Comprehensive Instructional Reform

Curriculum Alignment and Mapping

An aligned written, assessed, and taught curriculum is the foundation for Comprehensive Instructional Reform. ENI curriculum experts audit the district's curriculum, review curriculum frameworks, and work with district teams to develop or revise components to ensure an aligned curriculum-assessment-instruction system—mapped to state and national standards.

Shared Leadership Teams Training and Support

For the full implementation of Comprehensive Instructional Reform, ENI provides training and protocols to develop effective Shared Leadership Teams to assume leadership roles in the school improvement processes. ENI coaches support leadership teams to examine research-based instructional strategies, set targets and goals for improvement; monitor change; analyze student achievement data, and improve the quality of teaching and learning as well as guide the intervention and prevention programs and processes.

Professional Learning Communities Training and Support

To build teacher capacity and ultimately improve student achievement, teachers and leaders need to collaborate, analyze data, and align resources and strategies to meet the individual needs of students. ENI coaches provide structured protocols and support for PLCs then work to bridge and connect the work of the Shared Leadership Team and Professional Learning Communities.

Coach2Coach Training and Support

The ENI Coach2Coach training is designed to transfer the knowledge and strategies employed by ENI coaches to district and school-based coaches. It serves to support the implementation of Common core, nurture the growth of individual teachers and PLCs, and ultimately imrove the overall quality of teaching and learning.

Prescriptive Coaching Services

ENI's Prescriptive Coaching for principals, coaches, and teachers, is a learn-and-apply approach to support quality teaching and learning. ENI coaches conduct walk-throughs and provide feedback with recommendations for improvement, demonstrate/model research-based strategies in the classroom setting, and identify resources for improved instruction in the classroom and intervention settings.

Evidence of Effectiveness

2014-15 ENI Program Reviews, North Chicago School District 187, Neal Math and Science Academy.