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<http://dynamiclearningmaps.org>




# The Dynamic Learning Maps Essential Elements

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The Dynamic Learning Maps  
**Essential Elements** are specific  
statements of content and skills  
that are linked to the college  
and career readiness grade level  
expectations.



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The links between Dynamic Learning Maps Essential Elements and college and career readiness grade level standards are important.



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# For example...

- One Common Core State Standard reads:
  - *W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.*
    - a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.*







# The Essential Element reads:

*Write to convey ideas and information clearly.*

- a. Select a topic and related visual/tactual/multimedia information.*



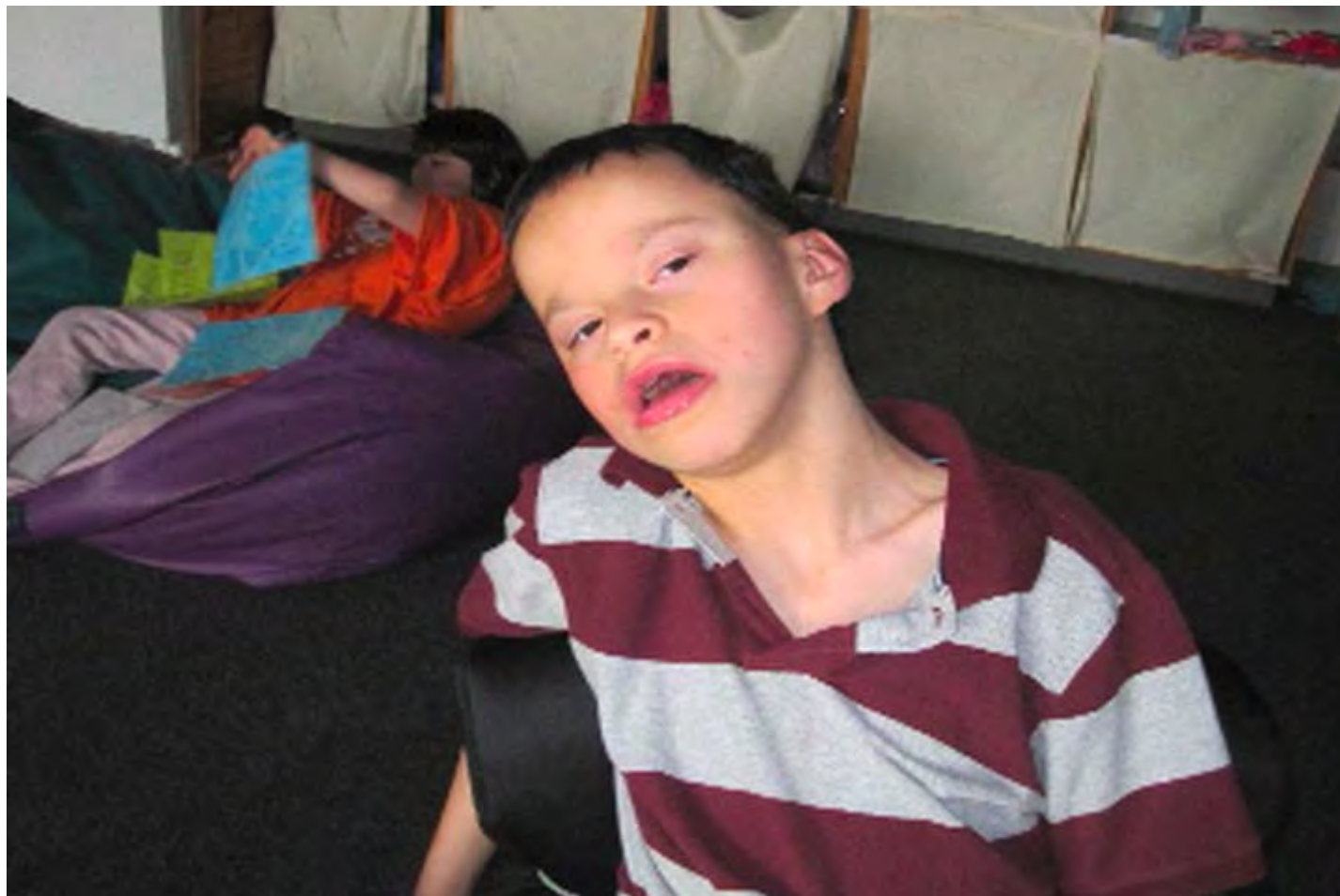
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# The two are directly linked:

- Both:
  - emphasize writing to *convey ideas and information*
  - address *topic*
  - Include the use of related *illustrations and multimedia*



# Hunter



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# Common Core Essential Elements: Stages of Development

- Preparatory webinars and resource materials.
- On-site working meetings with state representatives.
- Expert review of on-site work.
- Review of draft document (webinars, emails and conference calls).
- Stakeholder review and feedback on draft documents.
- Review of feedback (webinars, emails and conference calls).
- Revision of drafts based on stakeholder feedback and additional expert review of drafts.
- Alignment with the DLM Learning Maps



# Common Core Essential Elements: Preparation

- Preparatory webinars and resource materials
  - Information about the Common Core State Standards
  - Links to resources, videos and trainings about the Common Core State Standards
  - Overview and summary of information particularly relevant to the development of Essential Elements





# Common Core Essential Elements: Face-to-Face Work

- On-site working meetings for state representatives (state education agency and state stakeholder representatives)
  - Reviewed Common Core State Standards
  - Drafted Essential Elements



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# Common Core Essential Element: Design Decisions

- Focus on **student learning**
- Create **comparable expectations** for students with significant cognitive disabilities
- Use **performance terms** to describe what students should know and be able to do
- Insure that final elements are **measurable** and **observable**





# Common Core Essential Elements: Design Priorities


- Define essential differences from grade to grade in
  - cognitive demand
  - content knowledge
  - skills-based expectations
- Identify the key elements essential for each grade level
  - Not necessarily a one-to-one relationship with Common Core State Standards
- Align Essential Elements across and between grades



# Common Core Essential Elements are **NOT**

- Replacements for the Common Core State Standards
- Downward extensions
- Statements of functional skills
- Curriculum or learning progressions
- IEP goals or benchmarks





Like the grade level College and Career Readiness Standards, the Essential Elements do **NOT** define what is taught or how it should be taught.



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([www.seslearningsystems.com](http://www.seslearningsystems.com))



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# THANK YOU!

For more information, please go to:

[www.dynamiclearningmaps.org](http://www.dynamiclearningmaps.org)



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