

Planning and Pre-Implementation

Situation Analysis:

As a first step in developing an improvement implementation plan, the Evans Newton project manager conducts an extensive situation analysis of the following areas:

- A three-year historical overview of state test results
- The district’s aligned curricula to state standards
- The quality of teaching and learning and use of formative and summative data
- The system of tiered academic and behavior support
- Condition of school culture and climate
- Professional development events and outcomes
- Community and parent communication and engagement strategies

District Planning

The Situation Analysis report serves as a framework for developing district and school level implementation plans. The ENI project manager works first, with a district level advisory committee to review the school profile(s) and establish targets for improvement, expectations, roles/responsibilities, timelines, and communication procedures. The evaluation process is developed to include both formative and summative processes for monitoring and reporting results.

School Level Planning

The final district implementation plan and respective school profiles are rolled out to each school leadership team for purposes of focusing their improvement efforts and establishing school level targets for improvement, and specific strategies that will serve to build the capacity of teachers and improve student achievement.

On-Going Services

All ENI services are aligned to the priorities of the district implementation plan and school priorities. Monthly and weekly virtual and on-site communication services with ENI project managers assure that that the implementation plan and ENI services are “on track.”

Evidence of Effectiveness

2014-15 ENI Program Reviews, North Chicago School District 187, Neal Math and Science Academy.