

Including Families in the COSF Discussion – Observation (Video)

1. To what extent....

does the family participate in the COSF team discussion? What do staff do to facilitate/encourage participation?

2. To what extent...

does the family provide examples of functional behavior that they have observed? What do staff do to encourage families to provide such examples?

3. To what extent...

do staff take information provided by the family into consideration when discussing what the rating should be? How do you know?

4. To what extent...

do staff use professional jargon during the discussion? What are some examples?

5. To what extent...

does the discussion include a comparison of the child's skills and behaviors to those expected for his age? How well do staff help families understand the comparison and its purpose?