

ELL for School Year 2010 and Before

Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date First Enrolled in District/LEA	mm/dd/yyyy	Month/day/year	The month, day, and year of the date student enrolled in the district/LEA (Local Educational Agency) for the first time.	char (10)	Mandatory
New Arrival to U.S.	01	Yes	New Arrival to U.S. is an ELL student who has attended schools in the United States for 12 months or less	char(2)	Mandatory
	02	No		char(2)	
ELL Placement - Entry Status	01	New	New LEP student.	char (2)	Mandatory
	02	Returning	Returning LEP student.	char (2)	
	03	Parents Refused	Parents refused ELL Services for the student.	char (2)	
Date W-APT Test Taken (Removed after 2010 School Year)	mm/dd/yyyy	Month/day/year	Date the student took the W-APT test.	char (10)	Optional

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Listening Raw Score (Removed after 2010 School Year)	00	0-17	The student W - APT Listening Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-15)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-16)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0 -16)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-17)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-15)		
W - APT Speaking Raw Score (Removed after 2010 School Year)	00	0-15	The student W - APT Speaking Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-15)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-8)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0-8)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-8)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-8)		

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Reading Raw Score (Removed after 2010 School Year)	00	0-17	The student W - APT Reading Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-17)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 0-15)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 0-17)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 0-15)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 0-15)		
W - APT Writing Raw Score (Removed after 2010 School Year)	00	0-18	The student W - APT Writing Raw Score (2nd Semester begins January 1st)	char (2)	Optional
			Pre-K through 1st Semester Grade 1 (Raw Score 0-18)		
			2nd Semester Grade 1 through 1st Semester Grade 3 (Raw Score 1-6)		
			2nd Semester Grade 3 through 1st Semester Grade 6 (Raw Score 1-6)		
			2nd Semester Grade 6 through 1st Semester Grade 9 (Raw Score 1-6)		
			2nd Semester Grade 9 through 1st Semester Grade 12 (Raw Score 1-6)		

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
W - APT Composite Proficiency Level (Removed after 2010 School Year)	x.x	Grades 1 - 12 = 1.0 to 6.0	Composite proficiency level (CPL) is an overall, weighted score for all the language domains (Speaking, Listening, Reading, and Writing). This number is calculated from the individual proficiency level (PL) scores by multiplying this score by a weighting factor and then summing the weighted scores. This is only reported for 2nd semester grade 1 through grade 12 students.	char (3)	Optional
Date Student Enrolled or Re-entered to Receive ELL Services	mm/dd/yyyy	Month/day/year	The date the student began receiving ELL services in your District without interruption. An interruption in ELL Services is defined as one of the following: 1) Student transfers to another district. 2) Student's enrollment is exited for any reason other than Promotion. Code 05 or Retained in same grade or demoted to a lower grade Code 12. If the student has an interruption in ELL Services, enter the date the student Re-entered ELL Services in your district. If district does not offer ELL Services use date entered as "New" LEP student to populate the Date Enrolled or Re-Entered to Receive ELL Services .	char (10)	Mandatory

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Date ELL Services Ended	mm/dd/yyyy	Month/day/year	This is the date ELL services for the student ended in the district during the current school year. Leave blank, if ELL Services for the student have not ended during the current school year.	char (10)	Optional; if Yes, then the Reason for Ending ELL Services is mandatory

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Reason for Ending ELL Services	Number	Value	For each student with a date recorded for Ending ELL Services, enter the appropriate code or number listed below. If the student continues to receive ELL Services, leave blank.	char(2)	Optional: however, if student no longer receives ELL Services, then mandatory
	01	Transitioned	Student was placed in a mainstream program after meeting exit criteria and is no longer receiving LEP services.		
	02	Withdrawn by Parents	Student has been withdrawn from the program at the request of parents.		
	07	Erroneous entry	Student has left the program for reasons other than those listed above.		
Class Periods Provided per Week			Report the most current need of service.	char(2)	Mandatory
	00	None	LEP student did not receive services.		
	01	Low	LEP student received instructional services for less than 5 periods a week.		
	02	Moderate	LEP student received instructional services from 5 to 9 periods per week.		
	03	High	LEP student received instructional services for more than 9 periods per week.		

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Title III Status	01	Yes	<p>"Yes" if student is part of the district's Title III, NCLB, allocation, or "No" if the district does not receive or accept a Title III allocation.</p> <p>For districts receiving Title III allocations, whether directly or through a consortium, all ELLs benefiting from that grant should be coded as "Yes" - for most districts this will be all their ELLs. The exception would be for a district that is specifically targeting a subgroup of their ELL population. For example, there is a specific need that the district is using Title III funds to address for all middle school ELLs, so only middle school ELLs will be coded as "Yes".</p>	char(2)	Mandatory
	02	No			
Immigrant Education Program	01	Yes	Eligible immigrant children means students, ages 3-21, who were NOT born in any of the 50 states, the District of Columbia, Puerto Rico, or the U.S. Virgin Islands, and who have been attending schools in the U.S. for less than three full academic years.	char(2)	Mandatory
	02	No			
504 Accommodation Indicator	01	Yes	Identifies any student who will receive an accommodation on any part of the ISAT and the PSAE because of a Section 504 Plan. A section 504 Plan is developed to provide reasonable accommodations for a child who meets the definition of a qualified person with a disability under Section 504 of the Rehabilitation Act of 1973.	char(2)	Mandatory
	02	No			

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Student Data for English Language Learners (ELL) for School Year 2010 and Before					
Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Content Area Tutoring (Removed after 2010 School Year)	01	Yes	Content Area Tutoring (CAT) is one-on-one or small group tutoring/assistance to ELLs during school hours. In the content areas, including English language arts, mathematics, science, and social studies. Tutoring is generally provided by teachers other than bilingual or ESL teachers, and may be provided by an aide under the direction of a teacher.	char(2)	Mandatory
	02	No			
Developmental Bilingual Education	01	Yes	Developmental Bilingual Education (DBE) programs (sometimes called "late-exit," "maintenance," or "one-way dual" programs) use the primary language of the ELLs as the medium of instruction.	char(2)	Mandatory
	02	No			
Dual Language & Two-Way Immersion	01	Yes	Dual Language & Two-Way Immersion (TWI) (sometimes called the "two-way dual language") program are bilingual programs that serve English proficient speakers and English Language Learners (ELLs) in the same classroom. Both English and the primary language of the ELL students are used in content and language arts instruction.	char(2)	Mandatory
	02	No			
Heritage Language (Removed after 2010 School Year)	01	Yes	Heritage Language (HLA) programs use the non-English language background (heritage language) of the student as the primary language of instruction to renew/reclaim that language (e.g. Native American languages).	char(2)	Mandatory
	02	No			
Sheltered English Instruction	01	Yes	Sheltered English Instruction (SEI) programs often serve ELLs from more than one language background. Instruction is in English adapted to the students' English proficiency levels and provides modified curriculum-based content.	char(2)	Mandatory
	02	No			

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Transitional Bilingual	01	Yes	Transitional Bilingual (TBI) programs use the primary language of the ELLs in instruction while they acquire English. The language of instruction for ELLs is gradually transferred into English only.	char(2)	Mandatory
	02	No			
Content-Based ESL	01	Yes	Content-Based ESL (CBE) are programs in which English is taught through the content areas of mathematics, English language arts, science, and social studies. (Changed to English as a Second Language(ESL) after 2010)	char(2)	Mandatory
	02	No			
Structured English Immersion or SDAIE	01	Yes	Structured English Immersion or SDAIE (SEN) are programs in which ESL teachers or bilingual instructional aides provide linguistic and academic support to ELLs in the general education classroom. (Changed to Push-In Services after 2010)	char(2)	Mandatory
	02	No			
Pull-Out ESL (Removed after 2010 School Year)	01	Yes	Pull-Out ESL (POE) programs remove ELLs from general education classes to pre-teach, teach, or re-teach English language skills and/or academic content covered by the general education classroom teacher.	char(2)	Mandatory
	02	No			
Inclusionary Support (Removed after 2010 School Year)	01	Yes	Inclusionary Support (IS) support provided in-the-general education classroom.	char(2)	Mandatory
	02	No			

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Data Elements	Code	Value	Description	Data Type	Mandatory/Optional
Pull-Out for Individualized Support	01	Yes	Pull-Out for Individualized Support (PO) student is removed from general education classes for individualized or small group support. (Changed to Pull-out Services after 2010)	char(2)	Mandatory
	02	No			
Self-Contained	01	Yes	Self-Contained (SC) usually with a dual licensed --- content area and bilingual or ESL -- teacher.	char(2)	Mandatory
	02	No			