

Illinois Alternate Assessment

Sample Task Reading Grade 6

<p><u>Students without read aloud accommodation:</u> Point to the text on the student’s page and say: Read this passage.</p> <p>Pause for student to read.</p>	<p><u>Students with read aloud accommodation:</u> Say: Read this passage with me. When fall turns to winter, food sources for bears are very scarce. Bears go into hibernation cuddled up in a cave or in a hollowed out tree.</p>
<ul style="list-style-type: none"> • Present the primary task to the student. Say: What does a bear do in the winter? • Point to each option and say: Search for food, Hollow out a tree, Go into hibernation <p>The student receives a score of 4 for a correct response. If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none"> • Turn the page to provide the general prompt. • Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none"> • Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

Correct answer: Go into hibernation

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When fall turns to winter, food sources for bears are very scarce. Bears go into hibernation cuddled up in a cave or in a hollowed out tree.

Search for food

Hollow out a tree

Go into hibernation

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• Say: **Here is an example. Tommy was late for lunch because he stayed after science class to talk about his lab assignment. He sprinted down the hall to the cafeteria. Tommy saw that his friend had saved him a seat. Tommy sprinted down the hall because he was late for lunch.**

• Turn back to the primary task page and re-present the primary task and answer options.

3

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Tommy was late for lunch because he stayed after science class to talk about his lab assignment. He sprinted down the hall to the cafeteria. Tommy saw that his friend had saved him a seat.

He was late for
lunch.