

Illinois Alternate Assessment

Sample Task Reading Grade 11

<p><u>Students without read aloud accommodation:</u> Point to the text on the student’s page and say: Read this passage.</p> <p>Pause for student to read.</p>	<p><u>Students with read aloud accommodation:</u> Say: Read this passage with me. As the school bell rang to dismiss class, every student hurried to the hallway. The students <u>jostled</u> one another heading to lunch.</p>
<ul style="list-style-type: none"> • Present the primary task to the student. Say: Which word means the same as the underlined word <u>jostled</u>? • Point to each option and say: bumped, walked, jumped <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none"> • Turn the page to provide the general prompt. • Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none"> • Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

Correct answer: bumped

Illinois Alternate Assessment

As the school bell rang to dismiss class, every student hurried to the hallway. The students jostled one another heading to lunch.

bumped

walked

jumped

Illinois Alternate Assessment

• Say: Here is an example. On Monday and Tuesday, Tom played soccer with some friends. On Thursday and Friday, he watched his little sister. On Saturday, Tom wanted to loaf around instead of going to baseball practice. He was tired from all the activities he did this week. The word that means the same as the underlined word loaf is relax.

• Turn back to the primary task page and re-present the primary task and answer options.

3

Illinois Alternate Assessment

On Monday and Tuesday, Tom played soccer with some friends. On Thursday and Friday, he watched his little sister. On Saturday, Tom wanted to loaf around instead of going to baseball practice. He was tired from all the activities he did this week.

relax