

## Illinois Alternate Assessment

### Sample Task Reading Grade 5

<p><b><u>Students without read aloud accommodation:</u></b> Point to the text on the student’s page and say: <b>Read this passage.</b></p> <p>Pause for student to read.</p>	<p><b><u>Students with read aloud accommodation:</u></b> Say: <b>Read this passage with me. Kiana wanted a pet of her own. Kiana’s father did not think she could take care of a pet. Kiana helped her brother take care of his pet hamster. Kiana’s father saw how she cared for the hamster. Kiana’s father decided that Kiana could have a pet of her own.</b></p>
<ul style="list-style-type: none"> <li>• Present the primary task to the student. Say: <b>Which story element changes from the beginning of this passage to the end of this passage?</b></li> <li>• Point to each option and say: <b>Theme, Solution, Character</b></li> </ul> <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	<b>4</b>
<ul style="list-style-type: none"> <li>• Turn the page to provide the general prompt.</li> <li>• Re-present the primary task and answer options.</li> </ul> <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	<b>3</b>
<ul style="list-style-type: none"> <li>• Indicate the correct answer and re-present the primary task and answer options.</li> </ul> <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	<b>2</b>
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	<b>1</b>

Correct answer: Character

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**Kiana wanted a pet of her own. Kiana's father did not think she could take care of a pet. Kiana helped her brother take care of his pet hamster. Kiana's father saw how she cared for the hamster. Kiana's father decided that Kiana could have a pet of her own.**

**Theme**

**Solution**

**Character**

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• Say: **Here is an example. Leah plays the piano before she leaves for school. After school, Leah has to perform at the concert hall. She is playing the piano for the school musical. The story element that changes from the beginning of this passage to the end of this passage is, setting.**

• Turn back to the primary task page and re-present the primary task and answer options.

**3**

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**Leah plays the piano before she leaves for school. After school, Leah has to perform at the concert hall. She is playing the piano for the school musical.**

**Setting**