Integrating edTPA: Backwards/Curriculum Mapping at Lake Forest College

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Gradual Integration

Intro to edTPA process & Practice Task 2 assignment (senior methods courses) fall 2012

edTPA pilot submission (one MAT candidate – local evaluation) Spring 2013

Added academic language element to lesson plan template; added aligned post-teaching reflections Spring 2013

edTPA submission all candidates (local evaluation) 2013-2014

Share portfolios with ACI Task Force for local evaluation 2013-2014

Alignment of Student Teaching evaluation instruments with edTPA 2013-2014

Replace former checkpoint #3 with edTPA 2013-2014
Scaffolding edTPA Related Skills

Focused Reflection & Analytic Writing
- Introductory courses
  - Connecting theory to practice
  - Analysis of teaching practice

Planning & Instruction
- Fieldwork practicum
  - Focus on teaching context/ differentiation
  - Lesson planning
  - Academic language

Instruction & Assessment
- Senior methods courses
  - Practice Task 2
  - Practice Task 3
Introductory Level Courses

• **EDUC 210: Observing the Schooling Process**
  • **Relevant course content:**
    • Importance of context of teaching/schooling
    • Preliminary introduction to academic language
    • Support educational practice with theory/research
  • **Tasks/Assessments/Activities:**
    • Classroom observation papers that require citing literature/theory that supports observation evidence
    • Papers include focus on multi-cultural context and student engagement
  • **edTPA alignment:**
    • Tasks 1, 2 & 3
    • Rubrics 3, 10 & 15
Reading Methods Courses

- **EDUC 303/313: ELED/SEC Reading Methods**
  - **Relevant course content:**
    - Further introduction to academic language and language development
    - Multiple research-based practices related to teaching reading & writing
    - Strategies for teaching ELL students/ differentiation
  - **Tasks/Assessments/Activities:**
    - Literature study (ELED) / Reading Instructional Plan (SEC)
    - Total teach lesson plan sequence
  - **edTPA alignment:**
    - Tasks 1
    - Rubrics 2, 3 & 4
ELED/MS Fieldwork Practica

- EDUC 304/315: ELED/ MS Fieldwork Practicum
  - Relevant course content:
    - Further introduction to academic language & using knowledge of students
    - 150 hours of supervised and assessed classroom observation and participation
  - Tasks/Assessments/Activities:
    - Planning, instructional delivery & assessment of total teach lesson sequence
    - Lesson plan template, observation frameworks and evaluation forms aligned with edTPA
    - Student study
  - edTPA alignment:
    - Tasks 1 & 2
    - Rubrics 1, 2, 3, 4, 6, 7 & 10
Special Education Course

• EDUC 314: Inclusive Learning Environments
  • Relevant course content:
    • Methods of instruction, curriculum, instructional and management modifications for students with exceptionalities
    • School practices that aim to meet the needs of each child
  • Tasks/Assessments/Activities:
    • SPED student study
    • Analysis of IEPs
  • edTPA alignment:
    • Tasks 1, 2 & 3
    • Rubrics 2, 3, 5, 7 & 11
Senior Methods Courses

- EDUC 416/417/419/420/422: ELED/SEC/ K-12 Curriculum & Instructional Design
  - Relevant course content:
    - Investigating and applying research-based curriculum design practices, learning theory, lesson and course planning for all disciplines; Principles of establishing various learning environments for student engagement
    - Assessment including data analysis and its use in instructional planning
  - Tasks/Assessments/Activities:
    - Practice Task 2 video analysis assignment
    - Assessing Student Learning to Improve Instruction (practice task 3)
    - Discipline-specific Unit Plan with content focus, variety of instructional design, formative and summative assessments
    - Clinical observation and reflective analysis/commentary assignments
  - edTPA alignment:
    - Tasks 1, 2 & 3
    - Rubrics 1, 3, 4, 5, 7, 8, 9, 10,11, 12, 13, 14 & 15.
Student Teaching

**EDUC 418/421: ELED/ SEC Student Teaching**

- **Relevant course content:**
  - 14-week, 560 hour full-time clinical placement in elementary or high school setting

- **Tasks/Assessments/Activities:**
  - edTPA portfolio completed for LFC developmental portfolio checkpoint #3 and scoring by edTPA
  - Lesson plan template, observation frameworks and evaluation forms aligned with edTPA
  - Orientation for CTs, STs and supervisors

- **edTPA alignment:**
  - Tasks 1, 2 & 3
  - Rubrics 1 - 15