

Program Monitoring

Program Review, Monitoring, and Planning

ENI recognizes that to positively impact the achievement gap, continuously improve the quality of teaching and learning, and work toward sustaining school improvement efforts, there must be solid monitoring structures and processes in place with specific feedback for improvements to district and school administration. The ENI project manager is responsible for keeping the program reviews which serve to keep implementations “on track” in the following areas of school improvement/transformation:

- Analysis of student formative assessment and benchmark results on a routine basis
- Use of data to differentiate instruction, re-teach, and employ effective instructional assessment strategies in the classroom to ensure student mastery of the standards.
- Effectiveness of Response to Intervention process to meet the individual needs of students
- Analysis of classroom walk-through data to determine individual teacher and grade level needs for support and resources.
- Review of professional learning community and shared leadership processes and outcomes.
- Oversight of professional development services, outcomes, and application results.
- Analysis of the change and continuous improvement strategies and outcomes

ENI consultants provide weekly reports of leadership and teacher coaching services to keep the district and principals apprised of the specific services provided, the status of the needs of individual teachers, professional learning communities and shared leadership teams. ENI consultants conduct routine Post Assessment Debriefing sessions with professional learning communities or grade level teams to review and analyze assessment reports to track individual student achievement on the standards.

The manager conducts monthly virtual guided discussions and quarterly on-site reviews with written reports, that include: an analysis of student achievement results, teacher and student growth indicators, the effectiveness of professional learning communities and shared leadership teams, school-based interviews with principals and their shared leadership teams, and classroom walk-throughs. Additionally, the ENI Implementation rubric is used to track the effectiveness of the strategies and change factors as relates to continuous improvement and transformation.

Evidence of Effectiveness

2014-15 ENI Program Reviews, North Chicago School District 187, Neal Math and Science Academy.