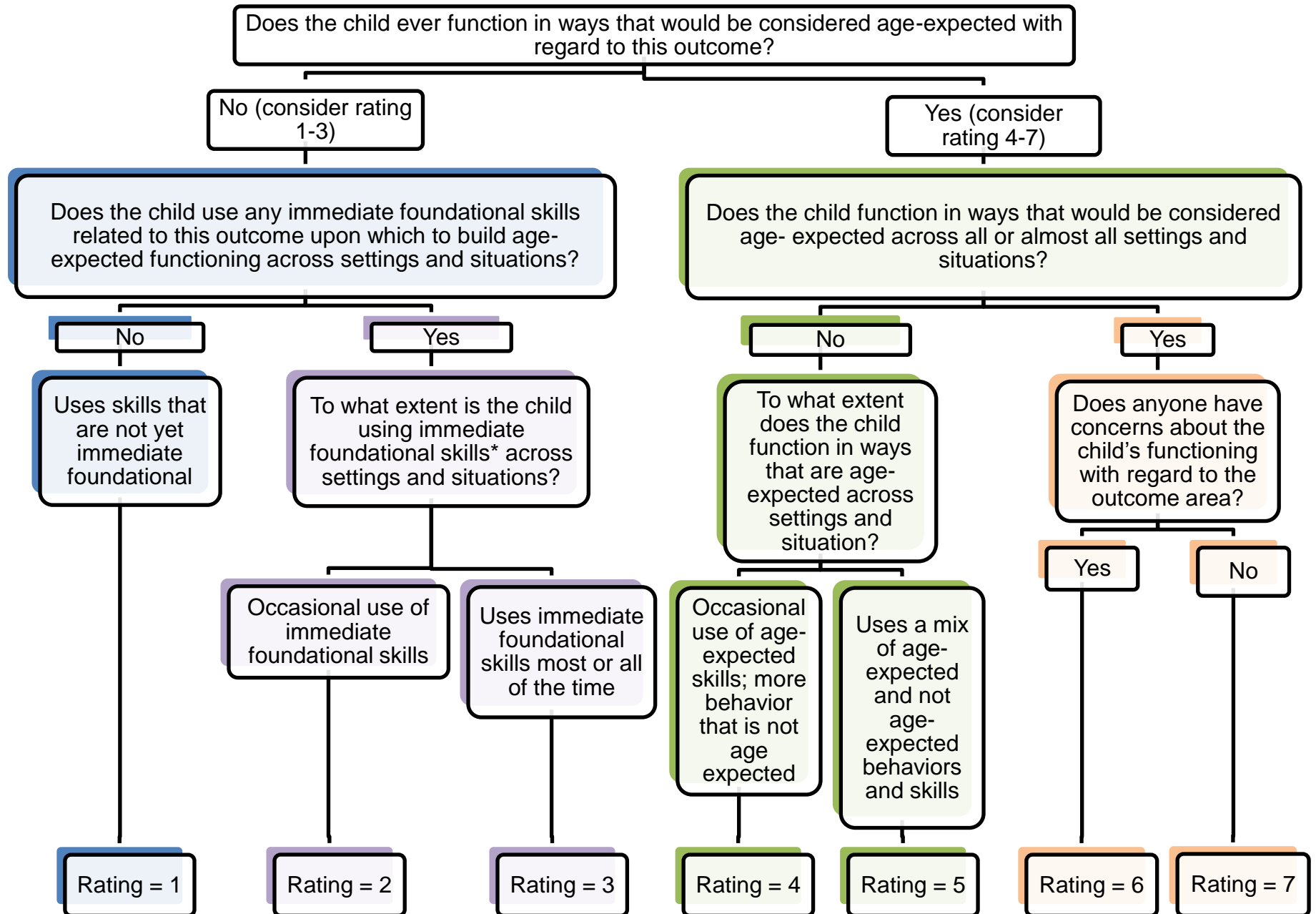


## Decision Tree for Summary Rating Discussions

Illinois ECO Rating and Child Outcome Summary Generator: [ec-ecotool.com](http://ec-ecotool.com)



## Definitions for Early Childhood Outcomes Summary (ECOS) Ratings

<b>Overall Age-Expected</b>	7	<ul style="list-style-type: none"> <li>• Child shows functioning expected for the age in all or almost all everyday situations that are part of the child's life.</li> <li>• No one on the team has concerns about the child's functioning in this outcome area.</li> </ul>
	6	<ul style="list-style-type: none"> <li>• Child's functioning generally is considered appropriate for the age, but there are some significant concerns about the child's functioning in outcome area.</li> <li>• Although age appropriate, the child's functioning may border on not keeping pace with age expectations.</li> </ul>
<b>Overall Not Age-Expected</b>	5	<ul style="list-style-type: none"> <li>• Child shows functioning expected for the age some of the time and/or in some settings and situations.</li> <li>• Child's functioning is a mix of age expected and not age expected behaviors and skills.</li> <li>• Child's functioning might be described as like that of a slightly younger child.</li> </ul>
	4	<ul style="list-style-type: none"> <li>• Child shows occasional age appropriate functioning across settings and situations.</li> <li>• More functioning is not age expected than age expected.</li> </ul>
	3	<ul style="list-style-type: none"> <li>• Child does not yet show functioning expected of a child of the age in any situation.</li> <li>• Child uses immediate foundational skills most or all of the time across settings and situations.</li> <li>• Functioning might be described as like that of a younger child.</li> </ul>
	2	<ul style="list-style-type: none"> <li>• Child occasionally uses immediate foundational skills across settings and situations.</li> <li>• More functioning reflects skills that are not immediate foundational than are immediate foundational.</li> </ul>
	1	<ul style="list-style-type: none"> <li>• Child does not yet show functioning expected of a child the age in any situation.</li> <li>• Child's functioning does not yet include immediate foundational skills upon which to build age appropriate functioning.</li> <li>• Child's functioning might be described as like that of a much younger child.</li> </ul>