

FULL-TIME TRANSITIONAL BILINGUAL EDUCATION PROGRAM COMPONENTS

Required; flexibility is available in attendance centers with 19 or fewer ELs from the same language background.

Full-time TBE	Examples of Acceptable Instructional Designs
<p>Content area instruction:</p> <ul style="list-style-type: none"> • Instruction in both English and native language for core academic subjects at school (language arts, math, science, and social studies) • Instruction in the history and culture of the country, territory, or a geographic area that is the native land of the students or of their parents and in the history and culture of the United States <p>English as a Second Language (ESL)</p>	<ul style="list-style-type: none"> • Dual Language—Two Way • Dual Language—One Way • Transitional Bilingual Program (Self-contained) • Transitional Bilingual Program (Collaboration)
Staffing: must have bilingual and ESL teachers	