



# EVERY STUDENT SUCCEEDS ACT (ESSA)

*a reauthorization of the Elementary and  
Secondary Education Act (ESEA)*

*State Plan Listening Tour 2016*



# Every child in each public school in the state of Illinois deserves to attend a system wherein...

All Kindergarteners are assessed for readiness.

90 percent or more 3rd grade students are reading at or above grade level.

90 percent or more 5th grade students meet or exceed expectations in mathematics.

90 percent or more students are on track to graduate with their cohort at the end of 9th grade.

90 percent or more students graduate from high school ready for college and career.



# Illinois Highlights: Every Student Succeeds Act

**New law supports many of the State's existing efforts to serve all students, especially our most vulnerable.**

- More State authority on standards, assessments, and interventions
- Maintains support for Illinois at-risk students
- Continues ongoing investments in Illinois preschool
- Stronger focus on homeless students
- Focus on subgroup performance



# School Improvement (§1003)

**More flexibility for Illinois to work with low performing schools. SIG models no longer required; interventions must be “evidence-based.”**

## Comprehensive Support and Improvement:

- Lowest-performing 5% of Title I schools on state accountability index;
- High schools with <67% graduation rates, and
- Schools with underperforming subgroups that do not improve after a state-determined number of years

## Targeted Support and Improvement:

- Schools with consistently underperforming subgroups, as defined by the state

## Set-aside:

- 7% of the state’s Title I, Part A allocation
- Must allocate not less than 95% to districts on a competitive or formula basis to serve schools implementing comprehensive or targeted support and improvement activities; or
- May, with approval of the district, directly provide for these activities.



# Academic Standards & Assessments (§1111)

**Some traditional assessment elements remain; but options for innovation.**

- ELA and Math assessment is required in each of grades 3-8 and once in grades 9-12 (previously 10-12)
- Science remains not less than one time during grades 3-5, grades 6-9, and grades 10-12
- Same assessments administered to all public school students in the state.
- Aligned with the state's academic standards.
- Provide information as to whether a student is performing at grade level.
- There is an option for innovative assessment pilot
- Per State approval, allows for nationally recognized locally-selected assessment that has been approved to meet requirements of the law
- Allows for local law making on participation but does not change 95% participation requirement



# Accountability (§1111)

**Some traditional accountability elements remain augmented with new elements. Alignment with Illinois's Balanced Accountability Measures.**

Illinois will develop a system that will “meaningfully differentiate” schools and districts using:

- Academic proficiency on state assessments
- Graduation rates for high school
- English Language Proficiency
- Growth or another statewide academic indicator for K-8 schools
- At least one other state-set indicator of school quality or student success
- 95% assessment participation rate



## Accountability (§1111)

**Illinois's accountability system will continue to hold all students, schools and districts to high standards.**

A state must establish long-term goals and interim measures of progress for all students and each subgroup of students for:

- Academic achievement as measured by proficiency on state assessments.
  - High school graduation rates, including the 4-year adjusted cohort rate and any extended-year rates. Goal and measures for extended-year rates must be more rigorous.
- Increases in the percentage of ELs making progress in achieving English language proficiency.
- Goals and interim measures must be designed to enable subgroups who are behind on achievement and graduation rate to make significant progress in closing the gap.



# Accountability - Growth

## Status

- describes the academic performance of a student or group (a collection of students) at a single point in time.

## Growth

- describes the academic performance of a student or group (a collection of students) over two or more time points





# Family Engagement (§1116)

**Continues existing efforts to support family engagement in Illinois schools.**

- Parents, other family members and community stakeholders have mandated opportunities to engage in the development and planning of activities to improve student academic achievement and school performance
- Changes how much school districts are obligated to distribute funds to schools for family engagement to 90% from 95%
- Continue of parents right to know about the qualifications of their child's teachers



## Title II – Preparing Teachers (§2001)

**Fiscally, the decrease in appropriation will make hold-harmless calculations problematic. Programmatically, the additional alternative approaches for teachers supports work in Illinois teacher preparation programs.**

- The appropriation amounts listed would result in a 30% decrease from FY2015
- ESSA provides much more space for alternative approaches to the preparation of effective teachers and limits the artifacts/requirements of 'traditional' preparation in the preparation of educators
- The Act does not require specific educator evaluation measures or methods, but it allows that Title II funds be used to implement specific teacher evaluation measures



# Title III - Language Instruction For English Learners (EL) (§3001)

**ESSA provides expectations for English Learners which aligns with the longstanding strong programs in Illinois.**

- Consolidates the accountability requirements for ELs under Title I  
Potentially, some resources may be freed up for districts' Title III funds
- Includes requirements for states to develop statewide entrance and exit criteria for ELs
- Requires the English language proficiency standards adopted by the State be aligned to the state academic content standards



# Title IV: Part A—Student Support & Academic Enrichment Grants (§4101)

**Illinois is excited to support districts in implementing this new grant to support well-rounded education and school conditions and technology.**

- Established a new subpart to improve students' academic achievement by increasing the capacity of states, school districts, schools, and local communities to
  - Provide all students with access to a well-rounded education;
  - Improve school conditions for student learning; and
  - Improve the use of technology in order to improve the academic achievement and digital literacy
- Districts will receive a formula-driven amount of funds based on subpart 2 of part A of Title I for the preceding fiscal year
- The law supplies a list of specific allowable uses of funds and percent per activity



## Title IV: Part B—21st Century Community Learning Centers (§4201)

**21<sup>st</sup> Century Learning programs are strengthened through increased performance measures which will improve services rendered to students and are aligned with the states' existing efforts.**

- Expanding the scope of activities under the second goal for the program. This includes ensuring students get exposure to College/Career Ready (CCR) activities
- Identifying not-for-profits and ensuring that they have a history of success or are willing to enter into an agreement for mentoring and guidance support services
- Including performance measures in the state application that can make direct links to student achievement over time



# Title V— State Innovation and Local Flexibility: Rural education initiative (§ 5003)

**Illinois is pleased with the increased grant awards for programs for our rural communities and provides hold harmless protections.**

- Currently Rural Education Achievement Program (REAP) funds can be expended for local activities authorized under a number of other Title programs.
- ESSA removes two Title programs from the list of approved types of funding -- Part D, Title II (Educational Technology State Grants) and Part A, Title V (State Grants for Innovative Programs)
- Increases minimum grant amount to \$25,000 and maximum to \$80,000
- A hold harmless provision has been added.



# Title IX: Part A—Homeless Children & Youth (§ 9101)

**Illinois has an exceptionally strong Homeless program and the new provisions within ESSA will help to further strengthen these efforts and help this population.**

- A much stronger emphasis is being placed on “Identification of Homeless Children and Youth”
- Homeless children and youth must be enrolled in school immediately, even if the student has missed application or enrollment deadlines during any period of homelessness
- ISBE must include disaggregated information on the graduation rates and academic achievement of homeless children and youth, and children and youth in foster care



# Title IX: Part B - Preschool Development Grant (§9212)

**Illinois has a Preschool Development Grant through Race To the Top and the inclusion of this program in ESSA will allow for Illinois to apply for a continuation grant. We also appreciate the coordination aspect between HHS and education to serve our youngest students.**

- Authorizes—with significant changes—the Preschool Development Grants, which had previously been authorized by ARRA and the 2014 Consolidated Appropriations Act
- The program is moved to the Department of Health and Human Services though the Department of Education will be a partner in administering the program
- Allows for one-year grants with the opportunity to apply for a Renewal Grant
  - Previous PDG recipients are eligible
  - Three-year grants with no opportunity for renewal
  - May be used for subgrants to improve and expand access to quality programs for low-income and disadvantaged children
- Requires states to provide a 30 percent match to the funds
- Requires states to have a mixed delivery system for early childhood programs





## *Student Achievement*

- What do we value in a State Plan to improve student achievement for all students?
  - For example, we value a well-rounded education for all our students and a system that supports a continuum of services for all students. What part falls within the State Plan?
- What might we need to do differently to ensure these values are met for each of our subgroups of students?



## *Accountability*

- Growth measures: Do we value growth that is the same for all students or some growth is weighted differently based upon district location and context?
- Growth measures: Based on your own experiences, how do you value growth in relation to achievement?
  - For example, are there times where your students haven't met the mark for achievement but have shown growth, if so, how could we best value that in a system of accountability?
- Goals: How best should the State articulate goals to meaningfully hold schools and districts accountable for progress of all students and each subgroup?



## *Schools and Districts*

- What do you want to see in a State Plan to improve coordinated services to schools and districts?
  - What would you hope to see in a new plan?
  - What do you believe should be excluded in a new plan, in your own experience?



## *Improve programs and services*

- Each Title program provides new opportunities. Based on your expertise with these programs, what have you learned and what do you hope for in the implementation of these programs? How can these programs be improved individually? How can they be better coordinated?
  - For Title I – Basic Programs for States and Districts
  - For Title II – Professional Development for Teachers, Principals and Leaders
  - For Title III – Language Instructions for English Learners
  - For Title IV – 21<sup>st</sup> Century Schools
  - For Title V – Flexibility and Accountability
  - For Title VII – Impact Aid
  - For IX – Homeless and Other Laws



## *Other elements in ESSA*

- What other opportunities are provided in ESSA to support students in Illinois?



# State Plan Tentative Timeline

Timeline	Key Objectives
January - July	<ul style="list-style-type: none"><li>• Listening tours &amp; Stakeholder meetings</li></ul>
July - August	<ul style="list-style-type: none"><li>• Continue engaging with Stakeholders &amp; public</li><li>• Draft State Plan</li></ul>
September - October	<ul style="list-style-type: none"><li>• Continue engaging with Stakeholders &amp; public</li><li>• Post for comment</li></ul>
November - December	<ul style="list-style-type: none"><li>• Incorporate comments and finalize plan</li><li>• ISBE Board Approval</li><li>• Governor Approval</li><li>• Submit plan to US Department of Education</li></ul>



## State Plan: What happens next?

- Continue listening to stakeholders for input in developing State Plan
- Solicit feedback on State Plan via posting for comments, meeting with Stakeholders and public forums
- Craft draft State Plan
- Throughout the process, engage with stakeholders to obtain insight and feedback [ESSA@isbe.net](mailto:ESSA@isbe.net)
- Submit State Plan to U.S. Department of ED for approval



Tools Help



## Illinois State Board of Education

James T. Meeks, Chairman  
Tony Smith, Ph.D., State Superintendent of Education



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**HOT TOPICS**  
SY 2015-16

**SUPERINTENDENT'S WEEKLY MESSAGES**

**NEW Evaluation Systems**

## Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) was signed by President Obama on Dec. 10, 2015.

This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's education law and longstanding commitment to equal opportunity for all students.

The new law builds on key areas of progress in recent years and ongoing efforts to improve educational opportunities for all students in Illinois.

The majority of the law does not take effect until 2017-18, with implementation occurring over the next year and a half. ISBE staff continue to review the nuances of the 1,000-page law and will engage in deliberate stakeholder involvement throughout this process.

This page will be updated as additional resources become available.

The information below is organized into the following individual documents. All documents are in PDF format unless otherwise noted.

### What's New? (3/29/16)

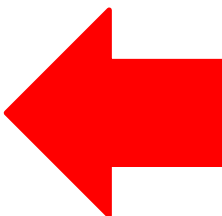
#### ▶ Illinois Statewide Listening Tour - April 2016

The Illinois State Board of Education, with assistance from the Regional Offices of Education, is hosting a listening tour to collect feedback on ESSA.

A series of eight meetings will be held across the state to provide overview information on ESSA and allow participants to share their ideas on how this important law should be implemented. These meetings are the first opportunity to provide input on ESSA. [Click here](#) to download a detailed schedule and additional information.

Note: All meetings will take place from 4:30 to 6:30 p.m.

Date	Regional Office	Location	Contact Information



### Quick Links

#### ISBE Links

▶ [Title Grant Administration](#)

#### US Department of Education Links

- ▶ [ESSA Policy Page](#)
- ▶ [ESSA Laws & Guidance](#)



Date	Regional Office	Location
<b>Monday, April 18</b>	ROE 50 St. Clair County	St. Clair County Regional Office of Education 1000 S Illinois St. Belleville, IL
<b>Monday, April 18</b>	ROE 4 Boone /Winnebago	300 Heart Blvd. Loves Park, IL
<b>Tuesday, April 19</b>	South Cook ISC	253 West Joe Orr Road Chicago Heights, IL
<b>Thursday, April 21</b>	ROE 19 DuPage County	Center for Professional Learning 1519 South Grace Street Lombard, IL
<b>Thursday, April 21</b>	ROE 9 Champaign/Ford	Illinois Terminal 45 East University, 4 <sup>th</sup> Floor Champaign, IL
<b>Monday, April 25</b>	ROE 3 Bond, Christian, Effingham, Fayette, Montgomery	The ROE 3 Professional Development Center (formerly known as Jefferson Primary School) 1500 Jefferson St. Vandalia, IL
<b>Tuesday, April 26</b>	North Cook ISC	Fairview South School District Auditorium 7040 N Laramie Skokie, IL
<b>Wednesday, April 27</b>	ROE 51 Menard/Sangamon	ROE Staff Development Center 2201 Toronto Road, Suite A Springfield, IL
<b>Wednesday, April 27</b>	ROE 26 Fulton, Hancock, McDonough, Schuyler	130 S Lafayette ST Macomb, IL
<b>Tuesday, May 17</b>	ROE 21 Franklin, Johnson Massac, Williamson	Project ECHO Alternative Program/STAR Quest Academy RSSP Facility 17428 Route 37 Johnston City, IL



## MESSAGES



- ▶ [Every Student Succeeds Act \(ESSA\) - a reauthorization of the Elementary and Secondary Education Act \(ESEA\) PowerPoint Presentation \(1/16\)](#)
- ▶ [US Department of Education](#)
  - ▶ [Every Student Succeeds Act](#)
  - ▶ [ESSA Policy Page](#)
  - ▶ [ESSA Laws & Guidance](#)

## Bill Summary and Bill Review by Title

- ▶ [ISBE Public Bill Review and Executive Summary](#)
- ▶ [ESSA Public Bill Review by Title \(all\)](#)
  - ▶ [Executive Summary](#)
  - ▶ [TITLE I — Improving Basic Programs Operated by State and Local Educational Agencies](#)
  - ▶ [TITLE II — Preparing, Training, and Recruiting High Quality Teachers, Principals, or Other School Leaders](#)
  - ▶ [TITLE III — Language Instruction for English Learners and Immigrant Students](#)
  - ▶ [TITLE IV — 21st Century Schools](#)
  - ▶ [TITLE V — State Innovation and Local Flexibility](#)
  - ▶ [TITLE VII — Impact Aid](#)
  - ▶ [TITLE VIII — General Provisions](#)
  - ▶ [TITLE IX — Education for the Homeless and Other Laws](#)

## Contact Information

- ▶ Send comments or questions to [ESSA@isbe.net](mailto:ESSA@isbe.net)





# ESSA: Transition

Phased-in transition to allow for maximum stakeholder input and thoughtful implementation.

School Year	Key Deliverables / Deadlines
2015 – 2016	<ul style="list-style-type: none"> <li>• Current law re: assessments remain in effect through <b>August 1, 2016</b></li> <li>• Existing ESEA Flexibility Waivers become void on <b>August 1, 2016</b> and the remainder of the State plan section goes into effect on that date</li> </ul>
2016 – 2017	<ul style="list-style-type: none"> <li>• New competitive grants effective <b>October 2016</b></li> </ul>
2017 – 2018	<ul style="list-style-type: none"> <li>• States must be compliant with the “statewide accountability system” and the “school support and improvement activities” provisions by the <b>2017-18 school year</b></li> <li>• States must continue interventions in identified schools (priority and focus) until <b>new State plans are approved or 2017-18, whichever comes first</b></li> <li>• Non-competitive formula grant programs delayed implementation until the <b>2017-18 school year</b> by the 2016 federal fiscal budget</li> </ul>



**Feedback**





# Disclaimer

*This presentation contains general information only and does not constitute legal advice. It is an overview of ESSA and not a comprehensive description of the statute.*