Institution Data

	Cohort (within first 5 years)	2013-2014	2014-2015	2015-2016		
		Sept 1, 2013 – Aug 31, 2014	Sept 1, 2014 – Aug 31, 2015	Sept 1, 2015 – Aug 31, 2016		
	Data Element				Notes	System
1.	Institution	-	-	-		INSTITUTION
2.	Today's Date	-	-	-		INSTITUTION
3.	RCDTS	-	-	-		INSTITUTION
4.	CAEP Accredited	-	-	-		INSTITUTION
5.	NCATE Accredited	-	-	-		INSTITUTION
6.	School Year	-	-	-		INSTITUTION
7.	Percentage of Enrolled Students who are Hispanic/Latino	-	-	-		INSTITUTION
8.	Percentage of Enrolled Students who are American Indian/Alaskan Native	-	-	-		INSTITUTION
9.	Percentage of Enrolled Students who are Asian	-	-	-		INSTITUTION
10.	Percentage of Enrolled Students who are Black/African American	-	-	-		INSTITUTION
11.	Percentage of Enrolled Students who are Native Hawaiian/Other Pacific Islander	-	-	-		INSTITUTION
12.	Percentage of Enrolled Students who are White	-	-	-		INSTITUTION
13.	Percentage of Enrolled Students who are Two or More Races	-	-	-		INSTITUTION
14.	Percentage of Enrolled Students who are Unknown Race	-	-	-		INSTITUTION
15.	Percentage of Enrolled Students who are Low Socio-Economic Status	-	-	-		INSTITUTION
16.	Percentage of Enrolled Students who are English Learners	-	-	-		INSTITUTION
17.	ACT used for entry to IHE?	-	-	-		INSTITUTION
18.	Average ACT for entry	-	-	-		INSTITUTION
19.	SAT used for entry to IHE?	-	-	-		INSTITUTION
20.	Average SAT for entry (OLD)	-	-	-		INSTITUTION
21.	Average SAT for entry (NEW)	-	-	-		INSTITUTION

Candidate Data (Individuals in Preparation Program)

	Cohort (within first 5 years)	2013-2014 Sept 1, 2013 – Aug	2014-2015 Sept 1, 2014 – Aug	2015-2016 Sept 1, 2015 – Aug		
	Data Element	31, 2014	31, 2015	31, 2016	Notes	System
22.	Institution Name	-	_	-	Notes	CANDIDATE
22.	RCDTS	-		-		CANDIDATE
23.	School Year	-	-	-		CANDIDATE
25.	Preparation Program	_				CANDIDATE
26.	IEIN	-	-	-		CANDIDATE
27.	Institution Student ID	_	_	-		CANDIDATE
28.	Last Name	_	-	_		CANDIDATE
29.	First Name	-	_	-		CANDIDATE
30.	Middle Name	-	_	_		CANDIDATE
31.	Gender	-	-	-		CANDIDATE
32.	Race\Ethnicity	-	-	-		CANDIDATE
33.	Low income status?	-	-	-		CANDIDATE
34.	English Language Learner?	-	-	-		CANDIDATE
35.	Date of Birth	-	-	-		CANDIDATE
36.	Term of Enrollment in Prep Program	-	-	-		CANDIDATE
37.	Year of Enrollment in Prep Program	-	-	-		CANDIDATE
38.	Date of Enrollment in Prep Program	-	-	-		CANDIDATE
39.	Projected Term of Prep Program Completion	-	-	-		CANDIDATE
40.	Projected Year of Prep Program Completion	-	-	-		CANDIDATE
41.	ACT Score (admission prep program)	-	-	-		CANDIDATE
42.	SAT Score (admission prep program) OLD	-	-	-		CANDIDATE
43.	SAT Score (admission prep program)NEW	-	-	-		CANDIDATE
44.	MAT Scaled Score (admission prep program)	-	-	-		CANDIDATE
45.	GRE Analy. Writing Score (admission prep program)	-	-	-		CANDIDATE
46.	GRE Quant. Reas. Score (admission prep program)	-	-	-		CANDIDATE
47.	GRE Verb. Reas. Score (admission prep program)	-	-	-		CANDIDATE
48.	TAP required for program entry?	-	-	-		CANDIDATE
49.	GPA Course Work - High School	-	-	-		CANDIDATE
50.	GPA Course Work - Community College	-	-	-		CANDIDATE
51.	GPA Course Work -Institution (Immediately Prior to Program Entry)	-	-	-		CANDIDATE
52.	GPA in subject major	-	-	-		CANDIDATE
53.	Prep Program GPA (upon completion)	-	-	-		CANDIDATE

54.	Percentile Rank GPA in Prep Program	-	-	-	CANDIDATE
55.	Cumulative GPA (upon completion)	-	-	-	CANDIDATE
56.	edTPA (P/F)?	-	-	-	CANDIDATE
57.	edTPA Rubric Scale	-	-	-	CANDIDATE
58.	edTPA Numerical Score	-	-	-	CANDIDATE
59.	Passed edTPA on first attempt?	-	-	-	CANDIDATE
60.	Basic Skills Test (P/F)	-	-	-	CANDIDATE
61.	Test Used to fulfill Basic Skills	-	-	-	CANDIDATE
62.	TAP 400 Numerical Score- Reading Comprehension	-	-	-	CANDIDATE
63.	TAP 400 Numerical Score- Language Arts	-	-	-	CANDIDATE
64.	TAP 400 Numerical Score- Mathematics	-	-	-	CANDIDATE
65.	TAP 400 Numerical Score- Writing	-	-	-	CANDIDATE
66.	Passed TAP 400 on first attempt?	-	-	-	CANDIDATE
67.	IL Content Test (P/F)	-	-	-	CANDIDATE
68.	Passed IL content test on first attempt?	-	-	-	CANDIDATE
69.	Illinois Content Test Numerical Score	-	-	-	CANDIDATE
70.	Clock hours of Pre-Student Teaching	-	-	-	CANDIDATE
71.	Clock hours of student teaching	-	-	-	CANDIDATE
72.	Semester hours of Pre-Student Teaching	-	-	-	CANDIDATE
73.	Semester hours of Student Teaching	-	-	-	CANDIDATE
74.	Term of Prep Program Completion	-	-	-	CANDIDATE
75.	Year of Prep Program Completion	-	-	-	CANDIDATE
76.	Date of Prep Program Completion	-	-	-	CANDIDATE
77.	Bilingual Endorsement Awarded?	-	-	-	CANDIDATE
78.	Completed program within 1 year projected completion date	-	-	-	CANDIDATE
79.	Received license/endorsement?	-	-	-	CANDIDATE
80.	Received initial licensure?	-	-	-	CANDIDATE
81.	Graduation Term	-	-	-	CANDIDATE
82.	Graduation Year	-	-	-	CANDIDATE
83.	Date of Graduation	-	-	-	CANDIDATE
84.	Employed at IL Private School?	-	-	-	CANDIDATE
85.	Employed at OOS school?	-	-	-	CANDIDATE

ISBE Measures

	Cohort (within first 5 years)	2013-2014	2014-2015	2015-2016	
		Sept 1, 2013 – Aug	Sept 1, 2014 – Aug	Sept 1, 2015 – Aug	
ISBE Da	ta Analysis		3		Rev. Nov. 29, 2016

		31, 2014	31, 2015	31, 2016		
					Notes	System
86.	Teacher	Х	x	х	200, 201, 202, 203, 205, 207, 250, 251	EIS
87.	Regular School Year	Х	x	x	Exclude summer school teachers	EIS
88.	IEIN#	X	x	x	Illinois Educator Identification Number	EIS
89.	IL Public School Employment Start Date	х	х	x	Active	EIS
90.	IL Public School Employment End Date	х	х	x	Terminated	EIS
91.	IL Public School Employment End Reason	-	-	-	Due to Bad Evaluation	EIS
92.	IL Public School Employment End Reason	х	х	x	Other	EIS
93.	Teacher of Record	?	?	?	Only applies to 200 codes regular SY	SIS
94.	Full-Time	-	-	-	Not available until 2018	EIS
95.	FTE = 1.0	х	x	x	FTE = 1.0 considered full-time	EIS
96.	Public School District Employed	Х	x	x	Public and Special Ed./Cooperative	EIS
97.	School Work Location Employed	-	-	x	Multiple Locations are possible	EIS
98.	Grade Level	?	?	x	1 st , 2 nd ,,12 th	SIS
99.	Entitlement	х	х	x	Illinois	ELIS
100.	Program Area	х	х	x	Disaggregated	ELIS
101.	Experience	х	х	x	Experience = 0 has precedence	EIS
102.	First Year Flag	Х	х	x	Y	EIS
103.	Evaluation (Growth)	-	-	-	Growth added in 2018	EIS
104.	Evaluation (final summative rating)	-	-	-	All Public Schools and SE/Coops. In 2017	EIS
105.	High Needs Work Location	-	-	-	Has not been calculated	ISBE
106.	Projections of Relative Need	-	-	-	Collection in Process	
107.	Employment Rate in a Position for which License is Sought	-	-	-		EIS & ELIS
108.	Completer Satisfaction (Survey)	-	-	-	Not Started	ELIS
109.	Employer Satisfaction (Survey)	-	-	-	Not Started	ELIS/Survey Monkey
110.	Novice Teacher Satisfaction (Survey)	-	-	-	Not Started	Survey Monkey
111.	Student Learning and Development in the PK-12 Setting	-	-	-	Not Started	TBD
112.	Shortage Subject Areas	-	-	-		Supply & Demand

113. Completer in high-need subject	-	-	-		EIS
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Demographics

	Cohort (within first 5 years)	2013-2014	2014-2015	2015-2016	
		Sept 1, 2013 – Aug 31, 2014	Sept 1, 2014 – Aug 31, 2015	Sept 1, 2015 – Aug 31, 2016	
	Data Element				System
114.	First Name	Х	Х	Х	EIS
115.	Last Name	Х	Х	Х	EIS
116.	Middle Name	Х	Х	Х	EIS
117.	Gender	Х	x	X	EIS
118.	Race/Ethnicity	Х	X	X	EIS
119.	Date of Birth (Age)	X	X	X	EIS

Completer Life Cycle Logical View

2012	2013	2014	2015	2016	2017	2018	2019
Cohort A	A1	A2	A3	A4	A5	A6	A7
	Cohort B	B1	B2	B3	B4	B5	B6
		Cohort C	C1	C2	C3	C4	C5
			Cohort D	D1	D2	D3	D4
				Cohort E	E1	E2	E3
					Cohort F	F1	F2
						Cohort G	G1

Completer Life Cycle Removed from Program Logical View

2012	2012	2014	2015	2016	2017	2019	2010
2012	2013	2014	2015	2010	2017	2018	2019

Cohort A		-A2	-A3	-A4	-A5	-A6	-A7
	Cohort B		-B2	-B3	-B4	-B5	-B6
		Cohort C		-C2	-C3	-C4	-C5
			Cohort D		-D2	-D3	-D4
				Cohort E		-E2	-E3
					Cohort F		-F2
						Cohort G	