

English Learner

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
<ul style="list-style-type: none"> • Student must be actively enrolled in the district before the user can update the EL record. • The Date EL Services Ended must be blank, to update an EL record. • If Date EL Services Ended is not null, a Reason for Ending EL Services must be provided (and vice versa). • Date First Enrolled in District/LEA and Date Student Enrolled or Re-Entered to Receive EL Services must be greater than student's Date of Birth by three years. • A student <u>cannot</u> be both EL Placement Entry Status= 'Parents Refused' and Reason for Ending EL Services = 'Withdrawn by Parents'. • If a student receives an ACCESS Score, then the EL Reason for Ending Services cannot be erroneous. • If an ACCESS Score is received and student is currently enrolled, EL = Yes and the current EL record is set to erroneous, the EL Services End Reason and the EL Services End Date will be removed when the ACCESS Score is attached to the student. • EL Services Provided Indicator must be 00 – None of the above and Class Periods Provided Per Week Indicator must be 03 – High, if Dual Language Indicator on the Demographic Enrollment file is set to 01 - Dual Language - Two Way Immersion or 02 – Dual Language One Way Immersion. • TBE/TPI: If EL Services provided is "03, 04, 05 or 06" then Dual Language must be marked as "03 - Not a Participant in Dual Language Program" on the Student's Enrollment and can NOT be updated until the EL Services Provided is changed to "00 - None of the above." • Reason for Ending EL Services cannot be set to 07 – Erroneous Entry by users. Marking EL Indicator to 'No' on the Program Indicators will automatically set the EL Record to 07 – Erroneous Entry. • Marking EL Indicator back to 'Yes' on the Program Indicators will automatically remove the 07 – Erroneous Entry. • For Current School Year and Previous School Year, EL Record is Editable when Reason for Ending EL Services = '02 - Withdrawn by Parents'. 						
Date First Enrolled in District/LEA	Mandatory	Char(10)	mm/dd/yyyy		The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	
First Year In U.S. School	Optional	Char(2)				
			01	Yes		
			02	No		
EL Placement - Entry Status	Mandatory	Char(2)				
			10	TBE Full Time	The student is in a TBE program Full time	
			11	TBE Part Time	The student is in a TBE program Part time	
			12	TPI	The student is in a TPI program	
			13	228.27 Plan	EL student has been exited from the TBE/TPI program after three years and placed in an alternative program defined in a Section 228.27 Plan for Language Support Services submitted to ISBE by the district.	

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			14	Parents Refused	Parents refused EL services for the student after the district identified the student for TBE/TPI placement based on the English language proficiency screening results but before the student commenced participation in the TBE/TPI services. The district sent a parent notification letter to the parents before services were refused.	<ul style="list-style-type: none"> If Entry Status = "14" (Parents Refused), Class Periods Provided per Week will be set to "00" (None) and all indicators to "No".
Date Student Started Receiving EL Services	Mandatory	Char(10)	mm/dd/yyyy	<p>The date the student began receiving EL services in your District without interruption. An interruption in EL Services is defined as one of the following:</p> <p>1) Student transfers to another district. 2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12.</p> <p>If the student has an interruption in EL Services, enter the date the Student Re-entered EL Services in your district. If district does not offer EL Services use date entered as "New" EL student to populate the Date Enrolled or Re-Entered to Receive EL Services.</p>	<ul style="list-style-type: none"> Date Student Enrolled or Re-Entered to Receive EL Services must be either equal to or greater than Date First Enrolled in District/LEA. 	
Date EL Services Ended	Optional; Mandatory if Reason for Ending EL Services exists.	Char(10)	mm/dd/yyyy	<p>This is the date EL services for the student ended in the district during the current school year. Leave blank, if EL Services for the student have not ended during the current school year.</p> <p>Note: <u>Leave blank</u> if NOT Withdrawn by Parents (code 02) or NOT Erroneous entry (code 07). See Reason for Ending EL Services. In this instance the student's Exit Enrollment Date will populate this field.</p>	<ul style="list-style-type: none"> The Date EL Services Ended must be during current school year. Date EL Services Ended must be equal to or greater than Date Student Enrolled or Re-entered to Receive EL Services and cannot be a future date. 	
Reason for Ending EL Services	Optional; Mandatory if Date EL Services Ended exists.	Char(2)		For each student with a date recorded for Ending EL Services, enter the appropriate code or number listed below. If NO Date EL Services Ended was reported, leave this field blank.		
			02	Withdrawn by Parents	Student was withdrawn from the program at the request of parents.	<ul style="list-style-type: none"> For Current School Year and Previous School Year, EL Record is Editable when Reason for Ending EL Services = '02 - Withdrawn by Parents'.

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			07	Erroneous Entry	<p>ISBE Internal Only. Student was entered as EL in error.</p> <p>Reason for Ending EL Services cannot be set to 07 – Erroneous Entry by users.</p> <p>Marking EL Indicator to ‘No’ on the Program Indicators will automatically set the EL Record to 07 – Erroneous Entry.</p> <p>Marking EL Indicator back to ‘Yes’ on the Program Indicators will automatically remove the 07 – Erroneous Entry.</p>	
Class Periods Provided per Week	Mandatory	Char(2)			Report the level of EL services provided. (Note: A class period is considered at least 30 minutes.)	
			00	None	EL student did not receive EL program services.	
			01	Low	EL student received EL program services for less than 5 class periods per week.	
			02	Moderate	EL student received EL program services from 5 to 9 class periods per week.	
			03	High	EL student received EL program services for 10 or more class periods per week.	<ul style="list-style-type: none"> • If Dual Language Indicator on the Demographic Enrollment file is set to 01 - Dual Language - Two Way Immersion or 02 – Dual Language One Way Immersion then Class Periods Provided per Week will be set to “03” (High).
EL Services Provided	Mandatory	Char(2)				
			01	Dual Language – Two Way	Dual language, Two-Way serves both English proficient students and English learners from the same language background in a self-contained classroom with the goal of bilingualism and biliteracy. Core academic subjects are taught in both English and the home language of the English learners.	

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					<p>In a departmentalized setting, the same description applies.</p> <p>ESL instruction is provided.</p> <p>These values were moved to the Student Enrollment record starting School Year 2019. If changes are required, please update the Dual language Indicator on the enrollment record.</p>	
			02	Dual Language – One Way	<p>Dual language, One-Way serves only English learners from the same language background in a self-contained classroom with the goal of bilingualism and biliteracy. Core academic subjects are taught in both English and the home language of the English learners.</p> <p>In a departmentalized setting, the same description applies.</p> <p>ESL instruction is provided.</p> <p>These values were moved to the Student Enrollment record starting School Year 2019. If changes are required, please update the Dual language Indicator on the enrollment record.</p>	

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			03	Transitional Bilingual Program – Self-Contained	<p>Transitional Bilingual Program: Self-Contained serves only English learners from the same language background in a self-contained classroom. Core academic content is taught in English and the language other than English with a gradual shift to instruction in English as student’s English proficiency increases.</p> <p>In a departmentalized setting, bilingual courses across the core academic areas are offered in the home language and English.</p> <p>ESL instruction is provided.</p>	<p>Only available if (03) Not a Participant in Dual Language Program.</p>

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			04	Transitional Bilingual Program – Collaboration	<p>Transitional Bilingual Program: Collaboration serves English learners who are placed in classes with non-ELs and/or ELs from various language backgrounds. Home language instruction occurs through a co-teaching or pull-out model; or when the classroom teacher has a bilingual endorsement, that teacher differentiates language instruction and provides some small group instruction in the home language for part of the day to TBE ELs.</p> <p>Core academic content taught in English and the language other than English with a gradual shift to instruction in English as student’s English proficiency increases.</p> <p>In a departmentalized setting bilingual core courses are offered by a bilingual classroom content teacher or by a bilingual endorsed content teacher in small groups or through co-teaching. For those content areas where home language instruction is not available in a setting such as above, a separate instructional period (resource) offering home language instruction is provided.</p> <p>ESL instruction is provided.</p> <p>Intentional and meaningful collaboration between teachers serving the English learners is required.</p> <p>Only available if (03) Not a Participant in Dual Language Program.</p>	

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			05	Transitional Program in English – Self-Contained	<p>Transitional Program in English: Self-Contained serves English learners from the various language backgrounds in a self-contained classroom taught by an ESL-endorsed teacher.</p> <p>Core academic subjects are taught in English using differentiated language instruction adapted for ELs.</p> <p>In a departmentalized setting, there are specific EL/sheltered core academic courses offered across the core content areas.</p> <p>Home language instruction and/or support is offered as determined by the needs of the English learners.</p> <p>ESL instruction is provided.</p> <p>Only available if (03) Not a Participant in Dual Language Program.</p>	
			06	Transitional Program in English – Collaboration	<p>Transitional Program in English: Collaboration serves English learners are placed in classes with non-ELs.</p> <p>Core academic subjects are taught in English. Pull-out/co-teaching instruction in core academic subjects using specific strategies for ELs is provided, or the ESL-endorsed mainstream classroom teacher differentiates language instruction and uses specific strategies for ELs.</p> <p>In a departmentalized setting, specific core academic courses for ELs are not offered but EL strategies are used by the ESL-endorsed classroom teacher to differentiate, or additional services offered through co-teaching or as a separate instructional period.</p>	

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					<p>ESL instruction is provided.</p> <p>Home language instruction and/or support is offered as determined by the needs of the English learners.</p> <p>Intentional and meaningful collaboration between teachers serving the English learners is required.</p> <p>Only available if (03) Not a Participant in Dual Language Program.</p>	
			00	None of the Above	<p>If Dual Language is 01 - Two Way or 02 - One Way, then EL Services Provided must be 00 - None of the Above.</p>	

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