



*eGMS Spring 2009
Workshop
(for the 2010 NCLB Grants)*

2010 NCLB

Overview of ARRA funds:

Source IL's ARRA Award

- Title I, Part A: (Education of the Disadvantaged) \$420M
- IDEA, Part B: (611: Children with Disabilities) \$506M
- IDEA, Part B: (619:Preschool) \$18.3M
- McKinney-Vento: (Homeless Children) \$2.5M
- Title I, 1003(g) Grants: (School Improvement) \$124M
- Title II, Part D: (Education Technology) \$26.5M

ARRA

Use Of Funds

LEA questions to consider:

- **The answer to these 5 questions should be YES when considering how to best spend *ARRA* funds:**
 - Will the proposed use of funds drive improved results for students?
 - Will the proposed use of funds increase educators' long-term capacity to improve results for students?
 - Will the proposed use of funds advance state, district, or school improvement plans and the reform goals encompassed in *ARRA*?
 - Will the proposed use of funds avoid recurring costs that states, school systems, and schools are unprepared to assume when this funding ends?
 - Will the proposed use of funds include approaches to measure and track implementation and results and create feedback loops to modify or discontinue strategies based on evidence?

NCLB and ARRA Application

- For FY 10, there will be two applications to receive both regular and ARRA Title I funds.
- The regular NCLB Application will open first by the end of June.
- The ARRA NCLB Application will open a few weeks after the NCLB Application.
- Each application has to have extensive programming to support the issue of set-asides being computed off of the total FY 10 allocation.

Allowable Costs

Supplement vs. Supplant

1. Is the activity allowable? Review statute, guidance, cost principles
2. Does it violate non-supplanting provisions?
 - Review three scenarios where supplanting is presumed, see *Revised Non-Regulatory Guidance Title I Fiscal Issues*, Feb. 2008 (<http://www.ed.gov/programs/titleiparta/fiscalguid.pdf>).
 - When federal funds are used to provide services that the SEA/LEA is required to make available under other federal, state or local laws;
 - When federal funds are used to provide services that the LEA/SEA provided with State or local funds in the prior year; or
3. Is there documentation to rebut the presumption of supplanting?

ARRA Reporting Requirements

- **Any** activity paid for with ARRA funds must be tracked separately with its own budget code.
- States and LEAs to produce quarterly financial and program outcome reports.
- Detailed information describing how districts will use obligated and unobligated funds.
- Emphasis on clean, reliable data that will be used for decision making.
- Subcontracts and sub-grantees to comply with the Federal Funding Accountability and Transparency Act.

2010 NCLB Deadline Information

- Beginning with FY 10 NCLB and ARRA Applications, there is a mandatory due date. All initial applications must be submitted via IWAS/e-Grants by November 2, 2009.
- The deadline is imperative with the large amount of funds going out to support the efforts of students in need in the state and for the agency to be able to monitor the use of fund and program effectiveness. Districts will not be able to apply late in the year. Services for students should begin at the start of school to help raise student achievement.

2010 NCLB New Features

- Title I has a new targeting Step 5 that requires the district to provide specific information relating to Schoolwide data.
- The “Mark as Final” button will be used to have the regular NCLB application talk to the ARRA NCLB application.
- Other box on “Set Aside” page has additional characters to spell out specifics relating to other. Other should match your budget narrative as well.
- New PDF files on direction pages spelling out specifics relating to non public services and procedures.
- Budget template change
- **DEADLINE: NOVEMBER 2, 2009**

Getting Started

- Log into IWAS
 - New Partner (new to IWAS)
 - Log in
- System Listing
- Email maintenance

IWAS

Illinois State Board of Education
Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

Site Map | Forms | Contact ISBE | **IWAS** | ECS | FRIS Inquiry | Division & Program Areas

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ISBE Info	Parents/Students	Teachers/Administrators	Illinois Schools	Learning Standards
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ISBE Web Security Module - Login Screen - Microsoft Internet Explorer

File Edit View Favorites Tools Help

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Address <https://sec1.isbe.net/iwas/asp/login.asp?js=true> Go




Illinois State Board of Education


Jesse Ruiz, Board Chair Christopher A. Koch, State Superintendent

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W

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- Get Password
- Contact Us
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[IWAS User Guide](#) 

[IWAS Training Video](#)



Already have an account? Login Here :

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LOGIN

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If you have forgotten your login name or password, click on the link below.

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This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of the browsers by clicking on the following icons.

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Need Help?

If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

Internet

IWAS

The screenshot shows a Microsoft Internet Explorer browser window displaying the 'ISBE Web Security Module - ROE/RCDT Welcome Screen'. The address bar shows the URL: https://secqa1.isbe.net/iwas/asp/roe_rcdt_welcome.asp?rem=&rcdt=02077100026&sch=&updt=sconrath&ad_flag=1&ul=6. The page header features the Illinois State Board of Education logo and the names of Board Chair Jesse Ruiz and State Superintendent Christopher A. Koch. The user is identified as a 'DISTRICT / RCDT Administrator' with a login name of 'SCONRATH'. A left-hand navigation menu is visible, with 'System Listing' circled in pink. The main content area displays a welcome message: 'Hello Sharon, you last logged in 3/3/2005 9:14:25 AM.' Below this, there are sections for 'Messages' (with links for unread inbox and archived messages) and 'Require Action' (with links for sign-ups and documents pending approval). A right-hand box contains an email address update notice: 'We have your email address listed as: **sconrath@isbe.net**. If this is NOT correct, [click here](#) to update.' The email address is circled in pink. At the bottom, a 'News Items' section states 'Presently there are no active News Items' and includes a copyright notice for 2009.

IWAS

ISBE Web Security Module - Application List for Sign-Up - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print

Address https://sec1.isbe.net/iwas/asp/application_list.asp?rcdt=9999999999&sch=&updt=klewis&ad_flag=3&ul=7 Go Links >>

Illinois State Board of Education
Governor Rod Blagojevich Jesse Ruiz, Board Chair
Dr. Christopher Koch, Interim State Superintendent

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

Login: KLEWIS

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
Early Childhood Block Grant - Continuing 3-5	Authorized
Early Childhood Block Grant Continuing Birth-3	Authorized
NCLB Consolidated Application	Authorized
Reading Improvement Block Grant	Authorized
Rural and Low Income Grant	Authorized
Reporting	
Electronic Expenditure Reports	Authorized
Equipment Deletion (Trans-f...	

Selecting/Creating the Application/Amendment

- Options for working with Documents
 - Create Application
 - Open Application
 - Create Amendment
 - Delete Application/Amendment
 - Review Checklist
 - Print ALL

Application Select Page

This year use 2010

2010

Create Application

Select an application from the list(s) below and press one of the following buttons:

Open Application Create Amendment Delete Application/Amendment Review Checklist Print Application

Any pending request is added to a queue to be converted into a PDF file **overnight**.

	Application / Amendment	Original Submit Date	ISBE Final Approval Date	Status	Status Date
2008-2009					
<input checked="" type="radio"/>	09-3705-00 Amendment 3			Forwarded to District Admin	06-03-2009
<input type="radio"/>	09-3705-00 Amendment 2	05-12-2009	05-12-2009	Final Approved	05-12-2009
<input type="radio"/>	09-3705-00 Amendment 1	02-04-2009	02-17-2009	Final Approved	02-17-2009
<input type="radio"/>	09-3705-00 Original Application	06-22-2008	08-01-2008	Final Approved	08-01-2008
2007-2008					

Time left before Session Timeout: 59:49 Internet

Application Select Page

Select an application from the list(s) below and press one of the following buttons:

	Application / Amendment	Original Submit Date	ISBE Final Approval Date	Status	Status Date
2008-2009					
<input type="radio"/>	09-NCLB-00 Amendment 4	05-29-2009		Submitted to ISBE	05-29-2009
<input type="radio"/>	09-NCLB-00 Amendment 3	04-02-2009	04-13-2009	Final Approved	04-13-2009
<input type="radio"/>	09-NCLB-00 Amendment 2	02-09-2009	03-03-2009	Final Approved	03-03-2009
<input type="radio"/>	09-NCLB-00 Amendment 1	01-11-2009	01-20-2009	Final Approved	01-20-2009
<input type="radio"/>	09-NCLB-00 Original Application	08-04-2008	10-27-2008	Final Approved	10-27-2008
2007-2008					
<input type="radio"/>	08-NCLB-00 Amendment 4	05-06-2008	06-12-2008	Final Approved	06-12-2008
<input type="radio"/>	08-NCLB-00 Amendment 3	04-04-2008	04-18-2008	Final Approved	04-18-2008
<input type="radio"/>	08-NCLB-00 Amendment 2	01-29-2008	02-13-2008	Final Approved	02-13-2008
<input type="radio"/>	08-NCLB-00 Amendment 1	12-13-2007	01-23-2008	Final Approved	01-23-2008
<input type="radio"/>	08-NCLB-00 Original Application	06-29-2007	09-19-2007	Final Approved	09-19-2007
2006-2007					
<input type="radio"/>	07-NCLB-00 Amendment 4	06-14-2007	06-18-2007	Final Approved	06-18-2007
<input type="radio"/>	07-NCLB-00 Amendment 3	05-07-2007	05-14-2007	Final Approved	05-14-2007
<input type="radio"/>	07-NCLB-00 Amendment 2	12-19-2006	01-03-2007	Final Approved	01-03-2007
<input type="radio"/>	07-NCLB-00 Amendment 1	10-12-2006	11-29-2006	Final Approved	11-29-2006

Time left before Session Timeout: 59:33

Review Checklist

Grant Application - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address [https://sec3.isbe.net/eGrant_web/ReviewChecklistShell.aspx?PADPageName="](https://sec3.isbe.net/eGrant_web/ReviewChecklistShell.aspx?PADPageName=)

EGMS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education **NCLB Consolidated Application** SESSION TIMEOUT 59:57

District Name: SPRINGFIELD SD 186 **County:** Sangamon **Consolidated Application:** NCLB Consolidated

Project Number: 09-NCLB-00-51-084-1860-25 **Application:** Amendment 3 [Printer-Friendly](#)

[General](#) [Titles
I, II-A, IV and V](#) [Title
II-D](#) [Disbursements](#)

General Comments

1. A general issue needs to be addressed.

Check to add comment.

-See Disbursements tab for comments...IF assumptions are INCORRECT, an amendment must be filed to correct the information...KL 4/13/09

04/10/09 kbarnhart - okay

[Save Page](#)

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or [Click here to Contact Us](#)


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Time left before Session Timeout: 59:57

Application Pages

- The OVERVIEW PAGE is displayed first
- Informational only – no data entry
- Defines the Program:
 - Purpose
 - Funding Source
 - Participation Requirements
 - Provides links to Laws and Guidance Documentation

NCLB Overview Page

 Illinois State Board of Education		NCLB Consolidated Application			SESSION TIMEOUT 53:41				
District Name: SPRINGFIELD SD 186		County: Sangamon		Consolidated Application					
Project Number: 09-NCLB-00-51-084-1860-25		Application: Amendment 3		NCLB Consolidated					
Printer-Friendly Click to Return to Organization Select Click to Return to Application Select									
<p style="color: red;">The application has been submitted. No more updates will be saved for the application.</p>									
Overview	District Information	NCLB Plan	Gun-Free	Allotment	Grant Summary	Assurance Pages	Submit	Application History	Page Lock Control
Overview									
<p>Program: The programs included in the NCLB Consolidated Application are: Title I, Part A, Improving the Academic Achievement of the Disadvantaged Title II, Part A, Teacher and Principal Training and Recruitment Fund (Teacher Quality) Title II, Part D, Enhancing Education through Technology (Formula Allocation) Title IV, Part A, Safe and Drug-Free Schools and Communities Title V, Part A, Innovative Programs (not funded in FY09) The Flexible Use of Funds Provision for the Small, Rural Schools Program (Section 6211)</p>									
<p>Purpose: The No Child Left Behind Act of 2001 (NCLB) redesigned the Elementary and Secondary Education Act (ESEA) programs to emphasize four pillars of reform.</p> <ol style="list-style-type: none"> 1. Accountability for results 2. Doing what works based on scientific research 3. Local control and flexibility 4. Expanded parental options <p>The overarching goal of NCLB is for every child to meet state academic achievement standards. Title I provides the programs and resources for disadvantaged students to meet this goal. It also requires states and LEAs to close the achievement gap, to place a highly qualified teacher in every classroom, and to improve the qualifications of paraprofessionals who work with disadvantaged students. The former IASA Title II and Class-Size Reduction grants were replaced by the NCLB Title II Teacher Quality grant that provides the resources for hiring, retaining, and recruiting highly qualified teachers and for training teachers and paraprofessionals. The NCLB Title IV grant removes obstacles to student achievement by providing a safe and drug-free environment, and the Title V grant provides a flexible source of funding to help LEAs achieve these goals. Throughout NCLB, the use of solid research to improve teaching is required and promoted, and parents are provided with information and options to improve the education of their children.</p>									
<p>Program Type: Federal Entitlement Grant</p> <p>Legislation: Public Law 107-110, the No Child Left Behind Act of 2001</p> <p>Resources: NCLB Handbook</p>									
Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us									
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Title I Overview Page

Grant Application - Windows Internet Explorer

http://webdev.isbe.net/eGrant_web/ApplicationShell.aspx

Grant Application

Overview District Information Program Specific Goals Staff Budget Pages Page Lock Control

Overview

Program: Title I, Part A, Improving the Academic Achievement of the Disadvantaged

Purpose: To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.

Funding: Federal funds are allocated through four statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each State. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population. Concentration Grants flow to LEAs where the number of poor children exceeds 6,500 or 15 percent of the total school-age population. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of poor children is at least 10 and at least 5 percent of the LEAs school-age population. Education Finance Incentive Grants (EFIG) distribute funds to States based on factors that measure (1) a State's effort to provide financial support for education compared to its relative wealth as measured by its per-capita income and (2) the degree to which education expenditures among LEAs within the State are equalized. Once a State's EFIG allocation is determined, funds are allocated to LEAs in which the number of poor children is a least 10 and exceeds 5 percent of the LEA's school-age population.

Program Type: Federal Entitlement Grant

Legislation: [Public Law 107-110](#)

Guidance: [Title I Targeting](#)
[Public School Choice](#)
[Supplemental Educational Services](#)
[Paraprofessionals](#)
[Services for Private School Children](#)
[LEA and School Improvement](#)
[Report Cards](#)
[Serving Preschool Children](#)
[Schoolwide Programs](#)
[Calculating Equitable Allocations for Private Schools](#)

Application Due Date: **June 30, 2009 if a July 1 start date is required, and no later than November 2, 2009**

Amendment Due Date: Prior to obligation of funds and no later than 30 calendar days prior to the ending date of the program.

Grant Period: July 1st - June 30th each year (Summer programs may request August 31st end date.)

Expenditure Reports: Cumulative expenditure reports and a final completion report are required.

Internet 100%

start Inbox - Microsoft Out... Grant Application - Wi... eGMS Administration ... eGMS Program List - \... 8:42 AM

NCLB Common Pages

- District Information
- Goals
- Staff

NCLB District Information

District Name: SPRINGFIELD SD 186	County: Sangamon	Consolidated Application NCLB Consolidated							
Project Number: 09-NCLB-00-51-084-1860-25	Application: Amendment 3	Printer-Friendly Click to Return to Organization Select Click to Return to Application Select							
<input type="button" value="Spell Check"/>									
The application has been submitted. No more updates will be saved for the application.									
Overview	District Information	NCLB Plan	Gun-Free	Allotment	Grant Summary	Assurance Pages	Submit	Application History	Page Lock Control
District Information Instructions									
Program Contact Person:									
Last Name*			First Name*			Middle Initial			
<input type="text" value="McVey"/>			<input type="text" value="Larry"/>			<input type="text"/>			
Address 1*									
<input type="text" value="530 W Reynolds"/>									
Address 2									
<input type="text"/>									
City*			State*			Zip* +4			
<input type="text" value="Springfield"/>			<input type="text" value="IL"/>			<input type="text" value="62702"/> <input type="text" value="5030"/>			
Phone*			Extension			Fax			
<input type="text" value="217"/> <input type="text" value="525"/> <input type="text" value="3040"/>			<input type="text" value="311"/>			<input type="text" value="217"/> <input type="text" value="525"/> <input type="text" value="3029"/>			
Summer Phone			Extension			Email			
<input type="text" value="217"/> <input type="text" value="525"/> <input type="text" value="3040"/>			<input type="text"/>			<input type="text" value="lmcvey@springfield.k12.il.us"/>			
Required field*									
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NCLB Title I District Information

Grant Application - Windows Internet Explorer

http://webdev.isbe.net/eGrant_web/ApplicationShell.aspx?PADPageName=District%20Information

Grant Application

District Information [Instructions](#)

Check to indicate that the contact person for this grant is the same as the contact person listed for the NCLB application.

Program Contact Person:

Last Name	First Name	Middle Initial
<input type="text"/>	<input type="text"/>	<input type="text"/>
Address 1		
<input type="text"/>		
Address 2		
<input type="text"/>		
City	State	Zip +4
<input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
Phone	Extension	Fax
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Summer Phone	Extension	Email
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/>

Application Status:

District is not applying for this grant.

Grant Period: (Check all that apply)

Regular Grant Period (activities from the project begin date through 6/30)

Extended Grant Period (if activities extend beyond 6/30)

Project End Date:

06/30/2010 If program activities are completed by June 30, the End Date should be 06/30/2010. If activities extend beyond June 30, enter 08/31/2009 to extend the project end date.

Done

Internet 100%

start | Inboxes - Microsoft Out... | Grant Application - Wi... | eGMS Administration ... | Microsoft PowerPoint ... | 8:43 AM

District Information Tab

- Change project end dates
 - Completed by grant (e.g. Title I, Title IIA, etc.)
 - Must be done 30 days before the end of the grant
 - **Check regular AND extended grant period on District Info tab AND change end date to 08/31/20XX if you intend to have activities in BOTH**
- District Comments

Changing Project End Dates

District Name: SPRINGFIELD SD 188 County: Sangamon **Title I - Basic** Application: Amendment 3

Project Number: 07-4300-00-51-004-1860-25

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

[Spell Check](#)

The application has been submitted. No more updates will be saved for the application.

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
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District Information

[Instructions](#)

Check to indicate that the contact person for this grant is the same as the contact person listed for the NCLB application.

Application Status:

District is not applying for this grant.

Grant Period: (Check all that apply)

Regular Grant Period (activities from the project begin date through 6/30)

Extended Grant Period (if activities extend beyond 6/30)

End date:

If activities extend beyond June 30, then enter 06/31/2009 to extend the project end date.

District Comments: (Use this text area for any needed explanations to ISBE in regard to this program.)

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NCLB Title I Goals

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eGMS - Grants Application

SESSION TIMEOUT 44:58

District Name: SPRINGFIELD SD 186 **County:** Sangamon **Title I - Basic** **Consolidated Application**

Project Number: 09-4300-00-51-084-1860-25 **Application:** Original Application [Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
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Goals, Activities, and Evaluation [Instructions](#)

In the goal text area describe the goal or need identified during the evaluation and needs assessment process that the LEA will target with these grant funds. In the activity text area list the programs or activities that are planned to meet the identified goal/need. Programs must be based on scientifically-based research. In the evaluation text area indicate how the LEA will evaluate the effectiveness of the program in meeting the identified goal/need. If grant funds will be used to meet more than one goal or need, click the "Add Additional Entries" button. Up to six goals may be described.

Goal/Activity/Evaluation

Goal: (Limited to 500 characters)
**GOAL EXAMPLE: By (date or amount of time), (percent or number) of (participants or clients) will (specific achievement). Where are we? Where do we want or need to be?


Activity: (Limited to 1500 characters)
**ACTIVITIES: What actions are being completed, provided or supported for this goal? How are we going to get there?

Evaluation: (Limited to 500 characters)
**EVALUATION: How will you measure success? Or effectiveness? Pre/Post test, standardized testing, surveys, checklists, sign ins, etc. How will we know when we get there?

[Add Additional Entries](#) [Save Page](#)

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NCLB Title I Staff



Illinois State Board of Education

eGMS - Grants Application

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SESSION TIMEOUT 57:04

District Name: SPRINGFIELD SD 186

Project Number: 09-4300-00-51-084-1860-25

County: County Name not returned from CDS

Application: Original Application

Consolidated Application

Title I - Basic

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview

District Information

Program Specific

Goals

Staff

Budget Pages

Page Lock Control

Staff [Instructions](#)

Yes No Will grant funds be used to pay staff?* If yes, enter number and FTE of staff paid with grant funds in the grid below.

Instructions: For "Number of Staff" count each full-time staff as "1" and count each part-time staff as "1." For "Full Time Equivalent" count each full-time staff as "1.00." Count staff who work half days as ".50" and staff who work three quarters of a day as ".75."

#	Program Staff	Number of Staff Paid with Grant Funds	Full-Time-Equivalent Number of Staff Paid with Grant Funds
1.	Preschool/Early Childhood Teachers	<input type="text"/>	<input type="text"/>
2.	Kindergarten Teachers	<input type="text"/>	<input type="text"/>
3.	Elementary Teachers	<input type="text"/>	<input type="text"/>
4.	Middle School/Jr. High Teachers	<input type="text"/>	<input type="text"/>
5.	Secondary Teachers	<input type="text"/>	<input type="text"/>
6.	Paraprofessionals	<input type="text"/>	<input type="text"/>
7.	Supervisory Staff	<input type="text"/>	<input type="text"/>
8.	Administrators	<input type="text"/>	<input type="text"/>
9.	Technology Coordinators	<input type="text"/>	<input type="text"/>
10.	Clerical Staff	<input type="text"/>	<input type="text"/>
11.	Other <input style="width: 50px;" type="text"/>	<input type="text"/>	<input type="text"/>
12.	Other <input style="width: 50px;" type="text"/>	<input type="text"/>	<input type="text"/>
13.	TOTALS	<input type="text"/>	<input type="text"/>

* Required field

Calculate Totals

Save Page


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NCLB Program Specific Pages

- Contains data elements or specific calculations that are unique to that program.
- Examples:
 - Title I – 5 Step Targeting Process
 - Title IIA – Public/Private, hold harmless, equitable participation
 - Title IID – Enhancing Education Through Technology (Formula)
 - Title IV – Safe and Drug Free Schools Program

NCLB Title I Targeting – Step 1



Illinois State Board of Education

eGMS - Grants Application

[eGMS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)
 SESSION TIMEOUT: 59:42

District Name: SPRINGFIELD SD 186 **County:** [Title I - Basic] **Consolidated Application:** [X]

Project Number: 09-4300-00-51-084-1860-25 **Application:** Original Application [Printer-Friendly](#)

[Click to Return to Application Select](#)

[Overview](#)

[Targeting Step 1](#)

[District Information](#)

[Program Specific](#)

[Targeting Step 2](#)

[Goals](#)

[Staff](#)

[Targeting Step 3](#)

[Budget Pages](#)

[Page Lock Control](#)

[Targeting Step 4](#)

Title I Targeting [Instructions](#)

Step 1: Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

1. FREE/REDUCED LUNCH

2. TANF (formerly AFDC)

3. MEDICAID

Month

Year

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

Enrollment Residing


Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Grandfather or Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0001 - LANPHIER HIGH SCHOOL	High School	9-12	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0002 - SPRINGFIELD HIGH SCHOOL	High School	9-12	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0003 - SPRINGFIELD SOUTHEAST HIGH SCH	High School	9-12	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
1006 - BENJAMIN FRANKLIN MIDDLE SCHOOL	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
1007 - J S GRANT MIDDLE SCHOOL	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
1009 - WASHINGTON MIDDLE SCHOOL	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0010 - JANE ADDAMS ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0012 - BUTLER ELEM SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0013 - BLACK HAWK ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0015 - DUBOIS ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0016 - ENOS ELEM SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0017 - FAIRVIEW ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0018 - SPRINGFIELD BALL CHARTER SCHOOL	Elementary	P-8	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0020 - HAZEL DELL ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
2021 - ILES ELEM SCHOOL	Elementary	P,1-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
Save Page								
0022 - LAKETOWN ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0024 - LINCOLN MAGNET SCHOOL	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0026 - OWEN MARSH ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0027 - MATHENY-WITHROW ELEM SCH	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0028 - MCCLERNAND ELEM SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0031 - PLEASANT HILL ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0032 - RIDGELY ELEM SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0033 - SANDBURG ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0035 - SOUTHERN VIEW ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0037 - WANLESS ELEM SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0040 - WILCOX ELEM SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0042 - JEFFERSON MIDDLE SCHOOL	Middle School	6-8	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0043 - FEITSHANS ACADEMY SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0044 - HARVARD PARK ELEM SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
0045 - EDWIN A LEE ELEMENTARY SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
Save Page								
2046 - ELIZABETH GRAHAM ELEM SCHOOL	Elementary	P-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
2049 - LINDSAY SCHOOL	Elementary	K-5	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
3019 - DOUGLAS SCHOOL	High School	7-12	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
3023 - EARLY LEARNING CENTER	Prekindergarten	P	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
Save Page								

Mark as final
[Next Step](#)

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NCLB Title I Targeting – Step 2



Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 59:57

District Name: SPRINGFIELD SD 186 **County:** Title I - Basic Consolidated Application

Project Number: 09-4300-00-51-084-1860-25 **Application:** Original Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

[Overview](#)

[District Information](#)

[Program Specific](#)

[Goals](#)

[Staff](#)

[Budget Pages](#)

[Page Lock Control](#)

[Targeting Step 1](#)

[Targeting Step 2](#)

[Targeting Step 3](#)

[Targeting Step 4](#)

Title I Targeting [Instructions](#)

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
Prekindergarten Total		0	0	0 %	0 %
Kindergarten Total		0	0	0 %	0 %
Lower Elementary Total		0	0	0 %	0 %
Upper Elementary Total		0	0	0 %	0 %
Elementary Total		0	0	0 %	0 %
Middle School Total		0	0	0 %	0 %
Junior High School Total		0	0	0 %	0 %
High School Total		0	0	0 %	0 %
District Total*		0	0	0 %	0 %

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

Use Public and Nonpublic Values for Ranking Use Only Public Values for Ranking

[Proceed to Ranking](#)

[Previous Step](#)

[Mark as final](#)

[Next Step](#)

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NCLB Title I Targeting – Step 3

Illinois State Board of Education **eGMS – Grants Application** SESSION TIMEOUT 50:57

District Name: SPRINGFIELD SD 186 County: Consolidated Application
Project Number: 09-4300-00-01-084-1860-25 Application: Original Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4			

Title I Targeting [Instructions](#)

Step 3:
Select the desired ranking method for attendance then click the 'Rank' button.

- 1. Exempt: District enrollment is less than 1,000.
- 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- 3. Areas with low income greater than or equal to the average of same or similar grade spans.
- 4. Areas with low income greater than or equal to the district average:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.
- 5. Areas with low income greater than or equal to 35%:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.

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NCLB Title I Targeting – Step 4

Title I Targeting Step 4 - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print Mail

Address http://webprod2.isbe.net/eGrant_webAppDesign/StaticPages/Step4.aspx Go Links

Overview District Information Program Specific Goals Staff Budget Pages **Page Lock Control**

Targeting Step 1 Targeting Step 2 Targeting Step 3 Targeting Step 4

Title I Targeting [Instructions](#)

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$0	\$0	\$0

Set Asides

Private School Noninstructional Costs	<input type="text" value="0"/>	Parent Involvement (District Wide)	<input type="text" value="0"/>
Administration	<input type="text" value="0"/>	Preschool (District Wide)	<input type="text" value="0"/>
Homeless Children	<input type="text" value="0"/>	Professional Development (District Wide)	<input type="text" value="0"/>
Limited English Proficient (LEP)	<input type="text" value="0"/>	Supplemental Educational Services	<input type="text" value="0"/>
Neglected/Delinquent Children	<input type="text" value="0"/>	Transportation for School Choice	<input type="text" value="0"/>
Other <input type="text"/>	<input type="text" value="0"/>	Unbudgeted Funds	<input type="text" value="0"/>

Time left before Session Timeout: 58:00 Internet

NCLB Title I Targeting–Step 4 cont.

Title I Targeting Step 4 - Microsoft Internet Explorer 2/26/08 10:53:00am

Address: http://webprod2.isbe.net/eGrant_web/StaticPages/Step4.aspx

Estimated Number of Students Who Will Participate Public NonPublic

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
2027 - MATHENY-WITHROW ELEM SCH	<input checked="" type="checkbox"/>	<input type="checkbox"/>	186	6	96.88 %	<input type="text" value="172800"/>	\$900	\$5,400
2043 - FEITSHANS ACADEMY	<input checked="" type="checkbox"/>	<input type="checkbox"/>	353	0	94.13 %	<input type="text" value="317700"/>	\$900	\$0
2028 - MCCLERNAND ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	209	6	93.72 %	<input type="text" value="193500"/>	\$900	\$5,400
2031 - PLEASANT HILL ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	215	11	92.27 %	<input type="text" value="203400"/>	\$900	\$9,900
2044 - HARVARD PARK ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	293	12	87.20 %	<input type="text" value="259250"/>	\$850	\$10,200
2037 - WANLESS ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	227	7	85.98 %	<input type="text" value="198900"/>	\$850	\$5,950
2045 - EDWIN A LEE ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	117	11	85.40 %	<input type="text" value="108800"/>	\$850	\$9,350
1009 - WASHINGTON MIDDLE SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	439	34	84.26 %	<input type="text" value="402050"/>	\$850	\$28,900
2046 - ELIZABETH GRAHAM ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	213	10	82.56 %	<input type="text" value="189550"/>	\$850	\$8,500
2016 - ENOS ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	177	14	81.19 %	<input type="text" value="162350"/>	\$850	\$11,900
2013 - BLACK HAWK ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	208	6	80.93 %	<input type="text" value="181900"/>	\$850	\$5,100
2032 - RIDGELY ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	272	16	79.30 %	<input type="text" value="230400"/>	\$800	\$12,800
2010 - JANE ADDAMS ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	190	20	77.55 %	<input type="text" value="168000"/>	\$800	\$16,000

Start | I. F. C. F. I. e. I. M. M. T. F. T. | 10:52 AM

NCLB Title I Targeting—Step 4 cont.

Title I Targeting Step 4 - Microsoft Internet Explorer 2/26/08 10:53:32am

Address: http://webprod2.isbe.net/eGrant_web/StaticPages/Step4.aspx

2017 - FAIRVIEW ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	190	14	66.67 %	142800	\$700	\$9,800
2022 - LAKETOWN ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	127	6	66.49 %	93100	\$700	\$4,200
2015 - DUBOIS ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	253	13	63.73 %	186200	\$700	\$9,100
2020 - HAZEL DELL ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	124	11	62.94 %	94500	\$700	\$7,700
2012 - BUTLER ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	160	5	61.54 %	115500	\$700	\$3,500
2040 - WILCOX ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	164	15	56.16 %	53700	\$300	\$4,500
2033 - SANDBURG ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	109	13	43.78 %	36600	\$300	\$3,900
2049 - LINDSAY SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	190	13	37.62 %	0	\$0	\$0
2026 - OWEN MARSH ELEM SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	87	4	35.08 %	0	\$0	\$0
2042 - JEFFERSON MIDDLE SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	463	8	73.49 %	0	\$0	\$0
1007 - U S GRANT MIDDLE SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	395	20	62.11 %	0	\$0	\$0
1006 - BENJAMIN FRANKLIN MIDDLE SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	332	17	42.62 %	0	\$0	\$0
2024 - LINCOLN MAGNET SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	115	0	36.05 %	0	\$0	\$0
0001 - LANPHIER HIGH SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	650	0	59.58 %	0	\$0	\$0
0003 - SPRINGFIELD SOUTHEAST HIGH SCH	<input type="checkbox"/>	<input checked="" type="checkbox"/>	613	0	51.43 %	0	\$0	\$0
Total			4387	242		\$3,649,400		\$181,700
Difference						\$0		

Time left before Session Timeout: 58:58

Mark as final

NCLB Title I Targeting – Step 5

****NEW****

Title I Targeting Step 5 - Windows Internet Explorer

http://localhost/eGrant_webv02/StaticPages/Schoolwideplanning.aspx

File Edit View Favorites Tools Help

District Name: QUINCY SD 172 County: Adams Consolidated Application: Title I - Basic
Project Number: 09-4300-00-01-001-1720-22 Application: Amendment 2 [Printer-Friendly](#)
[Click to Return to Application Select](#)

Schoolwide Planning [Click here for Schoolwide Planning Document](#)

For each schoolwide attendance center listed below, provide the planning year, plan approval year, and implementation year of the schoolwide plan. Supporting documentation must be kept on file at the district and made available for review upon request.

Attendance Center	Schoolwide Planning Year	Date of Approval of Schoolwide Plan	Initial Schoolwide Implementation Year	Poverty Rate at Initial Implementation
2017 - WASHINGTON ELEMENTARY SCHOOL				86.89 %
2008 - BERRIAN SCHOOL				85.22 %
2006 - DEWEY ELEMENTARY SCHOOL				64.16 %
2019 - BALDWIN INTERMEDIATE				50.43 %

For each targeted attendance center listed below, indicate if schoolwide planning is in process for the next school year. Also indicate whether technical assistance from ISBE is requested to facilitate the schoolwide plan development process.

Attendance Center	Low Income Percent	Planning for Schoolwide Project	Technical Assistance Request From ISBE
2004 - ADAMS ELEMENTARY SCHOOL	65.70 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No

[Save Page](#)

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Time left before Session Timeout: 58:39

Start | ISBEGMS (Running) - Mic... | Title I Targeting Step ... | Local intranet | 100%

NCLB Title IIA Private School Share

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share			Program Specific			

Private School Share

[Instructions](#)

Yes No
 Are private, nonprofit schools participating in this grant program?*
 If yes, complete this page.
 If no, save page and continue to next page.

1.	<input type="text"/>	Enter the Title II-A allocation.
2.	<input type="text"/>	Enter any administrative cost charged to this grant.
3.	<input type="text"/>	Enter public district expenditures for class-size reduction, recruitment, and retention.
4.	<input type="text"/>	Remaining funds for professional development (Line 1 - Line 2 - Line 3)
5.	<input type="text"/>	Enter the enrollment of participating private schools from the Nonpublic Participation List
6.	<input type="text"/>	Enter the public district enrollment from the allocation page.
7.	<input type="text"/>	Sum of public and participating nonpublic enrollment (Line 5 + Line 6)
8.	<input type="text"/>	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 5/Line 7)
9.	<input type="text"/>	Equitable private school share (Line 8 X Line 4 rounded to whole dollar)
10.	<input type="text"/>	Nonpublic hold harmless: enter amount received by private schools in FY02 for the IASA Title II and IASA Class-Size Reduction grants.
11.	<input type="text"/>	Enter the larger of Line 9 or Line 10. This is the amount to be budgeted for private school services.

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NCLB Title IIA Program Specific

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share					Program Specific	
Title II-A Program Information						Instructions
1. Equitable Participation of Private Schools						
<input type="text"/> Amount Previously Calculated for Private School Share						
2. Teacher Shortage						
<input type="radio"/> Yes <input type="radio"/> No Does the district have a shortage of highly qualified teachers?						
<p>P.A. 93-997 requires school districts with an overall shortage of highly qualified teachers or a shortage of highly qualified teachers in the subject area of mathematics, science, reading, or special education to spend 40% of their Title II-A allocation on recruitment and retention initiatives to assist in recruiting and retaining highly qualified teachers. This public act requires a general determination about the district's ability to meet the letter of the highly-qualified teacher provision in the No Child Left Behind Act of 2001 (Section 9101(23) of the Elementary and Secondary Education Act of 1965). ISBE recognizes that each district operates in individual circumstances. Therefore, ISBE is asking districts to determine if they have shortages based upon:</p> <ul style="list-style-type: none"> The number of classes in the district taught by highly-qualified teachers; The number of classes in the district taught by teachers in the process of becoming highly-qualified; and The district's projected need for highly-qualified teachers. 						
3. Proposed Title II-A Activities and Expenditures						
	Proposed Activity		Anticipated Expenditure			
	Professional Development for Public Schools		<input type="text"/>			
	Professional Development for Private Schools		<input type="text"/>			
	TOTAL for Professional Development		<input type="text"/>			
	Class-size Reduction Teachers (salaries and benefits)		<input type="text"/>			
	Recruitment of Highly Qualified Teachers		<input type="text"/>			
	Recruitment of Highly Qualified Principals		<input type="text"/>			
	Retention of Highly Qualified Teachers		<input type="text"/>			
	Retention of Highly Qualified Principals		<input type="text"/>			
	Administration of the Title II-A Program		<input type="text"/>			
	Funds Used for REAP Purposes		<input type="text"/>			
	Other (specify) <input type="text"/>		<input type="text"/>			
	TOTAL Expenditures for Title II-A Program		<input type="text"/>			
Calculate Totals			Save Page			
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NCLB Title IID

- Title IID funds are not available until the fall. These funds are unknown until final allocation of Title I.
- **By law, 25%** of Title IID funds are for professional development.
- The private school worksheet is included on the Program Specific Page to determine the private schools' equitable share of Title IID funds.

NCLB Title IID

- The primary goal of Title IID is to improve student achievement through the use of technology in elementary and secondary schools.
- Additional goals include helping all students become technologically literate by the end of eighth grade. This goal is accomplished through the integration of technology in classroom instruction. Teacher training focuses on using research-based instructional methods and curricula.

NCLB Title IID

- By federal law, a district applying for a Title IID grant must have a current and approved technology plan as well as an acceptable use policy in place at ISBE to receive funding.
- If the district does not have an approved technology plan, please check the “**District is not applying at this time**” check box on the District Info tab.
- The Title IID application is submitted through the same process as all other grants.

NCLB Title IVA Private School Share

Grant Application - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://webprod2.isbe.net/eGrant_webAppDesign/ApplicationShell.aspx?PADPageName=Private%20School%20Share Go Links

[Click to Return to Application select](#)

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share			Program Specific			

Private School Share [Instructions](#)

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.	<input type="text"/>	Enter the allocation for this grant.
2.	<input type="text"/>	Enter any administrative cost charged to this grant.
3.	<input type="text"/>	Remaining funds (Line 1 - Line 2)
4.	<input type="text"/>	Enter the enrollment of participating private schools from the Nonpublic Participation List
5.	<input type="text"/>	Enter the public district enrollment from the allocation page.
6.	<input type="text"/>	Sum of public and participating nonpublic enrollment (Line 4 + Line 5)
7.	<input type="text"/>	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 4/Line 6)
8.	<input type="text"/>	Equitable private school share (Line 7 X Line 3 rounded to whole dollar)

[Calculate Totals](#) [Save Page](#)

Time left before Session Timeout: 59:49 [Internet](#)

NCLB Title IVA Program Specific

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share			Program Specific			
Title IV Program Information						Instructions
1. Equitable Participation of Private Schools <input type="text"/> Amount Previously Calculated for Private School Share						
2. Anticipated Expenditures for the Title IV Program						
Proposed Title IV Activity	Anticipated Expenditure for Public Schools*	Anticipated Expenditure for Private Schools*				
Safe and Drug-Free programs	<input type="text"/>	<input type="text"/>				
Safe and Drug-Free counseling	<input type="text"/>	<input type="text"/>				
School security personnel (40% limit)**	<input type="text"/>	<input type="text"/>				
Security devices (metal detectors, etc.) (20% limit)**	<input type="text"/>	<input type="text"/>				
Administrative costs (2% limit)	<input type="text"/>	<input type="text"/>				
Funds used for REAP purposes	<input type="text"/>	<input type="text"/>				
Other	<input type="text"/>	<input type="text"/>				
TOTAL COSTS	<input type="text"/>	<input type="text"/>				
** School security personnel and school security devices are limited to 40% of the allocation. If not used for a school security officer, school security devices are limited to 20% of the allocation.						
Calculate Totals						
3. What instructional program(s) will be funded? (limited to 500 characters)*						
<input type="text"/>						
4. How are services being targeted to the schools and students with greatest need? (limited to 500 characters)*						
<input type="text"/>						
5. On what date did your local committee approve this application? Minutes of the meeting must be maintained by the LEA as documentation of approval.* (mm/dd/yyyy)						
<input type="text"/>						
6. Title IV Waiver Request						
<input type="checkbox"/> The applicant requests a waiver of the requirement to base its Title IV program on scientifically-based research in order to implement innovative activities or programs that demonstrate substantial likelihood of success.						
* Required Fields						
Calculate Totals Save Page						
Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us						
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NCLB – Additional Considerations

- Illustration of how to determine Private School allocations. (Title I, IIA, and IV)
- ISBE Program reviewers will be checking to make sure that Program Specific Pages are consistent with Budget Detail pages.
- NCLB Plan
- Title IV Gun Free Report

Title I Private School share Targeting-step 4

Title I Targeting Step 4 - Microsoft Internet Explorer 2/26/08 10:53:32am

Address: http://webprod2.isbe.net/eGrant_web/StaticPages/Step4.aspx

2017 - FAIRVIEW ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	190	14	66.67 %	<input type="text" value="142800"/>	\$700	\$9,800
2022 - LAKETOWN ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	127	6	66.49 %	<input type="text" value="93100"/>	\$700	\$4,200
2015 - DUBOIS ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	253	13	63.73 %	<input type="text" value="186200"/>	\$700	\$9,100
2020 - HAZEL DELL ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	124	11	62.94 %	<input type="text" value="94500"/>	\$700	\$7,700
2012 - BUTLER ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	160	5	61.54 %	<input type="text" value="115500"/>	\$700	\$3,500
2040 - WILCOX ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	164	15	56.16 %	<input type="text" value="53700"/>	\$300	\$4,500
2033 - SANDBURG ELEM SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	109	13	43.78 %	<input type="text" value="36600"/>	\$300	\$3,900
2049 - LINDSAY SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	190	13	37.62 %	<input type="text" value="0"/>	\$0	\$0
2026 - OWEN MARSH ELEM SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	87	4	35.08 %	<input type="text" value="0"/>	\$0	\$0
2042 - JEFFERSON MIDDLE SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	463	8	73.49 %	<input type="text" value="0"/>	\$0	\$0
1007 - U S GRANT MIDDLE SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	395	20	62.11 %	<input type="text" value="0"/>	\$0	\$0
1006 - BENJAMIN FRANKLIN MIDDLE SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	332	17	42.62 %	<input type="text" value="0"/>	\$0	\$0
2024 - LINCOLN MAGNET SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	115	0	36.05 %	<input type="text" value="0"/>	\$0	\$0
0001 - LANPHIER HIGH SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	650	0	59.58 %	<input type="text" value="0"/>	\$0	\$0
0003 - SPRINGFIELD SOUTHEAST HIGH SCH	<input type="checkbox"/>	<input checked="" type="checkbox"/>	815	0	51.43 %	<input type="text" value="0"/>	\$0	\$0
Total			4387	242			\$3,649,400	\$181,700
Difference							\$0	

Time left before Session Timeout: 58:58

Title I Private School Share Formula

Public Low Income + Non-Public Low Income = Total Low Income
Students Served


$$4,387 + 242 = 4,629$$

Non-Public Low Income divided by Total Low Income Served =
proportionate share for non-public low income (6 decimal places)

$$242 / 4,629 = .052279$$

.052279 = private school share of non-mandated
set asides

Title IIA Private School Allocations



Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION 1 | TIMEOUT 58:30

District Name: PAYSON COMM UNIT SCHOOL DIST 1

Project Number: 08-4932-00-01-001-0010-26

County: ADAMS

Application: Original Application

Title IIA Teacher Quality Consolidated Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview

District Information
Private School Share

Program Specific Pages

Goals

Staff

Budget Pages

Private School Share

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.		Enter the Title II-A allocation.
2.		Enter any administrative cost charged to this grant.
3.		Enter public district expenditures for class-size reduction, recruitment, and retention.
4.		Remaining funds (Line 1 - Line 2)
5.		Enter the enrollment of participating private schools from the Nonpublic Participation List
6.		Enter the public district enrollment from the allocation page
7.		Sum of public and participating nonpublic enrollment (Line 4 + Line 5)
8.		Proportion of participating nonpublic school enrollment compared to total enrollment (Line 4/Line 6)
9.		Equitable private school share (Line 7 X Line 3 rounded to whole dollar)
10.		Nonpublic hold harmless: enter amount received by private schools in FY02 for the IASA Title II and IASA Class-Size Reduction grants.
11.		Enter the larger of Line 9 or Line 10. This is the amount to be budgeted for private school services.

Calculate Totals
Save Page

[Instructions](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

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NCLB Title IV Private School Allocations

District Name: SPRINGFIELD SD 186 **County:** Sangamon **Title IVA--Drug Free Schools** (Consolidated Application)

Project Number: 09-4400-00-51-084-1860-25 **Application:** Amendment 4 [Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share				Program Specific		

Private School Share [Instructions](#)

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.	<input type="text" value="83865"/>	Enter the allocation for this grant.
2.	<input type="text" value="0"/>	Enter any administrative cost charged to this grant.
3.	<input type="text" value="83865"/>	Remaining funds (Line 1 - Line 2)
4.	<input type="text" value="4131"/>	Enter the enrollment of participating private schools from the Nonpublic Participation List
5.	<input type="text" value="14253"/>	Enter the public district enrollment from the allocation page.
6.	<input type="text" value="18384"/>	Sum of public and participating nonpublic enrollment (Line 4 + Line 5)
7.	<input type="text" value="0.224706"/>	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 4/Line 6)
8.	<input type="text" value="18845"/>	Equitable private school share (Line 7 X Line 3 rounded to whole dollar)

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)
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Set Asides Consistent with Budget Detail

Title I Targeting Step 4 - Microsoft Internet Explorer 2/26/08 11:34:14am

Address: http://webprod2.isbe.net/eGrant_web/StaticPages/Step4.aspx

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$5,983,711	\$1,363,987	\$7,347,698

Set Asides			
Private School Noninstructional Costs	28637	Parent Involvement (District Wide)	140371
Administration		Preschool (District Wide)	0
Homeless Children	38691	Professional Development (District Wide)	52000
Limited English Proficient (LEP)	0	Supplemental Educational Services	0
Neglected/Delinquent Children	0	Transportation for School Choice	10000
Other	Tea Salaries, pro develop, misc 827299	Unbudgeted Funds	04000
		Total Distribution Amount:	\$5,017,880
		Minimum Per Pupil Amount (if applicable) 0	

Estimated Number of Students Who Will Participate Public NonPublic

Approved	Not	Public	NonPublic	Low	Attendance	Per	NonPublic

Time left before Session Timeout: 59:48 Internet

Consistent with Program Specific

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	599,117	310,716	7,024	5,000	5,000			926,857
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services	21,500	3,852	23,963	2,685				52,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration	18,881	8,829	927					28,637
11	2400	School Administration								
		Direction of Business								

Time left before Session Timeout: 59:50

Internet

NCLB Plan

Grant Application - Microsoft Internet Explorer 2/26/08 11:42:06am S W R B C D

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print Copy Paste

Address http://webprod2.isbe.net/eGrant_webAppDesign/ApplicationShell.aspx?PADPageName=NCLB%20Plan Go Links >>

Overview District Information **NCLB Plan** Gun-Free Allotment Grant Summary Assurance Pages Submit Application History Page Lock Control

NCLB Plan [Instructions](#)

- [Required Plans](#) P. L. 107-110 requires LEAs to create and maintain a number of plans related to the programs in this consolidated application. For information click the link at left.
- [Coordination and Participation Requirements](#) LEAs must insure that minimum program consultation and participation requirements have been met for each of the NCLB programs and must coordinate NCLB programs with other educational services. Click the link at left to review these requirements.
- [Private School Consultation and Participation](#) Click the link at left to review private school consultation and participation requirements.
- Needs Assessment Every grant program and the school improvement process require that LEAs evaluate student and/or staff performance and needs to evaluate the success of current programs and to plan for improvement. Check the appropriate boxes below to indicate your LEA's current needs.

Elementary	Middle/Jr. High	High School	Student Academic Needs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Closing the achievement gap
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading/language arts/English
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Mathematics
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Science

Time left before Session Timeout: 59:48 Internet

Title IV Gun Free Report

Grant Application - Microsoft Internet Explorer 2/26/08 11:40:27am

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print Mail

Address http://webprod2.isbe.net/eGrant_webAppDesign/ApplicationShell.aspx?PADPageName=Gun-Free Go Links

Overview District Information NCLB Plan **Gun-Free** Allotment Grant Summary Assurance Pages Submit Application History Page Lock Control

Gun-Free Schools Act of 1994 Expulsion Report [Instructions](#)

1. Number of students who exercised the Unsafe School Choice option during the 2007-2008 school year because they were the victim of a violent criminal offense. (Required field. See instructions.)

Yes No 2. Were any students expelled during the 2007-2008 school year for bringing firearms to school? Do NOT include expulsions for BB guns, pellet guns and knives. See definition in the instructions for this page. (Required field)

Complete the following for each student expelled for bringing firearms to school. Do NOT include expulsions for weapons other than firearms. (See instructions.)

Name of School	Grade Level	Type of Firearm	Circumstances
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[Add Additional Entries](#)

3. How many of the expulsions reported as a violation of the Gun-Free Schools Act resulted in the referral of the expelled student to an alternative school or program?

4. How many of the expulsions reported were shortened to a term of less than one year under the case-by-case modification provisions of the Gun-Free Schools Act?

5. How many of the modifications reported in item 4 above were for students who are NOT students with disabilities under the Individuals with Disabilities Education Act (IDEA)?

[Save Page](#)

Time left before Session Timeout: 59:48 Internet

eGMS NCLB – NCLB Consolidated

Reminder Gun Free Report

- Definition of Guns and Other Weapons
- **THESE ARE NOT FIREARMS:**
BB Guns, Air Rifles, Pellet Guns, Knives,
Baseball Bats, Blackjacks, etc.

Title IV

Consolidated Performance Report (CSPR) Changes

- The U.S. Department of Education has changed the physical fighting term to
 - Violent Incident with physical injury
 - Violent Incident without physical injury
- District will need to separate the information in two categories—suspension and expulsion.

Q1: Number of out-of-school suspensions and expulsions for violent incident without physical injury:

Violent incident without physical injury- Definition:

While on school grounds or under the supervision of school authorities, any conduct that involves the use, attempted use, or threatened use of force against the person or property of another, or any other offense that is a felony and that, by its nature, involves a substantial risk that physical force against the person or property of another may be used in the course of committing the offense, with or without a weapon, that does not result in injury requiring professional medical attention. Violent incidents include, but are not limited to: aggravated battery/battery, fighting, aggravated assault/assault, homicide, kidnapping, robbery, burglary, school threat, predatory criminal sexual assault of a child, aggravated criminal sexual assault, criminal sexual assault, criminal sexual abuse, aggravated sexual battery, reckless endangerment, bullying/harassment, and threats/intimidation/menacing.

Q2: Number of out-of-school suspensions and expulsions for violent incident with physical injury.

Violent incident with physical injury - Definition

While on school grounds or under the supervision of school authorities, any conduct that involves the use, attempted use, or threatened use of force against the person or property of another, or any other offense that is a felony and that, by its nature, involves a substantial risk that physical force against the person or property of another may be used in the course of committing the offense, with or without a weapon, that results in injury requiring professional medical attention, e.g., stab or bullet wound, concussion, fractured or broken bone, or cut requiring stitches. Violent incidents include, but are not limited to: aggravated battery/battery, fighting, aggravated assault/assault, homicide, kidnapping, robbery, burglary, school threat, predatory criminal sexual assault of a child, aggravated criminal sexual assault, criminal sexual assault, criminal sexual abuse, aggravated sexual battery, reckless endangerment, bullying/harassment, and threats/intimidation/menacing.

Springfield Principal Consultants

Springfield Staff

Contact information: (217) 524-4832

- Jane Blanton, Regions 03, 10, 13, 40, 41, 45 & 50
- Gail Buoy, Regions 04, 08, 28, 35, 43,47,49, & 55
- Sharryon Dunbar, Regions 09, 31
- Suzanne Dillow, Regions 02, 12, 20, 21, 25 & 30
- Dana Kinley, Regions 11, 38, 48, 51, 53 & 54
- Cheryl Ivy, Regions 14 Districts (150-194 & 215-401), 32, & 56
- Gary Miller, Regions 26, 33,39, & 46
- Sally Veach 60 & 65

Chicago Principal Consultants

Chicago Staff

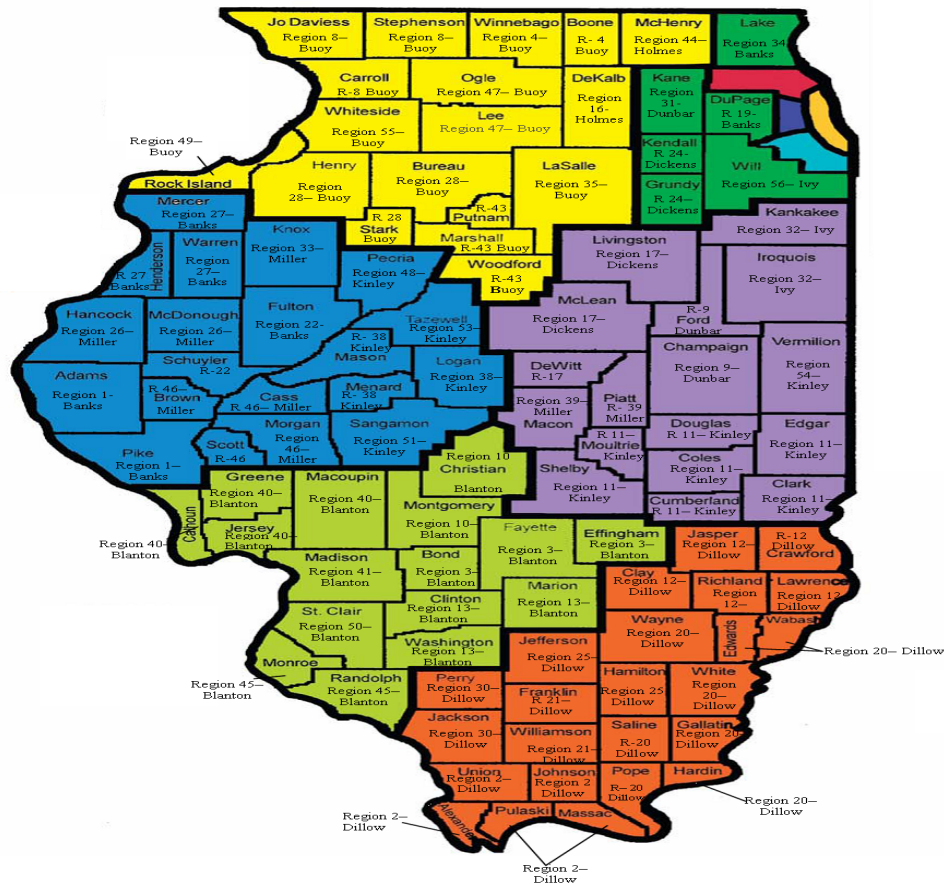
Contact information: (312) 814-2220

- Joe Banks, Regions 1, 19, 22, 27 & 34
- Debra Dickens, Region 14, Districts (15-99) & (200-214), 17 & 24
- Albert Holmes, Region 14, Districts (100-149), 16, & 44

Chicago Principal Consultants

EXAMPLE: If RCDDT is 14-016-1670-02, your Region=14, County=16, District= 167 and Type= 02, then, Cheryl Ivy is your Principal Consultant. She serves region 14 with districts 150-194 and 215-401.

Principal Consultants by Region



Funding & Disbursements

- NCLB Grant Process
- Allotments (Transferability)
- Budget Detail
 - Instructions
 - Caps, Minimums and Set Asides
 - Indirect Cost
- Budget (Informational Summary of Budget Details)
 - Budget Template updated to match 2009 Title 23 Illinois Administrative Code-Part 100
 - Flexibility: REAP/Title I School Wide
- Payment Schedule

Funding & Disbursements

- Assurances
- Submit Tab
 - Consistency Check
 - Consulting
 - Lock
- Application History
- Page Locking
- Help
- Resource links
- eGMS Basic Info

Final Expenditure
Report/Carryover
Determined

New FY
Begin
Application
Process

Initial
Application

New FY
Projected
Allocations

June final
Payment

July
Payment

Final Title I
Allocations/
Title IID
Allocations

May
Payment

August
Payment

NCLB
GRANT
PROCESS

April
Payment

September
Payment

March
Payment

October
Payment

Amendment*/
Title I
Expenditure
Report

February
Payment

November
Payment

December
Payment

January
Payment

Title I, IIA, IV
Performance Report

Amendment*/
Expenditure Report

Amendment*/
Expenditure Report

*Amendments
as needed

NCLB Allotment

Overview	District Information	NCLB Plan	Gun-Free	Allotment	Grant Summary	Assurance Pages	Submit	Application History	Page Lock Control
--------------------------	--------------------------------------	---------------------------	--------------------------	---------------------------	-------------------------------	---------------------------------	------------------------	-------------------------------------	-----------------------------------

Allotment [Instructions](#)

	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100
Current Year Allotment	\$247,945	\$68,863	\$2,305	\$6,733	\$0
ReAlloted Funds (+)	0				
Released Funds (-)	0				
Carryover (+)	0	\$5,978	0	\$208	0
PrePayment (+)	0	0	0	\$1,350	0
SUB TOTAL	\$247,945	\$74,841	\$2,305	\$8,291	\$0
Multi-District					
Transfer In (+)	0	0	0	0	0
Transfer Out (-)	0	0	0	0	0
Administrative Agent					
ADJUSTED SUB TOTAL	\$247,945	\$74,841	\$2,305	\$8,291	\$0
Transfer Funds *					
Funds Available for Transfer		\$24,432	\$1,152	\$3,366	\$0
From TitleII-4932 (+)	<input type="text" value="10000"/>		<input type="text" value="0"/>	<input type="text" value="0"/>	
From TitleIID-4971 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>		<input type="text" value="0"/>	
From TitleIVA-4400 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		
From TitleV-4100 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Total Transfer Out (-)		(\$10,000)	\$0	\$0	\$0
TOTAL AVAILABLE	\$257,945	\$64,841	\$2,305	\$8,291	\$0
	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100

* Complete the section above to notify ISBE that the LEA is transferring funds per the provisions of the State and Local Transferability Act. Draft guidance on Transferability is available at <http://help.isbe.net/webapps/eGMS/2006/TransferabilityGuidance.pdf>

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Prior Document's Review Checklist

General	Titles I, II-A, IV and V	Title II-D	Disbursements
Disbursements Checklist			
1. On Budget Detail pages, all expenditures are adequately described and assigned to the appropriate function and object number.			
<input type="text" value="Yes"/>			
<input checked="" type="checkbox"/> Check to add comment.			
<p>-assumes a Cost Allocation Plan is on file at the LEA. -Title I: function 1000/obj. 500: assumes equipment > \$500/unit, housed in classroom for direct student instruction. Title IV: function 3000/obj. 400: assumes equipment < \$500/unit for private school students/staff.</p>			
2. Payment Schedules are appropriately completed in accordance with cash control guidelines so that funds are requested as they are needed.			
<input type="text" value="Yes"/>			
<input checked="" type="checkbox"/> Check to add comment.			
<p>Title I, IIA and IV: assumes the July and August, 2009 payment requests are for activities occurring and/or salaries earned in the 2010 grant period. Title IIA: end date extended but no payment requests scheduled in summer, 2010? Is extension needed?</p>			
3. Per district request, funds are available for transfer.			
<input type="text" value="Not Applicable"/>			
<input type="checkbox"/> Check to add comment.			
4. Begin and end dates are appropriate.			
<input type="text" value="Yes"/>			
<input type="checkbox"/> Check to add comment.			
Save Page			
Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us Copyright © 2009, Illinois State Board of Education			

NCLB Budget Details

Budget Detail - Microsoft Internet Explorer

Address: https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx

Overview | District Information | Program Specific | Goals | Staff | Budget Pages | Page Lock Control

Budget Detail | Budget | Payment Schedule

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: If teacher's retirement is not budgeted, indicate how it will be paid. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	TitleI-4300 Funds	Delete Row
1000	100	Total 25.12 FTEs Instructional Support – 21.12 FTEs Reading/Math Specialists (1,392,060)[Smith, Jones, Gray, White, Cray, Lewis, Hopper, Kinley, Gragg, Barrow, Wilson, Espinosa, Morrison, Adkins, Beck, Imler,	2417928	<input type="checkbox"/>
1000	200	Federal TRS (23.38), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for above staff. (Summer Bridges 21,632)	954228	<input type="checkbox"/>
1000	300	Unemployment and workers compensation; school assemblies; site license contractual costs	106000	<input type="checkbox"/>
1000	400	Instructional supplies and materials (with unit costs under \$500), e.g. classroom libraries, math manipulatives, overhead projectors @ \$220/unit, instructional games and software (Summer Bridges 200,000)	1175397	<input type="checkbox"/>

Time left before Session Timeout: 56:55

Budget Detail - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print

Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx Go Links

1000	500	Computer equipment (3 computers @ \$800/unit for \$2400) AND housed in classroom for direct student instruction) to replace outdated classroom/lab computers and/or purchase visual presenters and	678400	<input type="checkbox"/>
2210	100	23.28 FTEs Literacy Coaches/Intervention Specialists (1,483,712); in-service stipends (99,071);	1582783	<input type="checkbox"/>
2210	100	Total 19.68 District-wide Professional Development FTEs: 6.68 FTEs Curriculum Coordinators (572,513); 13.0 Literacy Coaches (824,550); in-service stipends (135,000); Summer Bridges Professional Development	1564563	<input type="checkbox"/>
2210	200	Total 23.28 FTEs:Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for	837483	<input type="checkbox"/>
2210	200	Total 19.68 District-wide FTEs: Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical includes benefits for Summer Bridges staff (9518)	784279	<input type="checkbox"/>
2210	300	Total 23.28 FTEs: Unemployment and workers compensation; registration/conference fees	107627	<input type="checkbox"/>
2210	300	Total 19.68 District-wide FTEs: Unemployment and workers compensation; in-district mileage, registration/conference fees including Summer Bridges workshop presenters (15,000)	139247	<input type="checkbox"/>
2210	400	Inservice materials (with unit costs under \$500): professional books, training videos and DVDs	20925	<input type="checkbox"/>
2210	400	District-wide Inservice materials (with unit costs under \$500): professional books, training videos and DVDs includes Summer Bridges professional development materials (15,000)	215000	<input type="checkbox"/>
2210	500	Laptop computer and overhead presenter for Staff Development presentations	2800	<input type="checkbox"/>

Time left before Session Timeout: 53:21

Internet

Budget Detail - Microsoft Internet Explorer				
File Edit View Favorites Tools Help				
Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx Go Links >>				
2550	300	pupil transportation for School Choice	36031	<input type="checkbox"/>
2900	100	Total 1.34 FTEs - 1.0 Homeless Coordinator (non-certified) (40,000); .34 Homeless coordinator (certified) (25,086);	105086	<input type="checkbox"/>
2900	100	Sub for homeless coord	5000	<input type="checkbox"/>
2900	200	Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for .34 Homeless staff	69080	<input type="checkbox"/>
2900	200	Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for 1 FTE homeless staff	12000	<input type="checkbox"/>
2900	300	Unemployment and workers compensation for 1.34 Homeless staff	10058	<input type="checkbox"/>
2900	300	SES set-aside for contractual tutoring services	1273643	<input type="checkbox"/>
2900	400	Supplies and materials for Homeless Program (e.g.home supply kits) (non-instructional)	30000	<input type="checkbox"/>
3000	100	Total 15.5 FTEs Parent/Student Support at Beyer, Ellis, Haskell, Hillman, Kennedy, King, Lemon, McIntosh, Nashold, RESA, Rolling Green, Stiles, Summerdale	710079	<input type="checkbox"/>
3000	100	Total .66 FTE Non-Public (49,338) allocated as follows: St. Edward's (16,108); Christian Life (7716); St. Paul's (15,047); IQRA (2219); St. Paul Lutheran (8248)	49338	<input type="checkbox"/>

Time left before Session Timeout: 52:11

Internet

Budget Detail - Microsoft Internet Explorer

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Back Forward Stop Home Search Favorites Media Print

Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx Go Links

4100	300	Payment to local police department for DARE. Public school share	500	<input type="checkbox"/>
4100	300	Payment to local police department for DARE. Private school share	75	<input type="checkbox"/>

Total Direct Costs	35462
- Capital Outlay Costs	0
Allowable Direct Costs	35462
Indirect Cost Rate %	1.96
Maximum Indirect Cost *	695

Indirect Cost	0
---------------	---

Total Allotment	35462	Grand Total	35462
		Allotment Remaining	0

[Calculate Totals](#)

**If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.*

Have questions or need help? Contact our Call Center (217)558-2600 between 8:00am - 5:00pm CST, Monday - Friday

Time left before Session Timeout: 58:36

Internet

Budget Detail Instructions

Budget Detail - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx

Overview District Information Program Specific Goals Staff Budget Pages Page Lock Control

Budget Detail Budget Payment Schedule

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: If teacher's retirement is not budgeted, indicate how it will be paid. Click on the "Create Additional Entries" button to enter additional information.

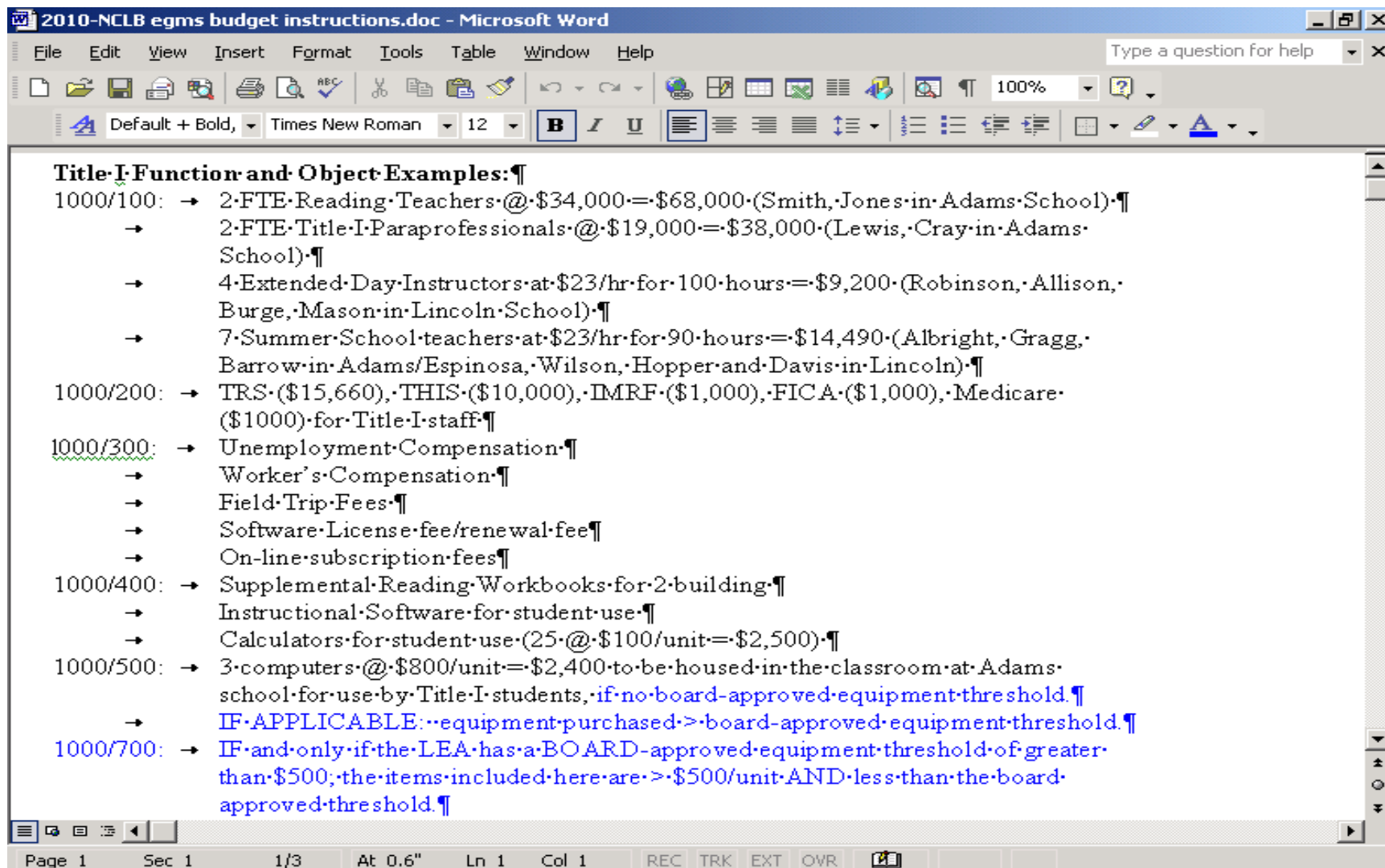
[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	TitleI-4300 Funds	Delete Row
1000	100	Total 25.12 FTEs Instructional Support – 21.12 FTEs Reading/Math Specialists (1,392,060)[Smith, Jones, Gray, White, Cray, Lewis, Hopper, Kinley, Gragg, Barrow, Wilson, Espinosa, Morrison, Adkins, Beck, Imler,	2417928	<input type="checkbox"/>
1000	200	Federal TRS (23.38), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for above staff. (Summer Bridges 21,632)	954228	<input type="checkbox"/>
1000	300	Unemployment and workers compensation; school assemblies; site license contractual costs	106000	<input type="checkbox"/>
1000	400	Instructional supplies and materials (with unit costs under \$500), e.g. classroom libraries, math manipulatives, overhead projectors @ \$220/unit, instructional games and software (Summer Bridges 200,000)	1175397	<input type="checkbox"/>

Time left before Session Timeout: 56:55

Internet

NCLB Budget Details - Examples



2010-NCLB egms budget instructions.doc - Microsoft Word

File Edit View Insert Format Tools Table Window Help

Type a question for help

Default + Bold, Times New Roman 12

Title I Function and Object Examples:

- 1000/100: → 2-FTE-Reading-Teachers-@-\$34,000=-\$68,000-(Smith,Jones-in-Adams-School).¶
 - 2-FTE-Title-I-Paraprofessionals-@-\$19,000=-\$38,000-(Lewis,-Cray-in-Adams-School).¶
 - 4-Extended-Day-Instructors-at-\$23/hr-for-100-hours=-\$9,200-(Robinson,-Allison,-Burge,-Mason-in-Lincoln-School).¶
 - 7-Summer-School-teachers-at-\$23/hr-for-90-hours=-\$14,490-(Albright,-Gragg,-Barrow-in-Adams/Espinosa,-Wilson,-Hopper-and-Davis-in-Lincoln).¶
- 1000/200: → TRS-(\$15,660),-THIS-(\$10,000),-IMRF-(\$1,000),-FICA-(\$1,000),-Medicare-(\$1000)-for-Title-I-staff.¶
- 1000/300: → Unemployment-Compensation.¶
 - Worker's-Compensation.¶
 - Field-Trip-Fees.¶
 - Software-License-fee/renewal-fee¶
 - On-line-subscription-fees¶
- 1000/400: → Supplemental-Reading-Workbooks-for-2-building.¶
 - Instructional-Software-for-student-use.¶
 - Calculators-for-student-use-(25-@-\$100/unit=-\$2,500).¶
- 1000/500: → 3-computers-@-\$800/unit=-\$2,400-to-be-housed-in-the-classroom-at-Adams-school-for-use-by-Title-I-students,-if-no-board-approved-equipment-threshold.¶
 - IF-APPLICABLE:-equipment-purchased->-board-approved-equipment-threshold.¶
- 1000/700: → IF-and-only-if-the-LEA-has-a-BOARD-approved-equipment-threshold-of-greater-than-\$500;-the-items-included-here-are->-\$500/unit-AND-less-than-the-board-approved-threshold.¶

Page 1 Sec 1 1/3 At 0.6" Ln 1 Col 1 REC TRK EXT OVR

Instructions link

ftp://help.isbe.net/webapps/eGMS/2008/Title1BudgetDetail.pdf - Microsoft Internet Explorer

File Edit Go To Favorites Help

Address <ftp://help.isbe.net/webapps/eGMS/2008/Title1BudgetDetail.pdf>

90%

Search Web

Instructions for the Budget Detail Page

[Function and Object Codes](#)
[Expenditure Description and Itemization](#)
[Examples of Appropriate Expenditure Detail](#)
[Funds](#)
[Delete Row](#)
[Create Additional Entries](#)
[Calculate Totals](#)
[Indirect Costs](#)
[Budget and Allotment Totals](#)
[Caps, Minimums, Set Asides](#)

Be sure to SAVE this page before proceeding to other pages or programs in the application. Failure to save each page as it is completed will result in data loss.

At the bottom left of the screen is the **Total Allotment** for the grant you have chosen. This amount should be referenced when completing the budget and is a read-only cell.

1 of 5

Unknown Zone

NCLB Budget Details – Caps, Minimums, Set Asides

NCLB Grants (Title I, IIA, IID, IV and V)
Caps, Minimums, Set Asides
Updated: April, 2008



	Title I	Title IIA	Title IID	Title IV	Title V
Professional Development	10% if District in DI/CA* OR 10% if School in SI/SCA/SR**		25%		
Highly Qualified Staff Shortage		40%***			
Administration	5%+	5%+	5%+	2%+	5%+
Parent Involvement	1% if > \$500,000				
Choice related Transportation/ Supplemental Educational Services	20% if in SI/SCA/SR status#				
Security				40% personnel 20% security devices (40% total)	
Carryover	15% of Current Year Allocation##	100% of Current Year Allocation	100% of Current Year Allocation	25% of Current Year Allocation	100% of Current Year Allocation

SI = School Improvement Status → DI = District Improvement Status
SCA = School Corrective Action Status → CA = District Corrective Action Status
SR = School Restructuring Status

NOTE: -- Title I Professional Development: if District is in DI, individual school buildings in SI do not have to budget individual building professional development.
-- Title V: No current year appropriation in Fiscal Year 2009.

- *. → Professional development may be for any core academic subject and can be taken from the district-wide allocation.
- ** → Professional development for Title I staff or other staff in the Title I building — taken from the school building budgets.
- *** → Of current year allotment or total budget (whichever is less). If the program specific tab (in eGMS) indicates a shortage of highly-qualified staff, and must be used for staff recruitment and/or retention activities (function 2640).
- + → Percentage of current year allotment or total budget (whichever is less).
- # → Can come from other Title grants or other state/federal/local funds.
- ## → For projects with current year allotment of > \$50,000. (Projects with current year allotment < \$50,000 can carry over 100% of current year allocation.)

Budget Detail - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print Mail

Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx Go Links

3000	400	Food and supplies for District-wide parent/family activities (unit costs under \$500); Summer Bridges Parent Book Club supplies (6000)	31000	<input type="checkbox"/>
------	-----	--	-------	--------------------------

Total Direct Costs	15301854
- Capital Outlay Costs	682700
Allowable Direct Costs	14619154
Indirect Cost Rate %	1.39
Maximum Indirect Cost *	203206

Indirect Cost	203206
---------------	--------

Total Allotment	15505060	Grand Total	15505060
		Allotment Remaining	0

[Calculate Totals](#)

**If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.*

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday
 or [Click here to Contact Us](#)

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Time left before Session Timeout: 59:33

Internet

NCLB Budget Summary

Grant Application - Microsoft Internet Explorer

Address: https://sec3.isbe.net/eGrant_web/StaticPages/Budget.aspx

Overview | District Information | **Program Specific** | Goals | Staff | Budget Pages | Page Lock Control

Budget Detail | **Budget** | Payment Schedule

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only) [Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TOTAL
1	1000	Instruction	2,355,046 -9,562	1,002,752 +30,095	38,616 -34,934	423,878 -8,114	251,598 +96,927		4,071,890 +74,412
2	2110	Attendance & Social Work Services							
3	2120	Guidance Services							
4	2130	Health Services							
5	2140	Psychological Services							
6	2150	Speech Pathology and Audiology Services							
7	2210	Improvement of Instruction Services	704,695 -42,703	259,027 -50,324	40,449 -26,326	17,500 -38,628			1,021,671 -157,981
8	2220	Educational Media Services							
9	2230	Assessment & Testing			202,000 +200,000	36,000			238,000 +200,000

Time left before Session Timeout: 59:52

NCLB Budget Summary

District Name: SPRINGFIELD SD 186
County: County Name not returned from CDS
Application: Amendment 2
Project Number: 08-4932-00-51-084-1860-25
Application: Title IIA Teacher Quality

[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Budget Detail		Budget			Payment Schedule	

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only) [Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TOTAL
1	1000	Instruction	319,430	135,041	6,269				460,740
2	2110	Attendance & Social Work Services							
3	2120	Guidance Services							
4	2130	Health Services							
5	2140	Psychological Services							
6	2150	Speech Pathology and Audiology Services							
7	2210	Improvement of Instruction Services	454,785	74,638	77,720	9,850	20,000		636,993
8	2220	Educational Media Services							
9	2230	Assessment & Testing							
10	2300	General Administration	61,637	17,802	777	4,500			84,716
11	2400	School Administration							
12	2510	Direction of Business Support Services*							
13	2520	Fiscal Services*							
14	2530	Facilities Acquisition & Construction**							
15	2540	Operation & Maintenance of Plant Services							
16	2550	Pupil Transportation Services							
17	2560	Food Services							
18	2570	Internal Services*							
19	2610	Direction of Central Support Services							
20	2620	Planning, Research, Dev. & Eval. Services							
21	2630	Information Services							
22	2640	Staff Services*	213,600	71,398	334,350	12,929			632,277
23	2660	Data Processing Services*							
24	2900	Other Support Services							
25	3000	Community Services			63,650				63,650
26	4100	Payments to Other Governmental Units							
27	Total Direct Costs		1,049,452	298,879	482,766	27,279	20,000		1,878,376
28	Approved Indirect Costs X 2.01%								
29	Total Budget								1,878,376

* If expenditures are shown, the indirect cost rate cannot be used
 ** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: WALTER . MILTON

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 or Click here to Contact Us
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NCLB Payment Schedule

PaymentSched - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print Mail

Address https://sec3.isbe.net/eGrant_web/StaticPages/PaymentSched.aspx Go Links

Month	Payment Amount
July	<input type="text" value="0"/>
August	<input type="text" value="0"/>
September	<input type="text" value="20234"/>
October	<input type="text" value="20234"/>
November	<input type="text" value="20234"/>
December	<input type="text" value="20234"/>
January	<input type="text" value="20234"/>
February	<input type="text" value="20234"/>
March	<input type="text" value="20234"/>
April	<input type="text" value="20234"/>
May	<input type="text" value="20234"/>
June	<input type="text" value="58247"/>
Total \$	<input type="text" value="240353"/>

Budget Detail Total	<input type="text" value="240353"/>
Amount Remaining	<input type="text" value="0"/>

Time left before Session Timeout: 58:01

Internet

Assurances

- Must be agreed to before Application is submitted.
- Only required for Original Application each year.
- Superintendent or Board Authorized Representative are only users with access to click “Organization Approves”
- Board Authorized Representative must identify themselves

NCLB General Assurances

Overview	District Information	NCLB Plan	Gun-Free	Allotment	Grant Summary	Assurance Pages	Submit	Application History	Page Lock Control
NCLB Assurances		Debarment		State Assurances		Lobbying		Assurances	

Assurances [Instructions](#)

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- General Assurances and as applicable, Assurances for Title I, Part A; Title II, Part A; Title IV, Part A; and Title V, Part A
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions
- Certifications and Assurances, and Standard Terms of the Grant
- Certification Regarding Lobbying

<input type="text" value="WALTER MILTON"/>	Signature of School District Superintendent / Agency Administrator	Agreed to on this Date: 05/29/2008 RCDT when agreed to: 51-084-1860-25
<input type="text" value="Kathleen Sanders"/>	Signature of Board-Certified Delegated Authority for the School District Superintendent	

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Submit Page

- **Consistency Check** may run for several minutes. Validates information that spans web pages.
- **Consulting** allows ISBE Reviewers to view applications that have not yet been submitted.
- **Lock Application** prevents changes **AFTER the Consistency Check**. Only person who performed the lock or the Superintendent can Unlock.
- **Submit – Also Performs Consistency Check**
 - By Document Author Staff – Notifies Superintendent
 - By Superintendent – Submits to ISBE for Review
- Approval Levels at ISBE (Program Review (2), Fiscal Review)

NCLB Submit Page – Not Submitted

Submit - Microsoft Internet Explorer 2/26/08 11:59:16am S W R B C D

File Edit View Favorites Tools Help

Address http://webprod2.isbe.net/eGrant_webAppDesign/StaticPages/Submit.aspx Go Links >>

District Name: SPRINGFIELD SD 186
County: County Name not returned from CDS
Application: Original Application
Project Number: 09-NCLB-00-51-084-1860-25
Consolidated Application: NCLB Consolidated

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview District Information NCLB Plan Gun-Free Allotment Grant Summary Assurance Pages **Submit** Application History Page Lock Control

Submit [Instructions](#)

Assurances must be reviewed and approved before you can submit your application.

Consistency Check Consulting Close Consulting Lock Application Unlock Application

Assurances
District Data Entry
Business Manager
District Administrator
ISBE Program Administrator #1
ISBE Program Administrator #2
ISBE Fiscal Administrator

Time left before Session Timeout: 59:56 Internet

eGMS Application History

Lists all steps an Application encounters in its flow along with the user id who performed that step and date it occurred

- Possible Status'
 - Submitted for Review (LEAs queue)
 - Submitted to ISBE (Grants & Programs queue)
 - 1st Program Review Complete (Curriculum & Instruction-Title IID queue)
 - 2nd Program Review Complete (Funding & Disbursements queue)
 - Returned for Changes (LEAs queue)
 - Final Approval (process completed)


NCLB Application History

Application History - Microsoft Internet Explorer 6/10/09 1:18:25pm

File Edit View Favorites Tools Help

Address https://sec3.isbe.net/eGrant_web/StaticPages/applicationhistory.aspx

EGMS HOME | ISBE HOME | LOGOFF

 **Illinois State Board of Education** **NCLB Consolidated Application** SESSION TIMEOUT 59:51

District Name: SPRINGFIELD SD 186 **County:** Sangamon **Consolidated Application:** NCLB Consolidated

Project Number: 09-NCLB-00-51-084-1860-25 **Application:** Amendment 3

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

[Overview](#) [District Information](#) [NCLB Plan](#) [Gun-Free](#) [Allotment](#) [Grant Summary](#) [Assurance Pages](#) [Submit](#) [Application History](#) [Page Lock Control](#)

Application History (Read Only) [Instructions](#)

Status Change	UserId	Action Date
Final Approved	klewis	04-13-2009
2nd Program Review Complete	kbarnhar	04-10-2009
1st Program Review Complete	vmccue	04-09-2009
Submitted to ISBE	kasandr	04-08-2009
Returned for Changes	jbaiter	04-08-2009
1st Program Review Complete	vmccue	04-07-2009
Submitted to ISBE	kasandr	04-02-2009

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Time left before Session Timeout: 59:51

Internet

Page Locking

Page Locking - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print Mail News RSS

Address http://webapps.isbe.net/eGrant_webAppDesign/StaticPages/PageReviewStatus.aspx# Go Links

Overview District Information NCLB Plan Gun-Free Allotment Grant Summary Assurance Pages Submit Application History **Page Lock Control**

Page Review Status [Instructions](#)

Expand All

	Page Status	Open Page for editing
NCLB Consolidated	Unlock Section	<input type="checkbox"/>
Title I - Basic	Unlock Section	<input type="checkbox"/>
District Information	OPEN	<input checked="" type="checkbox"/>
Program Specific	Unlock Section	<input type="checkbox"/>
Goals	OPEN	<input checked="" type="checkbox"/>
Staff	OPEN	<input checked="" type="checkbox"/>
Budget Pages	Unlock Section	<input type="checkbox"/>
Budget Detail	OPEN	<input checked="" type="checkbox"/>
Payment Schedule	OPEN	<input checked="" type="checkbox"/>
Title IIA Teacher Quality	Unlock Section	<input type="checkbox"/>
Title II-D Technology Enhancing Ed Formula	Unlock Section	<input type="checkbox"/>
Title IVA--Drug Free Schools	Unlock	<input type="checkbox"/>

Time left before Session Timeout: 59:34 Internet

eGMS Getting Assistance – ISBE Help Desk

- ISBE Call Center is the first point of contact
- (217) 558-3600 or help@isbe.net
- Call Center staff will:
 - Perform password resets for IWAS (Self-help preferred)
 - Observe Web Page performance (Consulting Status)
 - Bypassing pop-up blocker (to view the Checklist – hold down Ctrl key and click Review Checklist button)
 - Forward Programmatic/Fiscal questions to appropriate Division

NCLB Resources

- E-Bulletins general info
 - <http://www.isbe.net/e-bulletins/default.htm>
- Illinois ARRA info
 - <http://www.isbe.net/arra/default.htm>
- New Census Estimates for Title I (2010 grant)
 - http://www.isbe.net/funding/html/census_estimates.htm
- 2010 ARRA Title I PROJECTED allocations
 - http://www.isbe.net/funding/pdf/title_I_arra_prelim_fy10.pdf
- 2010 Title I PROJECTED allocations
 - http://www.isbe.net/funding/pdf/title_I_proj_fy10.pdf
- 2010 NCLB PROJECTED allocations
 - <http://www.isbe.net>

General eGMS Basic Info

eGMS Basics – Required Hardware

- See this link for hardware requirements:

https://sec1.isbe.net/iwas/htm/browser_min_req.shtml

- Cookies and JavaScript must be ENABLED

eGMS Basics – Navigation

- Printer friendly link
- Print All functionality
- Preferred completion sequence (Left to Right)
- Session Timeout (60 minutes) – SAVE Frequently
- **NO DOT USE the ‘Back’ button!**

eGMS Basics – Types of Controls

- Tab Key
 - Moving around a page
- Control Types
 - Push Buttons, Radio Buttons, Check Boxes, Text Boxes, Text Areas, Hyperlinks
 - Special Actions
 - Create Additional Entries

eGMS Basics – Common Elements

- Built in Validations
 - Input Length Checks - usually 500 characters
 - Numeric Checks
 - Required Fields
 - Content Checks (Example: Budget cannot exceed Allotment)
- Error Messages / Warning Messages
 - **Warning**: issue inconsistent: does **NOT** stop submission
 - **Error: Data Not Saved** (top of screen/red)
- Calculate Totals (**does NOT save page**)
 - Summary of lines/columns
- Whole dollars only
 - No Commas, Decimal Points or Dollar signs

Error Messages That Prevent Page Saves

Budget Detail - Microsoft Internet Explorer

Address: http://webqa1.isbe.net/eGrant_Web/StaticPages/BudgetDetail.aspx

District Name: SPRINGFIELD SCHOOL DISTRICT 186 **County:** SANGAMON **Title I - Basic** (Consolidated Application)

Project Number: 06-4300-00-51-084-1860-25 **Application:** Amendment 1

[Printer-Friendly](#) [Click to Return to Application Select](#)

Overview District Information Program Specific Goals Staff Budget Pages

Budget Detail Budget Payment Schedule

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

DATA NOT SAVED: Total can't be more than the Allotment of \$6,570,199
DATA NOT SAVED: Function code 4100 Object Code 100 is an invalid combination. Please remove the invalid row and then save your data before Reviewing Budget page for valid combinations.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: If teacher's retirement is not budgeted, indicate how it will be paid. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization		Delete Row
1000	100	46.45 FTE Reading/Math Teachers: Addams 2.5, Black Hawk 2.5, Butler 2.0, Dubois 2.0, Enos 2.5, Fairview 1.5, Graham 3.0, Feitshans 3.75, Harvard Park 3.0, Hazel Dell 1.0, Laketown 1.0, Lee 1.5, Matheny 1.0,	2335314	<input type="checkbox"/>
1000	200	TRS 7.06% \$170,589 from grant funds; IMRF \$9,246; FICA \$4,836; Med Tax \$36,900; TRS Board Paid \$214,964; TRS 2.2 \$13,964; TRIP \$14,444; IMRF Board Paid \$3,516; THIS \$19,116; Life Insurance \$1,753; Health	698474	<input type="checkbox"/>

Time left before Session Timeout: 59:49 Internet

eGMS Basics – System Notifications

- Emails to Districts go to Superintendent's IWAS Account. IWAS can be setup to forward to other external Email account.
- District is notified via IWAS on Final Approval or Returned for Changes
- ISBE Notified via IWAS upon submission from District
- The email address on the District Information screen DOES NOT get used for system notifications. The IWAS Email address is always used for system generated communications.