



Illinois State Board of Education

2011 Parent Involvement Regional Summits

Welcome

This session will begin at 3:30 PM

Today's Topic

Improving High School Family Engagement through Social and Emotional Learning



Illinois State Board of Education

2011 Parent Involvement Regional Summits

Improving High School Family Engagement Through Social and Emotional Learning

This Session is the collaborative work of:

Illinois State Board of Education Division of Innovation & Improvement

New Trier High School

Academic Development Institute

Great Lakes West Comprehensive Center

Welcome & Introduction

Joseph Banks

Illinois State Board of Education

Chicago Office, Division of Innovation & Improvement

- Welcome
- Overview
- Question & Answer Time

Questions

The presenter will respond to your questions after the presentation.

- Click on the hand icon to raise your hand
- Type your question into the Question Box

2012 Webinar Series

Welcome to

IllinoisParents.org

Resources for Families and Schools to Strengthen School Communities



HOME

RESOURCES FOR PARENTS

RESOURCES FOR SCHOOLS

SCHOOL COMMUNITY JOURNAL

ILLINOIS ORGANIZATIONS AND
EVENTS

FAMILY ENGAGEMENT
TOOL



Tool Box

Family Engagement Webinar Series

New! Improving High School Family Engagement through Parent Support Centers
(Click here to start presentation)
Download Powerpoint

Creating a Welcoming Place
(Click here to start presentation)
Download Powerpoint

Parent Involvement Resources for IL Families and Schools
(Click here to start presentation)
Download Powerpoint

School-Home Communication
(Click here to start presentation)
Download PowerPoint

Parent Involvement as a Collaborative Process
(Click here to start presentation)
Download PowerPoint

Provided for Illinois Families and Schools
by the Illinois State Board of Education's Division of Innovation and Improvement

Parent Involvement in Action Series

Discover creative applications of research-based practices. Read about the innovative strategies other schools across the country have implemented to successfully engage parents in their children's learning. Become acquainted with the free resources available to your school through the Parent Involvement Analysis online tool.

Select from dropdown

Share IllinoisParents.org with your Families

Presentation Introduction
Use this PowerPoint™ presentation as an orientation tool for the families you serve at your next Parent meeting.
(Click here to download)

Informational Brochure
Created specifically with parents in mind, this brochure helps families discover tip sheets, parent student activities, and other parenting information.
(Click here to download and print)

Link to IllinoisParents.org
You can link your families to resources on raising and educating their children by placing a link to IllinoisParents.org on your school or district website.

Family Engagement Tool Orientation

Orientation to FET Online Tool
(Family Engagement Tool)

Improving High School Family Engagement
Through Social and Emotional Learning

Today's Presenter

Dr. Tim Dohrer

Principal

New Trier High School

Winnetka, Illinois

Overview

- New Trier High School Context
- Overview of Social and Emotional Learning (SEL)
- Developing a strategic plan on SEL
- Staff, Student, and Parent Programming
- Focus on Parents and SEL skill building
- Community Support for SEL

New Trier High School

- February 1901
- Progressive Education Association
- Eight Year Study (Aiken, 1941)
- Whole Child Philosophy
- Adviser System (1928)
- “to commit minds to inquiry, hearts to compassion, and lives to the service of humanity”



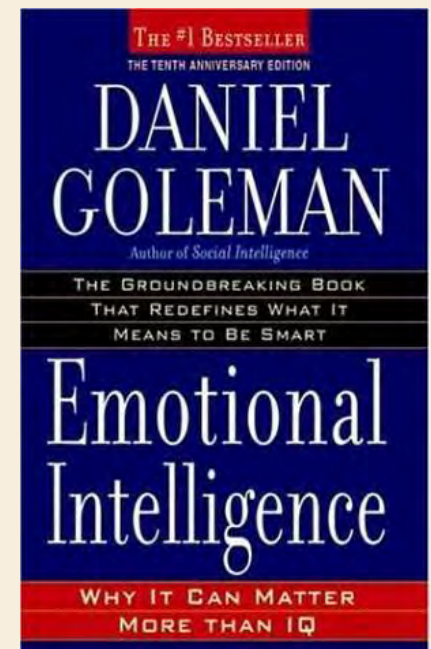
Adviser System



- Established in 1928
 - Meets every day for 25 minutes
 - 25 girls or 25 boys
 - Advisers follow their groups for four years
 - Academic, social, emotional counselors
 - Personal Adjustment - assisting advisees in their orientation to the school and aiding in their physical, social, emotional and scholastic adjustment and growth
 - Guidance - helping advisees in their course selection and post-high school planning
 - Communication - facilitating dialogue with advisers, students, parents and teachers
 - Administration - processing records, reports and bulletins
- ➔ **Built in delivery system for social and emotional skill-building!**

Social and Emotional Learning

- Emotional Intelligence (1995) Daniel Goleman
- Maurice Elias, Rutgers University
- Roger Weissberg, University of Illinois at Chicago
- Collaborative for Academic, Social and Emotional Learning (CASEL)
- www.casel.org



Social & Emotional Learning Core Competencies



Benefits of Social and Emotional Learning

Good science links
Social & Emotional Learning
to the following:

STUDENT GAINS

- Social-emotional skills
- Improved attitudes about self, others, and school
- Positive classroom behavior
- 11 percentile-point gain on standardized achievement tests

- Conduct problems
- Aggressive behavior
- Emotional distress

REDUCED RISKS FOR FAILURE

Source: Durlak, J.A., Weissberg, R.P., Dymnicki, A.B., Taylor, R.D., and Schellinger, K. (2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, (82) 1, Pp. 405-432.

Illinois SEL Standards (2004)

- Goal 1 - Develop self-awareness and self-management skills to achieve school and life success.
- Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts

Strategic Planning

- 2005 New Trier High School Strategic Plan
- “In partnership with the community”
 - Climate of Exploration
 - Connections among Experiences
 - Intrinsic Value of Learning
 - Ethical Conduct and Global Citizenship
 - Healthy, Balanced Life
 - Optimal Use of Time



Ethical Conduct and Global Citizenship Initiative



- Needs assessment
- Develop Core Values
- Implement SEL programming
 - Staff, Students, Parents

School Climate Surveys

- Should be collected regularly (every 2-3 years)
- Students, Staff, Parents, Community, Alumni
- Quantitative and Qualitative
- High School Survey of Student Engagement (HSSSE) from Indiana University
- Comprehensive School Climate Inventory (CSCI) from the National School Climate Center
- New Trier surveys since 2000



I. Introduction

The 12 Dimensions of School Climate Measured by the CSCI

Dimensions	Major Indicators
Safety	
1 Rules and Norms	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2 Sense of Physical Security	Sense that students and adults feel safe from physical harm in the school.
3 Sense of Social-Emotional Security	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
5 Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
7 Social Support—Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8 Social Support—Students	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 School Connectedness/Engagement	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10 Physical Surroundings	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Staff Only	
11 Leadership	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
12 Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.



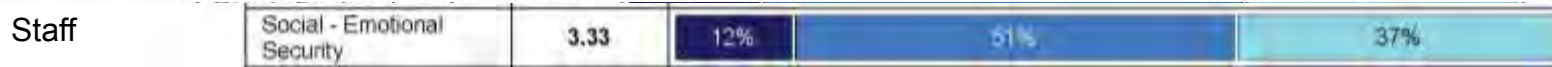
II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns — Students

Dimension	Median	Score Distribution		
		33.3%	33.3%	33.3%
Safety				
Rules and Norms	3.83	4%	35%	61%
Physical Security	4.00	3%	24%	73%
Social - Emotional Security	2.89	27%	56%	16%
Teaching and Learning				
Support for Learning	3.56	5%	45%	50%
Social and Civic Learning	3.11	15%	57%	28%
Interpersonal Relationships				
Respect for Diversity	3.75	4%	35%	61%
Social Support - Adults	3.75	2%	30%	68%
Social Support - Students	3.80	2%	23%	75%
Institutional Environment				
School Connectedness Engagement	3.63	3%	40%	58%
Physical Surroundings	3.67	4%	37%	58%
= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)				
= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)				
= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)				

Social-Emotional Security (Students, Staff, Parents)



Parents

Social and Civic Learning (Students, Staff, Parents)



Moving to Action

- ECGC Steering Committee
 - Communication
 - Coordination
 - Whole school initiatives
- Staff Learning Cohorts
 - Learning and practicing SEL skills
 - Action research
- ECGC Student Committee
 - Learning and practicing SEL skills
 - Developing ethical dilemmas toolkit for Adviser Rooms
- ECGC Parent Education Committee

NT Core Values

- Used surveys and focus groups of students, staff, and parents to develop mutually agreed upon core values
- Honesty
- Respect
- Responsibility
- Compassion
- Core values guide programming and communication

Parent Education Committee

- Parent volunteers
- Administrative liaisons
- SEL skill development
- 6 programs per year
 - 2 guest speakers
 - 2 school “sneak peak” programs
 - 2 SEL skills workshops
- Communication
 - Website
 - eNewsletter
 - Facebook

Parent Education Committee

Mission:

To provide New Trier parents with social and emotional resources, programs, and strategies that support the parenting of teens.

Goals:

- Offer a variety of **programs** to parents about social and emotional skills and strategies.
- Communicate **information** about parenting, student growth, and the high school experience.
- **Connect** parents with each other.
- Create a **forum** for parents to connect and dialogue about parenting and social and emotional skills.

Community Partners

- Parent Association
- Family Awareness Network (FAN)
- Charmm'd Foundation
- CASEL
- Character Education Partnership (CEP)

Questions

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Contact Information

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All 2012 webinar sessions are recorded and posted to the
Tool Box page at ***IllinoisParents.org***

2012 Webinar Schedule

How to get Families Engaged in an Early Childhood Setting

March 2, 2012

Parent Involvement in High Poverty Schools

March 22, 2012

Very Important Parent (VIP): Utilizing Parents during the School Day as a Resource to Improve Reading Outcome for Students

April 26, 2012