

Illinois Alternate Assessment

Sample Task Mathematics Grade 4

<ul style="list-style-type: none">• Present the primary task to the student. Say: Tina has a list of 20 players for the baseball team. The number sentence 2 times 10 equals 20 shows that Tina can group the players into 2 teams of 10 players each. Which multiplication problem shows another way Tina can group the 20 players?• Point to each option and say: 5 times 4, 6 times 8, 7 times 13 <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none">• Turn the page to provide the general prompt.• Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none">• Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

Correct answer: 5×4

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$$2 \times 10 = 20$$

$$5 \times 4$$

$$6 \times 8$$

$$7 \times 13$$

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- Say: **Here is an example. Tim has 18 cards. The number sentence 2 times 9 equals 18 shows that Tim can group his cards into 2 sets of 9 cards each. The multiplication problem 3 times 6 shows another way Tim can group his 18 cards.**
- Turn back to the primary task page and re-present the primary task and answer options.

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$$2 \times 9 = 18$$

$$3 \times 6$$