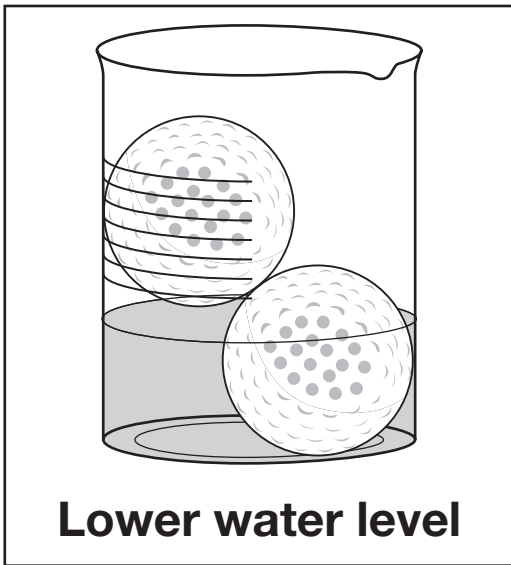
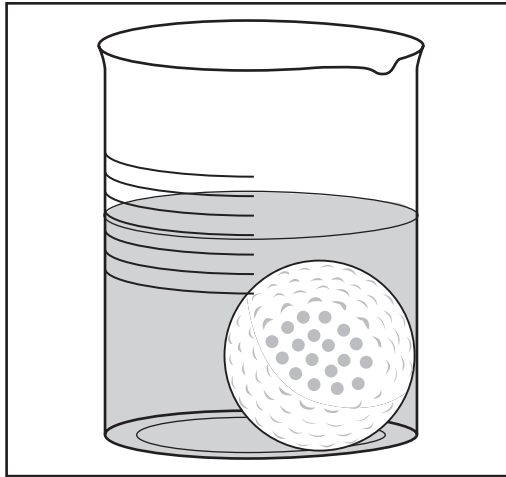


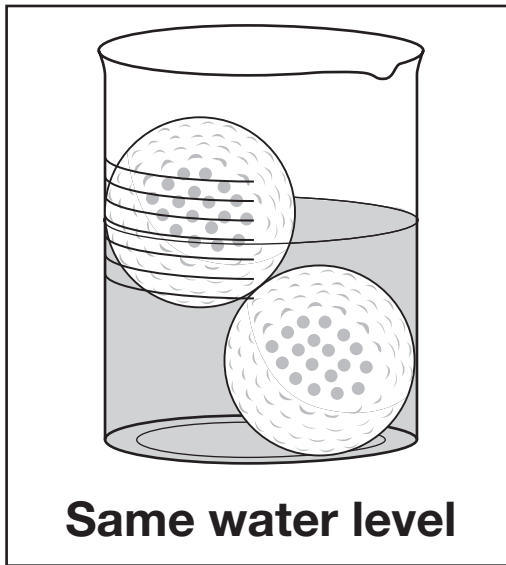
Task 00:

<ul style="list-style-type: none">• <u>A materials list and procedure for this task appear on the next page.</u>• Present the primary task to the student. Say: Watch as I put this golf ball in the water. See where the water level is when one golf ball is in the beaker of water? Where will the water level be if we put another golf ball in the beaker of water?• Point to each option and say: Lower water level, Same water level, Higher water level <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none">• Say the general prompt to the student: If we take the one golf ball out of the beaker, the water level will go down.• Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none">• Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

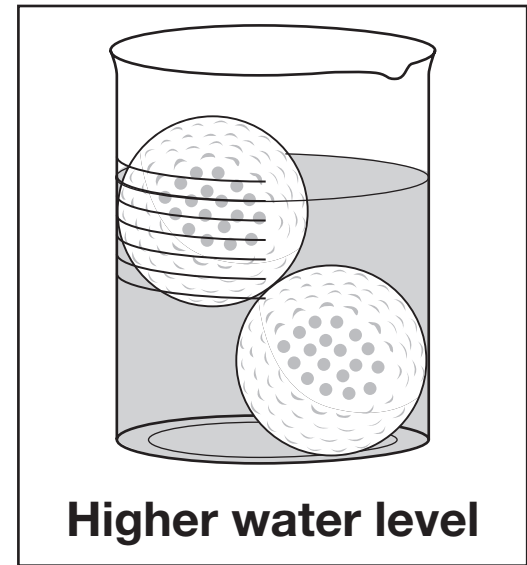
Correct answer: Higher water level



Lower water level



Same water level



Higher water level

Materials:

- 250-mL beaker and water
- two standard golf balls
- water-soluble marker

Procedure:

Provide the student with two golf balls and a 250-mL beaker containing about 150 mL of water. Have the student or teacher:

- 1. Mark the level of the water in the beaker with the marker.**
- 2. Carefully place one golf ball in the beaker.**
- 3. Mark the new water level in the beaker.**

Return to the first page to administer the primary task.

