

Illinois State Board of Education

Educator Licensure Requirements

Division of English Language Learning



Webinar Module Sequence

- Module 1: Federal Rules and Regulations
- Module 2: Identification and Screening of English learners
- Module 3: Transitional Bilingual Education (TBE) and Transitional Program of Instruction (TPI) Requirements
- Module 4: Educator Licensure Requirements
- Module 5: Grants and Funding
- Module 6: Accountability and Compliance Monitoring



Overview

- Program staffing for TBE and TPI
- ESL and bilingual teacher requirement
- Preschool teacher requirements
- Professional development
- Staffing requirements for ELs' IEP meetings
- Other resources



TBE/TPI Program Director Requirements

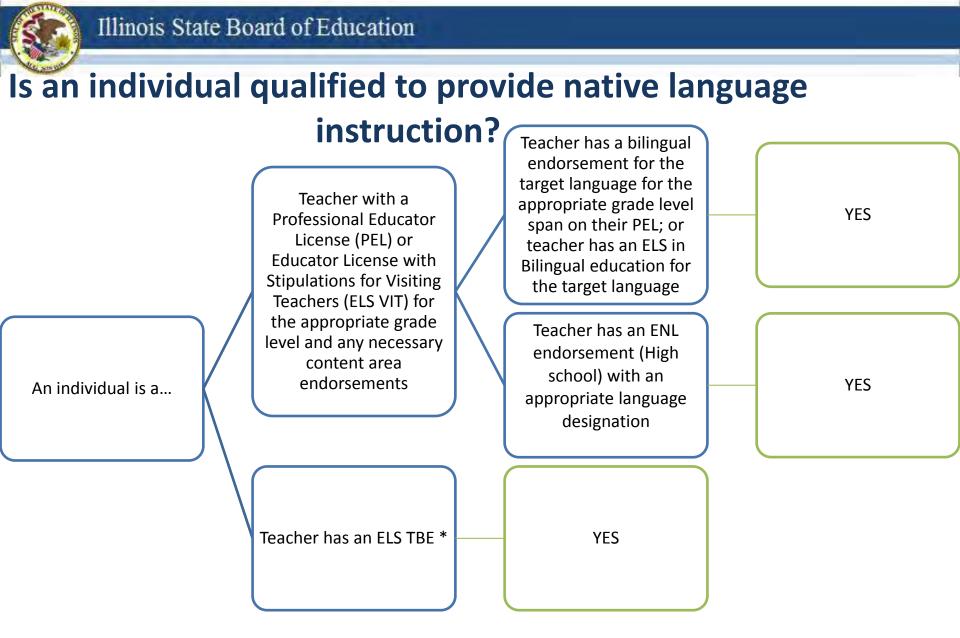
Administrative certificate, supervisory or teacher leader endorsement, and:

- 200 or more ELs in the district:
 - If there is a TBE program: bilingual endorsement, or ENL endorsement with language designation, or 18 semester hours of coursework towards the bilingual endorsement as described in 23 IL Adm Code 1.783
 - If there are only TPI programs: ESL/bilingual endorsement, or ENL endorsement, or 18 semester hours of coursework towards the bilingual endorsement as described in 23 IL Adm Code 1.783
- Fewer than 200 ELs in the district
 - ESL/bilingual endorsement, or ENL endorsement, or 18 semester hours of coursework towards the bilingual endorsement as described in 23 IL Adm Code 1.783
 - Or at least 8 hours of PD annually related to ELs

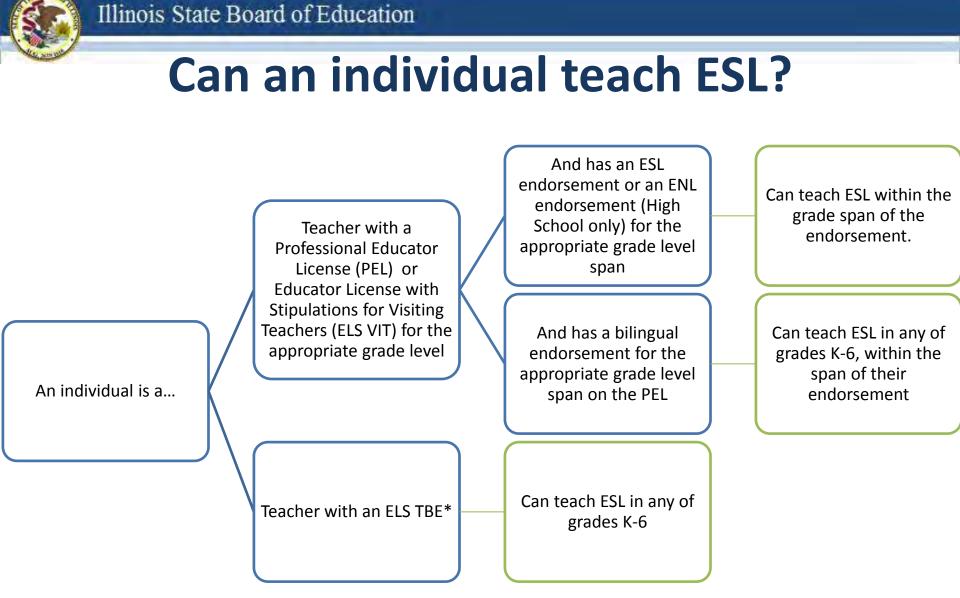


TBE/TPI Program Staffing

 Bilingual teachers and ESL teachers, in grades preK-12, must meet licensure requirements for the grade and subject taught as well as for bilingual/ESL endorsement as applicable



* Can only be considered Highly Qualified for three years after the first date of hire, provided that the teacher: (a) is continuously enrolled in an approved teacher education program, (b) has passed the state content exam for the subject(s) taught, and (c) is receiving high quality professional development and mentoring.



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Do TBE/TPI staffing requirements apply to all preschools?

 Any preschool program (for children 3-5 yrs old) administered by a school district regardless of whether the program is provided in an attendance center or a non-school-based facility

TBE/TPI Staff Professional Development

- Professional development addressing research, assessment, instruction, etc. as found in 228.35 must be offered to all staff at least twice yearly;
- Training for new-to-district staff;
- Spanish language arts professional development (for Full-Time Spanish TBE Programs) must be offered at least once a year; and,
- Training for individuals who administer the screeners and annual assessment for English language proficiency.



Additional PD Requirements

Districts that receive federal Title III LIPLEPS (Language Instruction Program for Limited English Proficient Students) funding, must also provide:

- Professional development for teachers (including general education), administrators, and other personnel, which must be:
 - designed to improve the instruction and assessment of limited English proficient children;
 - designed to enhance the ability of such teachers to understand and use curricula, assessment measures, and instruction strategies for limited English proficient children;
 - of sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom

Other Resources

ELL Licensure Matrix

http://www.isbe.net/bilingual/pdfs/ell-licensure-matrix.pdf

You may reference other webinars listed under the Educator Licensure web site: http://www.isbe.net/licensure/html/webinar_archive.htm



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http://www.isbe.net/bilingual/default.htm

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