Early Childhood

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Student Data for Early Childhood					
Pre-K At-Risk Classroom			The child is attending a pre-kindergarten classroom for 3 to 5 year old children at risk of academic failure. Funding for this classroom 1) began on or before FY 2006 and 2) comes from the Pre-kindergarten At-Risk Initiative of the Early Childhood Block Grant. (Funding began in FY 2006 or before) **(Removed after 2011 School Year)**	char(2)	Mandatory
	01	A.M. Class Session			
	02	P.M. Class Session			
	03	Full Day Session			
	04	Not Attending			
Preschool for All Classroom			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom 1) began in FY 2007 or later, and 2) comes from the Preschool for All Initiative of the Early Childhood Block Grant. (Funding began in 07 FY or later)	char(2)	Mandatory
	01	A.M. Class Session			
	02	P.M. Class Session			
	03	Full Day Session			
	04	Not Attending			
Head Start			The child is attending a Head Start classroom for 3 to 5 year old children. Funding for this classroom comes solely from federal Head Start funds.	char(2)	Mandatory
	01	Yes			
	02	No			

Student Data for Early Childhood					
Data Elements	**Code**	**Value**	**Description**	**Data Type**	**Mandatory/ Optional**
Pre- K Title I			The child is attending a preschool program for 3 to 5 year old children. Funding for this classroom comes solely from NCLB, Title I, Part A. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start.	char(2)	Mandatory
	01	Yes			
	02	No			
Local/IDEA/Other Funding			The child is attending a preschool classroom for 3 to 5 year old children. Funding for this classroom does not include funds from the Early Childhood Block Grant or Head Start. These can be programs that are locally funded with District funds, funded through parents paying tuition, or Special Education programs or services paid with Federal IDEA or state Special Education funds. Reporting these programs/fund sources in addition to reporting other programs/fund sources will not affect the entity's Early Childhood grant reporting.	char(2)	Mandatory
	01	Yes			
	02	No			
Early Head Start (Birth to 3)			Prior to attending a preschool program, the child received Early Head Start services which may include home-based services, center-based services, or both. (Did the student ever receive Early Head Start services?)	char(2)	Mandatory
	01	Yes			
	02	No			

Early Childhood

			Student Data for Early Childhood		
Data Elements	**Code**	**Value**	**Description**	**Data Type**	**Mandatory/ Optional**
Prevention Initiative (Birth to 3)			Prior to entering a public school district, the child participated in a birth to age 3 years Prevention Initiative program for at-risk children and their families. Funding for this program comes from the Early Childhood Block Grant. (Did the student ever participate in a birth to age 3 years Prevention Initiative program?)	char(2)	Mandatory
	01	Yes			
	02	No			
Early Intervention (Birth to 3)			Prior to entering a public school district, the child received Early Intervention services designed for families who have infants and toddlers, birth to three, with diagnosed disabilities, developmental delays, or substantial risk of significant delays. Funding for this program comes from the Illinois Department of Human Services (Infants and Toddlers with disabilities) (DHS) (Did the student ever receive Early Intervention services?)	char(2)	Mandatory
	01	Yes			
	02	No			
Referral by CFC			Was the child referred by Early Intervention to the local school district by Child and Family Connections Office for transition to Early Childhood Special Education?	char(2)	Subsequent Mandatory; **only** enter data when Early Intervention is'Yes'
	01	Yes			
	02	No			

Early Childhood

			Student Data for Early Childhood		
Data Elements	**Code**	**Value**	**Description**	**Data Type**	**Mandatory/ Optional**
EI Number		DHS Number	Early Intervention Identification Number	char(6)	Subsequent Mandatory; **only** enter data when Early Intervention and Referral by CFC are 'Yes'
Eligibility Determination Date	mm/dd/yyyy		The date the child was determined eligible or not eligible for early childhood special education services.	char (10)	Subsequent Mandatory; **only** enter data when Early Intervention and Referral by CFC are 'Yes'
Reason for Delay in Transition			The reason the transition from Early Intervention to Early Childhood Special Education was not completed by the child's third birthday. There is a delay in transition if one of the following is true: 1) If the child is eligible for Early Childhood Special Education, there is a delay if the child's IEP has not been developed and implemented by his/her third birthday. 2) If the child is ineligible for Early Childhood Special Education, there is a delay if the child has not been determined ineligible by his/her third birthday.	char(2)	Subsequent Mandatory; **only** enter data when Early Intervention and Referral by CFC are 'Yes'

Student Data for Early Childhood					
Data Elements	**Code**	**Value**	**Description**	**Data Type**	**Mandatory/ Optional**
	01	No Delay			
	02		Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline. Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the child's family.		
	03		The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined. Example: The family moves into the district during the transition process.		
	04		Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.		
	05		Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.		

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
	06		School District Delay Examples: The referral was made after the school year ended. There was a delay due to scheduling difficulties on behalf of district. The child's birthday falls during the summer. The family has not provided evidence of residency. The child's physical was not provided.		
IEP Completion Date	mm/dd/yyyy		The date the child's IEP has been completely developed and implemented.	char (10)	Subsequent Mandatory; **only** enter data when Early Intervention, Referral by CFC and IEP Indicator are 'Yes'
Date Services Began	mm/dd/yyyy		The date Early Childhood Special Education Services began.	char (10)	Subsequent Mandatory; **only** enter data when Early Intervention, Referral by CFC and IEP Indicator are 'Yes'

Student Data for Early Childhood					
Data Elements	**Code**	**Value**	**Description**	**Data Type**	**Mandatory/ Optional**
Meets At-Risk Criteria			An at-risk child is one who, because of their home and community environment, is subject to such language, cultural, economic, and like disadvantages that he or she has been determined, as a result of screening procedures, to be at risk of academic failure.	char(2)	Mandatory
	01	Yes			
	02	No			
Meets PFA Household Income Criteria			The child is from a family whose income is less than four times the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services (HHS) under the authority of 42 U.S.C. 9902(2). (If student does not attend PFA classroom select No.)	char(2)	Mandatory
	01	Yes			
	02	No			
Family Structure			Code that best describes the child's family structure at the time the child entered the program.	Char(2)	Mandatory
	01	Both Parents in home.			
	02	Single Parent Family.			
	03	Lives with an adult other than parent (Guardian, Grandparent, etc.)			
	04	Ward of the State.			
	05	Other.			