

Extended Time

The ENI Transformation Specialist assists the school to enhance and improve the before, during, and after school intervention programs using Open Educational Resources (OER) available 24/7 to all students. By training teachers to use this rich library of free resources, it reduces the reliance on using funds that will not be available after the three-year grant funding period and guarantees sustainability of the programs.

The ENI Transformation Specialist works with the school Leadership Team to meet the requirements to establish an extended time program:

- Identify systems for prevention and intervention to ensure achievement for all students
- Employ research-based curriculum and strategies, and blended learning environments for corrective and accelerated instruction for extended time programming.
- Use individual student qualitative and quantitative data to define extended time for learning and ensure student mastery on essential learning.
- Ensure communication and collaboration of staff to plan interventions that meet the individual needs of students.
- Identify tools to streamline and triangulate data to monitor student learning and identify student at-risk for non-attendance or dropping out.

Monitoring the Success of Extended Learning Programs

The ENI Transformation Specialist conducts weekly program walk-throughs and summarizes results monthly and quarterly data to monitor program extended day program effectiveness. The specialist summarizes and organizes the data to include in a written report with supportive data to ensure the requirement of the SIG grant are met and that adjustments and next steps are identified to ensure continuous improvement.

Evidence of Effectiveness

2014-15 ENI Program Reviews, North Chicago School District 187, Neal Math and Science Academy.