ENGLISH LANGUAGE DEVELOPMENT (K-12)

English Language Development/ESL (K-12) [7]		
Language Development Standard	**WIDA's Features of Academic Language**	
SOCIAL AND INSTRUCTIONAL LANGUAGE	English learners communicate for Social and Instructional purposes within the school setting.	Social language is the everyday register used in interactions outside and inside school. Instructional language is the language that typifies classroom discourse from teacher to teacher across content areas. Academic language is used to communicate ideas, concepts, and information necessary for academic success. It is the oral and written text required to succeed in school that entails deep understanding and communication of the language of content within a classroom environment. The sociocultural contexts for language use involve the interaction between the student and the language environment, encompassing register, genre/text type, topic, task/situation, and participants' identities and social roles.
LANGUAGE OF LANGUAGE ARTS	English learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	

	Performance Criteria	*Features*
LANGUAGE OF MATH English learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics. **Discourse Level**	**Linguistic Complexity** *(Quantity and variety of oral and written text)*	• Amount of speech/written text • Structure of speech/written text • Density of speech/written text • Organization/cohesion of ideas • Variety of sentence types
LANGUAGE OF SCIENCE English learners communicate information, ideas and concepts necessary for academic success in the content area of Science. **Sentence Level**	**Language Forms and Conventions** *(Types, array, and use of language structures)*	• Types and variety of grammatical structures • Conventions, mechanics and fluency • Match of language forms to purpose/perspective
LANGUAGE OF SOCIAL STUDIES English learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies **Word/ Phrase Dimensions**	**Vocabulary Usage** *(Specificity of word or phrase choice)*	• General, specific, and technical language • Multiple meanings of words and phrases • Formulaic and idiomatic expressions • Nuances and shades of meaning • Collocations

[7] WIDA (2012).