Retired Early Childhood 2018 and 2019

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
Early Intervention (Birth to 3)	Mandatory	Char(2)			Prior to attending a preschool program, the child received Early Intervention services designed for families who have infants and toddlers, birth to three, with diagnosed disabilities, developmental delays, or substantial risk of significant delays. Funding for this program comes from the Illinois Department of Human Services (Infants and Toddlers with disabilities) (DHS) (Did the student ever receive Early Intervention services?)	• If **Early Intervention** is 02 'No', the remaining fields should be left blank
			01	Yes		
			02	No		
Referral by CFC	Subsequent Mandatory	Char(2)			Was the child referred by Early Intervention to the local school district by Child and Family Connections Office for transition to Early Childhood Special Education? Note: Only enter data when Early Intervention is 'Yes"	• If **Early Intervention** is 01 'Yes', **Referral by CFC** must be entered. If **Referral by CFC** is 02 'No', the remaining fields should be left blank. • If **Early Intervention** is 01 'Yes' and **Referral to CFC** is 01 'Yes'; Then **EI Number, Eligibility Determination Date, and Reason for Delay in Transition** must be provided.
			01	Yes		
			02	No		
EI Number	Subsequent Mandatory	Char(6)	DHS Number		Early Intervention Identification Number Note: Only enter data when Early Intervention and Referral by CFC are 'Yes'.	
Eligibility Determination Date	Subsequent Mandatory	Char(10)	mm/dd/yy yy		The date the child was determined eligible or not eligible for early childhood special education services. Note: Only enter data when Early Intervention and Referral by CFC are 'Yes'.	• **Eligibility Determination Date** must be greater than the student's Date of Birth.
Reason for Delay in Transition	Subsequent Mandatory	Char(2)			The reason the transition from Early Intervention to Early Childhood Special Education was not completed by the child's third birthday. There is a delay in transition if one of the following is true: 1) If the child is eligible for Early Childhood Special Education, there is a delay if the child's IEP has not been developed and implemented by his/her third birthday. 2) If the child is ineligible for Early Childhood Special Education, there is a delay if the child has not been determined ineligible by his/her third birthday. Note: Only enter data when Early Intervention and Referral by CFC are 'Yes'.	• If **Eligibility Determination Date** or **IEP Completion Date** is after the student's third birthday, **Reason for Delay** must <u>not</u> be "No Delay."
			01	No Delay No delay.		

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			02	Parent failure or refusal to produce child for evaluation caused a delay in the eligibility determination timeline	Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the child's family.	
			03	The child enrolled in the district after parental consent was received in another district, but before eligibility could be determined.	Example: The family moves into the district during the transition process.	
			04	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.	Early Intervention (CFC) sends the referral after the child is 2 years and 9 months, but they received the child before age 2 years and 9 months.	
			05	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.	Early Intervention (CFC) receives child after 2 years and 9 months and makes the referral.	
			06	School District Delay	Examples: Parents declined referral. Parents declined services. Parents decided to have services privately. The IEP has not been written because the parent misses or cancels appointments. The child has been in the hospital. There was a death in the family.	
			07	Evaluation was completed and an IEP for an eligible child was developed on or before the third birthday, but IEP services could not begin until after the child's third birthday due to school breaks	Examples: July 12 birthday - evaluation completed and IEP developed prior to the third birthday, services began the first day of school in August. December 31 birthday – evaluation completed prior to third birthday and IEP services began the first day school resumed.	
			08	Evaluation was completed on or before the third birthday, but the child was found ineligible for services.	Examples: Child was found ineligible prior to third birthday. After 8 months in the program, the team had concerns with development and referred for a second evaluation.	

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				Additional evaluation was completed at a later time.		
IEP Completion Date	Subsequent Mandatory	Char(10)	mm/dd/yy yy	The date the child's IEP has been completely developed and implemented.	Note: Only enter data when Early Intervention and Referral by CFC are 'Yes'.	• The **IEP Completion Date** must be equal to or greater than the **Eligibility Determination Date**.
Date Services Began	Subsequent Mandatory	Char(10)	mm/dd/yy yy	The date Early Childhood Special Education Services began.	Note: Only enter data when Early Intervention and Referral by CFC are 'Yes'.	• **Date Services Began** must be equal to or greater than the **IEP Completion Date**.

Early Childhood 2018 and After