2)
07	Not in TBE/TPI Program	If a student is not enrolled in a TBE/TPI program or is enrolled in a local bilingual program, enter 07.	char(2)

Assessment

ACT PRE-ID - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
<i>ACT PRE-ID</i>					
RCDTS for Testing School		rrccdddtssss	Region, County, District, Type, and School/Program code that uniquely identifies the school/program where a student will be taking a state assessment during the current school year. For all students, their Testing school will default to the Serving school.	char(15)	Mandatory

Reason for Void

**Reason for Void
PARCC PBA/EOY and DLM-AA - Retired**

Code	Value	Definition	Data Type
01	Incorrect Accommodation	<p>Student did not have access to an accommodation that was needed, or student received an accommodation that should not have been provided.</p> <p>Notes: - ISBE will apply this code automatically to all initial PARCC PBA and EOY records having Void Code 01 from PearsonAccessnext. - If there is no other valid test attempt, the Reason for No Valid Test Attempt will default to Code 10, "Absent from Testing" and may be edited as needed.</p>	char(2)
02	Other	<p>Student test attempt was voided for a reason other than incorrect accommodation.</p> <p>Notes: - ISBE will apply this code automatically to all initial PARCC PBA and EOY records having Void Codes 02-10 from PearsonAccessnext. - If there is no other valid test attempt, the Reason for No Valid Test Attempt will default to Code 10, "Absent from Testing" and may be edited as needed.</p>	char(2)
03	ISBE Void	ISBE Use Only.	char(2)

English Learners (EL)

English Learners (EL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional

English Learners (EL)

English Learners (EL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Title III Status	01	Yes	"Yes" if student is part of the district's Title III (LIPLEPS and/or IEP), NCLB allocation. For districts receiving Title III allocations, whether directly or through a consortium, all ELs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELs. (Retired School Year 2016)	char(2)	Mandatory
	02	No	"No" if the district does not receive or accept a Title III (LIPLEPS and/or IEP) allocations		
504 Accommodation Indicator	01	Yes	Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973. (Retired School Year 2016)	char(2)	Mandatory.
	02	No			
Developmental Bilingual Education	01	Yes	Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELs as the medium of instruction. (Retired School Year 2016)	char(2)	Mandatory
	02	No			
Dual Language & Two-Way Immersion	01	Yes	Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELs) in the same classroom. Both English and the primary language of the EL students are used in content and language arts instruction. (Retired School Year 2016)	char(2)	Mandatory
	02	No			

English Learners (EL)

English Learners (EL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Sheltered English Instruction			Sheltered English or content-based programs group EL students from the same or different backgrounds together in the same class where teachers use English as the medium for providing content area instruction, adapting the language to the proficiency level of the students. Although the acquisition of English is one of the goals of sheltered English and content-based programs, instruction focuses on content rather than language. Teachers must be bilingual and/or ESL certified depending on the grade level served. (Retired School Year 2016)	char(2)	Mandatory
	01	Yes			
	02	No			
Transitional Bilingual			Transitional Bilingual programs use the primary language of the ELs in instruction while they acquire English. The language of instruction for ELs is gradually transferred into English only. (Retired School Year 2016)	char(2)	Mandatory
	01	Yes			
	02	No			
English as a Second Language(ESL)			Traditional ESL, Content-Based ESL or Departmentalized ESL. Student is receiving ESL from a teacher with ESL approval or endorsement. (For departmentalized program ESL must be offered as credit course and counted for graduation requirements.) (Retired School Year 2016) School Year 2010 and earlier - Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies.	char(2)	Mandatory
	01	Yes			
	02	No			

English Learners (EL)

English Learners (EL) - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Push-In Services			Push-in services are instructional support in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELs in the general education classroom. (Retired School Year 2016)	char(2)	Mandatory
	01	Yes	School Year 2010 and earlier - Structured English Immersion or SDAIE (SEN) - are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELs in the general education classroom.		
	02	No			
Pull-out Services			Pull-Out services are instructional support which Bilingual/ESL teachers or bilingual instructional aides removed student from the general education or bilingual classroom for ESL and/ or academic support. (Retired School Year 2016)	char(2)	Mandatory
	01	Yes	School Year 2010 and earlier - Pull-Out for Individualized Support (PO) - student is removed from general education classes for individualized or small group support.		
	02	No			
Self-Contained			Self-contained class grouped students according to their home language and grade level or by English language proficiency level. Student's in the self-contained class received a) instruction in core subject areas such as math, science, social studies; b) instruction in the language arts and in English as a second language; and c) instruction in the history and culture of the country, territory, or geographic area which is the native land of the students or of their parents and in the history and culture of the United States. (Retired School Year 2016)	char(2)	Mandatory
	01	Yes			
	02	No			

Disciplinary Duration Codes

2015 Disciplinary Duration Codes - Retired			
Code	Value	Description	Data Type
00	Less than 1 day greater than 1/2 day	A disciplinary action that lasted greater than or equal to 0.5 day and less than 1 full day	char(2)
01	1 Day	1 Day A disciplinary action that lasted 1 day. DO NOT report disciplinary removals that are less than half a school day.	char(2)
02	2 Days	A disciplinary action that lasted 2 consecutive calendar days.	char(2)
03	3 Days	A disciplinary action that lasted 3 consecutive calendar days.	char(2)
04	4 Days	A disciplinary action that lasted 4 consecutive calendar days.	char(2)
05	5 Days	A disciplinary action that lasted 5 consecutive calendar days.	char(2)
06	6 Days	A disciplinary action that lasted 6 consecutive calendar days.	char(2)
07	7 Days	A disciplinary action that lasted 7 consecutive calendar days.	char(2)
08	8 Days	A disciplinary action that lasted 8 consecutive calendar days.	char(2)
09	9 Days	A disciplinary action that lasted 9 consecutive calendar days.	char(2)
10	10 Days	A disciplinary action that lasted 10 consecutive calendar days.	char(2)
11	Greater than 10 days and less than 365	A disciplinary action that lasted for more than 10 days but less than 365 days..	char(2)
12	365 Days	A disciplinary action that lasted for equal to 365 days.	char(2)
13	Greater than 365 days	A disciplinary action that lasted for more than 365 days.	char(2)
99	Erroneous Record	Erroneous Entry.	char(2)

Disciplinary Duration Codes

2016 Disciplinary Duration Codes			
Date Element	Description	Data Type	Mandatory/ Optional
Disciplinary Duration	<p>Number of days of disciplinary action.</p> <p>a) Numeric field that can have 3 places before the decimal and 3 places after the decimal. i. Example 100.250,125, 1.1, 1, or .5</p> <p>b) The maximum allowable for this field is 720.</p> <p>c) The minimum allowable for this field is 0.500</p> <p>Any Disciplinary Duration greater than 180 will be considered one year or more.</p>	Numeric	Mandatory

Early Childhood

Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Preschool for All Classroom			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom 1) began in FY 2007 or later, and 2) comes from the Preschool for All Initiative of the Early Childhood Block Grant. (Funding began in 07 FY or later)	char(2)	Mandatory
	01	A.M. Class Session			
	02	P.M. Class Session			
	03	Full Day Session			
	04	Not Attending	The child is attending a full day preschool classroom for 4 year old children. Funding for this classroom comes from the Federal Preschool Expansion Grant that began Jan 1, 2015.		
	05	Preschool Expansion - Full Day			
	06	Preschool Expansion - PFA Enhanced			
	07	Preschool Expansion - Head Start			
Head Start			The child is attending a Head Start classroom for 3 to 5 year old children. Funding for this classroom comes solely from federal Head Start funds.	char(2)	Mandatory
	01	Yes			
	02	No			

Early Childhood

Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Pre- K Title I			The child is attending a preschool program for 3 to 5 year old children. Funding for this classroom comes solely from NCLB, Title I, Part A. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start.	char(2)	Mandatory
	01	Yes			
	02	No			
Local/IDEA/Other Funding			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start. These can be programs that are locally funded with District funds, funded through parents paying tuition, or Special Education programs or services paid with Federal IDEA or state Special Education funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.	char(2)	Mandatory
	01	Yes			
	02	No			
Early Head Start (Birth to 3)			Prior to attending a preschool program, the child received Early Head Start services which may include home-based services, center-based services, or both. (Did the student ever receive Early Head Start services?)	char(2)	Mandatory
	01	Yes			
	02	No			

Early Childhood

Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Prevention Initiative (Birth to 3)			Prior to entering a public school district, the child participated in a birth to age 3 years Prevention Initiative program for at-risk children and their families. Funding for this program comes from the Early Childhood Block Grant. (Did the student ever participate in a birth to age 3 years Prevention Initiative program?)	char(2)	Mandatory
	01	Yes			
	02	No			
Early Intervention (Birth to 3)			Prior to entering a public school district, the child received Early Intervention services designed for families who have infants and toddlers, birth to three, with diagnosed disabilities, developmental delays, or substantial risk of significant delays. Funding for this program comes from the Illinois Department of Human Services (Infants and Toddlers with disabilities) (DHS) (Did the student ever receive Early Intervention services?)	char(2)	Mandatory
	01	Yes			
	02	No			
Referral by CFC			Was the child referred by Early Intervention to the local school district by Child and Family Connections Office for transition to Early Childhood Special Education?	char(2)	Subsequent Mandatory; only enter data when Early Intervention is
	01	Yes			
	02	No			

Early Childhood

Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are
Eligibility Determination Date	mm/dd/yyyy		The date the child was determined eligible or not eligible for early childhood special education services.	char (10)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'
		<p>The reason the transition from Early Intervention to Early Childhood Special Education was not completed by the child's third birthday.</p> <p>There is a delay in transition if one of the following is true:</p> <ol style="list-style-type: none"> 1) If the child is eligible for Early Childhood Special Education, there is a delay if the child's IEP has not been developed and implemented by his/her third birthday. 2) If the child is ineligible for Early Childhood Special Education, there is a delay if the child has not been determined ineligible by his/her third birthday. 			

Early Childhood

Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reason for Delay in Transition	01	No Delay		char(2)	Subsequent Mandatory; only enter data when Early Intervention and Referral by CFC are 'Yes'
	02	Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline. Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the child's family.			
	03	The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined. Example: The family moves into the district during the transition process.			
	04	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.			
	05	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.			

Early Childhood

Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	06	School District Delay Examples: The referral was made after the school year ended. There was a delay due to scheduling difficulties on behalf of district. The child's birthday falls during the summer. The family has not provided evidence of residency. The child's physical was not provided.			
IEP Completion Date	mm/dd/yyyy		The date the child's IEP has been completely developed and implemented.	char (10)	Subsequent Mandatory; only enter data when Early Intervention, Referral by
Date Services Began	mm/dd/yyyy		The date Early Childhood Special Education Services began.	char (10)	Subsequent Mandatory; only enter data when Early Intervention, Referral by

Early Childhood

Early Childhood - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Meets At-Risk Criteria	01	Yes	An at-risk child is one who, because of their home and community environment, is subject to such language, cultural, economic, and like disadvantages that he or she has been determined, as a result of screening procedures, to be at risk of academic failure.	char(2)	Mandatory
	02	No			
Meets PFA Household Income Criteria	01	Yes	The child is from a family whose income is less than four times the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2). (If student does not attend PFA classroom select No.)	char(2)	Mandatory
	02	No			
Family Structure	Code that best describes the child's family structure at the time the child entered the program.			Char(2)	Mandatory
	01	Both Parents in home.			
	02	Single Parent Family.			
	03	Lives with an adult other than parent (Guardian, Grandparent, etc.)			
	04	Ward of the State.			
	05	Other.			

Birth to 3

BIRTH TO 3 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Optional
Program Model	01	Parents as Teachers	Parents as Teachers is a strong evidence-based home visiting model providing a broad context of parenting education and family support, and building protective factors, especially for those families in vulnerable situations. At its core, Parents as Teachers is relationship-based and parenting-focused. Our approach and curriculum focus on parent-child interaction, development-centered parenting, and family well-being; on strengths, capabilities and skills; and on building protective factors within the family. Parents as Teachers serves a range of families with high needs—not just first time parents, pregnant parents or teen parents—and offers services throughout the continuum from prenatal to kindergarten entry.	char(2)	Mandatory
	02	Baby Talk	Baby Talk is a community model which serves every family with a child birth to age three, providing information, encouragement, children's books and activities. Our mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years. Baby TALK comes alongside parents during this critical time to empower and encourage them as parents, providing direct and innovative services to all families, with more intensive services dedicated to families who may be at-risk because of parents' income, age or education.		
	03	Prevention Initiative (Center Based)	Center-based infant toddler care aims to improve the growth and development of children before they transition to Head Start or Preschool for All by providing early, continuous, intensive and comprehensive child development and family support services on a year-round basis. Children are enrolled in full-day, full year care, and parents receive intensive parenting education and support.		

Birth to 3

BIRTH TO 3 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	04	Healthy Families	The Healthy Families Illinois (HFI) program is a voluntary home visitation program that works with expectant and new parents who may be at risk for problems in parenting, including child abuse/neglect. Through intensive home visiting, HFI works to strengthen the parent/child relationship, promote positive parenting and healthy child growth and development. Home visits are offered weekly for the first six months and may continue for up to five years, with the length and frequency determined by the needs of the family. Home visitors model positive parenting skills and provide information on child growth, development and safety. The program also assist parents in identifying/meeting their own educational/employment goals.		
	05	Other Approved Model	A program model which has been validated through research and found to be effective in achieving the goals of the Prevention Initiative with a high-risk population.		
Service Location (modality) for Prevention Initiative programs (e.g. child care center, child's home, school)	01	Child Care Center	A Child Care Center is a child care facility that provides care for 19 or more children	char (2)	Mandatory
	02	Child's Home	Child's residence		
	03	School	Illinois public school		
	01	Ages and Stages Questionnaire	Professionals rely on ASQ for the best developmental and social-emotional screening for children from one month to 5 ½ years. Highly reliable and valid, ASQ looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children.		
	02	Brigance Screening (Birth to Three edition)	The Brigance Screening provide a quick and efficient method for conducting a screening assessment infants, toddlers, pre-school, and kindergarten and first grade age children. All Screens assess the key areas of language fine-motor, gross-motor, self-help. and social and emotional development.		

Birth to 3

BIRTH TO 3 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Screening for Eligibility Tool	03	Denver Development Screening II	The Denver Developmental Screening Test (DDST) is a widely used assessment for examining children 0-6 years of age as to their developmental progress. A scale that may be used to determine if a child's development is within normal range. Identifies children likely to have motor, social, and/or language delays.	char (2)	Mandatory
	04	District Developed Screening Instrument	Instrument or procedures developed by district to screen children.		
	05	Other Screening Instrument	Other instrument that is developmentally appropriate, and screens in all developmental domains including social emotional.		
Total Number of Home Visits During the Year			Based on program model, IFSP and case management the number of home visits to the child/family provided during the year.	Num	Mandatory
Total Number of Parent Groups/Sessions Attended During the Year			Based on program model, IFSP and case management the number of parent groups/sessions attended by the child's parent(s) during the year.	Num	Mandatory
Total number of Hours of Services for Student Per Week. (Center Based Setting)			Number of hours child is in the PI center-based classroom.	Num	Mandatory
Student born with a Low Birth Weight	01	Yes	Defined as the weight of live born infants less than 2,500 g.	char(2)	Mandatory
	02	No			
Is Student living in a Foster Home?			Foster care is full-time substitute care of children outside their own home by people other than their biological or adoptive parents or legal guardians.	char(2)	Mandatory

Birth to 3

BIRTH TO 3 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
	01	Yes			
	02	No			
Was parent married at time of student's birth?			Marriage is a legal relationship between spouses: a legally recognized relationship, established by a civil and/or religious ceremony, between two people who intend to live together as sexual and domestic partners.	char(2)	Optional
	01	Yes			
	02	No			

Birth to 3

BIRTH TO 3 - Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Biological mother's date of birth?			The birth date of a woman who has conceived and given birth.	char(10)	Optional
Student's Family is receiving Child support?			Money paid to support children: a sum of money paid regularly or in a lump sum by a divorced person to maintain the normal standard of living of his or her student.	char(2)	Mandatory
	01	Yes			
	02	No			
Student's Family is receiving TANF?			The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.	char(2)	Mandatory
	01	Yes			
	02	No			
Student's Family is receiving WIC?			WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.	char(2)	Mandatory
	01	Yes			
	02	No			
Student's Family is receiving SNAP?			The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois	char(2)	Mandatory
	01	Yes			
	02	No			
Student's Family is receiving Housing Subsidy?			Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.	char(2)	Mandatory
	01	Yes			
	02	No			

Early Childhood

Preschool Expansion Grant -Retired					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Preschool Expansion Household Income Criteria			The child is from a family whose income is less than 200%, 100% or 50% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2)	char(2)	Mandatory
	01	200% at or below the Federal Poverty Level			
	02	100% at or below the Federal Poverty Level			
	03	50% at or below the Federal Poverty Level			
	00	N/A For Homeless or Ward of State			
One or more of the Primary Caregivers is Active Duty Military			Active duty refers to military members who are currently serving on full-time status in their military capacity.	char(2)	Mandatory
	01	Yes			
	02	No			
Child Welfare Involvement Within the Past Year			The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a ward of the state.	char(2)	Mandatory
	01	Yes			
	02	No			

Early Childhood

Child has been in Foster Care			The child is currently or in at any point during the past year has lived in a foster care setting.	char(2)	Mandatory
	01	Yes			
	02	No			
Family has an Open Intact Family Services Case			The family has been assigned a caseworker by DCFS and is currently receiving or in the past year has received family services.	char(2)	Mandatory
	01	Yes			
	02	No			
Child's parent is ward of the state			Either parent of the child is currently or at any point in the past year has been a ward of the state.	char(2)	Mandatory
	01	Yes			
	02	No			

Retired Early Childhood Outcomes Codes

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Progress Rating - Primary Assessment	07	Transdisciplinary Play-Based Assessment	The primary assessment used to determine the summary rating	Char (2)	Optional** **Note – Element is mandatory if Progress Rating is entered.

EL SCREENER - Retired

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
EL Screener Test Taken	00		Type of EL screener administered.	char (2)	Mandatory
		10	W-APT (Retired School Year 2017)		