

## Illinois Alternate Assessment

### Sample Task Reading Grade 7

<p><b><u>Students without read aloud accommodation:</u></b>          Point to the text on the student’s page and say:  <b>Read this passage.</b></p> <p>Pause for student to read.</p>	<p><b><u>Students with read aloud accommodation:</u></b>          Say: <b>Read this passage with me. Carol, Mary, and Denise all tried out for the same part for the school play. Mary was chosen to play the role. When Carol and Denise heard they were not picked for the part, Denise decided to try out for another part.</b></p>
<ul style="list-style-type: none"> <li>• Present the primary task to the student. Say: <b>What is the central idea of this passage?</b></li> <li>• Point to each option and say: <b>Help your friends. Never give up. Go to school.</b></li> </ul> <p>The student receives a score of 4 for a correct response.          If the student does not respond, repeat the primary task <i>only once</i> exactly as it appears.          If the student responds correctly after the second presentation of the primary task, the student receives a score of 4.          If the student chooses an incorrect answer or does not respond, move to Level 3.</p>	<b>4</b>
<ul style="list-style-type: none"> <li>• Turn the page to provide the general prompt.</li> <li>• Re-present the primary task and answer options.</li> </ul> <p>The student receives a score of 3 for a correct response.          If the student does not respond or responds incorrectly, move to Level 2.</p>	<b>3</b>
<ul style="list-style-type: none"> <li>• Indicate the correct answer and re-present the primary task and answer options.</li> </ul> <p>The student receives a score of 2 for a correct response.          If the student does not respond or responds incorrectly, move to Level 1.</p>	<b>2</b>
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	<b>1</b>

Correct answer: Never give up.

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**Carol, Mary, and Denise all tried out for the same part for the school play. Mary was chosen to play the role. When Carol and Denise heard they were not picked for the part, Denise decided to try out for another part.**

**Help your friends.**

**Never give up.**

**Go to school.**

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• Say: **Here is an example. Karl, Wayne, and Tom went to a day camp. One of the activities was horseback riding. Karl was not able to get on his horse. After the third attempt, he got on the horse and was ready to go riding. The central idea of this passage is to keep trying.**

• Turn back to the primary task page and re-present the primary task and answer options.

**3**

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**Karl, Wayne, and Tom went to a day camp. One of the activities was horseback riding. Karl was not able to get on his horse. After the third attempt, he got on the horse and was ready to go riding.**

**Keep trying.**