

Illinois Alternate Assessment

Sample Task Mathematics Grade 11

<ul style="list-style-type: none">• Present the primary task to the student. Say: Here is a rule for an arithmetic sequence: Subtract 3. Which arithmetic sequence fits the rule Subtract 3?• Point to each option and say: this one or this one or this one <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none">• Turn the page to provide the general prompt.• Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none">• Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

Correct answer: 75, 72, 69, 66, ...

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Subtract 3

75, 72, 69, 66, ...

57, 51, 45, 39, ...

25, 24, 23, 22, ...

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- Say: **Here is an example of a different rule for an arithmetic sequence: Subtract 2. An arithmetic sequence that fits the rule Subtract 2 is 14, 12, 10, 8 and so on.**
- Turn back to the primary task page and re-present the primary task and answer options.

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Subtract 2

14, 12, 10, 8, ...