



*eGMS Spring 2010
Workshop
(for the 2011 NCLB Grants)*

NCLB Title I Purposes

The purpose of the Title I program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

NCLB Title II, A Purposes

- The purpose Title II, A is to increase academic achievement by improving teacher and principal quality by increasing the number of highly qualified teachers and principals and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

NCLB Title II, D Purposes

*Enhancing Education
through Technology
(Ed-Tech)*

- improve student achievement through technology
- technologically literate by the end of the 8th grade

CARRY OVER ONLY. NO DEDICATED ALLOCATION FOR FY11

NCLB Title IV Purposes

*Safe & drug free
schools & communities*

- Violence prevention
- Drug & alcohol Prevention
- Parent notification

NCLB Consolidated Application Purpose

A local educational agency receiving funds under more than one covered program may submit plans or applications to the State educational agency under those programs on a consolidated basis.

Overview of Presentation



Consolidated Application Purpose

- Roles
- NCLB Consolidated Application
 - NCLB pages
 - Title I pages
 - Title II, A pages
 - Title IV pages
 - Budget pages
 - Final steps

LEA's role:

- 1) Know and understand the law, for example:
 - Parent Involvement requirements
 - Equitable Services for private school students
 - Supplement v. supplant
- 2) **Submit the Consolidated Application to ISBE by November 3, 2010** with all required information. Failure to submit by the due date or submit all information may delay approval of the application.
- 3) Grant start date is submission date or July 1, whichever is later, assuming the application is “substantially approvable”

ISBE's Division of Innovation & Improvement role:

- 1) Know and understand the law
- 2) Conduct an initial review of application within 30 days of submission
- 3) Use the “review checklist” to inform districts on completed items or issues that need attention
- 4) Contact LEAs by phone on matters of concern and follow-up via email for documentation

Principal Consultants

- Jane Blanton, Regions - 03, 13, 41, 45, 50
- Gail Buoy, Regions - 01, 22, 26, 27, 33, 40, 46 & 49
- Suzanne Dillow, Regions - 02, 20, 21, 25 & 30
- Cheryl Ivy, Regions - 14 Districts (150-194 & 215-401), 32, & 56
- Gary Miller, Regions - 11, 12 & 39
- Rita Tate, Regions – 17, 35 & 47
- Tammy Greco, Regions – 43, 48, 51 & 53
- Jamie Gansmann – 09, 10, 28, 38 & 54
- Joe Banks, Regions 19 & 34
- Debra Dickens, Region 14, Districts (1-99) & (200-214), 16, 24 & 31
- Albert Holmes, Region 14, Districts (100-149), 04, 08, 44 & 55

Springfield Staff
Chicago Staff

Contact information: (217) 524-4832
Contact information: (312) 814-2220

Regional Map

Cheryl

Debra

Albert

Rita

Joe

Jane

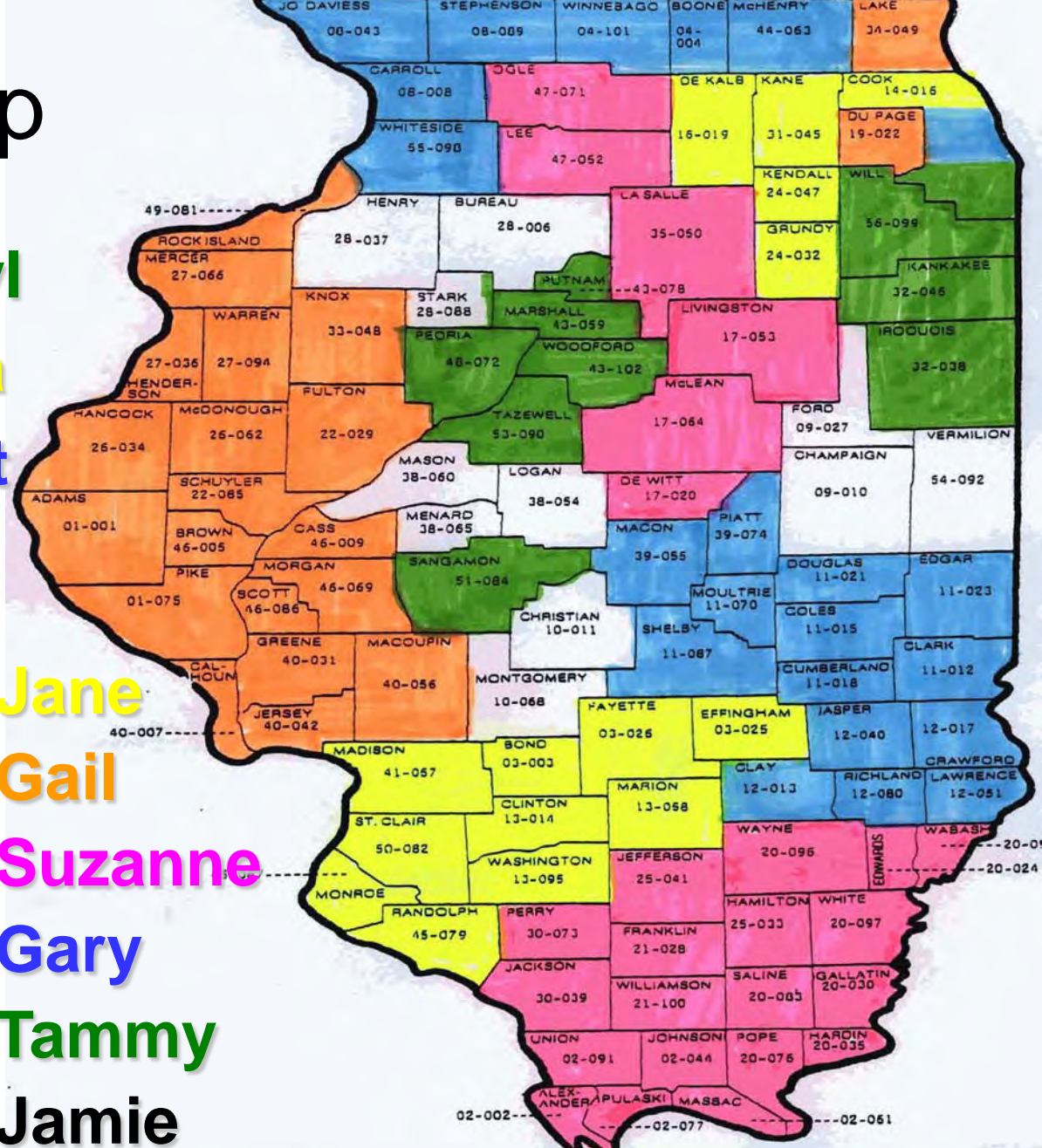
Gail

Suzanne

Gary

Tammy

Jamie



ISBE's Funding & Disbursement

Division role:

- Double-check proper function/object codes to use for various expenditures
- Payment schedule
- Transferability
- Carry-over waivers
- Project begin and end dates
- Changes to attendance center go to Janet Allison and the new *Entity Profile System* in IWAS.

Contact Information: (217) 782-5256

ISBE's Help Desk role:

- Assisting with IWAS passwords or access level issues
- Assisting LEA with bypass for pop-up blocker
- Observing web page performance problems
- Technical Issues

Contact Information: (217) 558-3600 or help@isbe.net

Terminology

- NCLB – No Child Left Behind
- ARRA – American Recovery & Reinvestment Act
- SEA – State Education Agency (ISBE)
- LEA – Local Education Agency (district)
- PPA – Per Pupil Allocation
- SES – Supplemental Educational Services

NCLB and ARRA Applications

- 2 applications for FY 11
 - Regular Title I funds
 - ARRA Title I funds (carry-over only)
- The regular NCLB Application is open and ARRA will open soon with carryover funds.
- **ALL FY 11 NCLB and ARRA Applications must be submitted via IWAS/e-Grants by November 3, 2010.**
- *Don't forget:* Any activity paid for with ARRA funds must be tracked separately and reported.
- ARRA funds must be liquidated by 9/30/11

2011 NCLB Updates

- Title IID & Title IV – carryover only
- 2008 Title I regulations - 20% SES/Choice funds - in order to use unexpended SES/Choice 20% obligation on other activities, the districts must take certain actions and notify ISBE. See: <http://www.isbe.net/e-bulletins/pdf/01-10.pdf>
- No more ARRA waivers

Please only use the “Mark as Final” button when you are ready to send the data from the NCLB to the ARRA application.

If you are not applying for ARRA or are still working on the application, please don't use the “Mark as Final” button.

IWAS – Getting Started

Illinois State Board of Education Home Page - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <http://www.isbe.net/>

Illinois State Board of Education
Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

Site Map Forms Contact ISBE **IWAS** ECS FRIS Inquiry Division & Program Areas

Search ISBE: [Send ISBE a file](#)


ISBE Info	Parents/Students	Teachers/Administrators	Illinois Schools	Learning Standards
ISBE Agency Info Agency Programs Board Budget Division Links Glossary Programs & Services Locator Rules / Notices	A-Z Index Announcements Career & Tech Ed English Lang Learning Homeless Home-Schooling Special Education Transportation	Administrator A-Z Index Announcements Grant info Student Info System Teacher A-Z Index Announcements	A-Z Index General State Aid IL Honor Roll IL School Code Interactive Report Cards - IIRC Report Cards Reports & Statistics Response to	Illinois Learning Standards Assessment AYP - Adequate Yearly Progress Curriculum ISAT - IL Standard Achievement Test Testing Dates

IWAS Log-in

ISBE Web Security Module - Login Screen - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://sec1.isbe.net/iwas/asp/login.asp?js=true>

 **Illinois State Board of Education**
Jesse Ruiz, Board Chair Christopher A. Koch, State Superintendent

ISBE Home

Home

Sign Up Now


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Help

[IWAS User Guide](#)

[IWAS Training Video](#)



Already have an account? Login Here :

Login Name

Password

Remember Login Name

LOGIN

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

Need Help?

If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

[Find Login/Password](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of the browsers by clicking on the following icons.


IWAS

ISBE Web Security Module - ROE/RCDT Welcome Screen - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Print

Address https://secqa1.isbe.net/iwas/asp/roe_rcdt_welcome.asp?rem=&rcdt=02077100026&sch=&updt=sconrath&ad_flag=1&ul=6 Go

 **Illinois State Board of Education**
Jesse Ruiz, Board Chair Christopher A. Koch, State Superintendent

IWASTRAIN IWASTRAIN IWASTRAIN IWASTRAIN IWASTRAIN IWASTR

Login: SCONRATH **DISTRICT / RCDT Administrator**

Home Hello Sharon, you last logged in 3/3/2005 9:14:25 AM.

System Listing

Pending Sign Ups

Pending Documents

Change Password

Messages - Inbox

Messages - Archived

Preferences

View Sign Ups

Help

Messages :
[0 unread Inbox message\(s\)](#)
[0 unread Archived message\(s\)](#)

Require Action :
[0 Sign-ups pending your approval](#)
[0 Documents pending your approval](#)

We have your email address listed as:
sconrath@isbe.net
If this is NOT correct, [click here](#) to update.

News Items
Presently there are no active News Items

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Internet

IWAS – System Listing

Illinois State Board of Education
Jesse Ruiz, Board Chair Christopher A. Koch, State Superintendent

Login: MEWRIGHT

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
Grants	
ARRA - NCLB Consolidated Application	Authorized
eGMS Reports	Authorized
NCLB Consolidated Application	Authorized
Rural and Low Income Grant	Authorized
Surveys	
Title I Status Survey 2010-2011	Authorized
Reporting	
AYP Status Report - 2010	Authorized
District Spec Ed Profile	Authorized
Study of School-Level Expenditures	More Info Pending - ISBE
Monthly	

Application Select Page

District Name: CENTRAL CUSD 3

RCDI: 01-001-0030-26

County: Adams

Application Select

[Instructions](#)

This year use 2011

Year:

Select an application from the list(s) below and press one of the following buttons:

	Application / Amendment	Original Submit Date	ISBE Final Approval Date	Status	Status Date	Consult
2009-2010						
<input type="radio"/>	10-NCLB-00 Amendment 1	04-13-2010	04-21-2010	Final Approved	04-21-2010	<input type="checkbox"/>
<input type="radio"/>	10-NCLB-00 Original Application	08-12-2009	12-24-2009	Final Approved	12-24-2009	<input type="checkbox"/>
2008-2009						
<input type="radio"/>	09-NCLB-00 Amendment 1	11-20-2008	12-09-2008	Final Approved	12-09-2008	<input type="checkbox"/>
<input type="radio"/>	09-NCLB-00 Original Application	06-20-2008	08-25-2008	Final Approved	08-25-2008	<input type="checkbox"/>
2007-2008						
<input type="radio"/>	08-NCLB-00 Amendment 1	01-10-2008	01-16-2008	Final Approved	01-16-2008	<input type="checkbox"/>
<input type="radio"/>	08-NCLB-00 Original Application	06-13-2007	08-06-2007	Final Approved	08-06-2007	<input type="checkbox"/>
2006-2007						

NCLB Consolidated Overview Page



Illinois State Board of Education
NCLB Consolidated Application

SESSION TIMEOUT **53:41**

District Name: SPRINGFIELD SD 186 **County:** Sangamon **Consolidated Application:** NCLB Consolidated

Project Number: 09-NCLB-00-51-084-1860-25 **Application:** Amendment 3

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

Overview

District Information

NCLB Plan

Gun-Free

Allotment

Grant Summary

Assurance Pages

Submit

Application History

Page Lock Control

Overview

Program: The programs included in the NCLB Consolidated Application are:
 Title I, Part A, Improving the Academic Achievement of the Disadvantaged
 Title II, Part A, Teacher and Principal Training and Recruitment Fund (Teacher Quality)
 Title II, Part D, Enhancing Education through Technology (Formula Allocation)
 Title IV, Part A, Safe and Drug-Free Schools and Communities
 Title V, Part A, Innovative Programs (not funded in FY09)
 The Flexible Use of Funds Provision for the Small, Rural Schools Program (Section 6211)

Purpose: The No Child Left Behind Act of 2001 (NCLB) redesigned the Elementary and Secondary Education Act (ESEA) programs to emphasize four pillars of reform.

1. Accountability for results
2. Doing what works based on scientific research
3. Local control and flexibility
4. Expanded parental options

The overarching goal of NCLB is for every child to meet state academic achievement standards. Title I provides the programs and resources for disadvantaged students to meet this goal. It also requires states and LEAs to close the achievement gap, to place a highly qualified teacher in every classroom, and to improve the qualifications of paraprofessionals who work with disadvantaged students. The former IASA Title II and Class-Size Reduction grants were replaced by the NCLB Title II Teacher Quality grant that provides the resources for hiring, retaining, and recruiting highly qualified teachers and for training teachers and paraprofessionals. The NCLB Title IV grant removes obstacles to student achievement by providing a safe and drug-free environment, and the Title V grant provides a flexible source of funding to help LEAs achieve these goals. Throughout NCLB, the use of solid research to improve teaching is required and promoted, and parents are provided with information and options to improve the education of their children.

Program Type: Federal Entitlement Grant
Legislation: [Public Law 107-110, the No Child Left Behind Act of 2001](#)
Resources: [NCLB Handbook](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

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NCLB District Information

District Name: CENTRAL CUSD 3

County: Adams

NCLB Consolidated

Consolidated Application

Project Number: 11-NCLB-00-01-001-0030-26

Application: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

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[District Information](#)

[NCLB Plan](#)

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[Allotment](#)

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[Submit](#)

[Application History](#)

[Page Lock Control](#)

District Information

[Instructions](#)

Program Contact Person:

Last Name*

First Name*

Middle Initial

Address 1*

Address 2

City*

State*

Zip +4*

Phone*

Extension

Fax

Summer Phone

Extension

Email

*Required field

Save Page

NCLB Plan

[Overview](#)[District Information](#)[NCLB Plan](#)[Gun-Free](#)[Allotment](#)[Grant Summary](#)[Assurance Pages](#)[Submit](#)[Application History](#)[Page Lock Control](#)

NCLB Plan

[Instructions](#)

- [Required Plans](#) P. L. 107-110 requires LEAs to create and maintain a number of plans related to the programs in this consolidated application. For information click the link at left.
- [Coordination and Participation Requirements](#) LEAs must insure that minimum program consultation and participation requirements have been met for each of the NCLB programs and must coordinate NCLB programs with other educational services. Click the link at left to review these requirements.
- [Private School Consultation and Participation](#) Click the link at left to review private school consultation and participation requirements.
- Title I Plan All districts requesting Title I federal funding must have an approved Title I District Plan (LEA Plan) on file in Illinois e-Plans. These plans will remain in effect for the duration of the district's participation in Title I programs. The district must periodically review and, if necessary, revise its plan. The e-Plan site can be found at <http://iirc.niu.edu/>
Date of Title I plan approval:
- Needs Assessment Every grant program and the school improvement process require that LEAs evaluate student and/or staff performance and needs to evaluate the success of current programs and to plan for improvement. Check the appropriate boxes below to indicate your LEA's current needs.



Suspension/expulsions



Character education



PreKindergarten



Truancy



Drop-out prevention

Other Needs: Describe any other needs that have been identified but are not listed above. (Limited to 250 characters)

General Education Provisions Act

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal NCLB programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.* (Limited to 750 characters)

Pursuant to local Brd policies 5:10,7:10,8:70 of the E. St. L. Dist189 all students, teachers, etc., & other program beneficiaries with special needs, regardless of gender, race, national origin, disability, or age, will have equal access to all NCLB programs. All teachers & instructional staff will receive training on an annual basis to ensure all students are included in every aspect of the curriculum including extracurricular activities. Currently no barriers exist that prevent participation.

*Required field

Gun-Free Report

Grant Application - Microsoft Internet Explorer 2/26/08 11:40:27am

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites Media Print Mail

Address http://webprod2.isbe.net/eGrant_webAppDesign/ApplicationShell.aspx?PADPageName=Gun-Free Go Links

Overview District Information NCLB Plan **Gun-Free** Allotment Grant Summary Assurance Pages Submit Application History Page Lock Control

Gun-Free Schools Act of 1994 Expulsion Report [Instructions](#)

1. Number of students who exercised the Unsafe School Choice option during the 2007-2008 school year because they were the victim of a violent criminal offense. (Required field. See instructions.)

Yes No 2. Were any students expelled during the 2007-2008 school year for bringing firearms to school? Do NOT include expulsions for BB guns, pellet guns and knives. See definition in the instructions for this page. (Required field)

Complete the following for each student expelled for bringing firearms to school. Do NOT include expulsions for weapons other than firearms. (See instructions.)

Name of School	Grade Level	Type of Firearm	Circumstances
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[Add Additional Entries](#)

3. How many of the expulsions reported as a violation of the Gun-Free Schools Act resulted in the referral of the expelled student to an alternative school or program?

4. How many of the expulsions reported were shortened to a term of less than one year under the case-by-case modification provisions of the Gun-Free Schools Act?

5. How many of the modifications reported in item 4 above were for students who are NOT students with disabilities under the Individuals with Disabilities Education Act (IDEA)?

[Save Page](#)

Time left before Session Timeout: 59:48 Internet

NCLB Allotment

Overview	District Information	NCLB Plan	Gun-Free	Allotment	Grant Summary	Assurance Pages	Submit	Application History	Page Lock Control
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The application has been submitted. No more updates will be saved for the application.

	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100
Current Year Allotment	\$137,263	\$31,294	\$0	\$0	\$0
ReAlloted Funds (+)	0				
Released Funds (-)	0				
Carryover (+)	0	0	\$83	0	0
PrePayment (+)	\$2,733	\$5,945	0	\$8	0
SUB TOTAL	\$139,996	\$37,239	\$83	\$8	\$0
Multi-District					
Transfer In (+)	0	0	0	0	0
Transfer Out (-)	0	0	0	0	0
Administrative Agent					
ADJUSTED SUB TOTAL	\$139,996	\$37,239	\$83	\$8	\$0
Transfer Funds *					
Funds Available for Transfer		\$3,253	\$0	\$0	\$0
From TitleII-4932 (+)	<input type="text" value="12394"/>		<input type="text" value="0"/>	<input type="text" value="0"/>	
From TitleIID-4971 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>		<input type="text" value="0"/>	
From TitleIVA-4400 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		
From TitleV-4100 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Total Transfer Out (-)		(\$12,394)	\$0	\$0	\$0
TOTAL AVAILABLE	\$152,390	\$24,845	\$83	\$8	\$0
	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100

* Complete the section above to notify ISBE that the LEA is transferring funds per the provisions of the State and Local Transferability Act. Draft guidance on Transferability is available at <ftp://help.isbe.net/webapps/eGMS/2006/TransferabilityGuidance.pdf>

Title I

Title I Overview Page

District Name: CENTRAL CUSD 3 County: Adams Consolidated Application: **Title I - Basic**
 Project Number: 11-4300-00-01-001-0030-26 Application: Original Application
[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
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Overview

Program: Title I, Part A, Improving the Academic Achievement of the Disadvantaged

Purpose: To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.

Funding: Federal funds are allocated through four statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each State. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population. Concentration Grants flow to LEAs where the number of poor children exceeds 6,500 or 15 percent of the total school-age population. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of poor children is at least 10 and at least 5 percent of the LEAs school-age population. Education Finance Incentive Grants (EFIG) distribute funds to States based on factors that measure (1) a State's effort to provide financial support for education compared to its relative wealth as measured by its per-capita income and (2) the degree to which education expenditures among LEAs within the State are equalized. Once a State's EFIG allocation is determined, funds are allocated to LEAs in which the number of poor children is a least 10 and exceeds 5 percent of the LEA's school-age population.

NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

Program Type: Federal Entitlement Grant

Legislation: [Public Law 107-110](#)

Guidance: [Title I Targeting](#)
[Public School Choice](#)
[Supplemental Educational Services](#)
[Paraprofessionals](#)
[Services for Private School Children](#)
[LEA and School Improvement](#)
[Report Cards](#)
[Serving Preschool Children](#)
[Schoolwide Programs](#)
[Calculating Equitable Allocations for Private Schools](#)

Application Due Date: **June 30, 2010 if a July 1 start date is required, and no later than November 3, 2010**

Amendment Due Date: Prior to obligation of funds and no later than 30 calendar days prior to the ending date of the program.

Grant Period: July 1st - June 30th each year (Summer programs may request August 31st end date.)

Fiscal Information: [Grant Administration and Fiscal Requirements and Procedures Handbook](#)

Expenditure Reports: Cumulative expenditure reports and a final completion report are required.



NCLB Title I District Information

District Name: CENTRAL CUSD 3
Project Number: 11-4300-00-01-001-0030-26

County: Adams
Application: Original Application

Consolidated Application: **Title I - Basic**
[Return to Home](#) [Click to Return to Application Select](#)

[Spell Check](#)

[Overview](#)

District Information

[Program Specific](#)

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[Staff](#)

[Budget Pages](#)

[Page Lock Control](#)

District Information

[Instructions](#)

Check to indicate that the contact person for this grant is the same as the contact person listed for the NCLB application.

Program Contact Person:

Last Name

First Name

Middle Initial

Address 1

Address 2

City

State

Zip +4*

Phone

Extension

Fax

Summer Phone

Extension

Email

Application Status:

District is not applying for this grant.

Grant Period: (Check all that apply)

Regular Grant Period (activities from the project begin date through 6/30)

Extended Grant Period (if activities extend beyond 6/30)

Project End Date:

If program activities are completed by June 30, the End Date should be 06/30/2011. If activities extend beyond June 30, enter 08/31/2011 to extend the project end date.

District Comments: (Use this text area for any needed explanations to ISBE in regard to this program.)

[Save Page](#)

NCLB Program Specific Pages

Targeting – Step 1

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share	Schoolwide Programs	

Title I Targeting

[Instructions](#)

Step 1:
Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

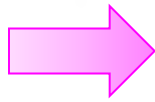
Month: Year:

- FREE/REDUCED LUNCH
- TANF (formerly AFDC)
- MEDICAID

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

Enrollment Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	Grandfather or Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0003 - QUINCY SR HIGH SCHOOL	High School	10-12	<input type="checkbox"/>	<input type="checkbox"/>	1400	272	524	29
1003 - QUINCY JR HIGH SCHOOL	Junior High	7-9	<input type="checkbox"/>	<input type="checkbox"/>	1399	283	667	34
2004 - ADAMS ELEMENTARY SCHOOL	Elementary	K-3	<input type="checkbox"/>	<input type="checkbox"/>	343	65	243	11
2006 - DEWEY ELEMENTARY SCHOOL	Elementary	K-3	<input type="checkbox"/>	<input type="checkbox"/>	241	42	196	6
2007 - ELLINGTON ELEMENTARY SCHOOL	Elementary	K-3	<input type="checkbox"/>	<input type="checkbox"/>	318	101	134	13
2008 - BERRIAN SCHOOL	Elementary	K-3	<input type="checkbox"/>	<input type="checkbox"/>	253	16	228	3
2009 - MADISON SCHOOL	High School	K-3	<input type="checkbox"/>	<input type="checkbox"/>	375	97	137	7
2011 - IRVING ELEMENTARY SCHOOL	Elementary		<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
2016 - MONROE ELEMENTARY SCHOOL	Elementary	K-3	<input type="checkbox"/>	<input type="checkbox"/>	289	80	92	7
2017 - WASHINGTON ELEMENTARY SCHOOL	Elementary	K-3	<input type="checkbox"/>	<input type="checkbox"/>	276	10	262	5
2019 - BALDWIN INTERMEDIATE	Elementary	4-6	<input type="checkbox"/>	<input type="checkbox"/>	1457	319	765	38
3002 - HEADSTART SCHOOL	Elementary		<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
3004 - AT RISK PRE-KINDERGARTEN	Prekindergarten	P	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0
3005 - ADAMS COUNTY YOUTH HOME	Elementary	7,9,11	<input type="checkbox"/>	<input type="checkbox"/>	0	0	0	0



[Save Page](#)

[Mark as Final](#)

The ARRA Title I Targeting pages will use the data on this page. DO NOT click the Mark as Final button below until you are certain you have completed the Title I portion of the Consolidated application. Once clicked, this will indicate that the data above is complete and ready to be used in the ARRA Consolidated application. The **ONLY** way to have the page reopened if changes are required once you have marked the page FINAL is to contact ISBE.

[Next Step](#)

APPLICATION INSTRUCTIONS

STEP 1 - TITLE I TARGETING

[Navigation](#)

[Mark as Final Button](#)

[Low-Income Data Source](#)

[Enrollment Options](#)

[Attendance Center](#)

[Select Category](#)

[Grade Span](#)

[Feeder Pattern Used](#)

[Grandfather or Waiver](#)

[Public Enrollment](#)

[Private Enrollment](#)

[Public # Low Income](#)

[Private # Low Income](#)

[Generating Funds for Services to Eligible Private School Children](#)

Feeder Pattern Used

- Check this box for a middle school or high school **only** if low income numbers appear to be underreported and a feeder pattern has been used to qualify the school.
- Feeder pattern calculations must be maintained at the district for audit documentation.
- For information on calculating low income numbers by using a feeder pattern, see question 10 of the Title I guidance at <http://www.ed.gov/programs/titleiparta/wdag.doc>.

Grandfather or Waiver

- Check this box for any schools that are:
 - Not eligible this year but will be served through the “grandfather” provision described in Section 1113(b)(1)(C) of the NCLB legislation. See <http://www.ed.gov/policy/elsec/leg/esea02/pg2.html#sec1113> for more information. This method allows districts to designate and serve a school attendance area or school that is not eligible this year but that was eligible and served in the preceding fiscal year, but only for one additional fiscal year.
 - Eligible for Title I services based on a waiver from the U.S. Department of Education or Section 1113(b)(1)(D). Retain a copy of the approved waiver at the district for audit documentation.
- Include the reason(s) for selecting the grandfather or waiver option in the Comments box on the Targeting Step 4 webpage.

NCLB Title I Targeting – Step 2

District Name: CUSD 4

County: Adams

Consolidated Application: **Title I - Basic**

Project Number: 11-4300-00-01-001-0040-26

Application: Original Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share		Schoolwide Programs

Title I Targeting [Instructions](#)

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
Prekindergarten Total		0	0	0 %	0 %
Kindergarten Total		0	0	0 %	0 %
Lower Elementary Total		0	0	0 %	0 %
Upper Elementary Total		0	0	0 %	0 %
Elementary Total		0	0	0 %	0 %
Middle School Total		0	0	0 %	0 %
Junior High School Total		0	0	0 %	0 %
High School Total		0	0	0 %	0 %
District Total*		0	0	0 %	0 %

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

- Use Public and Nonpublic Values for Ranking
 Use Only Public Values for Ranking

The ARRA Title I Targeting pages will use the data on this page. DO NOT click the Mark as Final button below until you are certain you have completed the Title I portion of the Consolidated application. Once clicked, this will indicate that the data above is complete and ready to be used in the ARRA Consolidated application. The **ONLY** way to have the page reopened if changes are required once you have marked the page FINAL is to contact ISBE.

[Proceed to Ranking](#)

[Mark as Final](#)

[Previous Step](#)

[Next Step](#)

NCLB Title I Targeting – Step 3

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share		Schoolwide Programs

Title I Targeting

[Instructions](#)

Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- 1. Exempt: District enrollment is less than 1,000.
- 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- 3. Areas with low income greater than or equal to the average of same or similar grade spans.
- 4. Areas with low income greater than or equal to the district average:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.
- 5. Areas with low income greater than or equal to 35%:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.

The ARRA Title I Targeting pages will use the data on this page. DO NOT click the Mark as Final button below until you are certain you have completed the Title I portion of the Consolidated application. Once clicked, this will indicate that the data above is complete and ready to be used in the ARRA Consolidated application. The **ONLY** way to have the page reopened if changes are required once you have marked the page FINAL is to contact ISBE.

[Rank](#)

[Mark as Final](#)

[Previous Step](#)

[Next Step](#)

NCLB Title I Targeting – Step 4

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share		Schoolwide Programs

Title I Targeting

[Instructions](#)

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	\$9
+ Prepayment	\$0
+ Reallocation	\$0
+ Carryover	\$0
(+/-) Multi-District Transfers	\$0
- Released	\$0
= Total Title I Available for LEA	\$9

Set Asides			
Private School Noninstructional Costs	<input type="text" value="0"/>	Parent Involvement (District Wide)	<input type="text" value="1000"/> ◆
Administration	<input type="text" value="0"/>	Preschool (District Wide)	<input type="text" value="0"/>
Homeless Children	<input type="text" value="0"/>	Professional Development (District Wide)	<input type="text" value="20000"/> ◆
Limited English Proficient (LEP)	<input type="text" value="0"/>	Supplemental Educational Services	<input type="text" value="0"/>
Neglected/Delinquent Children	<input type="text" value="0"/>	Transportation for School Choice	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	Unbudgeted Funds	<input type="text" value="0"/>
Calculate Distribution Amount		Total Distribution Amount: \$9	
Distribute Amount Evenly		Minimum Per Pupil Amount (if applicable) 0	

Estimated Number of Students Who Will Participate

Public

NonPublic

NCLB Title I Targeting–Step 4 cont.

Estimated Number of Students Who Will Participate

Public

NonPublic

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
2017 - WASHINGTON ELEMENTARY SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	262	5	94.93 %	<input type="text" value="0"/>	\$0	\$0
2008 - BERRIAN SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	228	3	90.12 %	<input type="text" value="0"/>	\$0	\$0
2004 - ADAMS ELEMENTARY SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	243	11	70.85 %	<input type="text" value="0"/>	\$0	\$0
2006 - DEWEY ELEMENTARY SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	169	6	70.12 %	<input type="text" value="0"/>	\$0	\$0
2019 - BALDWIN INTERMEDIATE	<input type="checkbox"/>	<input type="checkbox"/>	765	38	52.51 %	<input type="text" value="0"/>	\$0	\$1000
2007 - ELLINGTON ELEMENTARY SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	134	13	42.14 %	<input type="text" value="0"/>	\$0	\$234
2009 - MADISON SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	137	7	36.53 %	<input type="text" value="0"/>	\$0	\$0
1003 - QUINCY JR HIGH SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	667	34	47.68 %	<input type="text" value="0"/>	\$0	\$0
0003 - QUINCY SR HIGH SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	524	20	37.43 %	<input type="text" value="0"/>	\$0	\$0
Total			3129	146		\$0		\$0
Difference						\$9		\$1234

[Check Distribution](#)

Comments

The ARRA Title I Targeting pages will use the data on this page. DO NOT click the Mark as Final button below until you are certain you have completed the Title I portion of the Consolidated application. Once clicked, this will indicate that the data above is complete and ready to be used in the ARRA Consolidated application. The **ONLY** way to have the page reopened if changes are required once you have marked the page FINAL is to contact ISBE.

[Save Distribution](#)

[Mark as Final](#)

Equitable Share Calculations

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share		Schoolwide Programs

Private School Share

[Instructions](#)

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

When completing this page, use enrollment and low-income data for PARTICIPATING public school attendance centers only.

- ★ 1. Enter the number of low-income private school students in participating public school attendance areas
2. Enter the number of low-income public school students in participating public school attendance areas
3. Total number of low-income students in participating public school attendance areas (Line 1 + Line 2)
4. Private school proportion of low-income students (Line 1/Line 3)
- ◇ 5. Enter the districtwide Parent Involvement reservation from Targeting Step 4
6. **Equitable private school share of Parent Involvement reservation**
(Line 4 x Line 5 rounded to whole dollar)
- ◇ 7. Enter the districtwide reservation for Professional Development from Targeting Step 4
8. Enter the amount required to be reserved for professional development due to district or school improvement status (10% requirement)
9. Total professional development funds for which private school students are entitled to a proportionate share (Line 7 - Line 8)
10. **Equitable private school share of Professional Development reservation**
(Line 4 x Line 9 rounded to whole dollar)

Equitable Share Formula

Public Low Income + Non-Public Low Income = Total Low Income
Students Served

$$3129 + 146 = 3275$$

Non-Public Low Income divided by Total Low Income Served =
proportionate share for non-public low income (6 decimal places)

$$146 / 3275 = .044580$$

$.044580 \times$ \$set-aside amount = private school share

Set Asides Consistent with Budget Detail

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share		Schoolwide Programs

Title I Targeting

[Instructions](#)

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	\$168,269
+ Prepayment	\$0
+ Reallocation	\$0
+ Carryover	\$0
(+/-) Multi-District Transfers	\$0
- Released	\$0
= Total Title I Available for LEA	\$168,269

Set Asides

Private School Noninstructional Costs	<input type="text" value="28637"/>	Parent Involvement (District Wide)	<input type="text" value="0"/>
Administration	<input type="text" value="28637"/>	Preschool (District Wide)	<input type="text" value="0"/>
Homeless Children	<input type="text" value="0"/>	Professional Development (District Wide)	<input type="text" value="52000"/>
Limited English Proficient (LEP)	<input type="text" value="0"/>	Supplemental Educational Services	<input type="text" value="0"/>
Neglected/Delinquent Children	<input type="text" value="0"/>	Transportation for School Choice	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	Unbudgeted Funds	<input type="text" value="0"/>
		Total Distribution Amount:	\$168,269
		Minimum Per Pupil Amount (if applicable)	0

Set Asides Consistent with Budget Detail

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

Title I Allocation	+ Transfers In	= Total Title I Available for LEA
\$5,983,711	\$1,363,987	\$7,347,698

Set Asides			
Private School Noninstructional Costs	0	Parent Involvement (District Wide)	140371
Administration	28637	Preschool (District Wide)	0
Homeless Children	38691	Professional Development (District Wide)	52000
Limited English Proficient (LEP)	0	Supplemental Educational Services	0
Neglected/Delinquent Children	0	Transportation for School Choice	10000
Other	Tea Salaries, pro develop, misc 827299	Unbudgeted Funds	04000
		Total Distribution Amount:	\$5,017,880
		Minimum Per Pupil Amount (if applicable) 0	

Estimated Number of Students Who Will Participate Public NonPublic

Approved	Not	Public	NonPublic	Low	Attendance	Per	NonPublic
----------	-----	--------	-----------	-----	------------	-----	-----------

Consistent with Program Specific

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	599,117	310,716	7,024	5,000	5,000			926,857
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services	21,500	3,852	23,963	2,685				52,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration	18,881	8,829	927					28,637
11	2400	School Administration								
		Direction of Business								

Time left before Session Timeout: 59:50

NCLB Title I Targeting – Schoolwide Page

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share		Schoolwide Programs

Schoolwide Programs

[Instructions](#)


For each schoolwide attendance center listed below, provide the planning year, plan approval year, and implementation year of the schoolwide plan. Supporting documentation must be kept on file at the school and made available for review upon request.

Approved Schoolwide Programs				
Attendance Center	Schoolwide Planning Year	Date of Initial Local Board of Education Approval of Schoolwide Plan	Initial Schoolwide Implementation Year	Poverty Rate at Initial Implementation

For each targeted attendance center listed below, indicate if schoolwide planning is in process for the next school year. Also indicate whether technical assistance from ISBE is requested to facilitate the schoolwide plan development process.

Targeted Assistance Programs			
Attendance Center	Low Income Percent	Planning for Schoolwide Program	Technical Assistance Request From ISBE
2017 - WASHINGTON ELEMENTARY SCHOOL	94.93 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2008 - BERRIAN SCHOOL	90.12 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2004 - ADAMS ELEMENTARY SCHOOL	70.85 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2006 - DEWEY ELEMENTARY SCHOOL	70.12 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2019 - BALDWIN INTERMEDIATE	52.51 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2007 - ELLINGTON ELEMENTARY SCHOOL	42.14 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2009 - MADISON SCHOOL	36.53 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
1003 - QUINCY JR HIGH SCHOOL	47.68 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
0003 - QUINCY SR HIGH SCHOOL	37.43 %	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No

Schoolwide Page should MATCH Title I Status Survey (not in eGMS)


Board of Education
Title I Status Survey 2010-2011
SESSION
TIMED OUT 19:42

RCDT: 01001172022
Name: Quincy SD 172
Authority: 5

As part of the No Child Left Behind Act, it is necessary for Illinois to accurately identify Title I schools.
TITLE I SCHOOLS ARE DEFINED AS ANY SCHOOL PROVIDING INSTRUCTION (EITHER SCHOOLWIDE OR TARGETED ASSISTANCE) THAT IS FUNDED WITH FEDERAL TITLE I MONEY.
 This information is critical in determining if federal regulations apply when a school does not make Adequate Yearly Progress (AYP).
 Please indicate which schools in your district are currently Title I schools in 2009-10, and which schools will be Title I schools in 2010-11. Based on current ISBE records, the 2009-10 information is provided. However, you have the ability to edit incorrect school information.
Please verify the accuracy of the records.
 Completing this survey does NOT replace the Title I application process through the ISBE e-grant system.
 If you have questions, please call Richard Yong in the Data Analysis and Progress Reporting Division at 217-782-3950.
 Please complete the form and submit to ISBE by May 03, 2010.

SUBMITTED BY: LEMONLO on 5/5/2010 8:31:41 AM - RECEIVED BY ISBE
Get History

	Title I School in 2009-2010	Will be a Title I School in 2010-2011
Quincy SD 172 (01-001-1720-22)		
0003 Quincy Sr High School	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
1003 Quincy Jr High School	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2004 Adams Elementary School	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No
2006 Dewey Elementary School	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No
2007 Ellington Elementary School	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2008 Berrian School	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No
2009 Madison School	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2016 Monroe Elementary School	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2017 Washington Elementary School	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No
2019 Baldwin Intermediate	<input checked="" type="radio"/> Yes <input type="radio"/> No	<input checked="" type="radio"/> Yes <input type="radio"/> No

Re-Open Survey
Comments (optional)
Goto ROE

NCLB Title I Goals

Illinois State Board of Education EGMS HOME | ISBE HOME | LOGOFF

eGMS - Grants Application

SESSION TIMEOUT 44:58

District Name: SPRINGFIELD SD 186 **County:** Sangamon **Title I - Basic** **Consolidated Application**

Project Number: 09-4300-00-51-084-1860-25 **Application:** Original Application [Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
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Goals, Activities, and Evaluation [Instructions](#)

In the goal text area describe the goal or need identified during the evaluation and needs assessment process that the LEA will target with these grant funds. In the activity text area list the programs or activities that are planned to meet the identified goal/need. Programs must be based on scientifically-based research. In the evaluation text area indicate how the LEA will evaluate the effectiveness of the program in meeting the identified goal/need. If grant funds will be used to meet more than one goal or need, click the "Add Additional Entries" button. Up to six goals may be described.

Goal/Activity/Evaluation

Goal: (Limited to 500 characters)
**GOAL EXAMPLE: By (date or amount of time), (percent or number) of (participants or clients) will (specific achievement). Where are we? Where do we want or need to be?


Activity: (Limited to 1500 characters)
**ACTIVITIES: What actions are being completed, provided or supported for this goal? How are we going to get there?

Evaluation: (Limited to 500 characters)
**EVALUATION: How will you measure success? Or effectiveness? Pre/Post test, standardized testing, surveys, checklists, sign ins, etc. How will we know when we get there?

[Add Additional Entries](#) [Save Page](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)
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NCLB Title I Staff



Illinois State Board of Education

eGMS - Grants Application

EGMS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 57:04

District Name: SPRINGFIELD SD 186

Project Number: 09-4300-00-51-084-1860-25

County: County Name not returned from CDS
Title I - Basic

Application: Original Application

Consolidated Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview
District Information
Program Specific
Goals
Staff
Budget Pages
Page Lock Control

Staff [Instructions](#)

Yes No Will grant funds be used to pay staff?* If yes, enter number and FTE of staff paid with grant funds in the grid below.

Instructions: For "Number of Staff" count each full-time staff as "1" and count each part-time staff as "1." For "Full Time Equivalent" count each full-time staff as "1.00." Count staff who work half days as ".50" and staff who work three quarters of a day as ".75."

	Program Staff	Number of Staff Paid with Grant Funds	Full-Time-Equivalent Number of Staff Paid with Grant Funds
1.	Preschool/Early Childhood Teachers	<input type="text"/>	<input type="text"/>
2.	Kindergarten Teachers	<input type="text"/>	<input type="text"/>
3.	Elementary Teachers	<input type="text"/>	<input type="text"/>
4.	Middle School/Jr. High Teachers	<input type="text"/>	<input type="text"/>
5.	Secondary Teachers	<input type="text"/>	<input type="text"/>
6.	Paraprofessionals	<input type="text"/>	<input type="text"/>
7.	Supervisory Staff	<input type="text"/>	<input type="text"/>
8.	Administrators	<input type="text"/>	<input type="text"/>
9.	Technology Coordinators	<input type="text"/>	<input type="text"/>
10.	Clerical Staff	<input type="text"/>	<input type="text"/>
11.	Other <input style="width: 50px;" type="text"/>	<input type="text"/>	<input type="text"/>
12.	Other <input style="width: 50px;" type="text"/>	<input type="text"/>	<input type="text"/>
13.	TOTALS	<input type="text"/>	<input type="text"/>

* Required field

Calculate Totals
Save Page

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

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Title II, Part A

Title II, Part D

Title IV, Part A

NCLB Title IIA Private School Equitable Share

District Name: CUSD 4

County: Adams

Consolidated Application

Title IIA Teacher Quality

Project Number: 11-4932-00-01-001-0040-26

Application: Original Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
	Private School Share				Program Specific	

Private School Share

[Instructions](#)

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.	<input type="text"/>	Enter the Title II-A allocation.
2.	<input type="text"/>	Enter any administrative cost charged to this grant.
3.	<input type="text"/>	Enter public district expenditures for class-size reduction, recruitment, and retention.
4.	<input type="text"/>	Remaining funds for professional development (Line 1 - Line 2 - Line 3)
5.	<input type="text"/>	Enter the enrollment of participating private schools from the Nonpublic Participation List
6.	<input type="text"/>	Enter the public district enrollment from the allocation page.
7.	<input type="text"/>	Sum of public and participating nonpublic enrollment (Line 5 + Line 6)
8.	<input type="text"/>	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 5/Line 7)
9.	<input type="text"/>	Equitable private school share (Line 8 X Line 4 rounded to whole dollar)
10.	<input type="text"/>	Nonpublic hold harmless: enter amount received by private schools in FY02 for the IASA Title II and IASA Class-Size Reduction grants.
11.	<input type="text"/>	Enter the larger of Line 9 or Line 10. This is the amount to be budgeted for private school services.

*Required field

NCLB Title IIA Program Specific

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share				Program Specific		

Title II-A Program Information

[Instructions](#)

1. Equitable Participation of Private Schools
 Amount Previously Calculated for Private School Share

2. Highly Qualified Teacher Requirements
The No Child Left Behind Act of 2001 (Section 9101 (23) of the Elementary and Secondary Act of 1965) requires each local education agency to have all teachers hired and teachers teaching in a program supported with these funds highly qualified by the end of the 2005-2006 school year.

Yes No Does the district have a shortage of highly qualified teachers?
 105 ILCS 5/10-20.39 requires school districts with an overall shortage of highly qualified teachers or a shortage of highly qualified teachers in the subject area of mathematics, science, reading, or special education to spend 40% of their Title II-A allocation on recruitment and retention initiatives to assist in recruiting and retaining highly qualified teachers.

3. Proposed Title II-A Activities and Expenditures

Proposed Activity	Anticipated Expenditure
Professional Development for Public Schools	<input type="text"/>
Professional Development for Private Schools	<input type="text"/>
TOTAL for Professional Development	<input type="text"/>
Class-size Reduction Teachers (salaries and benefits)	<input type="text"/>
Recruitment of Highly Qualified Teachers	<input type="text"/>
Recruitment of Highly Qualified Principals	<input type="text"/>
Retention of Highly Qualified Teachers	<input type="text"/>
Retention of Highly Qualified Principals	<input type="text"/>
Administration of the Title II-A Program	<input type="text"/>
Funds Used for REAP Purposes	<input type="text"/>
Other (specify) <input type="text"/>	<input type="text"/>
TOTAL Expenditures for Title II-A Program	<input type="text"/>

NCLB Title IID

- Title IID funds are now 100% competitive.
- **If your LEA has Title IID carryover for FY11, then 25% of funds must be used for professional development over the 2 years**
- The private school worksheet still applies to carryover and is included on the Program Specific Page to determine the private schools' equitable share of Title IID funds.

Contact Information: Kathleen Barnhart at (217) 557-7323

NCLB Title IV Private School Equitable Share

District Name: SPRINGFIELD SD 186 **County:** Sangamon **Consolidated Application:** Title IVA--Drug Free Schools

Project Number: 09-4400-00-51-084-1860-25 **Application:** Amendment 4

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

The application has been submitted. No more updates will be saved for the application.

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share				Program Specific		

Private School Share [Instructions](#)

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

1.	<input type="text" value="83865"/>	Enter the allocation for this grant.
2.	<input type="text" value="0"/>	Enter any administrative cost charged to this grant.
3.	<input type="text" value="83865"/>	Remaining funds (Line 1 - Line 2)
4.	<input type="text" value="4131"/>	Enter the enrollment of participating private schools from the Nonpublic Participation List
5.	<input type="text" value="14253"/>	Enter the public district enrollment from the allocation page.
6.	<input type="text" value="18384"/>	Sum of public and participating nonpublic enrollment (Line 4 + Line 5)
7.	<input type="text" value="0.224706"/>	Proportion of participating nonpublic school enrollment compared to total enrollment (Line 4/Line 6)
8.	<input type="text" value="18845"/>	Equitable private school share (Line 7 X Line 3 rounded to whole dollar)

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NCLB Title IVA Program Specific

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
Private School Share			Program Specific			
Title IV Program Information						Instructions
1. Equitable Participation of Private Schools <input type="text"/> Amount Previously Calculated for Private School Share						
2. Anticipated Expenditures for the Title IV Program						
Proposed Title IV Activity		Anticipated Expenditure for Public Schools*	Anticipated Expenditure for Private Schools*			
Safe and Drug-Free programs		<input type="text"/>	<input type="text"/>			
Safe and Drug-Free counseling		<input type="text"/>	<input type="text"/>			
School security personnel (40% limit)**		<input type="text"/>	<input type="text"/>			
Security devices (metal detectors, etc.) (20% limit)**		<input type="text"/>	<input type="text"/>			
Administrative costs (2% limit)		<input type="text"/>	<input type="text"/>			
Funds used for REAP purposes		<input type="text"/>	<input type="text"/>			
Other		<input type="text"/>	<input type="text"/>			
TOTAL COSTS		<input type="text"/>	<input type="text"/>			
** School security personnel and school security devices are limited to 40% of the allocation. If not used for a school security officer, school security devices are limited to 20% of the allocation.						
Calculate Totals						
3. What instructional program(s) will be funded? (limited to 500 characters)*						
<input type="text"/>						
4. How are services being targeted to the schools and students with greatest need? (limited to 500 characters)*						
<input type="text"/>						
5. On what date did your local committee approve this application? Minutes of the meeting must be maintained by the LEA as documentation of approval.* (mm/dd/yyyy)						
<input type="text"/>						
6. Title IV Waiver Request						
<input type="checkbox"/> The applicant requests a waiver of the requirement to base its Title IV program on scientifically-based research in order to implement innovative activities or programs that demonstrate substantial likelihood of success.						
* Required Fields						
Calculate Totals Save Page						
Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us						
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BUDGET DETAILS/PAYMENT SCHEDULE/AMENDMENTS/SUBMITTING/ eGMS Basic Information



Final Expenditure Report

(thru 6/30 or 8/31, due **7/20** or **9/21**)/Carryover Determined

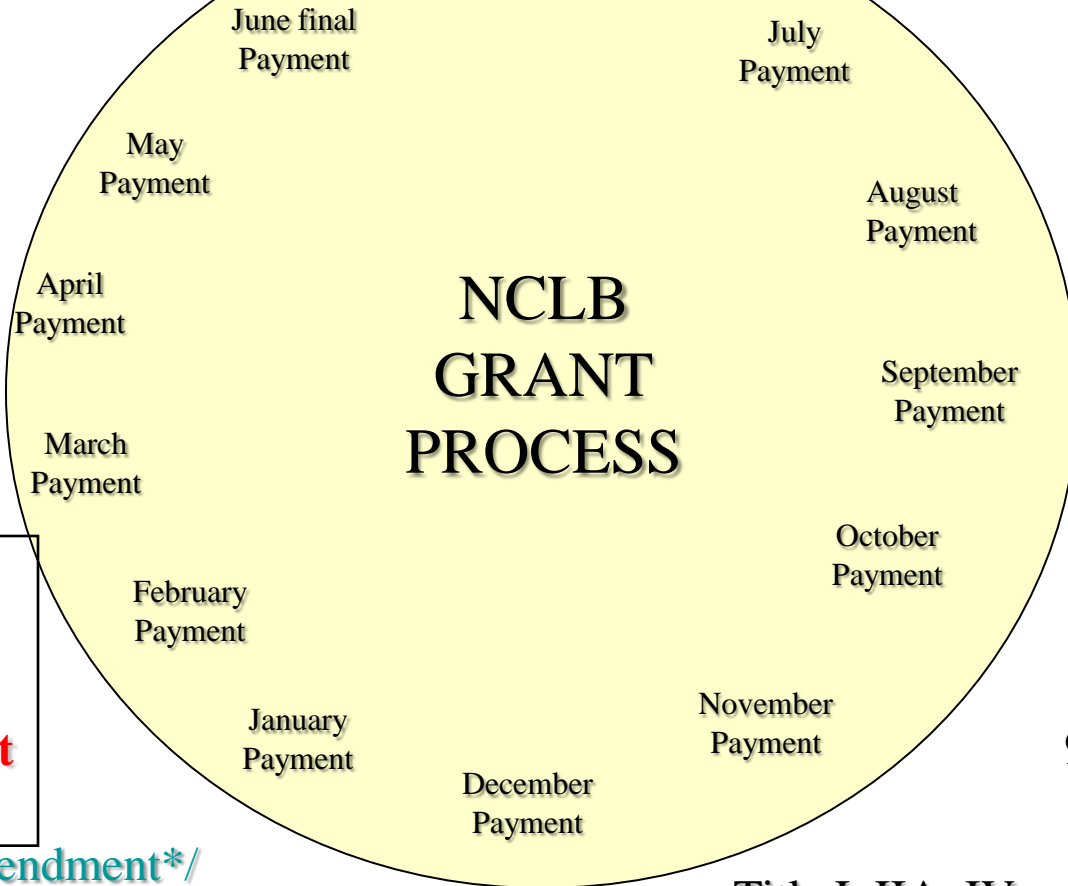
New FY
Begin
Application
Process

Initial
Application

New FY
Projected
Allocations

Final Title I
Allocations/
Title IID
Allocations

NCLB GRANT PROCESS



Amendment*/
Expenditure Report
(thru 3/31, due **4/20**)

Amendment*/
Title I
Expenditure
Report (thru
9/30, due **10/20**)

Amendment*/
Expenditure Report
(thru 12/31, due **1/21**)

Title I, IIA, IV
Performance Report

***Amendments
as needed – final
amendment due 30
days prior to project
end date**

NCLB Allotment

[Overview](#)
[District Information](#)
[NCLB Plan](#)
[Gun-Free](#)
[Allotment](#)
[Grant Summary](#)
[Assurance Pages](#)
[Submit](#)
[Application History](#)
[Page Lock Control](#)

The application has been submitted. No more updates will be saved for the application.

	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100
Current Year Allotment	\$137,263	\$31,294	\$0	\$0	\$0
ReAlloted Funds (+)	0				
Released Funds (-)	0				
Carryover (+)	0	0	\$83	0	0
PrePayment (+)	\$2,733	\$5,945	0	\$8	0
SUB TOTAL	\$139,996	\$37,239	\$83	\$8	\$0
Multi-District					
Transfer In (+)	0	0	0	0	0
Transfer Out (-)	0	0	0	0	0
Administrative Agent					
ADJUSTED SUB TOTAL	\$139,996	\$37,239	\$83	\$8	\$0
Transfer Funds *					
Funds Available for Transfer		\$3,253	\$0	\$0	\$0
From TitleII-4932 (+)	<input type="text" value="12394"/>		<input type="text" value="0"/>	<input type="text" value="0"/>	
From TitleIID-4971 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>		<input type="text" value="0"/>	
From TitleIVA-4400 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		
From TitleV-4100 (+)	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	
Total Transfer Out (-)		(\$12,394)	\$0	\$0	\$0
TOTAL AVAILABLE	\$152,390	\$24,845	\$83	\$8	\$0
	TitleI-4300	TitleII-4932	TitleIID-4971	TitleIVA-4400	TitleV-4100

* Complete the section above to notify ISBE that the LEA is transferring funds per the provisions of the State and Local Transferability Act. Draft guidance on Transferability is available at <ftp://help.isbe.net/webapps/eGMS/2006/TransferabilityGuidance.pdf>

Prior Document's Review Checklist

General	Titles I, II-A, IV and V	Title II-D	Disbursements
Disbursements Checklist			
1. On Budget Detail pages, all expenditures are adequately described and assigned to the appropriate function and object number.			
<input type="text" value="Yes"/>			
<input checked="" type="checkbox"/> Check to add comment.			
<p>-assumes a Cost Allocation Plan is on file at the LEA. -Title I: function 1000/obj. 500: assumes equipment > \$500/unit, housed in classroom for direct student instruction. Title IV: function 3000/obj. 400: assumes equipment < \$500/unit for private school students/staff.</p>			
2. Payment Schedules are appropriately completed in accordance with cash control guidelines so that funds are requested as they are needed.			
<input type="text" value="Yes"/>			
<input checked="" type="checkbox"/> Check to add comment.			
<p>Title I, IIA and IV: assumes the July and August, 2009 payment requests are for activities occurring and/or salaries earned in the 2010 grant period. Title IIA: end date extended but no payment requests scheduled in summer, 2010? Is extension needed?</p>			
3. Per district request, funds are available for transfer.			
<input type="text" value="Not Applicable"/>			
<input type="checkbox"/> Check to add comment.			
4. Begin and end dates are appropriate.			
<input type="text" value="Yes"/>			
<input type="checkbox"/> Check to add comment.			
Save Page			
Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us Copyright © 2009, Illinois State Board of Education			

Budget Detail Instructions

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536) [Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: If teacher's retirement is not budgeted, indicate how it will be paid. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	TitleI-4300 Funds	Delete Row
1000	100	Total 25.12 FTEs Instructional Support – 21.12 FTEs Reading/Math Specialists (1,392,060)[Smith, Jones, Gray, White, Cray, Lewis, Hopper, Kinley, Gragg, Barrow, Wilson, Espinosa, Morrison, Adkins, Beck, Imler,	2417928	<input type="checkbox"/>
1000	200	Federal TRS (23.38), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for above staff. (Summer Bridges 21,632)	954228	<input type="checkbox"/>
1000	300	Unemployment and workers compensation; school assemblies; site license contractual costs	106000	<input type="checkbox"/>
1000	400	Instructional supplies and materials (with unit costs under \$500), e.g. classroom libraries, math manipulatives, overhead projectors @ \$220/unit, instructional games and software (Summer Bridges 200,000)	1175397	<input type="checkbox"/>

Time left before Session Timeout: 56:55

NCLB Budget Details - Examples

1000/100	2 FTE Reading Teachers @ \$34,000 = \$68,000 (Smith, Jones in Adams School) 2 FTE Title I Paraprofessionals @ \$19,000 = \$38,000 (Lewis, Cray in Adams School) 4 Extended Day Instructors at \$23/hr for 100 hours = \$9,200 (Robinson, Allison, Burge, Mason in Lincoln School) 7 Summer School teachers at \$23/hr for 90 hours = \$14,490 (Albright, Gragg, Barrow in Adams/Espinosa, Wilson, Hopper and Davis in Lincoln)
1000/200	TRS (\$15,660), THIS (\$10,000), IMRF (\$1000), FICA (\$1000), Medicare (\$1000) for Title I staff
<u>1000/300</u>	Unemployment Compensation Worker's Compensation Field Trip Fees Software License fee
<hr/>	
	INSTRUCTIONAL fees for homeless students (locker fee/ gym fee/field trip fee)
1000/400	Supplemental Reading Workbooks housed in classroom for direct student instruction Instructional Software for student use Calculators for student use (25 @ \$100/unit = \$2,500) INSTRUCTIONAL materials for homeless students
1000/500	3 computers @ \$800/unit = \$2,400 to be housed in the classroom at Adams school for use by Title I students.
1000/700	IF and ONLY IF the district has a BOARD-APPROVED, ENTITY-WIDE threshold for non-capitalized equipment of > \$500/unit Example: BOARD-APPROVED, ENTITY-WIDE equipment threshold = \$5000 Computer @ \$2000, housed in classroom for direct student instruction
2210/100	Substitute costs for teacher trainings Stipends for professional development activities (5 staff @ \$25 for 10 hours = 1,250)
2210/200	TRS (1,708), THIS (\$2000), Medicare (\$100) for Substitutes and Stipends Tuition reimbursement costs (paid to staff [not college/university] for staff

Instructions link

Instructions for the Budget Detail Page

- [Function and Object Codes](#)
- [Expenditure Description and Itemization](#)
- [Examples of Appropriate Expenditure Detail](#)
- [Funds](#)
- [Delete Row](#)
- [Create Additional Entries](#)
- [Calculate Totals](#)
- [Indirect Costs](#)
- [Budget and Allotment Totals](#)
- [Caps, Minimums, Set Asides](#)

Be sure to SAVE this page before proceeding to other pages or programs in the application. Failure to save each page as it is completed will result in data loss.

At the bottom left of the screen is the **Total Allotment** for the grant you have chosen. This amount should be referenced when completing the budget and is a read-only cell.

A hyperlink, "Description of Function Codes and Object Codes" provides descriptions of all

NCLB Grants (Titles I, IIA, IID, and IV)

Caps, Minimums, Set Asides

Updated: June, 2010

<http://www.isbe.net/e-bulletins/pdf/03-09.pdf>

	Title I	Title IIA	Title IID	Title IV	NOTES & Resource
			<i>NO CURRENT YEAR APPROPRIATION IN FISCAL YEAR 2011.</i>		
Professional Development	10% if District in improvement status* OR 10% if School in improvement status**		Minimum 25%		Minimum %: Professional development may be for any core academic subject staff and in targeted assistance programs, non-Title I staff may also participate. In calculating the 10%, the district <i>may</i> include the amounts that identified schools are required to use for PD. If the <u>District</u> is in status, then individual school buildings in status do not have to budget individual building professional development. §1119(d)
Highly Qualified Staff Shortage		40%			As of 2007, all core academic subject teachers hired must be highly qualified. If a district has a highly qualified teacher shortage, state law requires 40% of current year Title II, A allotment or total budget (whichever is less) to be used for staff recruitment and/or retention activities (function 2640). http://www.ilga.gov/legislation/publicacts/fulltext.asp?Name=093-0997&GA=93
Administration	5%	5%	5%	2%	Maximum %: Percentage of current year allotment or total budget (whichever is less). §1118(a)(3)(A) and http://www.isbe.net/grants/html/parent.htm
Parent Involvement	1% if > \$500,000				§1118(a)(3)(A) and http://www.isbe.net/grants/html/parent.htm
Choice related Transportation/ Supplemental Educational Services	20% if in School in improvement status**				Minimum %: May come from other Title grants or other state/federal/local sources. NEW: IF a district does not spend all of the funds set-aside for choice/SES (the "20% obligation"), then the district must spend those unspent funds on choice/SES the next year unless the districts notifies ISBE that (1) the LEA has met the criteria and (2) intends to spend the remainder of its 20% obligation on other allowable activities, specifying the amount of that remainder. §1116(e) and http://www.isbe.net/e-bulletins/pdf/01-10.pdf
Homeless	"Reasonable amount"				A "reasonable amount" must be set aside for the services/costs of homeless students enrolled in the LEA. http://www.isbe.net/e-bulletins/pdf/01-09.pdf http://www.seittec.org/nche/downloads/calculating_setasides.pdf
Carryover	15% of Current Year Allotment	100% of Current Year Allotment	0 (100% of current year allotment)	0 (25% of current year allotment)	Maximum %: Title I: For projects with current year allotment of > \$50,000. (Projects with current year allotment < \$50,000, can carry over 100% of current year allotment.) Waivers available: Titles I and IV http://www.isbe.net/funding/pdf/carryover_waiver.pdf

*Districts in Improvement Status include Districts in corrective action status.

**Schools in Improvement Status includes schools in choice, choice/SES, corrective action, restructuring planning or restructuring implementation status

NCLB Budget Details

Overview	District Information	Program Specific	Goals	Staff	Budget Pages	Page Lock Control
Budget Detail	Budget			Payment Schedule		

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: If teacher's retirement is not budgeted, indicate how it will be paid. Click on the "Create Additional Entries" button to enter additional information.

[Description of Function Codes and Object Codes](#)

Function Code	Object Code	Expenditure Description and Itemization	TitleI-4300 Funds	Delete Row
1000	100	Total 25.12 FTEs Instructional Support – 21.12 FTEs Reading/Math Specialists (1,392,060)[Smith, Jones, Gray, White, Cray, Lewis, Hopper, Kinley, Gragg, Barrow, Wilson, Espinosa, Morrison, Adkins, Beck, Imler,	2417928	<input type="checkbox"/>
1000	200	Federal TRS (23.38), state TRS (9.98), IMRF, FICA, THIS, Medicare, Medical for above staff. (Summer Bridges 21,632)	954228	<input type="checkbox"/>
1000	300	Unemployment and workers compensation; school assemblies; site license contractual costs	106000	<input type="checkbox"/>
1000	400	Instructional supplies and materials (with unit costs under \$500), e.g. classroom libraries, math manipulatives, overhead projectors @ \$220/unit, instructional games and software (Summer Bridges 200,000)	1175397	<input type="checkbox"/>

COMMON BUDGET PROBLEMS

-Function/object name NOT a sufficient/acceptable itemization nor description.

Function 1000: direct STUDENT instruction (not admin, not secretaries, not janitors)

Object 100: Fiscal agent's employees. Include names.

Object 200: "benefits" not a sufficient nor acceptable itemization. Please itemize what benefits being requested. Include amounts.

Object 300: workers/unemployment compensation are a purchased services (employer insurance) not a fringe benefit. Software licenses and ON-LINE subscription services.

Object 400: 1st time purchase of a software package, equipment costing < \$500/unit, and supplies/materials.

Object 500: **equipment** costing > \$500/unit. BUDGET details should include: items requested, per unit price and total price, location of items, purpose of items and proration, if any.

COMMON BUDGET PROBLEMS

-Function/object name NOT a sufficient/acceptable itemization nor description.

Object 700: **IF AND ONLY IF** there is a BOARD-APPROVED, ENTITY-WIDE threshold for non-capitalized equipment of > \$500/unit. Budget details **MUST** include approved threshold.

Function 2210: Improvement of Instruction: STAFF development and CURRICULUM planning (for staff – NOT direct student instruction).

Function 2900: Other: Supplemental Educational Services (SES).

Function 3000: Community Services: Parent activities and non-public school services/activities.

Function 4000: Payments to other LEAs and governmental units: PUBLIC governmental units being paid... Budget details must include what governmental unit being paid. Example: local police department for DARE services or U of I for staff development activities.

3000 ▼	400 ▼	Building-based Food and Supplies for parent and family activities with unit costs under \$500 (refreshments for family gatherings, paper products, take-home books, educational games, curriculum nights)	56351	<input type="checkbox"/>
3000 ▼	400 ▼	SET-ASIDE for Summer Bridges family activities (take-home books for Parent Book Club, Lighted Libraries)	15000	<input type="checkbox"/>

Total Direct Costs **15596889**
 - Capital Outlay Costs **645475**
 Allowable Direct Costs **14951414**
 Indirect Cost Rate % **2.32**
 Maximum Indirect Cost * **346873**

Indirect Cost **346873**

Total Allotment **15943762**

Grand Total **15943762**
 Allotment Remaining **0**

[Calculate Totals](#)

**If expenditures are budgeted in functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.*

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NCLB Budget Summary

Grant Application - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address https://sec3.isbe.net/eGrant_web/StaticPages/Budget.aspx

Overview District Information **Program Specific** Goals Staff Budget Pages Page Lock Control

Budget Detail Budget Payment Schedule

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only) [Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TOTAL
1	1000	Instruction	2,355,046 -9,562	1,002,752 +30,095	38,616 -34,934	423,878 -8,114	251,598 +96,927		4,071,890 +74,412
2	2110	Attendance & Social Work Services							
3	2120	Guidance Services							
4	2130	Health Services							
5	2140	Psychological Services							
6	2150	Speech Pathology and Audiology Services							
7	2210	Improvement of Instruction Services	704,695 -42,703	259,027 -50,324	40,449 -26,326	17,500 -38,628			1,021,671 -157,981
8	2220	Educational Media Services							
9	2230	Assessment & Testing			202,000 +200,000	36,000			238,000 +200,000

Time left before Session Timeout: 59:52

Internet

NCLB Budget Summary

District Name: SPRINGFIELD SD 196
County: County Name not returned from CDS
Application: Amendment 2
Title IIA Teacher Quality

[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)

[Printer-Friendly](#)
[Page Lock Control](#)

Overview	District Information	Program Specific Pages	Goals	Staff	Budget Pages	Page Lock Control
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The application has been submitted. No more updates will be saved for the application.

Budget (Read Only) [Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TOTAL
1	1000	Instruction	319,430	135,041	6,269				460,740
2	2110	Attendance & Social Work Services							
3	2120	Guidance Services							
4	2130	Health Services							
5	2140	Psychological Services							
6	2150	Speech Pathology and Audiology Services							
7	2210	Improvement of Instruction Services	454,785	74,638	77,720	9,850	20,000		636,993
8	2220	Educational Media Services							
9	2230	Assessment & Testing							
10	2300	General Administration	61,637	17,802	777	4,500			84,716
11	2400	School Administration							
12	2510	Direction of Business Support Services*							
13	2520	Fiscal Services*							
14	2530	Facilities Acquisition & Construction**							
15	2540	Operation & Maintenance of Plant Services							
16	2550	Pupil Transportation Services							
17	2560	Food Services							
18	2570	Internal Services*							
19	2610	Direction of Central Support Services							
20	2620	Planning, Research, Dev. & Eval. Services							
21	2630	Information Services							
22	2640	Staff Services*	213,600	71,398	334,350	12,929			632,277
23	2660	Data Processing Services*							
24	2900	Other Support Services							
25	3000	Community Services			63,650				63,650
26	4100	Payments to Other Governmental Units							
27	Total Direct Costs		1,049,452	298,879	482,766	27,279	20,000		1,878,376
28	Approved Indirect Costs X 2.01%								
29	Total Budget								1,878,376

* If expenditures are shown, the indirect cost rate cannot be used
 ** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: WALTER . MILTON

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 or Click here to Contact Us
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NCLB Payment Schedule

(June 30, 2011 project end date)

PaymentSched - Microsoft Internet Explorer

Address https://sec3.isbe.net/eGrant_web/StaticPages/PaymentSched.aspx

Month	Payment Amount
July	<input type="text" value="0"/>
August	<input type="text" value="0"/>
September	<input type="text" value="20234"/>
October	<input type="text" value="20234"/>
November	<input type="text" value="20234"/>
December	<input type="text" value="20234"/>
January	<input type="text" value="20234"/>
February	<input type="text" value="20234"/>
March	<input type="text" value="20234"/>
April	<input type="text" value="20234"/>
May	<input type="text" value="20234"/>
June	<input type="text" value="58247"/>
Total \$	<input type="text" value="240353"/>

Budget Detail Total	<input type="text" value="240353"/>
Amount Remaining	<input type="text" value="0"/>

Time left before Session Timeout: 58:01

Internet

NCLB Payment Schedule

(August 31, 2011 project end date)

An authorized user must save this page prior to Application Submission.

Month	Payment Amount
July	0
August	60000
September	450000
October	650000
November	633606
December	825000
January	535078
February	0
March	584538
April	450000
May	515877
June	547664
July	747667
August	558909
Total \$	6558339
<hr/>	
Budget Detail Total	6558339
Amount Remaining	0

NCLB General Assurances

Overview	District Information	NCLB Plan	Gun-Free	Allotment	Grant Summary	Assurance Pages	Submit	Application History	Page Lock Control
NCLB Assurances		Debarment		State Assurances		Lobbying		Assurances	

Assurances [Instructions](#)

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- General Assurances and as applicable, Assurances for Title I, Part A; Title II, Part A; Title IV, Part A; and Title V, Part A
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions
- Certifications and Assurances, and Standard Terms of the Grant
- Certification Regarding Lobbying

<input type="text" value="WALTER MILTON"/>	Signature of School District Superintendent / Agency Administrator	Agreed to on this Date: 05/29/2008 RCDT when agreed to: 51-084-1860-25
<input type="text" value="Kathleen Sanders"/>	Signature of Board-Certified Delegated Authority for the School District Superintendent	

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NCLB Submit Page – Not Submitted

Submit - Microsoft Internet Explorer 2/26/08 11:59:16am

File Edit View Favorites Tools Help

Address http://webprod2.isbe.net/eGrant_webAppDesign/StaticPages/Submit.aspx

District Name: SPRINGFIELD SD 186 County: County Name not returned from CDS Consolidated Application: NCLB Consolidated

Project Number: 09-NCLB-00-51-084-1860-25 Application: Original Application

[Printer-Friendly](#)
[Click to Return to Application Select](#)

Overview District Information NCLB Plan Gun-Free Allotment Grant Summary Assurance Pages **Submit** Application History Page Lock Control

Submit [Instructions](#)

Assurances must be reviewed and approved before you can submit your application.

Consistency Check Consulting Close Consulting Lock Application Unlock Application

Assurances
District Data Entry
Business Manager
District Administrator
ISBE Program Administrator #1
ISBE Program Administrator #2
ISBE Fiscal Administrator

Time left before Session Timeout: 59:56 Internet

Submit Page

- **Consistency Check** may run for several minutes. Validates information that spans web pages.
- **Consulting** allows ISBE Reviewers to view applications that have not yet been submitted.
- **Lock Application** prevents changes **AFTER the Consistency Check**. Only person who performed the lock or the Superintendent can Unlock.
- **Submit – Also Performs Consistency Check**
 - By Document Author Staff – Notifies Superintendent
 - By Superintendent – Submits to ISBE for Review
- **Approval Levels at ISBE (Program Review (2), Fiscal Review)**

NCLB Application History

Overview	District Information	NCLB Plan	Gun-Free	Allotment	Grant Summary	Assurance Pages	Submit	Application History	Page Lock Control
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Application History(Read Only)

[Instructions](#)

Status Change	UserId	Action Date
Final Approved	klewis	01-05-2010
2nd Program Review Complete	kbarnhar	01-04-2010
1st Program Review Complete	tgreco	01-04-2010
Submitted to ISBE	kasandr	12-28-2009
Returned for Changes	klewis	12-24-2009
2nd Program Review Complete	kbarnhar	12-21-2009
1st Program Review Complete	tgreco	12-16-2009
Submitted to ISBE	kasandr	12-15-2009
Submitted for Review	jstape	12-15-2009
Returned for Changes	tgreco	12-10-2009
Submitted to ISBE	kasandr	12-09-2009
Submitted for Review	jstape	12-09-2009
Returned for Changes	tgreco	12-07-2009
Submitted to ISBE	kasandr	11-17-2009
Returned for Changes	dkinley	10-23-2009
Submitted to ISBE	kasandr	07-15-2009

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday
or [Click here to Contact Us](#)

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eGMS Application History

Lists all steps an Application encounters in its flow along with the user id who performed that step and date it occurred

- Possible Status'
 - Submitted for Review (LEAs queue)
 - Submitted to ISBE (Innovation & Improvement queue)
 - 1st Program Review Complete (Curriculum & Instruction-Title IID queue)
 - 2nd Program Review Complete (Funding & Disbursements queue)
 - Returned for Changes (LEAs queue)
 - Final Approval (process completed)

Page Locking

Page Locking - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://webapps.isbe.net/eGrant_webAppDesign/StaticPages/PageReviewStatus.aspx#

Overview District Information NCLB Plan Gun-Free Allotment Grant Summary Assurance Pages Submit Application History Page Lock Control

Page Review Status [Instructions](#)

Expand All

	Page Status	Open Page for editing
NCLB Consolidated	Unlock Section	<input type="checkbox"/>
Title I - Basic	Unlock Section	<input type="checkbox"/>
District Information	OPEN	<input checked="" type="checkbox"/>
Program Specific	Unlock Section	<input type="checkbox"/>
Goals	OPEN	<input checked="" type="checkbox"/>
Staff	OPEN	<input checked="" type="checkbox"/>
Budget Pages	Unlock Section	<input type="checkbox"/>
Budget Detail	OPEN	<input checked="" type="checkbox"/>
Payment Schedule	OPEN	<input checked="" type="checkbox"/>
Title IIA Teacher Quality	Unlock Section	<input type="checkbox"/>
Title II-D Technology Enhancing Ed Formula	Unlock Section	<input type="checkbox"/>
Title IVA--Drug Free Schools	Unlock	<input type="checkbox"/>

Time left before Session Timeout: 59:34

Internet

NCLB Resources

- Illinois ARRA info
 - <http://www.isbe.net/arra/default.htm>
- New Census Estimates for Title I (2011 grant)
 - http://www.isbe.net/funding/html/census_estimates.htm
- Fiscal Policy/Procedures/Requirements booklet
 - http://www.isbe.net/funding/pdf/fiscal_procedure_handbk.pdf
- Changing school codes guidance:
 - http://www.isbe.net/research/pdfs/cds_codes.pdf