DEVELOPING A REMEDIATION PLAN: BEGINNING STEPS

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Beginning Questions

• What happens if a teacher candidate doesn’t pass the edTPA? What options does he or she have?
• How do we determine how many tasks the teacher candidate retakes?
• How do we support the teacher candidate during the retake process?
Options for Candidates Who Do Not Pass the edTPA

• Undergo remediation and retake one or more of the edTPA tasks

• Pursue another degree pathway
Determining How Many Tasks a Candidate Must Retake

- Use score profiles to determine task evaluation criteria
- Based on the premise that candidates need to demonstrate solid practice in each task to ensure readiness to teach
- Sample proposed criteria:
  - Task must have a total score of 12.
  - There must be at least 3 “3s” or higher.
  - There can be no more than 1 “1”.

## Sample edTPA Score Profile

<table>
<thead>
<tr>
<th>Rubric 1</th>
<th>Rubric 2</th>
<th>Rubric 3</th>
<th>Rubric 4</th>
<th>Rubric 5</th>
<th>Rubric 6</th>
<th>Rubric 7</th>
<th>Rubric 8</th>
<th>Rubric 9</th>
<th>Rubric 10</th>
<th>Rubric 11</th>
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<th>Rubric 13</th>
<th>Rubric 14</th>
<th>Rubric 15</th>
<th>Composite Score</th>
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- Retake Task 1? Yes
- Retake Task 2? Yes
- Retake Task 3? Yes
Another Sample edTPA Score Profile

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<th>Rubric 1</th>
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</tbody>
</table>

Retake Task 1? Yes

Retake Task 2? No

Retake Task 3? Yes
Components of Remediation

- Assignment of a mentor with expertise in handbook content area
- Analysis of original submission
- Rewriting of original submission
- Readings/resources in targeted task(s)
- Exposure to sample portfolios
- Placement in school setting (if needed)
- Creating and submission of identified tasks for scoring
Potential Costs of Remediation

- Stipends for…
  - Mentor
  - Cooperating teacher*
  - University supervisor*
- Additional credit hours*
- Resubmission of portfolio ($100/task)
- Additional placement coordinator*

* If additional student teaching is required