

## Early Childhood Indicators and Program

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
<p><b>Early Childhood – General Rules:</b></p> <ul style="list-style-type: none"> <li>• The <b>Home RCDTS</b> of the student’s active enrollment must match the user’s IWAS RCDTS.</li> <li>• If student’s <b>Entry/Grade Level</b> code is ‘14’ Pre-K, an Early Childhood record is created.</li> <li>• Early Childhood data can be updated for active enrollments where the Home or Serving School matches the user’s IWAS RCDTS.</li> </ul> <p><b>Program / Provider Rules:</b></p> <ul style="list-style-type: none"> <li>• All enrollments must have at least one <b>Program</b> before enrollment can be exited: <ul style="list-style-type: none"> <li>◦ Preschool for All</li> <li>◦ Preschool for All Expansion</li> <li>◦ Head Start</li> <li>◦ IDEA</li> <li>◦ Preschool Title I</li> <li>◦ Local District</li> <li>◦ Tuition Based</li> </ul> </li> <li>• Enrollments with any of the following programs must have at least one <b>Provider</b> before enrollment can be exited: <ul style="list-style-type: none"> <li>◦ Preschool for All</li> <li>◦ Preschool for All Expansion</li> <li>◦ IDEA</li> <li>◦ Preschool Title I</li> </ul> </li> <li>• <b>Programs</b> cannot be on more than one enrollment concurrently. Examples: Preschool for All and Preschool for All (unless the child has an IEP); Preschool for All and Preschool for All Expansion.</li> <li>• If the student has a split enrollment, <b>IDEA program</b> can be on more than one enrollment; but if the student is IDEA Services =‘Yes’, than <b>IDEA program MUST</b> be on at least one enrollment.</li> <li>• When IDEA Services is “No”, the <b>IDEA program</b> cannot be added.</li> <li>• Programs and Providers can be added and updated for active enrollments and enrollments exited as non-erroneous. For exited enrollments, Programs and Providers can be added / updated up until the end of September 30<sup>th</sup> of the next school year.</li> </ul>						
<b>Early Head Start (Birth to 3)</b>	Mandatory	Char(2)			Prior to attending a preschool program, the child received Early Head Start services, which may include home-based services, center-based services, or both. (Did the student ever receive Early Head Start services?)	
			01	Yes		
			02	No		
<b>Licensed Child Care</b>	Mandatory	Char(2)			Prior to attending this preschool program, the child was enrolled in a child care center licensed by Illinois DCFS (Department of Children and Family Services).	
			01	Family Child Care		
			02	Center Based		
			03	Did not attend		

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<b>Student's Receiving CCAP Subsidy</b>	Mandatory	Char(2)			Assistance with paying for child care services for low income working families from the Child Care Assistance Program through the Illinois Department of Human Services.	
			01	Yes		
			02	No		
<b>Meets At Risk Criteria</b>	Mandatory	Char(2)			An at-risk child is one who, because of their home and community environment, is subject to such language, cultural, economic, and like disadvantage that he or she has been determined, as a result of screening procedures, to be at risk of academic failure.	
			01	Yes		
			02	No		
<b>Family Structure</b>	Mandatory	Char(2)			Code that best describes the child's family structure at the time the child entered the program.	
			01	Both Parents in home		
			02	Single Parent Family		
			03	Lives with an adult other than Guardian		
			04	Youth in Care	The child is currently in a foster care setting.	
			05	Parents have joint custody		
<b>Household Income Criteria</b>	Mandatory	Char(2)			The child is from a family whose income is less than 50%, 100%, 200% or 400% the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2).	
			01	50% at or below the Federal Poverty Level		
			02	100% at or below the Federal Poverty Level		
			03	200% at or below the Federal Poverty Level		
			04	400% at or below the Federal Poverty Level		
			05	Above 400% Federal Poverty Level		
			07	Did not collect		• NOT applicable when the student is not Homeless, is not a Youth in Care, AND they have Head Start funding.

## Early Childhood Indicators and Program

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						<ul style="list-style-type: none"> <li>• NOT applicable when the student does not have IDEA Services, is not Homeless, is not a Youth in Care, AND they have Preschool for All or Preschool for All Expansion funding.</li> </ul>
<b>Child Welfare Involvement Within the Past Year</b>	Mandatory	Char(2)			The child or their family has received services from the Department of Children and Family Services (DCFS), including foster care, intact family services or the parent has been a youth in care.	
			01	Yes		
			02	No		
<b>Family Has an Open Intact Family Services Case</b>	Mandatory	Char(2)			The family has been assigned a caseworker by DCFS and is currently receiving or in the past year has received family services.	
			01	Yes		
			02	No		
<b>Child's Parent is a Youth in Care</b>	Mandatory	Char(2)			Either parent of the child is currently or at any point in the past year has been a youth in care.	
			01	Yes		
			02	No		
<b>Student's Family is Receiving TANF</b>	Mandatory	Char(2)			The Temporary Assistance for Needy Families (TANF) program provides temporary financial assistance for pregnant women and families with one or more dependent children. TANF provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.	
			01	Yes		
			02	No		
<b>Student's Family is Receiving WIC</b>	Mandatory	Char(2)			WIC provides Federal grants to States for supplemental foods, health care referrals, and nutrition education for low-income pregnant, breastfeeding, and non-breastfeeding postpartum women, and to infants and children up to age five who are found to be at nutritional risk.	
			01	Yes		
			02	No		
<b>Student's Family is Receiving SNAP</b>	Mandatory	Char(2)			The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card – an electronic card that is accepted at most grocery stores. The program is	

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					managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois.	
			01	Yes		
			02	No		
<b>Student's Family is Receiving a Housing Subsidy</b>	Mandatory	Char(2)			Subsidized housing or social housing is government supported accommodation for people with low to moderate incomes. Forms of subsidies include direct housing subsidies, non-profit housing, public housing, rent supplements and some forms of co-operative and private sector housing.	
			01	Yes		
			02	No		
<b>Program</b>	*Mandatory (See Notes)	Char(2)			Funding is used to administer a preschool program where children ages 3-5 are provided educational services.	<ul style="list-style-type: none"> <li>*Mandatory when adding a program.</li> <li>A non-erroneous program must be added before an enrollment can be exited.</li> </ul>
			01	Preschool for All	The child is attending an Early Childhood Block Grant state funded preschool classroom for 3 to 5-year-old children.	Preschool for All Programs can be added when IDEA Services is "Yes" and Household Income Criteria is "Did not collect".
			02	Preschool for All Expansion	The child is attending an Early Childhood Block Grant state funded preschool classroom for 3 to 5-year-old children.	Preschool for All Expansion Programs can be added when IDEA Services is "Yes" and Household Income Criteria is "Did not collect".
			03	Head Start	Federal program administered through the U.S. Department of Health and Human Services that provides comprehensive Early Childhood education, health, nutrition, and parent-involvement services to low income children and families.	
			04	IDEA	The child is attending a preschool classroom for 3 to 5-year-old children and has an IEP. At a minimum, some funding for this child is paid with	

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					Federal IDEA or state Special Education funds.	
			05	Preschool Title I	The child is attending a preschool program for 3 to 5-year-old children. At a minimum, some funding for this child comes from Title I, Part A of the Elementary and Secondary Education Act as amended by Every Student Succeeds Act.	
			06	Local District	The child is attending a preschool program for 3 to 5-year-old children. At a minimum, some funding for this child is paid with local dollars.	
			07	Tuition Based	The child is attending a preschool classroom for 3 to 5-year-old children. At a minimum, some funding for this child is paid through families paying tuition.	
<b>Service Location</b>	*Mandatory (See Notes)	Char(2)			The agency type where student receives the primary service.	*Mandatory when adding a program.
			01	Public School District	A public-school building.	
			02	Higher Education Institution	A college, university, vocational school, or other post-secondary educational institution offering higher education beyond high school.	
			03	Licensed Child Care Center	Child Care Center is any child care facility which regularly provides child care for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.	
			04	Licensed Family Child Care Home	Family Child Care Home is any family home which provides child care for more than 3 up to a maximum of 12 children for less than 24 hours per day and is licensed by the Illinois Department of Children and Family Services.	
			05	Child's Home	Child's home is where the child resides.	

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			06	Community-based Organization	Community-based organization (CBO) is a public or private nonprofit organization of demonstrated effectiveness that (A) is representative of a community or significant segments of a community; and (B) provides educational or related services to individuals in the community.	
			07	Faith-based Organization	Faith-based organization (FBO) is used to refer to religious organizations and other charitable organizations affiliated or identified with one or more religious groups.	
			09	Non-Public School	A nonpublic school provides general educational services to students in one or more of the grades K-12. Nonpublic schools voluntarily choosing to be registered with the Illinois State Board of Education must be nonprofit, meet various requirements outlined in statute and rule, and their services must include instruction in all of the branches of education taught to children of corresponding age and grade in the public schools, including the language arts, mathematics, the biological, physical and social sciences, the fine arts, and physical development and health.	
			10	Outside School Environment	Any service location not defined above that is outside of the school environment and where a student receives preschool educational programming.	
			11	Regional Office of Education/ Intermediate Service Center	A Regional Office of Education is a local educational agency established pursuant to Section 3A4 of the School Code [105 ILCS 5/3A-4] to provide the services and programs by regions. By	

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					law, Intermediate Service Centers serve the functions of Regional Superintendents of Schools and Regional Offices of Education in Suburban Cook County.	
			12	Special Education Cooperative	Joint agreements/cooperatives are established by multiple school districts "to provide needed special education facilities and to employ a director and other professional workers..." (105 ILCS 5/10-22.31) "...for the purpose of providing comprehensive and cost-efficient special education services" (Illinois School Code, 2012, p.297)	
<b>Service Type</b>	*Mandatory (See Notes)	Char(2)		Service provided by the program.		*Mandatory when adding a program.
			01	Half Day AM	The child is attending a classroom for 3 to 5-year-old children for less than a full day in the morning.	Valid for the following programs: Preschool for All, Head Start, IDEA, Local District, Tuition Based.
			02	Half Day PM	The child is attending a classroom for 3 to 5-year-old children for less than a full day in the afternoon.	Valid for the following programs: Preschool for All, Head Start, IDEA, Local District, Tuition Based.
			03	Full Day	The child is attending a full day classroom for 3 to 5-year-old children for 5 or more hours per day, from School Code 105 ILCS 5/10-19.05.	Valid for the following programs: Preschool for All, Head Start, IDEA, Local District, Tuition Based.
			04	State - Preschool Full Day Expansion	The child is attending a full day preschool classroom that meets all the Preschool for All Expansion requirements.	Valid only for Preschool for All Expansion programs.
			05	Home Bound Instruction	<ul style="list-style-type: none"> <li>For IDEA program: A student who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01.</li> <li>For all other associated programs: Child is receiving preschool educational programming outside of</li> </ul>	<ul style="list-style-type: none"> <li>Valid for the following programs: Preschool for All, Preschool for All Expansion, IDEA, Local District, Tuition Based</li> <li>Will auto-fill when the program is any of those listed above and the service location</li> </ul>

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					the school environment that's not required.	is "Outside School Environment" – view-only. <ul style="list-style-type: none"> <li>• Not available for selection when the program is any of those listed above and the service location is NOT "Outside School Environment".</li> </ul>
			06	Home Visiting	Home visits and group socialization activities for families and their children.	<ul style="list-style-type: none"> <li>• Valid only for Head Start programs.</li> <li>• Will auto-fill when the service location is "Child's Home" – view-only.</li> <li>• Not available for selection when the service location is NOT "Child's Home".</li> </ul>
			07	Speech Only Services	Student receives only walk-in speech therapy services as a part of the IEP.	Valid only for IDEA programs.
			08	Preschool Title I		<ul style="list-style-type: none"> <li>• Valid only for Preschool Title I programs.</li> <li>• Will auto-fill when the program is "Preschool Title I" – view-only.</li> <li>• Not available for selection when the program is NOT "Preschool Title I". <b>Note:</b> "No" will be inferred for reporting purposes but will not display on the screen.</li> </ul>
<b>Program Start Date</b>	*Mandatory (See Notes)	Char(10)		mm/dd/yyyy		<ul style="list-style-type: none"> <li>• *Mandatory when adding a program.</li> <li>• Must be on or after the Enrollment Entry Date.</li> <li>• No future dates are allowed.</li> </ul>
<b>Program End Date</b>	Optional	Char(10)		mm/dd/yyyy		<ul style="list-style-type: none"> <li>• Must be on or before the Enrollment Exit Date.</li> <li>• Cannot be before the Program Start Date.</li> <li>• Auto-fills to the Enrollment Exit Date when an enrollment is exited – view-only.</li> </ul>



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						<ul style="list-style-type: none"> <li>No future dates are allowed.</li> </ul>
<b>Reason for Ending Program</b>	*Mandatory (See Notes)	Char(2)				*Mandatory when a Program End Date is provided.
			01	Services Ended	Closing a record as a result of the program services ending.	<ul style="list-style-type: none"> <li>Auto-filled for open programs when the enrollment is exited with any code other than 99 – Erroneous enrollment (previously ended programs will retain the reason applied when ended) - view-only.</li> <li>Use when the enrollment is still open, and a program needs to be ended because services have ended.</li> </ul>
			02	Program Transition Plan	Transitioned to another program as a result of a Behavior Support Plan and Program Transition Plan, 23 ILLINOIS ADMINISTRATIVE CODE 235 Section 235.320 and 235.330. <a href="https://www.isbe.net/documents/235ARK.pdf">https://www.isbe.net/documents/235ARK.pdf</a>	Only available for selection when there is a Program Transition Plan associated with the student's enrollment.
			99	Erroneous		<ul style="list-style-type: none"> <li>Auto-filled for all programs (open and ended) when the enrollment is exited with code 99 – Erroneous enrollment - view-only.</li> <li>Use when the enrollment is still open, and an erroneously created program needs to be ended (soft delete).</li> </ul>
<b>Provider Type</b>	Online: *Mandatory (See Notes) Batch: Optional	Char(3)			The specific role of the teacher.	<ul style="list-style-type: none"> <li>*Mandatory when adding a provider.</li> <li>A non-erroneous provider must be added to the following non-erroneous programs before an enrollment can be exited: Preschool for All, Preschool for All Expansion, *IDEA, and Preschool Title I.</li> </ul>

## Early Childhood Indicators and Program

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						<ul style="list-style-type: none"> <li>*Exception: When there is an out-of-state Serving School, the only provider added to the IDEA Program can be ended as erroneous.</li> </ul>
			200	Teacher		
			202	Bilingual Education Teacher		
			204	Visiting International Teacher		
			207	Speech Language Pathology Teacher		
			250	Special Education Teacher		
			251	Bilingual Special Education Teacher		
			310	Paraprofessional		
			TBE	Teacher with Bilingual TBE Endorsement	Teacher with a Professional Educator License (PEL) that also has a Transitional Bilingual Education (TBE) Endorsement.	Maps to EIS code 202 - Bilingual Education Teacher
			TPI	Teacher with Bilingual TPI Endorsement	Teacher with a Professional Educator License (PEL) that also has a Transitional Program of Instruction (TPI) Endorsement.	Maps to EIS code 202 - Bilingual Education Teacher
			TSE	Teacher with Early Childhood Special Education Approval	Teacher with a Professional Educator License (PEL) that also has an Early Childhood Special Education Approval.	Maps to EIS code 250 - Special Education Teacher
			HHV	Head Start Home Visitor	The staff member in the home-based program option assigned to work with parents to provide comprehensive services to children and their families through home visits and group socialization activities.”	Specific to Early Childhood – won’t map to EIS codes
			HLT	Head Start Lead Teacher	The staff member in a center-based program that has at least an associate’s or bachelor’s degree in child development or early childhood education, equivalent coursework or otherwise meet the requirements of the section 648A(a)(3)(B) of the Head Start Act.	Specific to Early Childhood – won’t map to EIS codes

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			HTA	Head Start Teacher Assistant	The staff member in a center-based program that has a minimum of a CDA credential and meets the requirements as prescribe in section 648A(a)(2)(B)(ii) of the Head Start Act.	Specific to Early Childhood – won't map to EIS codes
<b>IEIN</b>	Online: *Mandatory (See Notes) Batch: *Mandatory (See Notes)	Numeric		Illinois Educator Identifying Number (IEIN) is the teacher's certificate number. Required to track teachers in the state of Illinois. All Illinois Certified teachers have an IEIN number.  Please go to the Educator Licensure Information System (ELIS) and create an account to obtain an IEIN. (Website for ELIS: <a href="https://apps.isbe.net/iwasnet/login.aspx">https://apps.isbe.net/iwasnet/login.aspx</a> )  Non-certified teachers and other types of providers must also obtain an IEIN from ELIS.		<ul style="list-style-type: none"> <li>• Online: *Mandatory when adding a provider.</li> <li>• Batch: *Mandatory when adding a Provider Type code.</li> </ul>
<b>Gateways Registry Member ID</b>	Optional	Char(10)		Gateways Registry Membership tracks education, credentials, and all Registry trainings attended in the Registry database. This information is accessible via the member's Professional Development Record (PDR). ( <a href="https://registry.ilgateways.com/be-a-member/registry-membership">https://registry.ilgateways.com/be-a-member/registry-membership</a> )		
<b>Provider has a Gateways Credential</b>	Optional	Char(2)		Gateways Credentials are symbols of an individual's professional achievement that show their knowledge, skills, and experience in caring for and educating children. Credentials are awarded and recognized by the Illinois Department of Human Services (IDHS) Bureau of Child Care and Development. ( <a href="https://www.ilgateways.com/index.php/credentials">https://www.ilgateways.com/index.php/credentials</a> )		
			01	Yes		
			02	No		
<b>Provider Start Date</b>	Online: *Mandatory (See Notes) Batch: *Mandatory (See Notes)	Char(10)	mm/dd/yyyy			<ul style="list-style-type: none"> <li>• Online: *Mandatory when adding a provider.</li> <li>• Batch: *Mandatory when adding a Provider Type code.</li> <li>• For the first provider: Must be equal to the Program Start Date.</li> <li>• For subsequent providers: Can be one of the following: <ul style="list-style-type: none"> <li>◦ Equal to the Program Start Date.</li> <li>◦ After the Program Start Date and before the Program End Date.</li> </ul> </li> </ul>

## Early Childhood Indicators and Program

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						<ul style="list-style-type: none"> <li>◦ After the Program Start Date and equal to the Program End Date.</li> <li>• No future dates are allowed</li> </ul>
<b>Provider End Date</b>	Optional	Char(10)		mm/dd/yyyy		<ul style="list-style-type: none"> <li>• Can be one of the following:               <ul style="list-style-type: none"> <li>◦ Equal to the Provider Start Date.</li> <li>◦ After the Provider Start Date and before the Program End Date.</li> <li>◦ After the Provider Start Date and equal to the Program End Date.</li> <li>◦ Equal to the Provider Start Date and equal to the Program End Date.</li> </ul> </li> <li>• No future dates are allowed</li> </ul>
<b>Reason for Ending Provider</b>	*Mandatory (See Notes)	Char(2)				*Mandatory when a Provider End Date is provided.
			01	Career Change	The provider has left the education field.	
			02	Classroom Management	A change in provider. (Changing from one provider to another.)	
			03	Community-based Organization to Local Education Agency	The provider moved to a Local Education Agency.	
			04	Dismissed	The provider was terminated or separated from duties.	
			05	Leaving the Field	The provider has left the field of early childhood (Birth to third grade).	
			06	Program Ended	For programs that don't follow a district/school calendar year. The year-round program is rolling over to a new program year.	
			07	Relocation	The provider relocated to another agency or district.	
			08	Salary Increase	The provider moved to another program to receive a salary increase.	
			09	School Ended	The school calendar year has ended.	

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			10	Transferred	The provider was transferred within or to another program location, building or school.	
			99	Erroneous	Closing an erroneously created record.	

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