



Illinois State Board of Education

2011 Parent Involvement Regional Summits

Welcome

This session will begin at 3:30 PM

Today's Topic

Very Important Parents (VIP):

Utilizing Parents during the School Day as a Resource to Improve
Reading Outcomes for Students



Illinois State Board of Education

2011 Parent Involvement Regional Summits

Very Important Parents (VIP)

Utilizing Parents during the School Day as a Resource to
Improve Reading Outcomes for Students

This Session is the collaborative work of:

Illinois State Board of Education Division of Innovation & Improvement

St. Charles CUSD #303

Academic Development Institute

Great Lakes West Comprehensive Center

Welcome & Introduction

Joseph Banks

Illinois State Board of Education

Chicago Office, Division of Innovation & Improvement

- Welcome
- Overview
- Question & Answer Time

2012 Webinar Series

Welcome to

IllinoisParents.org

Resources for Families and Schools to Strengthen School Communities



HOME

RESOURCES FOR PARENTS

RESOURCES FOR SCHOOLS

SCHOOL COMMUNITY JOURNAL

ILLINOIS ORGANIZATIONS AND
EVENTS

FAMILY ENGAGEMENT
TOOL



Tool Box

Family Engagement Webinar Series

New! Improving High School Family Engagement through Parent Support Centers
(Click here to start presentation)
Download Powerpoint

Creating a Welcoming Place
(Click here to start presentation)
Download Powerpoint

Parent Involvement Resources for IL Families and Schools
(Click here to start presentation)
Download Powerpoint

School-Home Communication
(Click here to start presentation)
Download PowerPoint

Parent Involvement as a Collaborative Process
(Click here to start presentation)
Download PowerPoint

Provided for Illinois Families and Schools
by the Illinois State Board of Education's Division of Innovation and Improvement

Parent Involvement in Action Series

Discover creative applications of research-based practices. Read about the innovative strategies other schools across the country have implemented to successfully engaged parents in their children's learning. Become acquainted with the free resources available to your school through the Parent Involvement Analysis online tool.

Select from dropdown

Share IllinoisParents.org with your Families

Presentation Introduction

Use this PowerPoint™ presentation as an orientation tool for the families you serve at your next Parent meeting.
(Click here to download)

Informational Brochure

Created specifically with parents in mind, this brochure helps families discover tip sheets, parent student activities, and other parenting information.
(Click here to download and print)

Link to IllinoisParents.org

You can link your families to resources on raising and educating their children by placing a link to IllinoisParents.org on your school or district website.

Family Engagement Tool Orientation

Orientation to FET Online Tool
(Family Engagement Tool)

Today's Presenter

Adam Zbrozek

Principal

St. Charles CUSD #303

Very Important Parents (VIP)

Lincoln School – St. Charles

- One of the twelve elementary schools in St. Charles, IL.
- Lincoln School has had a continued increase in enrollment over the past two years.

Very Important Parents (VIP)

Lincoln School – St. Charles

- Title I school with a continued increase in students receiving free and reduced lunch.
- Current enrollment is over 330 students.

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Lincoln School – St. Charles

Aligning Resources: As a building we needed to find an alternate way of meeting student needs using less money as well as using our on-hand resources differently (systems approach).

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We knew we needed to:

- Redesign how we do business.
- Redesign our Master Schedule.

Why?

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Setting the Table for Success...

- Designed a systematic assessment schedule.
- Designed a systematic Acceleration (I&E) Schedule.
- Created a warehouse for data to be collected longitudinally.
- Opened up the data for all team members to analyze, discuss and prepare an action plan directed by student needs.

Very Important Parents (VIP)

2010-2011 Lincoln School Master Schedule

	Monday				Tuesday				Wednesday			Thursday				Friday			
	PE	Music	LRC	Dscvry	PE	Music	LRC	Dscvry	PE	LRC	Dscvry	PE	Art	LRC	Dscvry	PE	Art	LRC	Dscvry
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11:30																			
11:35																			
11:40																			
11:45	LUNCH Period 1: 11:35 - 12:00 Grades								3, 4, 5				RECESS Grades 1, 2 : 11:40 - 12:00						
11:50																			
11:55																			

Very Important Parents (VIP)

2010-2011 Lincoln School Master Schedule

	PE	Monday Music	LRC	PE	Tuesday Music	LRC	Wednesday PE	LRC	PE	Thursday Art	LRC	PE	Friday Art	LRC														
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Very Important Parents (VIP)

Setting the Table for Success...

- Classroom instructional technology needed a major overhaul!
- Our solitary focus became *literacy*.

Very Important Parents (VIP)

Setting the Table for Success...

- Each classroom was equipped with an LCD projector, document camera, DVD/VCR and wireless connection to the internet.
- 8 Flip cameras are available for the classrooms.
- Technology was added to enhance student engagement, access information instantly and allow students to utilize technology in their learning.

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Our Goal – Prevention!

“The aim of medicine is to prevent disease and prolong life, the ideal of medicine is to eliminate the need of a physician.”

- William James Mayo –

What is the Root of the problem?

Failure on a test is a *symptom* of learning difficulties.
The real question is what is the cause – for each student?

Very Important Parents (VIP)

Michael Fullan calls preventative medicine in education a *Critical Learning Path*. We must look systemically for gaps and patterns in order to design interventions to prevent those patterns – not just with students.

In order to prevent problems, we must identify current issues and analyze places and times along the learning path that can be strengthened to prevent this same problem in the future.

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What we have learned...

Schools that function purely as reactionary agents cannot respond to the growing needs of students or the demands of increased achievement measures.

Very Important Parents (VIP)

Untapped Resources: Parents...

- Parents needed to be used as a resource.
- We developed a Very Important Parent (VIP) program.
- Parents were trained by Reading Specialists and Instructional Coach

Very Important Parents (VIP)

Untapped Resources: Parents...

- Goal was to personalize learning for EVERY student and reduce student to adult ratios based on learning needs.
- The VIP schedule aligns with our acceleration schedule.

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Paradox of VIP

- Every educator wants parents to be involved and supportive of the school
- Research has proven time and again that the more involved the parent is with the school, the higher the child achieves
- The paradox comes into play here.. *We wanted parents to help but on our terms*
- Teachers said they wanted parents support but we were not sure if we wanted that support in the classroom.
- At first this was scary but keeping what is best for the kids in the forefront, we evolved.

Very Important Parents (VIP)

What do our VIP parents do?

- Working with small groups they are practicing and reinforcing skill and content areas that align with the classroom instruction and curriculum and school improvement goals.
- Read to and listen to student read.
- Help with non-fiction research.
- Word sorts.

Very Important Parents (VIP)

What do our VIP parents do?

- Lead discussion groups.
- Site word recognition.
- Phonemic awareness.
- Readers theatre.
- Provide writing support.
- Assist with instructional material preparation.

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- The program became contagious within the community.
- Two years ago (09/10) we hovered between 20-25 volunteers.
- Last year we had between 45-60!
- Teachers count on them and are asking to use them in a variety of ways.
- The VIP program cost the building \$000!

Very Important Parents (VIP)

Did aligning the resources make a difference?

The data shows...

Very Important Parents (VIP)

Previous Reality

- Huge divide between SST members and teachers in terms of communication and philosophy.
- Collaboration time was neither scheduled nor during the school day.

Current Reality

- Every grade level has SST members integrated into their team.
- Collaboration is scheduled during the day. We have an hour every other week that is sacred time!

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Previous Reality

- SW, Psych, SLP, Rdg Specialist, Resource teachers schedules did not align.
- Collaboration focused upon student learning data was hit or miss.

Current Reality

- SW, Psych, SLP, Rdg Specialist, Resource teachers aligned schedules to support grade level teams and learners.
- Collaboration focuses upon data and instruction.
- Half-day collaboration meetings quarterly.

Very Important Parents (VIP)

Lincoln Elementary School Kindergarten ISEL Growth for Two Years

Year	Number	Fall	Spring/Winter	Growth	Confidence Intervals	
					Lower	Upper
08-09	52	83.88	136.90 *	53.02	46.84	59.19
08-09	23	54.83	101.57 **	46.74	38.51	54.97
09-10	49	88.45	110.92 **	40.33	33.26	47.39

* Spring ** Winter

Because Confidence Intervals overlap, there are no statistically significant differences between the two years for Fall/Winter or Fall/Spring Growth.

Without Story Listening and Word Recognition

Year	Number	Fall	Winter	Growth	Confidence Intervals	
					Lower	Upper
08-09	23	42.52	84.26	41.74	34.24	49.24
09-10	49	88.45	110.92	40.33	33.26	47.39
09-10	16	46.19	104.40	69.63	62.63	76.62

Because the Confidence Intervals do not overlap, there is a statistically significant difference between the below the 35tile groups from 08-09 (N=23) and 09-10 (N=16) for Fall to Winter Growth.

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Year	ISAT Projected Reading Score	ISAT Achievement Score
2009-2010	83%	93%
2010-2011	87%	93%

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More data...

Anticipated 2011 ISAT Reading Score: 3 rd Grade	Achieved 2011 ISAT Reading Score: 3 rd Grade
90%	96%

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Our Mantra...

*“Do not wait; the time will never be “just right.”
Start where you stand, and work with whatever
tools you may have at your command, and better
tools will be found as you go along.”*

Napoleon Hill

Questions

The presenter will now respond to your questions.

- Click on the hand icon to raise your hand
- Type your question into the Question Box

Contact Information

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All 2012 webinar sessions are recorded and posted to the
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