English Learners (EL)

Data Elements	Code	Value	Description	Data Type	Mandatory/ Optional
Title III Status	01	Yes	"Yes" if student is part of the district's Title III (LIPLEPS and/or IEP), NCLB allocation. For districts receiving Title III allocations, whether directly or through a consortium, all ELs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELs. **(Retired School Year 2016)**	char(2)	Mandatory
	02	No	"No" if the district does not receive or accept a Title III (LIPLEPS and/or IEP) allocations		
504 Accommodation Indicator			Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973. **(Retired School Year 2016)**	char(2)	Mandatory.
	01	Yes			
	02	No			
Developmental Bilingual Education			Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELs as the medium of instruction. **(Retired School Year 2016)**	char(2)	Mandatory
	01	Yes			
	02	No			
Dual Language & Two-Way Immersion			Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELs) in the same classroom. Both English and the primary language of the EL students are used in content and language arts instruction. **(Retired School Year 2016)**	char(2)	Mandatory
	01	Yes			
	02	No			

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Sheltered English Instruction			Sheltered English or content-based programs group EL students from the same or different backgrounds together in the same class where teachers use English as the medium for providing content area instruction, adapting the language to the proficiency level of the students. Although the acquisition of English is one of the goals of sheltered English and content-based programs, instruction focuses on content rather than language. Teachers must be bilingual and/or ESL certified depending on the grade level served. **(Retired School Year 2016)**	char(2)	Mandatory
	01	Yes			
	02	No			
Transitional Bilingual			Transitional Bilingual programs use the primary language of the ELs in instruction while they acquire English. The language of instruction for ELs is gradually transferred into English only. **(Retired School Year 2016)**	char(2)	Mandatory
	01	Yes			
	02	No			
English as a Second Language(ESL)			Traditional ESL, Content-Based ESL or Departmentalized ESL. Student is receiving ESL from a teacher with ESL approval or endorsement. (For departmentalized program ESL must be offered as credit course and counted for graduation requirements.) **(Retired School Year 2016)** **School Year 2010 and earlier** - Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies.	char(2)	Mandatory
	01	Yes			
	02	No			

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Push-In Services			Push-in services are instructional support in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELs in the general education classroom. **(Retired School Year 2016)** **School Year 2010 and earlier** - Structured English Immersion or SDAIE (SEN) - are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELs in the general education classroom.	char(2)	Mandatory
	01	Yes			
	02	No			
Pull-out Services			Pull-Out services are instructional support which Bilingual/ESL teachers or bilingual instructional aides removed student from the general education or bilingual classroom for ESL and/ or academic support. **(Retired School Year 2016)** **School Year 2010 and earlier -** Pull-Out for Individualized Support (PO) - student is removed from general education classes for individualized or small group support.	char(2)	Mandatory
	01	Yes			
	02	No			
Self-Contained			Self-contained class grouped students according to their home language and grade level or by English language proficiency level. Student's in the self-contained class received a) instruction in core subject areas such as math, science, social studies; b) instruction in the language arts and in English as a second language; and c) instruction in the history and culture of the country, territory, or geographic area which is the native land of the students or of their parents and in the history and culture of the United States. **(Retired School Year 2016)**	char(2)	Mandatory
	01	Yes			
	02	No			