eGrant
Management System
Illinois State Board of Education

eGMS Spring 2009 Workshop

(for the 2010 NCLB Grants)

2010 NCLB

Overview of ARRA funds:

Source IL's ARRA Award

- Title I, Part A: (Education of the Disadvantaged) $420M
- IDEA, Part B: (611: Children with Disabilities) $506M
- IDEA, Part B: (619:Preschool) $18.3M
- McKinney-Vento: (Homeless Children) $2.5M
- Title I, 1003(g) Grants: (School Improvement) $124M
- Title II, Part D: (Education Technology) $26.5M

ARRA
Use Of Funds

LEA questions to consider:

- **The answer to these 5 questions should be YES when considering how to best spend *ARRA* funds:**
  - Will the proposed use of funds drive improved results for students?
  - Will the proposed use of funds increase educators' long-term capacity to improve results for students?
  - Will the proposed use of funds advance state, district, or school improvement plans and the reform goals encompassed in *ARRA*?
  - Will the proposed use of funds avoid recurring costs that states, school systems, and schools are unprepared to assume when this funding ends?
  - Will the proposed use of funds include approaches to measure and track implementation and results and create feedback loops to modify or discontinue strategies based on evidence?

NCLB and ARRA Application

- For FY 10, there will be two applications to receive both regular and ARRA Title I funds.
- The regular NCLB Application will open first by the end of June.
- The ARRA NCLB Application will open a few weeks after the NCLB Application.
- Each application has to have extensive programming to support the issue of set-asides being computed off of the total FY 10 allocation.

Allowable Costs

Supplement vs. Supplant

1. Is the activity allowable? Review statute, guidance, cost principles

2. Does it violate non-supplanting provisions?

- Review three scenarios where supplanting is presumed, see *Revised Non-Regulatory Guidance Title I Fiscal Issues*, Feb. 2008 (http://www.ed.gov/programs/titleiparta/fiscalguid.pdf).
- When federal funds are used to provide services that the SEA/LEA is required to make available under other federal, state or local laws;
- When federal funds are used to provide services that the LEA/SEA provided with State or local funds in the prior year; or

3. Is there documentation to rebut the presumption of supplanting?

ARRA Reporting Requirements

- ***Any*** activity paid for with ARRA funds must be tracked separately with its own budget code.
- States and LEAs to produce quarterly financial and program outcome reports.
- Detailed information describing how districts will use obligated and unobligated funds.
- Emphasis on clean, reliable data that will be used for decision making.
- Subcontracts and sub-grantees to comply with the Federal Funding Accountability and Transparency Act.

2010 NCLB Deadline Information

- Beginning with FY 10 NCLB and ARRA Applications, there is a mandatory due date. All initial applications must be submitted via IWAS/e-Grants by November 2, 2009.
- The deadline is imperative with the large amount of funds going out to support the efforts of students in need in the state and for the agency to be able to monitor the use of fund and program effectiveness. Districts will not be able to apply late in the year. Services for students should begin at the start of school to help raise student achievement.

2010 NCLB New Features

- Title I has a new targeting Step 5 that requires the district to provide specific information relating to Schoolwide data.
- The “Mark as Final” button will be used to have the regular NCLB application talk to the ARRA NCLB application.
- Other box on “Set Aside” page has additional characters to spell out specifics relating to other. Other should match your budget narrative as well.
- New PDF files on direction pages spelling out specifics relating to non public services and procedures.
- Budget template change
- DEADLINE: NOVEMBER 2, 2009

Getting Started

- Log into IWAS
  - New Partner (new to IWAS)
  - Log in
- System Listing
- Email maintenance

IWAS

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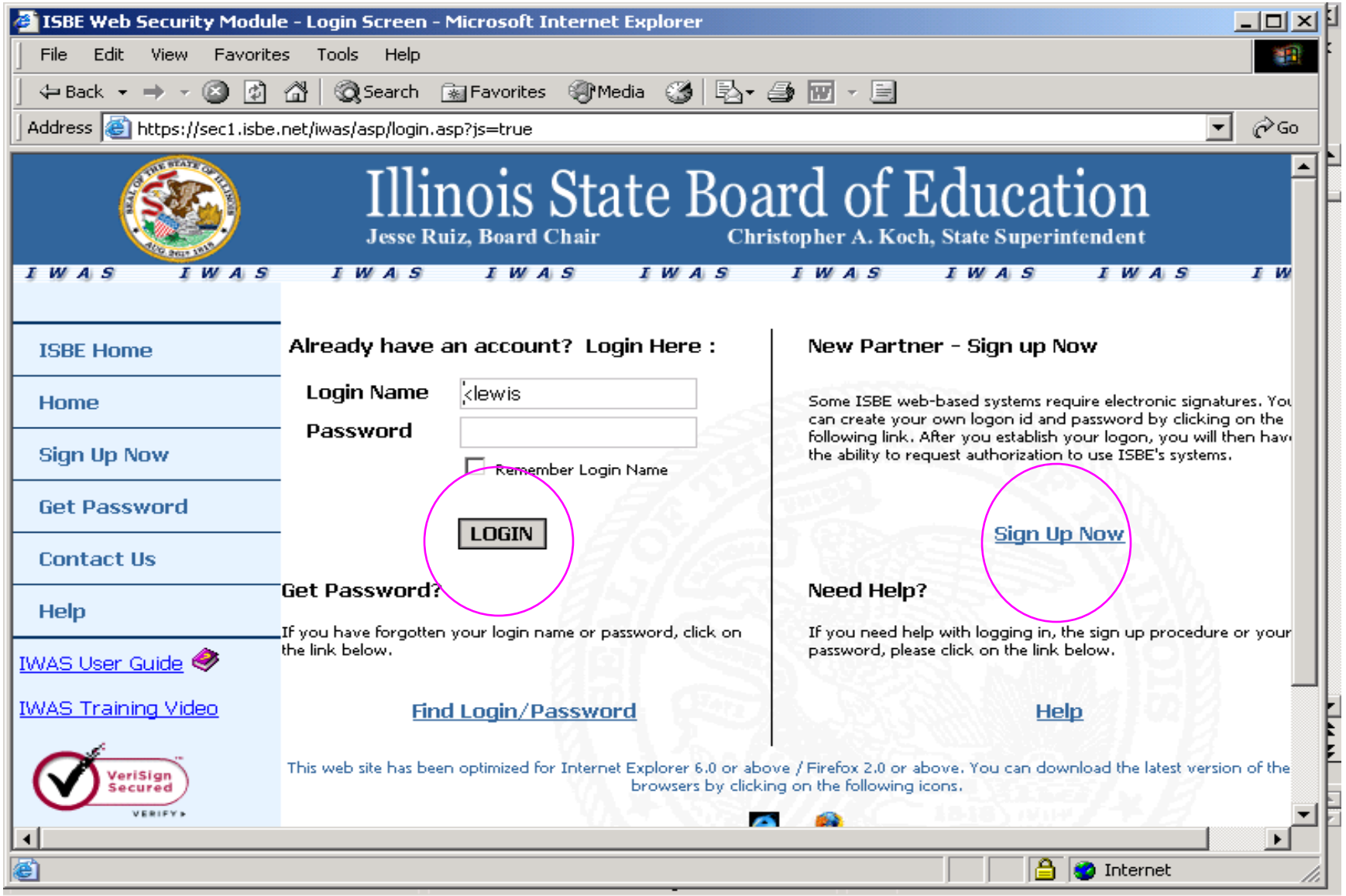
Parents/Students
Teachers/Administrators
Illinois Schools
Learning Standard
ISBE Agency Info
Agency Programs
Board
Budget
Division Links
Glossary
Programs & Services
Locator
A-Z Index
Announcements
Career & Tech Ed
English Lang
Learning
Homeless
Home-Schooling
Special Education
Administrator A-Z Index
Announcements
Grant info
Student Info System
Teacher A-Z Index
Announcements
A-Z Index
General State Aid
IL Honor Roll
IL School Code
Interactive Report Cards - IIRC
Report Cards
Reports & Statistics
Illinois Learning Standards
Assessment
AYP - Adequate Yearly Progress
Curriculum
Achievement Tes
Testing Dates
Internet


ISBE Web Security Module - Login Screen - Microsoft Internet Explorer
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ISBE Home
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Get Password
Contact Us
Help
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IWAS Training Video
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VERIFY
Already have an account? Login Here :
Login Name
klewis
Password
Remember Login Name
LOGIN
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If you have forgotten your login name or password, click on the link below.
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New Partner - Sign up Now
Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.
Sign Up Now
Need Help?
If you need help with logging in, the sign up procedure or your password, please click on the link below.
Help
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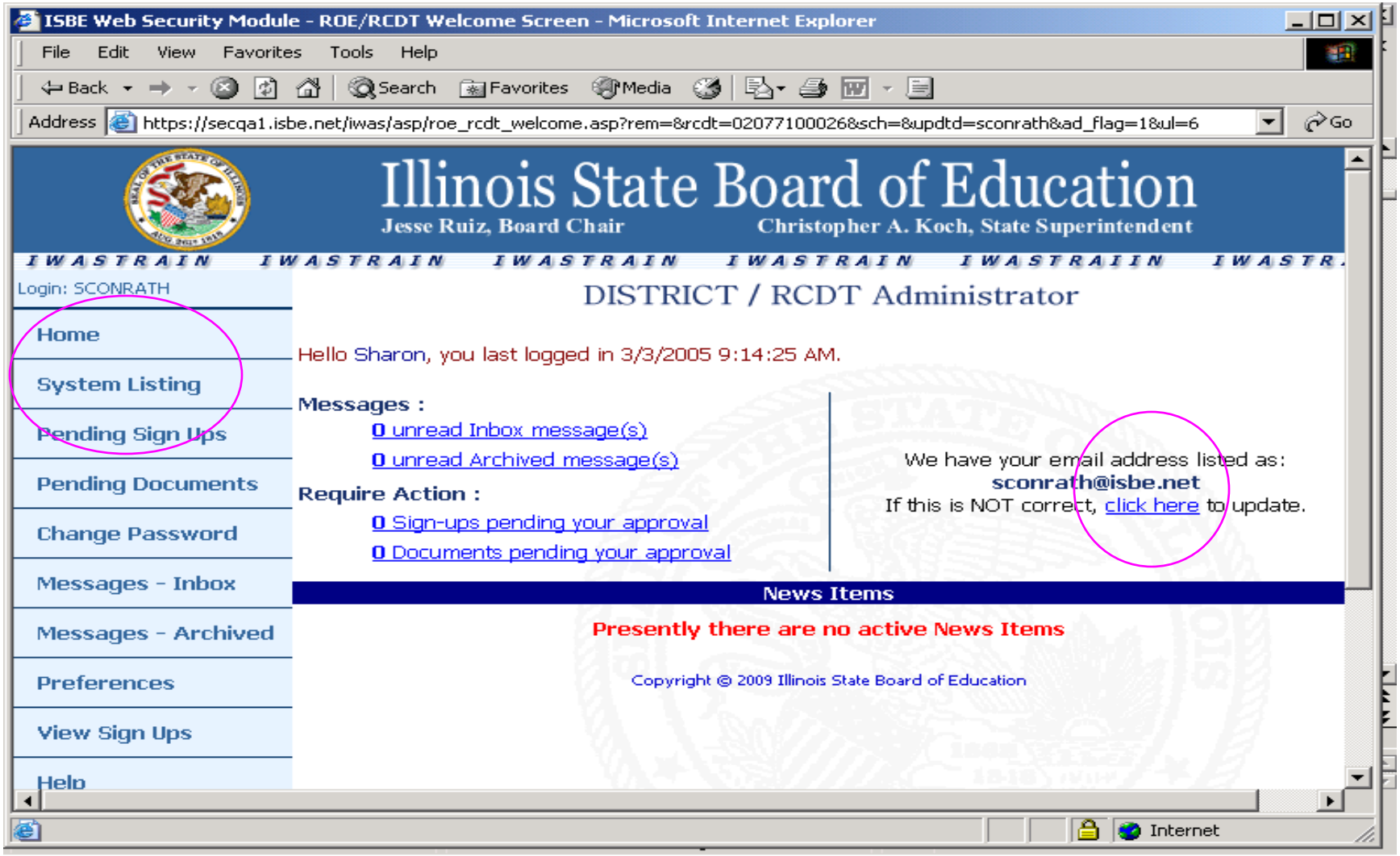
Internet

IWAS


ISBE Web Security Module - ROE/RCDT Welcome Screen - Microsoft Internet Explorer
File Edit View Favorites Tools Help
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Jesse Ruiz, Board Chair
Christopher A. Koch, State Superintendent
IWASTRAIN IWASTRAIN IWASTRAIN IWASTRAIN IWASTRAIIN IWASTR
Login: SCONRATH
Home
System Listing
Pending Sign Ups
Pending Documents
Change Password
Messages - Inbox
Messages - Archived
Preferences
View Sign Ups
Help
DISTRICT / RCDT Administrator
Hello Sharon, you last logged in 3/3/2005 9:14:25 AM.
Messages :
0 unread Inbox message(s)
0 unread Archived message(s)
Require Action :
0 Sign-ups pending your approval
0 Documents pending your approval
We have your email address listed as:
sconrath@isbe.net
If this is NOT correct, click here to update.
News Items
Presently there are no active News Items
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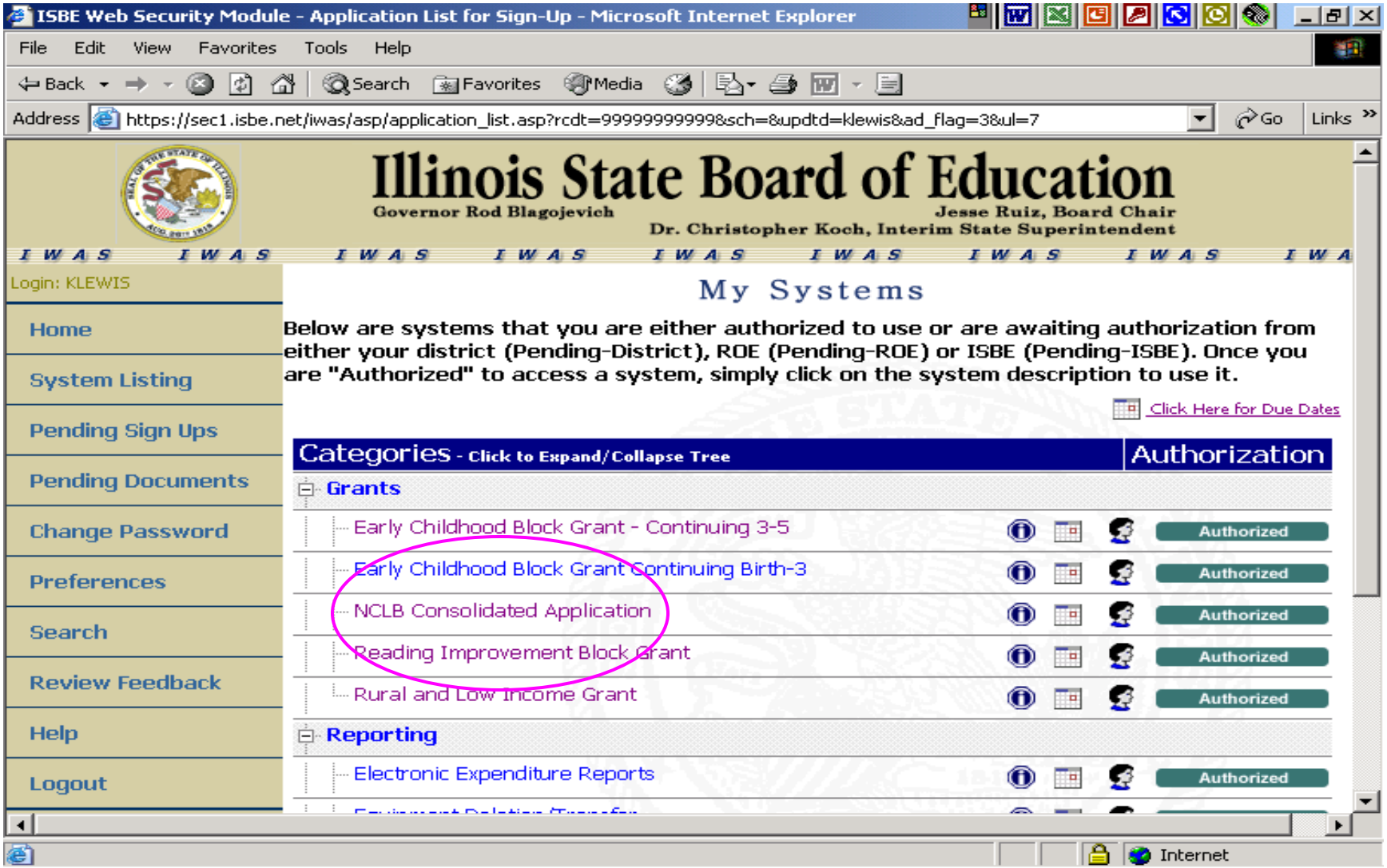
Internet

IWAS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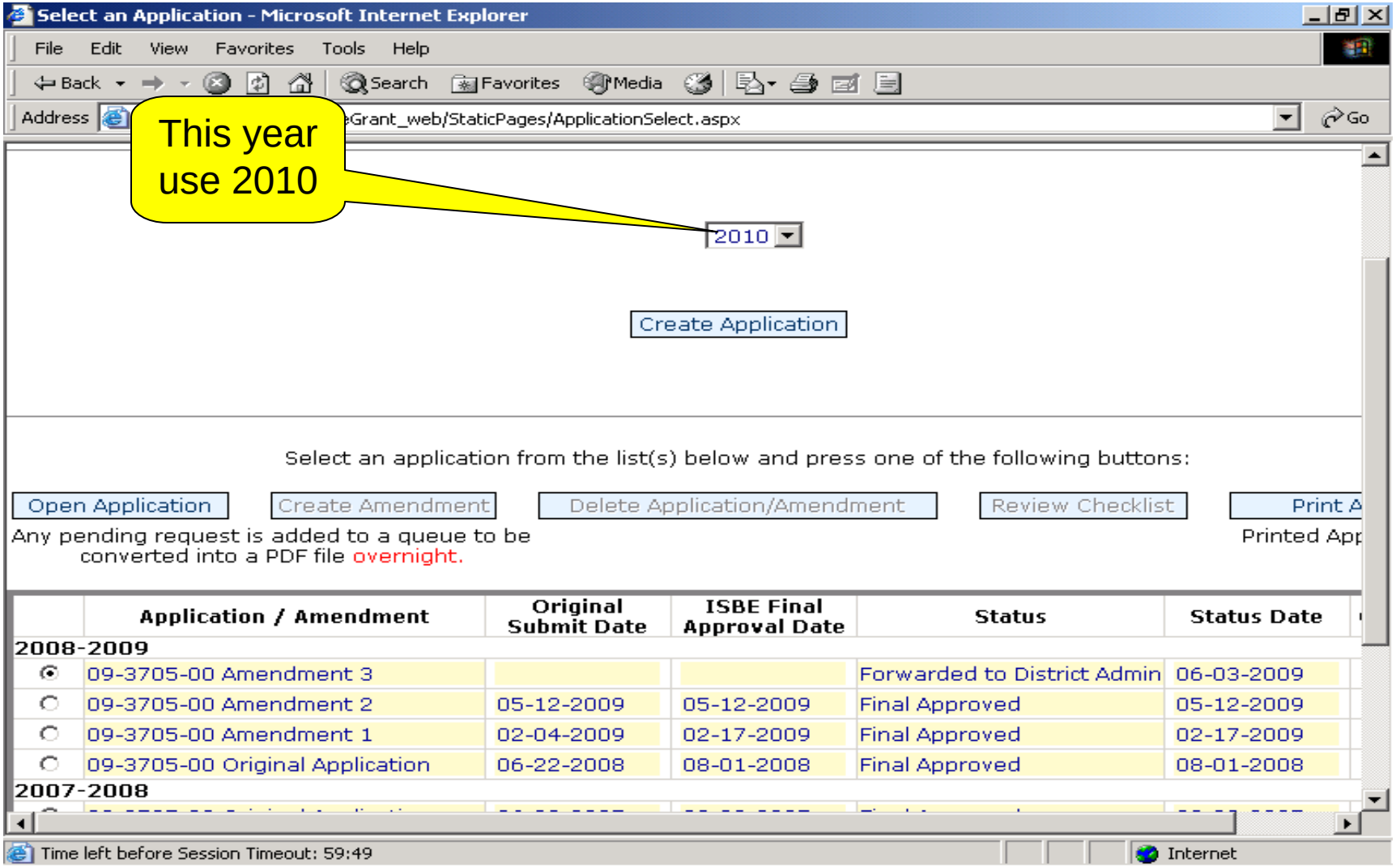
Login: KLEWIS
Home
System Listing
Pending Sign Ups
Pending Documents
Change Password
Preferences
Search
Review Feedback
Help
Logout
My Systems
Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.
Click Here for Due Dates
Categories - Click to Expand/Collapse Tree
Authorization
Grants
Early Childhood Block Grant - Continuing 3-5 Authorized
Early Childhood Block Grant Continuing Birth-3 Authorized
NCLB Consolidated Application Authorized
Reading Improvement Block Grant Authorized
Rural and Low Income Grant Authorized
Reporting
Electronic Expenditure Reports Authorized
Internet

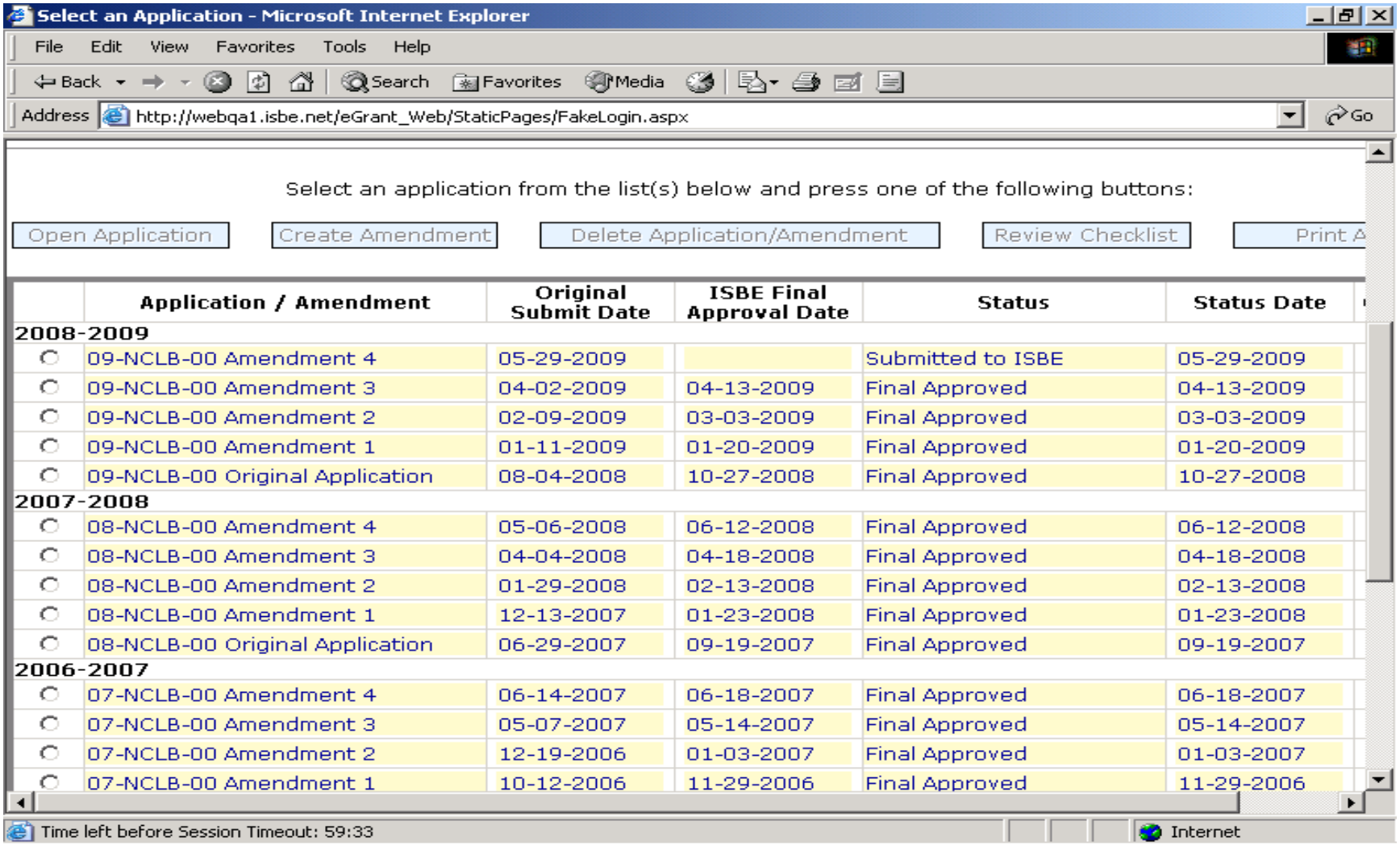
Selecting/Creating the Application/Amendment

- Options for working with Documents
  - Create Application
  - Open Application
  - Create Amendment
  - Delete Application/Amendment
  - Review Checklist
  - Print ALL

Application Select Page

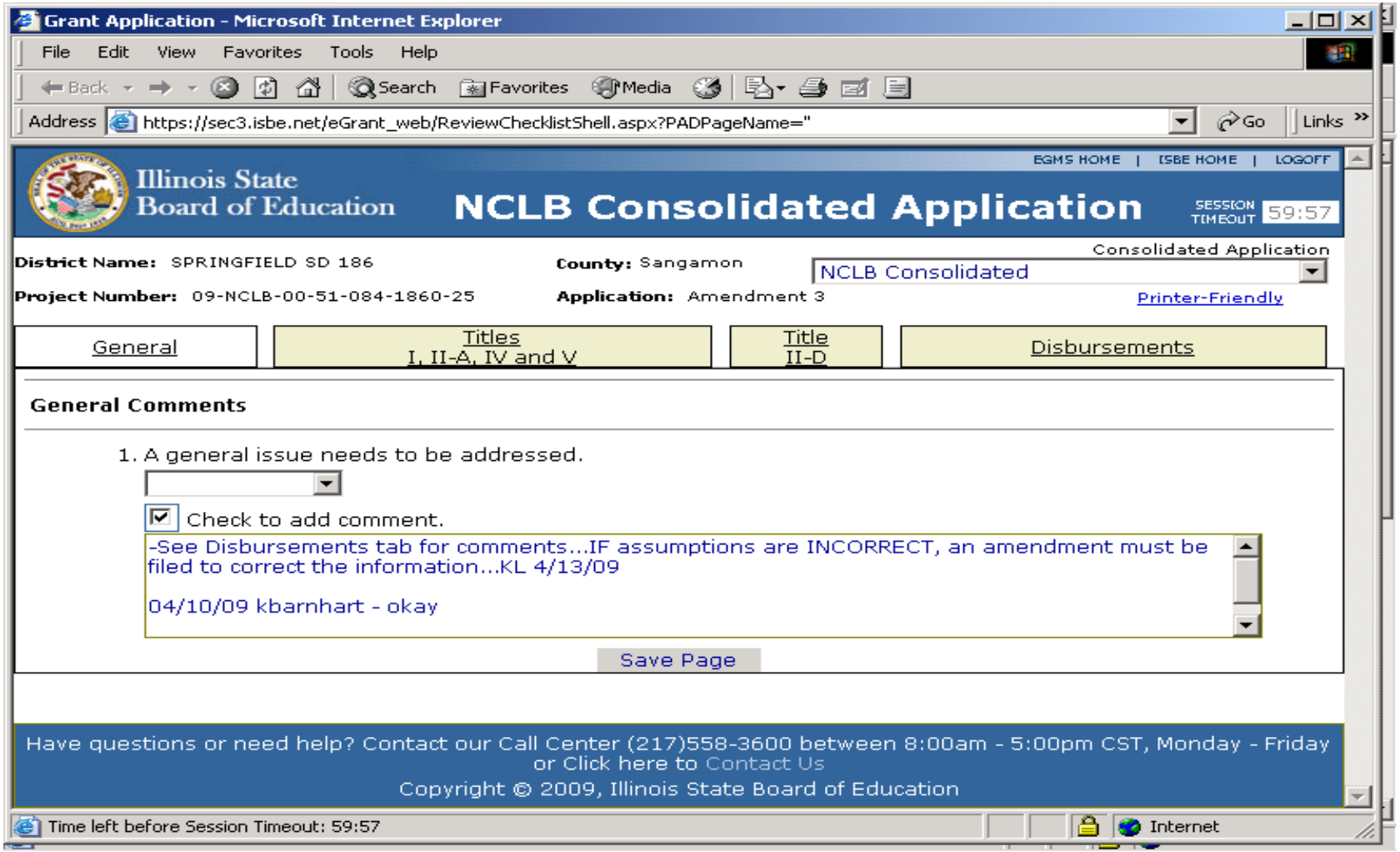


Application Select Page



	Application / Amendment	Original Submit Date	ISBE Final Approval Date	Status	Status Date
2008-2009					
○	09-NCLB-00 Amendment 4	05-29-2009		Submitted to ISBE	05-29-2009
○	09-NCLB-00 Amendment 3	04-02-2009	04-13-2009	Final Approved	04-13-2009
○	09-NCLB-00 Amendment 2	02-09-2009	03-03-2009	Final Approved	03-03-2009
○	09-NCLB-00 Amendment 1	01-11-2009	01-20-2009	Final Approved	01-20-2009
○	09-NCLB-00 Original Application	08-04-2008	10-27-2008	Final Approved	10-27-2008
2007-2008					
○	08-NCLB-00 Amendment 4	05-06-2008	06-12-2008	Final Approved	06-12-2008
○	08-NCLB-00 Amendment 3	04-04-2008	04-18-2008	Final Approved	04-18-2008
○	08-NCLB-00 Amendment 2	01-29-2008	02-13-2008	Final Approved	02-13-2008
○	08-NCLB-00 Amendment 1	12-13-2007	01-23-2008	Final Approved	01-23-2008
○	08-NCLB-00 Original Application	06-29-2007	09-19-2007	Final Approved	09-19-2007
2006-2007					
○	07-NCLB-00 Amendment 4	06-14-2007	06-18-2007	Final Approved	06-18-2007
○	07-NCLB-00 Amendment 3	05-07-2007	05-14-2007	Final Approved	05-14-2007
○	07-NCLB-00 Amendment 2	12-19-2006	01-03-2007	Final Approved	01-03-2007
○	07-NCLB-00 Amendment 1	10-12-2006	11-29-2006	Final Approved	11-29-2006

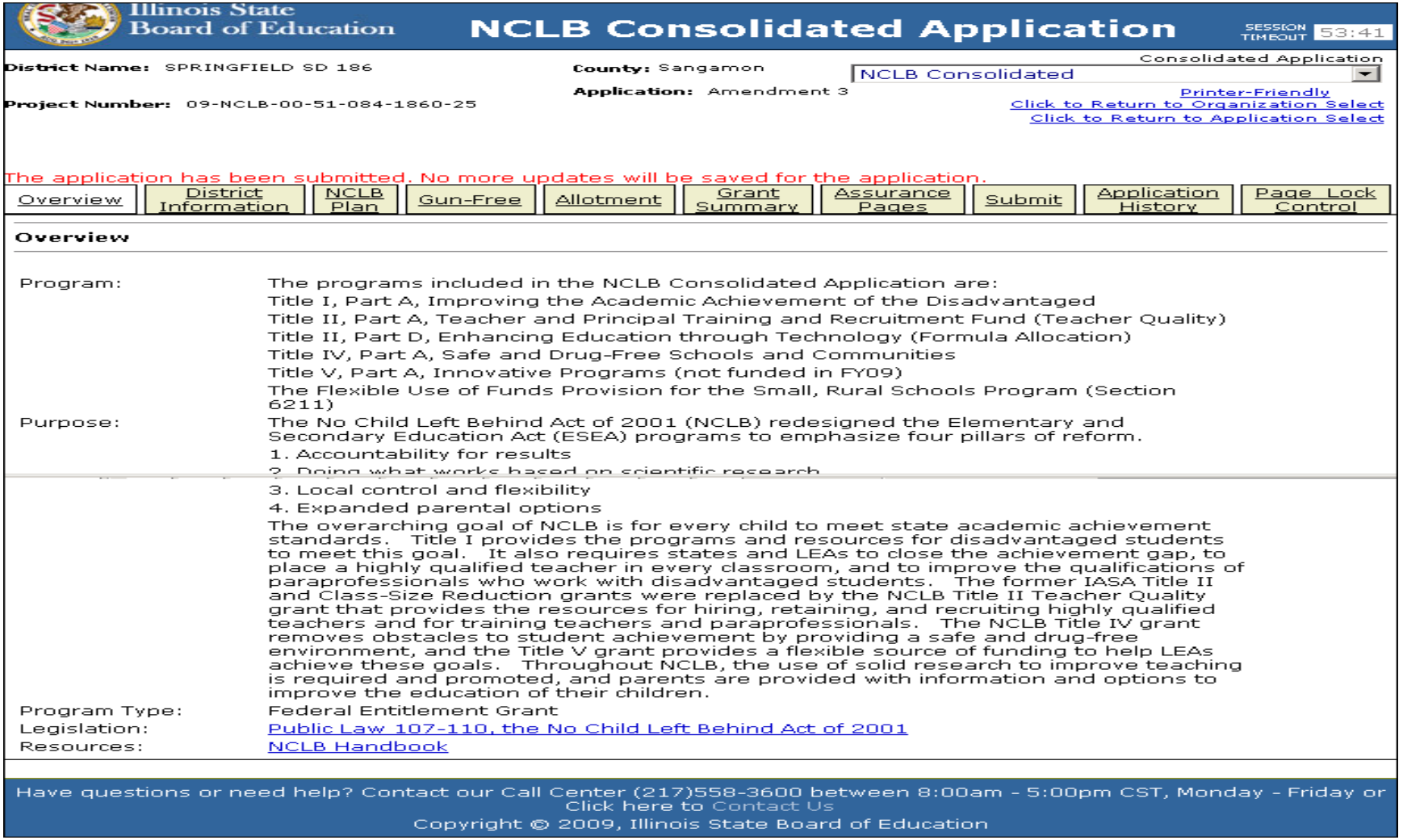
Review Checklist



Application Pages

- The OVERVIEW PAGE is displayed first
- Informational only – no data entry
- Defines the Program:
  - Purpose
  - Funding Source
  - Participation Requirements
  - Provides links to Laws and Guidance Documentation

NCLB Overview Page



Illinois State Board of Education

NCLB Consolidated Application

SESSION TIMEOUT 53:41

District Name: SPRINGFIELD SD 186 **County:** Sangamon

Project Number: 09-NCLB-00-51-084-1860-25 **Application:** Amendment 3

Consolidated Application: NCLB Consolidated

Printer-Friendly
Click to Return to Organization Select
Click to Return to Application Select

The application has been submitted. No more updates will be saved for the application.

Overview | District Information | NCLB Plan | Gun-Free | Allotment | Grant Summary | Assurance Pages | Submit | Application History | Page Lock Control

Overview

Program:	The programs included in the NCLB Consolidated Application are: Title I, Part A, Improving the Academic Achievement of the Disadvantaged Title II, Part A, Teacher and Principal Training and Recruitment Fund (Teacher Quality) Title II, Part D, Enhancing Education through Technology (Formula Allocation) Title IV, Part A, Safe and Drug-Free Schools and Communities Title V, Part A, Innovative Programs (not funded in FY09) The Flexible Use of Funds Provision for the Small, Rural Schools Program (Section 6211)
Purpose:	The No Child Left Behind Act of 2001 (NCLB) redesigned the Elementary and Secondary Education Act (ESEA) programs to emphasize four pillars of reform. 1. Accountability for results 2. Doing what works based on scientific research 3. Local control and flexibility 4. Expanded parental options The overarching goal of NCLB is for every child to meet state academic achievement standards. Title I provides the programs and resources for disadvantaged students to meet this goal. It also requires states and LEAs to close the achievement gap, to place a highly qualified teacher in every classroom, and to improve the qualifications of paraprofessionals who work with disadvantaged students. The former IASA Title II and Class-Size Reduction grants were replaced by the NCLB Title II Teacher Quality grant that provides the resources for hiring, retaining, and recruiting highly qualified teachers and for training teachers and paraprofessionals. The NCLB Title IV grant removes obstacles to student achievement by providing a safe and drug-free environment, and the Title V grant provides a flexible source of funding to help LEAs achieve these goals. Throughout NCLB, the use of solid research to improve teaching is required and promoted, and parents are provided with information and options to improve the education of their children.
Program Type:	Federal Entitlement Grant
Legislation:	Public Law 107-110, the No Child Left Behind Act of 2001
Resources:	NCLB Handbook

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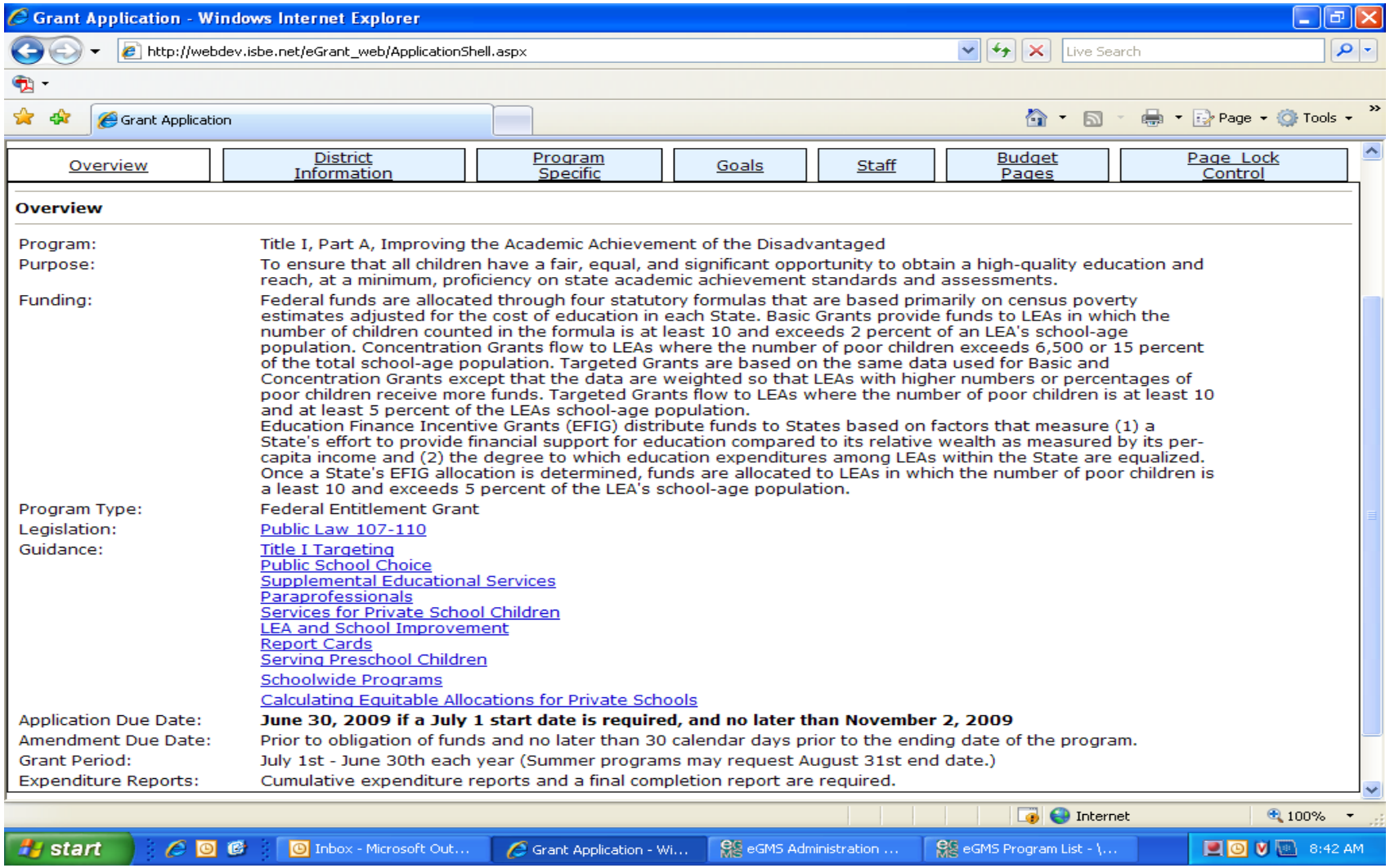
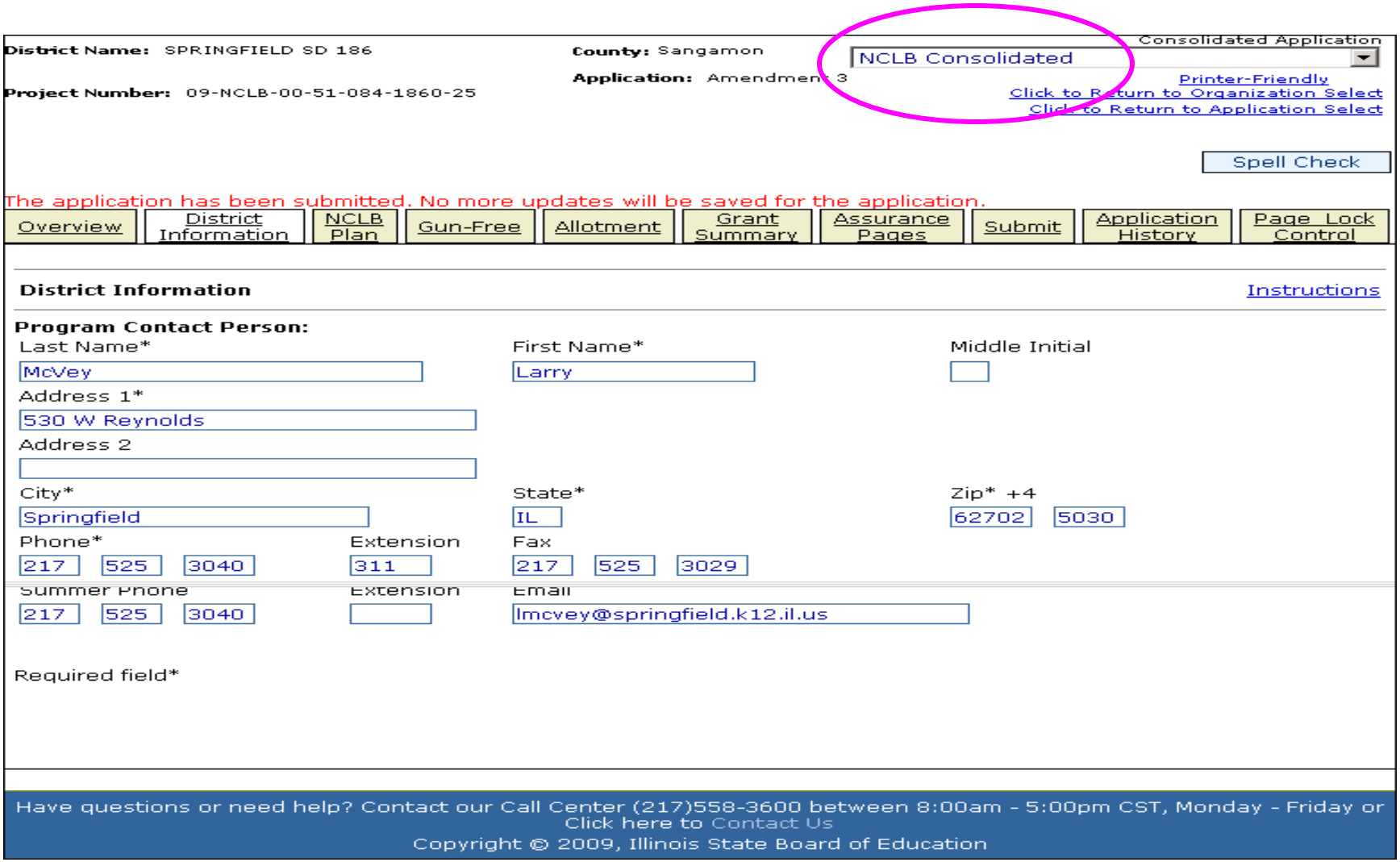
Title I Overview Page



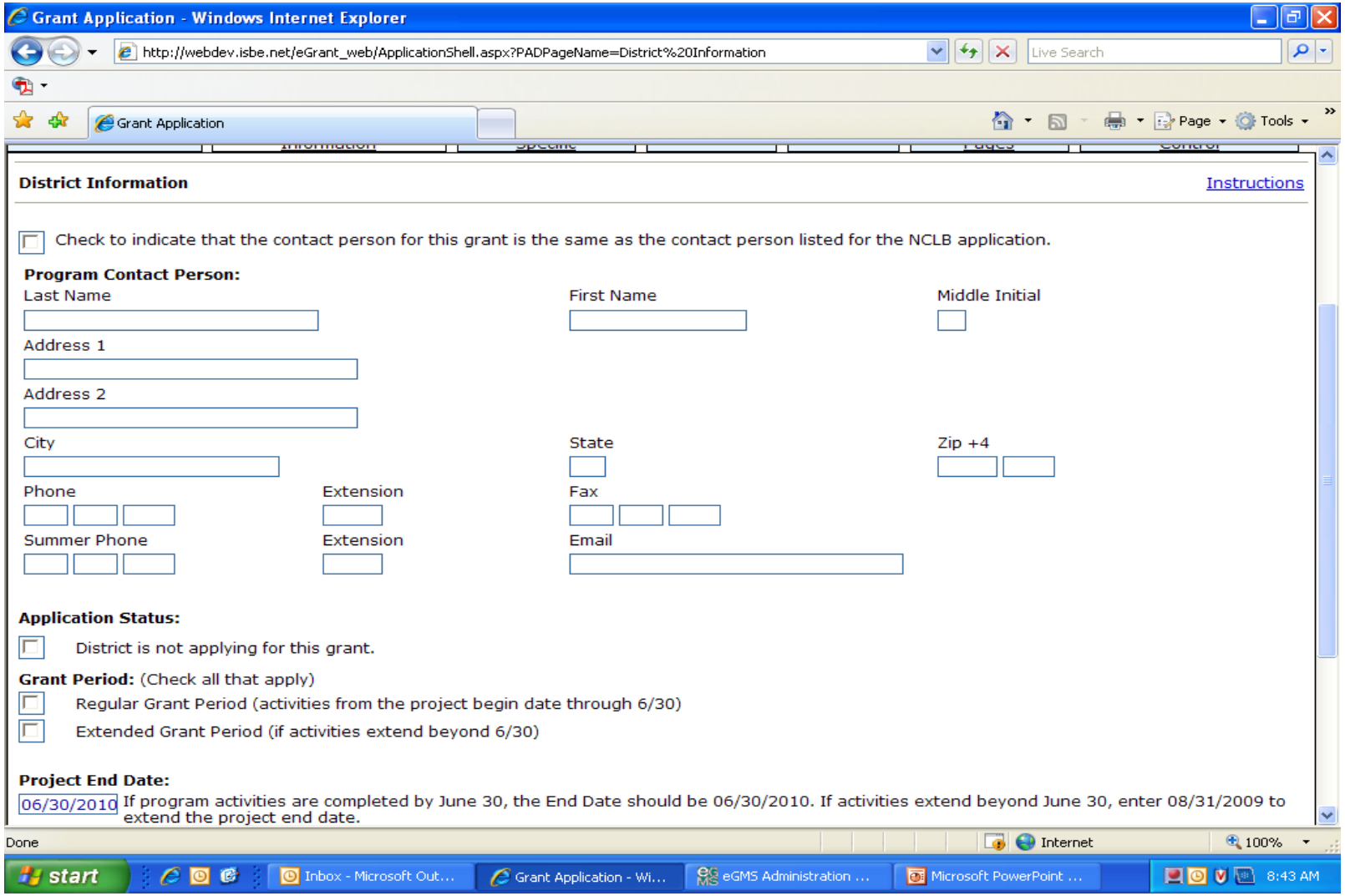
NCLB Common Pages

- District Information
- Goals
- Staff

NCLB District Information



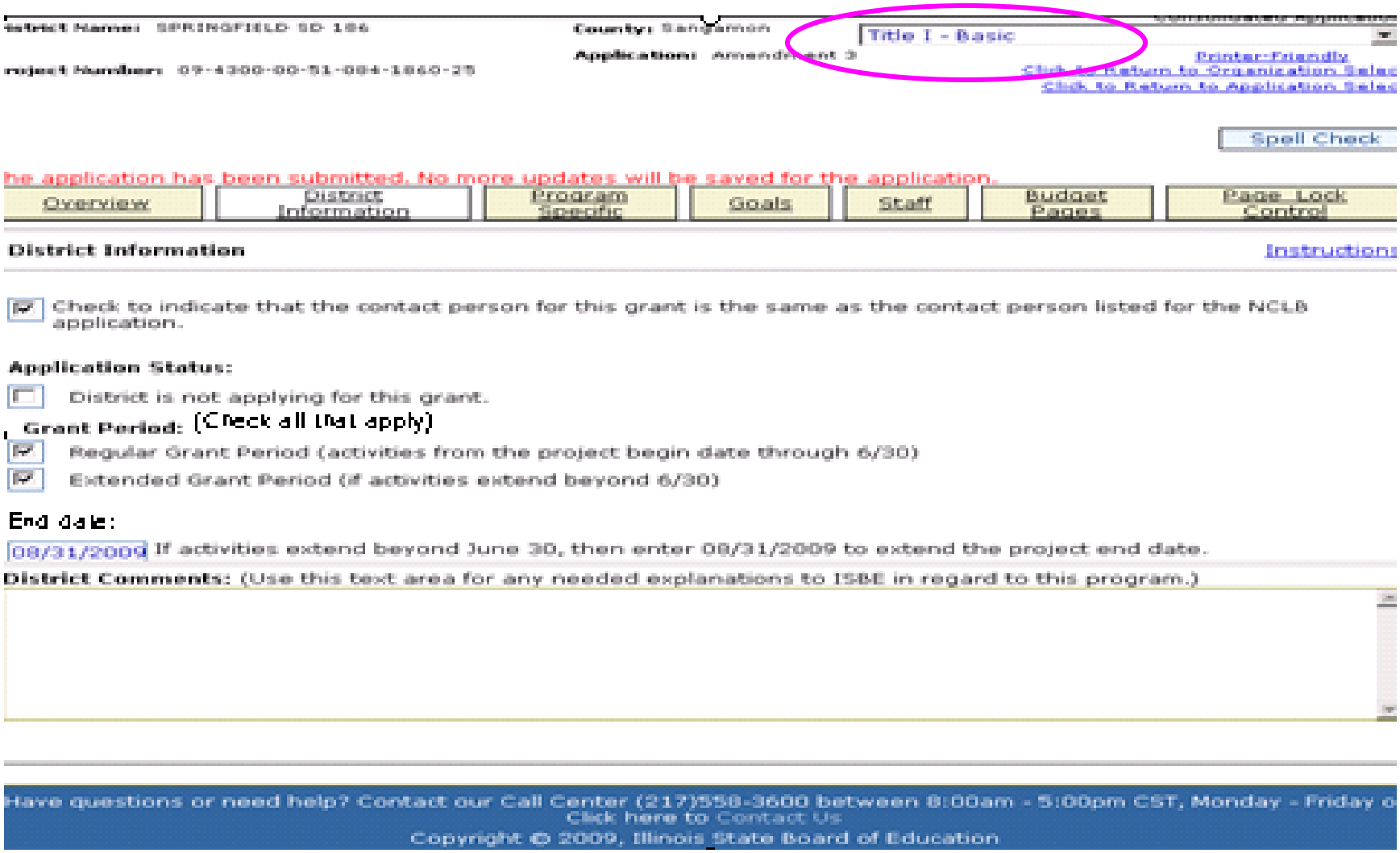
NCLB Title I District Information



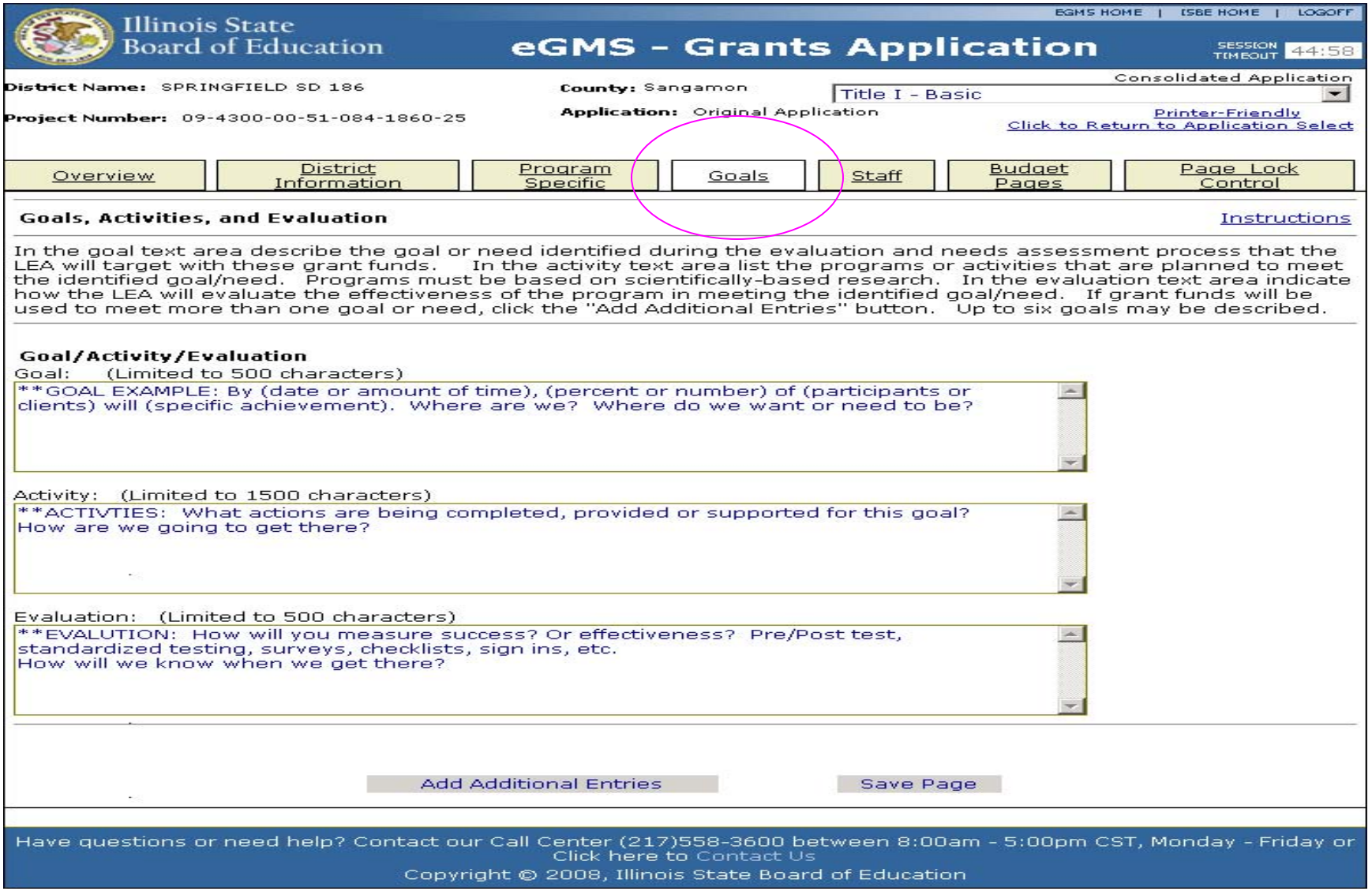
District Information Tab

- Change project end dates
  - Completed by grant (e.g. Title I, Title IIA, etc.)
  - Must be done 30 days before the end of the grant
  - **Check regular AND extended grant period on District Info tab AND change end date to 08/31/20XX if you intend to have activities in BOTH**
- District Comments

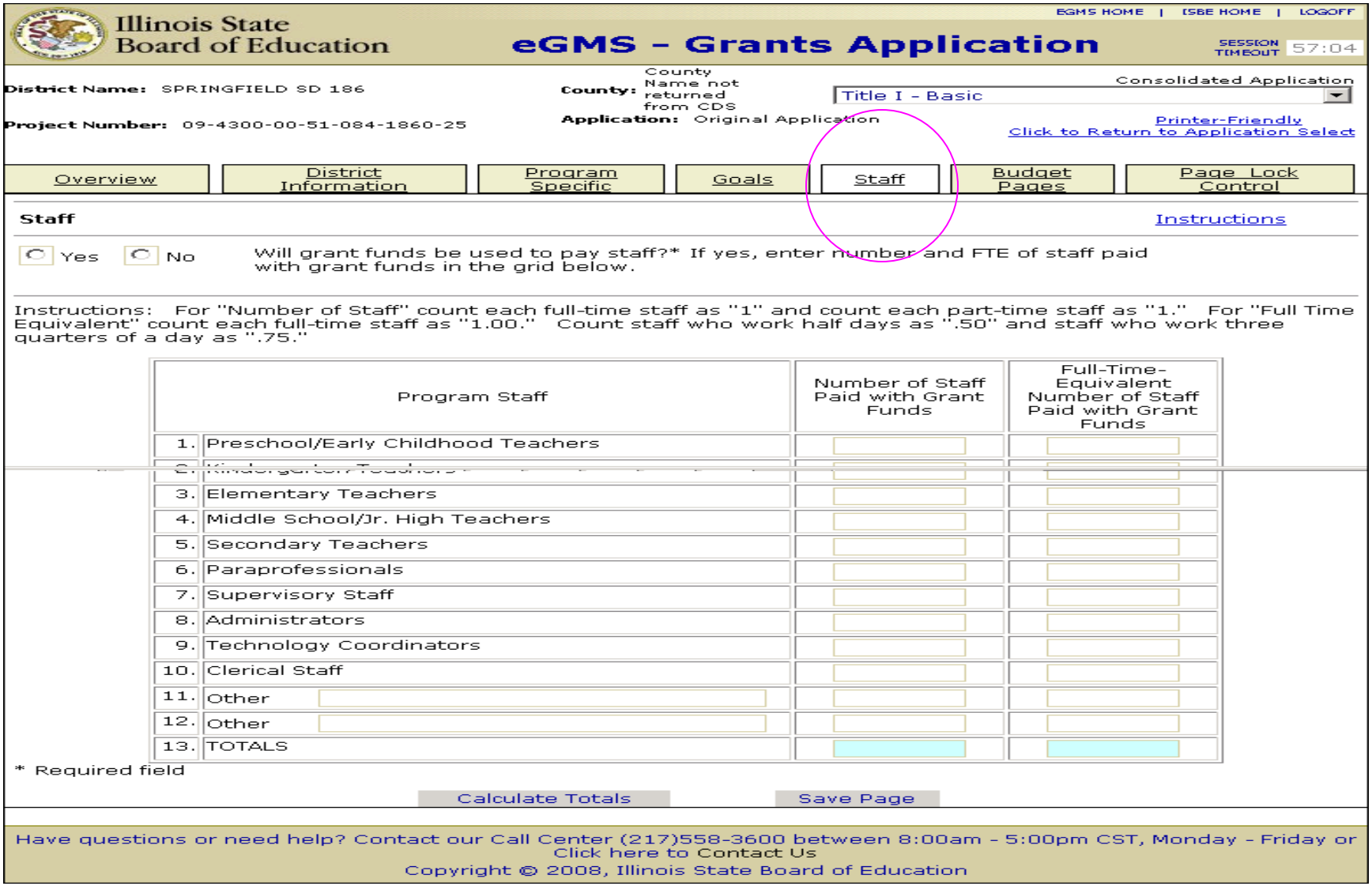
Changing Project End Dates



NCLB Title I Goals



NCLB Title I Staff



Illinois State Board of Education

eGMS – Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 57:04

District Name: SPRINGFIELD SD 186

County: County Name not returned from CDS

Application: Original Application

Consolidated Application

Title I - Basic

Project Number: 09-4300-00-51-084-1860-25

Printer-Friendly

Click to Return to Application Select

Overview | District Information | Program Specific | Goals | Staff | Budget Pages | Page Lock Control

Staff

Instructions

Yes No Will grant funds be used to pay staff?* If yes, enter number and FTE of staff paid with grant funds in the grid below.

Instructions: For "Number of Staff" count each full-time staff as "1" and count each part-time staff as "1." For "Full Time Equivalent" count each full-time staff as "1.00." Count staff who work half days as ".50" and staff who work three quarters of a day as ".75."

	Program Staff	Number of Staff Paid with Grant Funds	Full-Time-Equivalent Number of Staff Paid with Grant Funds
1.	Preschool/Early Childhood Teachers		
2.	Kindergarten Teachers		
3.	Elementary Teachers		
4.	Middle School/Jr. High Teachers		
5.	Secondary Teachers		
6.	Paraprofessionals		
7.	Supervisory Staff		
8.	Administrators		
9.	Technology Coordinators		
10.	Clerical Staff		
11.	Other		
12.	Other		
13.	TOTALS		

* Required field

Calculate Totals Save Page

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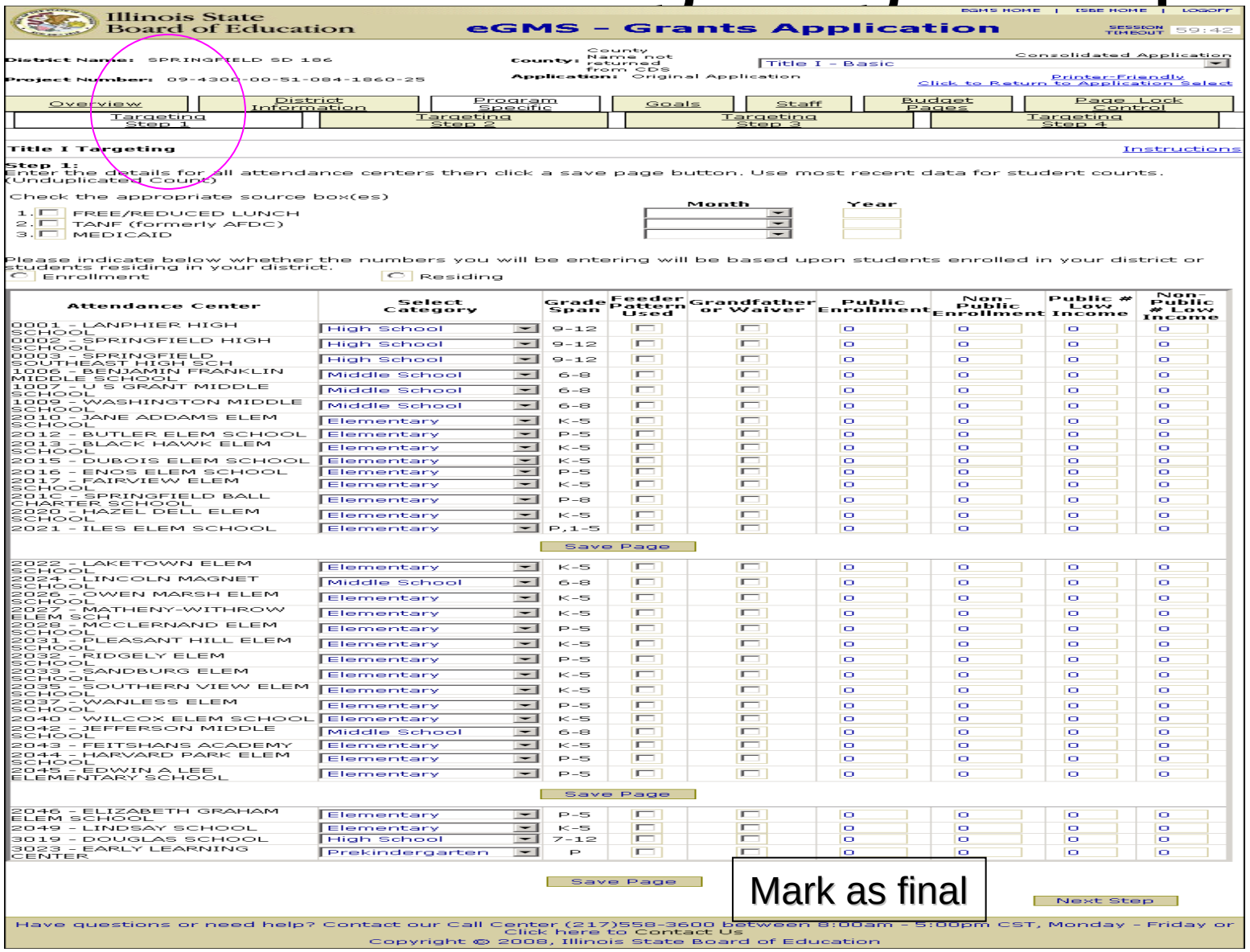
NCLB Program Specific Pages

- Contains data elements or specific calculations that are unique to that program.
- Examples:
  - Title I – 5 Step Targeting Process
  - Title IIA – Public/Private, hold harmless, equitable participation
  - Title IID – Enhancing Education Through Technology (Formula)
  - Title IV – Safe and Drug Free Schools Program

NCLB Title I Targeting – Step 1



Illinois State Board of Education

eGMS – Grants Application

eGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 59:42

District Name: SPRINGFIELD SD 186

Project Number: 09-4300-00-51-084-1860-25

County: County Name not returned from CDS

Application: Original Application

Consolidated Application

Title I - Basic

Printer-Friendly

Click to Return to Application Select

Overview | District Information | Program Specific | Goals | Staff | Budget Pages | Page Lock Control

Targeting Step 1 | Targeting Step 2 | Targeting Step 3 | Targeting Step 4

Title I Targeting Instructions

Step 1:
Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

1. ☐ FREE/REDUCED LUNCH
2. ☐ TANF (formerly AFDC)
3. ☐ MEDICAID

Month Year

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

○ Enrollment ○ Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Grandfather or Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0001 - LANPHIER HIGH SCHOOL	High School	9-12	☐	☐	0	0	0	0
0002 - SPRINGFIELD HIGH SCHOOL	High School	9-12	☐	☐	0	0	0	0
0003 - SPRINGFIELD SOUTHEAST HIGH SCH	High School	9-12	☐	☐	0	0	0	0
1006 - BENJAMIN FRANKLIN MIDDLE SCHOOL	Middle School	6-8	☐	☐	0	0	0	0
1007 - U S GRANT MIDDLE SCHOOL	Middle School	6-8	☐	☐	0	0	0	0
1009 - WASHINGTON MIDDLE SCHOOL	Middle School	6-8	☐	☐	0	0	0	0
2010 - JANE ADDAMS ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2012 - BUTLER ELEM SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
2013 - BLACK HAWK ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2015 - DUBOIS ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2016 - ENOS ELEM SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
2017 - FAIRVIEW ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2018 - SPRINGFIELD BALL CHARTER SCHOOL	Elementary	P-8	☐	☐	0	0	0	0
2020 - HAZEL DELL ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2021 - ILES ELEM SCHOOL	Elementary	P,1-5	☐	☐	0	0	0	0
	Save Page							
2022 - LAKETOWN ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2024 - LINCOLN MAGNET SCHOOL	Middle School	6-8	☐	☐	0	0	0	0
2026 - OWEN MARSH ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2027 - MATHENY-WITHROW ELEM SCH	Elementary	K-5	☐	☐	0	0	0	0
2028 - MCCLERNAND ELEM SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
2031 - PLEASANT HILL ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2032 - RIDGELY ELEM SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
2033 - SANDBURG ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2035 - SOUTHERN VIEW ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2037 - WANLESS ELEM SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
2040 - WILCOX ELEM SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
2042 - JEFFERSON MIDDLE SCHOOL	Middle School	6-8	☐	☐	0	0	0	0
2043 - FEITSHANS ACADEMY	Elementary	K-5	☐	☐	0	0	0	0
2044 - HARVARD PARK ELEM SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
2045 - EDWIN A LEE ELEMENTARY SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
	Save Page							
2046 - ELIZABETH GRAHAM ELEM SCHOOL	Elementary	P-5	☐	☐	0	0	0	0
2049 - LINDSAY SCHOOL	Elementary	K-5	☐	☐	0	0	0	0
3019 - DOUGLAS SCHOOL	High School	7-12	☐	☐	0	0	0	0
3023 - EARLY LEARNING CENTER	Prekindergarten	P	☐	☐	0	0	0	0

Save Page

Mark as final

Next Step

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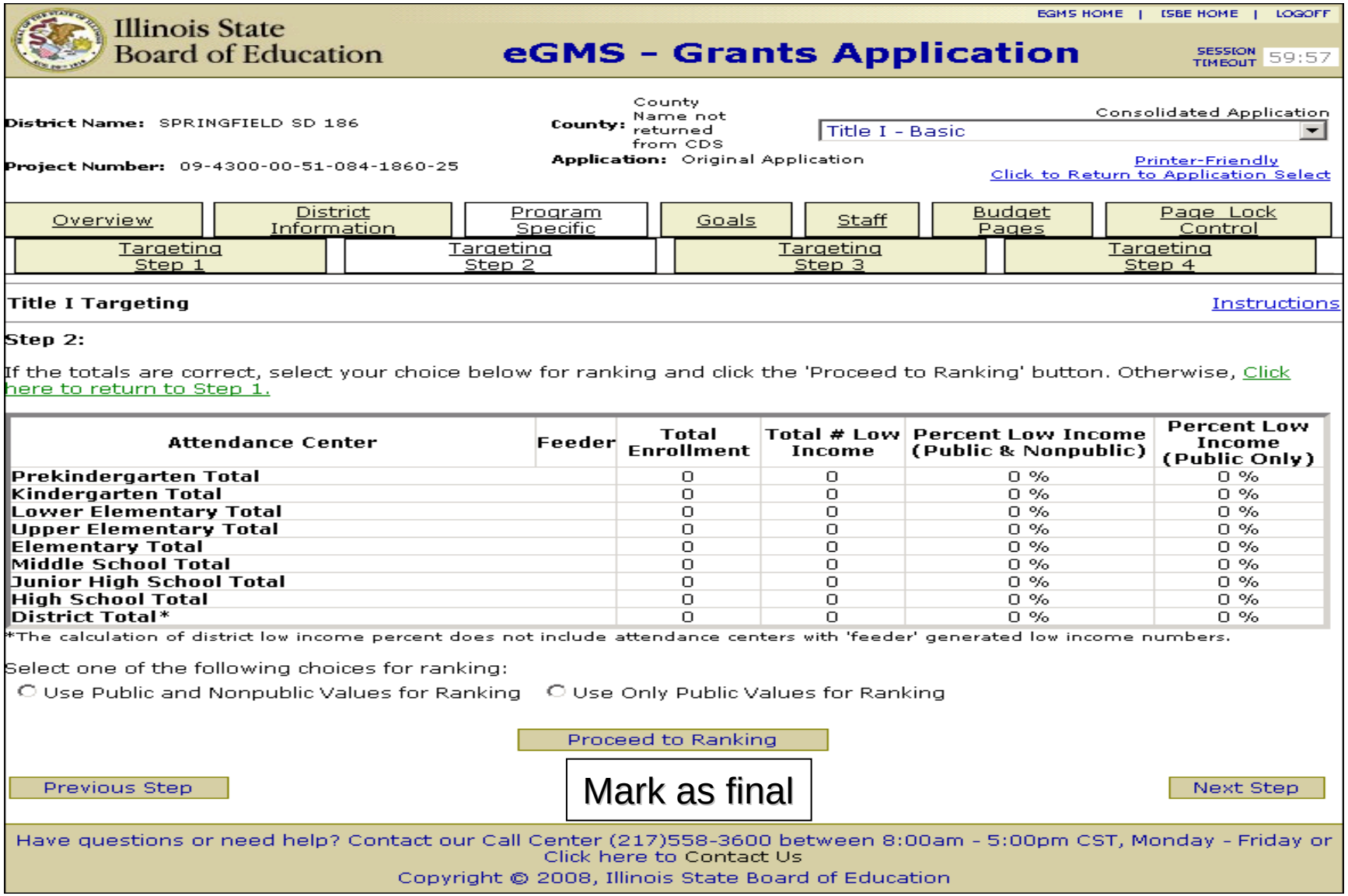
NCLB Title I Targeting – Step 2



EGMS HOME | ISBE HOME | LOGOFF

Illinois State Board of Education

eGMS - Grants Application

SESSION TIMEOUT 59:57

District Name: SPRINGFIELD SD 186

County: County Name not returned from CDS

Project Number: 09-4300-00-51-084-1860-25

Application: Original Application

Consolidated Application: Title I - Basic

Printer-Friendly

Click to Return to Application Select

Overview | District Information | Program Specific | Goals | Staff | Budget Pages | Page Lock Control

Targeting Step 1 | Targeting Step 2 | Targeting Step 3 | Targeting Step 4

Title I Targeting Instructions

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, Click here to return to Step 1.

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
Prekindergarten Total		0	0	0 %	0 %
Kindergarten Total		0	0	0 %	0 %
Lower Elementary Total		0	0	0 %	0 %
Upper Elementary Total		0	0	0 %	0 %
Elementary Total		0	0	0 %	0 %
Middle School Total		0	0	0 %	0 %
Junior High School Total		0	0	0 %	0 %
High School Total		0	0	0 %	0 %
District Total*		0	0	0 %	0 %

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

○ Use Public and Nonpublic Values for Ranking ○ Use Only Public Values for Ranking

Proceed to Ranking

Previous Step

Mark as final

Next Step

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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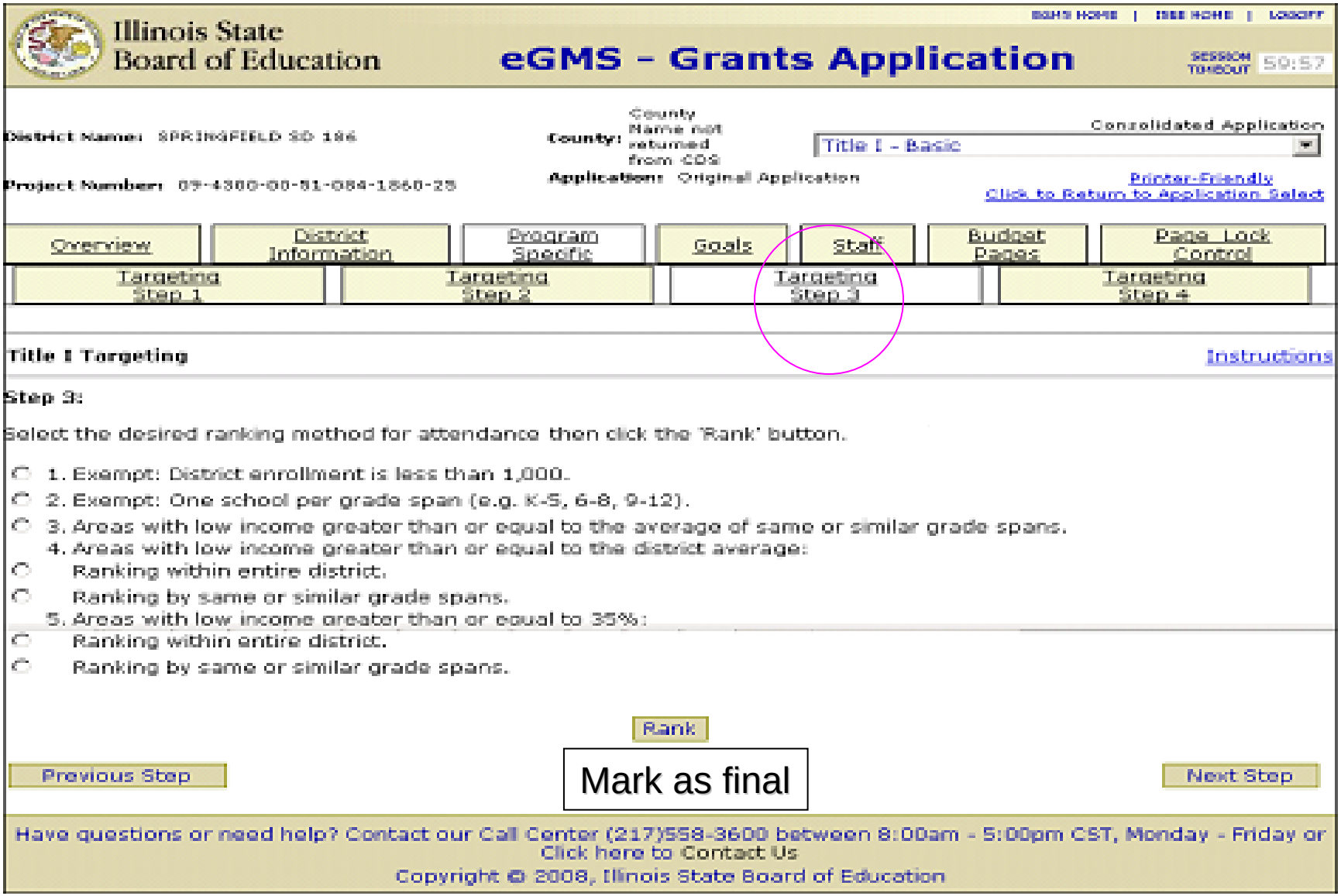
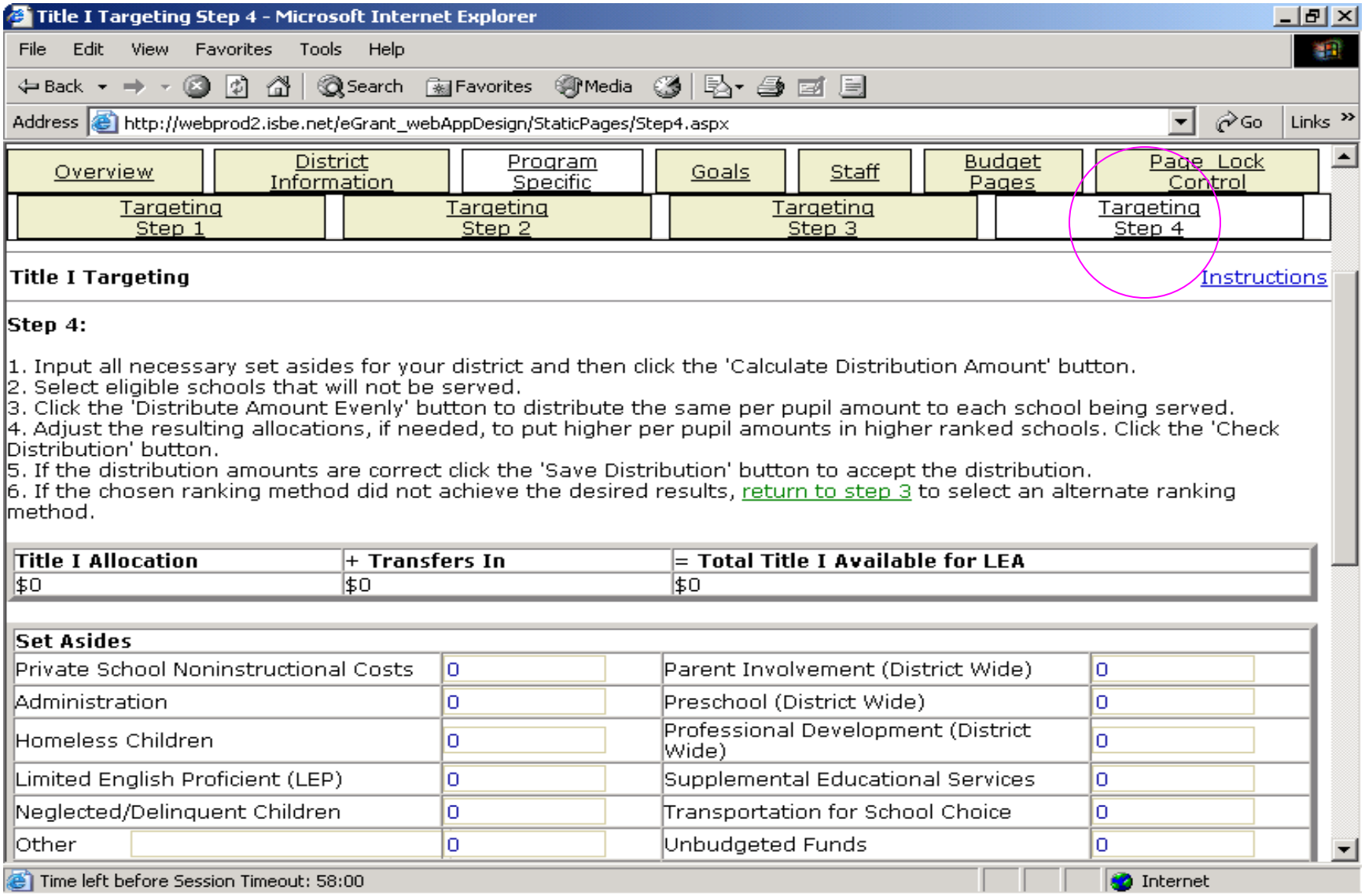
NCLB Title I Targeting – Step 3

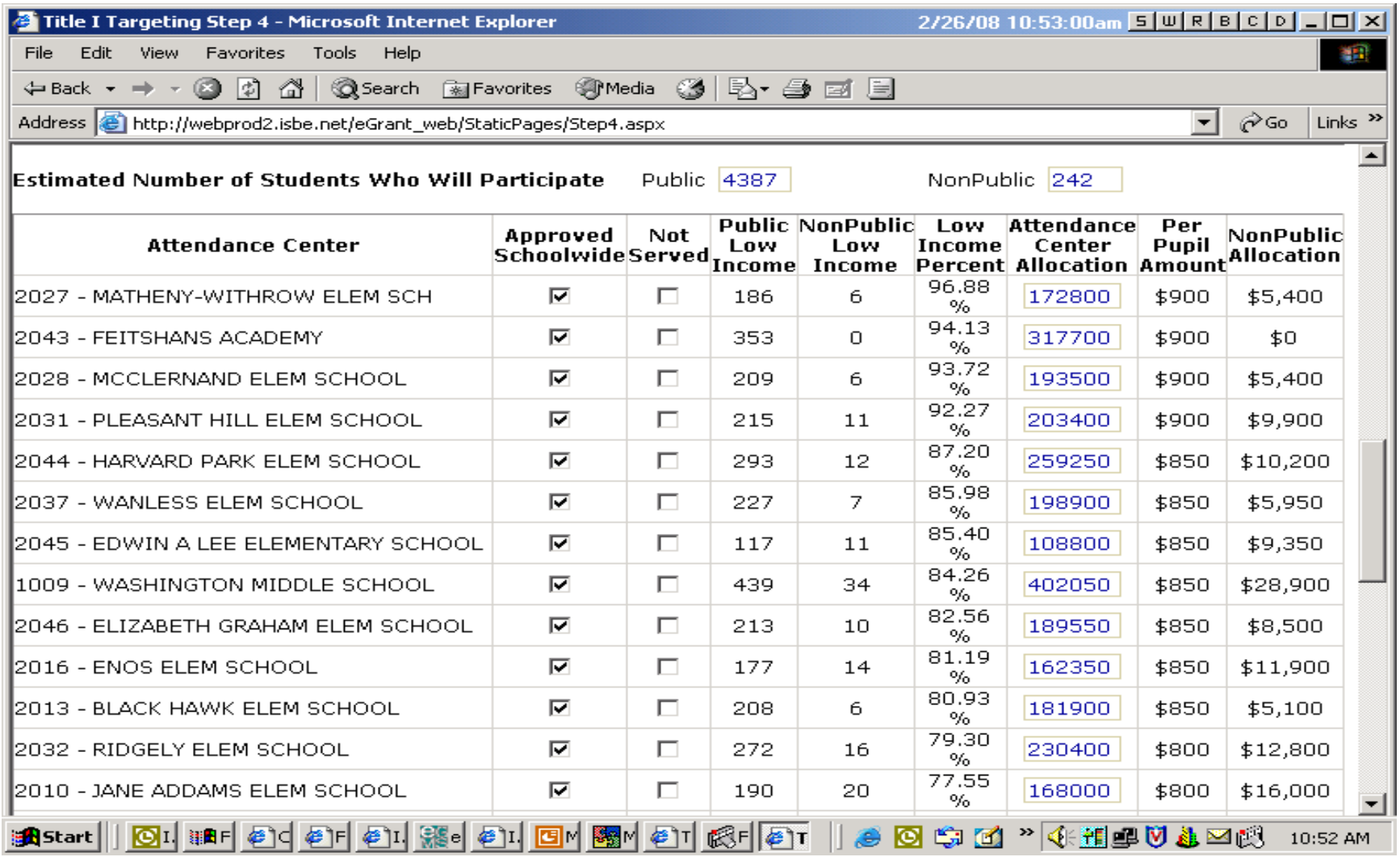


Mark as final

NCLB Title I Targeting – Step 4



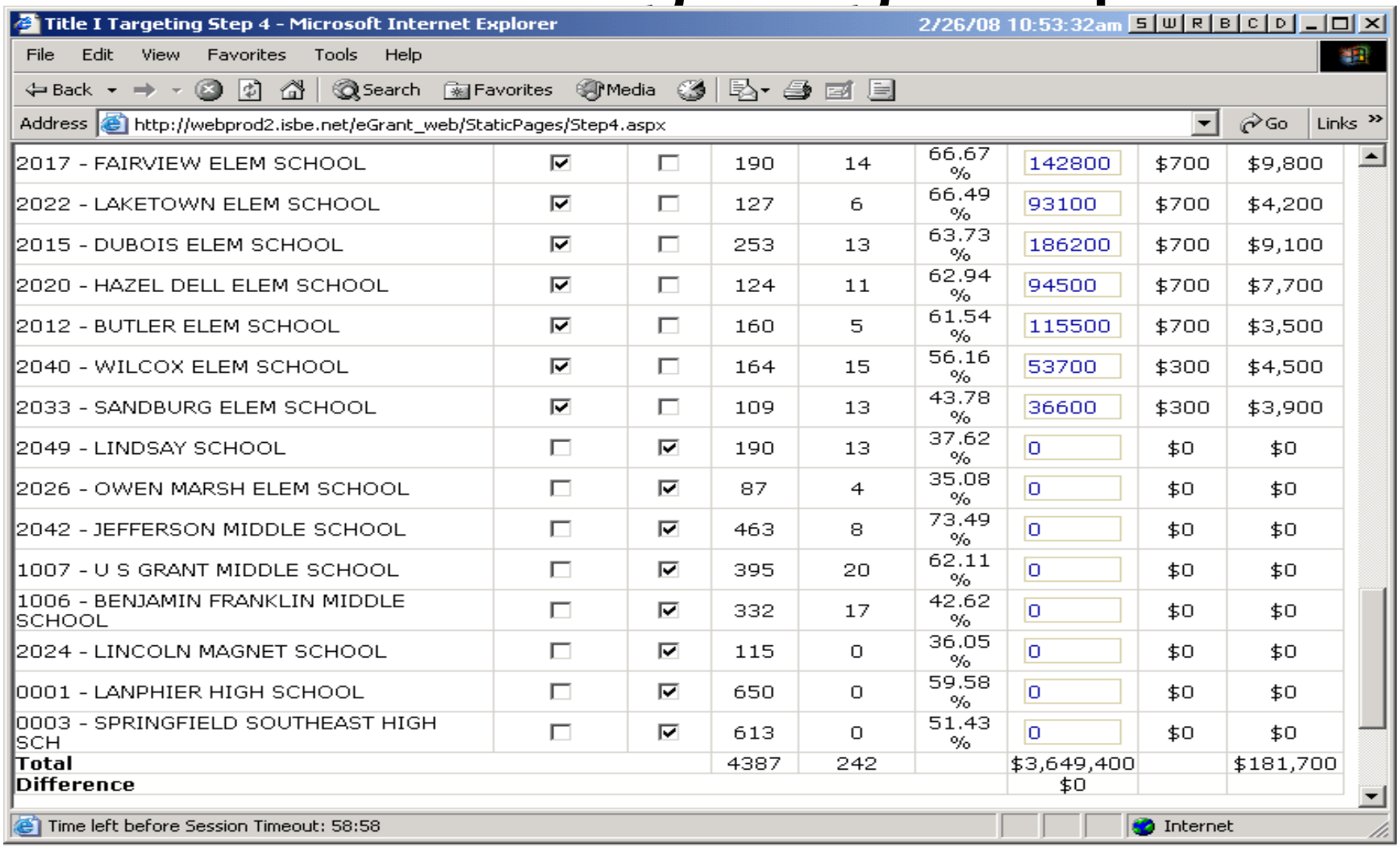
NCLB Title I Targeting–Step 4 cont.



Estimated Number of Students Who Will Participate Public 4387 NonPublic 242

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
2027 - MATHENY-WITHROW ELEM SCH	☑	☐	186	6	96.88 %	172800	$900	$5,400
2043 - FEITSHANS ACADEMY	☑	☐	353	0	94.13 %	317700	$900	$0
2028 - MCCLERNAND ELEM SCHOOL	☑	☐	209	6	93.72 %	193500	$900	$5,400
2031 - PLEASANT HILL ELEM SCHOOL	☑	☐	215	11	92.27 %	203400	$900	$9,900
2044 - HARVARD PARK ELEM SCHOOL	☑	☐	293	12	87.20 %	259250	$850	$10,200
2037 - WANLESS ELEM SCHOOL	☑	☐	227	7	85.98 %	198900	$850	$5,950
2045 - EDWIN A LEE ELEMENTARY SCHOOL	☑	☐	117	11	85.40 %	108800	$850	$9,350
1009 - WASHINGTON MIDDLE SCHOOL	☑	☐	439	34	84.26 %	402050	$850	$28,900
2046 - ELIZABETH GRAHAM ELEM SCHOOL	☑	☐	213	10	82.56 %	189550	$850	$8,500
2016 - ENOS ELEM SCHOOL	☑	☐	177	14	81.19 %	162350	$850	$11,900
2013 - BLACK HAWK ELEM SCHOOL	☑	☐	208	6	80.93 %	181900	$850	$5,100
2032 - RIDGELY ELEM SCHOOL	☑	☐	272	16	79.30 %	230400	$800	$12,800
2010 - JANE ADDAMS ELEM SCHOOL	☑	☐	190	20	77.55 %	168000	$800	$16,000

NCLB Title I Targeting–Step 4 cont.

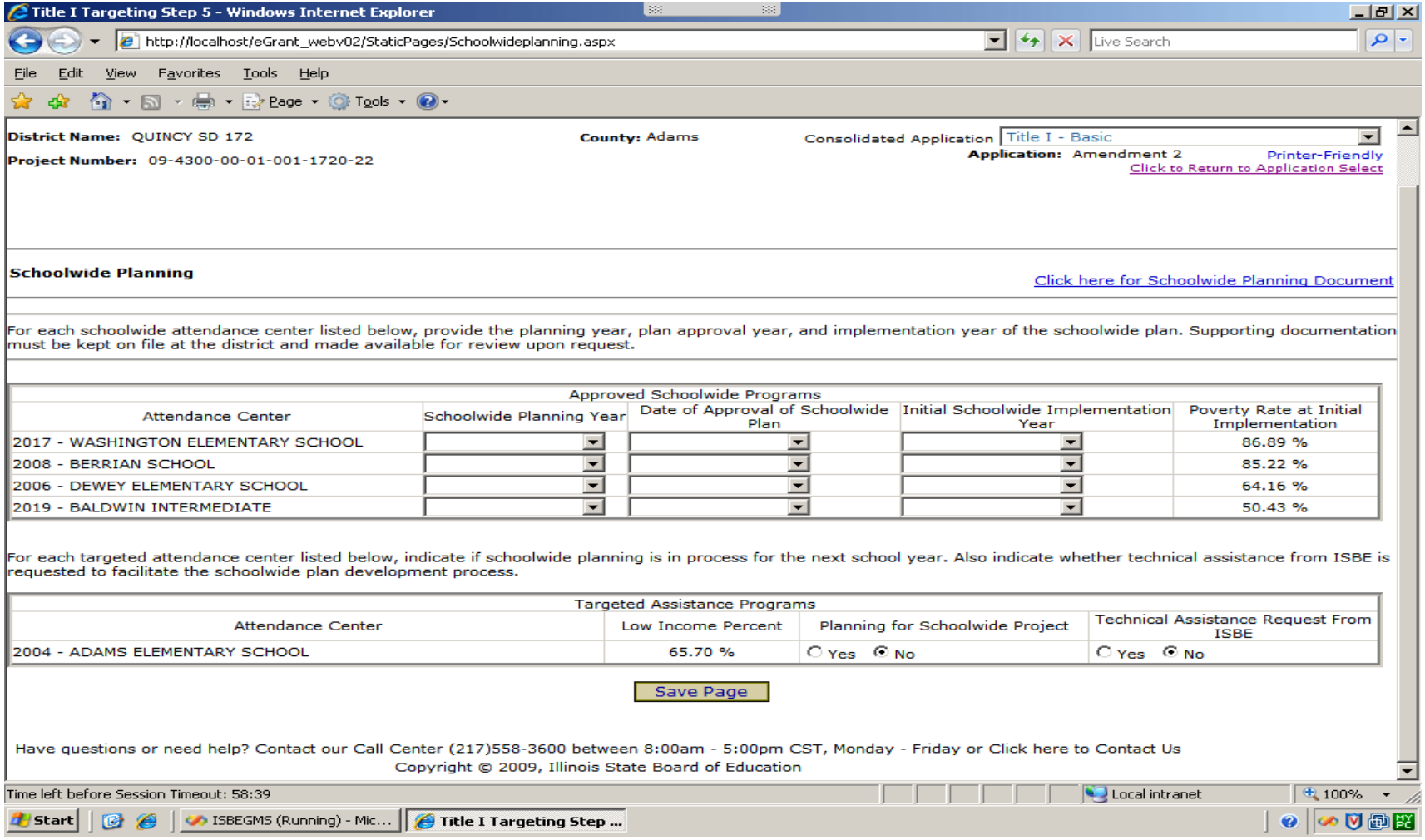


2017 - FAIRVIEW ELEM SCHOOL	☑	☐	190	14	66.67 %	142800	$700	$9,800
2022 - LAKETOWN ELEM SCHOOL	☑	☐	127	6	66.49 %	93100	$700	$4,200
2015 - DUBOIS ELEM SCHOOL	☑	☐	253	13	63.73 %	186200	$700	$9,100
2020 - HAZEL DELL ELEM SCHOOL	☑	☐	124	11	62.94 %	94500	$700	$7,700
2012 - BUTLER ELEM SCHOOL	☑	☐	160	5	61.54 %	115500	$700	$3,500
2040 - WILCOX ELEM SCHOOL	☑	☐	164	15	56.16 %	53700	$300	$4,500
2033 - SANDBURG ELEM SCHOOL	☑	☐	109	13	43.78 %	36600	$300	$3,900
2049 - LINDSAY SCHOOL	☐	☑	190	13	37.62 %	0	$0	$0
2026 - OWEN MARSH ELEM SCHOOL	☐	☑	87	4	35.08 %	0	$0	$0
2042 - JEFFERSON MIDDLE SCHOOL	☐	☑	463	8	73.49 %	0	$0	$0
1007 - U S GRANT MIDDLE SCHOOL	☐	☑	395	20	62.11 %	0	$0	$0
1006 - BENJAMIN FRANKLIN MIDDLE SCHOOL	☐	☑	332	17	42.62 %	0	$0	$0
2024 - LINCOLN MAGNET SCHOOL	☐	☑	115	0	36.05 %	0	$0	$0
0001 - LANPHIER HIGH SCHOOL	☐	☑	650	0	59.58 %	0	$0	$0
0003 - SPRINGFIELD SOUTHEAST HIGH SCH	☐	☑	613	0	51.43 %	0	$0	$0
Total			4387	242		$3,649,400		$181,700
Difference						$0		

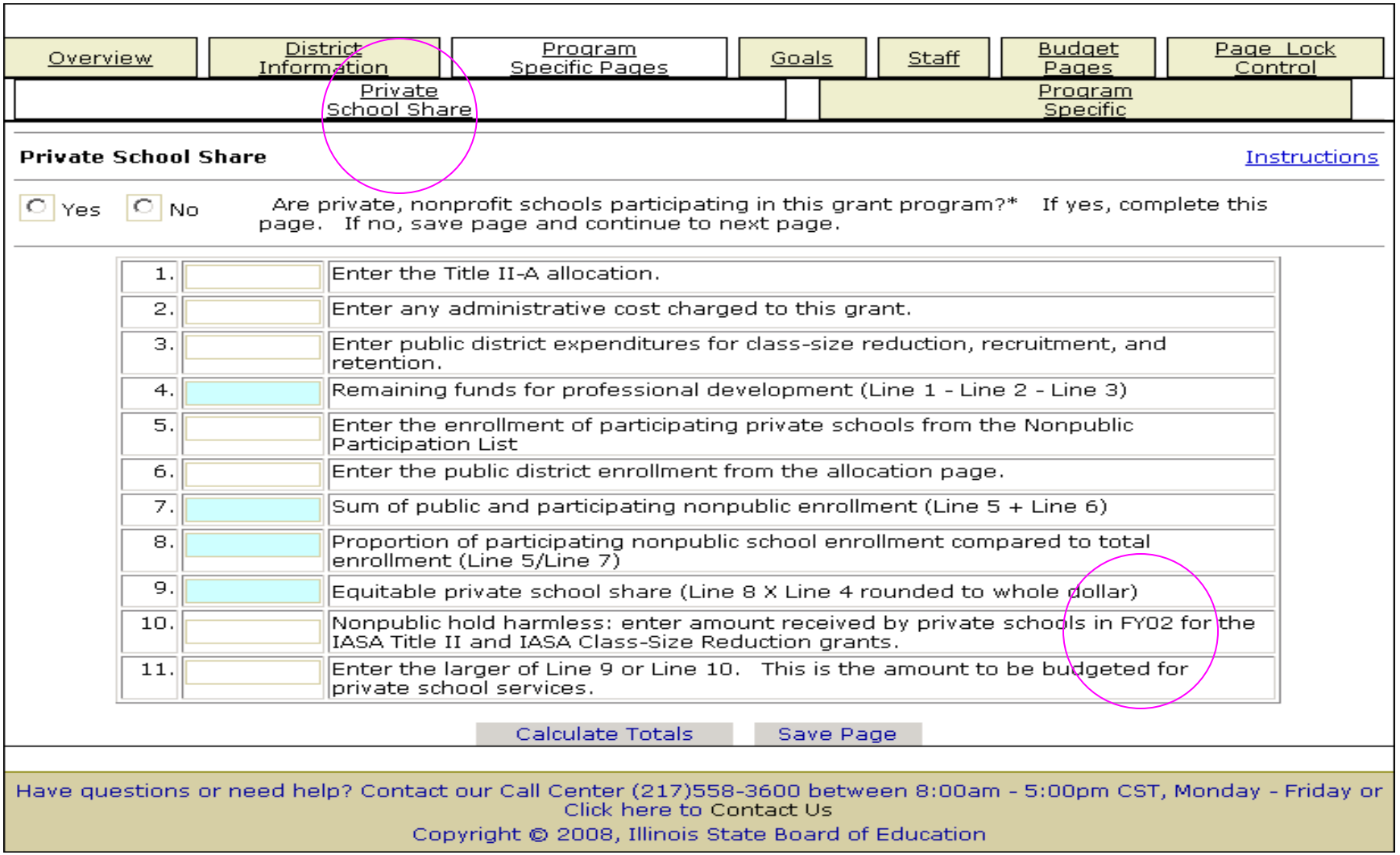
Mark as final

NCLB Title I Targeting – Step 5

NEW



NCLB Title IIA Private School Share



Overview | District Information | Program Specific Pages | Goals | Staff | Budget Pages | Page Lock Control

Private School Share | Program Specific

Private School Share Instructions

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.		Enter the Title II-A allocation.
2.		Enter any administrative cost charged to this grant.
3.		Enter public district expenditures for class-size reduction, recruitment, and retention.
4.		Remaining funds for professional development (Line 1 - Line 2 - Line 3)
5.		Enter the enrollment of participating private schools from the Nonpublic Participation List
6.		Enter the public district enrollment from the allocation page.
7.		Sum of public and participating nonpublic enrollment (Line 5 + Line 6)
8.		Proportion of participating nonpublic school enrollment compared to total enrollment (Line 5/Line 7)
9.		Equitable private school share (Line 8 X Line 4 rounded to whole dollar)
10.		Nonpublic hold harmless: enter amount received by private schools in FY02 for the IASA Title II and IASA Class-Size Reduction grants.
11.		Enter the larger of Line 9 or Line 10. This is the amount to be budgeted for private school services.

Calculate Totals Save Page

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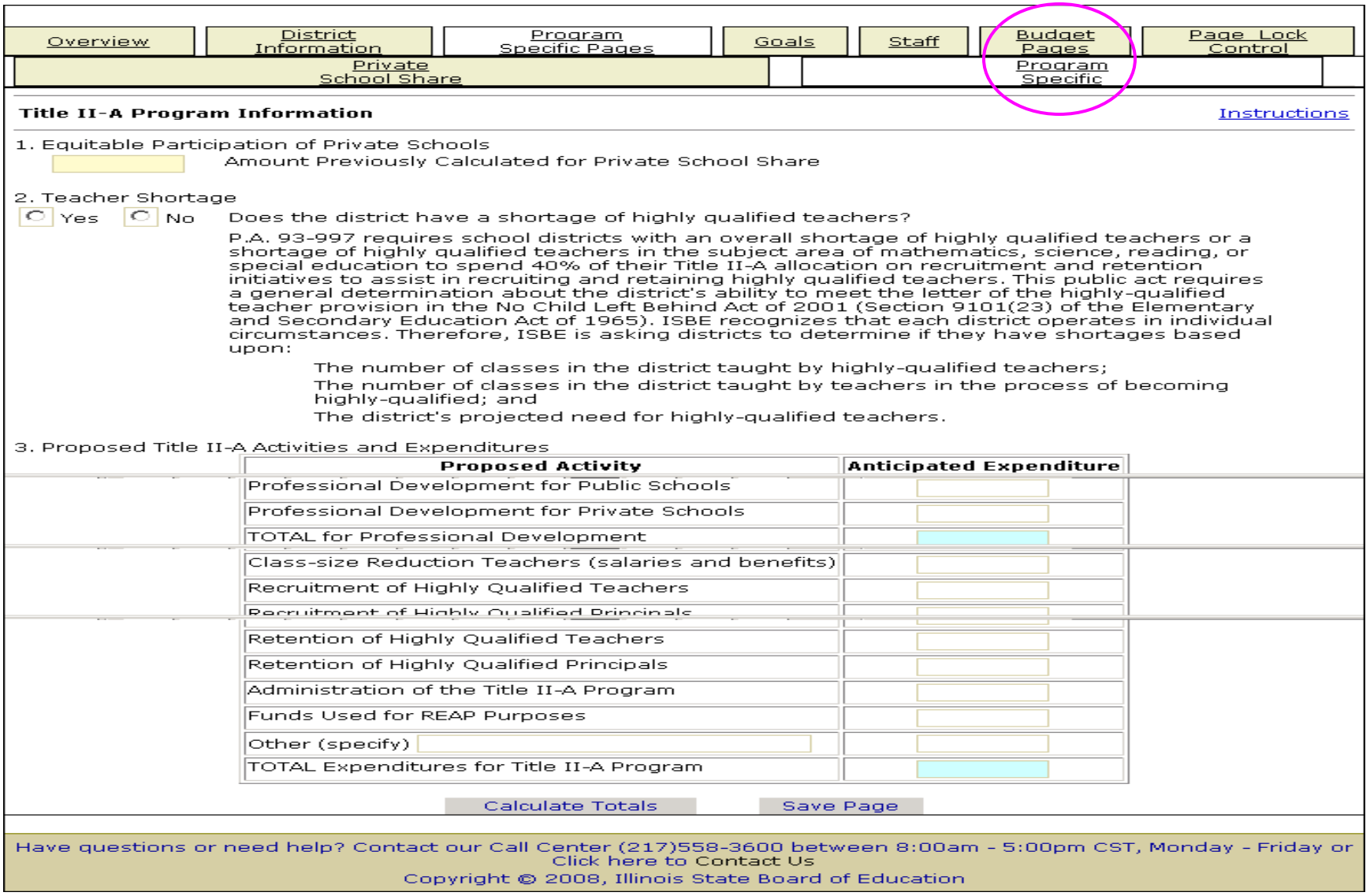
NCLB Title IIA Program Specific



Overview | District Information | Program Specific Pages | Goals | Staff | Budget Pages | Page Lock Control

Private School Share | Program Specific

Title II-A Program Information Instructions

1. Equitable Participation of Private Schools

Amount Previously Calculated for Private School Share

2. Teacher Shortage

Yes No Does the district have a shortage of highly qualified teachers?

P.A. 93-997 requires school districts with an overall shortage of highly qualified teachers or a shortage of highly qualified teachers in the subject area of mathematics, science, reading, or special education to spend 40% of their Title II-A allocation on recruitment and retention initiatives to assist in recruiting and retaining highly qualified teachers. This public act requires a general determination about the district's ability to meet the letter of the highly-qualified teacher provision in the No Child Left Behind Act of 2001 (Section 9101(23) of the Elementary and Secondary Education Act of 1965). ISBE recognizes that each district operates in individual circumstances. Therefore, ISBE is asking districts to determine if they have shortages based upon:

The number of classes in the district taught by highly-qualified teachers;

The number of classes in the district taught by teachers in the process of becoming highly-qualified; and

The district's projected need for highly-qualified teachers.

3. Proposed Title II-A Activities and Expenditures

Proposed Activity	Anticipated Expenditure
Professional Development for Public Schools	
Professional Development for Private Schools	
TOTAL for Professional Development	
Class-size Reduction Teachers (salaries and benefits)	
Recruitment of Highly Qualified Teachers	
Recruitment of Highly Qualified Principals	
Retention of Highly Qualified Teachers	
Retention of Highly Qualified Principals	
Administration of the Title II-A Program	
Funds Used for REAP Purposes	
Other (specify)	
TOTAL Expenditures for Title II-A Program	

Calculate Totals Save Page

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NCLB Title IID

- Title IID funds are not available until the fall. These funds are unknown until final allocation of Title I.
- **By law, 25%** of Title IID funds are for professional development.
- The private school worksheet is included on the Program Specific Page to determine the private schools' equitable share of Title IID funds.

NCLB Title IID

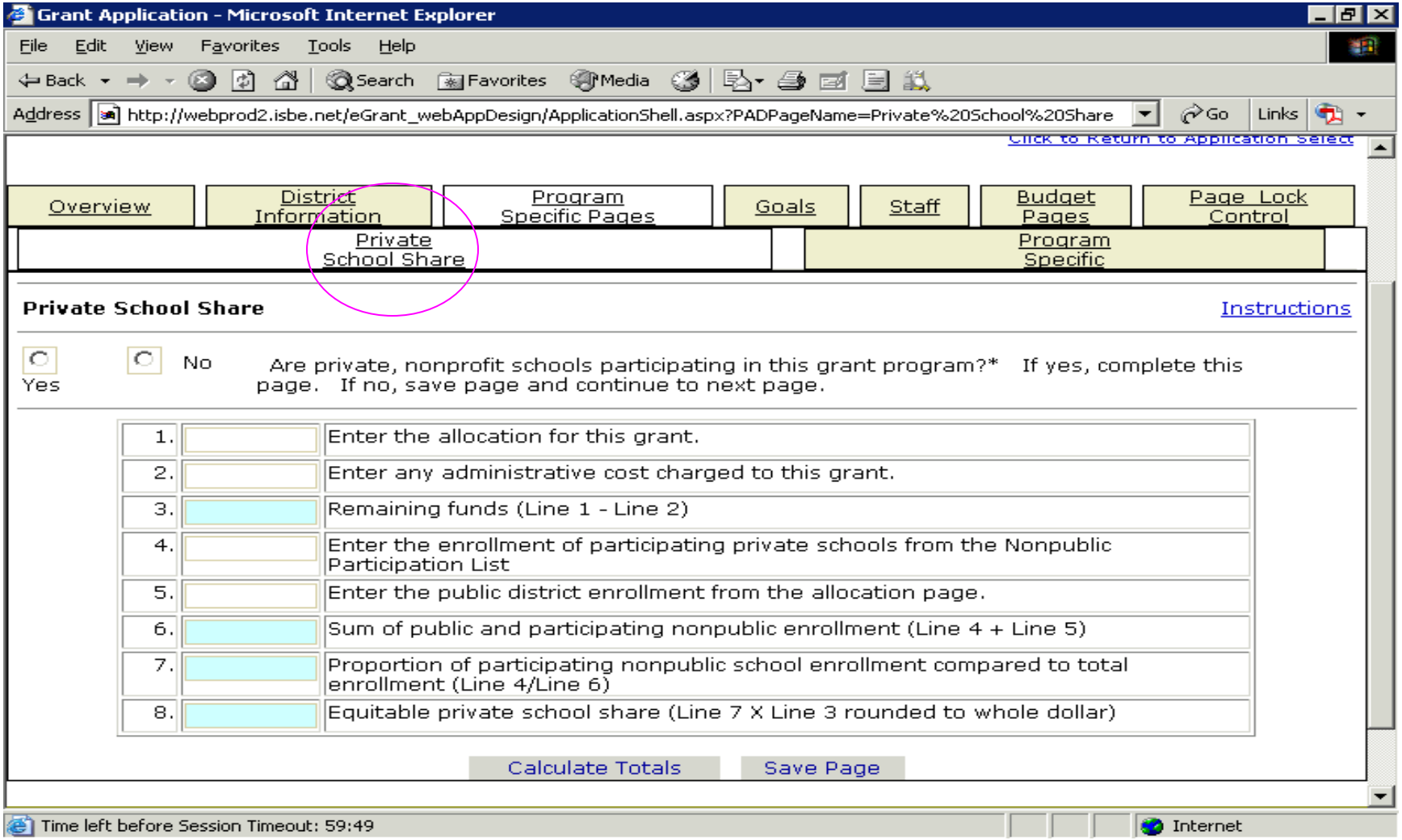
- The primary goal of Title IID is to improve student achievement through the use of technology in elementary and secondary schools.

- Additional goals include helping all students become technologically literate by the end of eighth grade. This goal is accomplished through the integration of technology in classroom instruction. Teacher training focuses on using research-based instructional methods and curricula.

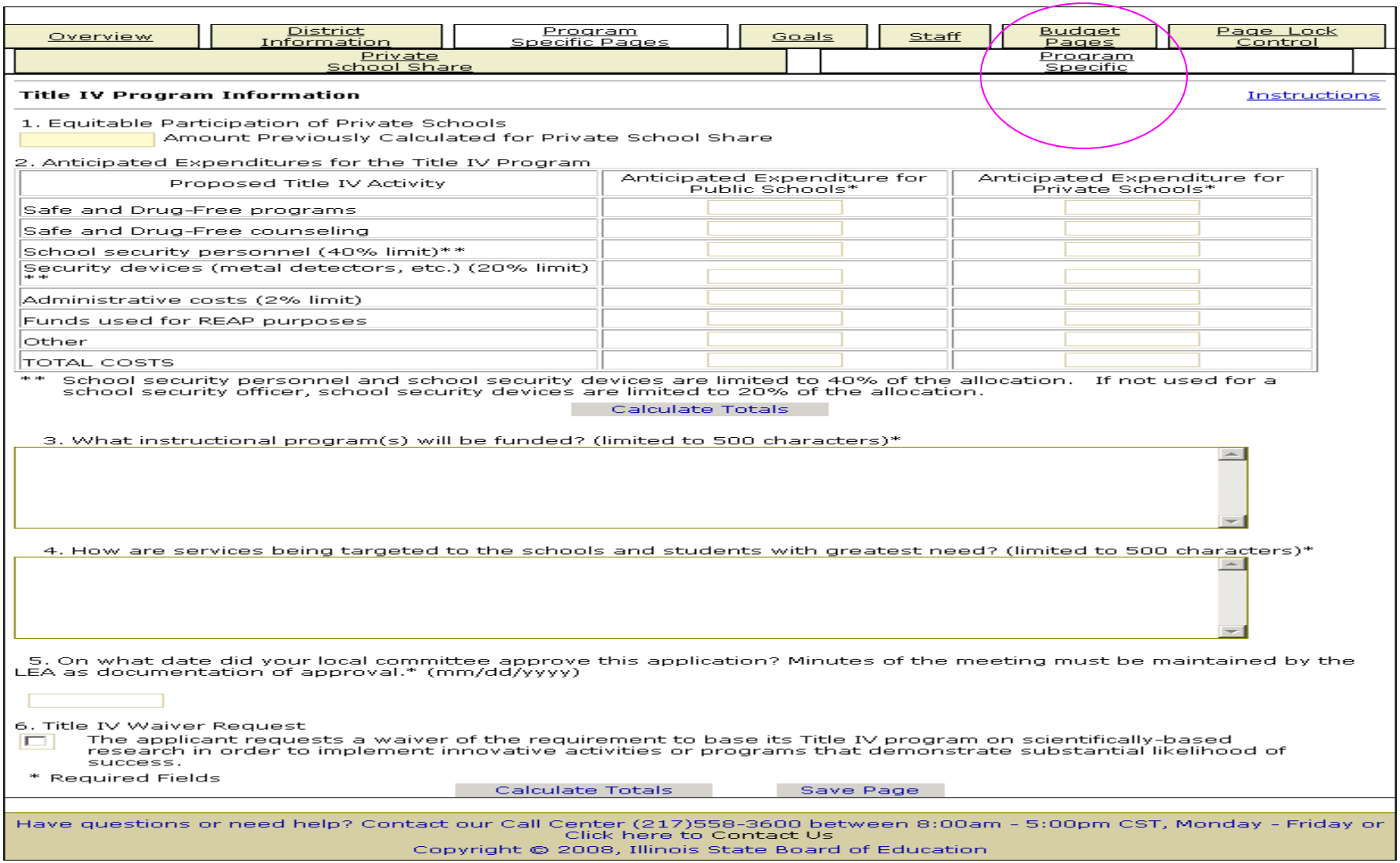
NCLB Title IID

- By federal law, a district applying for a Title IID grant must have a current and approved technology plan as well as an acceptable use policy in place at ISBE to receive funding.
- If the district does not have an approved technology plan, please check the "District is not applying at this time" check box on the District Info tab.
- The Title IID application is submitted through the same process as all other grants.

NCLB Title IVA Private School Share



NCLB Title IVA Program Specific



Overview | District Information | Program Specific Pages | Goals | Staff | Budget Pages | Page Lock Control

Private School Share | Program Specific

Title IV Program Information Instructions

1. Equitable Participation of Private Schools

Amount Previously Calculated for Private School Share

2. Anticipated Expenditures for the Title IV Program

Proposed Title IV Activity	Anticipated Expenditure for Public Schools*	Anticipated Expenditure for Private Schools*
Safe and Drug-Free programs		
Safe and Drug-Free counseling		
School security personnel (40% limit)**		
Security devices (metal detectors, etc.) (20% limit)**		
Administrative costs (2% limit)		
Funds used for REAP purposes		
Other		
TOTAL COSTS		

** School security personnel and school security devices are limited to 40% of the allocation. If not used for a school security officer, school security devices are limited to 20% of the allocation.

Calculate Totals

3. What instructional program(s) will be funded? (limited to 500 characters)*

4. How are services being targeted to the schools and students with greatest need? (limited to 500 characters)*

5. On what date did your local committee approve this application? Minutes of the meeting must be maintained by the LEA as documentation of approval.* (mm/dd/yyyy)

6. Title IV Waiver Request

The applicant requests a waiver of the requirement to base its Title IV program on scientifically-based research in order to implement innovative activities or programs that demonstrate substantial likelihood of success.

* Required Fields

Calculate Totals | Save Page

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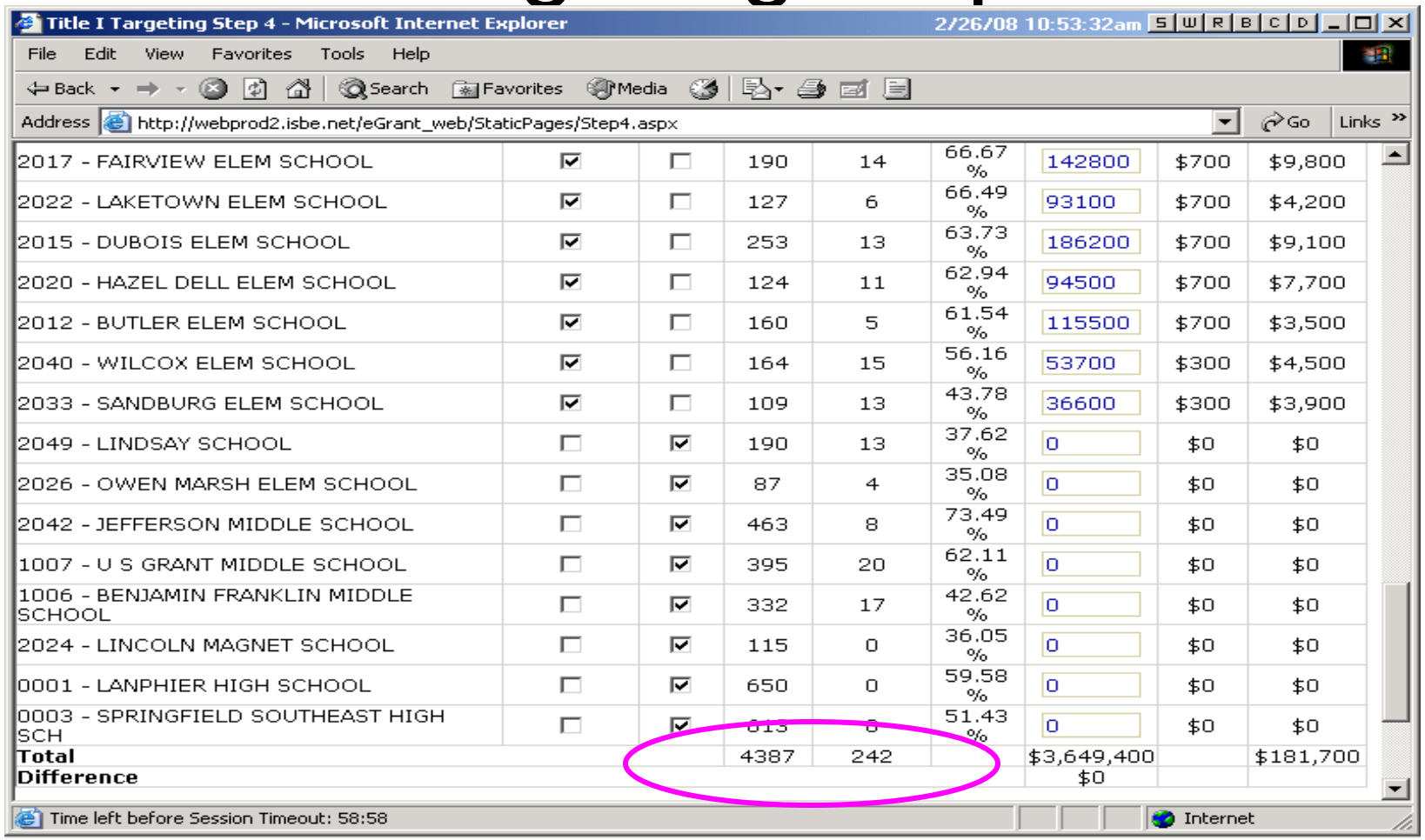
NCLB – Additional Considerations

- Illustration of how to determine Private School allocations. (Title I, IIA, and IV)
- ISBE Program reviewers will be checking to make sure that Program Specific Pages <u>are consistent with</u> Budget Detail pages.
- NCLB Plan
- Title IV Gun Free Report

Title I Private School share Targeting-step 4



2017 - FAIRVIEW ELEM SCHOOL	☑	☐	190	14	66.67 %	142800	$700	$9,800
2022 - LAKETOWN ELEM SCHOOL	☑	☐	127	6	66.49 %	93100	$700	$4,200
2015 - DUBOIS ELEM SCHOOL	☑	☐	253	13	63.73 %	186200	$700	$9,100
2020 - HAZEL DELL ELEM SCHOOL	☑	☐	124	11	62.94 %	94500	$700	$7,700
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2040 - WILCOX ELEM SCHOOL	☑	☐	164	15	56.16 %	53700	$300	$4,500
2033 - SANDBURG ELEM SCHOOL	☑	☐	109	13	43.78 %	36600	$300	$3,900
2049 - LINDSAY SCHOOL	☐	☑	190	13	37.62 %	0	$0	$0
2026 - OWEN MARSH ELEM SCHOOL	☐	☑	87	4	35.08 %	0	$0	$0
2042 - JEFFERSON MIDDLE SCHOOL	☐	☑	463	8	73.49 %	0	$0	$0
1007 - U S GRANT MIDDLE SCHOOL	☐	☑	395	20	62.11 %	0	$0	$0
1006 - BENJAMIN FRANKLIN MIDDLE SCHOOL	☐	☑	332	17	42.62 %	0	$0	$0
2024 - LINCOLN MAGNET SCHOOL	☐	☑	115	0	36.05 %	0	$0	$0
0001 - LANPHIER HIGH SCHOOL	☐	☑	650	0	59.58 %	0	$0	$0
0003 - SPRINGFIELD SOUTHEAST HIGH SCH	☐	☑	813	8	51.43 %	0	$0	$0
Total			4387	242		$3,649,400		$181,700
Difference						$0		

Title I Private School Share Formula

Public Low Income + Non-Public Low Income = Total Low Income Students Served

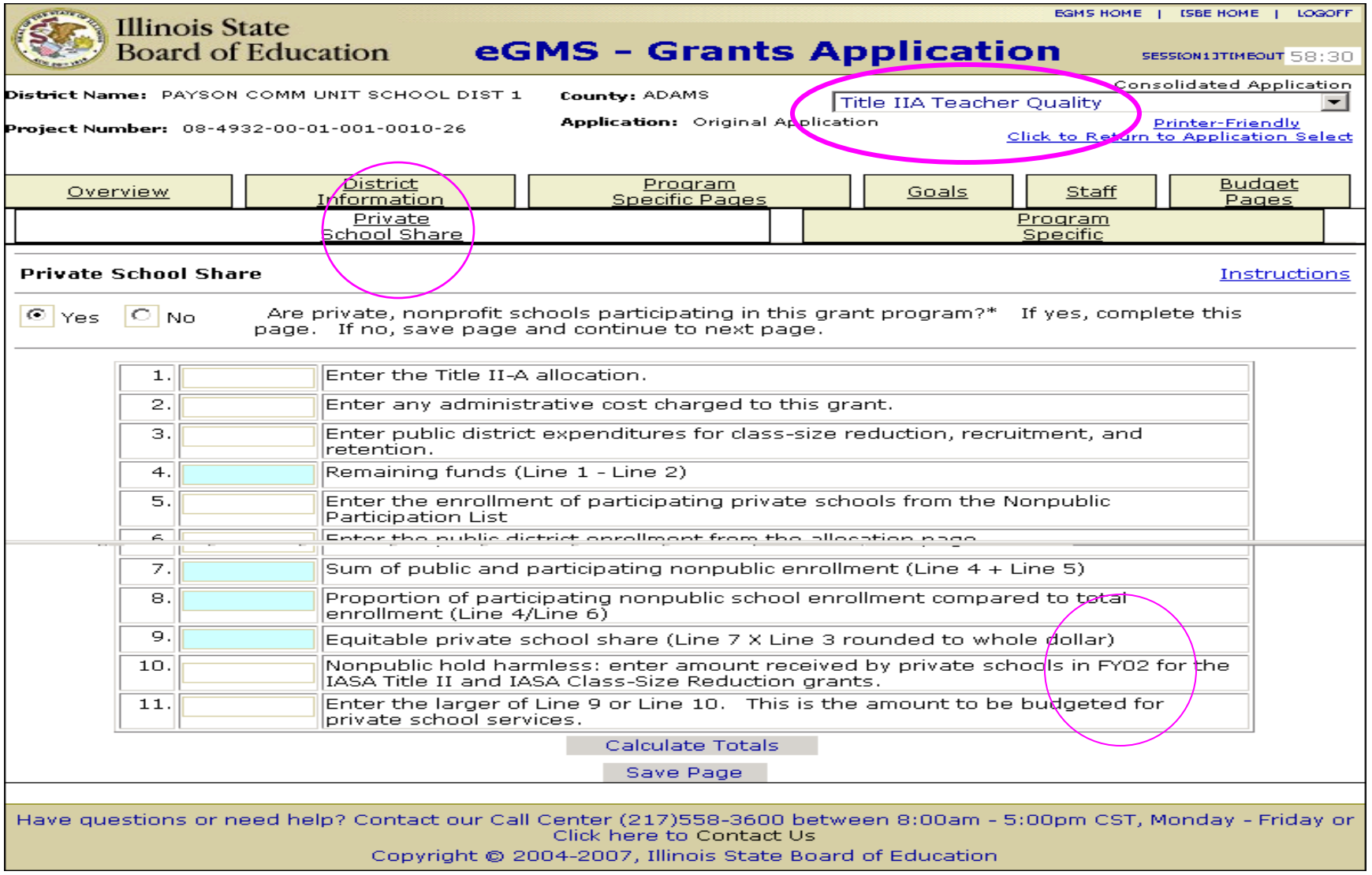
4,387 + 242 = 4,629

Non-Public Low Income divided by Total Low Income Served = proportionate share for non-public low income (6 decimal places)

242 / 4,629 = .052279

.052279 = private school share of non-mandated set asides

Title IIA Private School Allocations



Illinois State Board of Education

eGMS – Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 58:30

District Name: PAYSON COMM UNIT SCHOOL DIST 1 **County:** ADAMS

Project Number: 08-4932-00-01-001-0010-26 **Application:** Original Application

Consolidated Application

Title IIA Teacher Quality

Printer-Friendly

Click to Return to Application Select

Overview | District Information | Program Specific Pages | Goals | Staff | Budget Pages

Private School Share | Program Specific

Private School Share Instructions

(•) Yes ( ) No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.		Enter the Title II-A allocation.
2.		Enter any administrative cost charged to this grant.
3.		Enter public district expenditures for class-size reduction, recruitment, and retention.
4.		Remaining funds (Line 1 - Line 2)
5.		Enter the enrollment of participating private schools from the Nonpublic Participation List
6.		Enter the public district enrollment from the allocation page
7.		Sum of public and participating nonpublic enrollment (Line 4 + Line 5)
8.		Proportion of participating nonpublic school enrollment compared to total enrollment (Line 4/Line 6)
9.		Equitable private school share (Line 7 X Line 3 rounded to whole dollar)
10.		Nonpublic hold harmless: enter amount received by private schools in FY02 for the IASA Title II and IASA Class-Size Reduction grants.
11.		Enter the larger of Line 9 or Line 10. This is the amount to be budgeted for private school services.

Calculate Totals

Save Page

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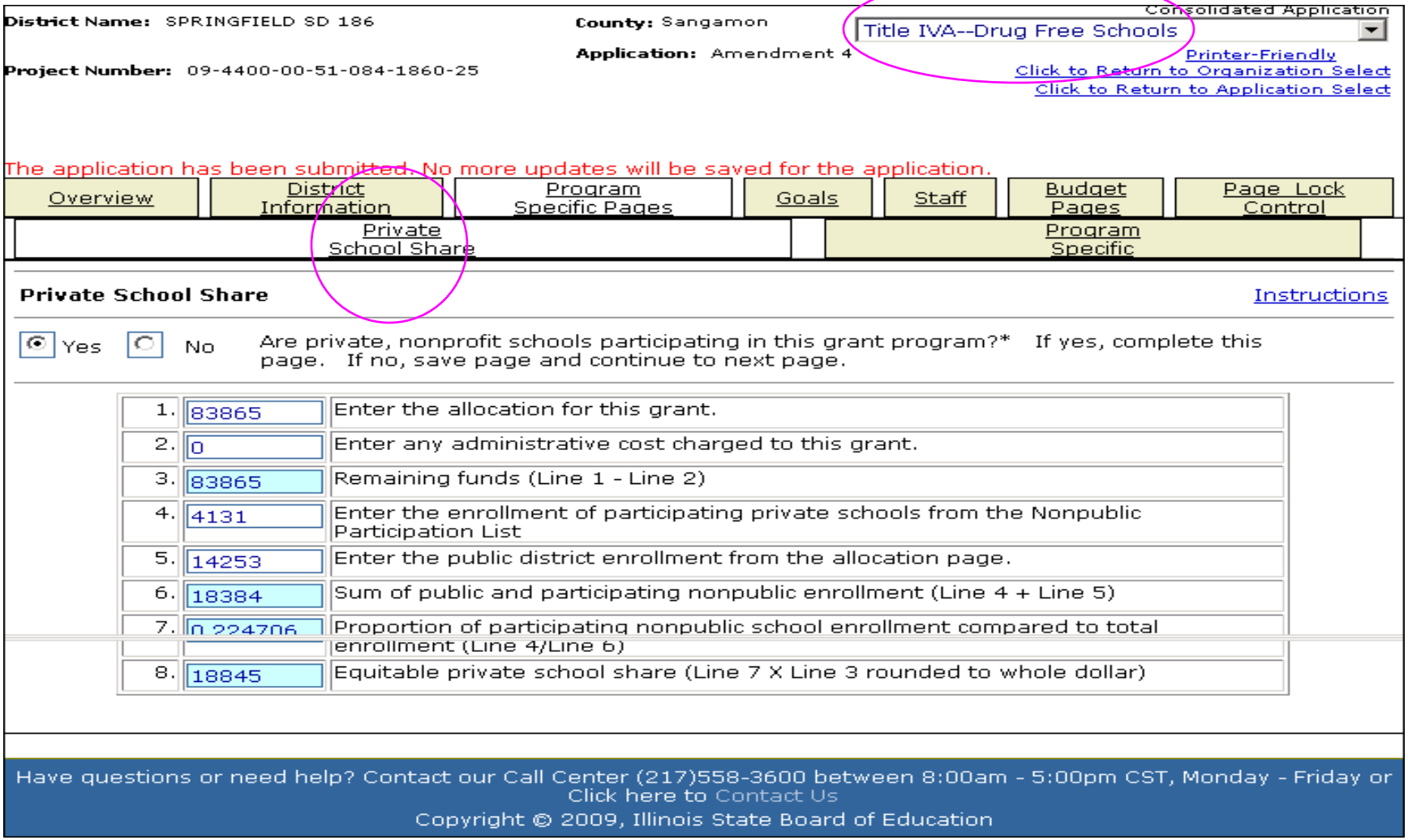
NCLB Title IV Private School Allocations



District Name: SPRINGFIELD SD 186
County: Sangamon
Application: Amendment 4
Project Number: 09-4400-00-51-084-1860-25
Consolidated Application
Title IVA--Drug Free Schools
Printer-Friendly
Click to Return to Organization Select
Click to Return to Application Select

The application has been submitted. No more updates will be saved for the application.

Overview | District Information | Program Specific Pages | Goals | Staff | Budget Pages | Page Lock Control

Private School Share | Program Specific

Private School Share Instructions

(•) Yes ( ) No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.	83865	Enter the allocation for this grant.
2.	0	Enter any administrative cost charged to this grant.
3.	83865	Remaining funds (Line 1 - Line 2)
4.	4131	Enter the enrollment of participating private schools from the Nonpublic Participation List
5.	14253	Enter the public district enrollment from the allocation page.
6.	18384	Sum of public and participating nonpublic enrollment (Line 4 + Line 5)
7.	0.224706	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 4/Line 6)
8.	18845	Equitable private school share (Line 7 X Line 3 rounded to whole dollar)

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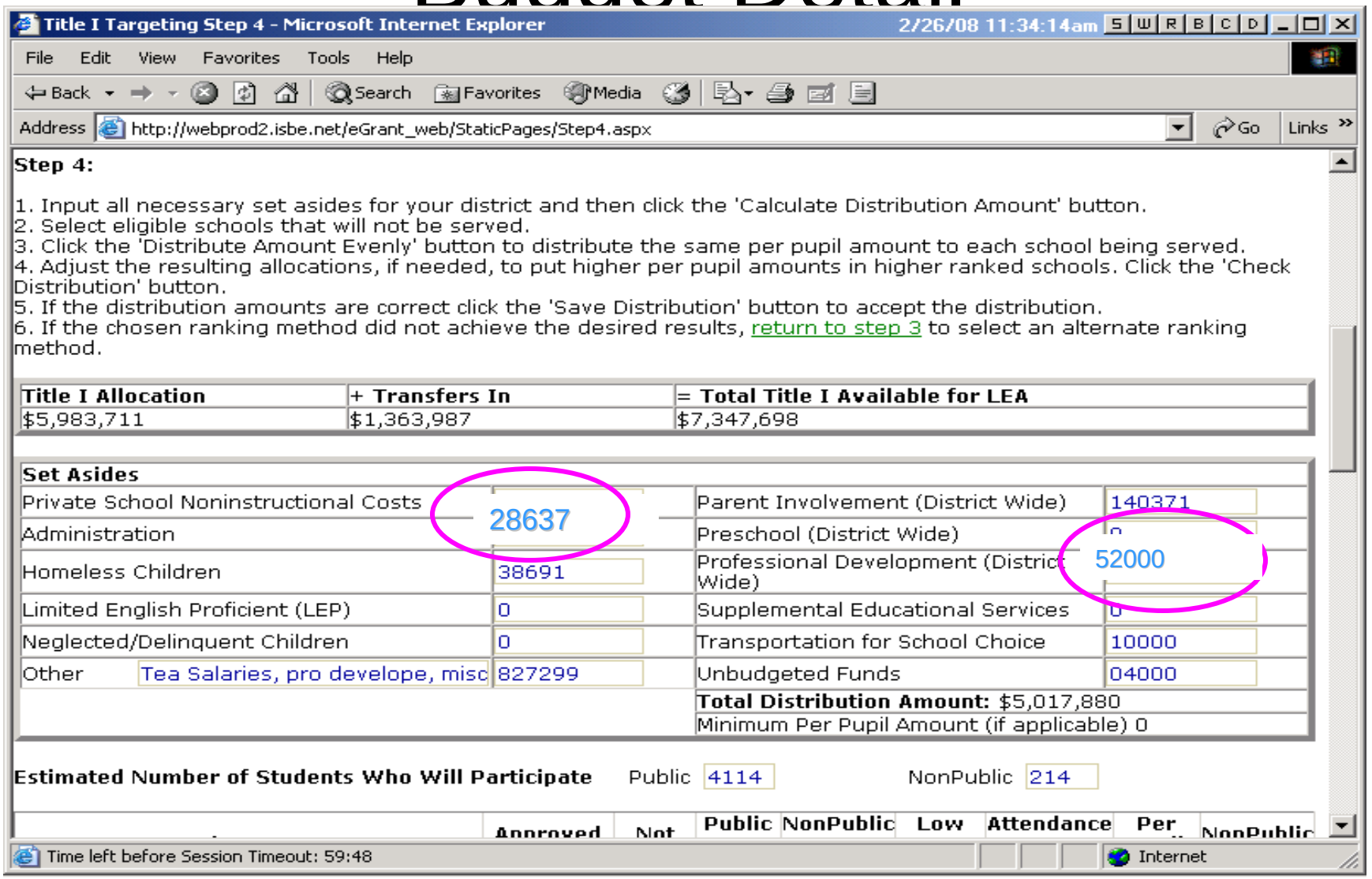
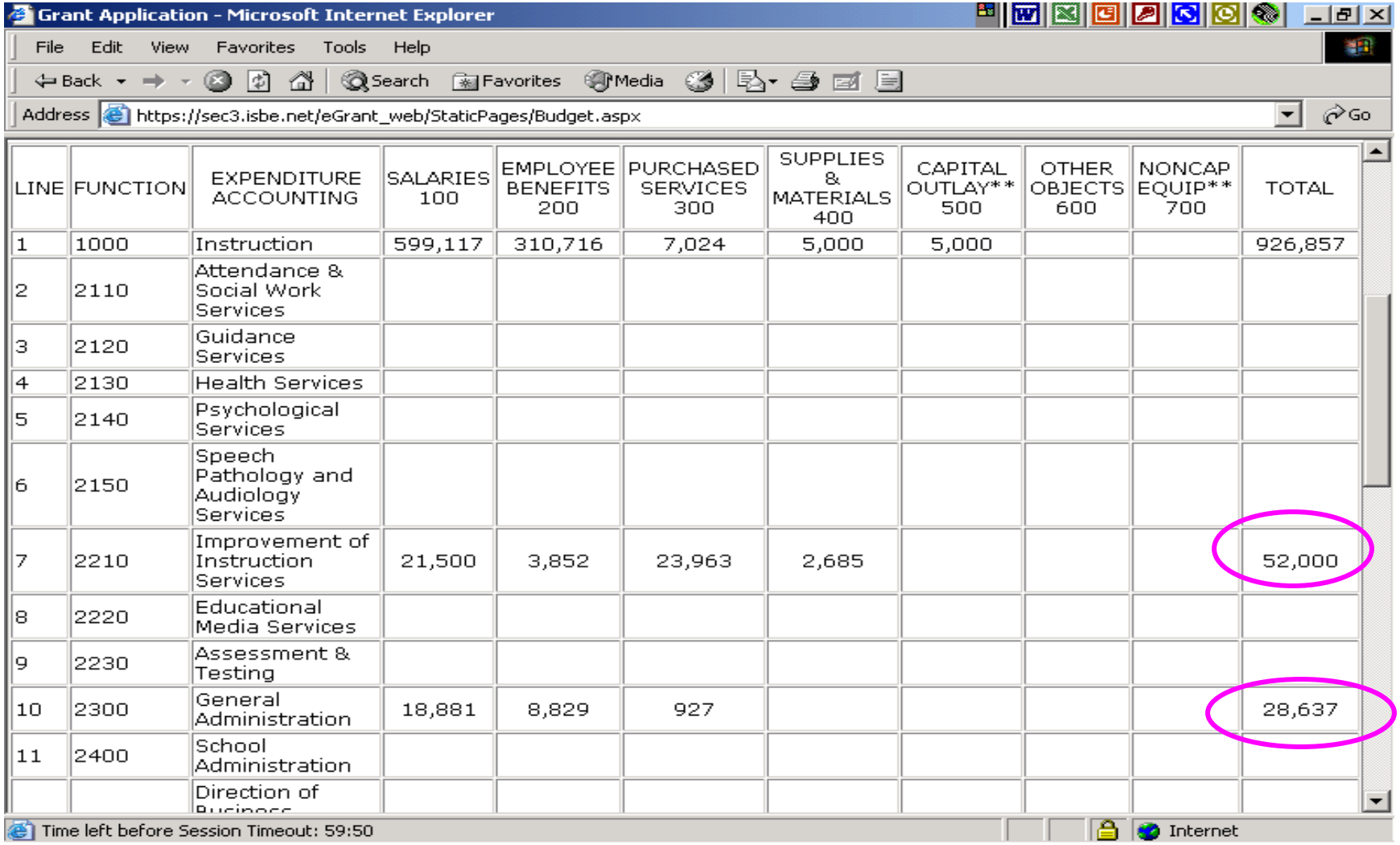
Set Asides Consistent with Budget Detail

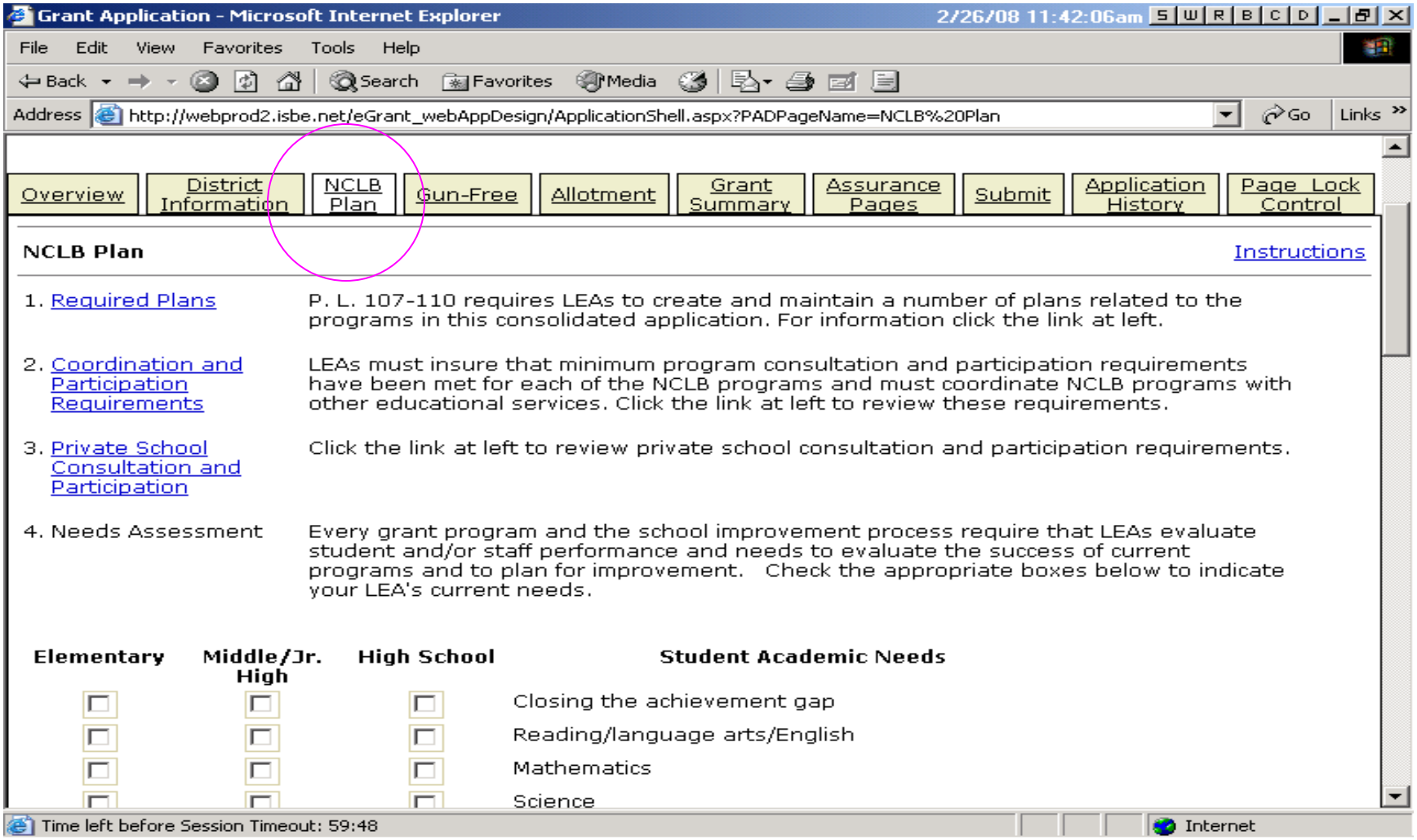


Consistent with Program Specific

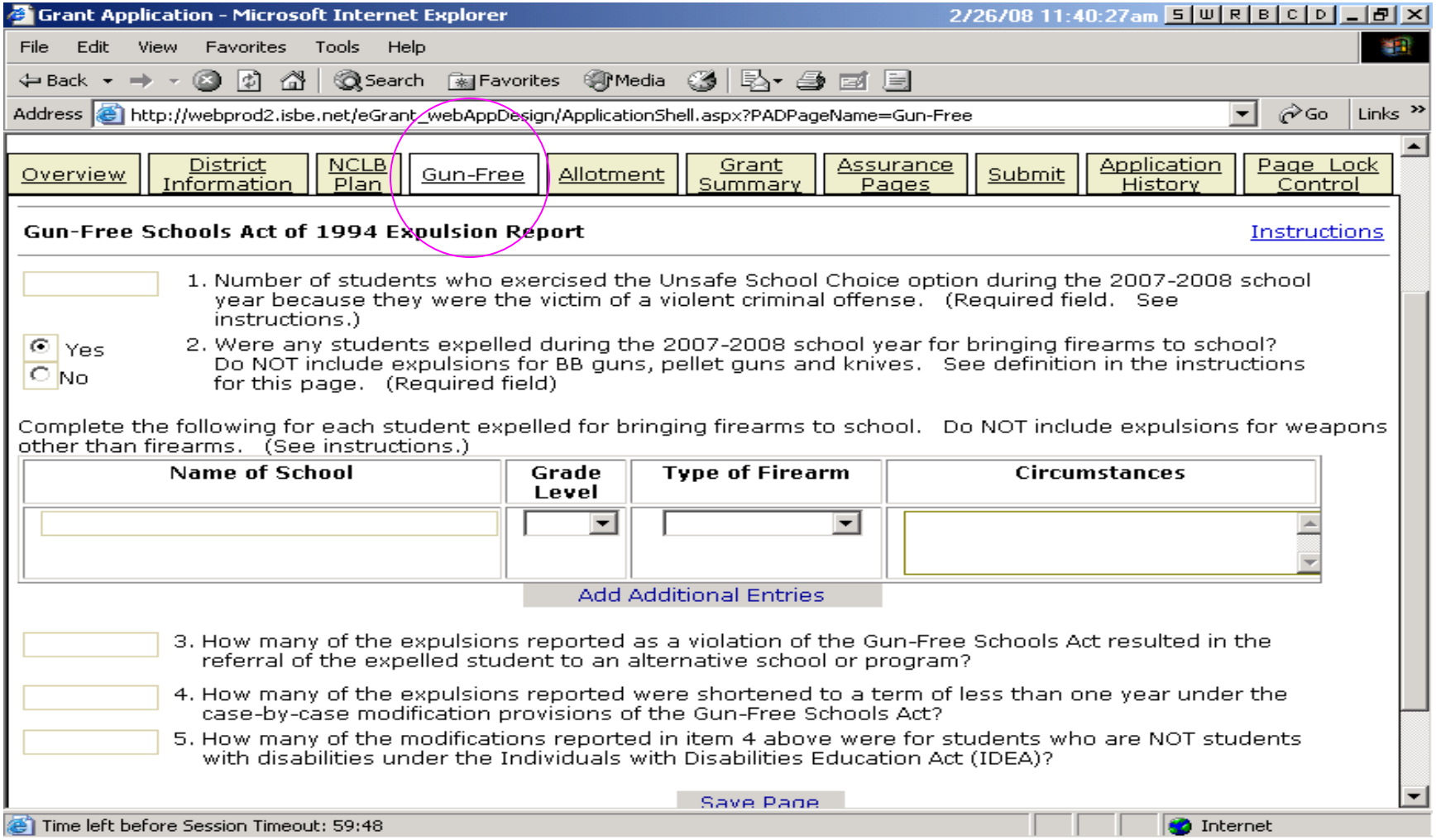


LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	599,117	310,716	7,024	5,000	5,000			926,857
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services	21,500	3,852	23,963	2,685				52,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration	18,881	8,829	927					28,637
11	2400	School Administration								
		Direction of Business								

NCLB Plan


Grant Application - Microsoft Internet Explorer
2/26/08 11:42:06am
File Edit View Favorites Tools Help
Back Search Favorites Media
Address http://webprod2.isbe.net/eGrant_webAppDesign/ApplicationShell.aspx?PADPageName=NCLB%20Plan
Go Links
Overview
District Information
NCLB Plan
Gun-Free
Allotment
Grant Summary
Assurance Pages
Submit
Application History
Page Lock Control
NCLB Plan
Instructions
1. Required Plans
P. L. 107-110 requires LEAs to create and maintain a number of plans related to the programs in this consolidated application. For information click the link at left.
2. Coordination and Participation Requirements
LEAs must insure that minimum program consultation and participation requirements have been met for each of the NCLB programs and must coordinate NCLB programs with other educational services. Click the link at left to review these requirements.
3. Private School Consultation and Participation
Click the link at left to review private school consultation and participation requirements.
4. Needs Assessment
Every grant program and the school improvement process require that LEAs evaluate student and/or staff performance and needs to evaluate the success of current programs and to plan for improvement. Check the appropriate boxes below to indicate your LEA's current needs.
Elementary
Middle/Jr. High
High School
Student Academic Needs
Closing the achievement gap
Reading/language arts/English
Mathematics
Science
Time left before Session Timeout: 59:48
Internet

Title IV Gun Free Report



eGMS NCLB – NCLB Consolidated

Reminder
Gun Free Report

- Definition of Guns and Other Weapons
- THESE ARE NOT FIREARMS:

  BB Guns, Air Rifles, Pellet Guns, Knives, Baseball Bats, Blackjacks, etc.

Title IV
Consolidated Performance Report (CSPR) Changes

- The U.S. Department of Education has changed the physical fighting term to
  - Violent Incident with physical injury
  - Violent Incident without physical injury

- District will need to separate the information in two categories—suspension and explusion.

Q1: Number of out-of-school suspensions and expulsions for violent incident without physical injury:

Violent incident without physical injury- Definition:
While on school grounds or under the supervision of school authorities, any conduct that involves the use, attempted use, or threatened use of force against the person or property of another, or any other offense that is a felony and that, by its nature, involves a substantial risk that physical force against the person or property of another may be used in the course of committing the offense, with or without a weapon, that does not result in injury requiring professional medical attention. Violent incidents include, but are not limited to: aggravated battery/battery, fighting, aggravated assault/assault, homicide, kidnapping, robbery, burglary, school threat, predatory criminal sexual assault of a child, aggravated criminal sexual assault, criminal sexual assault, criminal sexual abuse, aggravated sexual battery, reckless endangerment, bullying/harassment, and threats/intimidation/menacing.

Q2: Number of out-of-school suspensions and expulsions for violent incident with physical injury.

Violent incident with physical injury - Definition
While on school grounds or under the supervision of school authorities, any conduct that involves the use, attempted use, or threatened use of force against the person or property of another, or any other offense that is a felony and that, by its nature, involves a substantial risk that physical force against the person or property of another may be used in the course of committing the offense, with or without a weapon, that results in injury requiring professional medical attention, e.g., stab or bullet wound, concussion, fractured or broken bone, or cut requiring stitches. Violent incidents include, but are not limited to: aggravated battery/battery, fighting, aggravated assault/assault, homicide, kidnapping, robbery, burglary, school threat, predatory criminal sexual assault of a child, aggravated criminal sexual assault, criminal sexual assault, criminal sexual abuse, aggravated sexual battery, reckless endangerment, bullying/harassment, and threats/intimidation/menacing.

Springfield Principal Consultants

Springfield Staff
Contact information: (217) 524-4832

- Jane Blanton, Regions 03, 10, 13, 40, 41, 45 & 50
- Gail Buoy, Regions 04, 08, 28, 35, 43,47,49, & 55
- Sharryon Dunbar, Regions 09, 31
- Suzanne Dillow, Regions 02, 12, 20, 21, 25 & 30
- Dana Kinley, Regions 11, 38, 48, 51, 53 & 54
- Cheryl Ivy, Regions 14 Districts (150-194 & 215-401), 32, & 56
- Gary Miller, Regions 26, 33,39, & 46
- Sally Veach 60 & 65

Chicago Principal Consultants

Chicago Staff

Contact information: (312) 814-2220

- Joe Banks, Regions 1,19, 22, 27 & 34
- Debra Dickens, Region 14, Districts (15-99) & (200-214) ,17 & 24
- Albert Holmes, Region 14, Districts (100-149), 16, & 44

Chicago Principal Consultants

EXAMPLE: If RCDT is 14-016-1670-02, your Region=14, County=16, District= 167 and Type= 02, then, Cheryl Ivy is your Principal Consultant. She serves region 14 with districts 150-194 and 215-401.

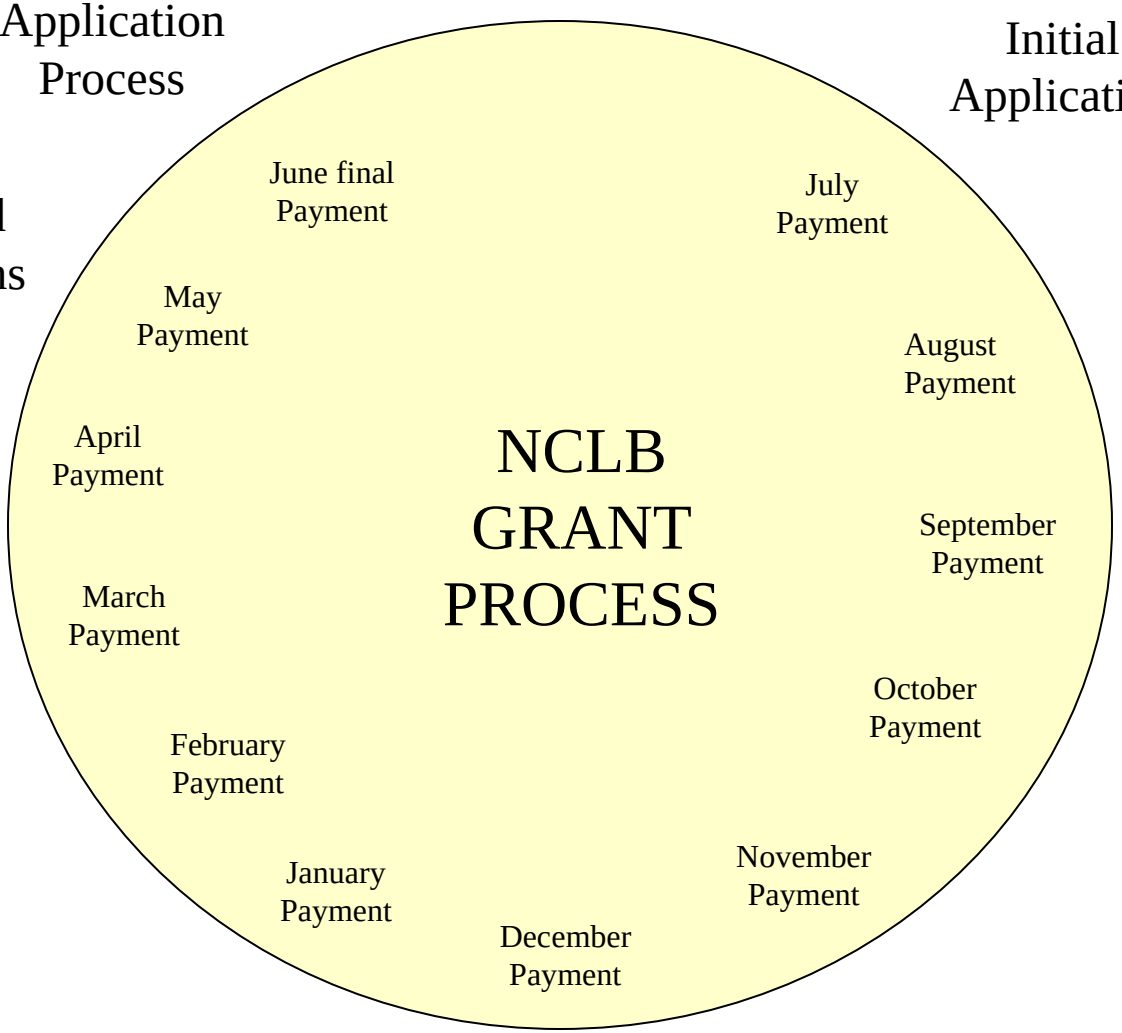
Principal Consultants by Region

Funding & Disbursements

- NCLB Grant Process
- Allotments (Transferability)
- Budget Detail
  - Instructions
  - Caps, Minimums and Set Asides
  - Indirect Cost
- Budget (Informational Summary of Budget Details)
  - Budget Template updated to match 2009 Title 23 Illinois Administrative Code-Part 100
  - Flexibility: REAP/Title I School Wide
- Payment Schedule

Funding & Disbursements

- Assurances
- Submit Tab
  - Consistency Check
  - Consulting
  - Lock
- Application History
- Page Locking
- Help
- Resource links
- eGMS Basic Info



Final Expenditure Report/Carryover Determined

New FY Begin Application Process

Initial Application

New FY Projected Allocations

Final Title I Allocations/ Title IID Allocations

Amendment*/ Expenditure Report

Amendment*/ Title I Expenditure Report

*Amendments as needed

Amendment*/ Expenditure Report

Title I, IIA, IV Performance Report

NCLB Allotment

Overview | District Information | NCLB Plan | Gun-Free | Allotment | Grant Summary | Assurance Pages | Submit | Application History | Page Lock Control

Allotment

Instructions

	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100
Current Year Allotment	$247,945	$68,863	$2,305	$6,733	$0
ReAlloted Funds (+)	0				
Released Funds (-)	0				
Carryover (+)	0	$5,978	0	$208	0
PrePayment (+)	0	0	0	$1,350	0
SUB TOTAL	$247,945	$74,841	$2,305	$8,291	$0
Multi-District					
Transfer In (+)	0	0	0	0	0
Transfer Out (-)	0	0	0	0	0
Administrative Agent					
ADJUSTED SUB TOTAL	$247,945	$74,841	$2,305	$8,291	$0
Transfer Funds *					
Funds Available for Transfer		$24,432	$1,152	$3,366	$0
From TitleII-4932 (+)	10000		0	0	
From TitleIID-4971 (+)	0	0		0	
From TitleIVA-4400 (+)	0	0	0		
From TitleV-4100 (+)	0	0	0	0	
Total Transfer Out (-)		($10,000)	$0	$0	$0
TOTAL AVAILABLE	$257,945	$64,841	$2,305	$8,291	$0
	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100

* Complete the section above to notify ISBE that the LEA is transferring funds per the provisions of the State and Local Transferability Act. Draft guidance on Transferability is available at ftp://help.isbe.net/webapps/eGMS/2006/TransferabilityGuidance.pdf

Calculate Totals

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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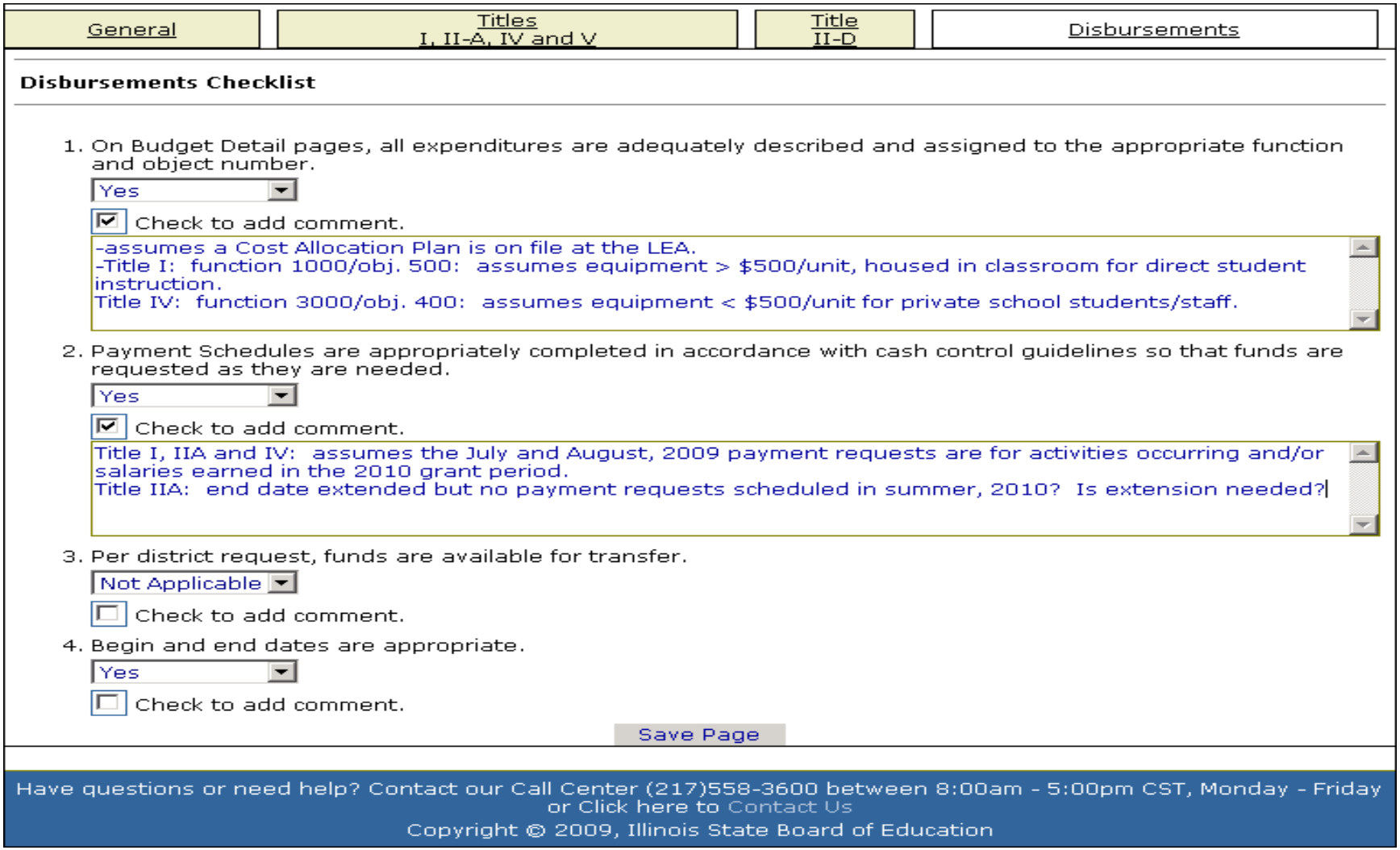
Prior Document's Review Checklist



General | Titles I, II-A, IV and V | Title II-D | Disbursements

Disbursements Checklist

1. On Budget Detail pages, all expenditures are adequately described and assigned to the appropriate function and object number.

   Yes

   ☑ Check to add comment.

   -assumes a Cost Allocation Plan is on file at the LEA.
   -Title I: function 1000/obj. 500: assumes equipment > $500/unit, housed in classroom for direct student instruction.
   Title IV: function 3000/obj. 400: assumes equipment < $500/unit for private school students/staff.

2. Payment Schedules are appropriately completed in accordance with cash control guidelines so that funds are requested as they are needed.

   Yes

   ☑ Check to add comment.

   Title I, IIA and IV: assumes the July and August, 2009 payment requests are for activities occurring and/or salaries earned in the 2010 grant period.
   Title IIA: end date extended but no payment requests scheduled in summer, 2010? Is extension needed?

3. Per district request, funds are available for transfer.

   Not Applicable

   ☐ Check to add comment.

4. Begin and end dates are appropriate.

   Yes

   ☐ Check to add comment.

Save Page

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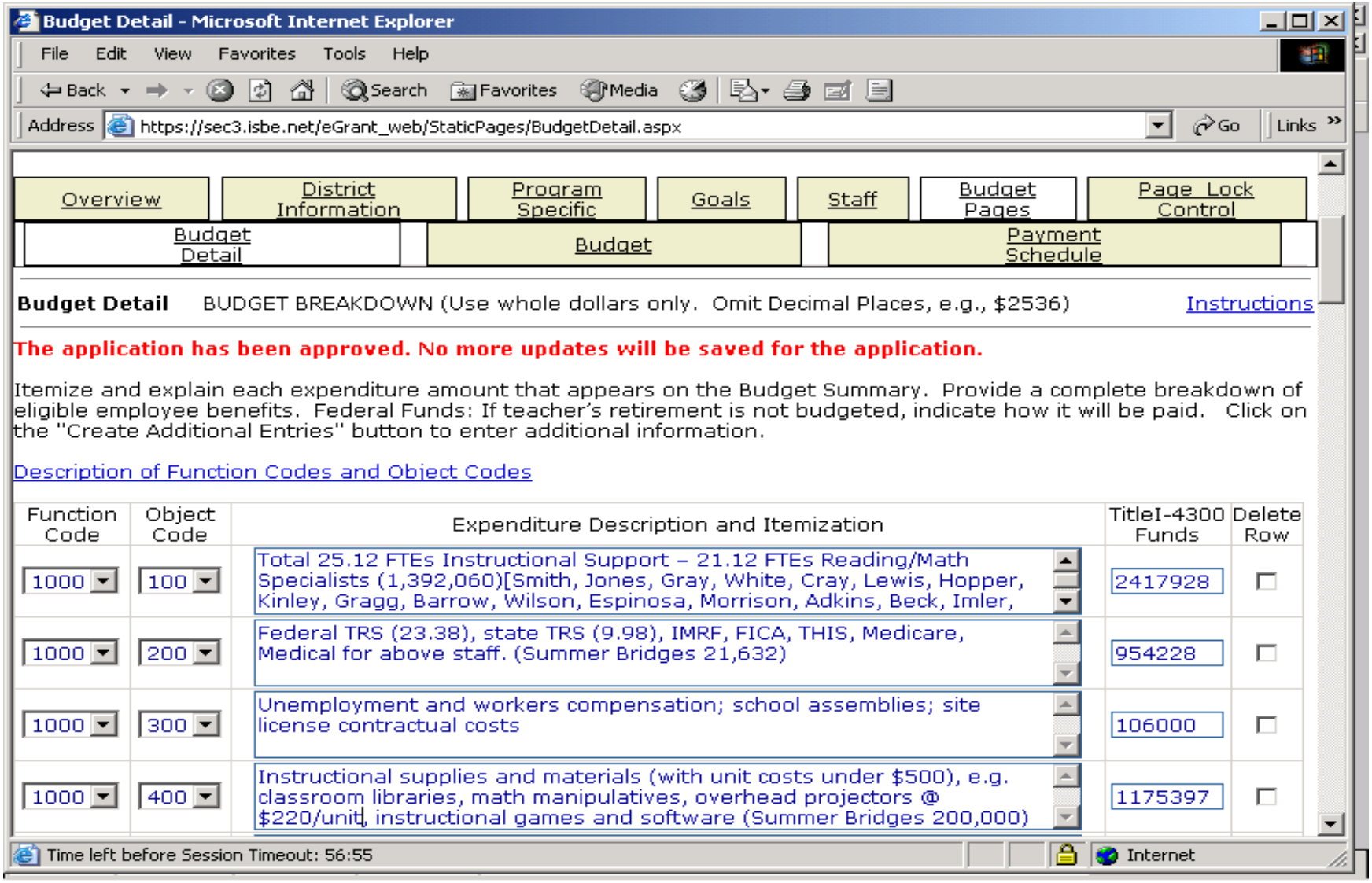
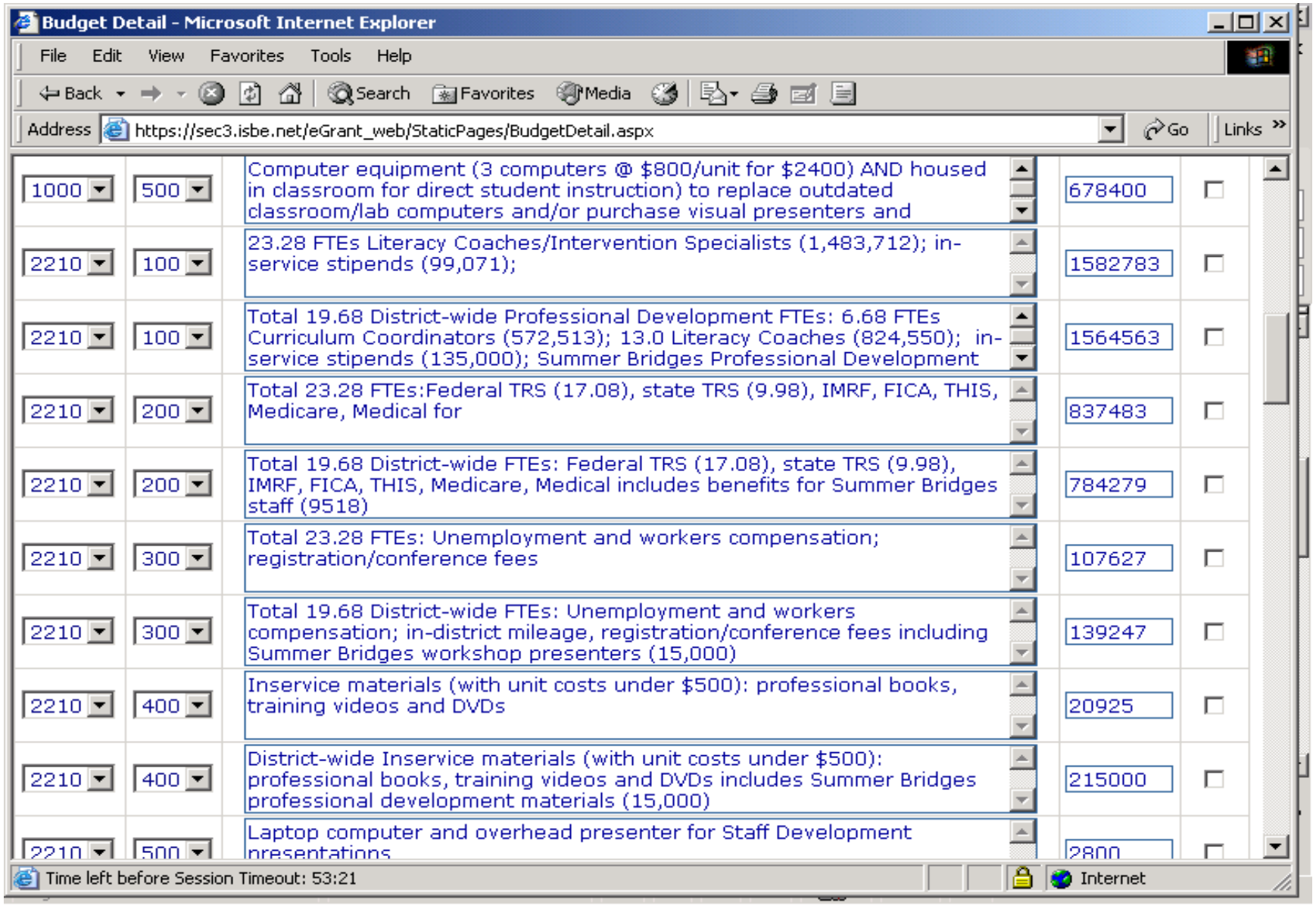
NCLB Budget Details




Budget Detail - Microsoft Internet Explorer
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Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx
Go Links
1000 500 Computer equipment (3 computers @ $800/unit for $2400) AND housed in classroom for direct student instruction) to replace outdated classroom/lab computers and/or purchase visual presenters and 678400
2210 100 23.28 FTEs Literacy Coaches/Intervention Specialists (1,483,712); in-service stipends (99,071); 1582783
2210 100 Total 19.68 District-wide Professional Development FTEs: 6.68 FTEs Curriculum Coordinators (572,513); 13.0 Literacy Coaches (824,550); in-service stipends (135,000); Summer Bridges Professional Development 1564563
2210 200 Total 23.28 FTEs:Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for 837483
2210 200 Total 19.68 District-wide FTEs: Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical includes benefits for Summer Bridges staff (9518) 784279
2210 300 Total 23.28 FTEs: Unemployment and workers compensation; registration/conference fees 107627
2210 300 Total 19.68 District-wide FTEs: Unemployment and workers compensation; in-district mileage, registration/conference fees including Summer Bridges workshop presenters (15,000) 139247
2210 400 Inservice materials (with unit costs under $500): professional books, training videos and DVDs 20925
2210 400 District-wide Inservice materials (with unit costs under $500): professional books, training videos and DVDs includes Summer Bridges professional development materials (15,000) 215000
2210 500 Laptop computer and overhead presenter for Staff Development presentations 2800
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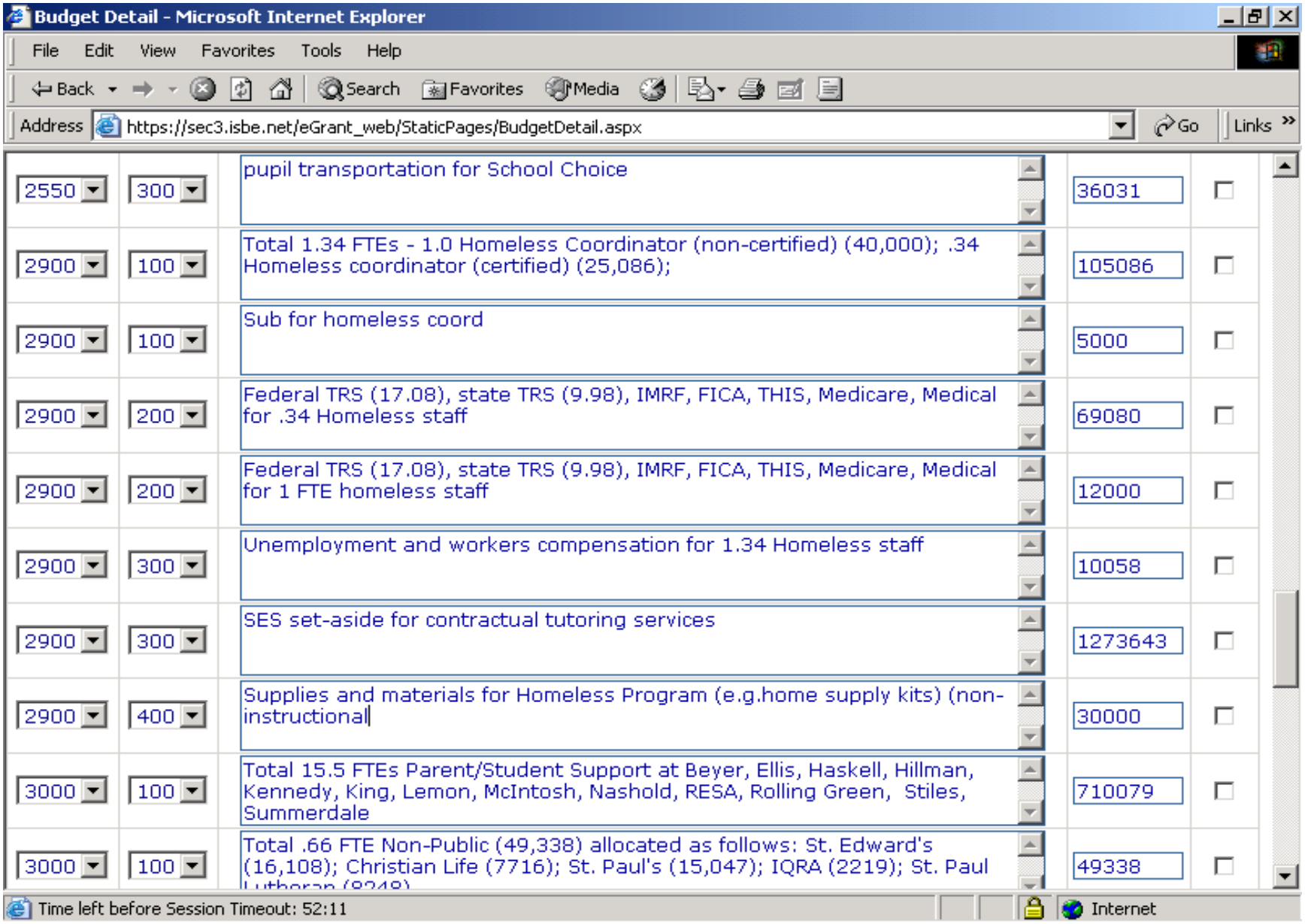
Internet


Budget Detail - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Back Search Favorites Media
Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx
Go Links
2550 300 pupil transportation for School Choice 36031
2900 100 Total 1.34 FTEs - 1.0 Homeless Coordinator (non-certified) (40,000); .34 Homeless coordinator (certified) (25,086); 105086
2900 100 Sub for homeless coord 5000
2900 200 Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for .34 Homeless staff 69080
2900 200 Federal TRS (17.08), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for 1 FTE homeless staff 12000
2900 300 Unemployment and workers compensation for 1.34 Homeless staff 10058
2900 300 SES set-aside for contractual tutoring services 1273643
2900 400 Supplies and materials for Homeless Program (e.g.home supply kits) (non-instructional 30000
3000 100 Total 15.5 FTEs Parent/Student Support at Beyer, Ellis, Haskell, Hillman, Kennedy, King, Lemon, McIntosh, Nashold, RESA, Rolling Green, Stiles, Summerdale 710079
3000 100 Total .66 FTE Non-Public (49,338) allocated as follows: St. Edward's (16,108); Christian Life (7716); St. Paul's (15,047); IQRA (2219); St. Paul
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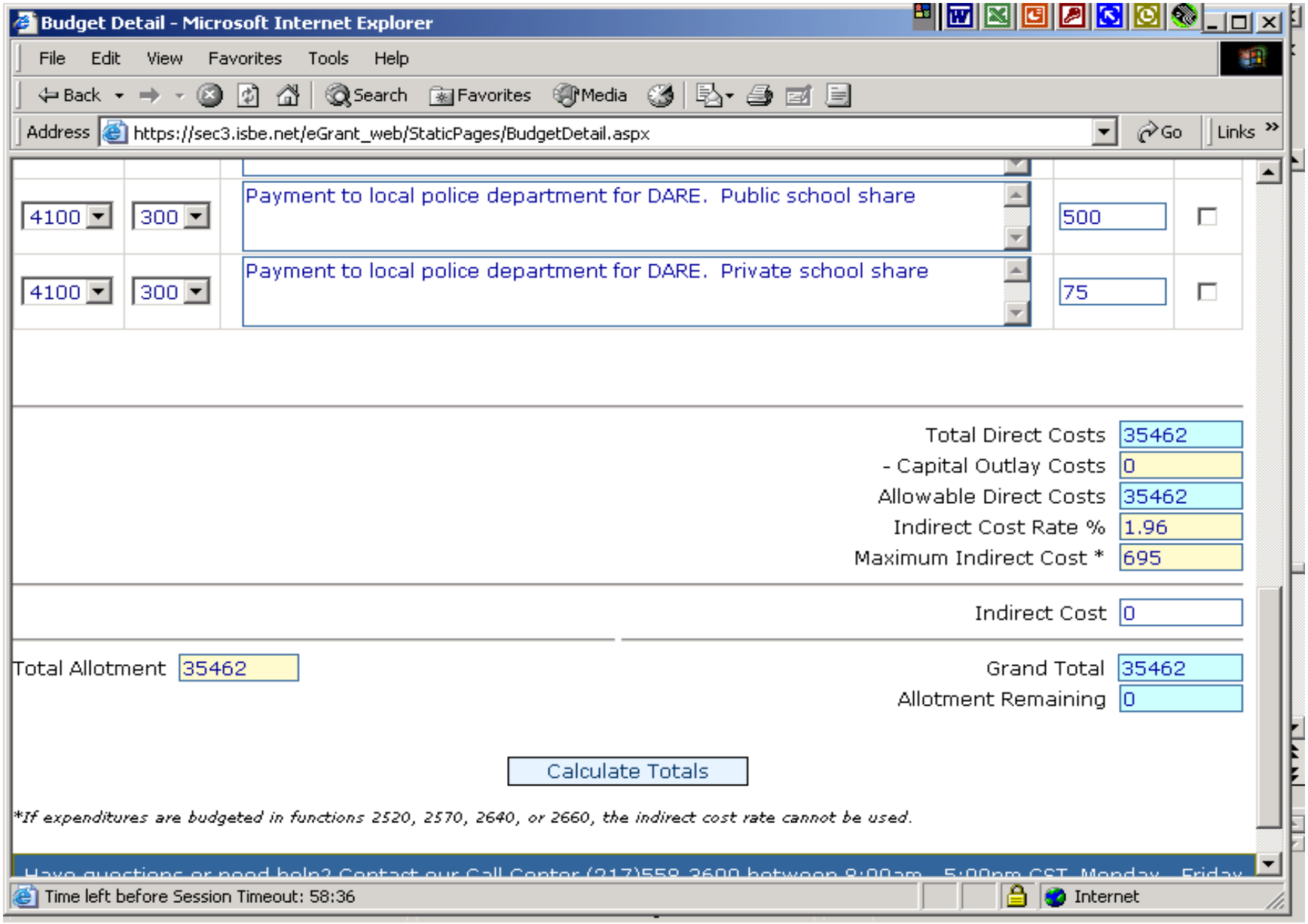
Internet


Budget Detail - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Back Search Favorites Media
Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx
Go Links
4100 300 Payment to local police department for DARE. Public school share 500
4100 300 Payment to local police department for DARE. Private school share 75
Total Direct Costs 35462
- Capital Outlay Costs 0
Allowable Direct Costs 35462
Indirect Cost Rate % 1.96
Maximum Indirect Cost * 695
Indirect Cost 0
Total Allotment 35462
Grand Total 35462
Allotment Remaining 0
Calculate Totals
*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.
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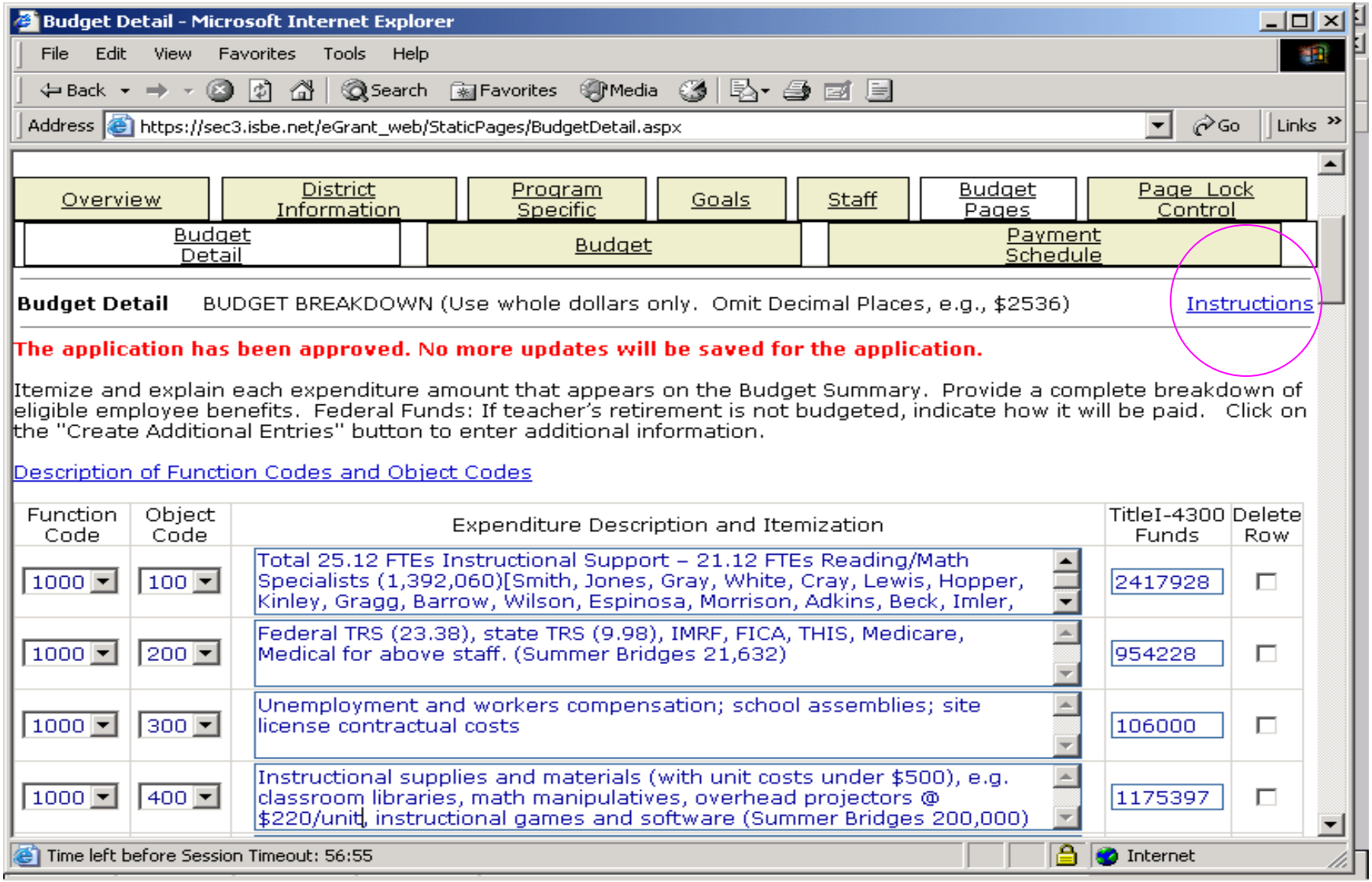
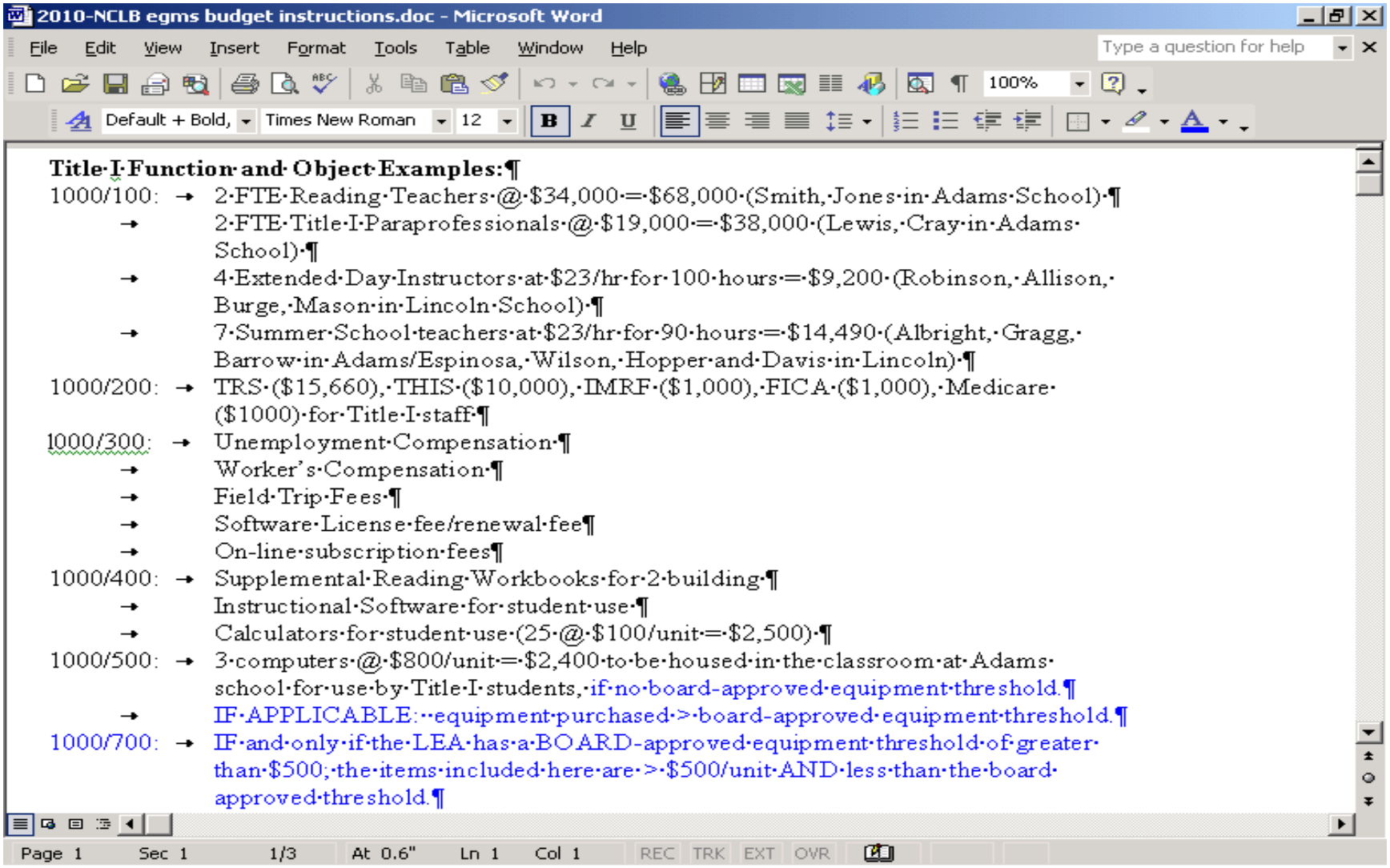
Internet

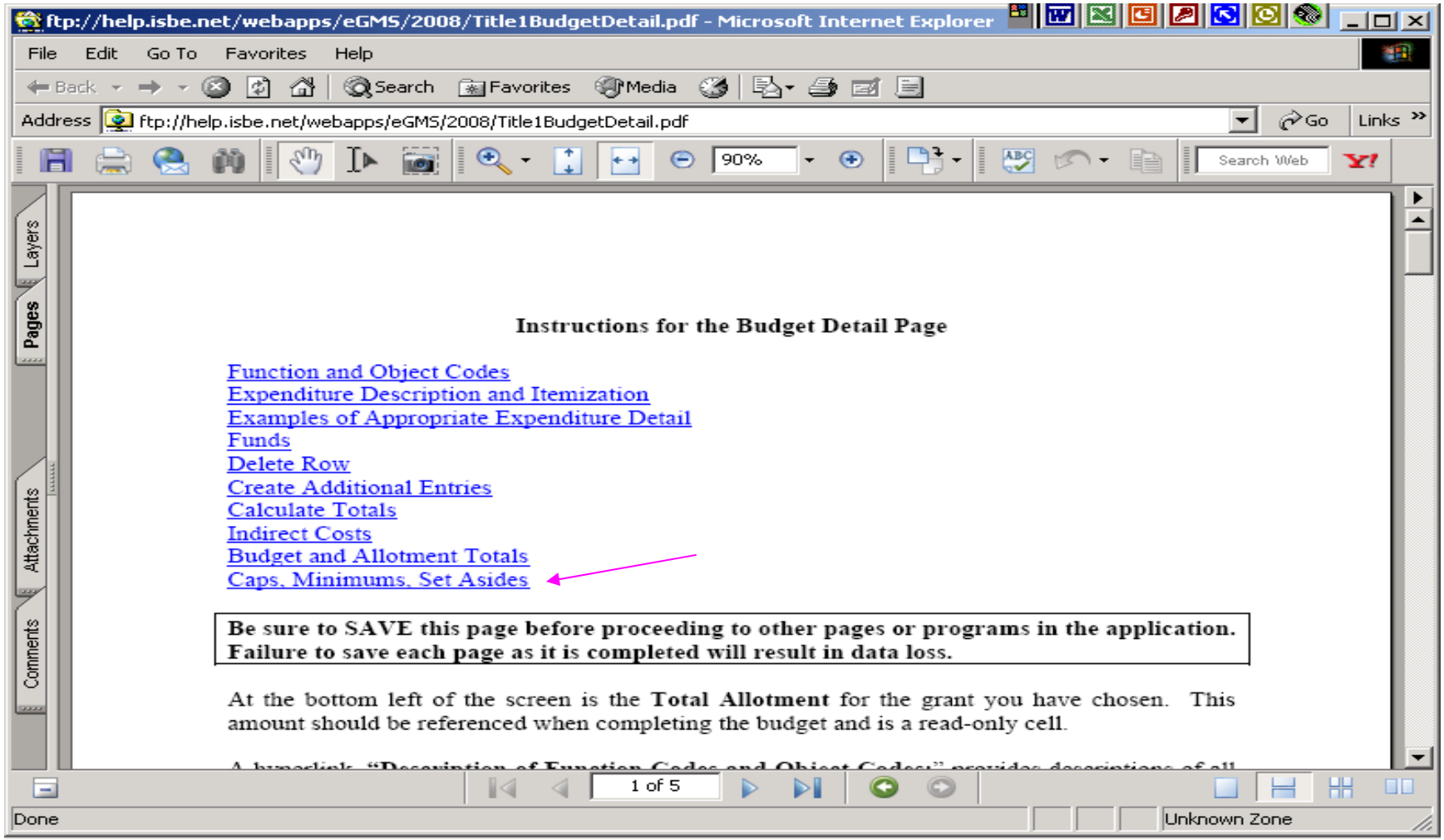
Budget Detail Instructions



NCLB Budget Details - Examples



Instructions link



NCLB Budget Details – Caps, Minimums, Set Asides

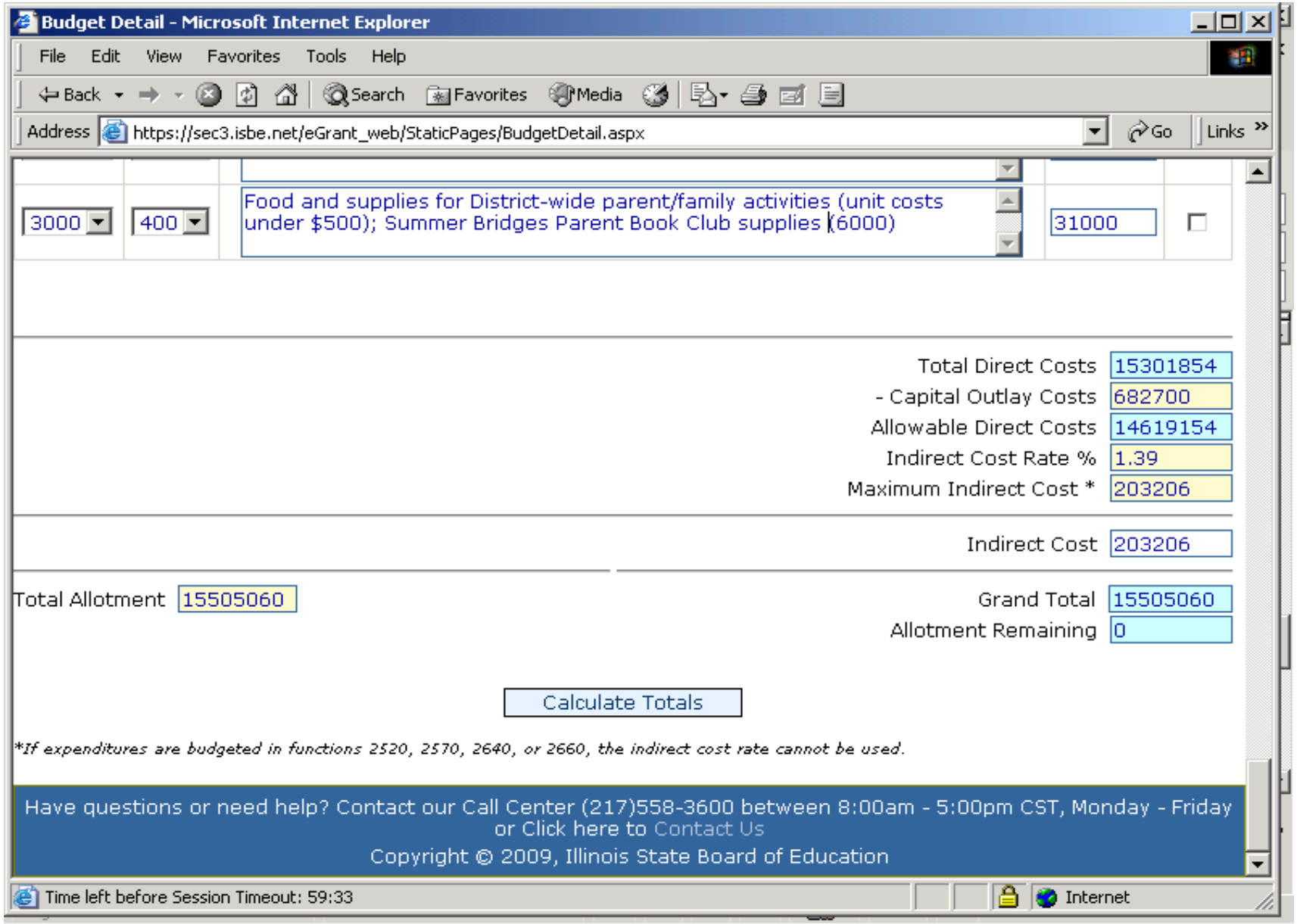
NCLB Grants (Title I, IIA, IID, IV and V)
Caps, Minimums, Set Asides
Updated: April, 2008

	Title I	Title IIA	Title IID	Title IV	Title V
Professional Development	10% if District in DI/CA* OR 10% if School in SI/SCA/SR**		25%		
Highly Qualified Staff Shortage		40%***			
Administration	5% +	5% +	5% +	2% +	5% +
Parent Involvement	1% if > $500,000				
Choice related Transportation/ Supplemental Educational Services	20% if in SI/SCA/SR status#				
Security				40% personnel 20% security devices (40% total)	
Carryover	15% of Current Year Allocation##	100% of Current Year Allocation	100% of Current Year Allocation	25% of Current Year Allocation	100% of Current Year Allocation

SI = School Improvement Status → → DI = District Improvement Status
SCA = School Corrective Action Status → → CA = District Corrective Action Status
SR = School Restructuring Status

NOTE: - Title I Professional Development: if District is in DI, individual school buildings in SI do not have to budget individual → building professional development.
→ - Title V: No current year appropriation in Fiscal Year 2009.

* → Professional development may be for any core academic subject and can be taken from the district-wide allocation.
** → Professional development for Title I staff or other staff in the Title I building – taken from the school building budgets.
*** → Of current year allotment or total budget (whichever is less). If the program specific tab (in eGMS) indicates a shortage of highly qualified staff, and must be used for staff recruitment and/or retention activities (function 2640).
+ → Percentage of current year allotment or total budget (whichever is less).
# → Can come from other Title grants or other state/federal/local funds.
→ For projects with current year allotment of > $50,000. (Projects with current year allotment < $50,000, can carry over 100% of current year allocation.)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Back Search Favorites Media
Address https://sec3.isbe.net/eGrant_web/StaticPages/BudgetDetail.aspx
Go Links
3000 400
Food and supplies for District-wide parent/family activities (unit costs under $500); Summer Bridges Parent Book Club supplies (6000)
31000
Total Direct Costs 15301854
- Capital Outlay Costs 682700
Allowable Direct Costs 14619154
Indirect Cost Rate % 1.39
Maximum Indirect Cost * 203206
Indirect Cost 203206
Total Allotment 15505060
Grand Total 15505060
Allotment Remaining 0
Calculate Totals
*If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.
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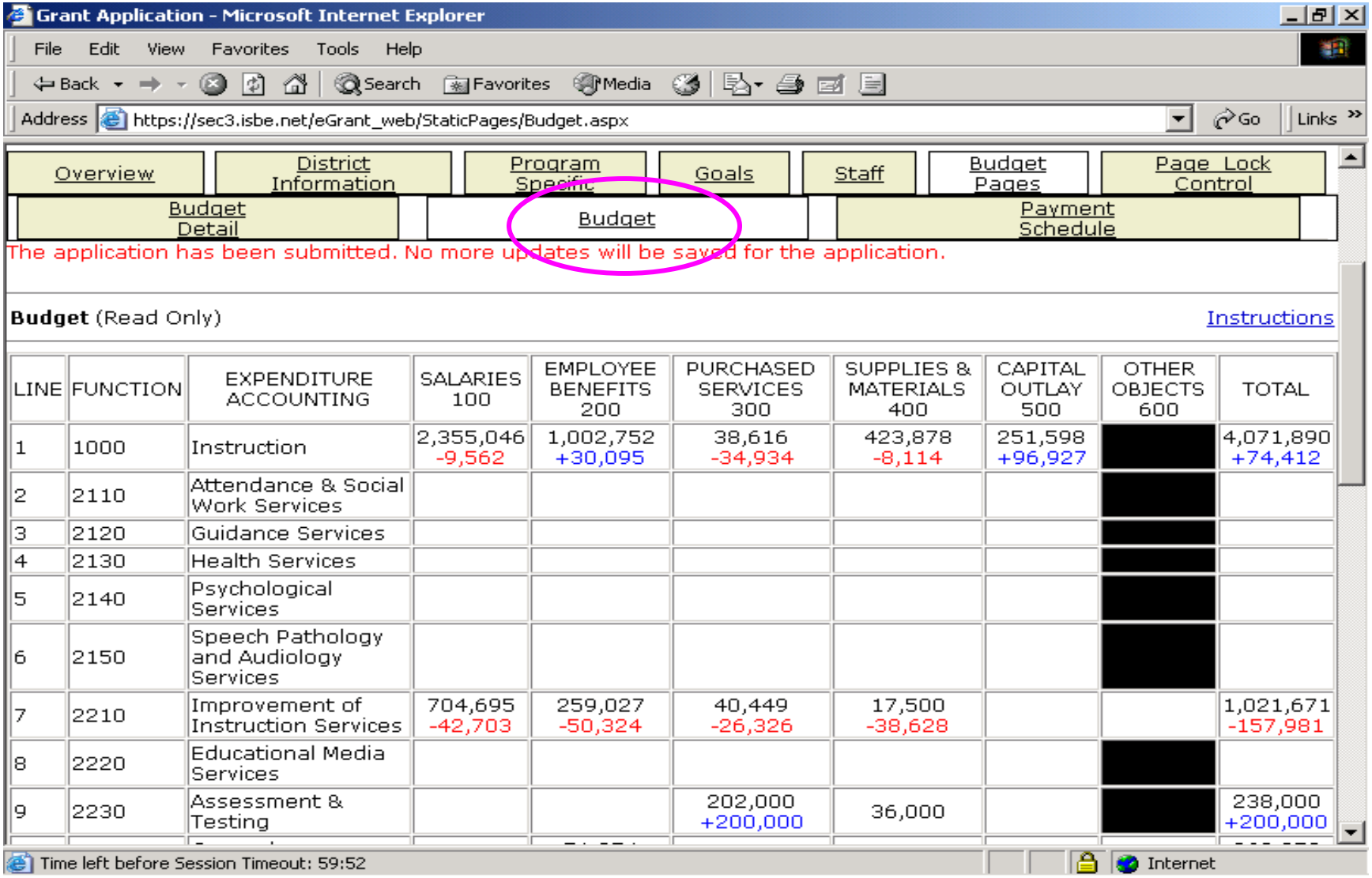
Internet

NCLB Budget Summary



LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TOTAL
1	1000	Instruction	2,355,046 -9,562	1,002,752 +30,095	38,616 -34,934	423,878 -8,114	251,598 +96,927		4,071,890 +74,412
2	2110	Attendance & Social Work Services							
3	2120	Guidance Services							
4	2130	Health Services							
5	2140	Psychological Services							
6	2150	Speech Pathology and Audiology Services							
7	2210	Improvement of Instruction Services	704,695 -42,703	259,027 -50,324	40,449 -26,326	17,500 -38,628			1,021,671 -157,981
8	2220	Educational Media Services							
9	2230	Assessment & Testing			202,000 +200,000	36,000			238,000 +200,000

NCLB Budget Summary

District Name: SPRINGFIELD SD 186 **County:** County Name not returned from CDS

Project Number: 08-4932-00-51-084-1860-25 **Application:** Amendment 2

Consolidated Application: Title IIA Teacher Quality

Printer-Friendly

Click to Return to Organization Select

Click to Return to Application Select

Overview | District Information | Program Specific Pages | Goals | Staff | Budget Pages | Page Lock Control

Budget Detail | Budget | Payment Schedule

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only) Instructions

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TOTAL
1	1000	Instruction	319,430	135,041	6,269				460,740
2	2110	Attendance & Social Work Services							
3	2120	Guidance Services							
4	2130	Health Services							
5	2140	Psychological Services							
6	2150	Speech Pathology and Audiology Services							
7	2210	Improvement of Instruction Services	454,785	74,638	77,720	9,850	20,000		636,993
8	2220	Educational Media Services							
9	2230	Assessment & Testing							
10	2300	General Administration	61,637	17,802	777	4,500			84,716
11	2400	School Administration							
12	2510	Direction of Business Support Services*							
13	2520	Fiscal Services*							
14	2530	Facilities Acquisition & Construction**							
15	2540	Operation & Maintenance of Plant Services							
16	2550	Pupil Transportation Services							
17	2560	Food Services							
18	2570	Internal Services*							
19	2610	Direction of Central Support Services							
20	2620	Planning, Research, Dev. & Eval. Services							
21	2630	Information Services							
22	2640	Staff Services*	213,600	71,398	334,350	12,929			632,277
23	2660	Data Processing Services*							
24	2900	Other Support Services							
25	3000	Community Services			63,650				63,650
26	4100	Payments to Other Governmental Units							
27	Total Direct Costs		1,049,452	298,879	482,766	27,279	20,000		1,878,376
28	Approved Indirect Costs X 2.01%								
29	Total Budget								1,878,376

* *If expenditures are shown, the indirect cost rate cannot be used*

** *Capital Outlay cannot be included in the indirect cost calculation.*

Superintendent Name: WALTER . MILTON

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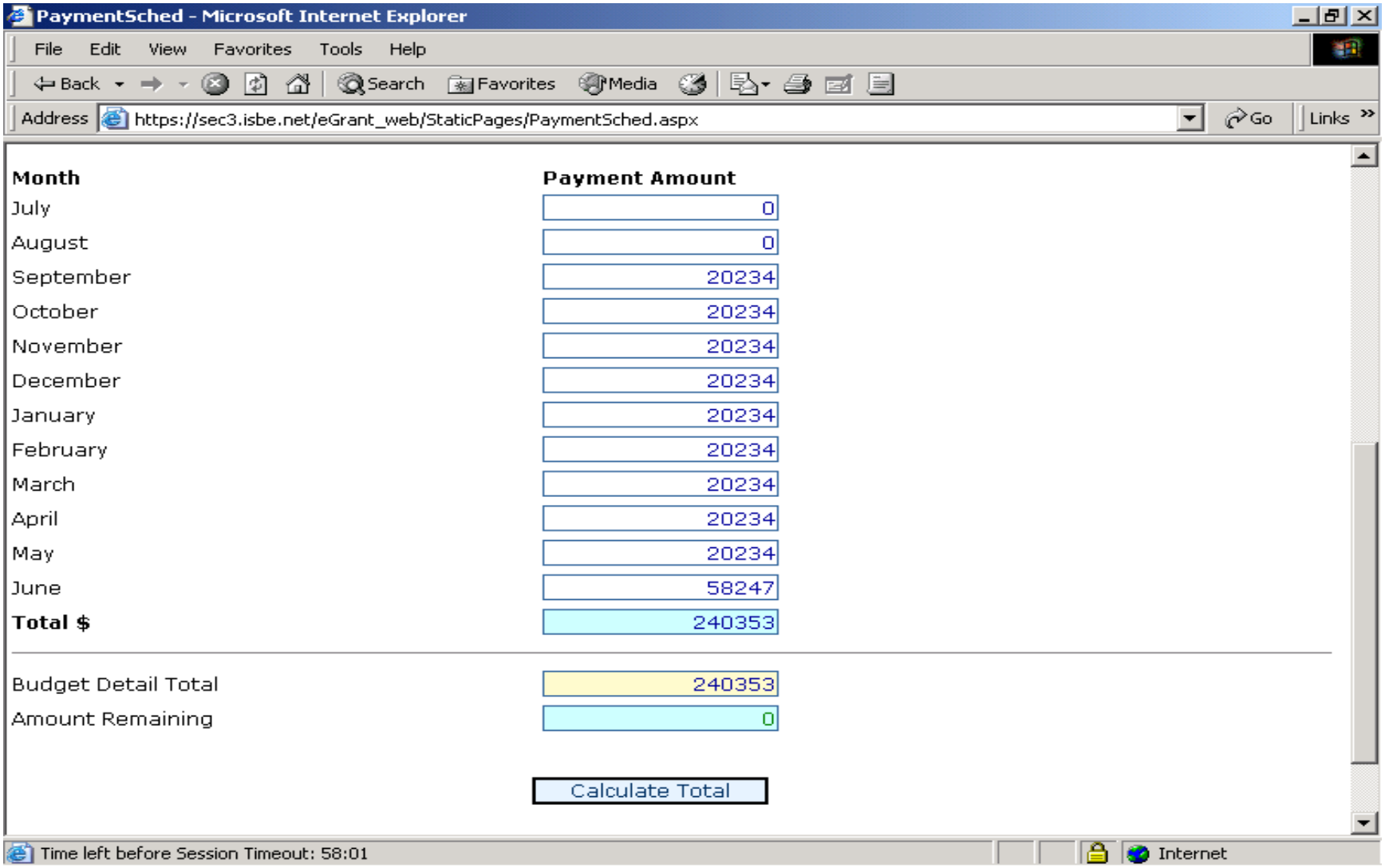
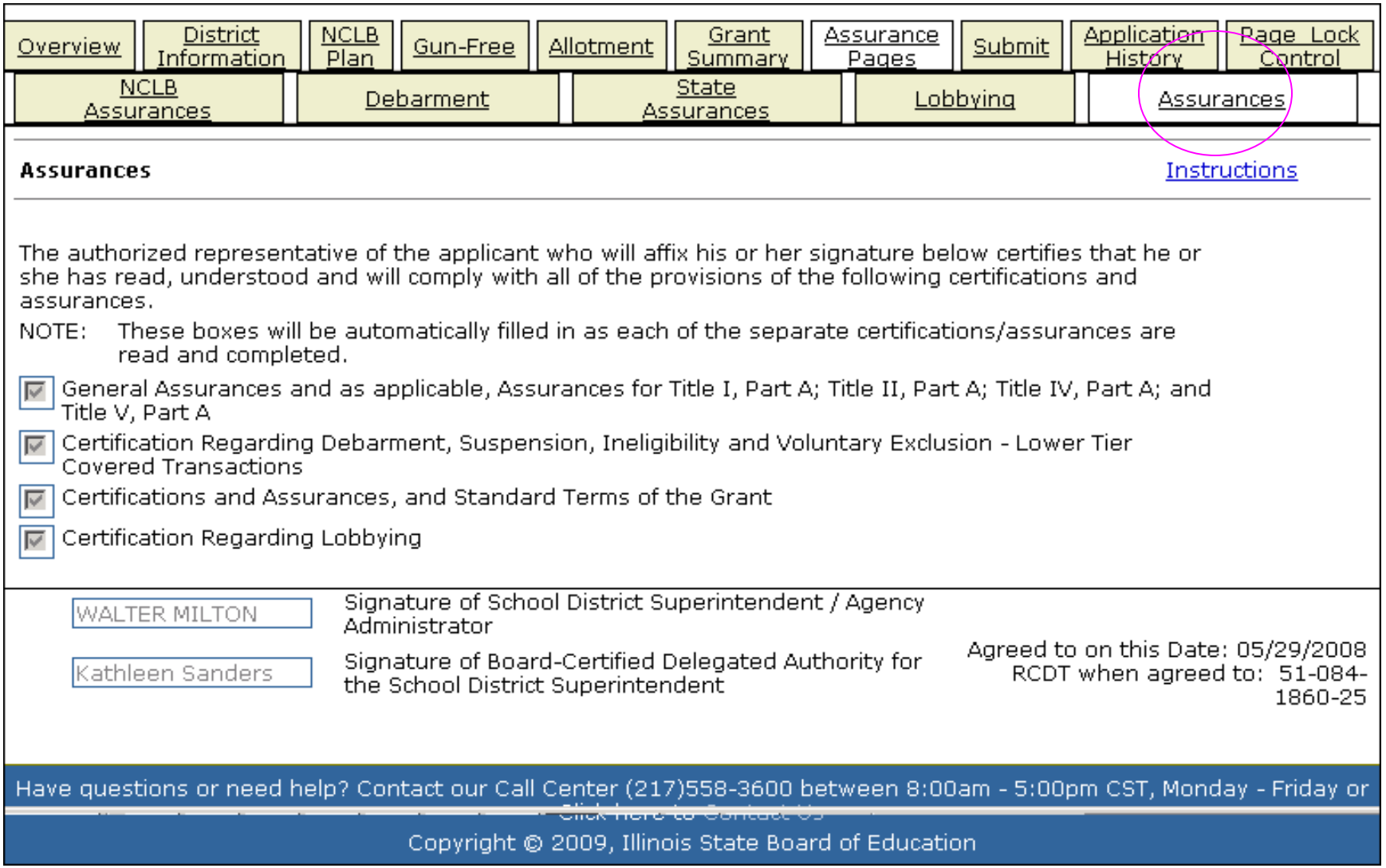
NCLB Payment Schedule



Assurances

- Must be agreed to before Application is submitted.
- Only required for Original Application each year.
- Superintendent or Board Authorized Representative are only users with access to click “Organization Approves”
- Board Authorized Representative must identify themselves

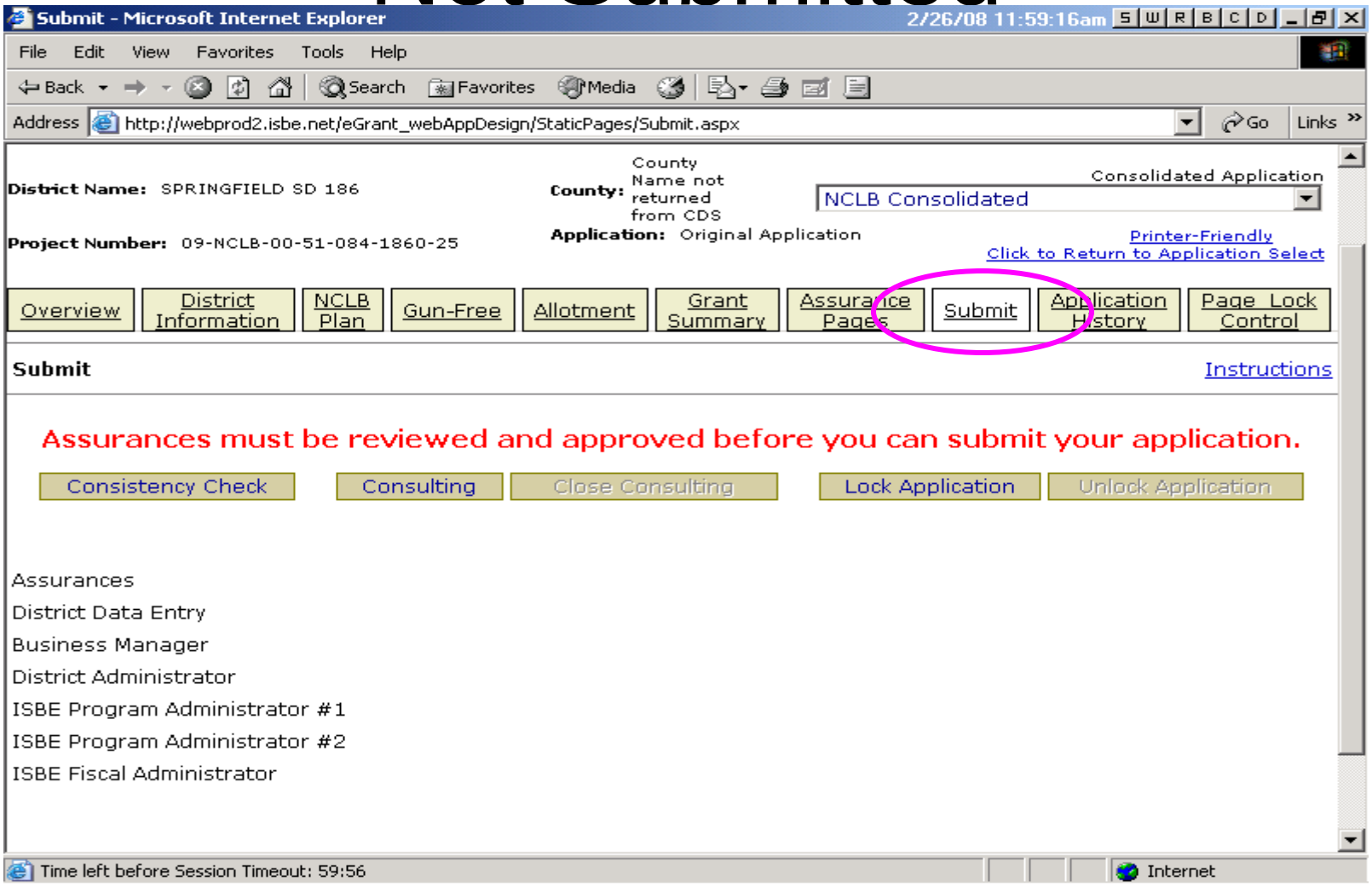
NCLB General Assurances



Submit Page

- **Consistency Check** may run for several minutes. Validates information that spans web pages.
- **Consulting** allows ISBE Reviewers to view applications that have not yet been submitted.
- **Lock Application** prevents changes AFTER the Consistency Check. Only person who performed the lock or the Superintendent can Unlock.
- Submit – Also Performs Consistency Check
  - By Document Author Staff – Notifies Superintendent
  - By Superintendent – Submits to ISBE for Review
- Approval Levels at ISBE (Program Review (2), Fiscal Review)

NCLB Submit Page – Not Submitted

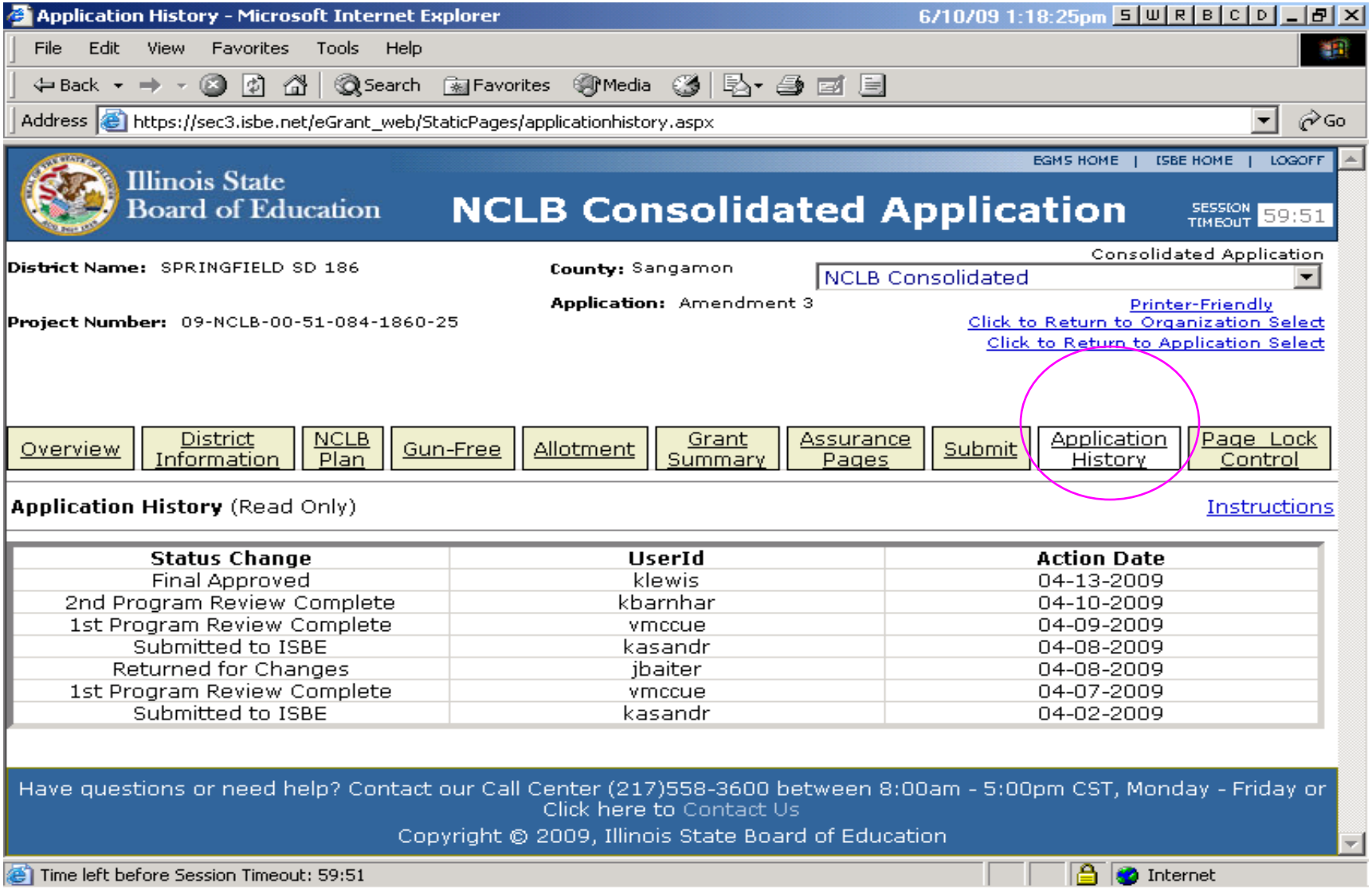


eGMS Application History

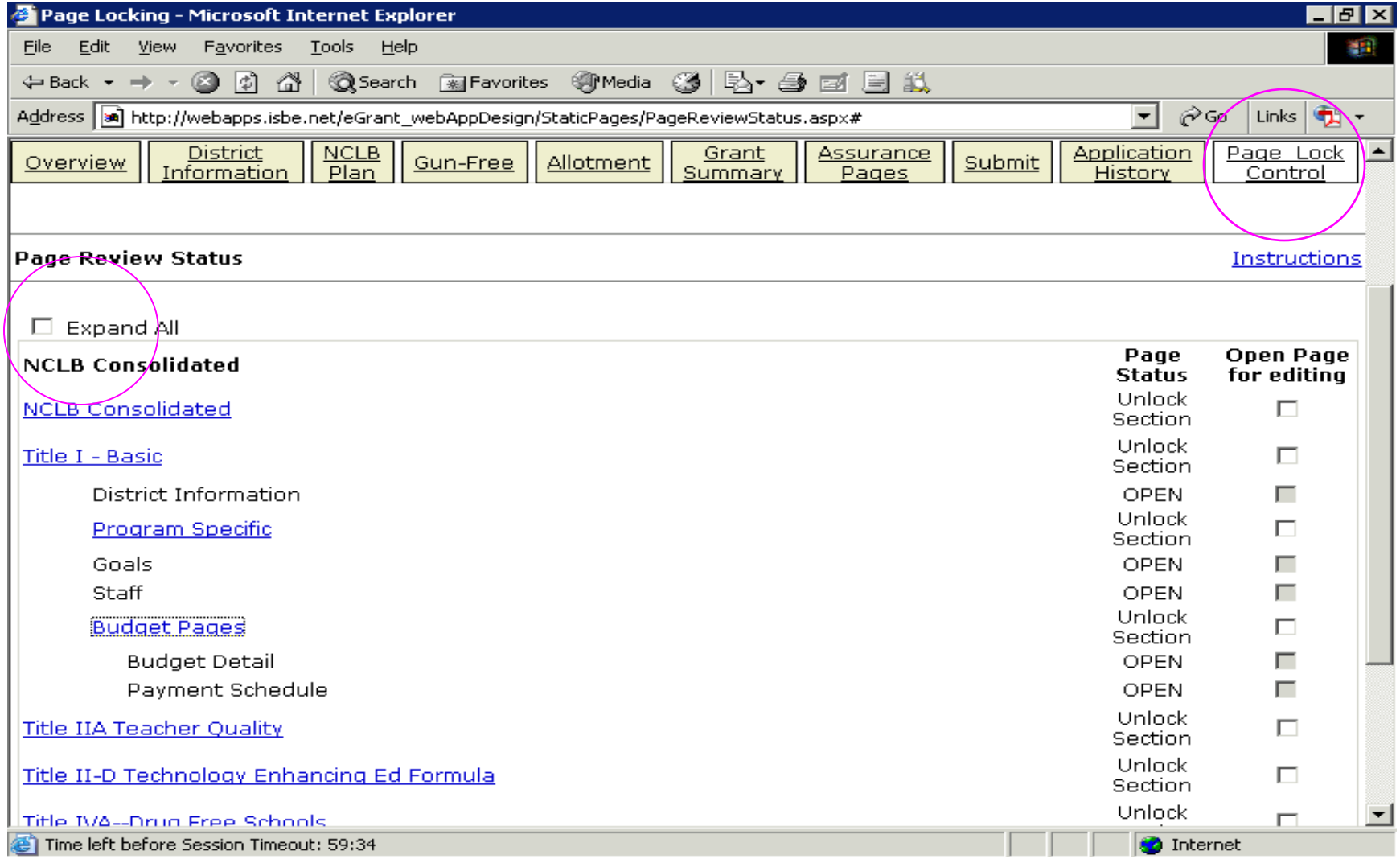
Lists all steps an Application encounters in its flow along with the user id who performed that step and date it occurred

- Possible Status'
  - Submitted for Review (LEAs queue)
  - Submitted to ISBE (Grants & Programs queue)
  - 1st Program Review Complete (Curriculum & Instruction-Title IID queue)
  - 2nd Program Review Complete (Funding & Disbursements queue)
  - Returned for Changes (LEAs queue)
  - Final Approval (process completed)

NCLB Application History



Page Locking



eGMS Getting Assistance – ISBE Help Desk

- ISBE Call Center is the first point of contact
- (217) 558-3600 or help@isbe.net
- Call Center staff will:
  - Perform password resets for IWAS (Self-help preferred)
  - Observe Web Page performance (Consulting Status)
  - Bypassing pop-up blocker (to view the Checklist – hold down Ctrl key and click Review Checklist button)
  - Forward Programmatic/Fiscal questions to appropriate Division

NCLB Resources

- E-Bulletins general info
  - http://www.isbe.net/e-bulletins/default.htm
- Illinois ARRA info
  - http://www.isbe.net/arra/default.htm
- New Census Estimates for Title I (2010 grant)
  - http://www.isbe.net/funding/html/census_estimates.htm
- 2010 ARRA Title I PROJECTED allocations
  - http://www.isbe.net/funding/pdf/title_I_arra_prelim_fy10.pdf
- 2010 Title I PROJECTED allocations
  - http://www.isbe.net/funding/pdf/title_I_proj_fy10.pdf
- 2010 NCLB PROJECTED allocations
  - http://www.isbe.net

General eGMS Basic Info

eGMS Basics – Required Hardware

- See this link for hardware requirements:
  https://sec1.isbe.net/iwas/htm/browser_min_req.shtml

- Cookies and JavaScript must be ENABLED

eGMS Basics – Navigation

- Printer friendly link
- Print All functionality
- Preferred completion sequence (Left to Right)
- Session Timeout (60 minutes) – SAVE Frequently
- NO DOT USE the ‘Back’ button!

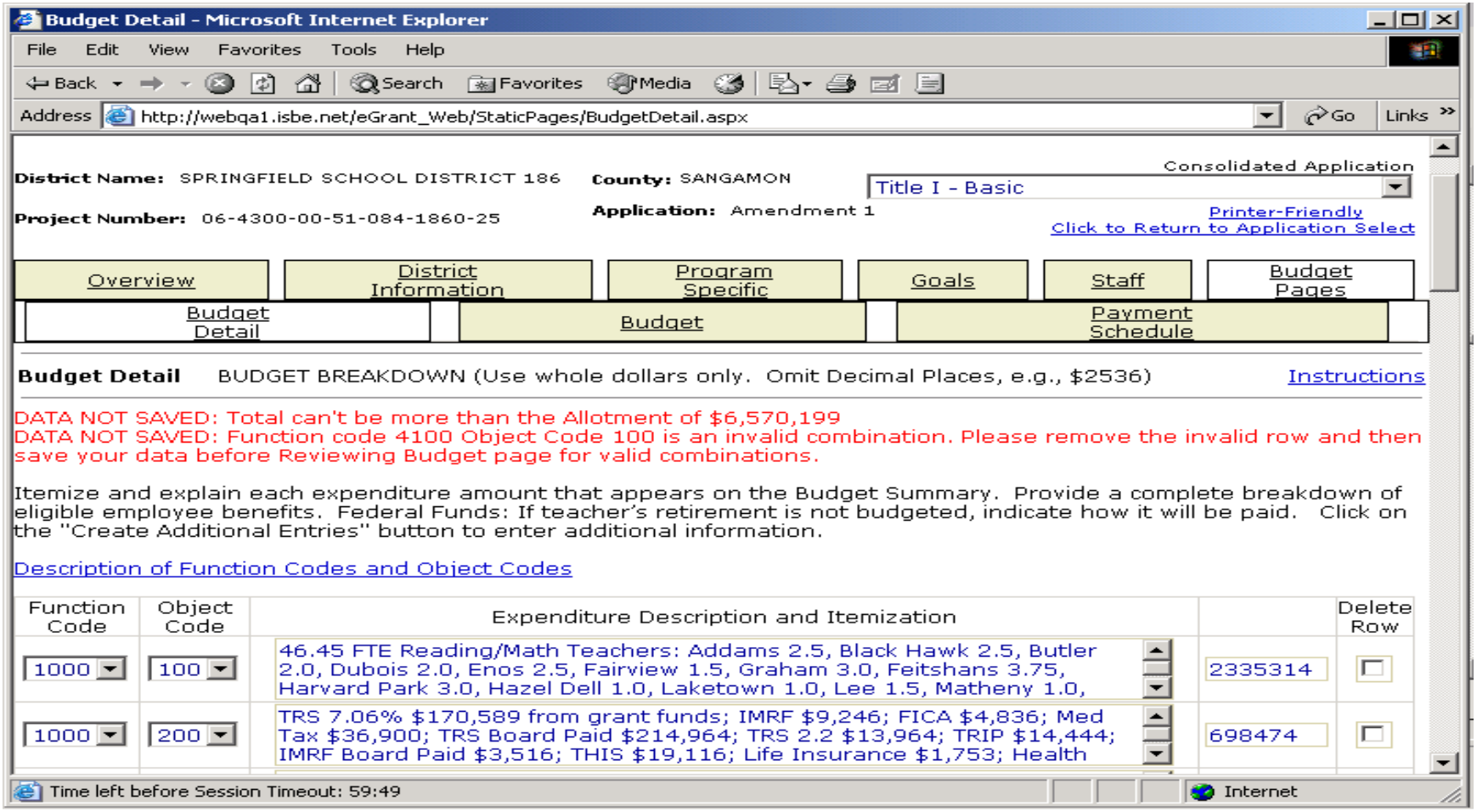
eGMS Basics – Types of Controls

- Tab Key
  - Moving around a page
- Control Types
  - Push Buttons, Radio Buttons, Check Boxes, Text Boxes, Text Areas, Hyperlinks
  - Special Actions
    - Create Additional Entries

eGMS Basics – Common Elements

- Built in Validations
  - Input Length Checks - usually 500 characters
  - Numeric Checks
  - Required Fields
  - Content Checks (Example: Budget cannot exceed Allotment)
- Error Messages / Warning Messages
  - **Warning**: issue inconsistent: does NOT stop submission
  - **Error**: Data Not Saved (top of screen/red)
- Calculate Totals (**does NOT save page**)
  - Summary of lines/columns
- Whole dollars only
  - No Commas, Decimal Points or Dollar signs

Error Messages That Prevent Page Saves



eGMS Basics – System Notifications

- Emails to Districts go to Superintendent's IWAS Account. IWAS can be setup to forward to other external Email account.
- District is notified via IWAS on Final Approval or Returned for Changes
- ISBE Notified via IWAS upon submission from District
- The email address on the District Information screen DOES NOT get used for system notifications. The IWAS Email address is always used for system generated communications.